



District/LEA: 028-102 CRAWFORD CO. R-II Year: 2026-2027

Funding Application: Plan - Title I.A LEA Version: Initial Status: Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and sch

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Title I.A LEA

INTRODUCTION

When approved by the Department of Elementary and Secondary Education (DESE), the plan meets the requirement of the Elementary and Secondary Education Act (ESEA), as amended (ESSA), Section 1112, which states that a local educational agency (LEA) may receive funds under ESEA/ESSA for any fiscal year only if the LEA has on file with the Department a plan that shall be approved only if the State determines that the plan:

- Provides that schools served substantially helps children meet the challenging Missouri Learning Standards, and
- Meets all requirements of the Title I.A LEA plan as described in ESEA/ESSA.

Section 1112 (a)(3)

The approved plan will remain in effect for the duration of the LEA's participation in ESEA/ESSA programs. Section 1112 (a)(4)

The LEA shall annually review and, as necessary, revise the plan. Revisions shall be submitted to the State. Section 1112 (a)(5)

All check boxes marked in this plan indicate an assurance on the part of the LEA.

MONITORING STUDENTS' PROGRESS IN MEETING MISSOURI LEARNING STANDARDS Section 1112 (b)(1)(A) and (B), (b)(5), and (b)(9)

The LEA will monitor students' progress in meeting the challenging Missouri Learning standards by

- ☒ Developing and implementing a well-rounded program of instruction to meet the academic needs of all students. Section 1112 (b)(1)(A)

The LEA will monitor students' progress in meeting the challenging Missouri Learning standards by

- ☒ Identifying students who may be at risk for academic failure. Section 1112 (b)(1)(B)

Schoolwide Program Buildings Section 1112 (b)(5)

School	Category
4020 CUBA ELEM.	ELEMENTARY
3000 CUBA MIDDLE	MIDDLE

Describe method(s) of identifying students who may be at risk for academic failure:

Evaluation of student data will be used to identify, including monthly formative assessment, math and ELA data via Evaluate, Renaissance programs, DRA scores, quarter and mid-quarter letter grades, and STAR reading scores. Student attendance is also monitored as part of the identification process. Student discipline will also be monitored and evaluated as part of the identification process.

The LEA will monitor students' progress in meeting the challenging Missouri Learning Standards by

- ☒ Providing additional educational assistance to individual students the local educational agency or school determines need help in meeting the challenging State academic standards. (5)

- ☒ Title I.A Funded Supplemental Instruction: Subject areas and grade levels to be served (mark all that apply)

Subject areas and grade levels to be served (mark all that apply) Subject area(s) reported here should match staff reported on the Supporting Data page		
☒ Math	K ☒ 1 ☒ 2 ☒ 3 ☒ 4 ☒ 5 ☒ 6 ☒ 7 ☒ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12	
☐ Reading	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12	
☒ English Language Arts	K ☒ 1 ☒ 2 ☒ 3 ☒ 4 ☒ 5 ☒ 6 ☒ 7 ☒ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12	
☐ Science	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12	
☒ Other Teaching Methods Coach	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5 ☒ 6 ☒ 7 ☒ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12	

EARLY CHILDHOOD EDUCATION SERVICES Section 1112 (b)(1)(A), and 1113(c)(5)

- ☒ The LEA will not use Title I funds to support a preschool program for children.
- ☐ The LEA will use Title I funds to support a preschool program for children.

Preschool Program (mark all that apply)

Program Type

District-Wide	Targeted	Schoolwide
☐	☐	☐

- ☐ Title I funds will be used by the LEA to provide preschool services for children in:
- ☐ Head Start
 - ☐ Other comparable community preschool programs
 - ☐ Not Applicable
- ☐ The LEA will implement one of the research-based preschool curriculums approved by the Department (check all that apply)
- ☐ Creative Curriculum
 - ☐ Emerging Language and Literacy Curriculum
 - ☐ High/Scope
 - ☐ Project Construct
 - ☐ Montessori

Title I.A Funded Preschool Personnel

☐ Instructional Teacher	
☐ Instructional Paraprofessional	
☐ Other	

Title I.A Funded Preschool Services

Days of Service	☐ Four Day Program ☐ Five Day Program
Length of School Day	☐ Full Day ☐ Half Day
Age of Students Served	☐ One year prior to entering kindergarten ☐ One and Two years prior to entering kindergarten

EARLY CHILDHOOD EDUCATION COORDINATION AND TRANSITION *Section 1112 (b)(8)*

- ☒ Not applicable; no early childhood education programs exist at the LEA or building level.
- ☐ The LEA will support, coordinate, and integrate Title I.A funded services with early childhood education programs at the LEA or school level, including plans for the transition school programs.

