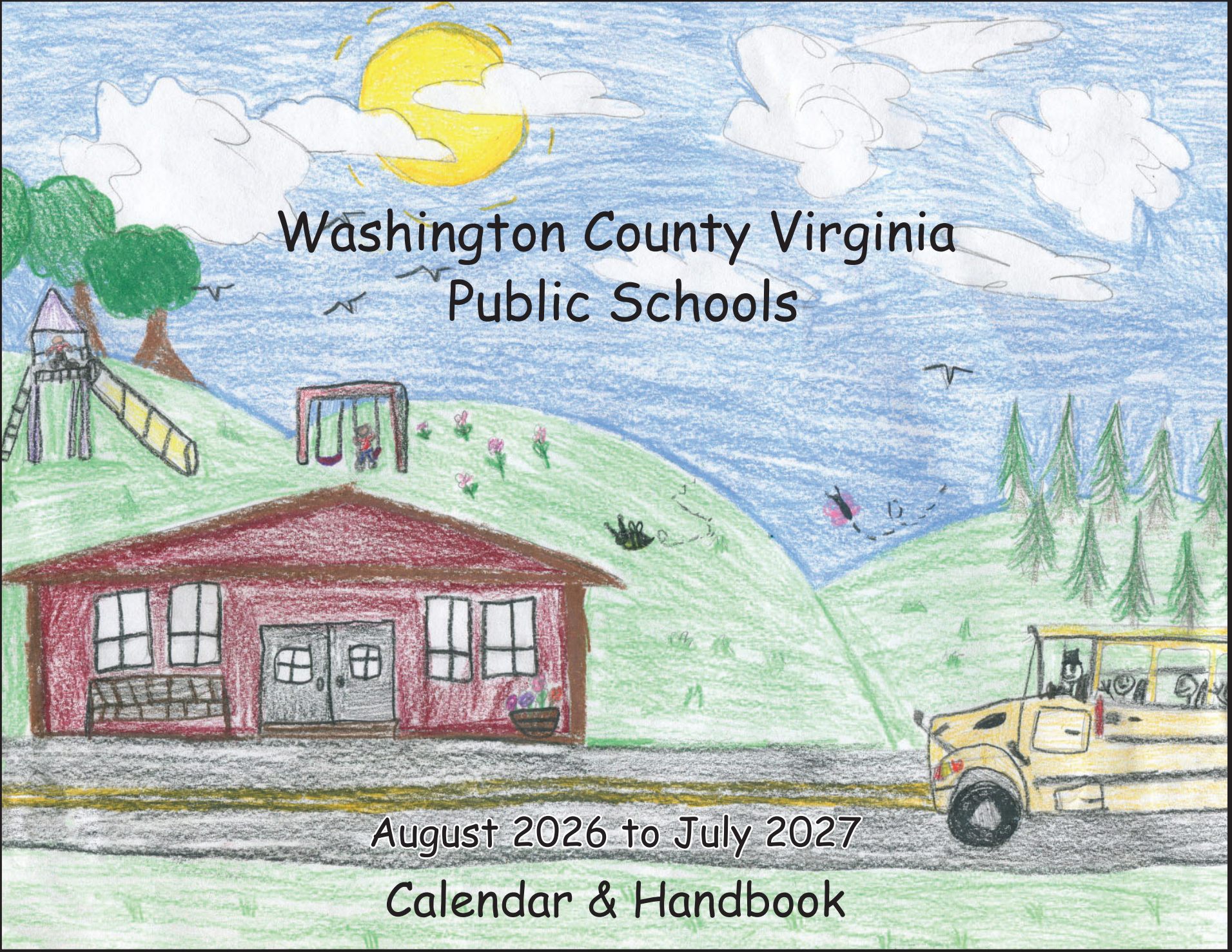




Washington County Virginia Public Schools

August 2026 to July 2027
Calendar & Handbook

Abingdon Elementary (AES)
Allyson Willis, Principal
Ashley Frye, Asst. Principal
 19431 Woodland Hills Road, Abingdon, VA 24210
 (276) 739-3400 / aes.wcs.k12.va.us

Greendale Elementary (GES)
Michael Colston, Principal
Blakeah Hensley, Dean of Students
 13092 McGuffie Road, Abingdon, VA 24210
 (276) 739-3500 / ges.wcs.k12.va.us

High Point Elementary (HPES)
Cynthia Jackson, Principal
Ashley Clayman, Asst. Principal
 14091 Sinking Creek Road, Bristol, VA 24202
 (276) 642-5600 / hpes.wcs.k12.va.us

Meadowview Elementary (MES)
Jennifer Puckett, Principal
Samantha Bowers, Asst. Principal
 14050 Glenbrook Avenue, Meadowview, VA 24361
 (276) 739-3900 / mes.wcs.k12.va.us

Rhea Valley Elementary (RVES)
Denise Gobble, Principal
Rebeka Stawarz, Asst. Principal
 31305 Rhea Valley Road, Meadowview, VA 24361
 (276) 739-4200 / rves.wcs.k12.va.us

Valley Institute Elementary (VIES)
Renee Scott, Principal
Blakeah Hensley, Dean of Students
 4350 Gate City Highway, Bristol, VA 24202
 (276) 642-5500 / vies.wcs.k12.va.us

Watauga Elementary (WES)
Laura Nunley, Principal
Amy Norman, Asst. Principal
 23181 Watauga Road, Abingdon, VA 24211
 (276) 739-3600 / wes.wcs.k12.va.us

Damascus Middle School (DMS)
Dr. Jason Matlock, Principal
Andrea Garrett, Dean of Students
 32101 Government Road, Damascus, VA 24236
 (276) 739-4100 / dms.wcs.k12.va.us

Washington County Public Schools

812 Thompson Drive, Abingdon, VA 24210 • (276) 739-3000
 www.wcs.k12.va.us

Central Services

Division Superintendent
 Assistant Superintendent
 Assistant Superintendent of Operations
 Chief Financial Officer
 Supervisor of Instruction
 Supervisor of Instruction
 Supervisor of Instruction & CTE
 Supervisor of Special Services
 Supervisor of STEM & Professional Growth
 Operational Supervisor of Facilities & Maintenance
 Operational Supervisor of School Nutrition
 Operational Supervisor of Technology
 Operational Supervisor of Transportation
 Principal of Specialized Instruction
 Coordinator of Human Resources
 Coordinator of Math Education & Testing
 Coordinator of Special Services
 Coordinator of Student Support & Mental Health
 Division Head Nurse
 School Outreach Specialist

Keith Perrigan, Ed.D.
 David Lambert
 Chad Wallace, Ed.D.
 Melissa Caudill
 Scott Allen, Ed.D.
 Sherry King, Ed.D.
 Barry Yost, Ed.D.
 Marie Stanley, Ed.D.
 Tammy Williams, Ed.D.
 Johnny Baldwin
 Jennifer O'Neill
 Jason Lester
 Andrew Hockett
 B. J. Lasley, Ed.D.
 Ted Casler
 Judy Honaker
 Melissa Roark
 Traci Smith
 Paula Nichols
 Ashley Hoak

Glade Spring Middle School (GSMS)
Melissa Burke, Principal
Andrea Garrett, Dean of Students
 33474 Stage Coach Road, Glade Spring, VA 24340
 (276) 739-3800 / gsms.wcs.k12.va.us

E. B. Stanley Middle School (EBSMS)
Dr. Becky Austin, Principal
Andrew Francisco, Asst. Principal
Amanda Bedwell, Dean of Students
 297 Stanley Street, Abingdon, VA 24210
 (276) 739-3300 / ebsms.wcs.k12.va.us

Wallace Middle School (WMS)
Stephanie Odum, Principal
Matt Bonham, Asst. Principal
 13077 Wallace Pike, Bristol, VA 24202
 (276) 642-5400 / wms.wcs.k12.va.us

Abingdon High School (AHS)
Leslie Cumbow, Principal
Travis Gray, Asst. Principal
Bradley Ricker, Asst. Principal
 705 Thompson Drive, Abingdon, VA 24210
 (276) 739-3200 / ahs.wcs.k12.va.us

John S. Battle High School (JSBHS)
Jimmy King, Principal
Keith Davis, Asst. Principal
 21264 Battle Drive, Bristol, VA 24202
 (276) 642-5300 / jsbhs.wcs.k12.va.us

Patrick Henry High School (PHHS)
Dr. Tim Duncan, Principal
Amy Moncibais, Asst. Principal
 31437 Hillman Highway, Glade Spring, VA 24340
 (276) 739-3700 / phhs.wcs.k12.va.us

Holston High School (HHS)
Gabe Long, Principal
Don Blackburn, Asst. Principal
 21308 Monroe Road, Damascus, VA 24236
 (276) 739-4000 / hhs.wcs.k12.va.us

Career & Technical Ed. Center (CTE)
Scott Keith, Principal
Joy Munsey, Asst. Principal
 255 Stanley Street, Abingdon, VA 24210
 (276) 739-3100 / wcctec.wcs.k12.va.us

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From the Superintendent...

Greetings Washington County Students, Staff, Families, and Stakeholders,
Welcome to the 2026-27 school year!

As I reflect on the accomplishments of the past year, I am filled with gratitude and excitement for what lies ahead. Washington County Public Schools (WCPS) continues to be a remarkable school division because of the people who make it special - our students, employees, families, and community partners. Together, we have built a culture of excellence that honors tradition, values relationships, and remains focused on helping every student succeed.

The world around us continues to change at an incredible pace. The skills, experiences, and opportunities our students need today are different from those of previous generations and will continue to evolve in the years ahead. While we remain committed to the values and practices that have served our students well, we also recognize the importance of asking bold questions, exploring new ideas, and challenging ourselves to think differently about what education can be.

This year, WCPS will continue building on a strong foundation while exploring innovative ways to prepare students for their futures. We will celebrate the traditions that unite our communities and have contributed to our success, while remaining open to new possibilities that can help us better serve students and families. Our goal is not to change for the sake of change, but to thoughtfully evolve in ways that create greater opportunities for every learner.

What has always set WCPS apart is our commitment to people. We believe every student has unique strengths, talents, interests, and aspirations. We believe every employee plays a vital role in our success. We believe strong partnerships with families and communities are essential to student achievement. Those beliefs will continue to guide every decision we make.

As we begin this new school year, I invite you to join us in embracing both our proud history and our promising future. Together, we can continue to build upon our successes, create new opportunities, and ensure that Washington County Public Schools remains among the very best school divisions in Virginia and beyond.

Thank you for your continued support, trust, and partnership. I wish each of you a successful, rewarding, and inspiring 2026-27 school year. As always, please do not hesitate to contact me with questions, ideas, or concerns. The best way to reach me is by email at kperrigan@wcs.k12.va.us.

Together, we will honor our past, embrace the present, and boldly shape the future.

Sincerely,

Dr. Keith Perrigan

Keith Perrigan, Ed.D, Superintendent



Washington County School Board

MISSION STATEMENT

Washington County Schools are committed to the success of every student. We seek to empower all students to meet rigorous academic standards by providing authentic and relevant educational experiences.

VISION STATEMENT

Washington County Schools are innovative leaders in educational excellence, teaching and learning, creativity, technology integration and global citizenship.

BELIEFS - We believe successful schools:

- understand that all students can learn
- foster effective communication, critical thinking, creativity and collaboration
- prepare students for success
- meet the unique needs of each child
- are grounded in respect and integrity
- have a well-defined curriculum & programs that meet or exceed state & national standards
- provide safe, healthy, and dynamic learning environments
- have high expectations which inspire high performance
- enable students to be college and career ready
- engage and communicate with families



*Sandy Frederick, Jenny Nichols, Crystal Rasnake, Debbie Anderson
Andy Puckett, Adam Wilson, Sanders Henderson, III*

Calendar Cover Art Contest



CONGRATULATIONS!

The 2026-2027
School Calendar and Handbook
Cover Art Contest Winner

Josie Carneal
E. B. Stanley Middle School - Grade 7

HONORABLE MENTION

Student	Page	Student	Page
Regan Adkins	45	Izzy Karr	44
Nelly Ahmed	40	Alexis Lloyd	March
Harper Bond	38	Landon McGlothlin	February
Nyla Bordwine	47	Thomas Padgett	41
Emmy Brodie	37	Audrey Price	April
Konnor Chapman	October	Rose Price	42
Ella Cleary	33	Anastasia Rouse	November
Lily Delp	42	Zoey Scott	June
Abel Dolinger	38	Max Self	47
Keenan Dye	40	Willow Sexton	35
Logan Lee Griffin	49	Harper Spiva	43
Reid Hagy	45	Macey Sturgill	July
Charlotte Holden	46	Oakley Walker	August
Leah Humphrey	December	Kaden Walls	September
Claire Jenkins	January	Kylie Widener	41
Aiden Justice	May		



Jack Deel
Greendale Elementary - Grade 1
Elementary Runner-Up



Natalea Wallace
Wallace Middle School - Grade 7
Middle School Runner-Up



Natalie Cleary
Holson High School - Grade 9
High School Runner-Up

2025-2026 TEACHERS OF THE YEAR



Amy C. Dewease

Elementary School Teacher of the Year
and Washington County Teacher of the Year

"When I build relationships with my students, when I spend time making connections with them and encourage them to make connections with their peers, the rigor of analyzing and attacking a problem doesn't seem like such a mountain to climb. They talk to each other and to me to build critical thinking skills. They share ideas and solutions without fear of being wrong or being laughed at."

Washington County Public Schools
2022-Present Teacher, Valley Institute Elementary
1999-2002 Teacher, Watauga Elementary

Other Experience:

2004-2022 Teacher, Cloverdale Elementary School, Cloverdale, Virginia
2002-2004 Teacher, Green Valley Elementary, Roanoke, Virginia
1997-1999 Teacher, Green Valley Elementary, Roanoke, Virginia

Education:

- B.A., Emory & Henry College, Emory, Virginia



Amy M. Surber

Middle School Teacher of the Year

"At the heart of it all, I am simply living out the dream I had as a little girl--to be a teacher. I believe there is no greater calling than helping shape the lives of young people who will one day become the leaders of our community and our country. The greatest joy of teaching comes from seeing former students out in the world pursuing their own dreams and finding success."

Washington County Public Schools
2022-Present Middle School Math Teacher, Glade Spring Middle School

Other Experience:

2014-2022 Middle School Math Teacher, Fort Chiswell Middle School, Max Meadows, Virginia
2020 Distance Learning Coordinator, Presbyterian Children's Home of the Highlands, Wytheville, Virginia

Education:

- B.S., The University of Virginia's College at Wise



Katherine A. Litton

Secondary School Teacher of the Year

"I am motivated by the possibility of making a difference in the lives of my students. Teaching offers a unique opportunity to spark curiosity, to open doors of opportunity for future growth, and to help students discover strengths they didn't know they possessed."

