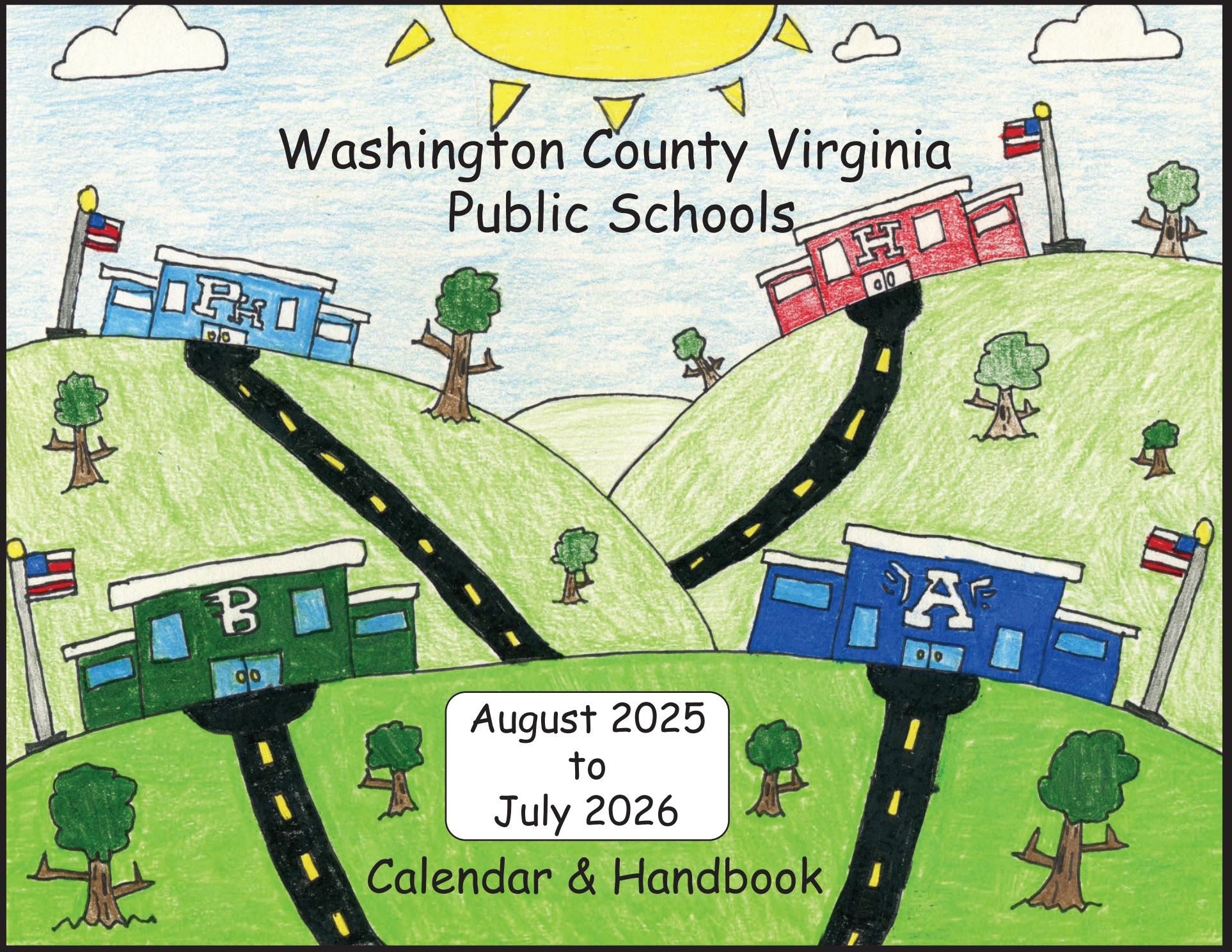

Washington County Virginia
Public Schools
August 2025
to
July 2026
Calendar & Handbook

Washington County Public Schools

812 Thompson Drive, Abingdon, VA 24210 • (276) 739-3000
www.wcs.k12.va.us

Central Services

Division Superintendent	Keith Perrigan, Ed.D.
Assistant Superintendent	David Lambert
Assistant Superintendent of Operations	Chad Wallace, Ed.D.
Chief Financial Officer	Melissa Caudill
Supervisor of Instruction	Scott Allen, Ed.D.
Supervisor of Instruction	Sherry King, Ed.D.
Supervisor of Instruction & CTE	Barry Yost, Ed.D.
Supervisor of Special Services	Marie Stanley, Ed.D.
Supervisor of STEM & Professional Growth	Tammy Williams, Ed.D.
Operational Supervisor of Facilities & Maintenance	Johnny Baldwin
Operational Supervisor of School Nutrition	Jennifer O'Neill
Operational Supervisor of Technology	Jason Lester
Operational Supervisor of Transportation	Andrew Hockett
Principal of Specialized Instruction	B. J. Lasley, Ed.D.
Coordinator of Human Resources	Ted Casler
Coordinator of Math Education & Testing	Judy Honaker-Martin
Coordinator of Special Services	Melissa Roark
Coordinator of Student Support & Mental Health	Traci Smith
School Health Administrator	Paula Nichols
School Outreach Specialist	Ashley Hoak
Federal Programs & Grants	Robin Dolinger

TABLE OF CONTENTS

2025-2026 School Calendar 7
Art Contest Winners/Honorable Mention 2
Attendance 33
Beliefs 1
Closings 33
Communication Tools 5
Computer Use 4
From the Superintendent 1
Harassment 35
Informational 37
Mission Statement 1
Per Pupil Expenditure 38
Safety and Welfare 4
School Board Members 1
Sports Schedule 50-53
Student Conduct 43
Substance Abuse Regulations 46
Teachers of the Year 3
Use of Communication Devices by Students on School Property 48
Vision Statement 1
Weapons in School 49

Abingdon Elementary (AES)
Allyson Willis, Principal
Andrew Francisco, Asst. Principal
19431 Woodland Hills Road, Abingdon, VA 24210
(276) 739-3400 / aes.wcs.k12.va.us

Greendale Elementary (GES)
Michael Colston, Principal
Rebeka Stawarz, Dean of Students
13092 McGuffie Road, Abingdon, VA 24210
(276) 739-3500 / ges.wcs.k12.va.us

High Point Elementary (HPES)
Cynthia Jackson, Principal
Ashley Clayman, Asst. Principal
14091 Sinking Creek Road, Bristol, VA 24202
(276) 642-5600 / hpes.wcs.k12.va.us

Meadowview Elementary (MES)
Jennifer Puckett, Principal
Samantha Bowers, Asst. Principal
14050 Glenbrook Avenue, Meadowview, VA 24361
(276) 739-3900 / mes.wcs.k12.va.us

Rhea Valley Elementary (RVES)
Amanda Yarber, Principal
Denise Gobble, Asst. Principal
31305 Rhea Valley Road, Meadowview, VA 24361
(276) 739-4200 / rves.wcs.k12.va.us

Valley Institute Elementary (VIES)
Renee Scott, Principal
Rebeka Stawarz, Dean of Students
4350 Gate City Highway, Bristol, VA 24202
(276) 642-5500 / vies.wcs.k12.va.us

Watauga Elementary (WES)
Laura Nunley, Principal
Amy Norman, Asst. Principal
23181 Watauga Road, Abingdon, VA 24211
(276) 739-3600 / wes.wcs.k12.va.us

Damascus Middle School (DMS)
Jason Matlock, Principal
Andrea Garrett, Dean of Students
32101 Government Road, Damascus, VA 24236
(276) 739-4100 / dms.wcs.k12.va.us

Glade Spring Middle School (GSMS)
Melissa Burke, Principal
Andrea Garrett, Dean of Students
33474 Stage Coach Road, Glade Spring, VA 24340
(276) 739-3800 / gsms.wcs.k12.va.us

E. B. Stanley Middle School (EBSMS)
Kristen Fletcher, Principal
Ryan Nutter, Asst. Principal
Blakleah Hensley, Dean of Students
297 Stanley Street, Abingdon, VA 24210
(276) 739-3300 / ebsms.wcs.k12.va.us

Wallace Middle School (WMS)
Kevin Worley, Principal
Stephanie Odum, Asst. Principal
13077 Wallace Pike, Bristol, VA 24202
(276) 642-5400 / wms.wcs.k12.va.us

Abingdon High School (AHS)
Leslie Cumbow, Principal
Travis Gray, Asst. Principal
Bradley Ricker, Asst. Principal
705 Thompson Drive, Abingdon, VA 24210
(276) 739-3200 / ahs.wcs.k12.va.us

John S. Battle High School (JSBHS)
Jimmy King, Principal
Keith Davis, Asst. Principal
21264 Battle Drive, Bristol, VA 24202
(276) 642-5300 / jsbhs.wcs.k12.va.us

Patrick Henry High School (PHHS)
Dr. Tim Duncan, Principal
Sarah Helton, Asst. Principal
31437 Hillman Highway, Glade Spring, VA 24340
(276) 739-3700 / phhs.wcs.k12.va.us

Holston High School (HHS)
Gabe Long, Principal
Don Blackburn, Asst. Principal
21308 Monroe Road, Damascus, VA 24236
(276) 739-4000 / hhs.wcs.k12.va.us

Career & Technical Ed. Center (CTE)
Scott Keith, Principal
Joy Munsey, Asst. Principal
255 Stanley Street, Abingdon, VA 24210
(276) 739-3100 / wcctec.wcs.k12.va.us

From the Superintendent...

Greetings Washington County Students, Staff, Families, and Stakeholders,

2024-25 was an interesting and very successful year to say the least. I couldn't be more excited about the upcoming school year and all the excitement that lies ahead! Washington County Public Schools (WCPS) is an amazing school division and we will continue to strive to remain one of the best school divisions in the State and Nation! I thank you for your collaboration, hard work, and cooperation in the past and look forward to expanding those partnerships in the future.

Our Leadership Team has met the challenge to be bold, creative, passionate, caring, and innovative as we work to support and prepare our students for the challenges that the future holds for them. Our students, staff, and communities continue to answer the bell and rise to meet every challenge. I appreciate your willingness to come alongside our staff to make WCPS the very best school division we can possibly be.

WCPS has proven, time and again, that we can achieve great things by leading/teaching/learning with integrity, communicating effectively, encouraging innovation, and focusing on individual student growth while providing a safe environment for students to learn and thrive. A list of accomplishments can be found on our website which contains just a few examples of what makes WCPS unique, successful, and special. Just like our staff, every student has unique strengths and challenges. It is that acknowledgement and appreciation that sets us apart and brings special meaning to the term Built Different. WCPS is Built Different because we understand and honor that every student was created with different strengths and needs. We are dedicated to helping every student meet their full potential.

In closing, I wish each of you the best for the 2025-26 school year. I know it will be the best year ever! Please do not hesitate to contact me directly with questions, ideas, or concerns. The best way to reach me is by email at kperrigan@wcs.k12.va.us.



Sincerely,

Dr. Keith Perrigan

Keith Perrigan, Ed.D, Superintendent

Washington County School Board

MISSION STATEMENT

Washington County Schools are committed to the success of every student. We seek to empower all students to meet rigorous academic standards by providing authentic and relevant educational experiences.

VISION STATEMENT

Washington County Schools are innovative leaders in educational excellence, teaching and learning, creativity, technology integration and global citizenship.

BELIEFS - We believe successful schools:

- understand that all students can learn
- foster effective communication, critical thinking, creativity and collaboration
- prepare students for success
- meet the unique needs of each child
- are grounded in respect and integrity
- have a well-defined curriculum & programs that meet or exceed state & national standards
- provide safe, healthy, and dynamic learning environments
- have high expectations which inspire high performance
- enable students to be college and career ready
- engage and communicate with families



Crystal Rasnake
Harrison District



Sanders Henderson, III
Jefferson District



Sandy Frederick
Madison District



Lee Brannon
Monroe District



Debbie Anderson
Taylor District



Adam Wilson
Tyler District



Jenny Nichols
Wilson District

Calendar Cover Art Contest



CONGRATULATIONS!

The 2025-2026
School Calendar and Handbook
Cover Art Contest Winner

Jack Lovins
John S. Battle High School - Grade 10

HONORABLE MENTION

Student	Page	Student	Page
Carrie Alexander	42	Demi Laudy	42
Ella Anderson	September	Carter Musick	June
Inaya Bajwa	46	Lila Patterson	February
Zoee Bennett	37	Harley Payne	April
Andie Brown	41	Ainsley Pennington	41
Evie Brown	November	Brennan Perdue	December
Cassidy Brummitt	38	Bonnie Quirarte	October
Clara Carter	43	Zane Smith	45
Cole Caywood	July	Erica Sollien	49
Sarah Corum	33	Emma Taylor	March
Sophia Crumpton	January	Jaidyn VanHuss	May
Liz Hosmer	45	Isabella Walls	47
Olivia Jackson	35	Lauren Ward	40
Blakely Justus	40	Ava Whittaker	38
Amelia Knickerbocker	47	Madelyn Wise	44
Sophia Lawson	August		



Harper Bond
Greendale Elementary - Grade 4
Elementary Runner-Up



Kylie Blevins
E. B. Stanley Middle School - Grade 8
Middle School Runner-Up



Kylie Shupe
Patrick Henry High School - Grade 9
High School Runner-Up

2024-2025 TEACHERS OF THE YEAR



Kari (Abby) Rasnake

Elementary School Teacher of the Year

"I set high expectations for my students in regards to academics, behavior and character. Thus far in my career, students seem to be receptive of my expectations and, actually, are eager to meet those expectations which I fully credit to their understanding of the love I have for each of them. This mutual respect, in turn, allows for a happy classroom environment that is immersed with student collaboration and critical thinking."

Washington County Public Schools

2017-Present Elementary Teacher Greendale Elementary (Gifted Education Coordinator; Innovation Teach Chair; CIP Curriculum Review Team)

Accomplishments/Awards:

- 2024 Greendale Elementary School Teacher of the Year
- 2024 National ESEA Distinguished School
- Ninety two percent of students reading on or above grade level at the end of the 2023-2024 school year
- 2021 National Blue Ribbon School
- One hundred percent pass rate for three years of teaching fifth grade reading and science Standards of Learning tests

Education:

- M.A., Liberty University, Lynchburg, VA
- B.A., Emory & Henry College, Emory, VA



Kaitlyn Maples

Middle School Teacher of the Year

"As an educator, my goal is to develop safe, inclusive environments for all students, where I build positive student and parent relationships; challenging students to develop collaboration, communication, and critical thinking skills, and prepare students for a successful future."

Washington County Public Schools

2022-Present Middle School Math Teacher, Wallace Middle School

2020-2022 Middle School Math Teacher, Glade Spring Middle School

2018-2020 Special Education Teacher, Glade Spring Middle School

Related Experience:

- BETA Club Sponsor
- Gifted Education Coordinator
- Child Care Chair
- Student Council Association Sponsor
- National Geographic Geochallenge Coach

Education:

- M.A., Radford University, Radford, VA
- B.A., Radford University, Radford, VA
- A.A., Virginia Highlands Community College, Abingdon, VA



Curtis (Chase) Nunley

Secondary School Teacher of the Year and Washington County Teacher of the Year

"I have learned during my career that students thrive in a highly disciplined and organized environment where the standards are high. Students will rise or fall to the expectations at hand. The STANDARD never lowers, you rise to the STANDARD."

