

Pawnee City Public School

August-September 2024 Newsletter

What's Inside

Pages 1-16
District News

Pages 16-24
From Faculty and Staff

Page 25
BackPack Program

Pages 26-34
Free/Reduced Lunch
Letter/Application

Pages 35-36
Booster Information

Pages 37-38
Foundation

Page 39-40
BoxTop Info and Best
Choice Collection

Pages 41-42
UPDATED School Supply
Lists

Pages 43-45
Calendars

2024 Picture Day and Retake Day

Please plan on **Tuesday, August 27** for **Picture Day** and **Wednesday, October 9** for **Retake Day**. Picture order packets will be sent home the week of August 19. (Seniors also get pics taken with Teresa so they can get their student IDs.)

SENIOR PARENTS

The yearbook staff would like to be able to publish the senior bios as soon as possible. In order to do that, we need senior and “baby” pics. (You don’t need tiny-baby pics; toddler pics will work, too.) Pictures should be a “**head and shoulder**” view, not faraway, full-body pics.

You can email pictures to aveleba@pawneecityschool.net, send them on a flash drive, OR you can bring a hard copy to school that we can scan and return to you.

Banners - We need to have EVERYONE’S pictures and order forms before we can order banners, so please, get those pics sent in by **Tuesday, September 17**. Send pics to the email address above, and I’ll get them sent on to April. If you don’t want to order a banner, let us know right away so we aren’t waiting for your order form.

Senior group pics - Teresa will be here for Retake Day on October 9, and we’ll take group pics when she’s done. PLEASE help to make sure your senior is at school that day because it’s hard to reschedule.

From the Office of the Superintendent Mr. Brian Rottinghaus

As we prepare for the start of the school year, I want to take this opportunity to share some of the efforts that have been underway by Pawnee City teachers, and what some of the plans are for the upcoming school year.

For the past two years, elementary teachers and secondary math and English-Language Arts (ELA) teachers have been involved in professional development referred to as the

We believe in high expectations for all. ~ We believe strong, positive relationships are critical for everyone’s success. ~ We believe in creating resilient, motivated, and responsible individuals. ~ We believe our choices predict our outcomes. ~ We believe that everyone shares responsibility for the education of our youth. ~ We believe school is a place of belonging that unites all stakeholders.

“Acceleration” model. This process started when the school board approved the use of federal Covid-19 funds to purchase new curricula for Math and ELA. These new curricula, Eureka Math and Reading Wonders, were selected as “high quality instructional materials” (HQIM), meaning they align to the standards and provide students with appropriately rigorous learning opportunities. The following year, to assist with implementing Eureka Math, the district partnered with ESU 4 to participate in a special training opportunity, Math Acceleration, funded by the Nebraska Department of Education. Instruction Partners is the organization that led Math Acceleration and worked with participating schools to more effectively utilize newly-adopted math curricula. After experiencing notable success with the Math Acceleration process, the district was eager to duplicate the success in other subjects. Accordingly, we launched the ELA Acceleration process in the Spring of 2024. ELA Acceleration is being led by ESU 4 teaching and learning staff. As we continue to see success, we don’t want to stop with Math and ELA. Accordingly, starting next year, we’ve worked with ESU 4 who has agreed to lead the process of expanding the Acceleration model to all teachers. This will involve the implementation of the Core Teaching Rubric, developed by the organization TNTP, and it will apply many of the same Acceleration concepts across all subjects.

The Acceleration model is based largely on a study that was done in 2018 by TNTP called “The Opportunity Myth.” The findings of the study took on significant importance during the pandemic as schools were trying to get students caught back up from learning they lost while not at school. But the findings of the study are from before the pandemic and are very applicable even when schools are not dealing with pandemic-related learning loss. A chief tenet of this study is that students perform best when they are exposed to grade-level HQIM. Notably, not only do students need to be exposed to HQIM, but it also needs to be taught at students’ grade level even if they don’t have mastery of prior content. This can go against teachers’ natural instincts, which can tend to believe that the class needs to achieve mastery before they can move on to the next lesson. Over time, waiting to achieve mastery before moving on delays learning. As our teachers went through the Math Acceleration training, it was an important early step for Instruction Partners to establish essential unit pacing and mastery thresholds for moving forward with instruction.

The Opportunity Myth identified three other factors that must be present in conjunction with using HQIM. Those are: Student-teacher relationships are critical for effective academic development; students of all ability levels respond best when given high expectations; and students need to be deeply engaged in learning to experience growth. The research found that when all of these things are present together, students experience notably increased academic performance compared to when these things are not present. The psychology of teaching and learning is highlighted by these findings. It found that teacher-student relationships matter a lot. When educators establish strong positive relationships with students, student performance will improve. The research also found that when students are treated as if they have the ability to achieve at grade level standards, regardless of their unique circumstances, their performance will improve. Accordingly, when well-meaning educators apply different expectations for students because of their different circumstances, such as having disabilities or living in poverty, it can unintentionally be the actual cause of the students’ underperformance. Finally, the research found that there needs to be observable student engagement in the instruction for it to be most effective. The Math and ELA Acceleration processes involved frequent classroom visits by administration to collect data. Among other things, these tracked students’ meaningful

engagement in learning, such as answering complex questions, explaining reasoning to a peer or a group, figuring things out with only limited information, making real-world connections, defending answers, and respectfully critiquing other students' reasoning.

Another initiative that teachers have been involved in has been to implement the "Multi-Tiered Systems of Support" (MTSS) process for students. MTSS goes hand-in-hand with the Acceleration model. In fact, the Acceleration process addresses a tier in the MTSS model. The Nebraska Department of Education promotes MTSS as a systematic process to provide interventions for any students who need them. Decisions are made by teachers at MTSS team meetings based on reviewing student data. The school has long had a system in place to provide students with additional support, but just not with the levels of targeted support provided by MTSS.

MTSS involves three tiers of instruction and support for students in each of three different areas of need: instructional, behavioral, and emotional. For this article, I'm focusing on only academic MTSS. Tier 1 of academic MTSS is the core instruction that all students receive. MTSS research generally finds that about 80% of students should be able to perform at grade level for a given subject with core instruction and no additional support. Strengthening core instruction, such as with the Acceleration model, can help maintain this percentage. (Not coincidentally, an effective MTSS process also supports the Acceleration model by providing a means for students without mastery to receive extra support and not fall too far behind.) For those students that need a little extra help for a particular subject, Tier 2 support is provided. This is generally support that happens in the regular classroom, with time built into the daily schedule for the teacher to provide students with extra support. Tier 2 is not Title 1 or Special Education; Tier 2 is regular education support that is available to any student who needs it. For some students in some subjects, Tier 2 support may not be enough. These students can then receive Tier 3 support. Tier 3 supports generally involve the student leaving the classroom for a small portion of their day to receive targeted assistance. Title 1 instruction is an example of a Tier 3 support in the elementary that is provided for students that need one-on-one support with reading, writing, or math. In fact, moving forward, MTSS will be used in the elementary to decide which new students need Title 1 support. In some instances, over time, a student's data may demonstrate that Tier 3 support is not doing enough to keep the student performing at grade level. In these instances, the MTSS team may recommend that the student be tested for a learning disability. If a learning disability is identified, then the student would be eligible for Special Education as part of an Individualized Education Plan (IEP).

In closing, Pawnee City educators are looking forward to the new school year, having embraced the Acceleration model by implementing Eureka Math and Reading Wonders for rigorous, standards-aligned instruction in Math and ELA. Building on this success, the district plans to extend the Acceleration approach to all subjects using the TNTP Core Teaching Rubric from TNTP. These initiatives, informed by research such as TNTP's The Opportunity Myth, prioritize grade-level instruction, strong student-teacher relationships, high expectations for all students, and active student engagement. Supported by MTSS, which offers targeted interventions, Pawnee City Public Schools remains dedicated to providing academic growth and success for every student. As always, if you have questions or things you'd like to discuss, please don't hesitate to contact me in my office in person or by phone at (402) 852-2411, as well as by email at brottinghaus@pawneecityschool.net.

**From the Office of the High School Principal/AD
Mr. Derek Niss**

Most of you reading this are just now winding down a busy summer just in time to start the school year. Here are a few important things to communicate with you before the school year.

Back to School Night - We will have an open house starting at 5:30 PM for new students, incoming 6th graders, or current students that just want to fill their lockers. At 6:00 PM, we will gather for a brief welcome and informative session. At 6:20 PM, 6th grade students and their families will meet with Mrs. Blecha for 6th grade orientation. At the same time, families of students in grades 7-12 will be divided into groups for information from high school staff. We appreciate your willingness to attend the night before school starts. We respect your time, and believe everyone can be headed for home by 7:00 PM.

This year, we are fortunate to add a new staff member to the high school building. Mr. Ian Osborne is joining our staff as a special education para. When you see Mr. Osborne, please help welcome him! See page 14 in this newsletter for more information about new district faculty and staff.

As AD, I will be sending general information out to families of 7-12 students regarding participation in extracurricular activities through our school messenger system. One date I would like to draw attention to is August 29th. Our first regular season contest in both football and volleyball will take place at home on this date. The volleyball triangular with Lewiston and EMF will begin at 4:00 PM with the football game against Meridian starting at 7:00 PM. The athletic boosters will be hosting their annual tailgate prior to the football game. This volleyball and football doubleheader is an exciting way to kick off the fall sports season. We hope to see you all there!

Thank you all for taking the time to read through this newsletter. We genuinely appreciate the time that you take to be informed and involved along with everything that you are doing with your children to prepare them for an exciting and positive start to our school year.

Respectfully,

Mr. Niss
6-12 Principal/AD



From the Office:

IMPORTANT ANNOUNCEMENT

The requirements for preschool have changed. You are required by Rule 11 and the Nebraska Department of Education to have a **CERTIFIED COPY of birth certificates** with a raised seal for the Child Find Law. It **CANNOT** be a copy.

Requirements for Preschool 2024-2025:

Birth Certificate- Certified Copy (with a raised seal), cannot be a copy

Health exam within six months of school starting

Immunizations:

3 doses of pediatric Hepatitis B vaccine

4 Doses DtaP, DTP, or DT vaccine

3 doses of Polio vaccine

1 dose of MMR or MMRC given on or after 12 months of age

1 dose of varicella vaccine or documentation of chickenpox disease

3 doses of Hib vaccine or 1 dose of Hib given at or after 15 months of age



Writing Checks

When writing checks to the school for items such as preschool tuition, lunch accounts, computer fees, and/or class/activity dues, *please* make out *separate checks*. These each go into different accounts. *Thanks in advance for your help!*

Census: We Need Your Help!

Nebraska Law requires that the Board of Education take an annual census. If you have recently moved to our area and have a child between the ages of 0-18 or have recently (within the last 18 months) given birth to a child, please help us update our records by calling the school at 402-852-2988 or 402-852-2411.

Thanks again for your help!

REMINDER
Regular School Hours - Monday through Friday:

Homeroom will begin at 8:10 a.m. and classes will end at 3:40 p.m. every day (with the exception of early out, late starts, etc.).



