John S. Battle High School
2026-27 School Improvement Plan

Goal 1: (Instructional Goal) *Statement of Goal:* **Use data to assess and revise individual instructional strategies to improve student achievement in all Biology I**		
Actions: • Analyze and compare data from SOL results compared to the CIP and state accreditation results. • Identify and analyze the questions on previous SOL tests that will determine areas of strength and weaknesses. • Provide remediation programs to address areas of concern. • Provide opportunities for collaboration for all staff members to improve instructional strategies.	**Indicators:** • Improved SOL scores in Biology. • Improved results in identified areas of weakness in all testing strands. • The students identified in need of remediation will receive individualized in instruction throughout the semester. • Student achievement will be reflected by the quality of instruction in the content area.	**Evidence:** • Increased student proficiency on EOC test scores in biology to 90% (or higher)

Goal 2: (Instructional Goal) *Statement of Goal:* **Improve EOC/ SOL scores to 85% in History and improve on local awarded assessments.**		
Actions: ● The staff will identify those students in need of remediation and provide tutoring at the beginning of each semester. The resource teachers will work with all-inclusive classes and other students identified in need of remediation. ● Providing a remedial program for at risk students in U.S. &World History. ● Providing opportunities for collaboration for all staff members to improve instructional practices in History. ● Analyze and compare data from SOL results compared to the CIP and state accreditation results. ● Identify and analyze the questions on previous tests to determine areas of strengths and weaknesses.	**Indicators:** ● The History department and resource teachers will work individually with the identified students and monitor student achievement throughout the year. ● Improved SOL scores for all students identified with a disability. ● A mentor teacher will provide instructional feedback to our current staff and collaborate instructional strategies. i ● Areas of improvement in all History scores will meet state and federal accreditation standards. ● The staff will identify areas of strengths and weaknesses throughout the year. ● Identify those students in need of a verified credit by participating in the history local assessment.	**Evidence:** ● Increased student proficiency on EOC test scores in History to 85% (or higher) ● 100% pass rate in local assessment

Goal 3: (Overall School Emphasis Goal) *Statement of Goal:* **Improve effectiveness of daily assignments and provide instant feedback data to teachers and students by implementing AI Mastery Lens across content areas.**		
Actions: ● Our staff will be trained by 2 staff members who have started this tool. ● The AI Mastery Lens will be implemented in all core subjects ● Our staff was trained and mentored by CGI in implementing this program	**Indicators:** ● The program will provide feedback to both teachers and students quickly and efficiently. ● This program will reduce the number of hours required for grading and assessments. ● This program will provide an overview of student mastery.	**Evidence:** ● Less time spent by teachers grading daily assignments allowing for more rapid feedback for students to enhance learning