Washington County Public Schools

2013-Present Health, PE and Drivers Education Teacher, Head Strength and Conditioning Coach, Associate Head Football Coach, Abingdon High School

Other Experience:

2008-2013 Health, PE and Drivers Education Teacher, Head Strength and Conditioning Coach, Assistant Football Coach, Assistant Track & Field Coach, Auburn High School, Montgomery County, Virginia

Leadership:

- NHSSCA Virginia State Director

Leadership:

- NHSSCA Program of Excellence Winner 2023

Education:

- B.S., Radford University, Radford, VA
- A.G.S., VHCC, Abingdon, VA

SAFETY AND WELFARE

The Washington County School Board places the health, safety, and welfare of its students and staff among its highest priorities. Each school year, we evaluate and monitor the success of these initiatives. If you have any concerns or suggestions for improvement, please contact your principal.

SAFETY INITIATIVES

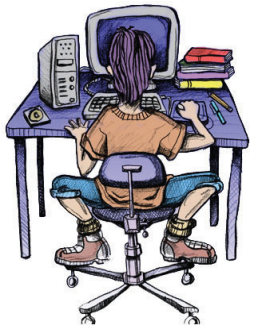
- Student/employee safety policy.
- School Resource Officers (SRO) in each school.
- Yearly school safety audit in each building.
- Yearly in-service training on school safety for all administrators and staff.
- Crisis plans for each school are updated annually which includes emergency protocols.
- System to identify visitors to the school.
- Student threat assessment system to identify and appropriately intervene in threatening situations.
- Monitor safety and security plans by Division Crisis Committee.
- Division Safety Task Force Committee.
- School Calendar and Handbook to communicate behavioral expectations.
- Conflict mediation training for students and staff.
- Conduct background searches on new employees and chaperone applications.
- Drug-Free School Zones.
- Vehicular traffic plan at each school.
- Security cameras on school property for monitoring purposes.
- Prioritize concerns of faculty, staff, parents and students to provide a safer school climate.
- Utilize a comprehensive school communication system.
- GPS devices on buses to monitor bus locations.

ACCEPTABLE COMPUTER SYSTEM USE

Access to the Washington County School Division computer system is intended for educational purposes and the Washington County School Division has taken precautionary measures to eliminate inappropriate material.

The Washington County School Division may access and monitor staff and student use of the computer system, including the use of the Internet, e-mail and downloaded material without prior notice. Should anyone violate the Acceptable Use Policy or Regulation, computer system privileges may be revoked and disciplinary action and/or legal action may be taken.

Please see Acceptable Computer System Use Policy and Regulation IIBEA.



Let's all brag a little...

#WCPSBest

goodnews@wcs.k12.va.us

WCPS COMMUNICATION TOOLS

Below are the different communication methods used and approved by Washington County Public Schools (WCPS). If your school does not have your correct contact information, we will be unable to send you messages or reach families should there be an emergency involving your student and/or their school.

WWW.WCS.K12.VA.US FIND YOUR SCHOOL WEBSITE ~ @WASHCOVASCHOOLS

aes.wcs.k12.va.us / ges.wcs.k12.va.us / hpes.wcs.k12.va.us / mes.wcs.k12.va.us / rves.wcs.k12.va.us / vies.wcs.k12.va.us / wes.wcs.k12.va.us
dms.wcs.k12.va.us / gsms.wcs.k12.va.us / ebsms.wcs.k12.va.us / wms.wcs.k12.va.us
ahs.wcs.k12.va.us / jsbhs.wcs.k12.va.us / phhs.wcs.k12.va.us / hhs.wcs.k12.va.us / wcctec.wcs.k12.va.us

COMMUNICATION TOOL	PURPOSE		
Websites	The district and individual school websites will be the hub of communications for all WCPS. All information that affects the school or district will be communicated through district and/or school web pages. The district website is www.wcs.k12.va.us. School web pages are "school initials + .wcs.k12.va.us" (example: Abingdon High = ahs.wcs.k12.va.us). The websites can be translated to multiple languages by clicking the drop-down menu in the top right-hand corner.		
Phone	Each school's phone number can be found on the top and bottom of the school's web page.	**E-Mail**	Each employee of WCPS has a professional e-mail ending with @wcs.k12.va.us. WCPS employees are expected to use it as a communication tool for dialogue between students, families and the community
WCPS Mobile APP	WCPS now has a Mobile App for your smartphone. The app is available for download in the Apple Store and the Google Play Store. The app will provide instant access to district and school announcements and calendars. It will also allow users to receive push notifications from the district and their school. Scan the QR code or visit (Android) www.https://bit.ly/43gyjYI or (iPhone) www.https://apple.co/3nU5yRm. Once you download the app, scroll down to settings; toggle the school(s) you would like to receive push notifications and view.		
Social Media	The district maintains and operates Facebook, Twitter and Instagram accounts as well as a district YouTube account. Families are encouraged to follow the district accounts @washcovaschools for updates, news and information. Individual schools maintain a Twitter account. Most of the Parent-Teacher Associations or Organizations also have Facebook pages, along with some sports teams, that are maintained by the leaders of those organizations.		
Schoology	Schoology is our Learning Management System (LMS) which is used by students and teachers for instruction and materials. Parents can log-in as observers, which allows them to keep up with their student's progress. Students and observers will also receive any announcements that are sent. For instruction to sign-up as a parent observer, scan the QR Code or visit www.https://app.schoology.com/register.php		
Other APPS	Teachers are asked to use either REMIND or CLASS DOJO apps as communication tools with families. These are convenient and mobile friendly ways for teachers to communicate with their families. Some early elementary grades may use the SeeSaw app.		















Ms. Gobble



Mr. Roark



Ms. Barr



SRO Riegel





Mr. Moore



Ms. Litton



Mr. Lingerfelt



SRO Burke

ANNUAL PUBLIC NOTICE

WCPS Division's CTE offers a variety of career and technical programs to all students at the middle & high school levels. The program areas include:

- Agriculture Education
- Business & Information Technology
- Career Connections
- Health and Medical Sciences
- Marketing
- Technology Education
- Trade and Industrial Education

For more information, call the CTE Supervisor at (276) 739-3000.

Mr. Keith
Principal







Ms. Munsey
Asst. Principal

Career & Technical Education Center

2025-2026
SCHOOL CALENDAR

JULY 2025

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
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27	28	29	30	31		

AUGUST

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SEPTEMBER

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28	29	30				

OCTOBER

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NOVEMBER

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DECEMBER

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28	29	30	31			

AUGUST

1 – Principal's Workday
4 – Convocation / Curriculum & Instruction
5 – School Registration / Open House
6 – Teacher Workday
7 – FIRST DAY OF SCHOOL

SEPTEMBER

1 – Schools CLOSED ~ Labor Day
12 – Students DISMISS 3 Hours Early ~ Fair Day
18 – Students DISMISS 2 Hours Early ~ Parent/ Teacher Conferences (3:00 - 6:30 pm)

OCTOBER

9 – Students DISMISS 2 Hours Early ~ End of FIRST Nine Weeks
13,14 – Schools CLOSED ~ Fall Break

NOVEMBER

4 – Schools CLOSED ~ Election Day
24-25 – Schools CLOSED ~ Thanksgiving Break *(May be used as make-up days)*
26-28 – Schools CLOSED ~ Thanksgiving Break

DECEMBER

19 – Students DISMISS 2 Hours Early ~ End of SECOND Nine Weeks & FIRST Semester ~ Christmas Break Begins
22-31 – Schools CLOSED ~ Christmas Break

JANUARY

1-5 – Schools CLOSED ~ New Year's Break
5 – Teacher Workday / Professional Development *(May be used as a make-up day)*
6 – Schools Re-Open
19 – Schools CLOSED ~ Martin Luther King Jr. Day / Teacher Community Service Day *(May be used as a make-up day)*

FEBRUARY

12 – Students DISMISS 2 Hours Early ~ Parent/ Teacher Conferences (3:00 - 6:30 pm)
16 – Schools CLOSED ~ President's Day *(May be used as a make-up day)*

MARCH

11 – Students DISMISS 2 Hours Early ~ End of THIRD Nine Weeks *(May be rescheduled due to inclement weather)*
12,13 – Schools CLOSED ~ Spring Break *(May be used as make-up days)*

APRIL

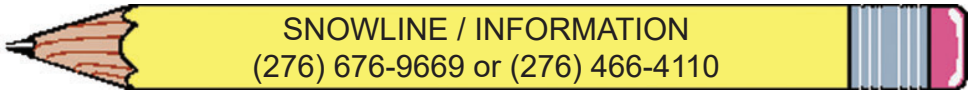
3-7 – Schools CLOSED ~ Easter Break

MAY

22 – Students DISMISS 2 Hours Early ~ LAST DAY OF SCHOOL (180 days) ***Last day of School is dependent upon needed make-up days***
25 – Schools CLOSED ~ Memorial Day
26,27 – Teacher Workdays

NOTE

Inclement weather annually causes the last day of school to be rescheduled later than it appears here. It is recommended you delay making plans for the start of any vacations until after June 5.



JANUARY 2026

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FEBRUARY

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MARCH

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APRIL

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MAY

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JUNE

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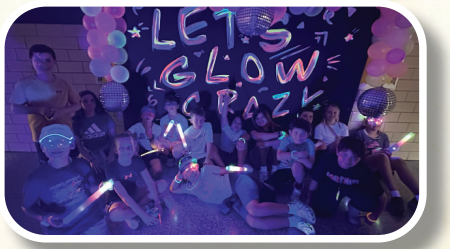














Ms. Willis
Principal







Mr. Francisco
Asst. Principal

Abingdon Elementary

August '25



Sophia Lawson
Grade 2 - AES

JULY

S	M	T	W	T	F	S
		1	2	3	4	5
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20	21	22	23	24	25	26
27	28	29	30	31		

SEPTEMBER

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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		 *Ms. Grundmann*	 *Ms. Staley*	 *Ms. Ferguson*	1 Principal's Workday	2  *SRO Dorton*
3  *Ms. Andis*	4 Convocation Curriculum & Instruction	5 School Registration Open House	6 Teacher Workday	7 FIRST DAY OF SCHOOL 	8	9  *Ms. Barton*
10  *Ms. Cottrill*	11 PHHS Fall Athletic Pictures	12	13	14	15	16  *Ms. Perkins*
17  *Mr. McCall*	18	19	20	21	22	23  *Mr. Henegar*
24 31	25 PHHS Underclass Pictures (Senior & Athletic Makeup)	26	27	28	29	30 























Ms. Scott
Principal







Ms. Stawarz
Dean of Students

Valley Institute Elementary

September '25



Ella Anderson
Grade 2 - VIES

AUGUST

S	M	T	W	T	F	S
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

OCTOBER

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			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
 *Ms. Hockman*	1 SCHOOLS CLOSED Labor Day 	2	3	4	5 PHHS Back to School Bash & Sock-Hop	6  *Mr. Smith*
7 	8	9	10	11	12 Students Dismiss 3 Hours Early 	13  *Ms. Osborne*
14  *Ms. Rowe*	15	16	17	18 Students Dismiss 2 Hours Early Parent/Teacher Conferences	19	20  *Ms. Keen*
21  *Ms. Farris*	22  First Day of Autumn	23	24	25	26	27  *Ms. Edwards*
28  *Ms. Richardson*	29	30		 *Ms. Wolfe*	 *Ms. Collier*	 *Ms. Smith*























Ms. Puckett
Principal







Ms. Bowers
Asst. Principal

Meadowview Elementary

October '25



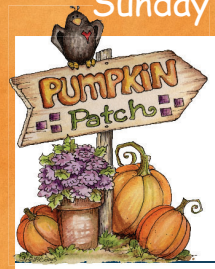
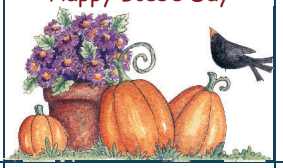
Bonnie Quirarte
Grade 2 - MES

SEPTEMBER

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NOVEMBER

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30						

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	 *Ms. Gauldin*	 *Ms. McKinney*	1	2	3	4  *SRO Widener*
5  *Ms. Rhudy*	6	7	8	9 Students Dismiss 2 Hours Early End of FIRST Nine Weeks	10 PHHS Homecoming & Dance	11  *Ms. Hayden*
12  Columbus Day	13 SCHOOLS CLOSED Fall Break Columbus Day Observed	14 SCHOOLS CLOSED Fall Break 	15	16 Happy Boss's Day 	17	18  *Ms. Duty*
19  *Ms. Broome*	20	21	22	23	24	25 WES Fall Festival
26  *Mr. Dotson*	27	28	29	30	31 Happy Halloween	























Ms. Nunley
Principal







Ms. Norman
Asst. Principal

Watauga Elementary

November '25



Evie Brown
Grade 1 - WES

OCTOBER						
S	M	T	W	T	F	S
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DECEMBER						
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28	29	30	31			

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		 *Ms. Light*	 *Ms. O'Dell*	 *Ms. Thomas*	 *Ms. Meade*	1  *SRO Watson*
2  Daylight Saving Time Ends	3	4 SCHOOLS CLOSED Election Day Vote	5	6	7	8  *Ms. Combs*
9  *Ms. Howell*	10	11  Veterans Day	12	13	14	15  *Ms. Wiles*
16  *Ms. Wimmer*	17	18 All County Band Auditions at PHHS	19	20 PLEASE NOTE Inclement weather may force schools to change certain activities	21 SNOWLINE INFORMATION (276) 676-9669 (276) 466-4110	22  *Ms. Malone*
23 30	24 SCHOOLS CLOSED Thanksgiving Break (May be used as a make-up day)	25 SCHOOLS CLOSED Thanksgiving Break (May be used as a make-up day)	26 SCHOOLS CLOSED Thanksgiving Break	27 	28 SCHOOLS CLOSED Thanksgiving Break	29  *Ms. Greer*























Ms. Jackson
Principal







Ms. Clayman
Asst. Principal

High Point Elementary

December '25



Brennan Perdue
Grade 4 - HPES

NOVEMBER

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
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30						

JANUARY

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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
 *Ms. Jones*	1	2	3 	4	5	6  *SRO Boothe*
7 PHHS/GSMS Rebel Voices Chorus Winter Concert	8	9 PLEASE NOTE Inclement weather may force schools to change certain activities	10	11 SNOWLINE INFORMATION (276) 676-9669 (276) 466-4110	12	13  *Ms. Cox*
14 PHHS Band Concert	15  Hanukkah	16	17	18	19 Students Dismiss 2 Hours Early End of SECOND Nine Weeks Christmas Break Begins	20  *Ms. Pendergrass*
21  First Day of Winter	22 SCHOOLS CLOSED Christmas Break	23 SCHOOLS CLOSED Christmas Break	24 SCHOOLS CLOSED Christmas Break	25  Merry Christmas	26 SCHOOLS CLOSED Christmas Break	27  *Ms. Lewis*
28  *Ms. Waugh*	29 SCHOOLS CLOSED Christmas Break	30 SCHOOLS CLOSED Christmas Break	31 SCHOOLS CLOSED Christmas Break New Year's Eve	 *Ms. Miller*	 *Ms. Harris*	 *Ms. Barker*