BACK TO SCHOOL FAMILY NIGHT

On Tuesday, August 14, we will have our annual Back to School night activities.
All students and parents/guardians are highly encouraged to attend!

The schedule for the evening is as follows:

Grades PK – 5

5:30PM – 7:00PM Open House for Elementary

Arrive anytime to find your classroom, meet your teacher(s), etc.

Grades 6-12

5:30PM – 6:00PM Open House for Grades 6-12

Arrive anytime to find your classrooms, meet your teacher(s), find your lockers, bring school supplies, etc

6:00PM – 7:00PM Welcome/Admin Information/6th Grade Orientation

Parents/students of ALL grade levels should attend.

From the Guidance Counselor
Mrs. Lisa Blecha

I can't believe that summer is already coming to an end, but I am excited to see everyone back at school!

New Student Registration

July 22, 2024 was New Student Registration Day for all new PK-12 students. If you are new to Pawnee City and missed New Student Registration, please contact the school to arrange a time to fill out the appropriate paperwork. Please bring your birth certificate, immunization records, and your previous school contact information, and we will get your signed up and registered for classes.

Class Schedules

On the last day of school, each student received a copy of their class schedule for the upcoming year. If you would like to make schedule changes, Mr. Niss and I will be available to help advise and make schedule changes. Please just email Mr. Niss or myself to set up a time to work through potential schedule changes. Students will also be able to make changes in the first five days of school.

Back to School Night

We are excited for Back to School night! School staff have been working hard planning a great night! Be watching for more information!

Dual Credit/SENCAP Classes

Our work with Southeast Community College continues to be a great way for our juniors and seniors to get a jump start on their college classes and to explore career opportunities. Students may take a college class while still a high school student and only pay half tuition. There are also scholarships available if the student meets certain requirements. We are very fortunate to work with a great education foundation that has offered to assist students with the costs associated with courses, provided the student meets certain expectations. If the course is part of a SENCAP (Career Academy) program there is also a very valuable career component attached to the class.

ACT Testing Dates

I've also included a list of ACT testing dates on the following page. I will share more information as it becomes available.

Upcoming Test Dates (National)

Test Date	Regular Registration Deadline Late Fee Applies After This Date	Late Registration Deadline
September 14, 2024	August 9	August 25
October 26, 2024	September 20	October 7
December 14, 2024	November 8	November 22
February 8, 2025	January 3	January 20

Enjoy the final few weeks of summer! We will see you soon!!

Mrs. Lisa Blecha
lblecha@pawneecityschool.net

More From the Office:

School Lunch Program

The school offers a Hot Lunch Program to all students. Breakfast will also be served. These lunches and breakfasts meet all nutritional and health requirements of the State of Nebraska and the Federal Government.

Qualifying families are encouraged to fill out the Free/Reduced Lunch application.

In doing so, you can also qualify for other fee waivers.

Please see pages 26-34 of this newsletter for information and the application.

The prices for the 2024-2025 school year (Note: Only adult prices have changed):

\$3.15 for lunch for all grade levels

\$0.40 for reduced lunch

\$4.80 for lunch for adults

\$2.05 for breakfast for all grade levels

\$0.30 for reduced breakfast

\$2.70 for breakfast for adults

\$.50 for extra milk

PAWNEE CITY PUBLIC SCHOOLS

Brian Rottinghaus
Superintendent & PK-5 Principal
Derek Niss
6-12 Principal & A.D.

**EMBRACING CHALLENGES
TO GROW AS ONE**

729 E Street, P.O. Box 393
Pawnee City, Nebraska 68420
Phone (402) 852-2988
Fax (402) 852-2993

July 19, 2024

Dear Parents,

Every year, in preparation for the new school year, the school provides patrons with an updated list of registered sex offenders living in our school district and county.

Enclosed with this letter is a copy of the Nebraska State Patrol's Sex Offender Registry for Pawnee County as it was listed the date this letter was prepared.

Please take this opportunity to discuss safety issues with your children.

Sincerely,



Brian Rottinghaus
Superintendent, Pawnee City Public School District

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Search Results

Name: Robert Allen Blythe

Alias(s): Bob Blythe, Robert A Blythe, Sparky x
Date of Birth: 6/25/1957
Registration Duration: Lifetime
Race: White Sex: Male
Height: 5' 7" Weight: 230 lbs Hair: Brown Eyes: Blue
Addresses:

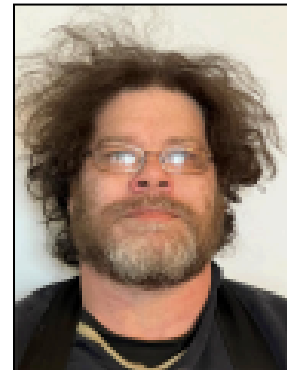


(Reported by Registrant as of 12/7/2016)
Habitual Address
Lots 6,7 & 5th & Calhoun
Tecumseh, NE 68450

(Reported by Registrant as of 12/2/2022)
Habitual Address
106 Luzerne
Table Rock, NE 68447

Name: Daryl Leigh Chase

Alias(s):
Date of Birth: 5/8/1970
Registration Duration: Lifetime
Race: White Sex: Male
Height: 6'3" Weight 250 lbs Hair: Brown Eyes: Blue
Addresses:



(Reported by Registrant as of 4/5/2021)
Physical/Main Address
517 E Street
Pawnee City, NE 68420

Name: Lester David Dibble

Alias(s): Lester D Dibble
Date of Birth: 9/23/1943
Registration Duration: Lifetime
Race: White Sex: Male
Height: 5' 10" Weight: 230 lbs Hair: Brown Eyes: Blue
Addresses:



(Reported by Registrant as of 7/13/2021)
Physical/Main Address
61023 711 Rd Lot 1
Burchard, NE 68323

Name: Jerry Allen Jacobitz

Alias(s):

Date of Birth:10/2/1950

Registration Duration:Lifetime

Race:White Sex:Male

Height: 5' 8" Weight: 190 lbs Hair: Brown Eyes: Blue

Addresses:

(Reported by Registrant as of 3/11/2002)

Physical/Main Address

1133 C St

Pawnee City, NE 68420



Name: Michael Allen Jacobitz

Alias(s): Michael A Jacobitz, Michael Dale McAlevy

Date of Birth: 8/24/1980

Registration Duration: 25-Year

Race: White Sex: Male

Height: 6' 0" Weight: 205 lbs Hair: Blond or Strawberry

Eyes: Gray

Addresses:

(Reported by Registrant as of 2/1/2021)

Physical/Main Address

70938 623 Ave

Pawnee City, NE 68420



Name: Jeremy Alan Marteney

Alias(s): Jeremy A Marteney

Date of Birth: 7/15/1977

Registration Duration: 25-Year

Race: White Sex: Male

Height: 5' 9" Weight: 205 lbs Hair: Brown Eyes: Green

Addresses:

(Reported by Registrant as of 12/29/2023)

Physical/Main Address

609 1/2 G St

Pawnee City, NE 68420



Name: Ronald Eugene Reed

Alias(s): Ronald E Reed
Date of Birth: 5/29/1968
Registration Duration: Lifetime
Race: White Sex: Male
Height: 5' 11" Weight: 179 lbs Hair: Red or Auburn Eyes: Brown
Addresses:

(Reported by Registrant as of 5/30/2013)

Physical/Main Address
1126 G St
Pawnee City, NE 68420

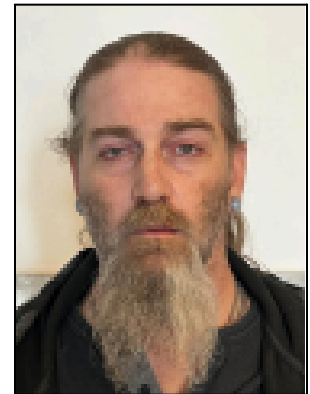


Name: Artie Daniel Simmons

Alias(s): Artie D Simmons, Dan Simmons, Daniel Simmons, Danny Simmons
Date of Birth: 12/10/1974
Registration Duration: Lifetime
Race: White Sex: Male
Height: 6' 1" Weight: 198 lbs Hair: Brown Eyes: Green
Addresses:

(Reported by Registrant as of 5/4/2017)

Physical/Main Address
60888 704th Rd
Liberty, NE 68381



Name: Jacque Laree Stutheit

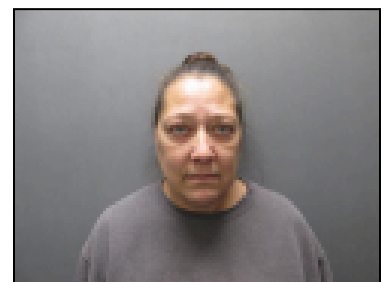
Alias(s): Jacque Lone Wolf, Jacque L Stutheit
Date of Birth: 9/1/1965
Registration Duration: Lifetime
Race: White Sex: Female
Height: 5' 5" Weight: 150 lbs Hair: Brown Eyes: Hazel
Addresses:

(Reported by Registrant as of 12/5/2022)

Habitual Address
71736 606 Ave
Virginia, NE 68458

(Reported by Registrant as of 12/5/2022)

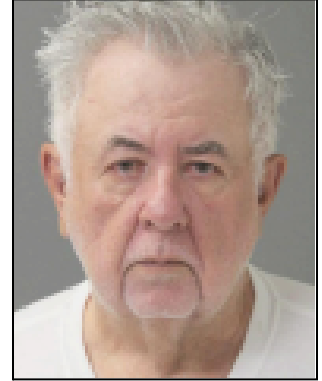
Physical/Main Address
72135 609 Avenue
Crab Orchard, NE 68332



Name: James Douglas Ullman

Alias(s): James D Ullman, Jim D Ullman
Date of Birth: 9/10/1948
Registration Duration: 25-Year
Race: White Sex: Male
Height: 5;7: Weight: 198 lbs Hair: Gray or partially gray
Eyes: Brown
Addresses:

(Reported by Registrant as of 5/27/2022)
Physical/Main Address
739 2nd Street
Pawnee City, NE 68420



Name: Kellen Grant Vickers

Alias(s):
Date of Birth: 11/30/1983
Registration Duration: 25-Year
Race: White Sex: Male
Height: 6' 0" Weight: 180 lbs Hair: Brown Eyes: Brown
Addresses:

(Reported by Registrant as of 7/17/2023)
Physical/Main Address
70651 611 Rd
Burchard, NE 68323



Name: Jeremy Lee White

Alias(s): Jeremy L White
Date of Birth: 1/26/1977
Registration Duration: Lifetime
Race: White Sex: Male
Height: 5' 7" Weight: 190 lbs Hair: Brown Eyes: Hazel
Addresses:

(Reported by Registrant as of 8/2/2022)
Physical/Main Address
1307 H Street
Pawnee City, NE 68420



Summary of the School Immunization Rules and Regulations

Nebraska law requires each student entering/enrolled in school to be immunized. Please review the 2024-2025 requirements and make certain that your child/children have completed the necessary requirements. Please bring a copy of your child/children's updated/current immunization records to the school office.

