



Holston High School 2026-27 School Improvement Plan



Goal 1: (Instructional Goal)

Statement of Goal: Improve school attendance and reduce chronic absenteeism

Actions:

- Truancy procedures with the court service unit will be followed.
- Celebrate and reward students with improved and good attendance to school.
- Utilize technology such as apps and social media to improve communication and attempt to wake students up at 7:00 am each morning.
- Create school wide competition for an extra 5 minutes early to lunch. The class with the best attendance goes to lunch early.
- The school will send out weekly and yearly attendance of students to inform all stakeholders and hold students accountable.
- Continue to work with Community in Schools

Indicators:

1. A weekly attendance report will be created to determine each student's attendance status.
2. Facilitate all stakeholders' understanding of chronic absenteeism and the negative impact of missing school.
3. Weekly meeting with administration and the attendance secretary.
4. Daily attendance reports and home calls home from the attendance secretary.

Evidence:

1. Continue to improve each year.
 - a. 2024/25 was 18% C.A.
 - b. 2025/26 was 16% C.A.

• Provide social emotional support to our students as needed		
Goal 2: (Instructional Goal) <i>Statement of Goal: Provide opportunities for professional development in all areas of instruction to enhance teacher professional growth</i>		
Actions: • Professional development opportunities will be communicated and provided to all teachers and resources made available. • Increase the frequency and impact of observations in order to provide quality feedback about current instructional strategies. • Teachers will utilize Benchmark results to develop lessons that address students' strength and weaknesses with specific standards. • Various meetings for shared best practices and instructional strategies will be utilized.	Indicators: 1. Budget funding for professional development will provide ample opportunities for teachers to take advantage of professional development conferences/workshops and other resources to enhance professional growth 2. Observed use of trending instructional strategies in the classroom provided by professional development opportunities.	Evidence: 1.SOL testing results and Benchmark testing results will be reviewed. 2.Teacher observations with followup conversations..

Goal 3: (Overall School Emphasis Goal)

Statement of Goal: Create a “college style” learning lab for our students

Actions:

- Secure a grant from the Linwood Holton Governor’s School to provide additional funding.
- Work with the student body to identify their interests in a modern learning lab.
- Purchase learning lab equipment such as Viewsonic boards and new furniture.
- Continue to communicate with all stakeholders to determine needs for the lab.

Indicators:

1. Students taking dual enrollment classes will utilize the learning lab primarily. However, all teachers and students will have access to the lab.
2. Seniors that take dual enrollment classes are allowed to leave campus. With a modern lab the students will be more motivated to stay on campus.

Evidence:

- 1.Improvement in dual enrollment scores
2. Improved attendance to school