Washington County Public Schools
2024-Present Teacher, Wash. Co. Career and Technical Education Center
2015-2024 Teacher, Abingdon Elementary

Other Experience:

2001-2015 Teacher and Child Care Director, St. Mary's County Public Schools, Morganza, Maryland

Education:

- M.A., East Tennessee State University, Johnson City, Tennessee
- B.S., Radford University, Radford, Virginia

SAFETY AND WELFARE

The Washington County School Board places the health, safety, and welfare of its students and staff among its highest priorities. Each school year, we evaluate and monitor the success of these initiatives. If you have any concerns or suggestions for improvement, please contact your principal.

SAFETY INITIATIVES

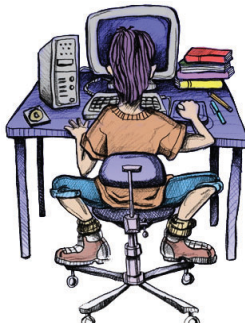
- Student/employee safety policy.
- School Resource Officers (SRO) in each school.
- Yearly school safety audit in each building.
- Yearly in-service training on school safety for all administrators and staff.
- Crisis plans for each school are updated annually which includes emergency protocols.
- System to identify visitors to the school.
- Student threat assessment system to identify and appropriately intervene in threatening situations.
- Monitor safety and security plans by Division Crisis Committee.
- Division Safety Task Force Committee.
- School Calendar and Handbook to communicate behavioral expectations.
- Conflict mediation training for students and staff.
- Conduct background searches on new employees and chaperone applications.
- Drug-Free School Zones.
- Vehicular traffic plan at each school.
- Security cameras on school property for monitoring purposes.
- Prioritize concerns of faculty, staff, parents and students to provide a safer school climate.
- Utilize a comprehensive school communication system.
- GPS devices on buses to monitor bus locations.

ACCEPTABLE COMPUTER SYSTEM USE

Access to the Washington County School Division computer system is intended for educational purposes and the Washington County School Division has taken precautionary measures to eliminate inappropriate material.

The Washington County School Division may access and monitor staff and student use of the computer system, including the use of the Internet, e-mail and downloaded material without prior notice. Should anyone violate the Acceptable Use Policy or Regulation, computer system privileges may be revoked and disciplinary action and/or legal action may be taken.

Please see Acceptable Computer System Use Policy and Regulation IIBEA.



WASHINGTON COUNTY PUBLIC SCHOOLS

ALUMNI SPOTLIGHT

OUR ALUMNI SPOTLIGHTS CELEBRATE WASHINGTON COUNTY GRADUATES
MAKING A DIFFERENCE IN THEIR COMMUNITIES, CAREERS, AND BEYOND.

CHECK OUT OUR FEATURED STORIES ON THE
WASHINGTON COUNTY SCHOOLS FACEBOOK PAGE!





WCPS COMMUNICATION TOOLS

Below are the different communication methods used and approved by Washington County Public Schools (WCPS). If your school does not have your correct contact information, we will be unable to send you messages or reach families should there be an emergency involving your student and/or their school.

WWW.WCS.K12.VA.US FIND YOUR SCHOOL WEBSITE ~ @WASHCOVASCHOOLS



aes.wcs.k12.va.us / ges.wcs.k12.va.us / hpes.wcs.k12.va.us / mes.wcs.k12.va.us / rves.wcs.k12.va.us / vies.wcs.k12.va.us / wes.wcs.k12.va.us
dms.wcs.k12.va.us / gsms.wcs.k12.va.us / ebsms.wcs.k12.va.us / wms.wcs.k12.va.us
ahs.wcs.k12.va.us / jsbhs.wcs.k12.va.us / phhs.wcs.k12.va.us / hhs.wcs.k12.va.us / wcctec.wcs.k12.va.us

COMMUNICATION TOOL	PURPOSE	
 Websites	<p>The district and individual school websites will be the hub of communications for all WCPS. All information that affects the school or district will be communicated through district and/or school web pages. The district website is www.wcs.k12.va.us. School web pages are "school initials + .wcs.k12.va.us" (example: Abingdon High = ahs.wcs.k12.va.us). The websites can be translated to multiple languages by clicking the drop-down menu in the top right-hand corner.</p>	
 Phone	<p>Each school's phone number can be found on the top and bottom of the school's web page.</p>	 E-Mail <p>Each employee of WCPS has a professional e-mail ending with @wcs.k12.va.us. WCPS employees are expected to use it as a communication tool for dialogue between students, families and the community</p>
 WCPS Mobile APP	<p>WCPS now has a Mobile App for your smartphone. The app is available for download in the Apple Store and the Google Play Store. The app will provide instant access to district and school announcements and calendars. It will also allow users to receive push notifications from the district and their school. Scan the QR code or visit (Android) www.https://bit.ly/43gyjYI or (iPhone) www.https://apple.co/3nU5yRm. Once you download the app, scroll down to settings; toggle the school(s) you would like to receive push notifications and view.</p>	
 Social Media	<p>The district maintains and operates Facebook, Twitter and Instagram accounts as well as a district YouTube account. Families are encouraged to follow the district accounts @washcovaschools for updates, news and information. Individual schools maintain a Twitter account. Most of the Parent-Teacher Associations or Organizations also have Facebook pages, along with some sports teams, that are maintained by the leaders of those organizations.</p>	
 Schoolology	<p>Schoolology is our Learning Management System (LMS) which is used by students and teachers for instruction and materials. Parents can log-in as observers, which allows them to keep up with their student's progress. Students and observers will also receive any announcements that are sent. For instruction to sign-up as a parent observer, scan the QR Code or visit www.https://app.schoolology.com/register.php</p>	
 Other APPS	<p>Teachers are asked to use either REMIND or CLASS DOJO apps as communication tools with families. These are convenient and mobile friendly ways for teachers to communicate with their families. Some early elementary grades may use the SeeSaw app.</p>	



Mr. Crosswhite



Ms. Walker



Mr. Casteel



SRO Burke



Ms. Guffey



Mr. Herron



Ms. Duncan



SRO Riegel

Career & Technical Ed. Center

ANNUAL PUBLIC NOTICE

WCPS Division's CTE offers a variety of career and technical programs to all students at the middle & high school levels. The program areas include:

- Agriculture Education
- Business & Information Technology
- Career Connections
- Health and Medical Sciences
- Marketing
- Technology Education
- Trade and Industrial Education

For more information, call the CTE Supervisor at (276) 739-3000.



Mr. Keith
Principal



Ms. Munsey
Asst. Principal



2026-2027

SCHOOL CALENDAR

JULY 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
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AUGUST

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SEPTEMBER

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OCTOBER

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NOVEMBER

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DECEMBER

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AUGUST

- 3 – Principal Workday
- 4 – Curriculum & Instruction / Teacher Workday
- 5 – School Registration / Open House
- 6 – Teacher Workday
- 7 – FIRST DAY OF SCHOOL

SEPTEMBER

- 7 – Schools CLOSED ~ Labor Day
- 14-18 – Fair Week (activities to be announced)
- 17 – Parent / Teacher Conferences ~ Middle and High Schools (4:00 - 7:00 pm)

OCTOBER

- 9 – End of FIRST Nine Weeks
- 12 – Schools CLOSED ~ Fall Break
- 15 – Parent / Teacher Conferences ~ Elementary Schools (4:00 - 7:00 pm)

NOVEMBER

- 3 – Schools CLOSED ~ Election Day
- 23-24 – Schools CLOSED ~ Thanksgiving Break (*May be used as make-up days*)
- 25-27 – Schools CLOSED ~ Thanksgiving Break

DECEMBER

- 18 – Students DISMISS 2 Hours Early ~ End of SECOND Nine Weeks & FIRST Semester ~ Christmas Break Begins
- 21-31 – Schools CLOSED ~ Christmas Break

JANUARY

- 1-4 – Schools CLOSED ~ New Year's Break
- 4 – Teacher Workday
- 5 – Schools Re-Open ~ First Day of SECOND Semester
- 18 – Schools CLOSED ~ Martin Luther King Jr. Day (*May be used as a make-up day*)

FEBRUARY

- 11 – Parent/Teacher Conferences ~ All Schools (4:00 - 7:00 pm)
- 15 – Schools CLOSED ~ President's Day (*May be used as a make-up day*)

MARCH

- 10 – End of THIRD Nine Weeks (*May be rescheduled due to inclement weather*)
- 24,30 – Schools CLOSED ~ Spring Break (*May be used as make-up days*)
- 25-29 – Schools CLOSED ~ Spring Break

MAY

- 21 – Students DISMISS 2 Hours Early ~ LAST DAY OF SCHOOL (180 days)
Last day of School is dependent upon needed make-up days
- 24-25 – Teacher Workdays
- 31 – Schools CLOSED ~ Memorial Day

JANUARY 2027

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FEBRUARY

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MARCH

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APRIL

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MAY

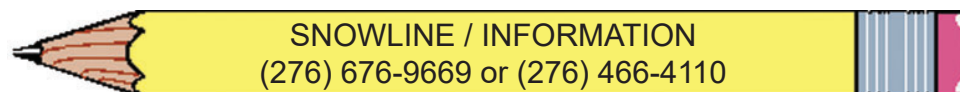
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JUNE

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NOTE

Inclement weather annually causes the last day of school to be rescheduled later than it appears here. It is recommended you delay making plans for the start of any vacations until after May 28.





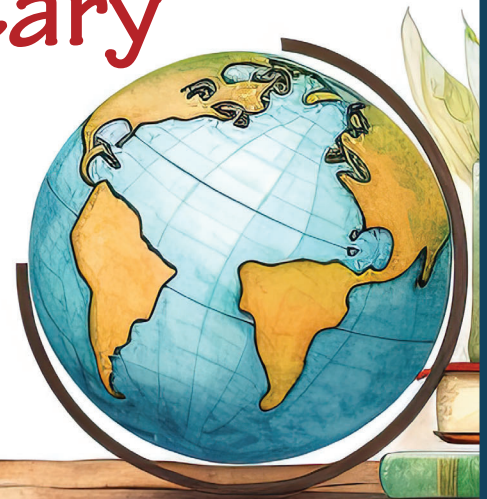
Watauga Elementary



Ms. Nunley
Principal



Ms. Norman
Asst. Principal



August '26



Oakley Walker
Grade 4 - WES

JULY						
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SEPTEMBER						
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27	28	29	30			

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday



Ms. Smith



Ms. Mitchler



Ms. Foster



Ms. Nowell



Ms. Yates



SRO Watson

2



Ms. Cox

3

Principal Workday

4

Curriculum & Instruction
Teacher Workday

5

School Registration
Open House

6

Teacher Workday

7



8



Ms. Cox

9



Ms. Barlow

10

11

12

13

14

15



Ms. Ruble

16



Ms. Thomas

17

18

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HPES PTO

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22



Ms. Ellison

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31





Glade Spring Middle



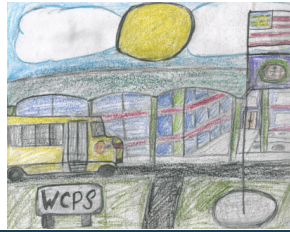
Ms. Burke
Principal



Ms. Garrett
Dean of Students



September '26



Kaden Walls
Grade 8 - GSMS

AUGUST						
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OCTOBER						
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25	26	27	28	29	30	31

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday



Ms. Mitchell



Ms. Brandenburg

1

2

3

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5



SRO Hay

6



Ms. Stevens

7



8

9

10

11

12



Ms. Stevens

13



14

15

16

17

Middle & High Schools
Parent/Teacher
Conferences
(4:00 to 7:00 pm)

18

19



Ms. Harris

20



Ms. Mitten-Staford

21

22



23

24

HPES PTO

25

26



Mr. Boothe

27



Mr. Miller

28

29

30



Ms. Beaird



Ms. Chatten





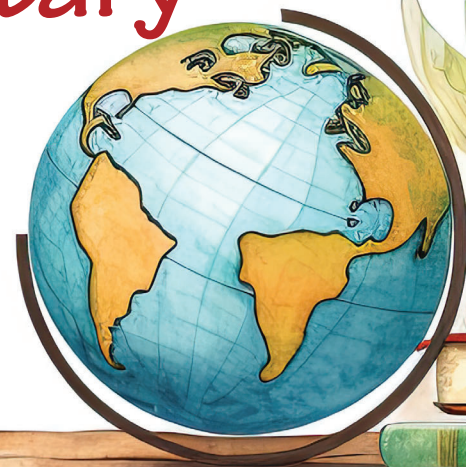
Greendale Elementary



Mr. Colston
Principal



Blakleah Hensley
Dean of Students



October '26



Konnor Chapman
Grade 4 - GES

SEPTEMBER						
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NOVEMBER						
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29	30					

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

	<p>Ms. Robinson</p>	<p>Ms. Williams</p>	<p>Ms. Boyd</p>	1	2	<p>SRO Roberts</p>
4 <p>Ms. Davenport</p>	5	6	7	8	9	10 <p>Ms. Saltz</p>
11 <p>Ms. Steele</p>	12 <p>SCHOOLS CLOSED Fall Break</p> <p>Columbus Day</p>	13	14	15 <p>Elementary Schools Parent/Teacher Conferences (4:00 to 7:00 pm)</p>	16 <p>Happy Boss's Day</p>	17 <p>Ms. Weeks</p>
18 <p>Ms. Tignor</p>	19	20	21	22 <p>HPES PTO</p>	23	24 <p>Ms. Tucker</p>
25	26	27	28	29	30	31 <p>Happy Halloween</p>



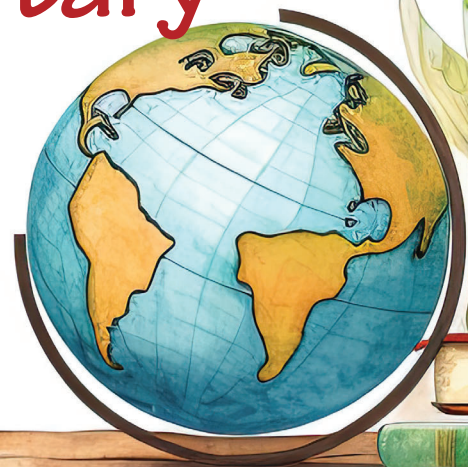
Rhea Valley Elementary



Ms. Gobble
Principal



Ms. Stawarz
Asst. Principal



November '26



Anastasia Rouse
Grade 5 - RVES

OCTOBER						
S	M	T	W	T	F	S
				1	2	3
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DECEMBER						
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20	21	22	23	24	25	26
27	28	29	30	31		