Ms. Fletcher
Principal







Mr. Nutter
Asst. Principal



Ms. Hensley
Dean of Students

E. B. Stanley Middle School

January '26



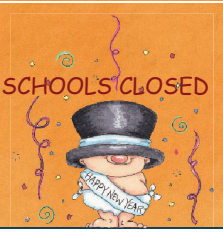
Sophia Crumpton
Grade 7 - EBS

DECEMBER

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FEBRUARY

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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	 *Ms. Chaney*	 *Ms. Puckett*	 *Ms. Cole*	1 	2 SCHOOLS CLOSED New Year's Break	3  *SRO Dea*
4  *Ms. Crosswhite*	5 SCHOOLS CLOSED New Year's Break Teacher Workday *(May be used as a make-up day)*	6 	7	8	9 PHHS Winter Homecoming	10 PHHS Winter Homecoming Dance
11  *Ms. Dixon*	12	13	14	15	16	17  *Ms. Hagy*
18  *Ms. Shortt*	19 SCHOOLS CLOSED Martin Luther King Jr. Day *(May be used as a make-up day)*	20	21	22	23	24  *Mr. Larimer*
25  *Mr. Preston*	26	27 PLEASE NOTE Inclement weather may force schools to change certain activities	28	29 SNOWLINE INFORMATION (276) 676-9669 (276) 466-4110	30	31 























Ms. Cumbow
Principal







Mr. Gray
Asst. Principal



Mr. Ricker
Asst. Principal

Abingdon High School

February '26



Lila Patterson
Grade 9 - AHS

JANUARY

S	M	T	W	T	F	S
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25	26	27	28	29	30	31

MARCH

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22	23	24	25	26	27	28
29	30	31				

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 Black History Month	2  Groundhog Day	3	4	5	6 February 6-7 All-District Band	7  *SRO Brummitt*
8  *SRO Debusk*	9	10	11	12 Students Dismiss 2 Hours Early Parent/Teacher Conferences Lincoln's Birthday	13 February 13-14 All-District Chorus	14  Happy Valentine's Day
15  *Ms. Rhoten*	16 SCHOOLS CLOSED President's Day *(May be used as a make-up day)* 	17	18	19	20	21  *Mr. Largen*
22 Washington's Birthday	23	24 PLEASE NOTE Inclement weather may force schools to change certain activities	25 SNOWLINE / INFORMATION (276) 676-9669 (276) 466-4110	26	27	28  *Ms. Erickson*
 *Mr. Alishie*	 *Ms. Main*			 *Dr. Barnette*	 *Ms. Helton*	 *Mr. Gobble*























Ms. Yarber
Principal







Ms. Gobble
Asst. Principal

Rhea Valley Elementary

March '26



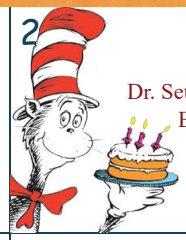
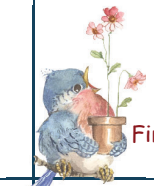
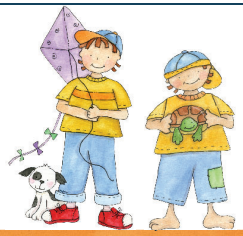
Emma Taylor
Grade 4 - RVES

FEBRUARY

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22	23	24	25	26	27	28

APRIL

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19	20	21	22	23	24	25
26	27	28	29	30		

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1  *Ms. Frost*	2  Dr. Seuss's Birthday	3	4 PLEASE NOTE Inclement weather may force schools to change certain activities	5 SNOWLINE / INFORMATION (276) 676-9669 (276) 466-4110	6	7  *SRO DeBusk*
8  Daylight Saving Time Begins	9	10	11 Students Dismiss 2 Hours Early End of THIRD Nine Weeks *(May be rescheduled)*	12 SCHOOLS CLOSED Spring Break *(May be used as a make-up day)*	13 SCHOOLS CLOSED Spring Break *(May be used as a make-up day)*	14  *Ms. Howell*
15  *Ms. Hagy*	16	17  St. Patrick's Day	18	19	20  First Day of Spring	21  *Ms. Buchanan*
22  *Ms. Delp*	23	24	25	26	27 PHHS/GSMS Rebel Voices Chorus Dessert & a Show	28  *Ms. Ritchie*
29  *Mr. Yarber*	30	31 	 *Ms. Sullivan*	 *Ms. Booher*	 *Ms. Boyington*	























Mr. Matlock
Principal







Ms. Garrett
Dean of Students

Damascus Middle School

April '26



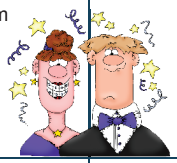
Harley Payne
Grade 5 - RVES

MARCH

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22	23	24	25	26	27	28
29	30	31				

MAY

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24	25	26	27	28	29	30
31						

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
 *Mr. Blizzard*	 *Ms. Kelly*		1	2	3 SCHOOLS CLOSED Good Friday	4  *SRO Connelly*
5  Happy Easter	6 SCHOOLS CLOSED Easter Break	7 SCHOOLS CLOSED Easter Break	8	9	10	11  *Ms. Moss*
12  *Ms. Deaton*	13	14	15	16	17	18  *Ms. Taylor*
19  *Ms. Moser*	20	21	22  Happy Secretaries Day	23	24 PHHS Prom 	25 HHS Prom
26 PHHS Band Concert	27	28	29	30	 *Ms. Taylor*	 *Mr. Shannon*























Mr. Worley
Principal







Ms. Odum
Asst. Principal

Wallace Middle School

May '26



Jaidyn VanHuss
Grade 6 - WMS

APRIL

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JUNE

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21	22	23	24	25	26	27
28	29	30				

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
 *Mr. Easterling*			 *Ms. Allsbrooks*	 *Ms. McKenzie*	1	2  *SRO Stainker*
3 PHHS/GSMS Rebel Voices Chorus Spring Concert	4	5	6	7  National Day of Prayer	8	9  *Ms. Norris*
10 Happy Mother's Day 	11	12	13	14	15	16 
17  *Ms. Romanov*	18	19	20	21	22 LAST DAY OF SCHOOL Students Dismiss 2 Hours Early *(Make-up days see page 35*	23  *Ms. Knupp*
24 31	25 	26 Teacher Workday	27 Teacher Workday	28	29	30  *Mr. Campbell*























Mr. Colston
Principal







Ms. Stawarz
Dean of Students

Greendale Elementary

June '26



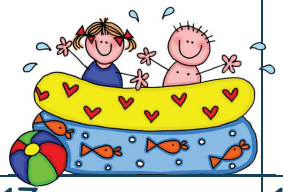
Carter Musick
Grade K - GES

MAY

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JULY

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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
 *Ms. Lockhart*	1	2	3	4	5	6  *SRO Owens*
7  *Ms. Lester*	8	9	10 	11	12	13  *Ms. Bailey*
14 	15	16	17	18	19 Juneteenth	20  *Ms. Gates*
21 	22	23	24	25	26	27  *Ms. Bolick*
28  *Ms. Dwyer*	29	30		 *Ms. Snead*	 *Ms. Mitchell*	 *Ms. Chafin*











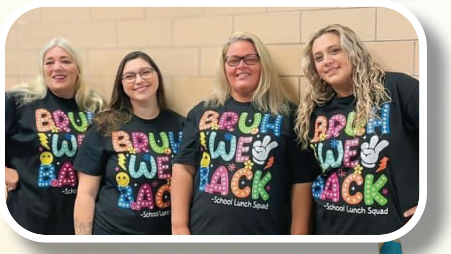












Mr. Duncan
Principal







Ms. Helton
Asst. Principal

Patrick Henry High School

July '26



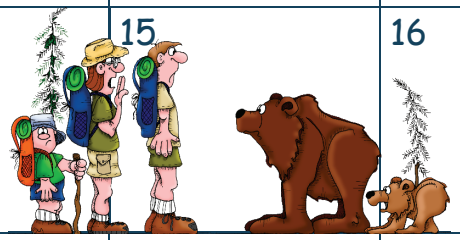
Cole Caywood
Grade 12 - PHHS

JUNE

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AUGUST

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30	31					

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
 *Ms. Stafford*	 *Ms. Osborne*	 *Mr. Larkey*	1	2	3	4 
5  *Mr. Burke*	6 	7	8	9	10	11  *SRO Worthington*
12  *Ms. Fields*	13	14	15 	16	17	18  *Ms. Stacy*
19  *Ms. Horner*	20	21	22	23	24	25  *Ms. Belcher*
26  *Mr. Selfe*	27	28	29	30	31 	 *Mr. Walker*















Ms. Buchanan



Mr. Gobble



Ms. Turner



SRO Reid







Mr. Campbell



Ms. Alford



Mr. Delp



Ms. Reynolds

Mr. Long
Principal







Mr. Blackburn
Asst. Principal

Holston High School

DUE TO AVAILABLE SPACE - THIS HANDBOOK CONTAINS PORTIONS OF SELECTED SCHOOL BOARD POLICIES

A complete copy of the Washington County School Board Policy Manual is on our website and a hard copy is retained in each school library as well as the Washington County Library for your information and use.

ATTENDANCE

Except as otherwise provided by statue, all residents of Washington County between the ages of 5 and 20 are entitled to attend the free public schools of the county and are further entitled to the appropriate educational opportunities in the schools. Compulsory school attendance is required for all children who have reached their 5th birthday by September 30 and who have not passed their 18th birthday.

Students are expected to be in attendance for all 180 scheduled instructional days each year unless they are absent due to excused reasons provided in Policy JED. A valid parent/guardian or designee note of explanation (for the student's absence) is required for all absences.

DEATH IN THE FAMILY

Immediate family includes parents, step-parents, guardian, grandparent, brother, sister, aunt, uncle, husband, wife, child, or other relative living in the same household.

FOLLOW-UP OF ABSENCES

Teachers will record daily absences of students. All written explanations of absence will be retained until the end of the academic year. Telephoned explanations from parent/guardian or designee will be recorded by the school secretary or attendance office and given to the designated person for filing.

ILLNESS – SHORT TERM

A short-term illness or incapacitating condition of the student or immediate family member which requires the temporary help of the student may be an excused absence with doctor verification.

MAKE-UP WORK

A student is expected to make-up all work missed regardless of the reason for the absence within five school days upon their return. At no time is a student to miss additional class time to make-up missed work. Failure to complete make-up work will result in lowering of a student's grade.

The faculty and administration of each school will develop the process for completing make-up work. This written process must be posted in the classroom and printed in the student handbook.

RECOGNIZED RELIGIOUS HOLIDAYS OR EVENTS

The parent/guardian or designee must apply in writing to the school principal ten (10) calendar days in advance of the event in order for the student to be excused.



Sarah Corum - Grade 9 - HHS

CLOSINGS

When the decision is made to close schools, delay the opening of schools or to dismiss students early, the Superintendent or designated members of his staff will make the appropriate announcement to local TV Stations as well as the School Closings Emergency/Weather Hotline, Keep in Contact Email, Emergency Text Line, Washington County Public Schools Website, and Social Media Platforms (Facebook, X, Instagram).

Schools may be closed individually, by high school attendance area or on a county-wide basis. However, because of school bus transportation and centralized instructional programs such as special education and vocational education that link together the total county public school operation, it is seldom desirable to close individual schools. Most emergency situations caused by extreme weather conditions affect most if not all of the county.

Bus schedules for the Konnarock, Taylors Valley and Green Cove communities may be altered as deemed necessary.

Each bus driver has a designated route with specific stops for loading/unloading children. However, bus drivers are given the authority not to travel any portion of a road that the driver considers to be unsafe. The regular driver is familiar with those portions of the route and may be unable to traverse them during inclement weather.

School Board policy prohibits a bus driver from discharging a child from the bus at other than the child's home bus stop unless prior specific permission to do so is given by the parent/guardian in writing and is approved by the school principal or designee.

What Can Parents/Guardians Do to Assist School Authorities in Emergency Situations?

1. Stay informed of schedule changes by local TV Stations, the School Closings/Emergency Weather Hotline, Keep in Contact Email, Emergency Text Line, Washington County Public Schools Website, and Social Media Platforms (Facebook, X, Instagram).
2. Instead of calling the School Board Office or your child/children's school, information may be obtained through the School Closings Emergency/Weather Hotline: (276) 676-9669 or (276) 466-4110
3. Make plans with your child(ren) and inform school officials as to specific procedures your child(ren) is/are to follow when school schedules are altered. Unless school officials are properly notified in advance, each child will be released from school to return home in the regular manner. Notification to the school of special procedures for a child to follow should be















Ms. Lloyd



Ms. Carver



Ms. Fields



SRO Hay







Mr. Lockhart



Ms. Moore



Ms. Rhudy



Ms. McClain

Ms. Burke
Principal







Ms. Garrett
Dean of Students

Glade Spring Middle School

in writing and signed by a parent/guardian. Only in emergency situations when school officials can verify the identity of the calls will phone calls be accepted as a means to notify the school of special instructions for a child. School Board policy prohibits releasing a child from school to anyone except the child's parent or guardian unless specific permission is given by the parent or guardian to school authorities.

PLAN FOR MAKING UP DAYS LOST DUE TO WEATHER

Inclement weather annually causes the last day of school to be rescheduled. It is recommended that you delay making plans for the start of any vacations until after June 5.

To receive the latest closure/emergency information, please call our
INFORMATION / SNOWLINE
(276) 676-9669 or (276) 466-4110
This will connect you to a recorded message giving you
the status of our schools and plans.

HARASSMENT

Washington County Public Schools does not discriminate on the basis of sex, race, national origin, disability, religion or age in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. The following people have been designated as the Compliance Officers to handle inquiries regarding the non-discrimination policies and may be reached at 812 Thompson Drive, Abingdon, VA 24210 or by phone at (276) 793-3000:

- Assistant Superintendent (Title IX/Sex Harassment/Discrimination)
- Director of Human Resources (Sex Harassment/Discrimination)
- Supervisor of Special Services (Section 504-Disability Harassment/Discrimination)

The Washington County School Board is committed to maintaining an educational environment and workplace that is free from harassment. In accordance with the law, the Board prohibits harassment against students, employees, or others on the basis of sex, race, color, national origin, disability, religion, age, marital status, genetic information or any other characteristic protected by law or based on a belief that such characteristic exists at school or any school sponsored activity. The Washington County School Board is an equal opportunity employer.

For the purpose of this policy, school personnel include School Board members, school employees, agents, volunteers, contractors or other persons subject to the supervision and control of the School Division.