Student Age Group	Required Vaccines
Ages 2 through 5 years enrolled in a school-based program not licensed as a child care provider	4 doses of DTaP, DTP, or DT vaccine 3 doses of Polio vaccine 3 doses of Hib vaccine or 1 dose of Hib given at or after 15 months of age 3 doses of pediatric Hepatitis B vaccine 1 dose of MMR or MMRV given on or after 12 months of age 1 dose of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. 4 doses of pneumococcal or 1 dose of pneumococcal given on or after 15 months of age
Students entering school (Kindergarten or 1st grade, depending on the school district's entering grade)	3 doses of DTaP, DTP, DT or Td vaccine, one given on or after the 4th birthday 3 doses of Polio vaccine 3 doses of pediatric Hepatitis B vaccine or 2 doses of adolescent vaccine if student is 11-15 years of age 2 doses of MMR or MMRV vaccine, given on or after 12 months of age and separated by at least one month 2 doses of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. If the child has had varicella disease, they do not need any varicella shots.
Students entering 7th grade	Must be current with the above vaccinations AND receive 1 dose of Tdap (contain Pertussis booster)
Students transferring from outside the state at any grade	Must be immunized appropriately according to the grade entered

Source: Nebraska Immunization Program, Nebraska Department of Health and Human Services. For additional information, call 402-471-6423.

The School Rules & Regulations are available on the Internet: <http://dhhs.ne.gov/Pages/Title-173.aspx> (Title 173: Control of Communicable Diseases - Chapter 3; revised and implemented 2011)

Updated 01/26/2018

Reminder

Physicals are required of all incoming kindergarteners and 7th graders, as well as any junior high or high school students wanting to play sports. Please be sure to make arrangements to have this taken care of prior to school starting on August 15.

2024-2025 Administration and Faculty

Brian Rottinghaus, Superintendent and PreK-5 Principal

Derek Niss, 6-12 Principal and AD

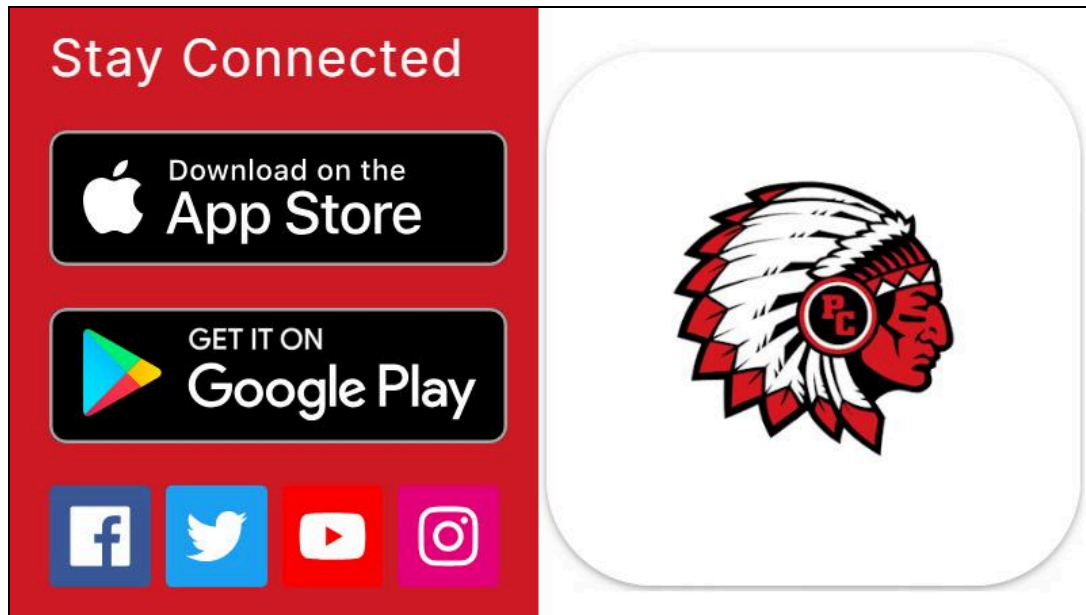
Emily Agena	Life Science	Mandy Janssen	English-Language Arts
Jordan Amundson	School Psychologist	Don Jacobs	MS Special Education, MS Social Studies (interim)
Mason Amundson	K-12 Physical Education, Health		Elementary Special Education
Dedra Blecha	Secondary Life Skills	Shane Karst	Social Studies
Lisa Blecha	Guidance Counselor	Tim Kluck	Second Grade
Laura Bloss	English-Language Arts, Speech	Heidi Koster	JH/HS Special Education
Mark Bloss	Ag Education	Austin Martin	Elementary Tech, Title 1
Scott Brumbaugh	Third Grade	Julie Pierce	Math
Macie Coffey	Preschool	Adam Robertson	Math
Laura Dieckgrafe	K-12 Vocal Music	Angela Schmit	First Grade
Tyler Ferebee	Physical Science	Candy Sejkora	Fifth Grade
Aeden Gyhra	Fourth Grade	Hadley Sejkora	K-12 Art
Lori Gyhra	Library, Business	Angela Sholty	Instrumental Music, Yearbook
Nicole Hoffman	Kindergarten	Andrea Veleba	
Cory Horejs	Secondary Info Tech, Business		

Staff and School Board Members

Jeff Bacon	Technology Coordinator	Beth Clifton	Elem SPED Paraprofessional
Terra Blecha	Elementary Admin. Assistant & Lunch Coordinator	Coral Cumley	PreK Paraprofessional
Abbi Gyhra	Elementary Admin. Assistant & Paraprofessional	Jana Gyhra	Elem Library Paraprofessional
April Johnson	HS Administrative Assistant	Velma Hauck	Elem SPED Paraprofessional
Stefanie Rauner	District Business Manager	Barb Helms	Title 1 Paraprofessional
Todd Lytle	Head Maintenance, Bus Driver	Carol Jacobs	Secondary Paraprofessional
Rod Nightingale	Maintenance, Bus Driver	Abbie Leitschuck	MS/HS SPED Paraprofessional
Larry Borchert	Bus Driver	Lauren Moser	Elem Paraprofessional
Betty Cary	Bus Driver	Ian Osborne	MS/HS SPED Paraprofessional
Rodger Parks	Bus Driver	Jane Osborne	MS/HS SPED Paraprofessional
Nick Cline	HS Custodian	Simon Osborne	PreK Paraprofessional
Mark Johnson	Fitness Center Custodian	Samantha Spier	Elem SPED Paraprofessional
Mary Marteney	Elem Custodian	Lacey Stille	Elem SPED Paraprofessional
		Shannon Vlcek	Elem Paraprofessional
		Jody Poskochil	Food Service Director & Cook
		Brenda Klepper	Cook
		Jane Kress	Kitchen Aide

School Board Members

Jason Vetrovsky, President
JW Vlcek, Vice President
Hope Koester, Secretary
Bobbi Haarhues, Treasurer
Lisa Hunzeker, Member
Mary Moser, Member



Hello, preschoolers and preschool families!

Preschoolers- Hi preschoolers! My name is Miss Coffey, and I am **SO EXCITED** to be your teacher this year! We are going to do so many **FUN** things and **LEARN** new things! I hope you had an amazing summer, and I can't wait to hear all about it! I am looking forward to this year and seeing you on Aug. 14 at Back to School Night!

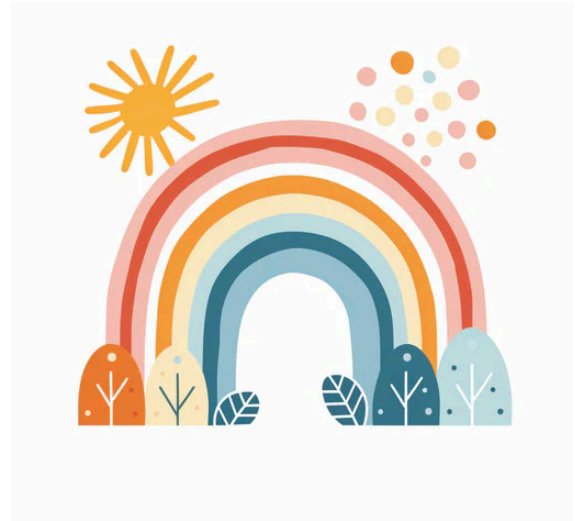
Parents- I am very excited to have the opportunity to work with you and your child this year! To make this a successful year, I hope that we can work together as a team and I encourage you to become involved in your preschooler's learning! You are an important part of your child's educational journey! Please sign up for a home visit time on Class Dojo and get your child's paperwork turned in. **The first day of preschool is August 20.**

Paperwork needed for preschool:

1. Birth certificate (certified copy)
2. Health exam within six months of starting school
3. Up-to date immunization records

Go PC Indians!
Miss Coffey

Welcome to Kindergarten! Mrs. Nicole Hoffman



Hello, Kinders!

Wow, summer has flown by and soon it will be time for school to start. I am very excited to meet many new faces this year, as this is my first year teaching at Pawnee City School!

A few things to look forward to learning this year including learning our numbers 1-20, counting to 100, addition and subtraction, recognizing letter sounds, listening to many great *secret* stories, and learning how to read!

We, families and teachers, will be working as a team to help every child reach their full potential this year. As such, parents and grandparents are welcome to volunteer in the classroom and can also join their child during lunch. Students love when visitors come into the classroom.

Soak up as much sunshine as you can, and enjoy the rest of summer!! I will see you all soon!

Mrs. Hoffman

WELCOME to second grade!

I am so *excited* to start the new school year. I feel so lucky to have all of the new second graders in my classroom.

My name is Heidi Koster, and this will be my fifth year teaching second grade at Pawnee City School. I previously taught kindergarten in Nevada.

The second grade classroom is a place where students will build confidence as they grow as writers, readers, mathematicians, and overall kind students. I want the classroom to be a place that they **CAN'T WAIT** to get to each day!

Students will be challenged to be more fluent readers, use context clues to figure out unfamiliar words, and retell stories with **a lot** of details. We will continue to work on spelling with vowel teams, diphthongs, and digraphs, as well as work on bringing depth to our *writing*. Last year our students worked hard on learning numerous problem solving strategies, and I look forward to seeing the second graders continue to blossom in their understanding of base-ten notation, improved fluency with addition and subtraction, and units of measurement.

As a team, we will make the second grade classroom **AMAZING!** We have a lot to learn, but working together, I know we all will grow. Enjoy the rest of your summer. See you soon!

- *Mrs. Koster*



Hello, Fourth Graders! **By Miss Gyhra**

I am so excited to be your teacher this year! As you have probably heard from across the hall, we have a lot of fun in my room.

I hope you have been taking your summer seriously. The key to having a great school year is by having an even BETTER summer. Pool days, sleeping in, time with family and friends, and playing outside are great ways to do that. I have been taking classes this summer, so I have a lot of fun, new ideas for us this year.

In fourth grade, I make sure to get us up and moving a lot because it is really good for our brains. Learning is easier when our brains are in a good place. This year, you gain a brand new subject - Nebraska History. We will get to discover what makes our state special. We also have other resources that teach us about our state - our Walk to Unlock Nebraska challenge and our ag pen pal. In reading, it is important to note that we do a lot of reading between the lines, which means we not only have to read complex texts but learn from them. Math is guaranteed to challenge you this year as well, but you are more than ready to take that on! You've got this!