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

1 Daylight Saving Time Ends	2	3 SCHOOLS CLOSED Election Day 	4	5	6	7 SRO DeBusk
8 Ms. Orey	9	10	11 Veterans Day	12	13 PLEASE NOTE Inclement weather may force schools to change certain activities	14 HHS Band Bingo
15 Ms. Winfrey	16	17 All County Band Auditions at PHHS	18	19 HPES PTO	20 SNOWLINE INFORMATION (276) 676-9669 (276) 466-4110	21 Ms. Gregor
22 Ms. Roberts	23 SCHOOLS CLOSED Thanksgiving Break (May be used as a make-up day)	24 SCHOOLS CLOSED Thanksgiving Break (May be used as a make-up day)	25 SCHOOLS CLOSED Thanksgiving Break	26 	27 SCHOOLS CLOSED Thanksgiving Break	28 Ms. Hurley
29 Mr. Egan	30			31 Ms. Collins	 Ms. Almany	 Mr. Eskridge



Wallace Middle



Ms. Odum
Principal



Mr. Bonham
Asst. Principal



December '26



Leah Humphrey
Grade 5 - VIES

NOVEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

JANUARY						
S	M	T	W	T	F	S
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3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday



Mr. Southworth



Ms. Crumpton

1



2

3

4

5



Hanukkah

6



Ms. Eck

7

8

PLEASE NOTE
Inclement weather may
force schools to change
certain activities

9

SNOWLINE
INFORMATION
(276) 676-9669
(276) 466-4110

10

HPES PTO

11

12



SRO Alexander

13

PHHS
Band Concert

14

15

16

17

18

Students Dismiss
2 Hours Early
End of SECOND
Nine Weeks
Christmas Break Begins

19



Ms. Garrett

20



21

SCHOOLS CLOSED
Christmas Break
First Day of Winter

22

SCHOOLS CLOSED
Christmas Break

23

SCHOOLS CLOSED
Christmas Break

24

SCHOOLS CLOSED
Christmas Break

25



26



Ms. Hogestyn

27



Mr. Ferrell

28

SCHOOLS CLOSED
Christmas Break

29

SCHOOLS CLOSED
Christmas Break

30

SCHOOLS CLOSED
Christmas Break

31

SCHOOLS CLOSED
Christmas Break
New Year's Eve



Ms. Shaffer



Mr. Bowman



Holston High



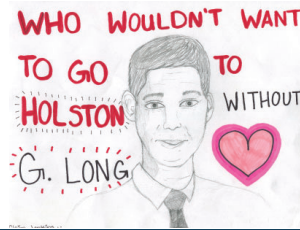
Mr. Long
Principal



Mr. Blackburn
Asst. Principal



January '27



Claire Jenkins
Grade 9 - HHS

DECEMBER						
S	M	T	W	T	F	S
6	7	8	1	2	3	4
13	14	15	8	9	10	11
20	21	22	16	17	18	19
27	28	29	23	24	25	26

FEBRUARY						
S	M	T	W	T	F	S
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14	8	9	10	11	12	13
21	15	16	17	18	19	20
28	22	23	24	25	26	27

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday



SRO Rose



Ms. Nairn



Mr. Harlow



SRO Reid

3



Ms. Cross

4

SCHOOLS CLOSED
New Year's Break
Teacher Workday

5

Welcome
BACK to
SCHOOL

6

7

8

9



Ms. Morrison

10



Ms. Thomas

11

12

13

PLEASE NOTE
Inclement weather may
force schools to change
certain activities

14

SNOWLINE
INFORMATION
(276) 676-9669
(276) 466-4110

15

16



Mr. Rasnake

17



Mr. Carrigan

18

SCHOOLS CLOSED
Martin Luther King Jr. Day
(May be used as a
make-up day)

19

20

21

22

23



Ms. Allison

24

25

26

27

28

29

30

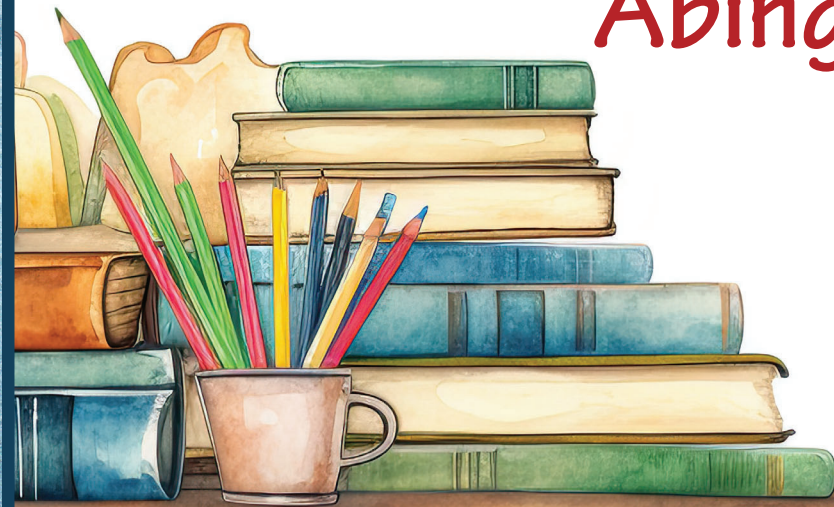


Mr. Mossholder

31



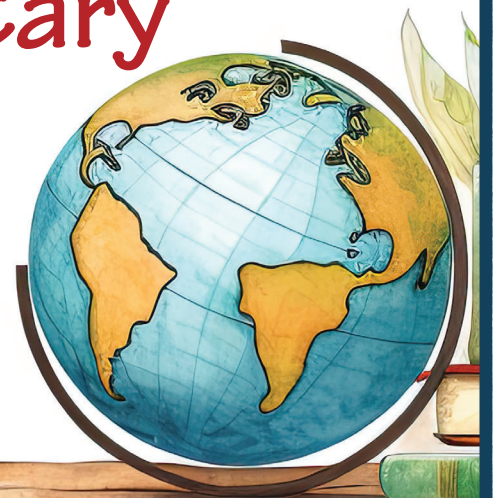
Abingdon Elementary



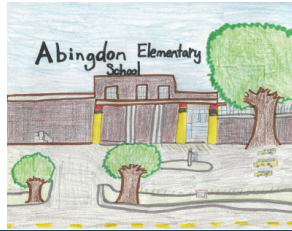
Ms. Willis
Principal



Ms. Frye
Asst. Principal



February '27



Landon McGlothlin
Grade 5 - AES

JANUARY						
S	M	T	W	T	F	S
					1	2
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

MARCH						
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21	22	23	24	25	26	27
28	29	30	31			

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday



Ms. Kiser

1

Black History Month

2



Groundhog Day

3

4

5

6



SRO Nichols

7



Ms. Campbell

8

9

10

11

Parent/Teacher Conferences
(4:00 to 7:00 pm)

12

Lincoln's Birthday

13



Ms. Davis

14



Happy Valentine's Day

15

SCHOOLS CLOSED
President's Day
(May be used as a make-up day)



16

17

18

HPES PTO

19

20

HHS
Phil Lineberry Memorial
Bingo

21



Ms. Gobble

22

Washington's Birthday

23

24

PLEASE NOTE
Inclement weather may
force schools to change
certain activities

25

SNOWLINE
INFORMATION
(276) 676-9669
(276) 466-4110

26

27



Ms. Buchanan

28



Mr. Sexton



Ms. Harris



Ms. Reynolds



Ms. Bartz



Meadowview Elementary



Ms. Puckett
Principal



Ms. Bowers
Asst. Principal



March '27



Alexis Lloyd
Grade 9 - PHHS

FEBRUARY						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

APRIL						
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday



Ms. Sheets

1



Dr. Seuss's
Birthday

3

4

5

6



SRO Widener

7



Ms. Turner

8

9

10

End of THIRD
Nine Weeks

(May be rescheduled)

11

12

13



Ms. Keen

14



Daylight
Saving Time Begins

15

16

17



St. Patrick's Day

18

HPES PTO

19

20



21



Ms. Harless

22

23

24

SCHOOLS CLOSED

Spring Break
(May be used as a
make-up day)

25

SCHOOLS CLOSED

Spring Break

26

SCHOOLS CLOSED

Good Friday



27



Ms. Lynch

28



Happy
Easter

29

SCHOOLS CLOSED

Spring Break

30

SCHOOLS CLOSED

Spring Break
(May be used as a
make-up day)

31



Mr. Evans



Ms. Shuler



Ms. Taylor



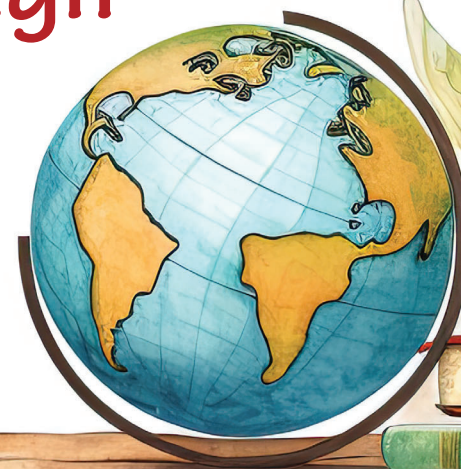
John S. Battle High



Mr. King
Principal



Mr. Davis
Asst. Principal



April '27



Audrey Price
Grade 9 - JSB

MARCH						
S	M	T	W	T	F	S
	1	2	3	4	5	6
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

MAY						
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2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday



SRO Stainker



Ms. Templeton



Ms. Fuller



Ms. Smith

1

2

3



SRO Danser

4



Ms. Turner

5



6

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10



Ms. Shirey

11



Ms. Blevins

12

13

14

15

HPES PTO

16

HHS Prom

17



Mr. Tiller

18



Mr. Allgood

19

20

21



Happy Secretaries Day

22

23

PHHS Prom

24



Ms. Davenport

25

PHHS
Band Concert

26

27

28

29

30



Mr. McCall



Abingdon High



Ms. Cumbow
Principal



Mr. Gray
Asst. Principal



Mr. Ricker
Asst. Principal



May '27



Aiden Justice
Grade 9 - AHS

APRIL						
S	M	T	W	T	F	S
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18	19	20	21	22	23	24
25	26	27	28	29	30	

JUNE						
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6	7	8	9	10	11	12
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20	21	22	23	24	25	26
27	28	29	30			

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday



SRO DeBusk



Mr. Greene



Mr. McCroskey



Mr. Butler

1



SRO Brummit

2



Ms. Rhoten

3

4

5

6



National Day of Prayer

7

8



Ms. Dotson

9



10

11

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14

15



16



Ms. Hoofnagle

17

18

19

20

21

LAST
DAY OF SCHOOL
Students Dismiss
2 Hours Early
(Make-up days see page 35)

22



Dr. Bresowar

23

24

Teacher Workday

25

Teacher Workday

26

27

28

29



Mr. Brown

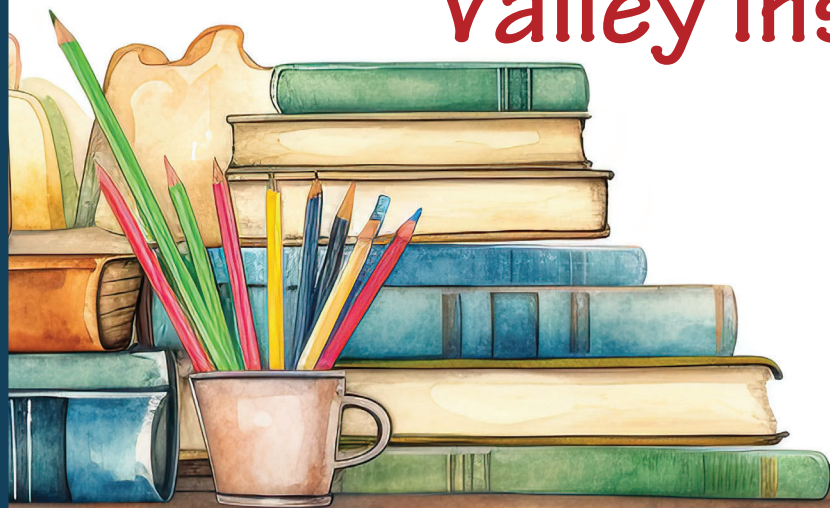
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31

SCHOOLS CLOSED
Memorial Day



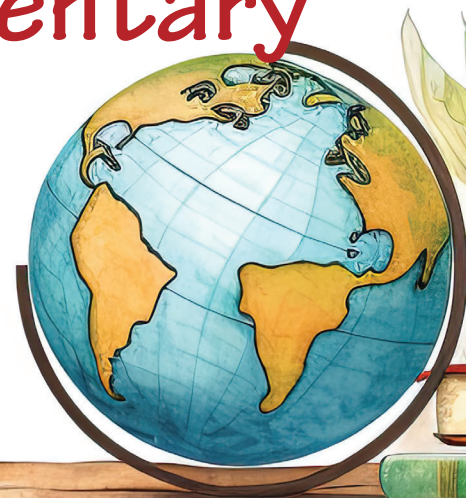
Valley Institute Elementary



Ms. Scott
Principal



Blakleah Hensley
Dean of Students



June '27



Zoey Scott
Grade 2 - VIES

MAY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
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30	31					

JULY						
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25	26	27	28	29	30	31

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday



Ms. Hockman



Ms. Singleton

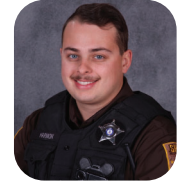
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SRO Harmon

6



Ms. Neal

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Ms. Reed

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Ms. Rutledge

14



15

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18

19

Juneteenth

20



21



22

23

24

25

26



Ms. Shortt

27



Mr. Leonard (23 yrs of service)

28

29

30



Ms. Shortt



Ms. Holden



Ms. Worley



High Point Elementary



Ms. Jackson
Principal



Ms. Clayman
Asst. Principal



July '27



Macey Sturgill
Grade 3 - HPES

JUNE						
S	M	T	W	T	F	S
6	7	8	9	10	11	12
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20	21	22	23	24	25	26
27	28	29	30			

AUGUST						
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22	23	24	25	26	27	28
29	30	31				

Sunday

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Thursday

Friday

Saturday



Ms. Redman



Ms. Price



Ms. Southworth



Ms. Wilson

1

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3

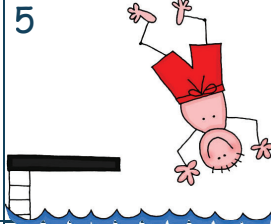


SRO Boothe

4



5



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Ms. Ingle

11



Ms. Latham

12

13



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Ms. McCracken

18



Ms. Ayers

19

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22



23

24



Ms. Durham

25



Ms. Griffith

26

27

28

29

30



31



Ms. Wiles



Mr. Carpenter



Ms. Heaton



Ms. Childress



SRO Greer



Mr. Dale



Ms. Lethcoe



Ms. Cox



Ms. Trent

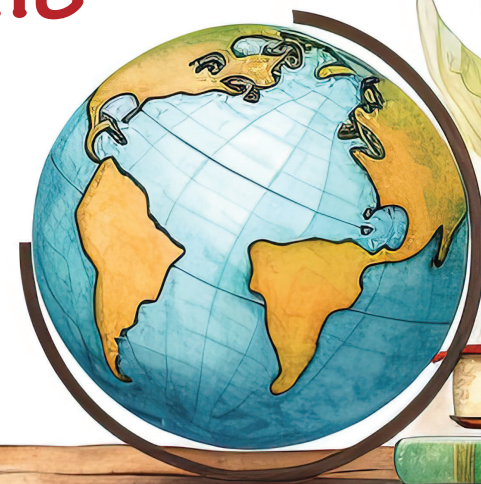
Damascus Middle



Dr. Matlock
Principal



Ms. Garrett
Dean of Students



DUE TO AVAILABLE SPACE - THIS HANDBOOK CONTAINS PORTIONS OF SELECTED SCHOOL BOARD POLICIES

A complete copy of the Washington County School Board Policy Manual is on our website and a hard copy is retained in each school library as well as the Washington County Library for your information and use.