The School Division shall:

1. promptly investigate all complaints, written or verbal, of harassment based on sex, race, color, national origin, disability, religion, age, marital status, genetic information or any other characteristic protected by law or based on a belief that such characteristic exists at school or any school sponsored activity;
2. promptly take appropriate action to stop any harassment; and
3. take appropriate action against any student or school personnel who violates School Board Policy JFHA/GBA and take any other action reasonably calculated to end and prevent further harassment of school personnel or students.

HARASSMENT BASED ON SEX

Harassment based on sex consists of unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct or other verbal or physical conduct or communication, which may include use of cell phones or the internet, of a sexual nature when:

1. submission to that conduct or communication is made a term or condition, either explicitly or implicitly, of obtaining or retaining employment or education; or
2. submission to or rejection of the conduct or communication by an individual is used as a factor in decisions affecting that individual's employment or education; or
3. that conduct or communication substantially or unreasonably interferes with an individual's employment or education, or creates an intimidating, hostile or offensive employment or educational environment (i.e., the conduct is sufficiently serious to limit a student's or employee's ability to participate in or benefit from the educational program or work environment).

Examples of conduct which may constitute harassment based on sex, if it meets the immediately preceding definition, include:

- unwelcome sexual physical contact
- unwelcome ongoing or repeated sexual flirtation or propositions or remarks
- sexual slurs, leering, epithets, threats, verbal abuse, derogatory comments or sexually degrading descriptions
- graphic comments about an individual's body
- sexual jokes, notes, stories, drawings, gestures or pictures
- spreading sexual rumors
- touching an individual's body or clothes in a sexual way
- displaying sexual objects, pictures, cartoons or posters
- impeding or blocking movement in a sexually intimidating manner
- sexual violence
- display of written materials, pictures, or electronic images
- unwelcome acts of verbal, nonverbal, written, graphic, or physical conduct based on sex or sex stereotyping

HARASSMENT BASED ON RACE, NATIONAL ORIGIN, DISABILITY OR RELIGION

Harassment based on race, national origin, disability or religion consists of physical or verbal conduct, which may include use of cell phones or the internet, relating to an individual's race, national origin, disability or religion when the conduct:

1. creates an intimidating, hostile or offensive working or educational environment; or
2. substantially or unreasonably interferes with an individual's work or education; or
3. otherwise is sufficiently serious to limit an individual's employment opportunities or to limit a student's ability to participate in or benefit from the education program.

Examples of conduct which may constitute harassment based on race, national origin, disability or religion, if it meets the immediately preceding definition, include:

- graffiti containing racially offensive language
- name-calling, jokes or rumors
- physical acts of aggression against a person or his/her property because of that person's race, national origin, disability or religion



Olivia Jackson - Grade 6 - GSMS















Mr. Guynn



Ms. Jones



Ms. Viers



SRO Danser







Mr. Mayo



Ms. Templeton



Ms. Harosky



SRO Figueroa

Mr. King
Principal







Mr. Davis
Asst. Principal

John S. Battle High School

- hostile acts which are based on another's race, national origin, religion or disability
- written or graphic material, which is posted or circulated, and which intimidates or threatens individuals based on their race, national origin, disability or religion

COMPLAINT PROCEDURE

FORMAL PROCEDURE

1. FILE REPORT – Any student or school personnel who believes he/she has been the victim of harassment based on sex, race, color, national origin, disability, religion, age, marital status, or genetic information or any other characteristic protected by law or based on a belief that such characteristic exists by a student, school personnel or a third party should report the alleged harassment to one of the Compliance Officers designated in Policy JFHA/GBA or to any school personnel. The alleged harassment should be reported as soon as possible and the report generally should be made within 15 school days of the occurrence. Further, any student who has knowledge of conduct which may constitute prohibited harassment should report such conduct to one of the Compliance Officers designated in Policy JFHA/GBA or to any school personnel. Any school personnel who has noticed that a student or other school personnel may have been a victim of prohibited harassment shall immediately report the alleged harassment to one of the designated Compliance Officers.

2. INVESTIGATION – Upon receipt of a report of alleged prohibited harassment, the Compliance Officer will immediately authorize or undertake an investigation. The investigation may be conducted by school personnel or a third party designated by the School Division. The investigation will be completed as soon as practicable, which generally should not be later than 14 school days after receipt of the report by the Compliance Officer. Upon receiving the complaint, the Compliance Officer will acknowledge receipt of the complaint by giving written notice that the complaint has been received to both the person complaining of harassment and the person accused of harassment. Also, upon receiving the complaint, the Compliance Officer will determine whether interim measures should be taken pending the outcome of the investigation. Such interim measures may include, but are not limited to, separating the alleged harasser and the complainant and, in cases involving potential criminal conduct, determining whether law enforcement officials should be notified. If the Compliance Officer determines that more than 14 days will be required to investigate the complaint, the complainant and the accused shall be notified of the reason for the extended investigation and of the date by which the investigation will be concluded. If the alleged harassment may also constitute child abuse, then it must be reported to the Department of Social Services in accordance with Policy JHG, Child Abuse and Neglect Reporting.

3. ACTION BY SUPERINTENDENT – Within five school days of receiving the Compliance Officer's report, the Superintendent or designee shall issue a decision regarding whether Policy JFHA/GBA was violated. This decision must be provided in writing to the complainant and the alleged perpetrator. If the Superintendent or designee determines that prohibited harassment occurred, the Washington County School Division shall take prompt, appropriate action to address and remedy the violation as well as preventing any recurrence. Such action which may include discipline up to and including expulsion or discharge. Whether or not the Superintendent or designee determines that prohibited harassment occurred, the Superintendent or designee may determine that school-wide or division-wide training be conducted or that the complainant received counseling.

4. APPEAL – If the Superintendent or their designee determines that no prohibited harassment occurred, the employee or student who was allegedly subjected to harassment may appeal this finding to the School Board within five school days of receiving the decision. Notice of appeal must be filed with the Superintendent who shall forward the record to the School Board. The School Board shall make a decision within 30 calendar days of receiving the record. The School Board may ask for oral or written argument from the aggrieved party, the Superintendent and any other individual the School Board deems relevant. Written notice of the School Board's decision will be given to both the alleged harasser and the person being allegedly harassed.

SEX OFFENDER REGISTRY

Registered sex offenders live in our county and the Washington County School Division recognizes the danger sex offenders pose to student safety. To protect students while they travel to and from school, attend school, or at school-related activities, each school in the Washington County School Division shall request electronic notification of registered sex offenders in the same contiguous zip codes as the school. A list from the Virginia State Police may be viewed at the following website: www.vspsor.com



Zoee Bennett - Grade 9 - JSB

INFORMATIONAL

ACCELERATION

The Washington County School Division encourages the acceleration of students who have demonstrated they can achieve beyond their present grade level/class. Every effort will be made to place students in the appropriate class/subject. Parents/guardians who have evidence that their child can benefit from acceleration should contact the building principal and the Assistant Superintendent.

ADVANCED PLACEMENT / DUAL ENROLLMENT

The Washington County School Division offers advanced placement classes at all high schools. Students may receive college credit if they score well on the advanced placement exam given near the end of the course. Financial aid is available for qualified students. Please contact your principal for more details. Additional opportunities are available through the A. Linwood Holton Governor's School.

AGE – SCHOOL ENTRANCE

Children must reach their fifth birthday by September 30 of the school year to be eligible to attend kindergarten. A four-year-old program is available for children who will be four years of age by September 30 and can show a need for developing kindergarten readiness skills. A preschool program is provided for children with disabilities who are two years old by September 30.

ALTERNATIVE EDUCATION

The Washington County School Board subscribes to the philosophy of providing programs that are appropriate for each student. To help achieve this goal, the system has established several alternatives in lieu of the traditional school setting. Parents/guardians should contact their principal for additional information.



Ava Whittaker - Grade 3 - GES

ATTENDANCE ZONES

Students are expected to attend the school that serves the community in which they live. Parents/guardians who wish for their child(ren) to attend a school outside of their zone must submit a Student Transfer Form no later than June 15 of the upcoming school year to the School Board Office. Forms for processing these requests can be accessed on our web page or obtained at each school.

CHARACTER EDUCATION

The Washington County School Division developed and implemented a Character Education Program in compliance with Senate Bill 817 passed by the 1999 General Assembly that amended Va. Code § 22.1-208.01, which required each local School Board to establish a Character Education Program. The Washington County Program:

1. Is created in cooperation with students, parents/guardians and the community at large.
2. Specifies those character traits to be taught, selecting from those which are common to diverse social, cultural and religious groups.
3. Avoids indoctrination of any religious or political belief.
4. Is implemented at the elementary and secondary levels.
5. Complements the state Standards of Learning (SOL) and is interwoven into existing curricula taught primarily by example, illustration and participation.
6. Provides for relevant professional development and adequate resources.
7. Includes a method for program evaluation.

The basic character traits include:

- Trustworthiness
- Respect
- Responsibility
- Fairness
- Caring
- Citizenship

COST PER STUDENT

The estimated cost to educate students in Washington County is $17,873 per pupil for the 2025-2026 school year.

PER PUPIL EXPENDITURE

Sources of Financial Support	Actual 2023-2024	Projected 2024-2025	Proposed Budget 2025-2026
State Funding	7,995	8,817	9,599
State Retail Sales & Use Tax	1,401	1,349	1,362
Federal Funding	2,474	2,652	1,775
Local Funding	4,473	4,831	5,137
TOTAL	$16,343	$17,649	$17,873

Note: This information was prepared A/O May 29, 2025

DESIRED STUDENT OUTCOMES

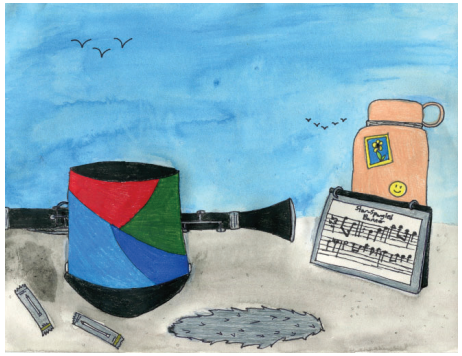
1. Students will demonstrate proper respect for all teachers and other school personnel at, on or off-campus school-sponsored events.
2. Students will be adequately prepared and will participate in class activities.
3. Students will know and obey classroom and school rules.
4. Students will cooperate with school officials and will assume responsibility for self-discipline.
5. Students will not engage in any activities that could result in injury to themselves or others.
6. Students will not vandalize or damage school property nor personal property of students or school personnel.
7. Students will read the Parent/Student Handbook and become acquainted with school rules and disciplinary procedures.

The Parents/Guardians Role

1. Use positive reinforcement to encourage your child to do well in school.
2. Show an interest in what your child does at school by being consistent in discussing and reviewing learning experiences and assigned work.
3. Become involved in school events and organizations such as PTO, parent/teacher conferences, sporting events, etc.
4. Inform school personnel of persistent and/or severe problems your child is having.
5. Read the Parent/Student Handbook to become acquainted with school rules and disciplinary procedures, and sign your name indicating receipt of the School Board discipline document as required under state law.
6. Discuss school problems with the principal and teachers to better understand these problems.
7. Do not display a negative attitude toward the school or school personnel when discussing school problems in the presence of your child.
8. Participate cooperatively with the teacher, school committee(s) and principal to solve ongoing discipline problems.

ENVIRONMENTAL MANAGEMENT

Washington County Schools (WCS) provides the following annual notification as required by the Environmental Protection Agency (EPA) Asbestos Hazard Response Act (EPA 40 CFR Part 763 AHERA) for all schools and buildings used and managed by WCS system. Every facility used by WCS during the year to educate the students and operate the school system has been inspected for the presence of asbestos containing materials. In addition, an Asbestos Management plan has been developed for each school and the administrative buildings where known or suspected materials have been identified. WCS has trained personnel to conduct and document six-month evaluations to ensure all materials are maintained in a safe condition. Every three years WCS has a third party Virginia Licensed Inspector re-inspect the facilities and a Virginia licensed Management Planner update the plans to ensure the inventory of materials is properly maintained. Any asbestos materials disturbed or removed during the year are documented in the management plan for the required updates. A copy of these Management Plans are kept at each school for review and to answer any questions or concerns. Please contact the school Principal or the Supervisor of Maintenance for additional information.



Cassidy Brummitt - Grade 9 - JSB

FAMILY LIFE EDUCATION (FLE)

The School Board provides FLE based on the FLE Standards of Learning (SOL) objectives developed by the Department of Education. The SOL objectives related to dating violence and the characteristics of abusive relations are taught at least once in middle school and twice in

high school. The high school FLE curriculum incorporates age-appropriate elements of effective and evidence-based programs on the prevention of dating violence, domestic abuse, sexual harassment, including sexual harassment using electronic means, and sexual violence and may include instruction that increases student awareness of the fact that consent is required before sexual activity and age-appropriate elements of effective and evidence-based programs on the law and meaning of consent.

Parents/guardians have the right to review the FLE program offered, including written and audio-visual educational materials used in the program. Parents/guardians also have the right to excuse their child from all or part of FLE instruction.

FEES AND CHARGES

In accordance with Policies JN and JN-E, students may be charged fees that are consistent with Virginia Law and Regulations of the Board of Education. The School Board will charge students fees to recover funds for the loss of or damage to School Board property.

The Washington County School Board recognizes that students may have to purchase and provide certain equipment necessary to participate in school sports. These costs shall be kept within range set forth in the Policy JN-E.

No student shall be denied the privilege of participating in a school sponsored sport because of financial limitations. Furthermore, other student fees may be waived due to financial hardship. Questions should be directed to the building principal.

FUND-RAISING

School Board Policy IGDF prohibits elementary and middle school students from participating in door-to-door fund-raising activities. However, the policy does allow students to carry catalogs and products home when parents/guardians are involved in a fund-raising activity. All student activities and instructional programs sponsored by the Washington County School Board are funded with public funds. Programs and activities not funded by the School Board are optional nd have no effect on a student's grades. Students are not required to participate.

GIFTED AND TALENTED EDUCATION

The Washington County School Division offers extensive opportunities for students who have been identified as gifted and talented. A gifted facilitator works with teachers and building coordinators to offer a differentiated curriculum as well as educational experiences that enhance and exceed the basic curriculum.

GRADUATION & VERIFIED CREDIT (Standards of Learning (SOL))

A Virginia high school diploma tells admission officers at higher institutions and career and technical schools that the bearer is ready for the rigor of post-secondary education. It also informs potential employers that the graduate possesses reading, writing, and mathematical skills necessary for employment.

Graduation requirements are set by the Virginia State Board of Education. Detailed requirements for each diploma type can be found on the Virginia Department of Education web site. Both standard and verified credits are required to receive a high school diploma. Verified credits are acquired through passing the SOL tests given in specific courses of study along with passing the course. Students are given many opportunities throughout the school year to retake SOLs.

The Applied Studies Diploma is a diploma option available to students identified as having a disability who complete the requirements of the Individualized Education Programs (IEPs) and meet certain requirements prescribed by the Board of Education pursuant to regulations, but do not meet the requirements for any named diploma.