As fun as learning can be, it is equally as important to care about your education and understand what you can gain from it. Challenging yourself, showing kindness when it is hard, persevering through tough tasks, being your own motivator, and learning to work with others are all values you will take with you through the rest of your schooling and into your life - and we practice those a lot in fourth grade.

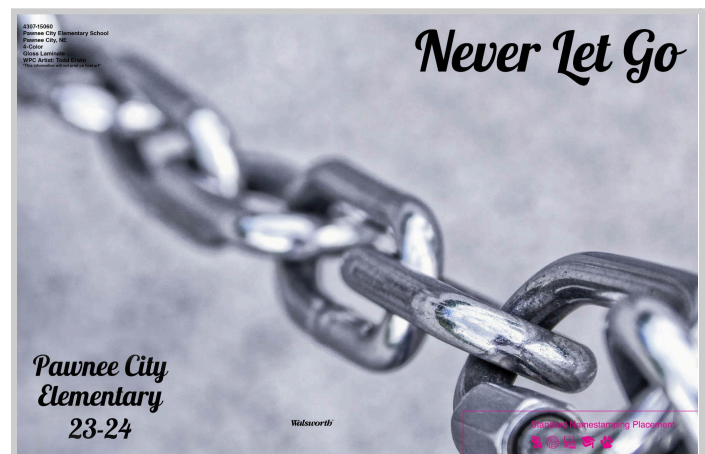
Looking ahead, homecoming will be at the very end of September. I take that week very seriously, so please join in the fun.

See you in August!

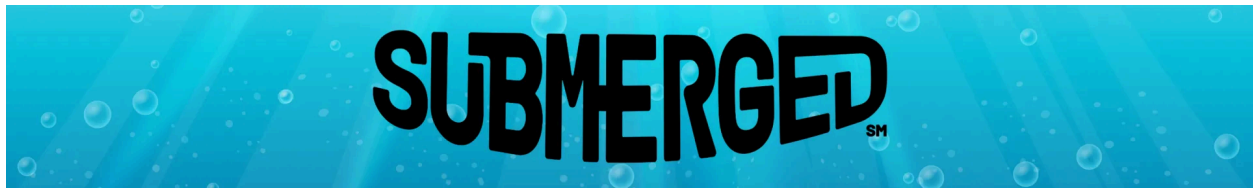
Technology **Mrs. Julie Pierce**

YEARBOOK

Elementary yearbooks will be available to purchase during the school year. The book, *Never Let Go*, is a great buy. Each copy is only \$10. Past year yearbooks copies are still available for purchase. Please contact Julie Pierce or the elementary office to obtain a copy.



FIRST LEGO LEAGUE



Looking for Pawnee City students willing to participate in the First Lego League challenge. This year's theme for the challenge is SubMerged. During the SubMerged Season, the team will use creative thinking to explore the layers of the ocean and bring their learnings and ideas to the surface.

Students will compete in three aspects for the challenge; project, robot game, and core values. The project will have students researching a topic and coming up with a solution that highlights STEM in the arts. The robot game will have students programming a lego robot to perform tasks on a course centered around the SubMerged theme. The core values will have students show how working together, solving problems, and facing challenges is done together for the good of the team.

If you have an interested student in grades 5-8, please contact Mrs. Pierce.

NEBRASKA READING ACT

The NebraskaREADS initiative was created to serve the needs of students, educators, and parents along the journey to successful reading. The NebraskaREADS initiative supports the policies and practices outlined in the [Nebraska Reading Improvement Act](#), which was enacted in 2018 and went into effect during the 2019-2020 school year. The law takes a comprehensive approach to improve the early literacy skills of Nebraska's K-3 students. It emphasizes the importance of strong early reading instruction and individualized supports for students who are struggling. The Nebraska Reading Improvement Act values the need to implement, with fidelity, targeted interventions to bring all students to grade-level proficiency.

Caregivers can find more information about the Nebraska Reading Act at the following links.

<https://www.education.ne.gov/nebraskareads/read-at-home-plan/>

<https://www.education.ne.gov/nebraskareads/communication-resources/#parents>

Title I Parent and Family Engagement Policy

Pawnee City Public School District intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.

In General

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
- Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.
- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.
- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

From Mrs. Laura Bloss

ENGLISH 9-12

If your child is in English 9-12 and/or Speech—good news! They don't need to bring much! The school will provide a folder for storing their current study guide as we start our journey through the year's novels, plays, articles, and essays. They just need to bring their active listening skills and be on time.

Hopefully, it won't be long before they're regularly telling you about what they're reading and writing, why it matters, and how it applies to their own world.

English class is about many things including:

- Improving communication
- Building vocabulary
- Improving writing, reading, listening, and thinking skills
- Discussing texts as a group and evaluating the ideas that come from them
- Recognizing themes in old and new texts and applying them to the real world
- Building a community that respects opinions and ideas and fosters conversations

Students in all grades will use Canvas as their platform for keeping up with content, weekly agendas, and assignments. If your child needs to miss a class, they can easily find the lesson and materials from that day. And, parents and guardians can follow their child through the platform to see schoolwork and assignments.

PLAY PRODUCTION TEAM

This year, again, we are also opening up the team to JUNIOR HIGH students to be a part of our crew. We are excited for another year of competition, tradition, and success.

If your student hasn't been a member of the Play Production team before, **maybe this is the year!** We can make a place for everyone and the team needs all types of talents and skills. Obviously, students can shine on the stage, but the activity also needs student help with costumes and set design, building large pieces for the set, running sound and lights, hair and make-up, prop managers, travel managers, set up and tear down, problem solvers, hard workers, good communicators, shy humans, and confident ones.

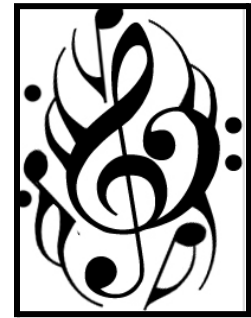
The best thing about this unique activity is that it takes all kinds of effort from all kinds of kids. It truly is a school-wide team. And, we would love to have your student be a part of our success.

Make sure to read a copy of the one-act handbook when it comes out for more details about the team and season!

Band Notes

Mrs. Andrea Veleba

As always, the NEW High School Band started their performance schedule by playing for the Memorial Day ceremony on May 27. I appreciate all of the students who took the time to come out and play for this important event! Thank you!



Last year's high school band had a great trip to Kansas City in May. We ate some OUTSTANDING BBQ at Jack Stack and homemade pizza at Minsky's. Things were learned at a few of the museums in town and fun was had at Worlds of Fun. All in all, it was a wonderful trip. Thank you to everyone who helped to make this trip possible!

Summer band is over, but if you still want your child to be in band, don't hesitate to call or email! It's NEVER too late to join. (School – 402-852-2988, aveleba@pawneecityschool.net) Students can still begin once school starts.

By the time you read this, the 7-12 Marching Band has already performed at the Pawnee County Fair on July 18 under the direction of our Drum Majors: senior Anna Meints and junior Abby Dietrich. Other marching performances this year will include the Johnson County Fair on Sunday, August 18, and the Richardson County Fair on Friday, September 13. Thank you in advance for your support!

Thanks to Anita Lang Bents for sharing the picture below. Carrying the banner for us in the Pawnee County Fair parade was Jase Brumbaugh (L) and Taytem Simon (R).



Please watch for the daily and weekly announcements when it comes to any performance dates for the 2024-2025 school year.

HAVE YOU HEARD THIS ONE BEFORE?

Student: “Mr. Jacobs is retiring!”

Parent: “That is what he said 5 years ago!”

Student: “Mr. Jacobs says that he is not coming back next year.”

Parent: “That is what he said for the last 4 years!”

Yes, I retired 5 years ago from the Principal position. If you remember, that was the COVID year, and we closed school early. It was not the way I wanted my career to end, but there it was. I said I was retiring and planned to find a new path in the world for me. Well, we had a few teachers move on to other opportunities and it left a math position open. The administration, you can't blame them for this move, asked if I would be interested in covering that position. I said yes and wondered if this was my new path. The administration said they would continue to look for someone to fill the position. So, I was hired and I resigned in the same meeting to allow the process to proceed to find a replacement. Now that has happened for the past 4 years, and I am coming back in the same position I was last year, teaching 6th & 7th Social Studies and SPED Resource. I look forward to a great year and seeing all of the students. Pawnee City is a great place to be, and it is filled with wonderful people, students, and educators.

With all that said, I am starting my 46th year in education, yes that is a long time, and I do not want to get to the place where people start thinking I should have gone after 20 instead of 46. THIS IS MY LAST YEAR! I will turn 69 this school year, and I believe that is long enough.

Student: “Mr. Jacobs says this is his last year!”

Parent: “Yeah, right, he has said that before!”



PAWNEE CITY PUBLIC SCHOOLS

Brian Rottinghaus
Superintendent & PK-5 Principal
Derek Niss
6-12 Principal & A.D.

EMBRACING CHALLENGES
TO GROW AS ONE

729 E Street, P.O. Box 393
Pawnee City, Nebraska 68420
Phone (402) 852-2988
Fax (402) 852-2993



Pawnee City Elementary School has the opportunity to participate in the Food BackPack Program. This program is made possible through partnerships with the Food Bank of Lincoln and Pawnee City Elementary School. Your child's backpack will be filled with items such as cereal, canned fruit or vegetables, tuna helper, spaghetti, peanut butter and jelly, or mac n' cheese. Your child will bring food home every Friday. (note if no school on Friday food will be sent home on the last day of the week in which we have school) If you would like to participate in the program, please sign and return this form to the Pawnee City elementary school office. If you have any questions please contact: Terra Blecha @ (402)852-2411.

We will work very hard to meet the needs of all families who show interest.

Sincerely,



Terra Blecha

Family Name: _____

_____ Yes, our Family would like to participate in the Pawnee City School Food Bank Backpack Program.

Parent or Guardian Signature

We believe in high expectations for all. ~ We believe strong, positive relationships are critical for everyone's success. ~ We believe in creating resilient, motivated, and responsible individuals. ~ We believe our choices predict our outcomes. ~ We believe that everyone shares responsibility for the education of our youth. ~ We believe school is a place of belonging that unites all stakeholders.

PAWNEE CITY PUBLIC SCHOOLS

Brian Rottinghaus
Superintendent & PK-5 Principal
Derek Niss
6-12 Principal & A.D.

**EMBRACING CHALLENGES
TO GROW AS ONE**

729 E Street, P.O. Box 393
Pawnee City, Nebraska 68420
Phone (402) 852-2988
Fax (402) 852-2993

Attachment B: 2024-25

July 19, 2024

Dear Parent/Guardian:

Children need healthy meals to learn. **Pawnee City Public Schools** offers healthy meals every school day. Breakfast costs **\$2.05**; lunch costs **\$3.15**. **Your children may qualify for free or reduced price meals.** Reduced price is **\$0.30** for breakfast and **\$0.40** for lunch. If your child(ren) qualified for free or reduced price meals at the end of last school year, you must submit a new application by **September 27, 2024** in order to avoid an interruption in meal benefits.