Describe activities to support, coordinate, and integrate:

Describe transition activities:

TRANSITIONS *Section 1112 (b)(10)*

- ☒ The LEA will implement strategies to facilitate effective transitions for students from middle grades to high school.

Describe transition strategies to facilitate effective transitions for students from middle grades to high school:

--Multiple guidance lessons provided to all 8th graders as preparation to high school.

--Completion of a 4-year Personal Plan of Study by all 8th grade students using MO Connections and Junior Achievement.

--Freshmen Fall Day with activities hosted by current CHS students.

--Freshmen Induction activities including presentation and scheduling.

--MS transition day for 4th grade students entering 5th grade middle school.

- ☒ The LEA will implement transition strategies to facilitate effective transitions for students from high school to post-secondary education:
- ☐ Not applicable; the LEA is a K-8.

Describe transition strategies to facilitate effective transitions for students from high school to post-secondary education:

- FAFSA Frenzy night to assist parents and students.
- ACT College and Career readiness meetings.
- Individual junior and senior student/advisor planning meetings.
- Individual student career & academic advisement.
- College campus visits, whole group and individual.
- CCR2 provides 1 ACT assessment per graduate.
- Tour of Rolla Technical Institute / Rolla Technical Center for vocational careers.
- CHS offers a FLEX program that allows students to intern in various career choices while gaining HS credit.
- Career fair hosted by HS guidance team.

If applicable, describe those strategies that are coordinated with institutions of higher education, employers, and other local partners:

- Tour of Rolla Technical Institute / Rolla Technical Center for vocational careers.
- College campus visits, whole group and individual.

If applicable, describe those strategies that increase student access to early college high school or dual or concurrent enrollment opportunities or career counseling to identify

- Dual credit courses offered.
- Transport students to RTI/RTC daily.

MONITORING STUDENTS' PROGRESS IN MEETING MISSOURI LEARNING STANDARDS (continued)

Section 1112 (b)(1)(D)

The LEA will monitor students' progress in meeting the challenging Missouri Learning Standards by

- ☒ identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning

Describe (including delivery system, personnel, etc.) instructional and other strategies not previously mentioned:

1. Professional learning communities
2. Data teams through our data-based decision-making process
3. Use of unit assessments, Star testing & CBMs, Evaluate & USA Test Prep formative assessment data
4. Annual curriculum evaluation and revision
5. Routine administrator observations

ENSURING TEACHER QUALITY FOR ALL

Section 1112 (b)(2)

- ☒ The LEA will identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, ine

Describe methods of identifying and addressing disparities in ineffective teachers (LEAs should reference MOSIS/Core Data Screen 18A when writing this description):

CCR2 has developed a comprehensive model of evaluation; administrators make multiple observations of each instructor then provides feedback. Collected data is used to complete a summative evaluation on every certified teacher. Research-based performance targets and performance indicators assist in identification of instructional disparities to be addressed proactively through professional development and supports. A robust professional improvement plan has been included to guide building principals in supporting struggling teachers.

CCR2 develops an annual PD calendar to address needs of all teachers. Needs are identified through an annual PD survey as well as building improvement plans and the CSIP.

Describe methods of identifying and addressing disparities in inexperienced teachers (LEAs should reference MOSIS/Core Data Screen 18 when writing this description):

CCR2 has developed a comprehensive model of evaluation; administrators make multiple observations of each new instructor then provides feedback; new staff receive additional observations as compared to tenured staff. Collected data is used to complete a summative evaluation on every certified teacher. Research-based performance targets and performance indicators assist in identification of instructional disparities to be addressed proactively through professional development and supports.

CCR2 has developed a robust Beginning Teacher Assistance & Support Program that includes an expanded 3-day beginning teacher PD training and year-long comprehensive mentoring.