On December 10, 2015, the Every Student Succeeds Act (ESSA) of 2015 was signed into law. Section 1112(e)(2) of ESSA states that parents of students in Title I schools have a right to know about state or division policies regarding student participation in any assessments mandated by ESSA, including any policy, procedure, or parental right to opt students out of such assessments. If you would like to receive information about this topic, please contact the Principal at the appropriate school.

STANDARD DIPLOMA		
COURSE	*STANDARD CREDITS*	**VERIFIED CREDITS*
English	4	2
Mathematics (includes 2 credits from Algebra I, Geometry, Algebra, Functions, and Data Analysis, Algebra II, or higher)	3	1
Laboratory Science (includes 2 credits from Earth Sciences, Biology, Chemistry or Physics)	3	1
History & Social Sciences (US & VA History, US & VA Government, & World History I, World History II and/or Geography)	3	1
Health & Physical Education	2	
Foreign Language and Fine Arts or CTE	2	
Economics and Personal Finance	1	
Electives	4	
TOTAL	**22**	**5**

ADVANCED STUDIES DIPLOMA		
COURSE	*STANDARD CREDITS*	**VERIFIED CREDITS*
English	4	2
Mathematics (includes 3 credits from among Algebra I, Geometry, Algebra II or higher)	4	1
Laboratory Science (includes 3 credits from Earth Sciences, Biology, Chemistry or Physics)	4	1
History & Social Sciences (US & VA History, US & VA Government, & World History I, World History II and/or Geography)	4	1
Foreign Languages	3	
Health & Physical Education	2	
Fine Arts or CTE	1	
Economics and Personal Finance	1	
Electives	3	
TOTAL	**26**	**5**

GUIDANCE AND COUNSELING SERVICES

The School Division Counseling Program is designed to help students and their parents/guardian with academic, career and personal counseling. The program affirms that parents/guardians are the child's first teacher and commits the system counseling services to support both student and family interests.

Washington County Counseling services are divided into four main components: (a) academic counseling; (b) career counseling; (c) classroom guidance; and (d) personal and social counseling. Examples of the types of service provided under each component are listed in Policy IJ which is available at each of the county schools. A parent/guardian who desires to review guidance and counseling materials is encouraged to contact a guidance counselor at the school his/her child attends. If parents/guardians desire to limit their children's participation in the program, counselors will provide a form for completion designating the limitation request. In keeping with the School Board's opt-out policy, counselors will honor limitation requests by parents/guardians.



Blakely Justus - Grade 5 - WES

The school system is committed to providing excellent counseling services which are appropriate for all students. The system invites a dialogue between the counselor and parents/guardians about the program and materials used. Please call the school and ask to speak to the counselor any time you have a question or need more information.

INSURANCE

Washington County Public Schools is proud to provide all students supplemental accident insurance at no cost. This coverage will pay when all other health insurance, under which the student is covered, has been paid. The coverage is up to $10,000.

LUNCH / BREAKFAST – PROVIDING FREE MEALS

The Washington County School Division will provide free meals to all children served under the National School Lunch and School Breakfast Programs. All schools in the division will be participating in the Community Eligibility Provision (CEP) as implemented under the Healthy, Hunger-Free Kids Act of 2010. Enrolled students will be provided a nutritious meal for breakfast and lunch each day at no charge to the household. Households will not be required to submit a meal application form to receive meals at no charge. Each household will receive a letter informing them of the program, including contact information for any questions. (For the latest news please go to www.wcpsvacncafe.com)

MEDICATION FOR STUDENTS

MEDICATIONS PRESCRIBED FOR INDIVIDUAL STUDENTS – Employees of the Washington County School Board may give medication prescribed for individual students only pursuant to the written order of a physician, physician assistant, or nurse practitioner and with written permission from the student's parent/guardian. Such medicine must be in the original container and delivered to the principal, school nurse, or School Division designee by the parent/guardian of the student.

NONPRESCRIPTION MEDICATIONS – Employees of the Washington County School Board may give nonprescription medication to students only with the written permission of the parent/guardian. Such permission shall include the name of the medication, the required dosage of the medication, and the time the medicine is to be given. Such medicine must be in the original container and delivered to the principal, school nurse, or School Division designee by the parent/guardian of the student.

SELF-CARE AND SELF-ADMINISTRATION OF MEDICATION – Each enrolled student who is diagnosed with diabetes, with parental/guardian consent and written approval from the prescriber, is permitted to:

- carry and use supplies, including a reasonable and appropriate short-term supply of carbohydrates, an insulin pump, and equipment for immediate treatment of high and low blood glucose levels, and
- self-check his/her own blood glucose levels on school buses, on school property, and at school-sponsored activities.

A School Board employee, as defined in Va. Code § 22.1-274.E, who is a registered nurse, licensed practical nurse, or certified nurse aide and who has been trained in the administration of insulin, including the use and insertion of insulin pumps, and the administration of glucagon may assist a student who is diagnosed with diabetes and who carries an insulin pump with the insertion or reinsertion of the pump or any of its parts. Prescriber authorization and parental/guardian consent shall be obtained for any such employee to assist with the insertion or reinsertion of the pump or any of its parts. Nothing in Policy JHCD requires any employee to assist with the insertion or reinsertion of the pump or any of its parts.

Students may be permitted to carry and self-administer other medications when the following conditions are met:

- Written parental/guardian permission for self-administration of specified non-prescription medication is on file with the school.
- The non-prescription medication is in the original container and appropriately labeled with the manufacturer's directions.
- The student's name is affixed to the container.
- The student possesses only the amount of non-prescription medicine needed for one school day/activity.

Permission to self-administer non-prescription medication may be revoked if the student violates Policy JHCD. The student may be subject to disciplinary action in accordance with Policy JFC-R.

SELF-ADMINISTRATION OF ASTHMA MEDICATIONS AND AUTO-INJECTABLE EPINEPHRINE – Students with a diagnosis of asthma or anaphylaxis, or both, are permitted to possess and self-administer inhaled asthma medications or auto-injectable epinephrine, or both, as the case may be, in accordance with Policy JHCD during the school day, at school-sponsored activities, while on a school bus or other school property.

Permission granted to a student to possess and self-administer asthma medications or auto-injectable epinephrine, or both, will be effective for a period of 365 calendar days, and must be renewed annually. However, a student's right to possess and self-administer inhaled asthma medication or auto-injectable epinephrine, or both, may be limited or revoked after appropriate school personnel consult with the student's parents.

EPINEPHRINE – Pursuant to an order or standing protocol issued by the prescriber within the course of his professional practice, any school nurse, School Board employee, employee of a local appropriating body or employee of a local health department who is authorized by a prescriber and trained in the administration of epinephrine may possess epinephrine and administer it to any student believed to be having an anaphylactic reaction.



Lauren Ward - Grade 11 - JSB

MINUTE OF SILENCE

Virginia law mandates that students will observe a minute of silence daily in each classroom of the School Division. During the silence, all pupils are to remain seated and silent.

PROMOTION / RETENTION / REMEDIATION

Promotion from one grade or class level to another shall be based upon the student's academic achievement, ability, SOL test scores, chronological age, effort, documented disabilities, and the probable effect of promotion or non-promotion on the student.



Ainsley Pennington - Grade 7 - EBS

The classroom teacher shall advise the principal and guidance counselor when there is a likelihood of a student being retained in a grade or required to repeat a subject. Retention referrals will be made to the principal using the designated referral form or a similar one approved by the principal. Appropriate steps shall be taken to ensure that the parent or guardian is informed well in advance that the student may be retained. Early parental conferences are required. See Policy IKE.

A comprehensive remediation program is offered at each school. The program is designed to meet the individual needs of the student. All students are eligible to attend with emphasis on those performing below the satisfactory level. Indicators of low student performance may include nine weeks grades, SOL test results or the recommendation of the classroom teacher. Please see your individual school for offered programs and more information.

REGISTRATION

Students should register during school office hours at the school they are zoned for. After registration is completed, the school will request a transfer of records from the previous school attended. It is helpful if transferring students provide a report card from the previous school attended.

Students enrolling in a Virginia public school for the first time must provide the following:

- Certified Birth Certificate;
- Social Security Number;
- Updated medical record listing state required immunizations by day, month, year of vaccination (both types of measles, polio, mumps, DPT, Varicella (chickenpox) and Hepatitis B (HBV)); Students entering kindergarten must have a second Varicella;
- Medical record documenting a physical examination within the past 12 months for elementary students; and
- Students entering the sixth grade must have a Tetanus and Diphtheria, and Pertussis booster (TDAP) if at least five years have passed since last booster

RESOURCE OFFICERS

In a collaborative effort between the Washington County School Board, the Washington County Sheriff's Office and the Abingdon Police Department, we have a School Resource Officer assigned to all schools. The primary functions of these officers are to provide assistance to school principals as they deal with student problems associated with drugs, alcohol, violence and excessive truancy; to assist school principals in improving and maintaining acceptable student attendance at all grade levels; to enforce the Code of Virginia relative to drug use, to maintain drug-free schools; and to assist in maintaining a safe environment for students and staff.

Specific Duties Include:

1. Assisting school officials in providing a safe environment for students, staff and the community.
2. Receiving truancy referrals from each school and taking appropriate action to ensure compliance with the Code of Virginia School Law relative to compulsory school attendance.
3. Developing interventions in collaboration with the building principal that will ensure good attendance.
4. Assisting school officials by identifying high risk behavior of students which could result in criminal activity.
5. Assisting school administrators in enforcing the weapons law as defined by this Handbook.
6. Assisting school administrators in enforcing the Code of Virginia relative to minors using alcohol, tobacco and drugs.
7. Assisting school administrators in organizing security at extra-curricular activities.
8. Serving on multi-disciplinary teams with other agencies.

SCHOOL QUALITY PROFILE

You may view each School's Quality Profile by clicking on the link on their website.

STUDENT RECORDS

The School Board maintains accurate and complete records for every student enrolled in the public schools in accordance with all federal and state laws.

The Superintendent and/or his designee(s) is responsible for the collection of data, record maintenance and security, access to and use of records, confidentiality of personally identifiable information, dissemination of information from records, and destruction of records, including the destruction of personally identifiable information regarding a student with a disability at the request of the parents. The Superintendent also provides for notification of all School Division personnel of policy and procedures for management of education records and notification of parents/guardians and students of their rights regarding student records, including the right to obtain, upon request, a copy of Policy JO.

ACCESS TO RECORDS – Federal and state law, and the Virginia Department of Education regulations control access to student records. The principal of each school is responsible for the records maintained within that school. Access to student records is limited to those persons having responsibility or legitimate educational interests, including: adult clerical personnel; parent/guardian; principal or designee; professional personnel (within school or School Division); federal, state and local officials as authorized by law; others who have the written permission of parent/guardian or eligible student. Both natural parents, regardless of custody status, have the right of access to all their student records in the absence of a court order to the contrary. Washington County Public Schools forwards the scholastic record, upon request, to a public school in which the student is enrolled. Parents/guardians will not receive a written notice of this transfer.

CHALLENGE OF CONTENT – Parents/guardians and eligible students have the opportunity to challenge the content of the student's records to ensure that the records are not inaccurate or misleading or otherwise in violation of the privacy or other rights of the student. Such challenge provides an opportunity for the correction or amendment of inaccurate, misleading or inappropriate information therein and for the insertion of a written explanation by the parents/guardians or eligible student regarding the content of the records. If a parent/guardian or eligible student believes a record is inaccurate, they should submit a written request for amendment of the record; and they have the right to a hearing if the request is denied. Parents/guardians or eligible students may also file a complaint with the Family Educational Rights and Privacy Act Office for failure to comply with 20 U.S.C. 1232g.



Andie Brown - Grade 4 - WES

DIRECTORY INFORMATION – "Directory Information" such as student's name, address, information concerning participation in athletics and other school activities, scholastic or other honors and awards received, and other like information may be disseminated. In addition, such information may be given to military recruiters or institutions of higher education, upon their request, unless a parent/guardian has "opted out" of providing such information. Parents/guardians or eligible students may elect not to have directory information published. To prevent disclosure, a written request must be submitted to the school principal 15 working days in advance.



Demi Loudy - Grade 3 - GES

FEES FOR COPIES OF RECORDS – The fee for copies will be $0.25 per page and the full cost of postage if applicable. Washington County Public Schools does not charge for search and retrieval of the records. Washington County Public Schools does not charge a fee for copying an IEP or for a copy of the verbatim record of a hearing conducted in accordance with the State Board of Education's Regulations governing Special Education Programs for Children with Disabilities in Virginia.

MANAGEMENT OF STUDENT RECORDS NOTICE – The Family Educational Rights and Privacy Act (FERPA) affords parents/guardians and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the School Division receives a request for access.
   Parents/guardians or eligible students should submit to the principal/designee a written request that identifies the record(s) they wish to inspect. The principal/designee will make arrangements for access and notify the parent/guardian or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent/guardian or eligible student believes are inaccurate or misleading.
   Parents/guardians or eligible students may ask Washington County Public Schools to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identifying the part of the record they want changed and specify why it is inaccurate or misleading. If the School Division decides not to amend the record as requested by the parent/guardian or eligible student, the School Division will notify the parent/guardian or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right of a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education record, except to the extent that FERPA authorizes disclosure without consent.
   One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the Division as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the Division has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his/her tasks.
   A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibility.

   Upon request, the School Division discloses education records without consent to officials of another School Division in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School Division to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605.

POLICY ON STUDENT EDUCATION RECORDS – Parents/guardians and eligible students may review and obtain a copy of Policy JO on management of student records at any Washington County Public School.

REQUEST FOR ACCESS, RELEASE – Eligible persons seeking access to the scholastic record should notify the principal of the school attended by the student. Parents/guardians or eligible students who wish to have records released to specific individuals or organizations should request and authorize the release in writing.

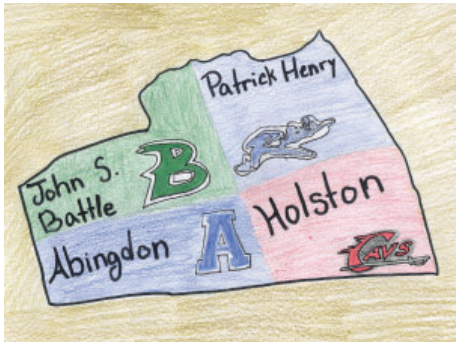
REVIEWING, EXPUNGING AND DESTRUCTION – Records are reviewed periodically to assure accuracy, up-to-date and completeness. The recorded data referred to previously is maintained for five years. At that time, the records are purged and data which is not required for permanent retention is destroyed. The following education record data is maintained permanently: record data disclosure form, name and address of student, birth date, name and address of parent/guardian, program of studies plan, scholastic work completed, level of achievement, grades, grade point average, rank in class, type of diploma awarded, attendance, Standards of Learning (SOL) test results, certificate of immunization, social security number, citizenship status if other than U.S. and drivers education records. All other data may be destroyed five years after withdrawal or graduation. Parents/guardians or eligible students have the right, upon written request, to be provided with copies of any of the student's education record data.

TRANSLATIONS – Questions regarding translations of records can be directed to the Superintendent or designee at Washington County Public Schools Central Administrative Offices.