This packet includes an application for free or reduced price meal benefits and a set of detailed instructions. Applicants who qualify for free or reduced price meals also qualify to receive Summer EBT, which provides \$120 in grocery funds on an EBT card mailed to the household during summer break. Below are some common questions and answers to help you with the application process.

1. Who can get free OR REDUCED PRICE meals?

- All children in households receiving benefits from the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) or the Food Distribution Program on Indian Reservations (FDPIR) are eligible for free meals.
- Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school's Head Start program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals. • Children may receive free or reduced price meals if your household's income is within the limits on the Federal Income Eligibility Guidelines. Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and haven't been told your children will get free meals, please call or e-mail **iblecha@pawneecityschool.net**.

3. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: **Pawnee City Public School 729 E Street, Pawnee City NE, 68420.**

4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE MEALS? No, but please read the letter you got carefully and follow the instructions. If any children in your household were missing from your eligibility notification, contact **Terra Blecha, 402-852-2411** or **tblecha@pawneecityschool.net** immediately.

5. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year. If you do not send in a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.

6. I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please send in an application.
7. Will the information I give be checked? Yes. We may also ask you to send written proof of the household income you report.
8. If I don't qualify now, may I apply later? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
9. What if I disagree with the school's decision about my application? You should talk to school officials. You also may ask for a hearing by calling or writing to: **Jason Vetrovsky, 729 E Street Pawnee City, NE, 68420, 402-852-2411, jvetrovsky@paeneecityschool.net**.
10. May I apply if someone in my household is not a U.S. citizen? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.
11. What if my income is not always the same? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
12. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.
13. We are in the military. Do we REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.
14. WHAT IF THERE ISN'T ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a separate piece of paper, and attach it to your application. Contact **Terra Blecha, 402-852-2411, tblecha@pawneecityschool.net** to receive a second application.
15. My family needs more help. Are there other programs we might apply for? To find out how to apply for SNAP or other assistance benefits, please go online to ACCESSNebraska.ne.gov or call 1-800-383-4278.

If you have other questions or need help, call 402-852-2411.

Sincerely,



Brian Rottinghaus

Instructions for Completing the Free & Reduced Price School Meals Family Application

For households receiving benefits from the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) or the Food Distribution Program on Indian Reservations (FDPIR), follow these instructions:

- Part 1:** List each child's name, the school they attend and their grade.
Part 2: Enter household's Master Case Number if the household qualifies for SNAP, TANF or FDPIR.
Part 3: Skip this part.
Part 4: Complete this part. An adult must sign the form.
Part 5: This part is optional and does not affect your children's eligibility for free or reduced price meals. If you do not select race or ethnicity, one may be selected based on visual observation.

For households with FOSTER, HOMELESS, MIGRANT or RUNAWAY CHILDREN, follow these instructions:

If all children in the household are foster children:

- Part 1:** List all foster children, the school they attend and their grade. Check the box indicating the child is a foster child.
Part 2: Skip this part.
Part 3: Skip this part.
Part 4: Complete this part. An adult must sign the form.
Part 5: This part is optional and does not affect your children's eligibility for free or reduced price meals. If you do not select race or ethnicity, one may be selected based on visual observation.

If some of the children in the household are foster children or are homeless, migrant or runaway children:

- Part 1:** List all children, the school they attend and their grade. Check the appropriate box.
Part 2: If the household does not have a Master Case Number, skip this part.
Part 3: Follow these instructions to report total household income from last month.
Column 1 – Household Members: List the first and last name of **each** person living in your household, related or not (such as grandparents, other relatives or friends) who share income and expenses. Attach another sheet of paper if necessary.
Column 2 - Gross Income and How Often it was Received: Gross income is the amount earned **before taxes and other deductions**; it is not your take-home pay. For each household member, list each type of income received for the month. You must also report how often the money is received – weekly, every other week, twice a month, or monthly.

Earnings from Work includes the following:

- Salary, wages, cash bonuses
- Net income from self-employment (farm or business)

If you are in the U.S. Military, include:

- Basic pay and cash bonuses (do not include combat pay, Family Subsistence Supplemental Allowance (FSSA) payments or privatized housing allowances)
- Allowances for off-base housing, food and clothing

Do not include income from SNAP, FDPIR, WIC, Federal education benefits and foster care payments.

Public Assistance/Child Support/Alimony includes the following:

- Unemployment benefits, Worker's compensation
- Supplemental Security Income (SSI), Cash assistance from state or local government
- Veteran's benefits (VA benefits), Strike benefits
- Child support payments, Alimony payments

Pensions/Retirement/All Other Income includes the following:

- Social Security payments (including railroad retirement and black lung benefits)
- Private pensions or Disability benefits
- Regular income from trusts or estates, Annuities, Investment income, Earned interest, Rental income and *Regular* cash payments received from outside the household.

If you have no income, write "0" or leave the income field blank. By doing this, you are certifying there is no income to report.

Household Size: Enter the total number of people in your household.

Social Security Number: The adult signing the form must list the last four digits of their Social Security Number (SSN) or check the box to the right labeled "Check if no SSN."

Part 4: Complete this part. An adult must sign the form.

Part 5: This part is optional and does not affect your children's eligibility for free or reduced price meals. If you do not select race or ethnicity, one may be selected based on visual observation.

Please note: Children who meet the definition of homeless, migrant or runaway, are eligible for free meals. However, the school district must have documentation on file from a migrant coordinator, homeless/runaway liaison or the district's Direct Certification list to approve the child for free meals.

For ALL other households, follow these instructions:

Part 1: List all children, the school they attend and their grade.

Part 2: If the household does not have a Master Case Number, skip this part.

Part 3: Follow these instructions to report total household income from last month.

Column 1 – Household Members: List the first and last name of **each** person living in your household, related or not (such as grandparents, other relatives or friends) who share income and expenses. Attach another sheet of paper if necessary.

Column 2 - Gross Income and How Often it was Received: Gross income is the amount earned **before taxes and other deductions**; it is not your take-home pay. For each household member, list each type of income received for the month. You must also report how often the money is received – weekly, every other week, twice a month, or monthly.

Earnings from Work includes the following:

- Salary, wages, cash bonuses
- Net income from self-employment (farm or business)

If you are in the U.S. Military, include:

- Basic pay and cash bonuses (do not include combat pay, Family Subsistence Supplemental Allowance (FSSA) payments or privatized housing allowances)
- Allowances for off-base housing, food and clothing

Do not include income from SNAP, FDPIR, WIC, Federal education benefits and foster care payments.

Public Assistance/Child Support/Alimony includes the following:

- Unemployment benefits, Worker's compensation
- Supplemental Security Income (SSI), Cash assistance from state or local government
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- Social Security payments (including railroad retirement and black lung benefits)
- Private pensions or Disability benefits
- Regular income from trusts or estates, Annuities, Investment income, Earned interest, Rental income and *Regular* cash payments received from outside the household.

If you have no income, write "0" or leave the income field blank. By doing this, you are certifying there is no income to report.

Household Size: Enter the total number of people in your household.

Social Security Number: The adult signing the form must list the last four digits of their Social Security Number (SSN) or check the box to the right labeled "Check if no SSN."

Part 4: Complete this part. An adult must sign the form.

Part 5: This part is optional and does not affect your children's eligibility for free or reduced price meals. If you do not select race or ethnicity, one may be selected based on visual observation.

Free & Reduced Price School Meals Family Application – complete one application per household Attachment C: 2024-25

Return Completed Application to: Pawnee City Public Schools 729 E Street Pawnee City NE 68420

Part 1: Children in School			Check all that apply:	
List names of all children in school (First, Middle Initial, Last). If <u>all</u> children listed are foster, skip to Part 4 to sign the form. If some of the children are foster or are homeless, migrant or runaway children, complete all steps of the application.	Grade	Name of School Child Attends	Foster Child	Homeless, Migrant, Runaway
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

Part 2: Assistance Programs – SNAP, TANF or FDPIR Benefits
 Enter **MASTER CASE NUMBER** if household qualifies for SNAP, TANF or FDPIR:
 (Social Security numbers, Medicaid numbers and EBT numbers are not accepted.) Skip to Part 4

Part 3: Total Household Gross Income – You must tell us how much and how often.

1. Household Members List everyone in the household, current income each person earns in whole dollars (no cents) & how often. Entering "0" or leaving the income field blank certifies no income to report. A foster child's personal use income must be listed.	2. Gross Income (before taxes) and How Often it was Received					
	Earnings from Work before deductions		Public Assistance, Child Support, Alimony		Pensions, Retirement and All Other Income	
	Income	How often	Income	How often	Income	How often
Total Number of Household Members: (Children and Adults) <input type="text"/>	Last four digits of Social Security Number (SSN) of adult signing this form: XXX – XXX – <input type="text"/>		Check if no SSN <input type="checkbox"/>			

Part 4: Adult Signature and Contact Information – An adult household member must sign the application.
"I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits and I may be prosecuted under applicable State and Federal laws."
 Sign here: _____ Print name: _____ Date: _____
 Street Address (if available): _____ Zip: _____ Daytime Phone: _____

Part 5: Children's Ethnic and Racial Identities – Optional
Check one Ethnic Identity: – and – **Check one or more Racial Identities:**
 Hispanic or Latino Asian Black or African American Native Hawaiian or other Pacific Islander
 Not Hispanic or Latino White American Indian or Alaskan Native

Do Not Fill Out the Section Below - For School Use Only

Annual Income Conversion: Weekly X 52; Every 2 weeks X 26; Twice a month X 24; Monthly X 12

Total Household Size: _____

Total Income: _____ per
 Year Month 2 X Mo Every 2 Wks Week

Free Reduced Denied
 Income Income Reason for denial:
 Categorically eligible:
 SNAP/TANF/FDPIR Income too high
 Foster Child Incomplete application
 Homeless/Migrant/Runaway:
 (Official Documentation Required at School)

Signature of Determining Official: _____ Date Approved: _____

FOR THE VERIFICATION PROCESS ONLY:

Signature of Confirming Official: _____ Date Confirmed: _____

Signature of Verifying Official: _____ Date Verified: _____

Date Withdrawn From School: _____

Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

FEDERAL INCOME CHART for School Year 2024-25						
Household size	Yearly	Monthly	Twice per Month	Every Two Weeks	Weekly	
1	27,861	2,322	1,161	1,072	536	
2	37,814	3,152	1,576	1,455	728	
3	47,767	3,981	1,991	1,838	919	
4	57,720	4,810	2,405	2,220	1,110	
5	67,673	5,640	2,820	2,603	1,302	
6	77,626	6,469	3,235	2,986	1,493	
7	87,579	7,299	3,650	3,369	1,685	
8	97,532	8,128	4,064	3,752	1,876	
Each additional person:	9,953	830	415	383	192	

The **Richard B. Russell National School Lunch Act** requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number are not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals and for administration and enforcement of the lunch and breakfast programs. We may share your eligibility information with education, health and nutrition programs to help them evaluate, fund or determine benefits for their programs, auditors for program reviews and law enforcement officials to help them look into violations of program rules.

