

Mission Statement: The Mission of Mount Pleasant Area School District is to promote a tradition of educational excellence ensuring success for tomorrow.

MOUNT PLEASANT AREA SCHOOL DISTRICT

-- 5 YEAR PLAN --

Vision Statement: The Mount Pleasant Area School District strives to be a dynamic, responsive, and inclusive organization that sets high standards for actively engaging students, staff, parents and the community through innovative and relevant educational experiences.

DISTRICT EDUCATIONAL INITIATIVES	YEAR	EDUCATION K-3	EDUCATION 4-6	EDUCATION 7-8	EDUCATION 9-12
<ul style="list-style-type: none"> ❖ Increase School Performance Profile at all schools to score and maintain a 70 ❖ Reach yearly goals identified through Future Ready PA Index ❖ Meet annual academic growth expectations ❖ Close the achievement gap ❖ Maintain Attendance Rate of 90% or above ❖ Increase Proficiency levels in all areas of Reading and Math ❖ Yearly SLO development as a tool for classroom and grade level improvement goals. ❖ P.D. opportunities will be provided/encouraged to support staff, improve instructional best practices and student performance. ❖ Use Data to make informed decisions, plan instruction, and sustain programs. ❖ Autism Awareness and Training ❖ Chromebook distribution initiative for all students grades 7-12 by 2021-2022 ❖ Continue and Expand the Drug/Alcohol Awareness programs and initiatives. ❖ Operation Prevention, Remembering Adam, Reality Tour, and Student Drivers ❖ Improve communication with all stakeholders. ❖ Continue to explore instructional best practices to maximize student learning. ❖ Explore building and grade level configurations across district schools. ❖ Explore Centralized Registration for data efficiency and consistent processes ❖ Explore alternative funding sources to support and expand district initiatives ❖ Prioritize district needs that coincide with budgetary practices ❖ Match staffing with programming needs ❖ Develop taught curriculum with written curriculum as determined through curriculum cycle ❖ Explore Truancy Prevention Measures ❖ Annual Policy Review ❖ Research and implement a multi-sensory approach to reading instruction ❖ Explore Before and After School Care 	<p style="text-align: center;">2018-2019</p>	<ul style="list-style-type: none"> ❖ Curriculum Development as determined by by Curriculum Cycle. ❖ Update Social Studies Curriculum and explore new text/online resources ❖ Increase communication and meeting opportunities between buildings, grade levels, and departments ❖ Offer eAcademy for students attending outside Charter Schools ❖ Update and Explore scheduling/classroom locations to address educational needs, delivery and programming. ❖ Continue to expand Writing Across the Curriculum. ❖ Phase out 4Sight testing and Develop Math and Reading Benchmarks. ❖ Continue the implementation and development of STEM/MakerSpaces ❖ Provide opportunities for students to compete in STEM challenges ❖ Science Pacing and Mapping ❖ Continue Transition Activities with local Pre-K providers and families ❖ Implement Handwriting without Tears for Kindergarten Program ❖ Continue to provide opportunities for Enrichment and Intervention ❖ Continue Summer Enrichment ❖ Partnership-United Way-PRE-K Transition Activities 	<ul style="list-style-type: none"> ❖ Curriculum Development as determined by by Curriculum Cycle. ❖ Update Social Studies Curriculum and explore new text/online resources ❖ Offer eAcademy for students attending outside Charter Schools ❖ Increase communication and meeting opportunities 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educational needs, delivery and programming. ❖ Continue to monitor course offerings that support transition success to 9th grade. ❖ Continue to expand Writing Across the Curriculum. ❖ Phase out 4Sight Benchmarks and Develop Math and Reading Benchmarks. ❖ Continue the implementation and development of STEM/MakerSpaces. ❖ Monitor and decrease Cyber enrollments ❖ Create an edible classroom to grow vegetables and flowers in a controlled climate. ❖ Develop a systematic approach to analyze instructional data across all departments. ❖ Phase in and implementation of ChromeBooks 1 to 1 initiative for grades 7. ❖ Develop student activities that support No Place for Hate ❖ Expand the Viking Virtues Character Education to include STEM design ❖ Phase in the Design Thinking Process in enrichment core classes ❖ Support teach for mastery concept 	<ul style="list-style-type: none"> ❖ Curriculum Development as determined by by Curriculum Cycle. ❖ Update Reading/LA Curriculum and explore new text/online resources ❖ Increase communication and meeting opportunities between buildings, grade levels, and departments ❖ Update and Explore scheduling/classroom locations to address educational needs, delivery and programming. ❖ Continue to monitor course offerings that support Keystone Exams as required by PDE. ❖ Investigate and update classroom configurations to maximize instructional delivery and improve student performance. ❖ Continue to expand Writing Across the Curriculum. ❖ Revise Benchmark testing in Algebra, Biology, and Literature ❖ Continue the implementation and development of STEM/MakerSpaces. ❖ Monitor and decrease Cyber enrollments ❖ Introduce MacBooks for Secondary Staff ❖ New Course established for Integrated Science 9 ❖ Develop STEM programs/activities that foster problem solving skills. This will be an in house competition that could lead to regional competitions. ❖ Implement and development classroom technology solution on a single platform. ❖ Expand dual enrollment options for students. ❖ Explore and develop ways to increase parental involvement. ❖ Implement the new science curriculum in Integrated Science 9. ❖ Create an edible classroom to growth vegetables and flowers in a controlled climate. ❖ Develop AP Calculus course for 18-19 school year. ❖ Develop a Graphic Design Club ❖ ChromeBook 1 to 1 initiative for grades 9-12