ATTENDANCE

Except as otherwise provided by statute, all residents of Washington County between the ages of 5 and 20 are entitled to attend the free public schools of the county and are further entitled to the appropriate educational opportunities in the schools. Compulsory school attendance is required for all children who have reached their 5th birthday by September 30 and who have not passed their 18th birthday.

Students are expected to be in attendance for all 180 scheduled instructional days each year unless they are absent due to excused reasons provided in Policy JED. A valid parent/guardian or designee note of explanation (for the student's absence) is required for all absences.

DEATH IN THE FAMILY

Immediate family includes parents, step-parents, guardian, grandparent, brother, sister, aunt, uncle, husband, wife, child, or other relative living in the same household.

FOLLOW-UP OF ABSENCES

Teachers will record daily absences of students. All written explanations of absence will be retained until the end of the academic year. Telephoned explanations from parent/guardian or designee will be recorded by the school secretary or attendance office and given to the designated person for filing.

ILLNESS – SHORT TERM

A short-term illness or incapacitating condition of the student or immediate family member which requires the temporary help of the student may be an excused absence with doctor verification.

MAKE-UP WORK

A student is expected to make-up all work missed regardless of the reason for the absence within five school days upon their return. At no time is a student to miss additional class time to make-up missed work. Failure to complete make-up work will result in lowering of a student's grade.

The faculty and administration of each school will develop the process for completing make-up work. This written process must be posted in the classroom and printed in the student handbook.

RECOGNIZED RELIGIOUS HOLIDAYS OR EVENTS

The parent/guardian or designee must apply in writing to the school principal ten (10) calendar days in advance of the event in order for the student to be excused.



Ella Cleary - Grade 7 - DMS

CLOSINGS

When the decision is made to close schools, delay the opening of schools or to dismiss students early, the Superintendent or designated members of his staff will make the appropriate announcement to local TV Stations as well as the School Closings Emergency/Weather Hotline, Keep in Contact Email, Emergency Text Line, Washington County Public Schools Website, and Social Media Platforms (Facebook, X, Instagram).

Schools may be closed individually, by high school attendance area or on a county-wide basis. However, because of school bus transportation and centralized instructional programs such as special education and vocational education that link together the total county public school operation, it is seldom desirable to close individual schools. Most emergency situations caused by extreme weather conditions affect most if not all of the county.

Bus schedules for the Konnarock, Taylors Valley and Green Cove communities may be altered as deemed necessary.

Each bus driver has a designated route with specific stops for loading/unloading children. However, bus drivers are given the authority not to travel any portion of a road that the driver considers to be unsafe. The regular driver is familiar with those portions of the route and may be unable to traverse them during inclement weather.

School Board policy prohibits a bus driver from discharging a child from the bus at other than the child's home bus stop unless prior specific permission to do so is given by the parent/guardian in writing and is approved by the school principal or designee.

What Can Parents/Guardians Do to Assist School Authorities in Emergency Situations?

1. Stay informed of schedule changes by local TV Stations, the School Closings/Emergency Weather Hotline, Keep in Contact Email, Emergency Text Line, Washington County Public Schools Website, and Social Media Platforms (Facebook, X, Instagram).
2. Instead of calling the School Board Office or your child/children's school, information may be obtained through the School Closings Emergency/Weather Hotline: (276) 676-9669 or (276) 466-4110
3. Make plans with your child(ren) and inform school officials as to specific procedures your child(ren) is/are to follow when school schedules are altered. Unless school officials are properly notified in advance, each child will be released from school to return home in the regular manner. Notification to the school of special procedures for a child to follow should be



Ms. Smith



Ms. Smythe



Dr. Litz



SRO Worthington



Mr. Beaird



Ms. Holdaway



Ms. Boothe



SRO Dorton

Patrick Henry High



Dr. Duncan
Principal



Ms. Moncibais
Asst. Principal



in writing and signed by a parent/guardian. Only in emergency situations when school officials can verify the identity of the calls will phone calls be accepted as a means to notify the school of special instructions for a child. School Board policy prohibits releasing a child from school to anyone except the child's parent or guardian unless specific permission is given by the parent or guardian to school authorities.

PLAN FOR MAKING UP DAYS LOST DUE TO WEATHER

Inclement weather annually causes the last day of school to be rescheduled. It is recommended that you delay making plans for the start of vacations until after May 28.

To receive the latest closure/emergency information, please call our
INFORMATION / SNOWLINE
 (276) 676-9669 or (276) 466-4110
 This will connect you to a recorded message giving you
 the status of our schools and plans.

HARASSMENT

Washington County Public Schools does not discriminate on the basis of sex, race, national origin, disability, religion or age in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. The following people have been designated as the Compliance Officers to handle inquiries regarding the non-discrimination policies and may be reached at 812 Thompson Drive, Abingdon, VA 24210 or by phone at (276) 793-3000:

- Assistant Superintendent (Title IX/Sex Harassment/Discrimination)
- Director of Human Resources (Sex Harassment/Discrimination)
- Supervisor of Special Services (Section 504-Disability Harassment/Discrimination)

The Washington County School Board is committed to maintaining an educational environment and workplace that is free from harassment. In accordance with the law, the Board prohibits harassment against students, employees, or others on the basis of sex, race, color, national origin, disability, religion, age, marital status, genetic information or any other characteristic protected by law or based on a belief that such characteristic exists at school or any school sponsored activity. The Washington County School Board is an equal opportunity employer.

For the purpose of this policy, school personnel include School Board members, school employees, agents, volunteers, contractors or other persons subject to the supervision and control of the School Division.

The School Division shall:

1. promptly investigate all complaints, written or verbal, of harassment based on sex, race, color, national origin, disability, religion, age, marital status, genetic information or any other characteristic protected by law or based on a belief that such characteristic exists at school or any school sponsored activity;
2. promptly take appropriate action to stop any harassment; and
3. take appropriate action against any student or school personnel who violates School Board Policy JFHA/GBA and take any other action reasonably calculated to end and prevent further harassment of school personnel or students.

HARASSMENT BASED ON SEX

Harassment based on sex consists of unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct or other verbal or physical conduct or communication, which may include use of cell phones or the internet, of a sexual nature when:

1. submission to that conduct or communication is made a term or condition, either explicitly or implicitly, of obtaining or retaining employment or education; or
2. submission to or rejection of the conduct or communication by an individual is used as a factor in decisions affecting that individual's employment or education; or
3. that conduct or communication substantially or unreasonably interferes with an individual's employment or education, or creates an intimidating, hostile or offensive employment or educational environment (i.e., the conduct is sufficiently serious to limit a student's or employee's ability to participate in or benefit from the educational program or work environment).

Examples of conduct which may constitute harassment based on sex, if it meets the immediately preceding definition, include:

- unwelcome sexual physical contact
- unwelcome ongoing or repeated sexual flirtation or propositions or remarks
- sexual slurs, leering, epithets, threats, verbal abuse, derogatory comments or sexually degrading descriptions
- graphic comments about an individual's body
- sexual jokes, notes, stories, drawings, gestures or pictures
- spreading sexual rumors
- touching an individual's body or clothes in a sexual way
- displaying sexual objects, pictures, cartoons or posters
- impeding or blocking movement in a sexually intimidating manner
- sexual violence
- display of written materials, pictures, or electronic images
- unwelcome acts of verbal, nonverbal, written, graphic, or physical conduct based on sex or sex stereotyping

HARASSMENT BASED ON RACE, NATIONAL ORIGIN, DISABILITY OR RELIGION

Harassment based on race, national origin, disability or religion consists of physical or verbal conduct, which may include use of cell phones or the internet, relating to an individual's race, national origin, disability or religion when the conduct:

1. creates an intimidating, hostile or offensive working or educational environment; or
2. substantially or unreasonably interferes with an individual's work or education; or
3. otherwise is sufficiently serious to limit an individual's employment opportunities or to limit a student's ability to participate in or benefit from the education program.

Examples of conduct which may constitute harassment based on race, national origin, disability or religion, if it meets the immediately preceding definition, include:

- graffiti containing racially offensive language
- name-calling, jokes or rumors
- physical acts of aggression against a person or his/her property because of that person's race, national origin, disability or religion



Willow Sexton - Grade 9 - PHHS



Ms. Ford



Ms. Lowe



Ms. Mitchell



SRO Dea



Ms. Ellis



Ms. Brown



Ms. Gross



Mr. Self

E. B. Stanley Middle



Dr. Austin
Principal



Mr. Francisco
Asst. Principal



Ms. Bedwell
Dean of Students



- hostile acts which are based on another's race, national origin, religion or disability
- written or graphic material, which is posted or circulated, and which intimidates or threatens individuals based on their race, national origin, disability or religion

COMPLAINT PROCEDURE

FORMAL PROCEDURE

1. **FILE REPORT** – Any student or school personnel who believes he/she has been the victim of harassment based on sex, race, color, national origin, disability, religion, age, marital status, or genetic information or any other characteristic protected by law or based on a belief that such characteristic exists by a student, school personnel or a third party should report the alleged harassment to one of the Compliance Officers designated in Policy JFHA/GBA or to any school personnel. The alleged harassment should be reported as soon as possible and the report generally should be made within 15 school days of the occurrence. Further, any student who has knowledge of conduct which may constitute prohibited harassment should report such conduct to one of the Compliance Officers designated in Policy JFHA/GBA or to any school personnel. Any school personnel who has noticed that a student or other school personnel may have been a victim of prohibited harassment shall immediately report the alleged harassment to one of the designated Compliance Officers.
2. **INVESTIGATION** – Upon receipt of a report of alleged prohibited harassment, the Compliance Officer will immediately authorize or undertake an investigation. The investigation may be conducted by school personnel or a third party designated by the School Division. The investigation will be completed as soon as practicable, which generally should not be later than 14 school days after receipt of the report by the Compliance Officer. Upon receiving the complaint, the Compliance Officer will acknowledge receipt of the complaint by giving written notice that the complaint has been received to both the person complaining of harassment and the person accused of harassment. Also, upon receiving the complaint, the Compliance Officer will determine whether interim measures should be taken pending the outcome of the investigation. Such interim measures may include, but are not limited to, separating the alleged harasser and the complainant and, in cases involving potential criminal conduct, determining whether law enforcement officials should be notified. If the Compliance Officer determines that more than 14 days will be required to investigate the complaint, the complainant and the accused shall be notified of the reason for the extended investigation and of the date by which the investigation will be concluded. If the alleged harassment may also constitute child abuse, then it must be reported to the Department of Social Services in accordance with Policy JHG, Child Abuse and Neglect Reporting.
3. **ACTION BY SUPERINTENDENT** – Within five school days of receiving the Compliance Officer's report, the Superintendent or designee shall issue a decision regarding whether Policy JFHA/GBA was violated. This decision must be provided in writing to the complainant and the alleged perpetrator. If the Superintendent or designee determines that prohibited harassment occurred, the Washington County School Division shall take prompt, appropriate action to address and remedy the violation as well as preventing any recurrence. Such action which may include discipline up to and including expulsion or discharge. Whether or not the Superintendent or designee determines that prohibited harassment occurred, the Superintendent or designee may determine that school-wide or division-wide training be conducted or that the complainant received counseling.
4. **APPEAL** – If the Superintendent or their designee determines that no prohibited harassment occurred, the employee or student who was allegedly subjected to harassment may appeal this finding to the School Board within five school days of receiving the decision. Notice of appeal must be filed with the Superintendent who shall forward the record to the School Board. The School Board shall make a decision within 30 calendar days of receiving the record. The School Board may ask for oral or written argument from the aggrieved party, the

Superintendent and any other individual the School Board deems relevant. Written notice of the School Board's decision will be given to both the alleged harasser and the person being allegedly harassed.

SEX OFFENDER REGISTRY

Registered sex offenders live in our county and the Washington County School Division recognizes the danger sex offenders pose to student safety. To protect students while they travel to and from school, attend school, or at school-related activities, each school in the Washington County School Division shall request electronic notification of registered sex offenders in the same contiguous zip codes as the school. A list from the Virginia State Police may be viewed at the following website: www.vspсор.com



Emmy Brodie - Grade 7 - EBSMS

INFORMATIONAL

ACCELERATION / MIDDLE SCHOOL ADVANCED MATHEMATICS

The School Division encourages the acceleration of students who have demonstrated they can achieve beyond their present grade level/class. Every effort will be made to place students in the appropriate class/subject. Parents/guardians who have evidence that their child can benefit from acceleration should contact the building principal and the Assistant Superintendent. Under HB2686, school divisions are required to automatically enroll students in grades 5-8 who score in the statewide upper quartile on the end-of-year SOL mathematics assessment into an available advanced or accelerated math course for the following school year. Currently accelerated mathematics courses are only offered in 7th (Pre-Algebra) and 8th (Algebra I) grades.

ADVANCED PLACEMENT / DUAL ENROLLMENT

The Washington County School Division offers advanced placement classes at all high schools. Students may receive college credit if they score well on the advanced placement exam given near the end of the course. Financial aid is available for qualified students. Please contact your principal for more details. Additional opportunities are available through the A. Linwood Holton Governor's School.

AGE – SCHOOL ENTRANCE

Children must reach their fifth birthday by September 30 of the school year to be eligible to attend kindergarten. A four-year-old program is available for children who will be four years of age by September 30 and can show a need for developing kindergarten readiness skills. A preschool program is provided for children with disabilities who are two years old by September 30.