SCREENING

Initial entry into a Virginia Public School requires the following screening. Parents/guardians will be notified if their child fails any part of the screening.

1. All children (through grade 3), within 60 business days of initial enrollment in a public school, will be screened in speech, voice and language to determine if a referral for an evaluation for special education or related services is indicated.
2. All children, within 60 business days of initial enrollment, will be screened in the areas of vision and hearing to determine if a referral for an evaluation for special education and related services is indicated. In addition, the vision and hearing of all children in grades 3, 7 and 10 will be screened during the school year. Children in other grades may be screened in the areas of vision or hearing as recommended by the Va. Department of Education and the Va. Department of Health.



Carrie Alexander - Grade 10 - PHHS

3. All children (through grade 3), within 60 business days of initial enrollment, will be screened for fine and gross motor functions to determine if a referral for an evaluation for special education and related services is indicated.
4. Screening may take place up to 60 business days prior to the start of school. The local School Division may recognize screenings reported as part of the child's pre-school physical examination required under the Code of Virginia if completed within the above prescribed time line.
5. Specific measures and instruments will be employed which use: (a) both observational and performance techniques; and (b) techniques which guarantee nondiscrimination.
6. Children who fail any of the above screenings may be rescreened within 45 business days if the original results are not considered valid.
7. Children shall be referred to the special education administrator or designee no more than five business days after screening or rescreening if results suggest that a referral for evaluation for special education and related services is indicated. The referral shall include the screening results.
8. Mandated information is provided for parents/guardians on Scoliosis, Human Papillomavirus Vaccine (HPV) and Eating Disorders. This information can be accessed on our website under Health and Wellness.
9. Parents will be provided written notice informing them of the screening results if the student fails screenings and/or the results suggest that parental follow-up is indicated, but re-screening and/or special education referral is not indicated. The parent(s) is responsible for pursuing any follow-up activities. Washington County Public Schools is not responsible for any aspect of the follow-up activities including but not limited to financial responsibility.

SPECIAL EDUCATION

Washington Co. Schools provide special education for students with identified needs. Referrals may be made to the Child Study Committee at the child's school or to the Supervisor of Special Services.

SURVEYS AND QUESTIONNAIRES

Washington Co. Schools does, on occasion, survey its students in accordance with Policy JOB, Administration of Surveys and Questionnaires, which has specific guidelines for the types of surveys that can and cannot be administered. A student does not have to participate upon parent/guardian request.

TEXTBOOKS – FINES FOR LOSS / MISUSE

The replacement value charged for lost or destroyed textbooks or materials will be determined by a prorated scale; an invoice will be sent by the principal to the parent/guardian of the student responsible for the loss/destruction.

First Year (new books):	100% of replacement cost	Third Year:	70% of replacement cost
Second Year:	85% of replacement cost	Fourth Year:	50% of replacement cost

TOBACCO FREE

Smoking, chewing or any other use of any tobacco products is prohibited in any School Division facility or vehicle (Policy KGC).





Clara Carter - Grade 7 - EBS

STUDENT CONDUCT

The standards of student conduct are designed to define the basic rules and major expectations of students in the public schools of Washington County. It is the responsibility of the Washington County School Board to adopt policy and regulations, and the administration to issue regulations establishing rules of conduct for student behavior in order to protect the health, safety and welfare of its students. The local school principal has the responsibility and authority to exercise reasonable judgment in enforcing this Code of Conduct. Principals are responsible for ensuring that all students, staff members and parents/guardians are provided the opportunity to become familiar with Policy JFC.

Each student has the right to expect an educational environment in which they can strive to achieve their intellectual potential. The student is expected to attend school regularly, be diligent in their studies and conduct themselves in such a way that the rights and privileges of others are not violated. The student is expected to accept and demonstrate the obligation of good citizenship to help prevent problems from happening and help solve problems if they occur.

All parents/guardians are expected to assume responsibility for the student's behavior and assist the school in enforcing the Standards of Student Conduct. Parents/guardians are also expected to maintain regular communication with school authorities, monitor and require daily attendance, and bring to the attention of the school authorities any problem that affects the student or other children in the school. It is the parents/guardians responsibility to notify the school of any unusual behavior pattern or medical problem that might lead to serious difficulties.

The school principal shall notify the parents/guardians of any student who violates a School Board policy when such violation could result in the student's suspension, whether or not the school administration has imposed such disciplinary action. The notice shall state:

1. the date and particulars of the violation;
2. the obligation of the parent/guardian to take actions to assist the school in improving the student's behavior; and
3. that, if the student is suspended, the parent/guardian may be required to accompany the student to meet with school officials.

The principal or designee shall notify the parent/guardian of any student involved in an incident required to be reported to the Superintendent and Virginia Board of Education.

No suspended student shall be admitted to the regular school program until such student and their parent/guardian have met with school officials to discuss improvement of the student's behavior, unless the school principal or designee, determines that readmission, without parent/guardian conference, is appropriate for the student. If the parent/guardian fails to comply with this requirement, the School Board may ask the Juvenile and Domestic Relations Court to proceed against the parent/guardian in accordance with the requirements of the Code of Virginia § 22.1-279.3G.



Madelyn Wise - Grade 7 - EBS

Students are subject to corrective action for any misconduct that occurs:

- in school or on school property
- on a school vehicle
- while participating in or attending any school-sponsored activity or trip
- on the way to and from school
- off school property, when the act leads to: (1) an adjudication of delinquency or a conviction for an offense listed in §16.1-305.1 of the Code of Virginia, 1950, as amended (unlawful purchase, possession or use of a weapon, homicide, felonious assault and bodily wounding, criminal sexual assault, manufacture, sale, gift, distribution or possession of Schedule I or II controlled substances or marijuana, arson and related crimes, and burglary and related offenses) or (2) a charge that would be a felony if committed by an adult.

Unlawful acts, which will lead to police notification and may lead to suspension from classes, exclusion from activities or expulsion include but are not limited to:

- possession or use of alcohol, illegal drugs or drug paraphernalia
- selling drugs
- assault/battery
- sexual assault
- hazing
- profane or obscene language or conduct
- arson
- intentional injury (bullying, fighting)
- theft
- bomb threats, including false threats, against school personnel or school property
- use or possession of explosives (see Policy JFCD)
- possession of weapons or firearms (see Policy JFCD)
- extortion, blackmail or coercion
- driving without a license on school property
- homicide
- burglary
- sex offenses (indecent exposure, obscene phone calls, sodomy and child molestation)
- malicious mischief
- shooting
- any illegal conduct involving firebombs, explosive or incendiary devices or materials, hoax explosive devices or chemical bombs
- stabbing, cutting or wounding
- texting or sending inappropriate pictures or content
- unlawful interference with school authorities including threats
- unlawful intimidation of school authorities
- other unlawful acts including being an accessory to any of these or other unlawful acts

Any student involved in a reportable drug or violent incident shall participate in prevention and intervention activities deemed appropriate by the Superintendent or designee. Further, any student who has been found to be in possession of or under the influence of drugs or alcohol on school property or at a school-sponsored activity may be required to (1) undergo evaluation for drug or alcohol abuse and (2) participate in a drug and/or alcohol treatment program if recommended by the evaluator and if the parent/guardian consents.

BULLYING

A student, either individually or as a part of a group, shall not bully others either in person or by the use of any communication technology including computer systems, telephones, pagers or instant messaging systems. Prohibited conduct includes, but is not limited to, physical, verbal or written intimidation, taunting, name-calling, insults and any combination of prohibited activities.

"Bullying" means any aggressive and unwanted behavior that is intended to harm, intimidate or humiliate the victim; involves a real or perceived power imbalance between the aggressor or aggressors and victim; and is repeated over time or causes severe emotional trauma. "Bullying" includes cyber bullying. "Bullying" does not include ordinary teasing, horseplay, argument or peer conflict.

The principal notifies the parent/guardian of any student involved in an alleged incident of bullying of the status of any investigation within five days of the allegation of bullying.

CORRECTIVE ACTIONS

The following corrective actions are among those available to the school administration for violation of the Student Code of Conduct. The facts and circumstances of each offense are considered fully in determining reasonable corrective actions.

1. Counseling
2. Admonition
3. Reprimand
4. Loss of privileges, including access to the School Division's computer system
5. Parent conferences
6. Modification of student classroom assignment or schedule
7. Student behavior contract
8. Referral to student assistance services
9. Removal from class
10. Initiation of child study process
11. Referral to in-school intervention, mediation or community service programs
12. Tasks or restrictions assigned by the principal or his designee
13. Detention after school or before school
14. Suspension from school-sponsored activities or events prior to, during or after the regular school day
15. In-school suspension
16. Out-of-school suspension
17. Referral to an alternative education program
18. Notification of legal authority where appropriate
19. Recommendation for expulsion, including recommendation for expulsion for possessing a firearm, destructive device, firearm muffler, firearm silencer or pneumatic gun on school property or at a school-sponsored event and recommendation for expulsion for having brought a controlled substance, imitation controlled substance or marijuana onto school property or to a school sponsored activity
20. Evaluation for alcohol or drug abuse
21. Participation in a drug, alcohol or violence intervention, prevention or treatment program

HAZING

Hazing is defined as "to recklessly or intentionally endanger the health or safety of a student or students or to inflict bodily injury on a student or students in connection with, or for the purpose of, initiation, admission into or affiliation with, or as a condition for continued membership in a club, organization, association, fraternity, sorority or student body regardless of whether the student or students so endangered or injured participated voluntarily in the relevant activity."



Zane Smith - Grade 3 - VIES

Hazing is prohibited in Washington County Schools. Any student found guilty of hazing another student will be disciplined in accordance with the schools' discipline policies and procedures. These actions are subjected to a Class 1 misdemeanor with punishment including confinement in jail for not more than twelve months and/or a fine of more than $2,500.

LAWS GOVERNING PROSECUTION OF JUVENILES AS ADULTS

Virginia law permits students who are age 14 or older at the time a crime is committed to be tried as an adult.

CIRCUMSTANCE I – A juvenile, age 14 or older, can be tried as an adult for any crime which would be a felony if committed by an adult. A felony is defined as any crime which is punishable by death or confinement in a state correctional facility. (Va. Code § 16.1-269.1A)

CIRCUMSTANCE II – A juvenile, age 14 or older, must be tried as an adult if charged with capital murder, first or second degree murder, murder by lynching or as the result of mob action or aggravated malicious wounding. (Va. Code § 16.1-269.1B)

CIRCUMSTANCE III – A juvenile, age 14 or older, can be tried as an adult for second degree murder, if by accident, while committing some other act which is a felony, injury by mob, abduction, malicious wounding, malicious wounding of a law enforcement officer, poisoning, attempted poisoning, robbery, carjacking, rape, forcible sodomy or object sexual penetration. (Va. Code § 16.1-269.1C)

REPORTING ACTS OF VIOLENCE AND SUBSTANCE ABUSE

All school personnel shall report to the principal or designee, unless otherwise required by federal law, regulation or jurisprudence, all incidents involving:

- assault or assault and battery, without bodily injury, of any person on a school bus, on school property or at a school-sponsored activity;
- the assault and battery, which results in bodily injury, sexual assault, death, shooting, stabbing, cutting or wounding of any person on a school bus, on school property or at a school-sponsored activity;
- any conduct involving alcohol, marijuana, a controlled substance, imitation controlled substance or an anabolic steroid on a school bus, on school property or at a school-sponsored activity, including the theft or attempted theft of student prescription medications;
- any threats against school personnel while on a school bus, on school property or at a school-sponsored activity;
- the illegal carrying of a firearm onto school property;
- any illegal conduct involving firebombs, explosive materials or devices, or hoax explosive devices as defined in Va. Code § 18.2-85, or explosive or incendiary devices, as defined in Va. Code § 18.2-433.1 or chemical bombs as described in Va. Code § 18.2-87.1, on a school bus, on school property or at a school-sponsored activity;
- any threats or false threats to bomb, as described in Va. Code § 18.2-83, made against school personnel or involving property or school buses; and
- any illegal possession of weapons, alcohol, drugs or tobacco products.

RIGHT TO APPEAL

Parents/guardians have the right to appeal any disciplinary action or to voice opposition to disciplinary regulations as set forth by the School Board and individual teachers and administrators. The principal's decision may be appealed to the Superintendent or his designee.

RULES FOR BUS RIDERS

Students shall:

1. Follow directions of the driver the first time given.
2. Arrive at the bus stop before the bus arrives.
3. Wait in a safe place, clear of traffic and away from where the bus stops.
4. Wait in an orderly line and avoid horseplay.
5. Cross the road or street in front of the bus only after the bus has come to a complete stop and upon direction of the driver.
6. Go directly to an available/assigned seat when entering the bus.
7. Remain seated and keep aisles and exits clear.
8. Exhibit acceptable classroom conduct at all times.
9. Refrain from throwing or passing objects on, from or into buses.
10. Carry only objects that can be held on their lap.
11. Refrain from the use of profane language, obscene gestures, tobacco, alcohol, drugs or any other controlled substance on the bus.
12. Refrain from eating and drinking on the bus.
13. Refrain from carrying hazardous materials, nuisance items or animals onto the bus.
14. Respect the rights and safety of others.
15. Refrain from leaving or boarding the bus at locations other than their assigned stops.
16. Refrain from extending head, arms or objects out of bus windows.
17. Refrain from hitching rides via the rear bumper or other parts of the bus.

Any behavior which distracts the driver is a serious hazard to the safe operation of the vehicle and, as such, jeopardizes the safety of all passengers. The consequences of continued inappropriate behavior could result in bus riding privileges being denied.

Parents/Guardians are:

1. Invited to study these guidelines and confer with appropriate school principal(s) and the School Board office staff if a question arises.

2. Urged to be constantly alert to the actions of school children and school buses along the roads and highways and call the Suprvisor of Transportation at (276) 739-3055 to report any situation in need of attention relative to the children's safety.

3. Requested to accompany their small child/children to and from the bus and to periodically discuss with their children the necessity for proper actions and behavior at the bus stops and on the bus.


Liz Hosmer - Grade 3 - GES

NOTICE TO ALL PARENTS/GUARDIANS AND STUDENTS – THE WASHINGTON COUNTY SCHOOL DIVISION RECORDS VISUAL AND ORAL COMMUNICATIONS ON ALL OF ITS SCHOOL BUSES

PLEASE TAKE NOTICE that the Washington County School Division operates a video and audio recording device on school buses operated by the school system for the purpose of maintaining discipline and for evidentiary purposes in disciplinary and criminal cases. This device intercepts oral communications among and between occupants of said buses, and there should be no expectation that any such communication on or near said buses will not be subject to interception within the definition of oral communication in § 19.2-61 of the Code of Virginia, as amended.

Additionally, parents/guardians of minor students and adult students, by availing themselves of the transportation services of the school system and entering school buses shall consent to the interception and recording of all oral communications on or near buses.

