

District/LEA: 028-102 CRAWFORD CO. R-II Year: 2026-2027

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- ☒ The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- ☒ The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

The CCR2 School District involves parents in the joint development and review of the Parent and Family Engagement Policy through the Title I Advisory Committee. The committee includes parents, teachers, administrators, and community members. Meetings are held each semester to review the effectiveness of current parent and family engagement practices, discuss student and family needs, and provide input on revisions to the policy. Parent feedback and recommendations are considered when updating the policy to ensure that the program supports meaningful family engagement and addresses the needs of participating students and families.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

The CCR2 School District seeks parent input and agreement on the Parent and Family Engagement Policy through annual parent surveys and opportunities for feedback provided during Title I meetings and parent involvement activities. Surveys are distributed to all parents during the fall semester, and feedback may also be collected through parent involvement event evaluations and exit surveys. Input from parents is reviewed by the Title I Advisory Committee and considered when revising the policy. Parent agreement is obtained through the absence of objections and through participation in the review and feedback process.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The CCR2 School District distributes the Parent and Family Engagement Policy to parents of participating children through multiple methods. The policy is included in the student handbook and is provided to families during enrollment. It is posted on the district website and is available in each school office. Parents may request a printed copy at any time. These multiple avenues ensure that all families have access to the policy and are informed of opportunities for meaningful involvement in their child's education.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- ☒ The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

Parents and family members are involved in the development and review of the CCR2 plan through participation on the Title I Advisory Committee, the needs assessment survey, and through opportunities to provide feedback during parent involvement activities. Feedback from K-4 and 5-8 parent groups, parent surveys, and event evaluations is reviewed by the committee to identify needs, evaluate current programs, and make recommendations for revisions to the LEA plan. Parent and family input is considered when establishing priorities and planning activities designed to support student achievement.

Check all that apply:

- ☒ No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- ☐ The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- ☐ The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

Capacity Building

The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement

- ☒ activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

The CCR2 School District coordinates parent and family engagement efforts through parent advisory meetings, school-wide parent surveys, and evaluations of parent involvement activities. Feedback collected through exit surveys and parent surveys is used to identify needs and improve services and supports for families. District administrators provide updates and opportunities for stakeholder input through monthly Board of Education reports and open sessions. Additionally, administrators participate in Chamber of Commerce and other community meetings to strengthen community partnerships. These activities help ensure ongoing communication, coordination, and support for meaningful parent and family engagement.

Coordination & Integration

- ☒ The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- ☐ Title I School Improvement (a)
- ☐ Title I.C Migrant
- ☐ Title I.D Delinquent
- ☒ Title II.A
- ☐ Title III EL
- ☐ Title III Immigrant
- ☒ Title IV.A
- ☒ Title V.B
- ☐ School Improvement Grant (g) (SIG)

Other Acts

- ☐ Spec. Ed. State and Local Funds
- ☐ Spec. Ed. Part B Entitlement
- ☐ Perkins Basic Grant - Postsecondary
- ☐ Perkins Basic Grant - Secondary
- ☒ State and Local Funds
- ☐ Workforce Innovation and Opportunity Act
- ☒ Head Start
- ☒ McKinney-Vento
- ☐ Adult Education and Family Literacy

☐ Others

Describe other programs

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

The CCR2 school district coordinates and integrates family engagement strategies with other programs and services to support student learning and family involvement. Kindergarten readiness efforts are coordinated with Head Start through DIAL-4 assessments and transition activities such as kindergarten round-up and screening. The school-based social worker collaborates with McKinney-Vento services to address the needs of homeless students and their families.

Family engagement opportunities are provided throughout the year and are coordinated with school and Title I activities. At the middle school, Title I fall and spring meetings are held in conjunction with book fairs, and additional events such as the Night at the Museum variety show provide opportunities for family participation. At the elementary school, Title I meetings are supplemented with events including a Block Party, Dr. Seuss Night, and Bingo for Books. These activities are designed to strengthen home-school partnerships and support student achievement.

Annual Evaluation

- ☒ The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

The CCR2 School District conducts an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy and activities during the spring Title I Advisory Committee meeting. Parent survey data, participation information, and feedback collected through parent involvement events are reviewed and discussed with committee members. The committee uses the results of the evaluation to identify barriers to participation, assess the effectiveness of current activities, and make recommendations for revisions and improvements to family engagement programs and services for the following school year.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- ☒ Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

The CCR2 School District identifies barriers to parent and family participation through multiple sources of information. Annual Title I parent surveys, feedback from parent involvement activities, and input from the Title I Advisory Committee are reviewed to identify concerns related to communication, scheduling, transportation, and accessibility. Enrollment information and free and reduced-price meal applications provide demographic and socioeconomic data that help the district identify families who may require additional support. The school-based social worker and building staff provide ongoing feedback regarding the needs of families experiencing homelessness, economic hardship, or other circumstances that may limit participation. Participation trends and survey data are reviewed annually during the spring advisory committee meeting and are used to plan activities and supports that promote meaningful family engagement for all families.

- ☒ The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

The CCR2 School District identifies the needs of parents and family members through Title I parent meetings, family engagement events, annual parent surveys, parent-teacher conferences, and ongoing communication with teachers and school personnel. Feedback collected from parents regarding academic support, communication, and family engagement is reviewed by the Title I Advisory Committee and incorporated into procedures and policies as appropriate. Information gathered through these methods is used to plan activities and provide resources that help families support student learning, engage effectively with school personnel, and strengthen home-school partnerships.

☒ Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

The CCR2 School District identifies strategies to support successful school and family interactions through collaboration among parents and staff during Title I parent meetings, advisory committee meetings, grade-level team meetings, and Data-Based Decision-Making (DBDM) Professional Learning Community meetings. Parent and staff survey data are collected and analyzed to identify areas of need and opportunities for improvement. Annual student performance data are reviewed to determine priorities and evaluate the effectiveness of current practices. Information gathered through these processes is used to develop and refine family engagement activities and communication strategies that strengthen partnerships between families and schools and support student achievement.

☒ The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

Describe how the LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy.

The CCR2 School District will review the findings of the annual evaluation of the Parent and Family Engagement Policy, including parent survey results, participation data, feedback from family engagement activities, and recommendations from the Title I Advisory Committee. The results will be used to identify barriers to participation and areas in need of improvement. Based on these findings, the LEA will design and implement evidence-based strategies to increase meaningful family engagement, strengthen communication between home and school, and support student learning. Effective practices and activities will be continued, and modifications will be made as needed. The Parent and Family Engagement Policy will be reviewed annually and revised, when necessary, to reflect the needs of families and to ensure compliance with Section 1116 requirements.

☒ The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

Describe how the LEA will involve parents in the parent and family engagement activities of the Title I served schools

The CCR2 School District will involve parents in the parent and family engagement activities of Title I served schools through participation in the Title I Advisory Committee, Title I parent meetings, family engagement events, and ongoing communication with school personnel. Parents are provided opportunities to offer feedback through surveys, event evaluations, and advisory meetings. Parent input is used to develop, review, and revise the Parent and Family Engagement Policy and to plan activities that support student learning. Family engagement opportunities, including book fairs, literacy events, Block Party, Dr. Seuss Night, Bingo for Books, and the Night at the Museum variety show, are designed to encourage meaningful parent participation and strengthen home-school partnerships. Feedback from these activities is used to improve future programs and better meet the needs of students and families.

District/LEA Comments

DESE Comments



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