Non-Discrimination Statement: This explains what to do if you believe you have been treated unfairly.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

- (1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
- (2) Fax: (833) 256-1665 or (202) 690-7442; or
- (3) Email: program.intake@usda.gov

This institution is an equal opportunity provider.

Sharing Information with Other Programs - Optional

Dear Parent/Guardian:

To save you time and effort, the information you gave on your Free and Reduced-Price School Meals Application may be shared with other programs for which your children may qualify.

For the following programs, we must have your permission to share your information. Sending in this form will not change whether your children get free or reduced price meals.

- Yes! I **DO** want school officials to share information from my Free and Reduced Price School Meals Application with **Preschool Tuition**.
- Yes! I **DO** want school officials to share information from my Free and Reduced Price School Meals Application with **Guidance for Scholarships, Credit Recovery Fee Waiver, Summer School Fee Waiver**.
- Yes! I **DO** want school officials to share information from my Free and Reduced Price School Meals Application with **Instrumental Music Program**.

If you checked "yes" to any or all of the boxes above, complete the following form to ensure that your information is shared for the child(ren) listed below. Your information will be shared only with the programs you checked.

Child's Name: _____ School: _____

Child's Name: _____ School: _____

Child's Name: _____ School: _____

Child's Name: _____ School: _____

Signature of Parent/ Guardian: _____ Date: _____

Printed Name: _____

Address: _____

For more information, you may call **Terra Blecha at (402)852-2411** or email at **tblecha@pawneecityschool.net**.

Return this form to: Pawnee City School PO Box 393, Pawnee City, NE, 68420 by August 15, 2024

Computing Income for Self-Employed Individuals

Individuals who are self-employed or engaged in farming may experience variations in cash flow and cannot easily report a monthly income. These individuals may use their 2017 U.S. Individual Income Tax Return Form 1040 to report self-employment income for the free and reduced price meal application. The income to be recorded is income derived from the business venture less operating costs incurred in the generation of that income. Deductions for personal expenses, such as interest on home mortgages, medical expenses and other similar non-business items are not allowed in reducing gross business income.

USDA announced that **losses** (negative numbers) on the lines listed below can be used to determine the **total** income for this attachment. If the total income is a negative number, it must then be recorded as zero on the application in the category labeled "All Other Income".

Zero income resulting from the use of Form 1040 does not require follow-up.

Please note: Line **7** cannot be reported as current income. Income from wages or salaries must be reported on the application for the most recent month.

Line **22** (total income) and line **37** (adjusted gross income) may not be used for purposes of applying for free and reduced-price meals.

The required information for determining the allowable income from self-employment is to be taken from the **2017 U.S. Individual Income Tax Return Form 1040**.

Line 12, Business Income (or loss)	_____
Line 13, Capital Gain (or loss)	_____
Line 14, Other Gains (or losses)	_____
Line 17, Rental Real Estate, etc.	_____
Line 18, Farm Income (or loss) (or loss)	_____
Total of above lines:	_____

NOTE: If any members of the household have income from wages or salary, the gross income from last month must be reported on the application form.

This attachment is used only to report income from self-employment and/or farming.

equals annual self-employed income*

If the total of the above lines is a negative number, it must be changed to zero before it is transferred to the application.

* This figure can be reported on the application under "Earnings from Work."

2024-2025 Pawnee City Public School - Lunch Price Sheet

	Pre-K/ Elementary	Jr/Sr. High	Adult	Reduced	Student Paid	Student Reduced	Adult	Ala Carte'
	Lunch	Lunch	Lunch	Lunch	Breakfast	Breakfast	Breakfast	Milk
LUNCH \$ - Daily	\$3.15	\$3.15	\$4.80	\$0.40	\$2.05	\$0.30	\$2.70	\$0.50
WEEKLY	\$15.75	\$15.75	\$24.00	\$2.00	\$10.25	\$1.50	\$13.50	\$2.50
AUGUST- 12 days	\$37.80	\$37.80	\$57.60	\$4.80	\$24.60	\$3.60	\$32.40	\$6.00
SEPTEMBER- 19 days	\$59.85	\$59.85	\$91.20	\$7.60	\$38.95	\$5.70	\$51.30	\$9.50
OCTOBER- 21 days	\$66.15	\$66.15	\$100.80	\$8.40	\$43.05	\$6.30	\$56.70	\$10.50
NOVEMBER- 18 days	\$56.70	\$56.70	\$86.40	\$7.20	\$36.90	\$5.40	\$48.60	\$9.00
DECEMBER- 14 days	\$44.10	\$44.10	\$67.20	\$5.60	\$28.70	\$4.20	\$37.80	\$7.00
JANUARY- 19 days	\$59.85	\$59.85	\$91.20	\$7.60	\$38.95	\$5.70	\$51.30	\$9.50
FEBRUARY- 18 days	\$56.70	\$56.70	\$86.40	\$7.20	\$36.90	\$5.40	\$48.60	\$9.00
MARCH- 18 days	\$56.70	\$56.70	\$86.40	\$7.20	\$36.90	\$5.40	\$48.60	\$9.00
APRIL- 20 days	\$63.00	\$63.00	\$96.00	\$8.00	\$41.00	\$6.00	\$54.00	\$10.00
MAY- 10 days	\$31.50	\$31.50	\$48.00	\$4.00	\$20.50	\$3.00	\$27.00	\$5.00
Quarter 1 - 44 days	\$138.60	\$138.60	\$211.20	\$17.60	\$90.20	\$13.20	\$118.80	\$22.00
Quarter 2 - 40 days	\$126.00	\$126.00	\$192.00	\$16.00	\$82.00	\$12.00	\$108.00	\$20.00
Quarter 3 - 45 days	\$141.75	\$141.75	\$216.00	\$18.00	\$92.25	\$13.50	\$121.50	\$22.50
Quarter 4 - 40 days	\$126.00	\$126.00	\$192.00	\$16.00	\$82.00	\$12.00	\$108.00	\$20.00
Semester 1 - 84 days	\$264.60	\$264.60	\$403.20	\$33.60	\$172.20	\$25.20	\$226.80	\$42.00
Semester 2 - 85 days	\$267.75	\$267.75	\$408.00	\$34.00	\$174.25	\$25.50	\$229.50	\$42.50
School Year- 169 days	\$532.35	\$532.35	\$811.20	\$67.60	\$346.45	\$50.70	\$456.30	\$84.50

This explains what to do if you believe you have been treated unfairly. "In accordance with Federal law and U.S. Department of Agriculture policy,

this institution is prohibited from discrimination on the basis of race, color, national origin, sex, age, or disability".

To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410

or call (202) 720-5964 (voice). Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay

Service at (800)877-8339 or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer."

PAWNEE CITY PUBLIC SCHOOLS

Brian Rottinghaus

Superintendent & PK-5 Principal

Derek Niss

6-12 Principal & A.D.

**Embracing Challenges
to Grow as One**

729 E Street, P.O. Box 393
Pawnee City, Nebraska 68420
Phone (402) 852-2988
Fax (402) 852-2993

July 19, 2024

RE: ATHLETIC SPONSOR MEMBERSHIPS

Patrons who pledge memberships each year play a critical role in supporting our athletics program. The funds raised by these memberships help cover costs for equipment and gear that becomes increasingly more expensive each year for the school, the students, and coaches. These funds have been used to supplement activity purchases like balls, ball carts, uniforms, and PC's access to the HUDL platform. Funding through memberships allows us to invest more than we otherwise would be able to in our athletic programs.



Please see the following membership application and consider becoming a Pawnee City Athletic Sponsor. Please make sure to fill out the application in its entirety with your name, address, phone, and which membership level would like. As in the past, we have four membership levels White, Black, Red, and Indian Pride. Members at the “White” and “Black” levels will have their names listed on the programs. Members at the “Red” and “Indian Pride” levels will have their names listed on the programs AND their designed ad displayed digitally on the streaming platform. We are also in the first stages of changing our streaming platform from YouTube to Hudl TV for better functionality.

We are so grateful for the support that we receive from our community members and businesses and believe that this collaboration will allow us to continue making the best use of these funds. We GREATLY appreciate those who take the time to fill out the application and contribute to our athletic programs. Our students are working hard to get better each day. Together we can accomplish great things! #PC1

We believe in high expectations for all. ~ We believe strong, positive relationships are critical for everyone's success. ~ We believe in creating resilient, motivated, and responsible individuals. ~ We believe our choices predict our outcomes. ~ We believe that everyone shares responsibility for the education of our youth. ~ We believe school is a place of belonging that unites all stakeholders.

PCHS ATHLETIC SPONSOR 2024-2025 MEMBERSHIP APPLICATION

Please print CLEARLY.

Name(s) to be listed on program:	
Mailing Address:	
Phone Number:	
Membership Level:	
	_____ White Level Membership - \$50
	<ul style="list-style-type: none"> * Name Listed in Athletic Programs * Free Tailgate meal for family at first home FB game (August 29th vs Meridian)
	_____ Black Level Membership - \$125
	<ul style="list-style-type: none"> * Name Listed in Athletic Programs * Free Tailgate meal for family at first home FB game (August 29th vs Meridian) * A one-time pass for 2 admissions to 1 game
**will also need to give us an example/image for listing live stream site/ad	_____ Red Level Membership - \$250
	<ul style="list-style-type: none"> * Name Listed in Athletic Programs * Digital Ad shown on our streaming platform (home-games only) * Free Tailgate meal for family at first home FB game (August 29th vs Meridian) * 1 Activity Pass, good for 10 admissions
**will also need to give us an example/image for listing live stream site/ad	_____ Indians' Pride Membership - \$500
	<ul style="list-style-type: none"> * Name Listed in Athletic Programs * Digital Ad shown on our streaming platform (home-games only) * Free Tailgate meal for family at first home FB game (August 29th vs Meridian) * 1 Activity Pass, good for 20 admissions * 1 FREE Indians Polo Shirt per membership. Please indicate size:

***Please Return Completed Form and Payment To:
Pawnee City High School - 729 E Street - Pawnee City, NE 68420**

PAWNEE CITY PUBLIC SCHOOLS EDUCATION FOUNDATION



*“Education is our passport
to the future, for tomorrow
belongs only to the people
who prepare for it today.”*
—Malcolm X

The Pawnee City Public Schools Education Foundation (PCPSEF) is an amazing 501(c)(3) organization backed by equally amazing people – the patrons and businesses surrounding the Pawnee City Public Schools community! The PCPSEF was incorporated in 1988 by a group of visionary community members who saw the power in creating a foundation in which to receive charitable gifts and raise funds to support the education of our district’s educators and students. We were blessed to have existing funds donated, providing a strong financial start. The communities of District One have a history of investing in their communities, school, and people, and the PCPSEF is the vehicle in which to manage these investments and return them back to the community in the form of scholarships and educational grants.

If you or a member of your family wish to make contributions to the PCPSEF, please reach out to one of the board of directors listed below or contact Mr. Rottinghaus for more information.