SEARCHES AND SEIZURE

A search involves an invasion of privacy. Whether a search of a student is permissible depends on a balancing of the student's right to privacy and freedom from unreasonable search and seizure against the School Division's responsibility to protect the health, safety and welfare of all persons in the school community and to carry out its educational mission. To maintain order and discipline in the schools and to protect the health, safety and welfare of students and school personnel, school authorities may search a student, student belongings, student lockers or student automobiles under the circumstances outlined in Policy JFG and may seize any illegal, unauthorized or contraband materials discovered in the search.

As used in Policy JFG, the term "unauthorized" means any item dangerous to the health or safety of students or school personnel, or disruptive of any lawful function, mission or process of the school or any item described as unauthorized in school rules available beforehand to the student. The locations at which searches of students and student property may be conducted are not limited to the school building or school property. Searches may be conducted wherever the student is involved in a student-sponsored function. (See Policy JFG.)

SPORTSMANSHIP, ETHICS AND INTEGRITY

The School Board recognizes the value of extracurricular activities in the educational process and the values that students develop when they have the opportunity to participate in an organized activity outside of the traditional classroom.

Participants and responsible adults involved in School Board approved extracurricular activities are expected to demonstrate the same level of responsibility and behavior at practice and competitions as is expected in the classroom. The School Board further encourages the development and promotion of sportsmanship, ethics and integrity in all phases of the educational process and in all segments of the community, to include administrators, participants, adult supervisors, parents/guardians, fans, spirit groups and support/booster groups.

TRANSPORTATION PROCEDURE

It is the goal of the Washington County School Division to provide safe, comfortable and reliable transportation for bus-riding school children. This goal is only attainable through the cooperation of parents/guardians, students, bus drivers, school personnel, highway department personnel, the motoring public and others. School bus drivers will be licensed by the Division of Motor Vehicles, trained and updated in safe and proper bus and pupil management, and examined by a physician annually and prior to operation of a school bus. School buses will be thoroughly inspected monthly by a School Board mechanic and inspected annually by a garage licensed by the Department of State Police.

VANDALISM POLICY

The School Board urges staff, students and the public to cooperate in the reduction of vandalism by reporting incidents of vandalism and the name of any person(s) believed to be responsible.

The School Board may institute action and recover from the parents/guardians or any minor living with such parents/guardians, or either of them, up to $2,500 for damages suffered by reason of the willful or malicious destruction of, or damage to, public property by such minor.

In addition, a student who damages or destroys public property will be subject to whatever disciplinary action is deemed necessary and advisable by the school principal.



Inaya Bajwa - Grade 7 - EBS

SUBSTANCE ABUSE REGULATIONS

SAFE AND DRUG-FREE ZONES

All Washington County Schools have met the requirements to be declared Safe and Drug-Free Zones. Signs have been posted designating these zones. Safe and Drug-Free Zones are regions on or within 1,000 feet of school property. Violators convicted within these zones are subject to penalties twice and in some cases, three times, the maximum punishment authorized by the law. Each student has the right to learn in an environment free of drugs, alcohol and tobacco. Only prescribed medication is allowed on school property as set forth in the guidelines under "Administering Medicines to Students" in Policy JHCD.

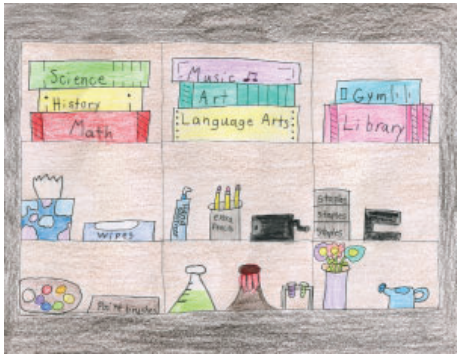
A. CHEMICAL ABUSE

Possessing, which includes bringing substances onto school property; distribution, which includes sale or gift; using or having evidence of prior use of illegal chemicals, "look-alike" drugs, alcohol, tobacco, anabolic steroids or inhalants in accordance with law § 18.2-264; any harmful substance such as jimsonweed, prescription drugs, non-prescription drugs, any substance represented as a drug and any other substance in violation of the Code of Virginia, huffing any chemical substance and possession or use of drug paraphernalia is prohibited. The exception is distribution of prescription and non-prescription drugs to students by school employees in accordance with School Board Policy JHCD.

B. DISTRIBUTION OR ATTEMPTED DISTRIBUTION OF ALCOHOL OR DRUGS

Students shall not give, sell or otherwise distribute or possess with the intent to distribute alcoholic beverages, marijuana, imitation or other controlled substances under Section A, Chemical Abuse or as defined in the Code of Virginia while on school property or while engaged in or attending a school-sponsored activity.

Violation of this section will result in the following action being taken:



Isabella Walls - Grade 4 - HPES

1. Parents/guardians and law enforcement officials will be contacted immediately. The student shall be charged in court unless advised otherwise by the Commonwealth Attorney.
2. There will be a 10 day suspension with referral* to the Area Wide Discipline Committee to gather pertinent facts. If the circumstances of the case warrant, a referral to the Washington County School Board to consider expulsion may be made.

The Code of Virginia § 22.1-277.08:A states:

School Boards shall expel from school attendance any student whom such School Board has determined, in accordance with the procedures set forth in § 22.1-277 to have brought a controlled substance, imitation controlled substance or marijuana onto school property or to a school-sponsored activity as prohibited by § 18.2-247. A School Board may determine, based on the facts of the particular case, that special circumstances exist and another disciplinary action is appropriate.

The Code of Virginia § 18.2-255.2 states:

It shall be unlawful for any person to manufacture, sell or distribute or possess with intent to sell, give or distribute any controlled substance, imitation controlled substance** or marijuana at any time while: (i) upon the property, including buildings and grounds, of any public elementary, secondary or post secondary school; (ii) upon public property or any property open to public use within 1,000 feet of such school property; (iii) on any school bus as defined in §46.2-100.

Violation of this section shall constitute a separate and distinct felony. Any person violating the provisions of this section shall, upon conviction, be imprisoned for a term of not less than one year nor more than five years and fined not more than $100,000.

*On all referrals, parents/guardians and students are required to appear before the Area Wide Discipline Committee.

**As used herein, imitation controlled substances shall mean a pill, capsule, tablet or other item which is not a controlled substance, but which by dosage, unit appearance, including color, shape, size, marking and package or by representation made, is intended to lead or would lead a reasonable person to believe that the substance is a controlled substance.

C. POSSESSION OF ALCOHOL, DRUGS OR PARAPHERNALIA

Students shall not use, be under the influence of or have in their possession on a school bus, on school property or while engaged in or attending a school-sponsored activity: alcohol, marijuana, drug paraphernalia, a controlled substance, imitation controlled substance, unauthorized prescription drug or an anabolic steroid, as defined under Section A, Chemical Abuse or in the Code of Virginia. The exceptions are inhalers for asthma or other medications prescribed by a physician to be carried on the person at all times.

FIRST OFFENSE

1. Parents/guardians and law enforcement officials will be contacted immediately. The student shall be charged in court unless advised otherwise by the Commonwealth Attorney.
2. There will be a 10 day suspension with referral to the Area Wide Discipline Committee. The committee will schedule a meeting within the first five days of suspension. The committee may choose to refer the case to the Washington County School Board to consider expulsion.
3. A suspension from all school sponsored extra-curricular activities for no less than 90 school days will be imposed.
4. The student will be referred to the Student Assistance Program Coordinator/Counselor at each school and parents/guardians will be recommended to secure services through an appropriate substance abuse counseling agency.

SECOND (OR SUBSEQUENT) OFFENSE

1. Parents/guardians and law enforcement officials will be contacted immediately. Student shall be charged in court unless advised otherwise by the Commonwealth Attorney.
2. The Area Wide Discipline Committee will review the case and may, if circumstances warrant, refer to the Washington County School Board for an expulsion hearing.

Any recommended or required counseling or drug testing shall be at the expense of the parents/guardians.

D. POSSESSION OF IDENTIFIABLE NON-PRESCRIPTION DRUGS

FIRST OFFENSE
Suspension from one to three days. Student may be referred to Area Wide Discipline Committee depending on circumstances of the case.

SECOND OFFENSE
Five-day suspension and referral to the Area Wide Discipline Committee. This committee may decide to take further disciplinary action.

SUBSEQUENT OFFENSES
Ten-day suspension, referral to the Area Wide Discipline Committee to gather pertinent facts and referral to the Washington County School Board to consider expulsion.

E. DISTRIBUTION OF IDENTIFIABLE NON-PRESCRIPTION DRUGS

Students shall not distribute an identifiable non-prescription drug(s) while on school property or while engaged in or attending a school-sponsored activity.

FIRST OFFENSE
Five-day suspension. Student may be referred to Area Wide Discipline Committee depending on the circumstances of the case. This committee may decide to take further disciplinary action.



Amelia Knickerbocker - Grade 11 - JSB

SUBSEQUENT OFFENSES
Ten-day suspension, referral to the Area Wide Discipline Committee to gather pertinent facts and referral to the Washington County School Board to consider expulsion.

F. PROHIBITING PURCHASE, POSSESSION OR SALE OF TOBACCO PRODUCTS CONCERNING MINORS

Students shall not possess, consume or use tobacco or tobacco-related products in any form while on school property or while participating in or attending a school-sponsored activity. Students in violation of this code shall be charged in court.

FIRST OFFENSE
The principal may suspend out of school from one to three days in addition to charging the student in court.

SUBSEQUENT OFFENSE
The principal may suspend out of school from one to six days in addition to charging the student in court. The principal may refer to the Area Wide Discipline Committee.
(Elementary principals may make exception for good cause.)

The Code of Virginia § B18.2-371.2 states:
No person less than eighteen years of age shall purchase or possess any tobacco product including but not limited to cigarettes and cigars.

The Code of Virginia § D18.2-371.2 states:
A violation of Subsection B shall be punishable by a civil penalty not to exceed $50 for a first violation and a civil penalty not to exceed $100 for a second or subsequent violation. Upon a third or subsequent violation of Subsection B, the judge, in his discretion, may enter an order pursuant to Subdivision 9 of §16.1-278.8.

The Code of Virginia §16.1-278.8 Subdivision 9 states that the court may:
Suspend the motor vehicle and driver's license of such juvenile or impose a curfew on the juvenile as to the hours during which he/she may operate a motor vehicle. Any juvenile whose driver's license is suspended may be referred for an assessment and subsequent referral to appropriate services, upon such terms and conditions as the court may order.

USE OF COMMUNICATION DEVICES BY STUDENTS ON SCHOOL PROPERTY

Washington County Public Schools will follow Governor Glenn Youngkin's signed Executive Order #33 which requires School Boards in Virginia to establish local cell phone-free education policies and procedures. Executive Order #33 is focused on "eliminating cell phone use during instructional time and addressing the mental health issues arising from children's social media and cell phone addictions."

For the purpose of policy JFC-R-20, personal electronic communication devices include any personal device capable of connecting to a smartphone, the internet, a cellular or Wi-Fi network, or directly connecting to another similar device. Personal electronic communication devices may include some wearable devices such as smart watches, as well as personal headphones, laptops, tablets, and other future personal electronic communication devices with the abovementioned characteristics.

For the purpose of policy JRC-R-20, "Bell-to-bell" means from when the first bell rings at the start of the school day to begin instruction until the dismissal bell rings at the end of the academic school day. "Bell-to-bell" includes time between classes for high school students, however, does not include their lunch period.

Student use of cell phones/personal electronic communication devices within a school building during the school day is restricted to the following guidelines:

ELEMENTARY schools (Grades K-5), cell phone-free education is:
1. Elementary school students will not be allowed to bring a cell phone/personal electronic communication device to the school building unless the parent/guardian files a request to the principal based on legitimate reasons such as safety or well-being of the student. If the request is approved, the principal will give directions for housing the cell phone during the school day.
2. This privilege can be revoked if a student does not follow cell phone guidelines.

MIDDLE schools (Grades 6-8), cell phone-free education is:
1. Middle school students will be allowed to bring a cell phone/personal electronic communication device to the school building. However, students will be required to power off and store their cell phone/communication device in their book bags when they enter the school building in the morning. Cell phones will remain out-of-sight during morning bus duty.
2. Students will store their cell phone/communication device in their lockers during the instructional day.
3. Students will be allowed to use their cell phone/communication device after the school day has ended.

HIGH schools (Grades 9-12), cell phone-free education is:
1. High school students will not be allowed to use their cell phone/ communication device from "bell-to-bell" during the instructional day.
2. If cell phone/communication devices are brought to school, they must be stored and powered off.
3. High school students will be allowed to use their cell phones/communication devices before and after school, and during their lunch period.
4. During "bell-to-bell" instructional time, students must use school-based communication tools and platforms to communicate non-emergency needs with parents.
5. Parents should use school-based communication tools and channels to communicate emergencies during "bell-to-bell" instructional time.
6. Communication to students regarding co-curricular and extra-curricular activities and schedule changes will be sent through school-based emails during the instructional day.
7. Students who are enrolled in virtual or dual enrollment classes will be allowed to use their cell phones, earbuds or headphones for instructional purposes only, with the principal's approval. Disciplinary action may occur if a student fails to follow school guidelines.

Note - Students who require access to an electronic device due to a health concern as documented through a 504 plan, individual education plan, or official health plan may be granted access to their device as described by the plan.

At no time, are students allowed to use their device for photographing or videoing, or utilizing the audio component unless the student utilizes earbuds/headphones. Evidence of not following these guidelines, disruptive use, or unlawful actions will result in disciplinary action and/or report to law enforcement authorities as warranted.

DISCIPLINARY GUIDELINES FOR STUDENTS NOT IN COMPLIANCE WITH POLICY

If a student refuses to follow this Communication Device Policy, an administrator will be notified, and consequences will be given. The following specific actions may be taken should a student fail to comply with policy JFC-R-20:

FIRST OFFENSE
The communication device will be confiscated until the end of the instructional day. The parent/guardian will be notified as soon as is reasonably possible and the device will be returned to the student at the end of the school day. This infraction will be documented and will result in a warning.

SECOND OFFENSE
The communication device will be confiscated and returned during a meeting with the parent/guardian. This infraction will be documented as a second offense.

THIRD OFFENSE
The communication device will be confiscated and returned during a meeting with the parent/guardian. This infraction will be documented and disciplinary action will be taken in the form of a before or after-school detention.

FOURTH OFFENSE
The communication device will be confiscated and returned during a meeting with the parent/guardian. The infraction will be documented and the student will lose the privilege of having a cell phone on school property during the instructional day for the remainder of the school year. Disciplinary action will increase in severity with any additional offense.

USE OF CELL PHONES/COMMUNICATION DEVICES AT SCHOOL-SPONSORED EVENTS

Middle and high school students will be allowed to maintain possession of their cell phone/communication device while participating in off-campus school-sponsored events such as field trips and sporting events. Students are required to follow all school and division-level rules regarding acceptable use of these devices while participating in an off-campus school sponsored event. A student may be denied use of the device at the discretion of the division employee supervising the student at the event. Should a student's electronic device need to be confiscated while at the event, the parent will be notified as soon as is reasonably possible.