ALTERNATIVE EDUCATION

The Washington County School Board subscribes to the philosophy of providing programs that are appropriate for each student. To help achieve this goal, the system has established several alternatives in lieu of the traditional school setting. Parents/guardians should contact their principal for additional information.

ATTENDANCE ZONES

Students are expected to attend the school that serves the community in which they live. Parents/guardians who wish for their child(ren) to attend a school outside of their zone must submit a Student Transfer Form no later than April 15 of the upcoming school year to the School Board Office. Forms for processing these requests can be accessed on our web page or obtained at each school.



Harper Bond - Grade 5 - GES

CHARACTER EDUCATION

The Washington County School Division developed and implemented a Character Education Program in compliance with Senate Bill 817 passed by the 1999 General Assembly that amended Va. Code § 22.1-208.01, which required each local School Board to establish a Character Education Program. The Washington County Program:

1. Is created in cooperation with students, parents/guardians and the community at large.
2. Specifies those character traits to be taught, selecting from those which are common to diverse social, cultural and religious groups.
3. Avoids indoctrination of any religious or political belief.
4. Is implemented at the elementary and secondary levels.
5. Complements the state Standards of Learning (SOL) and is interwoven into existing curricula taught primarily by example, illustration and participation.
6. Provides for relevant professional development and adequate resources.
7. Includes a method for program evaluation.

The basic character traits include:

- Trustworthiness
- Respect
- Responsibility
- Fairness
- Caring
- Citizenship

COST PER STUDENT

The estimated cost to educate students in Washington County is \$17,916 per pupil for the 2026-2027 school year.

	PER PUPIL EXPENDITURE		
	Actual 2024-2025	Projected 2025-2026	Proposed Budget 2026-2027
<u>Sources of Financial Support</u>			
State Funding	8,358	9,295	9,479
State Retail Sales & Use Tax	1,305	1,419	1,466
Federal Funding	1,545	1,342	1,637
Local Funding	4,442	4,952	5,334
TOTAL	\$15,650	\$17,008	\$17,916

Note: This information was prepared A/O June 3, 2026

DESIRED STUDENT OUTCOMES

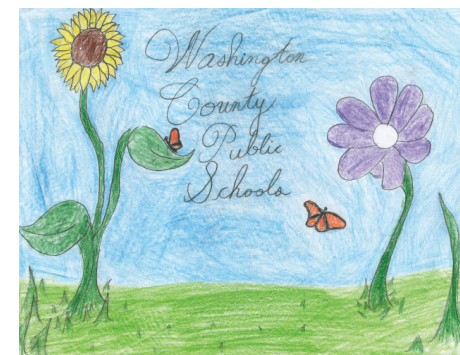
1. Students will demonstrate proper respect for all teachers and other school personnel at, on or off-campus school-sponsored events.
2. Students will be adequately prepared and will participate in class activities.
3. Students will know and obey classroom and school rules.
4. Students will cooperate with school officials and will assume responsibility for self-discipline.
5. Students will not engage in any activities that could result in injury to themselves or others.
6. Students will not vandalize or damage school property nor personal property of students or school personnel.
7. Students will read the Parent/Student Handbook and become acquainted with school rules and disciplinary procedures.

The Parents/Guardians Role

1. Use positive reinforcement to encourage your child to do well in school.
2. Show an interest in what your child does at school by being consistent in discussing and reviewing learning experiences and assigned work.
3. Become involved in school events and organizations such as PTO, parent/teacher conferences, sporting events, etc.
4. Inform school personnel of persistent and/or severe problems your child is having.
5. Read the Parent/Student Handbook to become acquainted with school rules and disciplinary procedures, and sign your name indicating receipt of the School Board discipline document as required under state law.
6. Discuss school problems with the principal and teachers to better understand these problems.
7. Do not display a negative attitude toward the school or school personnel when discussing school problems in the presence of your child.
8. Participate cooperatively with the teacher, school committee(s) and principal to solve ongoing discipline problems.

ENVIRONMENTAL MANAGEMENT

Washington County Schools (WCS) provides the following annual notification as required by the Environmental Protection Agency (EPA) Asbestos Hazard Response Act (EPA 40 CFR Part 763 AHERA) for all schools and buildings used and managed by WCS system. Every facility used by WCS during the year to educate the students and operate the school system has been inspected for the presence of asbestos containing materials. In addition, an Asbestos Management plan has been developed for each school and the administrative buildings where known or suspected materials have been identified. WCS has trained personnel to conduct and document six-month evaluations to ensure all materials are maintained in a safe condition. Every three years WCS has a third party Virginia Licensed Inspector re-inspect the facilities and a Virginia licensed Management Planner update the plans to ensure the inventory of materials is properly maintained. Any asbestos materials disturbed or removed during the year are documented in the management plan for the required updates. A copy of these Management Plans are kept at each school for review and to answer any questions or concerns. Please contact the school Principal or the Supervisor of Maintenance for additional information.



Abel Dolinger - Grade 9 - HHS

FAMILY LIFE EDUCATION (FLE)

The School Board provides FLE based on the FLE Standards of Learning (SOL) objectives developed by the Department of Education. The SOL objectives related to dating violence and the characteristics of abusive relations are taught at least once in middle school and twice in

high school. The high school FLE curriculum incorporates age-appropriate elements of effective and evidence-based programs on the prevention of dating violence, domestic abuse, sexual harassment, including sexual harassment using electronic means, and sexual violence and may include instruction that increases student awareness of the fact that consent is required before sexual activity and age-appropriate elements of effective and evidence-based programs on the law and meaning of consent.

Parents/guardians have the right to review the FLE program offered, including written and audio-visual educational materials used in the program. Parents/guardians also have the right to excuse their child from all or part of FLE instruction.

FEES AND CHARGES

In accordance with Policies JN and JN-E, students may be charged fees that are consistent with Virginia Law and Regulations of the Board of Education. The School Board will charge students fees to recover funds for the loss of or damage to School Board property.

The Washington County School Board recognizes that students may have to purchase and provide certain equipment necessary to participate in school sports. These costs shall be kept within range set forth in the Policy JN-E.

No student shall be denied the privilege of participating in a school sponsored sport because of financial limitations. Furthermore, other student fees may be waived due to financial hardship. Questions should be directed to the building principal.

FUND-RAISING

School Board Policy IGDF prohibits elementary and middle school students from participating in door-to-door fund-raising activities. However, the policy does allow students to carry catalogs and products home when parents/guardians are involved in a fund-raising activity. All student activities and instructional programs sponsored by the Washington County School Board are funded with public funds. Programs and activities not funded by the School Board are optional and have no effect on a student's grades. Students are not required to participate.

GIFTED AND TALENTED EDUCATION

The Washington County School Division offers extensive opportunities for students who have been identified as gifted and talented. A gifted facilitator works with teachers and building coordinators to offer a differentiated curriculum as well as educational experiences that enhance and exceed the basic curriculum.

GRADUATION & VERIFIED CREDIT (Standards of Learning (SOL))

A Virginia high school diploma tells admission officers at higher institutions and career and technical schools that the bearer is ready for the rigor of post-secondary education. It also informs potential employers that the graduate possesses reading, writing, and mathematical skills necessary for employment.

Graduation requirements are set by the Virginia State Board of Education. Detailed requirements for each diploma type can be found on the Virginia Department of Education web site. Both standard and verified credits are required to receive a high school diploma. Verified credits are acquired through passing the SOL tests given in specific courses of study along with passing the course. Students are given many opportunities throughout the school year to retake SOLs.

The Applied Studies Diploma is a diploma option available to students identified as having a disability who complete the requirements of the Individualized Education Programs (IEPs) and meet certain requirements prescribed by the Board of Education pursuant to regulations, but do not meet the requirements for any named diploma.

On December 10, 2015, the Every Student Succeeds Act (ESSA) of 2015 was signed into law. Section 1112(e)(2) of ESSA states that parents of students in Title I schools have a right to know about state or division policies regarding student participation in any assessments mandated by ESSA, including any policy, procedure, or parental right to opt students out of such assessments. If you would like to receive information about this topic, please contact the Principal at the appropriate school.

STANDARD DIPLOMA		
COURSE	STANDARD CREDITS	*VERIFIED CREDITS
English	4	2
Mathematics (includes 2 credits from Algebra I, Geometry, Algebra, Functions, and Data Analysis, Algebra II, or higher)	3	1
Laboratory Science (includes 2 credits from Earth Sciences, Biology, Chemistry or Physics)	3	1
History & Social Sciences (US & VA History, US & VA Government, & World History I, World History II and/or Geography)	3	1
Health & Physical Education	2	
Foreign Language and Fine Arts or CTE	2	
Economics and Personal Finance	1	
Electives	4	
TOTAL	22	5

ADVANCED STUDIES DIPLOMA		
COURSE	STANDARD CREDITS	*VERIFIED CREDITS
English	4	2
Mathematics (includes 3 credits from among Algebra I, Geometry, Algebra II or higher)	4	1
Laboratory Science (includes 3 credits from Earth Sciences, Biology, Chemistry or Physics)	4	1
History & Social Sciences (US & VA History, US & VA Government, & World History I, World History II and/or Geography)	4	1
Foreign Languages	3	
Health & Physical Education	2	
Fine Arts or CTE	1	
Economics and Personal Finance	1	
Electives	3	
TOTAL	26	5

GUIDANCE AND COUNSELING SERVICES

The School Division Counseling Program is designed to help students and their parents/guardian with academic, career and personal counseling. The program affirms that parents/guardians are the child's first teacher and commits the system counseling services to support both student and family interests.

Washington County Counseling services are divided into four main components: (a) academic counseling; (b) career counseling; (c) classroom guidance; and (d) personal and social counseling. Examples of the types of service provided under each component are listed in Policy IJ which is available at each of the county schools. A parent/guardian who desires to review guidance and counseling materials is encouraged to contact a guidance counselor at the school his/her child attends. If parents/guardians desire to limit their children's participation in the program, counselors will provide a form for completion designating the limitation request. In keeping with the School Board's opt-out policy, counselors will honor limitation requests by parents/guardians.



Nelly Ahmed - Grade 4 - AES

The school system is committed to providing excellent counseling services which are appropriate for all students. The system invites a dialogue between the counselor and parents/guardians about the program and materials used. Please call the school and ask to speak to the counselor any time you have a question or need more information.

INSURANCE

Washington County Public Schools is proud to provide all students supplemental accident insurance at no cost. This coverage will pay when all other health insurance, under which the student is covered, has been paid. The coverage is up to \$10,000.

LUNCH / BREAKFAST – PROVIDING FREE MEALS

The Washington County School Division will provide free meals to all children served under the National School Lunch and School Breakfast Programs. All schools in the division will be participating in the Community Eligibility Provision (CEP) as implemented under the Healthy, Hunger-Free Kids Act of 2010. Enrolled students will be provided a nutritious meal for breakfast and lunch each day at no charge to the household. Households will not be required to submit a meal application form to receive meals at no charge. Each household will receive a letter informing them of the program, including contact information for any questions. (For the latest news please go to www.wcpsvacncafe.com)

MEDICATION FOR STUDENTS

MEDICATIONS PRESCRIBED FOR INDIVIDUAL STUDENTS – Employees of the Washington County School Board may give medication prescribed for individual students only pursuant to the written order of a physician, physician assistant, or nurse practitioner and with written permission from the student's parent/guardian. Such medicine must be in the original container and delivered to the principal, school nurse, or School Division designee by the parent/guardian of the student.

NONPRESCRIPTION MEDICATIONS – Employees of the Washington County School Board may give nonprescription medication to students only with the written permission of the parent/guardian. Such permission shall include the name of the medication, the required dosage of the medication, and the time the medicine is to be given. Such medicine must be in the original container and delivered to the principal, school nurse, or School Division designee by the parent/guardian of the student.

SELF-CARE AND SELF-ADMINISTRATION OF DIABETES MEDICATION – Each enrolled student who is diagnosed with diabetes, with parental/guardian consent and written approval from the prescriber, is permitted to:

- carry with him and use supplies, including a reasonable and appropriate short-term supply of carbohydrates, an insulin pump, and equipment for immediate treatment of high and low blood glucose levels, and
- self-check his/her own blood glucose levels on school buses, on school property, and at school-sponsored activities.

A School Board employee, as defined in Va. Code § 22.1-274.E, who is a registered nurse, licensed practical nurse, or certified nurse aide and who has been trained in the administration of insulin, including the use and insertion of insulin pumps, and the administration of glucagon may assist a student who is diagnosed with diabetes and who carries an insulin pump with the insertion or reinsertion of the pump or any of its parts. Prescriber authorization and parental/guardian consent shall be obtained for any such employee to assist with the insertion or reinsertion of the pump or any of its parts. Nothing in Policy JHCD requires any employee to assist with the insertion or reinsertion of the pump or any of its parts.

Students may be permitted to carry and self-administer other medications when the following conditions are met:

- Written parental/guardian permission for self-administration of specified non-prescription medication is on file with the school.
- The non-prescription medication is in the original container and appropriately labeled with the manufacturer's directions.
- The student's name is affixed to the container.
- The student possesses only the amount of non-prescription medicine needed for one school day/activity.

Permission to self-administer non-prescription medication may be revoked if the student violates Policy JHCD. The student may be subject to disciplinary action in accordance with Policy JFC-R.

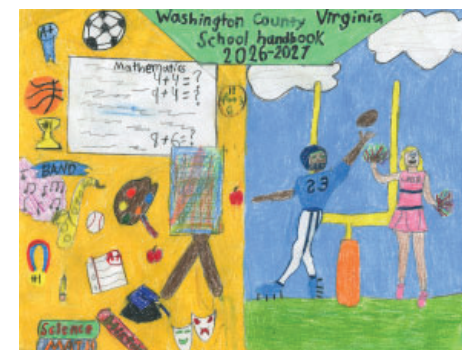
SELF-ADMINISTRATION OF ASTHMA MEDICATIONS AND AUTO-INJECTABLE EPINEPHRINE – Students with a diagnosis of asthma or anaphylaxis, or both, are permitted to possess and self-administer inhaled asthma medications or auto-injectable epinephrine, or both, as the case may be, in accordance with Policy JHCD during the school day, at school-sponsored activities, or while on a school bus or other school property.

Permission granted to a student to possess and self-administer asthma medications or auto-injectable epinephrine, or both, will be effective for a period of 365 calendar days, and must be renewed annually. However, a student's right to possess and self-administer inhaled asthma medication or auto-injectable epinephrine, or both, may be limited or revoked after appropriate school personnel consult with the student's parents.

EPINEPHRINE – Epinephrine is stocked in each school in the division. Individuals authorized by the local health director, including the school nurse, an employee of the School Board, an employee of a local appropriating body, or an employee of a local health department who has been trained in the administration of Epinephrine can administer Epinephrine to any student believed in good faith to need such medication.