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YEAR	SPECIAL EDUCATION	TECHNOLOGY	SAFETY & SECURITY	MAINTENANCE	ATHLETICS
2018-2019	<ul style="list-style-type: none"> ❖ Map Life Skills curriculum and align with PA Alternate Eligible Content/Standards ❖ Explore paperless IEP options at every building ❖ Evaluate needs of students and design programs and interventions best suited to meet their needs (individualized) ❖ Expand use of intervention materials (such as Barton, Lips, Seeing Stars, Rave-O, etc...) to other buildings in order to promote consistency as well as offer a variety of interventions for students ❖ Develop and offer community based outings/experiences to match curricular material ❖ Revise referral process and discuss intervention options and processes prior to such a referral ❖ Explore reading programs and software options to offer to students at the middle school ❖ Provide additional options and areas for students with sensory needs ❖ Provide necessary paperwork updates routinely ❖ Update assessment materials as needed ❖ Meet with speech/language therapists to address qualifying and exiting criteria as well as offering more push in/pre-referral services ❖ Explore/Expand scheduling/programming to offer a continuum of services 	<ul style="list-style-type: none"> ❖ Support all Educational Software Rollovers/Student Uploads ❖ PIMS Data Uploads and Data Quality Throughout Year ❖ Evaluate and Rebid E-Rate Category 1 Funding: 1 Gigabit Transport Connection Between Buildings ❖ E-Rate Category 1 Funding: 1 Gigabit Internet Connection ❖ E-Rate Category 2 Funding: New Firewall and Switches ❖ New Redundant Virtual Server Rollout (2 Servers) ❖ Student Information System Rollout (eSchool) ❖ Routing Software Rollout for Transportation ❖ Chromebook Rollout ❖ Secondary Teacher Macbook Rollout ❖ Elementary iPad Rollout ❖ Quarterly Server Maintenance ❖ Explore and Evaluate Potential Website Vendors ❖ Student Lab, Library and Classroom Computer Maintenance ❖ SIS Updates, Rollovers, Support, and Trainings ❖ Evaluate Antivirus/Malware/CryptoGuard Rollout ❖ Evaluate Inventory Records and Update if Necessary 	<ul style="list-style-type: none"> ❖ Monthly Safety Committee Meetings ❖ Preventive Maintenance to prevent injury, theft, and vandalism ❖ Monthly Building Safety Walk-Throughs ❖ Routine Playground Checks ❖ Continue EOP Planning and Incident Command System (ICS) activities ❖ Explore first aid and AED enhancements at each building ❖ Investigate improved solutions to classroom door control/entry for various procedures such as armed intruder ❖ Evaluate the application of the MERP app as an EOP resource ❖ Implement ICS structure universally including purchasing vests/resources ❖ Continued use of Safety Day to practice and improve EOP and safety protocols ❖ Update student and staff emergency care cards ❖ Continue monthly fire and other drills ❖ Continue to practice semi-annual bus evacuations (fall and spring) ❖ Update and replace room evacuation route signs to include primary and secondary evacuation routes ❖ Provide recertification/weapons qualification for school police. ❖ Establishment/Training of Safe 2 Say Something group/committee ❖ Act 44 compliance including the addition of the Safe and Secure Schools Coordinator ❖ Upgrade to video surveillance ❖ Purchase of the Jamblock system at the high school for lockdowns ... to expand to elementary schools ❖ Upgraded radios to compliment the school police 	<ul style="list-style-type: none"> ❖ Asbestos Testing All Buildings ❖ Water Testing All Buildings ❖ Stage Inspection ❖ Bleacher and Light Pole Inspection ❖ Basketball Hoop Inspection ❖ Kitchen Equipment Inspection ❖ Paint Doors and Classrooms Jr/Sr High ❖ Replace Maintenance Truck ❖ Evaluate and replace custodial and maintenance equipment ❖ Carpet Entryway over the tile at Ramsay ❖ Landscape/Curb Appeal All Buildings ❖ Exterior Wall Work at Donegal ❖ Replace Generator at Ramsay ❖ Update Pool Filtration System and HVAC unit ❖ Preventive Maintenance ❖ Reynolds Energy Savings project (on-going) ❖ Donegal door upgrades ❖ HVAC upgrades ❖ Norvelt water infiltration issues ❖ Ramsay Cafeteria expansion project 	<ul style="list-style-type: none"> ❖ Establish and maintain uniform rotation schedule. ❖ WR "100" Min Club Posters ❖ Stream Wrestling and Basketball Games to Concession Stand ❖ Conduct Booster/Head Coach Meetings ❖ Develop all sports schedules ❖ Develop relationships with other athletic directors ❖ Develop all transportation schedules ❖ Develop all facility use schedules ❖ Input schedules in schedule star ❖ Coordinate with official assignors to make sure we have officials at all events ❖ Coordinate with event director to make sure we have workers at all events ❖ Coordinate all ticket sales for home events ❖ Purchase tickets ❖ Develop season passes ❖ Develop relationships with sponsors ❖ Order equipment for all teams ❖ Inventory equipment ❖ Develop a rotation for the Athletic Director and Event Director to be at High School events ❖ Attend meetings for PIAA, WPIAL, WAADA and conferences meetings ❖ Meet with vendors