Rhea Valley Elementary
2026-27 School Improvement Plan

Goal 1: By May 2027, 95% of students at Rhea Valley Elementary School will be reading on or above grade level as measured by VALLSS (K-3) and STAR Reading (Grades 1-5), and 95% of students will achieve proficiency on the Reading SOL.		
Actions: ● At risk students will begin receiving reading intervention services as soon as school begins with Reading Specialist and Reading Interventionists. ● Collaboration and alignment of lessons among the General Education Classroom teacher, Reading Specialist, Reading Interventionists, and Special Education Teachers ● Consistent Progress Monitoring to Evaluate student needs and instruction ● Biweekly Progress Monitoring coordinated by the Literacy Team ● Classroom Teachers will be coached by the literacy team (Reading Specialist and Reading Interventionists) through modeling, check-ins,	**Indicators:** 1. Literacy walk throughs by Reading Specialist and Administration 2. VALLSS Detailed Reports by Indicators 3. Shared Google File between General Education Classroom Teacher, Literacy Team(Reading Specialist and Reading Interventionists) and Special Education Teacher to ensure alignment that everyone is working on the same skill during flexible small group 4. Progress Monitoring Data 5. Shared Lesson Plans on Google Drive 6. Google Drive Data Folder 7. Benchmarks 8. IXL 9. STAR Reading Reports	**Evidence:** 1. All students K-5 will be either be in the moderate risk or low risk by end year 2. VALLSS data 3. Benchmark data 4. 2027 Spring Reading SOL

and vertical literacy meetings. ● Monthly Vertical Literacy Meetings ● Use of LETRS Strategies ● Use of OG strategies and procedures ● 95 Percent Phonics ● Flexible Small Group instruction- will use UFLI and VALLSS progress monitoring to teach differentiated and specific skills ● Recognition of Million Word Readers ● Recognition of volume reading through AR challenges- book count/word count ● Consistent test taking strategies are being used in grades 3-5. ● Analyze historical SOL data of students who didn't make growth and work on areas of weakness according to SDBQ's. ● Data meetings as needed to make instructional decisions. Large data meetings quarterly to discuss student growth and plans for reaching all students.	10. Monthly Vertical Literacy Meetings 11. Data Meetings 12. Mastery Connect Quizzes	

Goal 2: By May 2027, 95% of students at Rhea Valley Elementary School will perform at or above grade level on STAR Math, and 95% of students will achieve proficiency on the Mathematics SOL.		
Actions: ● Increase mental math reasoning and higher-order thinking skills through daily Number Talks ● Strengthen students' understanding by daily spiral review. This will also look at mastery of content ● Monthly Vertical Math meetings to share best practices and alignment ● Use of Math Recovery strategies ● Co-teaching and co-planning opportunities with Division Math Specialist and Math Coach for teachers Prek-5th grade ● Use of Reflex Math to improve math fact fluency ● School Wide common math songs given by Math Specialist ● Use of IXL Arena ● STAR Math Challenge for students to master 100 IXL skills	**Indicators:** 1. Weekly Lesson plans on the Shared Google Drive 2. Classroom observation/evaluations 3. IXL 4. STAR Math Reports 5. Monthly Vertical Math Meetings 6. Reflex Math Reports 7. IXL Data 8. Walkthroughs by Math Specialist, Math Coach, and administrators 9. Co-teaching, co-planning based on walkthrough data and student needs	**Evidence:** 1. Flexible math groups 2. 95% or more of students will be in the secure range of math fact mastery check by the end of the 2026-2027 school year 3. Benchmark data/scores 4. 2027 Spring Math SOL

● Use of Mastery Connect Snapshot quizzes after finishing a skill(Grades 2-5) ● Analyze historical SOL data of students who didn't make growth and work on areas of weakness according to the SDBQ's. ● Data meetings as needed to make instructional decisions. Large data meetings quarterly to discuss student growth and plans for reaching all students. ●		
Goal 3: (Overall School Emphasis Goal) *Statement of Goal:* By May 2027, Rhea Valley Elementary School will strengthen partnerships between school, home, and community by providing at least six meaningful engagement opportunities throughout the school year and achieving participation from 80% or more of families in at least one school-sponsored event, volunteer opportunity, student showcase, or community partnership activity. Success will be measured through attendance records, volunteer logs, surveys, and partnership data, with 80% or more of participating families and community partners reporting that they feel connected to and valued as part of the Rhea Valley school community.		
Actions: ● Host four or more family engagement events throughout the school year tied to academics,wellness, or school culture	**Indicators:** 1. Participation in family engagement events 2. Attendance Records 3. Volunteer logs 4. Parent/Guardian Surveys	**Evidence:** 1. 80% or more of families will participate in at least one or more school-sponsored event, volunteer opportunity, student showcase, or community

● Create a monthly "Junior Cavalier Character Champions" that highlights positive character traits that are nominated by classroom teachers. Hold monthly celebrations ● Student led showcases where families and community members can celebrate learning ● Organize at least one school-wide service learning project that benefits the community ● Develop opportunities for two-way communication through family feedback and and community roundtables ● Recognize and celebrate family and community contributions throughout the year ● Create opportunities for mentors with students and community members ● Invite families in for lunch with their student(s) ● Implement Family Community Teacher Organization for PTO(RVES Bridge Builders) committee to help plan events throughout the school year	5.Conversation with families 6. Family opportunities for two way communication and roundtables 7. Creation of RVES Bridge Builders Committee, in partnership with PTO 8. Increase participation in PTO events,planning, volunteering etc.	partnership

“What is your impact?” Principals, teachers, grade level teams, and departments should engage in meaningful reflection on the contributions they make to their students, school, and the division as a whole. Ask questions such as, “Are my students more successful because of my efforts?” Is our school stronger because of my contributions? Is our division better because of the work I do each day?