MINUTE OF SILENCE

Virginia law mandates that students will observe a minute of silence daily in each classroom of the School Division. During the silence, all pupils are to remain seated and silent.



Keenan Dye - Grade 7 - EBSMS

PROMOTION / RETENTION / REMEDIATION

Promotion from one grade or class level to another shall be based upon the student's academic achievement, ability, SOL test scores, chronological age, effort, documented disabilities, and the probable effect of promotion or non-promotion on the student.

The classroom teacher shall advise the principal and guidance counselor when there is a likelihood of a student being retained in a grade or required to repeat a subject. Retention referrals will be made to the principal using the designated referral form or a similar one approved by the principal. Appropriate steps shall be taken to ensure that the parent or guardian is informed well in advance that the student may be retained. Early parental conferences are required. See Policy IKE.

A comprehensive remediation program is offered at each school. The program is designed to meet the individual needs of the student. All students are eligible to attend with emphasis on those performing below the satisfactory level. Indicators of low student performance may include nine weeks grades, SOL test results or the recommendation of the classroom teacher. Please see your individual school for offered programs and more information.

REGISTRATION

Students should register during school office hours at the school they are zoned for. After registration is completed, the school will request a transfer of records from the previous school attended. It is helpful if transferring students provide a report card from the previous school attended.

Students enrolling in a Virginia public school for the first time must provide the following:

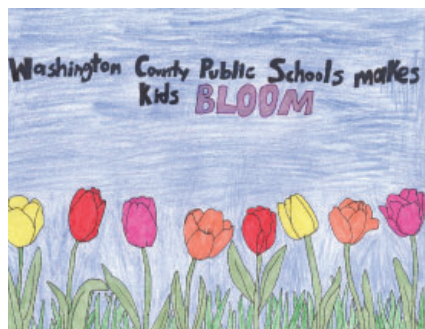
- Certified Birth Certificate;
- Social Security Number;
- Updated medical record listing state required immunizations by day, month, year of vaccination (both types of measles, polio, mumps, DPT, Varicella (chickenpox) and Hepatitis B (HBV)); Students entering kindergarten must have a second Varicella;
- Medical record documenting a physical examination within the past 12 months for elementary students; and
- Students entering the sixth grade must have a Tetanus and Diphtheria, and Pertussis booster (TDAP) if at least five years have passed since last booster

RESOURCE OFFICERS

In a collaborative effort between the Washington County School Board, the Washington County Sheriff's Office and the Abingdon Police Department, we have a School Resource Officer assigned to all schools. The primary functions of these officers are to provide assistance to school principals as they deal with student problems associated with drugs, alcohol, violence and excessive truancy; to assist school principals in improving and maintaining acceptable student attendance at all grade levels; to enforce the Code of Virginia relative to drug use, to maintain drug-free schools; and to assist in maintaining a safe environment for students and staff.

Specific Duties Include:

1. Assisting school officials in providing a safe environment for students, staff and the community.
2. Receiving truancy referrals from each school and taking appropriate action to ensure compliance with the Code of Virginia School Law relative to compulsory school attendance.



Kylie Widener - Grade 9 - HHS

3. Developing interventions in collaboration with the building principal that will ensure good attendance.
4. Assisting school officials by identifying high risk behavior of students which could result in criminal activity.
5. Assisting school administrators in enforcing the weapons law as defined by this Handbook.
6. Assisting school administrators in enforcing the Code of Virginia relative to minors using alcohol, tobacco and drugs.
7. Assisting school administrators in organizing security at extra-curricular activities.
8. Serving on multi-disciplinary teams with other agencies.

SCHOOL QUALITY PROFILE

You may view each School's Quality Profile by clicking on the link on their website.

STUDENT RECORDS

The School Board maintains accurate and complete records for every student enrolled in the public schools in accordance with all federal and state laws.

The Superintendent and/or his designee(s) is responsible for the collection of data, record maintenance and security, access to and use of records, confidentiality of personally identifiable information, dissemination of information from records, and destruction of records, including the destruction of personally identifiable information regarding a student with a disability at the request of the parents. The Superintendent also provides for notification of all School Division personnel of policy and procedures for management of education records and notification of parents/guardians and students of their rights regarding student records, including the right to obtain, upon request, a copy of Policy JO.

ACCESS TO RECORDS – Federal and state law, and the Virginia Department of Education regulations control access to student records. The principal of each school is responsible for the records maintained within that school. Access to student records is limited to those persons having responsibility or legitimate educational interests, including: adult clerical personnel; parent/guardian; principal or designee; professional personnel (within school or School Division); federal, state and local officials as authorized by law; others who have the written permission of parent/guardian or eligible student. Both natural parents, regardless of custody status, have the right of access to all their student records in the absence of a court order to the contrary. Washington County Public Schools forwards the scholastic record, upon request, to a public school in which the student is enrolled. Parents/guardians will not receive a written notice of this transfer.

CHALLENGE OF CONTENT – Parents/guardians and eligible students have the opportunity to challenge the content of the student's records to ensure that the records are not inaccurate or misleading or otherwise in violation of the privacy or other rights of the student. Such challenge provides an opportunity for the correction or amendment of inaccurate, misleading or inappropriate information therein and for the insertion of a written explanation by the parents/guardians or eligible student regarding the content of the records. If a parent/guardian or eligible student believes a record is inaccurate, they should submit a written request for amendment of the record; and they have the right to a hearing if the request is denied. Parents/guardians or eligible students may also file a complaint with the Family Educational Rights and Privacy Act Office for failure to comply with 20 U.S.C. 1232g.



Thomas Padgett - Grade 3 - GES

DIRECTORY INFORMATION – “Directory Information” such as student’s name, address, information concerning participation in athletics and other school activities, scholastic or other honors and awards received, and other like information may be disseminated. In addition, such information may be given to military recruiters or institutions of higher education, upon their request, unless a parent/guardian has “opted out” of providing such information. Parents/guardians or eligible students may elect not to have directory information published. To prevent disclosure, a written request must be submitted to the school principal 15 working days in advance.



Rose Price - Grade 4 - RVES

FEES FOR COPIES OF RECORDS – The fee for copies will be \$0.25 per page and the full cost of postage if applicable. Washington County Public Schools does not charge for search and retrieval of the records. Washington County Public Schools does not charge a fee for copying an IEP or for a copy of the verbatim record of a hearing conducted in accordance with the State Board of Education’s Regulations governing Special Education Programs for Children with Disabilities in Virginia.

MANAGEMENT OF STUDENT RECORDS NOTICE – The Family Educational Rights and Privacy Act (FERPA) affords parents/guardians and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. They are:

1. The right to inspect and review the student’s education records within 45 days of the day the School Division receives a request for access. Parents/guardians or eligible students should submit to the principal/designee a written request that identifies the record(s) they wish to inspect. The principal/designee will make arrangements for access and notify the parent/guardian or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student’s education records that the parent/guardian or eligible student believes are inaccurate or misleading. Parents/guardians or eligible students may ask Washington County Public Schools to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identifying the part of the record they want changed and specify why it is inaccurate or misleading. If the School Division decides not to amend the record as requested by the parent/guardian or eligible student, the School Division will notify the parent/guardian or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right of a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student’s education record, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the Division as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the Division has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his/her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibility.

Upon request, the School Division discloses education records without consent to officials of another School Division in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School Division to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605.

POLICY ON STUDENT EDUCATION RECORDS – Parents/guardians and eligible students may review and obtain a copy of Policy JO on management of student records at any Washington County Public School.

REQUEST FOR ACCESS, RELEASE – Eligible persons seeking access to the scholastic record should notify the principal of the school attended by the student. Parents/guardians or eligible students who wish to have records released to specific individuals or organizations should request and authorize the release in writing.

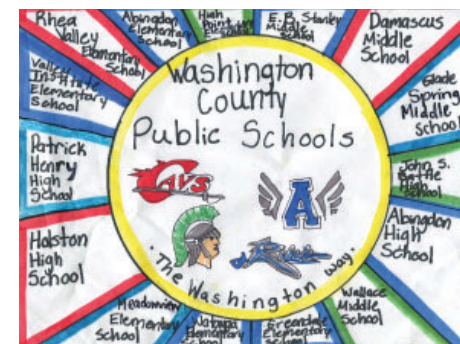
REVIEWING, EXPUNGING AND DESTRUCTION – Records are reviewed periodically to assure accuracy, up-to-date and completeness. The recorded data referred to previously is maintained for five years. At that time, the records are purged and data which is not required for permanent retention is destroyed. The following education record data is maintained permanently: record data disclosure form, name and address of student, birth date, name and address of parent/guardian, program of studies plan, scholastic work completed, level of achievement, grades, grade point average, rank in class, type of diploma awarded, attendance, Standards of Learning (SOL) test results, certificate of immunization, social security number, citizenship status if other than U.S. and drivers education records. All other data may be destroyed five years after withdrawal or graduation. Parents/guardians or eligible students have the right, upon written request, to be provided with copies of any of the student’s education record data.

TRANSLATIONS – Questions regarding translations of records can be directed to the Superintendent or designee at Washington County Public Schools Central Administrative Offices.

SCREENING

Initial entry into a Virginia Public School requires the following screening. Parents/guardians will be notified if their child fails any part of the screening.

1. All children (through grade 3), within 60 business days of initial enrollment in a public school, will be screened in speech, voice and language to determine if a referral for an evaluation for special education or related services is indicated.
2. All children, within 60 business days of initial enrollment, will be screened in the areas of vision and hearing to determine if a referral for an evaluation for special education and related services is indicated. In addition, the vision and hearing of all children in grades 3, 7 and 10 will be screened during the school year. Children in other grades may be screened in the areas of vision or hearing as recommended by the Va. Department of Education and the Va. Department of Health.



Lily Delp - Grade 7 - DMS

3. All children (through grade 3), within 60 business days of initial enrollment, will be screened for fine and gross motor functions to determine if a referral for an evaluation for special education and related services is indicated.
4. Screening may take place up to 60 business days prior to the start of school. The local School Division may recognize screenings reported as part of the child's pre-school physical examination required under the Code of Virginia if completed within the above prescribed time line.
5. Specific measures and instruments will be employed which use: (a) both observational and performance techniques; and (b) techniques which guarantee nondiscrimination.
6. Children who fail any of the above screenings may be rescreened within 45 business days if the original results are not considered valid.
7. Children shall be referred to the special education administrator or designee no more than five business days after screening or rescreening if results suggest that a referral for evaluation for special education and related services is indicated. The referral shall include the screening results.
8. Mandated information is provided for parents/guardians on Scoliosis, Human Papillomavirus Vaccine (HPV) and Eating Disorders. This information can be accessed on our website under Health and Wellness.
9. Parents will be provided written notice informing them of the screening results if the student fails screenings and/or the results suggest that parental follow-up is indicated, but re-screening and/or special education referral is not indicated. The parent(s) is responsible for pursuing any follow-up activities. Washington County Public Schools is not responsible for any aspect of the follow-up activities including but not limited to financial responsibility.

SPECIAL EDUCATION

Washington Co. Schools provide special education for students with identified needs. Referrals may be made to the Child Study Committee at the child's school or to the Supervisor of Special Services.

SURVEYS AND QUESTIONNAIRES

Washington Co. Schools does, on occasion, survey its students in accordance with Policy JOB, Administration of Surveys and Questionnaires, which has specific guidelines for the types of surveys that can and cannot be administered. A student does not have to participate upon parent/guardian request.

TEXTBOOKS – FINES FOR LOSS / MISUSE

The replacement value charged for lost or destroyed textbooks or materials will be determined by a prorated scale; an invoice will be sent by the principal to the parent/guardian of the student responsible for the loss/destruction.

First Year (new books):	100% of replacement cost	Third Year:	70% of replacement cost
Second Year:	85% of replacement cost	Fourth Year:	50% of replacement cost

TOBACCO FREE

Smoking, chewing or any other use of any tobacco products is prohibited in any School Division facility or vehicle (Policy KGC).



Harper Spiva - Grade 4 - GES

STUDENT CONDUCT

The standards of student conduct are designed to define the basic rules and major expectations of students in the public schools of Washington County. It is the responsibility of the Washington County School Board to adopt policy and regulations, and the administration to issue regulations establishing rules of conduct for student behavior in order to protect the health, safety and welfare of its students. The local school principal has the responsibility and authority to exercise reasonable judgment in enforcing this Code of Conduct. Principals are responsible for ensuring that all students, staff members and parents/guardians are provided the opportunity to become familiar with Policy JFC.

Each student has the right to expect an educational environment in which they can strive to achieve their intellectual potential. The student is expected to attend school regularly, be diligent in their studies and conduct themselves in such a way that the rights and privileges of others are not violated. The student is expected to accept and demonstrate the obligation of good citizenship to help prevent problems from happening and help solve problems if they occur.

All parents/guardians are expected to assume responsibility for the student's behavior and assist the school in enforcing the Standards of Student Conduct. Parents/guardians are also expected to maintain regular communication with school authorities, monitor and require daily attendance, and bring to the attention of the school authorities any problem that affects the student or other children in the school. It is the parents/guardians responsibility to notify the school of any unusual behavior pattern or medical problem that might lead to serious difficulties.

The school principal shall notify the parents/guardians of any student who violates a School Board policy when such violation could result in the student's suspension, whether or not the school administration has imposed such disciplinary action. The notice shall state:

1. the date and particulars of the violation;
2. the obligation of the parent/guardian to take actions to assist the school in improving the student's behavior; and
3. that, if the student is suspended, the parent/guardian may be required to accompany the student to meet with school officials.

The principal or designee shall notify the parent/guardian of any student involved in an incident required to be reported to the Superintendent and Virginia Board of Education.

No suspended student shall be admitted to the regular school program until such student and their parent/guardian have met with school officials to discuss improvement of the student's behavior, unless the school principal or designee, determines that readmission, without parent/guardian conference, is appropriate for the student. If the parent/guardian fails to comply with this requirement, the School Board may ask the Juvenile and Domestic Relations Court to proceed against the parent/guardian in accordance with the requirements of the Code of Virginia § 22.1-279.3G.

Students are subject to corrective action for any misconduct that occurs:

- in school or on school property
- on a school vehicle
- while participating in or attending any school-sponsored activity or trip
- on the way to and from school
- off school property, when the act leads to: (1) an adjudication of delinquency or a conviction for an offense listed in §16.1-305.1 of the Code of Virginia, 1950, as amended (unlawful purchase, possession or use of a weapon, homicide, felonious assault and bodily wounding, criminal sexual assault, manufacture, sale, gift, distribution or possession of Schedule I or II controlled substances or marijuana, arson and related crimes, and burglary and related offenses) or (2) a charge that would be a felony if committed by an adult.