USE OF CELL PHONES/COMMUNICATION DEVICES ON SCHOOL BUSES/VEHICLES

Cell phones/communication devices may be used on a School Board owned/leased school bus or vehicle by students being transported to and/or from school or school sponsored events. The device must remain in silent mode and not utilized for verbal conversation including placing or receiving calls. Students are not allowed to use the device for photographing or videoing or utilize the audio component unless the student utilizes earbuds/headphones. Evidence of not following these guidelines, disruptive use, or unlawful actions will result in disciplinary action and/or report to law enforcement authorities as warranted.

CELL PHONE/COMMUNICATION DEVICE LIABILITY

The Washington County School System will assume no responsibility in any circumstance for the loss, theft, or damage related to the use of a cell phone/communication device. Washington County Public Schools will assume no responsibility for unauthorized calls, texts, or photos on school grounds or school related activity that could entail criminal activity.





Erica Sollien - Grade 9 - AHS

WEAPONS IN SCHOOL

Carrying, bringing, using or possessing any firearm, dangerous device, dangerous or deadly weapon in any school building, on school grounds, in any school vehicle or at any school-sponsored activity without the authorization of the school or the School Division is prohibited and grounds for disciplinary action. The disciplinary sanction for bringing a firearm on school property or at a school-sponsored activity may be expelled for at least one year in accordance with Policy JGD/JGE. The School Board may determine, based on the facts of a particular situation, that special circumstances exist and no disciplinary action or another disciplinary action or another term of expulsion is appropriate. Violation of Policy JFCD shall require that proceedings for the discipline of the student involved be initiated immediately by the principal.

Such weapons include, but are not limited to:

- any pistol, shotgun, stun gun, laser, revolver or other firearm listed in Section 22.1-277.07 (E) of the Code of Virginia, designed or intended to propel a projectile of any kind, including a rifle,
- unloaded firearms in closed containers,
- any air rifle or BB gun,
- toy guns and look-alike guns,
- any dirk, bowie knife, switchblade knife, ballistic knife, machete, knife or razor,
- slingshots,
- spring sticks,
- brass or metal knuckles, blackjacks,
- any flailing instrument consisting of two or more rigid parts connected in such a manner as to allow them to swing freely, which may be known as a nunchahka, nunchuck, nunchaku, shuriken or fighting chain,
- any disc of whatever configuration having at least two points or pointed blade and which is designed to be thrown or propelled and which may be known as a throwing star or oriental dart; and
- explosives and destructive devices, as defined in Section 22.1-277.07 (E) of the Code of Virginia or other dangerous articles.

CHILDREN WITH DISABILITIES

In accordance with state and federal law, a child with disabilities who brings a weapon to school may be placed in an alternative educational setting for not more than 45 days in accordance with Policy JGDA and Policy JFCD. Weapons under this section include any weapons, devices, instruments, materials or substances, animate or inanimate, that are used for or are readily capable of, causing death or serious bodily injury, except that such term does not include a pocket knife with a blade of less than 2-1/2 inches in length.

Abingdon High

SPORTS SCHEDULE

GOLF

August 6	at Glenrochie
August 8	at Lonesome Pine
August 11	at Holston Hills
August 14	at Ravin Rock
August 21	at Draper Valley
August 26	at Cedar Hills
September 2	at Lonesome Pine
September 3	at Warrior's Path
September 10	at Glenrochie

VOLLEYBALL

AUGUST 26	LORD BOTETOURT
AUGUST 28	CHRISTIANSBURG
SEPTEMBER 2	UNION
September 4	at John S. Battle
September 8	at Marion
SEPTEMBER 11	RIDGEVIEW
September 16	at Central
SEPTEMBER 18	GATE CITY
SEPTEMBER 22	MARION
September 23	at Lee
September 25	at Union
SEPTEMBER 30	JOHN S. BATTLE
October 7	at Ridgeview
OCTOBER 9	CENTRAL
October 14	at Gate City
OCTOBER 16	LEE

FOOTBALL

AUGUST 29	JOHN S. BATTLE
SEPTEMBER 5	CHRISTIANSBURG
September 12	at Gate City
September 19	at Richlands
September 26	at Tennessee High
OCTOBER 3	JOHNSON COUNTY
OCTOBER 17	CENTRAL
October 24	at Ridgeview
OCTOBER 21	UNION
November 7	at Lee

BOYS BASKETBALL

DECEMBER 2	CHRISTIANSBURG
December 3	at Magna Vista
December 6	at Christiansburg
December 10	at Pulaski
DECEMBER 12	UNION
December 16	at John S. Battle
December 19-20	Hidden Valley Tournament
December 23	at Patrick Henry

BOYS BASKETBALL (continued)

JANUARY 6	RIDGEVIEW
January 9	at Central
JANUARY 13	GATE CITY
January 16	at Lee
January 20	at Union
JANUARY 23	JOHN S. BATTLE
JANUARY 28	PATRICK HENRY
January 30	at Ridgeview
FEBRUARY 2	PULASKI
FEBRUARY 3	CENTRAL
February 6	at Gate City
FEBRUARY 10	LEE

GIRLS BASKETBALL

DECEMBER 3	MAGNA VISTA
DECEMBER 5	BLACKSBURG
December 6	at Christiansburg
December 9	at Blacksburg
DECEMBER 12	UNION
December 16	at John S. Battle
December 18-20	Tennessee High Tournament
December 23	at George Wythe
December 30	at Lord Botetourt
JANUARY 6	RIDGEVIEW
January 9	at Central
JANUARY 13	GATE CITY
JANUARY15	GEORGE WYTHE
January 16	at Lee
January 20	at Union
JANUARY 23	JOHN S. BATTLE
January 28	at Carroll County
January 30	at Ridgeview
FEBRUARY 3	CENTRAL
FEBRUARY 10	LEE

John S. Battle High

SPORTS SCHEDULE

GOLF

August 5	at Cedar Hill
August 6	at Glenrochie
August 8	at Lonesome Pine
August 11	at Marion
August 18	at Clear Creek
August 20	at Warriors Path
August 26	at Cedar Hill
August 28	at Scott County
September 2	at Lonesome Pine
September 3	at Warriors Path
September 8	at Marion
September 10	at Glenrochie
September 16	at Glenrochie
September 30	at Cedar Hills

CROSS COUNTRY

August 27	at Lebanon
August 30	at Glade Spring
September 6	at Salem
September 20	at Hungry Mother Park
September 27	at Steele Creek Park
October 2	at Sugar Hollow
October 9	at Lincolnshire Park
October 22	at Sugar Hollow

VOLLEYBALL

August 25	at Johnson County
August 26	at Eastside
August 27	at Patrick Henry
SEPTEMBER 2	GATE CITY
SEPTEMBER 4	ABINGDON
SEPTEMBER 8	VIRGINIA HIGH
September 9	at Lee
September 11	at Central
SEPTEMBER 16	UNION
September 17	at Virginia High
SEPTEMBER 18	PATRICK HENRY
September 23	at Ridgeview
September 25	at Gate City
SEPTEMBER 29	JOHNSON COUNTY
September 30	at Abingdon
OCTOBER 2	LEE
OCTOBER 7	CENTRAL
October 9	at Union
OCTOBER 16	RIDGEVIEW
OCTOBER 22	EASTSIDE

FOOTBALL

August 22	at Twin Springs
August 29	at Abingdon
SEPTEMBER 5	VIRGINIA HIGH
SEPTEMBER 11	HOLSTON
September 19	at Wise Central
September 26	at Patrick Henry
OCTOBER 3	LEBANON
OCTOBER 10	GATE CITY
OCTOBER 17	RIDGEVIEW
October 31	at Lee
November 7	at Union

WRESTLING

December 6	at Tennessee High
December 13	at Holston
DECEMBER 17	TRI MATCH
December 19-20	at Wise
January 2-3	at Tennessee High
January 7	at Tennessee High
January 9-10	at Virginia High
JANUARY 14	TRI MATCH
January 17	at Union
January 22	at Holston
January 24	at Marion
JANUARY 28	TRI MATCH



BOYS BASKETBALL

DECEMBER 2	VIRGINIA HIGH
DECEMBER 5	LEBANON
December 9	at Chilhowie
DECEMBER 10	TAZEWELL
DECEMBER 12	GATE CITY
DECEMBER 16	ABINGDON
December 18-20	Pigeon Forge Tournament
DECEMBER 22	CHILHOWIE
December 23	at Lebanon
December 30	at Tazewell
January 2	at Lee
January 6	at Wise Central
JANUARY 9	UNION
January 10	at Virginia High
January 16	at Ridgeview
January 20	at Gate City
January 23	at Abingdon
JANUARY 27	LEE
JANUARY 30	WISE CENTRAL
February 3	at Union
FEBRUARY 20	RIDGEVIEW

GIRLS BASKETBALL

DECEMBER 2	VIRGINIA HIGH
December 4	at Marion
DECEMBER 5	LEBANON
December 9	at Chilhowie
DECEMBER 10	TAZEWELL
DECEMBER 12	GATE CITY
DECEMBER 16	ABINGDON
December 17	at Marion
DECEMBER 22	CHILHOWIE
December 23	at Lebanon
December 30	at Tazewell
January 2	at Lee
January 6	at Wise Central
JANUARY 9	UNION
January 10	at Virginia High
January 16	at Ridgeview
January 20	at Gate City
January 23	at Abingdon
JANUARY 27	LEE
JANUARY 30	WISE CENTRAL
February 3	at Union
FEBRUARY 20	RIDGEVIEW

Patrick Henry High

SPORTS SCHEDULE

FOOTBALL

August 29	at Virginia High
SEPTEMBER 5	LEBANON
September 12	at John I. Burton
September 19	at George Wythe
SEPTEMBER 26	JOHN S. BATTLE
October 3	at Rural Retreat
OCTOBER 10	HOLSTON
OCTOBER 24	HONAKER
OCTOBER 31	CHILHOWIE
November 7	at Northwood

VOLLEYBALL

September 23	at Holston
SEPTEMBER 25	CHILHOWIE
SEPTEMBER 30	HONAKER
October 2	at Rural Retreat
OCTOBER 7	NORTHWOOD
OCTOBER 9	HOLSTON
October 14	at Chilhowie
October 16	at Honaker
OCTOBER 21	RURAL RETREAT
October 23	at Northwood

SCHOLASTIC BOWL

NOVEMBER 17	HOLSTON
December 1	at Chilhowie
December 8	at Honaker
DECEMBER 15	RURAL RETREAT
January 12	at Northwood

BOYS BASKETBALL

DECEMBER 1	TWIN SPRINGS
December 6	Virginia High Tournament
December 9	at Lebanon
December 11	at Twin Springs
DECEMBER 16	MARION
DECEMBER 23	ABINGDON
December 26,27	UVA Wise Tournament
December 29-30	UVA Wise Tournament
JANUARY 3	LEBANON
January 6	at Marion
JANUARY 9	HOLSTON
JANUARY 13	CHILHOWIE
JANUARY 16	HONAKER
January 20	at Rural Retreat
JANUARY 23	NORTHWOOD
January 27	at Holston
January 30	at Chilhowie
February 3	at Honaker
FEBRUARY 6	RURAL RETREAT
February 10	at Northwood

GIRLS BASKETBALL

DECEMBER 1	TWIN SPRINGS
December 4,6	Virginia High Tournament
December 9	at Lebanon
December 11	at Twin Springs
DECEMBER 15	CARROLL COUNTY
DECEMBER 16	TAZEWELL
December 18	at Richlands
JANUARY 3	LEBANON
January 5	at Tazewell
JANUARY 7	RICHLANDS
JANUARY 9	HOLSTON
JANUARY 13	CHILHOWIE
JANUARY 16	HONAKER
January 20	at Rural Retreat
JANUARY 23	NORTHWOOD
January 27	at Holston
January 30	at Chilhowie
February 3	at Honaker
February 4	at Carroll County
FEBRUARY 6	RURAL RETREAT
February 10	at Northwood

Holston High

SPORTS SCHEDULE

VOLLEYBALL

AUGUST 25	TWIN SPRINGS
AUGUST 26	LEBANON
September 2	at Twin Springs
SEPTEMBER 8	COUNCIL
September 9	at Lebanon
September 11	at Council
September 15	at Castlewood
September 20	Invitational Tournament
September 23	at Patrick Henry
SEPTEMBER 25	HONAKER
SEPTEMBER 29	CASTLEWOOD
September 30	at Northwood
OCTOBER 2	CHILHOWIE
October 7	at Rural Retreat
OCTOBER 9	PATRICK HENRY
October 14	at Honaker
OCTOBER 15	NORTHWOOD
October 21	at Chilhowie
OCTOBER 22	RURAL RETREAT

FOOTBALL

AUGUST 29	EASTMONT
SEPTEMBER 5	NARROWS
September 11	at John S. Battle
September 19	at Honaker
SEPTEMBER 26	HURLEY
October 3	at Fort Chiswell
October 10	at Patrick Henry
OCTOBER 17	NORTHWOOD
OCTOBER 31	RURAL RETREAT
November 7	at Chilhowie

BOYS BASKETBALL

DECEMBER 2	COUNCIL
DECEMBER 3	JOHN S. BATTLE
December 5	at Twin Springs
DECEMBER 9	RYE COVE
December 11	at Twin Valley
DECEMBER 12	TWIN SPRINGS
December 16	at Council
DECEMBER 18	TWIN VALLEY
December 19	at Rye Cove
January 9	at Patrick Henry
January 13	at Honaker
JANUARY 16	NORTHWOOD
January 20	at Chilhowie
JANUARY 23	RURAL RETREAT
JANUARY 27	PATRICK HENRY
January 30	at Honaker
February 3	at Northwood
FEBRUARY 6	CHILHOWIE
February 10	at Rural Retreat

GIRLS BASKETBALL

DECEMBER 2	COUNCIL
DECEMBER 3	JOHN S. BATTLE
DECEMBER 9	RYE COVE
December 11	at Twin Valley
December 16	at Council
DECEMBER 18	TWIN VALLEY
December 19	at Rye Cove
January 9	at Patrick Henry
January 13	at Honaker
JANUARY 16	NORTHWOOD
January 20	at Chilhowie
JANUARY 23	RURAL RETREAT
JANUARY 27	PATRICK HENRY
January 30	at Honaker
February 3	at Northwood
FEBRUARY 6	CHILHOWIE
February 10	at Rural Retreat



The Washington Way



SRO Robbie BOOTHE
SRO Josh BRUMMITT
SRO Lt. Nikita BURKE
SRO Alex CONELLEY
SRO Sgt. Mike DANSER
SRO Crystal DEA

SRO Adam DEBUSK
SRO Scott DEBUSK
SRO Evan Dorton
SRO Gabriel FIGUEROA
SRO Derek HAY
SRO Ethan OWENS

SRO Mike REID
SRO John RIEGEL
SRO Dalton ROSE
SRO Brian STAINKER
SRO Matt WATSON
SRO Brandon WIDENER

SRO T.J. WORTHINGTON
Sheriff Blake ANDIS
Captain Billy NICHOLS
Chief Jon HOLBROOK
First Sgt. Michael WILLIS
Superintendent Dr. Keith PERRIGAN