Experience is tracked at the district office. Assessment of progress is discussed in December and March at the district and board of education levels.

Describe methods of identifying and addressing disparities in out-of-field teachers (LEAs should reference the Staff Assignment Report found in Educator Qualifications in DE description):

CCR2 has developed a new, comprehensive model of evaluation; administrators make multiple observations of each instructor then provides feedback. Collected data is used to complete a summative evaluation on every certified teacher. Research-based performance targets and performance indicators assist in identification of instructional disparities to be addressed proactively through professional development and supports. Teachers out-of-field will be given a deadline to complete proper certification requirements.

Teacher licensure is tracked at the district level. Every effort is made to ensure that highly qualified teachers are in place. Teachers teaching out-of-field are placed on contracts and expected to complete a plan of study or pass the appropriate MoMega assessment to gain appropriate certification.

NEGLECTED CHILDREN

Section 1112 (b)(5)

- ☒ The LEA does not receive funds for Title I.A Neglected Children.
- ☐ The LEA serves neglected children residing within the boundaries of the LEA in the following setting(s) (check all that apply):

The PART 1-A NEGLECTED SCHOOL CHILDREN form is required to be uploaded.

Neglected Information: No file chosen

☐ Local institution

List:

☐ Community day school program

List:

List: Describe the nature of the services at the Local institution and/or the Community day school:

HOMELESS CHILDREN AND YOUTHS

Section 1112 (b)(6) and Section 1113 (c)(3)(A)

- ☒ The LEA will provide services with their set aside to support the enrollment, attendance, and success of homeless children and youth, including providing services comparable to funded schools.

Describe services that will be provided:

CCR2's school-based social worker works with school staff and students to ensure basic needs are met. Outreach services and counseling services are provided as needed. These interventions alleviate needs that hinder education and afford every CCR2 student opportunity to learn and be successful.
.50 FTE Homeless Liaison

DISCIPLINE

Section 1112 (b)(11)

- ☒ The LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom which may include identifying and supporting schools with by each of the subgroup of students defined by the National Assessment of Educational Progress Authorization Act.

Describe support:

CES and CMS are PBS (positive behavior supports) schools. Character education lessons and reinforcement of appropriate behaviors are emphasized.

All buildings facilitate academic intervention, rewards, and enrichment to accommodate student needs based from DBDM.

EXPERIENTIAL AND WORK-BASED LEARNING OPPORTUNITIES

Section 1112 (b)(11)

- ☐ Determined not appropriate by the LEA; such programs not supported by LEA.
- ☒ The LEA will support programs that coordinate and integrate academic and career and technical education content through coordinated instructional strategies and work-based learning opportunities.

Describe programs:

All students K-12 develop 21st Century Skills to use in the workforce. Digital citizenship and technology skills begin in elementary and continue developing through graduation. 2nd grade uses Stem projects with science incorporation.

The middle school provides vocation course electives in technology & FACS. Students are exposed to public businesses, area museums, and the public library through field trips and intentional learning opportunities.

The high school provides additional work-based opportunities through the Flex Program for students to participate in on-the-job, experiential training or apprenticeship. Well-developed vocational courses in business, family and consumer sciences, and agriculture exist. As well, students can attend Rolla Technical Institute for welding and automotive training or Rolla Technical Center for medical field (nursing) training.

COMPREHENSIVE SERVICES

Targeted and/or Schoolwide Programs (ESEA Section 1115 (e)(2))

- ☐ LEA uses Title I, Part A funds for comprehensive services and funds are not reasonably available from other public or private sources to provide such services.

Description of services provided and description of how the LEA (a) has engaged in comprehensive needs assessment and (b) assures funds are not reasonably available from other public or private sources to provide such services.

OTHER USES OF FUNDS

Section 1112 (b)(13)(A) and (B)

- ☒ The LEA will not use funds to meet purposes of these other programs.
- ☐ The LEA will use funds to assist schools in identifying and serving gifted and talented students.

Describe use of funds:

- ☐ The LEA will use funds to assist schools in developing effective school library programs.

Describe use of funds:

PARENT COMMENTS

Section 1116 (b)(4)

The Title I.A LEA Plan is satisfactory to parents of participating students.

- ☒ Yes
- ☐ No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

District/LEA Comments

DESE Comments



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