Pawnee City Public Schools Education Foundation Board of Directors

Jason Vetrovsky - President

Hanna Brumbaugh - Vice President

- Treasurer

Marie Glenn - Secretary

Mary Moser

Jason Turnbull

Vacant

Donating your IRA distributions to a charity

Qualified charitable distributions (QCDs) have been permanently extended. Individuals can donate up to \$100,000 per year directly from a traditional or Roth IRA to qualifying charities. This is attractive to some investors because QCDs can be used to satisfy required minimum distributions (RMDs) from an IRA without having the distribution included in their income.

Eligibility

A qualified charitable distribution may be made:

- When the IRA holder is age 70½ or older
- Directly from the IRA to a qualified charity
- From a traditional or Roth IRA

Qualified charities

Generally, a qualified charity includes most public charities that are eligible to receive tax-deductible contributions – including religious institutions, certain veterans' organizations, fraternal societies and community foundations that provide scholarships.

Limitations on distributions

Restrictions set on QCDs include the following:

- \$100,000 maximum per person per year
- Distributions transferred to the charity no later than Dec. 31 of the current tax year
- Must be a direct IRA distribution from the IRA custodian or trustee to a qualified charity
- Not all charitable organizations qualify
- Applicable only for traditional and Roth IRA distributions (excludes SEP and SIMPLE IRAs)

Making a QCD provides an opportunity to make a charitable contribution that you might otherwise not have been able to make and/or receive potential tax benefits for charitable contributions that you are already making. You should consult your tax advisor

and estate-planning attorney about your situation. Edward Jones, its financial advisors and employees do not provide tax or legal advice.

Key benefits

- **For those who give larger gifts** – Deductibility limits do not apply to QCDs, which means the QCD can be made in addition to other charitable contributions that may be limited by the annual maximum deductible percentage of income or phase-outs of itemized deductions.
- **For those who don't itemize deductions** – If QCDs are used as the funding source for charitable donations, the donor will receive tax benefits when there otherwise would have been none due to the use of the standard deduction.
- **For those who pay taxes on a portion of their Social Security benefits** – Income for determining the taxation of Social Security benefits is lower than if the IRA holder had taken the RMD, potentially reducing this taxation.
- **For those whose income level subjects them to tax on Net Investment Income, or phase-out of personal exemptions or itemized deductions** – A QCD made in lieu of an RMD will result in lower Adjusted Gross Income for the IRA holder, which may lessen the effect of this tax or applicable phase-outs.



John L. Guernsey, AAMS®
Financial Advisor
550 Sargent St
Beatrice, NE 68310
402-223-7954

edwardjones.com
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Scan the code to download the Box Tops app and start earning for our school today!



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SCAN YOUR RECEIPT



EARN CASH FOR YOUR SCHOOL

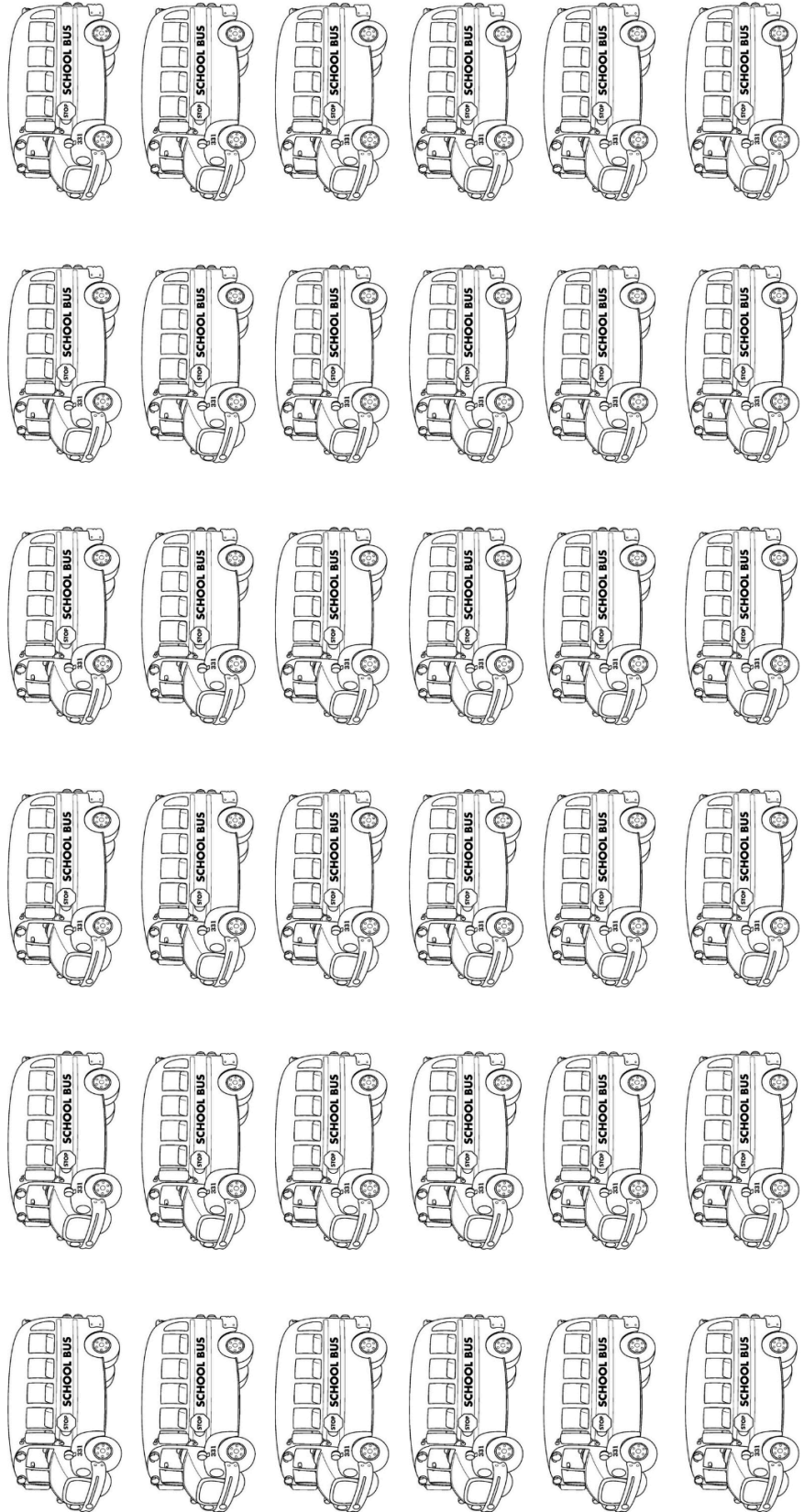
LEARN MORE AT BTFE.COM

FILL THE SCHOOL BUS



Fill this page of buses with Best Choice UPC labels and return it to the school. Don't forget to put your student's name on the page. They could win a prize!

Student Name: _____ Grade: _____



Pawnee City Public School - School Supply Lists for 2024-2025

Preschool - Miss Coffey

- 1 Backpack
- Crayons (24 count)
- 4 glue sticks
- 2 or more wooden #2 pencils
- Water Bottle (labeled)
- 1 large box of Kleenexes
- 1 labeled change of clothes (shirt, pants, underwear, socks) to keep at school
- 1 bottle of hand sanitizer
- Rest mat or beach towel (labeled)
- Labeled snow boots, pants, gloves, and hat (once snow begins)
- 1 box of gallon bags (boys)
- 1 box of quart bags (girls)

Please label school supplies.

Kindergarten - Mrs. Hoffman

- 1 Labeled Backpack (large enough to hold 9x12 folder)
- 1 Box of 24 Crayons (Crayola please!)
- 1 Box of 10 Markers (Crayola please!)
- 12 #2 regular sized pencils (no wrapped/colored pencils)
- 4 glue sticks
- 1 bottle (4 oz) Elmer's liquid school glue
- Scissors (blunt tip)
- 1 package of (4) dry-erase markers (black)
- 1 large pump bottle of hand sanitizer for classroom
- 1 large box of Kleenex
- 1 labeled change of clothes to be left at school (pants, shirt, and underwear)
- PE shoes labeled (do not have to be new, but need to be clean)
- Snow boots, pants, gloves, hat labeled (once snow begins)

First Grade - Mrs. Sejkora

- Dry erase markers
- Crayons
- Water bottle
- 2 glue sticks
- Scissors
- 2 or more #2 pencils
- 2 erasers
- 2 boxes of tissues
- 2 containers Clorox wipes
- Headphones (they actually work better than earbuds for their little ears)
- Snow boots-labeled (after snow starts)
- Snow pants-labeled (after snow starts)
- PE shoes-labeled (don't have to be new, just clean)
- Bag of extra clothes, just in case!! (labeled)
- Please **DO NOT send** pencil sharpeners, coloring markers, rulers, pencil case, or folders

Computers - Mrs. Pierce

- Headphones with a case. They should be labeled with name AND in a container, also labeled with name.

Second Grade - Mrs. Koster

- 1 box crayons (16-24 count)
- 1 pair scissors
- 1 backpack
- 1 eraser for dry erase board (old sock or soft cloth will work)
- PE shoes (don't have to be new, just clean)
- 1 pair of headphones to use in classroom
- 1 box quart Ziploc bags
- 1 box gallon Ziploc bags
- 2 containers disinfecting wipes
- 2 packages of **BLACK** expo dry erase markers
- 3 glue sticks
- #2 pencils
- 2 red pens
- 1 box of Kleenex
- Highlighter
- PLEASE do NOT send pencil sharpeners, markers, rulers, pencil case, or folders

Third Grade - Mr. Brumbaugh

- 1 large eraser
- 1 box crayons (24 count)
- 1 eraser for dry erase boards
- 1 pencil box
- 1 pair scissors
- 1 pkg. (10-12 count) No. 2 yellow lead pencils
- 1 pkg. (4-6 count) black low odor dry erase markers
- 1 - 3-ring binder (1" size)
- 1 pkg. (150 count) loose leaf paper (WIDE rule) NO SPIRAL NOTEBOOKS
- 2 large boxes Kleenex
- Rubber soled shoes for gym
- Headphones for classroom Chromebooks

Fourth Grade - Miss Gyhra

- #2 pencils (no mechanical pencils please)
- Eraser
- Red pens
- Crayons (24 count)
- Colored pencils (24 count)
- Markers (10 - classic colors)
- Highlighter
- Glue stick
- Scissors
- Ruler
- Pencil bag/box
- 1 folder
- 1 3-ring binder (1" size)
- Loose-leaf paper (wide ruled, 150 ct.)
- 1 spiral notebook (wide or college ruled)
- 2 packages black dry erase markers
- Old rag or sock (marker board eraser)
- 2 composition notebooks (wide or college ruled)
- Earbuds
- 1 box of Kleenex
- 1 container disinfecting wipes
- P.E. shoes

Fifth Grade - Mr. Sejkora

- Package of Dry Erase Markers
- Pencils
- Loose-leaf paper
- Coloring Utensils (markers or colored pencils)
- Highlighters
- Scissors
- Glue (Glue Sticks)
- Erasers
- Composition Notebook (1)
- Paper Folders (3) - differing colors would be helpful
- P.E. Shoes
- Box of Tissues
- Earbuds for use in the 5th grade room

History, Mr. Kluck

8th Grade Social Studies:

- One notebook and two folders

World History, U.S. History, and Government:

- One notebook and one folder
- Highlighter (recommended)
- Notecards (recommended)

All other materials used in history will be provided by Mr. Kluck.