Unlawful acts, which will lead to police notification and may lead to suspension from classes, exclusion from activities or expulsion include but are not limited to:

- possession or use of alcohol, illegal drugs or drug paraphernalia
- selling drugs
- assault/battery
- sexual assault
- hazing
- profane or obscene language or conduct
- arson
- intentional injury (bullying, fighting)
- theft
- bomb threats, including false threats, against school personnel or school property
- use or possession of explosives (see Policy JFCD)
- possession of weapons or firearms (see Policy JFCD)
- extortion, blackmail or coercion
- driving without a license on school property
- homicide
- burglary
- sex offenses (indecent exposure, obscene phone calls, sodomy and child molestation)
- malicious mischief
- shooting
- any illegal conduct involving firebombs, explosive or incendiary devices or materials, hoax explosive devices or chemical bombs
- stabbing, cutting or wounding
- texting or sending inappropriate pictures or content
- unlawful interference with school authorities including threats
- unlawful intimidation of school authorities
- other unlawful acts including being an accessory to any of these or other unlawful acts



Izzy Karr - Grade 3 - VIES

Any student involved in a reportable drug or violent incident shall participate in prevention and intervention activities deemed appropriate by the Superintendent or designee. Further, any student who has been found to be in possession of or under the influence of drugs or alcohol on school property or at a school-sponsored activity may be required to (1) undergo evaluation for drug or alcohol abuse and (2) participate in a drug and/or alcohol treatment program if recommended by the evaluator and if the parent/guardian consents.

BULLYING

A student, either individually or as a part of a group, shall not bully others either in person or by the use of any communication technology including computer systems, telephones, pagers or instant messaging systems. Prohibited conduct includes, but is not limited to, physical, verbal or written intimidation, taunting, name-calling, insults and any combination of prohibited activities.

"Bullying" means any aggressive and unwanted behavior that is intended to harm, intimidate or humiliate the victim; involves a real or perceived power imbalance between the aggressor or aggressors and victim; and is repeated over time or causes severe emotional trauma. "Bullying" includes cyber bullying. "Bullying" does not include ordinary teasing, horseplay, argument or peer conflict.

The principal notifies the parent/guardian of any student involved in an alleged incident of bullying of the status of any investigation within five days of the allegation of bullying.

CORRECTIVE ACTIONS

The following corrective actions are among those available to the school administration for violation of the Student Code of Conduct. The facts and circumstances of each offense are considered fully in determining reasonable corrective actions.

1. Counseling
2. Admonition
3. Reprimand
4. Loss of privileges, including access to the School Division's computer system
5. Parent conferences
6. Modification of student classroom assignment or schedule
7. Student behavior contract
8. Referral to student assistance services
9. Removal from class
10. Initiation of child study process
11. Referral to in-school intervention, mediation or community service programs
12. Tasks or restrictions assigned by the principal or his designee
13. Detention after school or before school
14. Suspension from school-sponsored activities or events prior to, during or after the regular school day
15. In-school suspension
16. Out-of-school suspension
17. Referral to an alternative education program
18. Notification of legal authority where appropriate
19. Recommendation for expulsion, including recommendation for expulsion for possessing a firearm, destructive device, firearm muffler, firearm silencer or pneumatic gun on school property or at a school-sponsored event and recommendation for expulsion for having brought a controlled substance, imitation controlled substance or marijuana onto school property or to a school sponsored activity
20. Evaluation for alcohol or drug abuse
21. Participation in a drug, alcohol or violence intervention, prevention or treatment program

HAZING

Hazing is defined as "to recklessly or intentionally endanger the health or safety of a student or students or to inflict bodily injury on a student or students in connection with, or for the purpose of, initiation, admission into or affiliation with, or as a condition for continued membership in a club, organization, association, fraternity, sorority or student body regardless of whether the student or students so endangered or injured participated voluntarily in the relevant activity."

Hazing is prohibited in Washington County Schools. Any student found guilty of hazing another student will be disciplined in accordance with the schools' discipline policies and procedures. These actions are subjected to a Class 1 misdemeanor with punishment including confinement in jail for not more than twelve months and/or a fine of more than \$2,500.



Regan Adkins - Grade 3 - VIES

LAWS GOVERNING PROSECUTION OF JUVENILES AS ADULTS

Virginia law permits students who are age 14 or older at the time a crime is committed to be tried as an adult.

CIRCUMSTANCE I – A juvenile, age 14 or older, can be tried as an adult for any crime which would be a felony if committed by an adult. A felony is defined as any crime which is punishable by death or confinement in a state correctional facility. (Va. Code § 16.1-269.1A)

CIRCUMSTANCE II – A juvenile, age 14 or older, must be tried as an adult if charged with capital murder, first or second degree murder, murder by lynching or as the result of mob action or aggravated malicious wounding. (Va. Code § 16.1-269.1B)

CIRCUMSTANCE III – A juvenile, age 14 or older, can be tried as an adult for second degree murder, if by accident, while committing some other act which is a felony, injury by mob, abduction, malicious wounding, malicious wounding of a law enforcement officer, poisoning, attempted poisoning, robbery, carjacking, rape, forcible sodomy or object sexual penetration. (Va. Code § 16.1-269.1C)

REPORTING ACTS OF VIOLENCE AND SUBSTANCE ABUSE

All school personnel shall report to the principal or designee, unless otherwise required by federal law, regulation or jurisprudence, all incidents involving:

- assault or assault and battery, without bodily injury, of any person on a school bus, on school property or at a school-sponsored activity;
- the assault and battery, which results in bodily injury, sexual assault, death, shooting, stabbing, cutting or wounding of any person on a school bus, on school property or at a school-sponsored activity;
- any conduct involving alcohol, marijuana, a controlled substance, imitation controlled substance or an anabolic steroid on a school bus, on school property or at a school-sponsored activity, including the theft or attempted theft of student prescription medications;
- any threats against school personnel while on a school bus, on school property or at a school-sponsored activity;
- the illegal carrying of a firearm onto school property;
- any illegal conduct involving firebombs, explosive materials or devices, or hoax explosive devices as defined in Va. Code § 18.2-85, or explosive or incendiary devices, as defined in Va. Code § 18.2-433.1 or chemical bombs as described in Va. Code § 18.2-87.1, on a school bus, on school property or at a school-sponsored activity;

- any threats or false threats to bomb, as described in Va. Code § 18.2-83, made against school personnel or involving property or school buses; and
- any illegal possession of weapons, alcohol, drugs or tobacco products.

RIGHT TO APPEAL

Parents/guardians have the right to appeal any disciplinary action or to voice opposition to disciplinary regulations as set forth by the School Board and individual teachers and administrators. The principal's decision may be appealed to the Superintendent or his designee.

RULES FOR BUS RIDERS

Students shall:

1. Follow directions of the driver the first time given.
2. Arrive at the bus stop before the bus arrives.
3. Wait in a safe place, clear of traffic and away from where the bus stops.
4. Wait in an orderly line and avoid horseplay.
5. Cross the road or street in front of the bus only after the bus has come to a complete stop and upon direction of the driver.
6. Go directly to an available/assigned seat when entering the bus.
7. Remain seated and keep aisles and exits clear.
8. Exhibit acceptable classroom conduct at all times.
9. Refrain from throwing or passing objects on, from or into buses.
10. Carry only objects that can be held on their lap.
11. Refrain from the use of profane language, obscene gestures, tobacco, alcohol, drugs or any other controlled substance on the bus.
12. Refrain from eating and drinking on the bus.
13. Refrain from carrying hazardous materials, nuisance items or animals onto the bus.
14. Respect the rights and safety of others.
15. Refrain from leaving or boarding the bus at locations other than their assigned stops.
16. Refrain from extending head, arms or objects out of bus windows.
17. Refrain from hitching rides via the rear bumper or other parts of the bus.

Any behavior which distracts the driver is a serious hazard to the safe operation of the vehicle and, as such, jeopardizes the safety of all passengers. The consequences of continued inappropriate behavior could result in bus riding privileges being denied.

Parents/Guardians are:

1. Invited to study these guidelines and confer with appropriate school principal(s) and the School Board office staff if a question arises.
2. Urged to be constantly alert to the actions of school children and school buses along the roads and highways and call the Supervisor of Transportation at (276) 739-3055 to report any situation in need of attention relative to the children's safety.
3. Requested to accompany their small child/children to and from the bus and to periodically discuss with their children the necessity for proper actions and behavior at the bus stops and on the bus.



Reid Hagy - Grade K - GES

NOTICE TO ALL PARENTS/GUARDIANS AND STUDENTS – THE WASHINGTON COUNTY SCHOOL DIVISION RECORDS VISUAL AND ORAL COMMUNICATIONS ON ALL OF ITS SCHOOL BUSES

PLEASE TAKE NOTICE that the Washington County School Division operates a video and audio recording device on school buses operated by the school system for the purpose of maintaining discipline and for evidentiary purposes in disciplinary and criminal cases. This device intercepts oral communications among and between occupants of said buses, and there should be no expectation that any such communication on or near said buses will not be subject to interception within the definition of oral communication in § 19.2-61 of the Code of Virginia, as amended.

Additionally, parents/guardians of minor students and adult students, by availing themselves of the transportation services of the school system and entering school buses shall consent to the interception and recording of all oral communications on or near buses.

SEARCHES AND SEIZURE

A search involves an invasion of privacy. Whether a search of a student is permissible depends on a balancing of the student's right to privacy and freedom from unreasonable search and seizure against the School Division's responsibility to protect the health, safety and welfare of all persons in the school community and to carry out its educational mission. To maintain order and discipline in the schools and to protect the health, safety and welfare of students and school personnel, school authorities may search a student, student belongings, student lockers or student automobiles under the circumstances outlined in Policy JFG and may seize any illegal, unauthorized or contraband materials discovered in the search.

As used in Policy JFG, the term "unauthorized" means any item dangerous to the health or safety of students or school personnel, or disruptive of any lawful function, mission or process of the school or any item described as unauthorized in school rules available beforehand to the student. The locations at which searches of students and student property may be conducted are not limited to the school building or school property. Searches may be conducted wherever the student is involved in a student-sponsored function. (See Policy JFG.)

SPORTSMANSHIP, ETHICS AND INTEGRITY

The School Board recognizes the value of extracurricular activities in the educational process and the values that students develop when they have the opportunity to participate in an organized activity outside of the traditional classroom.

Participants and responsible adults involved in School Board approved extracurricular activities are expected to demonstrate the same level of responsibility and behavior at practice and competitions as is expected in the classroom. The School Board further encourages the development and promotion of sportsmanship, ethics and integrity in all phases of the educational process and in all segments of the community, to include administrators, participants, adult supervisors, parents/guardians, fans, spirit groups and support/booster groups.

TRANSPORTATION PROCEDURE

It is the goal of the Washington County School Division to provide safe, comfortable and reliable transportation for bus-riding school children. This goal is only attainable through the cooperation of parents/guardians, students, bus drivers, school personnel, highway department personnel, the motoring public and others. School bus drivers will be licensed by the Division of Motor Vehicles, trained and updated in safe and proper bus and pupil management, and examined by a physician annually and prior to operation of a school bus. School buses will be thoroughly inspected monthly by a School Board mechanic and inspected annually by a garage licensed by the Department of State Police.

VANDALISM POLICY

The School Board urges staff, students and the public to cooperate in the reduction of vandalism by reporting incidents of vandalism and the name of any person(s) believed to be responsible.

The School Board may institute action and recover from the parents/guardians or any minor living with such parents/guardians, or either of them, up to \$2,500 for damages suffered by reason of the willful or malicious destruction of, or damage to, public property by such minor.

In addition, a student who damages or destroys public property will be subject to whatever disciplinary action is deemed necessary and advisable by the school principal.



Charlotte Holden - Grade 4 - VIES

SUBSTANCE ABUSE REGULATIONS

SAFE AND DRUG-FREE ZONES

All Washington County Schools have met the requirements to be declared Safe and Drug-Free Zones. Signs have been posted designating these zones. Safe and Drug-Free Zones are regions on or within 1,000 feet of school property. Violators convicted within these zones are subject to penalties twice and in some cases, three times, the maximum punishment authorized by the law. Each student has the right to learn in an environment free of drugs, alcohol and tobacco. Only prescribed medication is allowed on school property as set forth in the guidelines under "Administering Medicines to Students" in Policy JHCD.

A. CHEMICAL ABUSE

Possessing, which includes bringing substances onto school property; distribution, which includes sale or gift; using or having evidence of prior use of illegal chemicals, "look-alike" drugs, alcohol, tobacco, anabolic steroids or inhalants in accordance with law § 18.2-264; any harmful substance such as jimsonweed, prescription drugs, non-prescription drugs, any substance represented as a drug and any other substance in violation of the Code of Virginia, huffing any chemical substance and possession or use of drug paraphernalia is prohibited. The exception is distribution of prescription and non-prescription drugs to students by school employees in accordance with School Board Policy JHCD.

B. DISTRIBUTION OR ATTEMPTED DISTRIBUTION OF ALCOHOL OR DRUGS

Students shall not give, sell or otherwise distribute or possess with the intent to distribute alcoholic beverages, marijuana, imitation or other controlled substances under Section A, Chemical Abuse or as defined in the Code of Virginia while on school property or while engaged in or attending a school-sponsored activity.

Violation of this section will result in the following action being taken:

1. Parents/guardians and law enforcement officials will be contacted immediately. The student shall be charged in court unless advised otherwise by the Commonwealth Attorney.
2. There will be a 10 day suspension with referral* to the Area Wide Discipline Committee to gather pertinent facts. If the circumstances of the case warrant, a referral to the Washington County School Board to consider expulsion may be made.

The Code of Virginia § 22.1-277.08:A states:

School Boards shall expel from school attendance any student whom such School Board has determined, in accordance with the procedures set forth in § 22.1-277 to have brought a controlled substance, imitation controlled substance or marijuana onto school property or to a school-sponsored activity as prohibited by § 18.2-247. A School Board may determine, based on the facts of the particular case, that special circumstances exist and another disciplinary action is appropriate.

The Code of Virginia § 18.2-255.2 states:

It shall be unlawful for any person to manufacture, sell or distribute or possess with intent to sell, give or distribute any controlled substance, imitation controlled substance** or marijuana at any time while: (i) upon the property, including buildings and grounds, of any public elementary, secondary or post secondary school; (ii) upon public property or any property open to public use within 1,000 feet of such school property; (iii) on any school bus as defined in §46.2-100.

Violation of this section shall constitute a separate and distinct felony. Any person violating the provisions of this section shall, upon conviction, be imprisoned for a term of not less than one year nor more than five years and fined not more than \$100,000.

*On all referrals, parents/guardians and students are required to appear before the Area Wide Discipline Committee.