Middle School and High School Mathematics,

Mrs. Schmit

- Scientific calculator (a good one to purchase is the Casio fx-115ESPLS2 White Advanced Scientific Calculator)
- Earbuds/Headphones
- Paper
- 2 packages of 3" x 5" lined index cards
- Pencils

High School College Credit Mathematics,

Mrs. Schmit

- 2 or 3 inch binder
- Scientific calculator (a good one to purchase is the Casio fx-115 ESPLS2 White Advanced Scientific Calculator)

Middle School and High School Mathematics,

Mr. Robertson

- One 3-ring binder - 1"
- Loose-leaf paper (needed throughout the year)
- Supply of pencils (needed throughout the year)
- Pens of varying colors
- 6th Grade needs only a basic 4 function calculator
- 7-12 Scientific calculator - preferred - CASIO fx-300ES PLUS
- Some type of straight edge (ruler, protractor or something)

Life Science- Ms. Agena

Grades 6 and 7 - One 2" 3-ring binder, paper, and earbuds

9th Grade - 1" 3-ring binder and paper

Biology - One 2" 3-ring binder, paper, and earbuds

College Credit Medical Terminology and Biology

- One 2" 3-ring binder
- Pens and Pencils

Physical Science, Mr. Ferebee

All Classes:

- Scientific calculator with Trig functions (does NOT need to be graphing)

- Pencil(s)

- Pen(s)

Chemistry:

- Bound composition book, quadrille lined (graphing)

Science 8:

- 1 ½" three ring binder with window

Science III:

- 2" three ring binder with window

Middle School English, Mrs. Janssen

6th, 7th, 8th Grade English and Language Arts:

- Two composition notebooks
- One folder
- Ink pens
- Pencils or mechanical pencils
- A set of four highlighters
- Pencil pouch for small supplies
- Optional Items - a small set of earbuds or headphones, pencil eraser tops, white-out pen, colored pencils, markers

High School English, Mrs. Janssen

Senior English:

- One 3-ring binder (2") with filler paper, to use for English class only (NO SPIRALS)
- Blue or black ink pens
- Pencils or mechanical pencils
- A set of four highlighters
- Optional Items - a small set of earbuds or headphones, pencil eraser tops, and a white-out pen.

Business, Personal Finance, and Marketing, Mrs. Gyhra

Intro to Business:

- Calculator

Personal Finance:

- Calculator

Marketing:

- Pocket folder

Spanish Class (1 & 2), Mrs. Jacobs

- One 3-ring binder (3")
- Index dividers with enough dividers for 36 weeks
- 5 packages of 3x5 notecards

August

(All events and times are subject to change.)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12 8AM All-Staff back to school mtg Start of fall practice 6PM School Board meeting	13 8AM Teacher Inservice Day	14 8AM Teacher Inservice Day 5:30PM K-12 Open Houses (Info can be found on page 6)	15 FIRST DAY WITH STUDENTS! Welcome back!! 2PM Dismissal	16	17
18 4PM Band to Johnson Co Fair	19	20 FIRST DAY FOR PRESCHOOL STUDENTS!	21	22	23 6:30PM VB Gatorade Scrimmage	24
25	26	27 8:15AM PICTURE DAY 5PM VB Jamboree @ Weeping Water w/ College View	28	29 9AM Girls Golf @ Syracuse 10AM CC @ Weeping Water 5PM HOME VB Tri w/EMF & Lewiston 5:30PM Activity Sponsor Tailgate 7PM HOME FB vs Meridian	30 9AM Pioneer Conference Leadership Summit	31 Nebraska State Fair

- FB - High School Football (unless listed otherwise)**
- VB - High School Volleyball (unless listed otherwise)**
- CC - Junior High and High School Cross Country (unless listed otherwise)**
- JH - Junior High**
- JV - Junior Varsity**

See a complete, updated calendar on the Pawnee City School website at www.pawneecityschool.com

September

(All events and times are subject to change.)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 Nebraska State Fair	2 NO SCHOOL Labor Day Nebraska State Fair	3 9AM Northwest Missouri State University Visit	4 8:30AM MS Student Leadership Academy @ ESU	5	6 9AM CC @ JCC Invite in Tecumseh 9AM Girls Golf @ Tri Co Invite in Beatrice 4PM VB @ Dorchester 7PM FB @ Dorchester	7
8	9 6PM School Board meeting	10 4:30 HOME JH VB vs Johnson-Brock 6PM HOME VB vs Johnson-Brock	11 9:30AM Missouri Western/Highland College Visit	12 4PM CC @ Fairbury Invite 5PM VB Tri @ Sterling w/FC	13 10AM Band to Richardson Co Fair	14 8AM VB @ HTRS Invite
15	16 NO SCHOOL Teacher Inservice 9AM Girls Golf @ Fairbury Invite 4PM JH FB @ DO 6PM JV FB @ DO MUDECAS VB @ Beatrice	17 MUDECAS VB @ Beatrice	18 9AM SCC Milford - Careers in Construction 4PM JH VB @ FCSH	19 9AM Girls Golf @ JCC Invite in Tecumseh 4PM CC @ Hiawatha, KS Invite MUDECAS VB @ Beatrice	20 7PM HOME FB vs Hampton	21 8AM JV VB @ Lewiston Invite
22	23 9AM Girls Golf @ HTRS Invite 5PM HOME JV VB Tri vs HTRS/ Falls City	24 5PM HOME VB Tri vs FCSH/ Southern	25 9AM SCC Beatrice - Careers in Ag 2PM HOME JH VB vs Lewiston 4-7:30PM Parent Teacher Conferences	26 4PM Girls Golf @ JCC Dual in Tecumseh 4-7:30PM Parent Teacher Conferences 4:30PM CC @ Falls City Invite	27 NO PRESCHOOL 4PM FB @ Parkview Christian	28 9AM JH VB @ HTRS Invite 9AM VB @ Axtell, KS Invite
29	30 HOMECOMING WEEK 9AM Girls Golf @ Auburn Invite 4:30 HOME JH FB vs Sterling 5PM JV VB Tri @ Sterling w/JCC 6PM HOME JV FB vs Sterling	October 1 HOMECOMING WEEK 4PM HOME VB Tri vs Lew/LCC	October 2 HOMECOMING WEEK 11AM FFA Land Judging	October 3 HOMECOMING WEEK 9AM Girls Golf @ Lincoln Christian Invite 6PM HOME VB vs JCC - Senior/ Parent Night	October 4 HOMECOMING WEEK 4:30 HOME JH FB vs Lewiston 7PM HOME FB vs Lewiston Dance - after game until midnight	October 5 8:30AM JH VB @ Southern Invite 9AM JV VB @ FCSH Invite

2024-2025 SCHOOL YEAR

JULY 2024						
S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST 2024						
S	M	T	W	R	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER 2024						
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER 2024						
S	M	T	W	R	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER 2024						
S	M	T	W	R	F	S
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER 2024						
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Important Dates:

- August**
 12- Start of HS FB, VB & CC Seasons
 12-14 - Teacher Professional Development
 14 - Open House Night
 15 - First Day of School - 2:00 PM Dismissal
- September**
 2 - NO SCHOOL - Labor Day
 16 - NO SCHOOL - Teacher Professional Development
 25 & 26 - Parent/Teacher Conf. (4:00-7:30 PM)
- October**
 17 - End of 1st Quarter
 18 - NO SCHOOL
 21 - NO SCHOOL - Teacher Professional Development
 25 - State Cross Country
- November**
 1 - NO SCHOOL - Teacher Professional Development
 6-9 - State Volleyball
 18 - Start of HS BB & WR Seasons
 27 - 2:00 Dismissal
 28-29 - NO SCHOOL - Thanksgiving Break
- December**
 2 - NO SCHOOL - Teacher Professional Development
 12 - Class C2 State Play Production
 20 - End of 1st Semester (Full Day)
 22-26 - NSAA Moratorium
- January**
 3 - Teachers Return
 6 - Students Return (Full Day)
 20 - NO SCHOOL - Teacher Professional Development
- February**
 7 - NO SCHOOL - ESU 4 Engaging Educators Conf.
 12 & 13 - Parent/Teacher Conferences (4:00-7:30 PM)
 20-22 - State Wrestling
- March**
 3- Start of HS Track & Golf Seasons
 5-8 - State Girls Basketball
 12 - End of 3rd Quarter
 12-15 - State Boys Basketball
 13-14 - NO SCHOOL - Spring Break
 17 - NO SCHOOL - Teacher Professional Development
 26-28 - State Speech
 31 - NO SCHOOL - PC Hosting MUDECAS Music
- April**
 18 - NO SCHOOL - Easter Break
 21 - NO SCHOOL - Teacher Professional Development
- May**
 6 - Last Day for Seniors
 17 - Graduation (2:00 PM)
 14 - District Track (No School if PC selected as host site)
 14 - Earliest Last Day of School (12:30 PM dismissal)**
 22 - Latest Last Day of School (12:30 PM dismissal)**
 Final staff workday will follow last student day.
 23-24 - State Track

** The Last Day of School will be set at the March 2025 Board meeting to equal up to 185 teacher contract days.

- Full School Day
- NO SCHOOL
- 2:00 PM Student Dismissal
- Parent-Teacher Conferences
- NO SCHOOL - Teacher Professional Development
- Flex Days for Weather/Emergency Closure
- End of Quarter or Semester

JANUARY 2025						
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26	27	28	29	30	31	

FEBRUARY 2025						
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MARCH 2025						
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23	24	25	26	27	28	29
30	31					

APRIL 2025						
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20	21	22	23	24	25	26
27	28	29	30			

MAY 2025						
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25	26	27	28	29	30	31

JUNE 2025						
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22	23	24	25	26	27	28
29	30					

**Pawnee City
Public Schools**

Board Approved: 3/11/2024

Pawnee City Public Schools
P. O. Box 393
Pawnee City, NE 68420-0393

Address Service Requested

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RESIDENT / BOXHOLDER



Important Dates

Mon., Aug. 12	Start of high school cross country, football, and volleyball
Wed., Aug. 14	Elementary and Secondary Open Houses See page 6 for details
Thurs., Aug. 15	First Day of School for Kinder-12th grade -- 2:00 Dismissal
Tues., Aug. 20	First Day of School for PreK
Tues., Aug. 27	PICTURE DAY
Mon., Sept. 2	NO SCHOOL -- Labor Day
Mon., Sept. 16	NO SCHOOL -- Teacher Inservice
Wed-Thur., Sept. 25-26	Parent Teacher Conferences -- 4:00-7:30 both nights
Fri., Sept. 27	NO PRESCHOOL
Sept. 30-Oct. 4	Homecoming Week