**As used herein, imitation controlled substances shall mean a pill, capsule, tablet or other item which is not a controlled substance, but which by dosage, unit appearance, including color, shape, size, marking and package or by representation made, is intended to lead or would lead a reasonable person to believe that the substance is a controlled substance.

C. POSSESSION OF ALCOHOL, DRUGS OR PARAPHERNALIA

Students shall not use, be under the influence of or have in their possession on a school bus, on school property or while engaged in or attending a school-sponsored activity: alcohol, marijuana, drug paraphernalia, a controlled substance, imitation controlled substance, unauthorized prescription drug or an anabolic steroid, as defined under Section A, Chemical



Nyla Bordwine - Grade 12 - PHHS

Abuse or in the Code of Virginia. The exceptions are inhalers for asthma or other medications prescribed by a physician to be carried on the person at all times.

FIRST OFFENSE

1. Parents/guardians and law enforcement officials will be contacted immediately. The student shall be charged in court unless advised otherwise by the Commonwealth Attorney.
2. There will be a 10 day suspension with referral to the Area Wide Discipline Committee. The committee will schedule a meeting within the first five days of suspension. The committee may choose to refer the case to the Washington County School Board to consider expulsion.
3. A suspension from all school sponsored extra-curricular activities for no less than 90 school days will be imposed.
4. The student will be referred to the Student Assistance Program Coordinator/Counselor at each school and parents/guardians will be recommended to secure services through an appropriate substance abuse counseling agency.

SECOND (OR SUBSEQUENT) OFFENSE

1. Parents/guardians and law enforcement officials will be contacted immediately. Student shall be charged in court unless advised otherwise by the Commonwealth Attorney.
2. The Area Wide Discipline Committee will review the case and may, if circumstances warrant, refer to the Washington County School Board for an expulsion hearing.

Any recommended or required counseling or drug testing shall be at the expense of the parents/guardians.

D. POSSESSION OF IDENTIFIABLE NON-PRESCRIPTION DRUGS

FIRST OFFENSE

Suspension from one to three days. Student may be referred to Area Wide Discipline Committee depending on circumstances of the case.

SECOND OFFENSE

Five-day suspension and referral to the Area Wide Discipline Committee. This committee may decide to take further disciplinary action.

SUBSEQUENT OFFENSES

Ten-day suspension, referral to the Area Wide Discipline Committee to gather pertinent facts and referral to the Washington County School Board to consider expulsion.

E. DISTRIBUTION OF IDENTIFIABLE NON-PRESCRIPTION DRUGS

Students shall not distribute an identifiable non-prescription drug(s) while on school property or while engaged in or attending a school-sponsored activity.

FIRST OFFENSE

Five-day suspension. Student may be referred to Area Wide Discipline Committee depending on the circumstances of the case. This committee may decide to take further disciplinary action.



Max Self - Grade 5 - HPES

SUBSEQUENT OFFENSES

Ten-day suspension, referral to the Area Wide Discipline Committee to gather pertinent facts and referral to the Washington County School Board to consider expulsion.

F. PROHIBITING PURCHASE, POSSESSION OR SALE OF TOBACCO PRODUCTS CONCERNING MINORS

Students shall not possess, consume or use tobacco or tobacco-related products in any form while on school property or while participating in or attending a school-sponsored activity. Students in violation of this code shall be charged in court.

FIRST OFFENSE

The principal may suspend out of school from one to three days in addition to charging the student in court.

SUBSEQUENT OFFENSE

The principal may suspend out of school from one to six days in addition to charging the student in court. The principal may refer to the Area Wide Discipline Committee.
(Elementary principals may make exception for good cause.)

The Code of Virginia § B18.2-371.2 states:

No person less than eighteen years of age shall purchase or possess any tobacco product including but not limited to cigarettes and cigars.

The Code of Virginia § D18.2-371.2 states:

A violation of Subsection B shall be punishable by a civil penalty not to exceed \$50 for a first violation and a civil penalty not to exceed \$100 for a second or subsequent violation. Upon a third or subsequent violation of Subsection B, the judge, in his discretion, may enter an order pursuant to Subdivision 9 of §16.1-278.8.

The Code of Virginia §16.1-278.8 Subdivision 9 states that the court may:

Suspend the motor vehicle and driver's license of such juvenile or impose a curfew on the juvenile as to the hours during which he/she may operate a motor vehicle. Any juvenile whose driver's license is suspended may be referred for an assessment and subsequent referral to appropriate services, upon such terms and conditions as the court may order.

USE OF CELL PHONES BY STUDENTS ON SCHOOL PROPERTY

For the purpose of Policy JFCM, Student Cell Phone and Smart Device Possession and Use, "Bell-to-bell" means after the first bell rings at the start of the school day to begin instructional time until the dismissal bell rings at the end of the school day. "Bell-to-bell" includes lunch and time in between class periods.

"Smart device" means any personal electronic device that can connect to the internet and wirelessly collect, process, and transmit data, including smart watches and tablets.

The Washington County Public School Board establishes age-appropriate and developmentally appropriate restrictions for student use and possession of cell phones and smart devices on school property from bell-to-bell.

Student Cell Phones and Smart Devices on School Property

ELEMENTARY schools (Grades K-5), cell phone-free education is:

1. Elementary school students will not be allowed to bring a cell phone/personal electronic communication device to the school building unless the parent/guardian files a request to the principal based on legitimate reasons such as safety or well-being of the student. If the request is approved, the principal will give directions for housing the cell phone during the school day.
2. This privilege can be revoked if a student does not follow cell phone guidelines.

MIDDLE schools (Grades 6-8), cell phone-free education is:

1. Middle school students will be allowed to bring a cell phone/personal electronic communication device to the school building. However, students will be required to power off and store their cell phone/communication device in their book bags when they enter the school building in the morning. Cell phones will remain out-of-sight during morning bus duty.
2. Students will store their cell phone/communication device in their lockers during the instructional day.
3. Students will be allowed to use their cell phone/communication device after the school day has ended.

HIGH schools (Grades 9-12), cell phone-free education is:

1. Students are permitted to use and possess cell phones and smart devices on school property before or after bell-to-bell, subject to additional regulations as may be issued. Such permitted use must not result in distractions or disruptions to the learning environment, disruptive behavior, bullying, harassment, crime, or any other behavior that violates other policies, regulations or laws.
2. From bell-to-bell, students must power off and store cell phones in accordance with this policy, issued regulations, and applicable laws.
3. During bell-to-bell instructional time, students must use school-based communication tools and platforms to communicate non-emergency needs with parents.
4. Parents should use school-based communication tools and channels to communicate emergencies during bell-to-bell instructional time.
5. Communication to students regarding co-curricular and extra-curricular activities and schedule changes will be sent through school-based emails during the instructional day.

At no time, are students allowed to use their device for photographing or videoing, or utilizing the audio component unless the student utilizes earbuds/headphones. Evidence of not following these guidelines, disruptive use, or unlawful actions will result in disciplinary action and/or report to law enforcement authorities as warranted.

Exemptions

Any student who, pursuant to an Individualized Education Plan, Section 504 Plan, individualized health care plan, or Limited English Proficiency plan, is permitted to possess and use a cell phone or smart device on school property, including in the classroom, from bell to bell to monitor or address a health concern or as an accommodation or assistive technology support

Students who are enrolled in virtual or dual enrollment classes will be allowed to use their cell phones, earbuds or headphones for instructional purposes only, with the principal's approval. Disciplinary action may occur if a student fails to follow school guidelines.

DISCIPLINARY GUIDELINES FOR STUDENTS NOT IN COMPLIANCE WITH POLICY

If a student refuses to follow this Communication Device Policy, an administrator will be notified, and consequences will be given. The following specific actions may be taken should a student fail to comply with Policy JFCM:

FIRST OFFENSE

The communication device will be confiscated until the end of the instructional day. The parent/guardian will be notified as soon as is reasonably possible and the device will be returned to the student at the end of the school day. This infraction will be documented and will result in a warning.

SECOND OFFENSE

The communication device will be confiscated and returned during a meeting with the parent/guardian. This infraction will be documented as a second offense.

THIRD OFFENSE

The communication device will be confiscated and returned during a meeting with the parent/guardian. This infraction will be documented and disciplinary action will be taken in the form of a before or after-school detention.

FOURTH OFFENSE

The communication device will be confiscated and returned during a meeting with the parent/guardian. The infraction will be documented and the student will lose the privilege of having a cell phone on school property during the instructional day for the remainder of the school year. Disciplinary action will increase in severity with any additional offense.

USE OF CELL PHONES/COMMUNICATION DEVICES AT SCHOOL-SPONSORED EVENTS

Middle and high school students will be allowed to maintain possession of their cell phone/communication device while participating in off-campus school-sponsored events such as field trips and sporting events. Students are required to follow all school and division-level rules regarding acceptable use of these devices while participating in an off-campus school sponsored event. A student may be denied use of the device at the discretion of the division employee supervising the student at the event. Should a student's electronic device need to be confiscated while at the event, the parent will be notified as soon as is reasonably possible.

USE OF CELL PHONES/COMMUNICATION DEVICES ON SCHOOL BUSES/VEHICLES

Cell phones/communication devices may be used on a School Board owned/leased school bus or vehicle by students being transported to and/or from school or school sponsored events. The device must remain in silent mode and not utilized for verbal conversation including placing or receiving calls. Students are not allowed to use the device for photographing or videoing or utilize the audio component unless the student utilizes earbuds/headphones. Evidence of not following these guidelines, disruptive use, or unlawful actions will result in disciplinary action and/or report to law enforcement authorities as warranted.

CELL PHONE/COMMUNICATION DEVICE LIABILITY

The Washington County School System will assume no responsibility in any circumstance for the loss, theft, or damage related to the use of a cell phone/communication device. Washington County Public Schools will assume no responsibility for unauthorized calls, texts, or photos on school grounds or school related activity that could entail criminal activity.



Logan Lee Griffin - Grade 9 - HHS

WEAPONS IN SCHOOL

No person may possess or use any firearm, dangerous device, or other weapon on school property (including school vehicles), on that portion of any property open to the public and then exclusively used for school-sponsored functions or activities when such functions or activities are taking place, at a school sponsored activity, or on any school bus, except as expressly authorized by law.

The superintendent or superintendent's designee shall implement Policy JFCD in a manner consistent with state law and shall permit possession of a firearm or other weapon on school property or at school functions or activities only by person and in such circumstances as expressly authorized by law.

Consistent with Virginia law, such weapons include, but are not limited to:

- any pistol, shotgun, stun weapon, revolver or other firearm listed in Va. Code § 22.1-277.07, designed or intended to propel a projectile of any kind, including a rifle,
- unloaded firearms in closed containers,
- any air rifle or BB gun,
- toy guns and look-alike guns,
- any bow or crossbow,
- any dirk, bowie knife, switchblade or stiletto knife, ballistic knife, machete, knife or razor,
- slingshots or slingshots,
- spring sticks,
- brass or metal knuckles, blackjacks,
- any flailing instrument consisting of two or more rigid parts connected in such a manner as to allow them to swing freely, which may be known as a nunchahka, nunchuck, nunchaku, shuriken or fighting chain,
- any disc of whatever configuration having at least two points or pointed blades, and which is designed to be thrown or propelled and which may be known as a throwing star or oriental dart,
- explosives and destructive devices, as defined in Va. Code § 22.1-277.07, and
- other dangerous articles.

CHILDREN WITH DISABILITIES

In accordance with state and federal law, a child with disabilities who brings a weapon to school may be placed in an alternative educational setting for not more than 45 days in accordance with Policy JGDA and Policy JFCD. Weapons under this section include any weapons, devices, instruments, materials or substances, animate or inanimate, that are used for or are readily capable of, causing death or serious bodily injury, except that such term does not include a pocket knife with a blade of less than 2-1/2 inches in length.

Abingdon High

SPORTS SCHEDULE

GOLF

August 4	at Botetourt
August 6	at Wytheville
August 7	at Big Stone Gap
August 12	at Pulaski
August 19	at Warrior's Path
August 25	at Jonesville
September 1	at Big Stone Gap
September 2	at Glenrochie
September 9	at Glenrochie
September 21	at Big Stone Gap
September 28	at Draper Valley

VOLLEYBALL

August 24	at Dobyns Bennett
August 27	at Liberty Christian Academy
September 1	at Christiansburg
September 8	at Union
SEPTEMBER 10	JOHN S. BATTLE
September 14	at Tennessee High
September 17	at Ridgeview
SEPTEMBER 19	TOURNAMENT
SEPTEMBER 22	CENTRAL
September 24	at Gate City
SEPTEMBER 29	LEE
OCTOBER 1	UNION
October 3	at Cave Spring
October 6	at John S. Battle
OCTOBER 13	RIDGEVIEW
October 15	at Central
OCTOBER 20	GATE CITY
October 22	at Lee

FOOTBALL

August 28	at John S. Battle
September 4	at Christiansburg
SEPTEMBER 11	GATE CITY
SEPTEMBER 18	RICHLANDS
SEPTEMBER 25	TENNESSEE HIGH
October 2	at Johnson County
October 16	at Central
OCTOBER 23	RIDGEVIEW
October 30	at Union
NOVEMBER 6	LEE

BOYS BASKETBALL

December 1	at Pulaski
December 3	at Carroll County
DECEMBER 4	CHRISTIANSBURG
DECEMBER 7	PULASKI
DECEMBER 9	MARION
December 11	at Union
DECEMBER 15	JOHN S. BATTLE
December 16	at George Wythe
DECEMBER 22	WILLIAM BYRD

BOYS BASKETBALL (continued)

January 8	at Ridgeview
JANUARY 12	CENTRAL
JANUARY 13	CARROLL COUNTY
January 15	at Gate City
JANUARY 19	LEE
JANUARY 22	UNION
January 26	at John S. Battle
JANUARY 27	GEORGE WYTHE
FEBRUARY 2	RIDGEVIEW
February 5	at Central
FEBRUARY 9	GATE CITY
February 12	at Lee

GIRLS BASKETBALL

DECEMBER 1	PULASKI
DECEMBER 4	CHRISTIANSBURG
December 5	at Cave Spring
December 7	at Pulaski
DECEMBER 9	MARION
December 11	at Union
DECEMBER 15	JOHN S. BATTLE
December 17	at Christiansburg
DECEMBER 22	WILLIAM BYRD
December 29	at Carroll County
December 30	at Lord Botetourt
January 8	at Ridgeview
JANUARY 12	CENTRAL
JANUARY 13	CARROLL COUNTY
January 15	at Gate City
JANUARY 19	LEE
JANUARY 22	UNION
January 26	at John S. Battle
JANUARY 27	GEORGE WYTHE
FEBRUARY 2	RIDGEVIEW
February 5	at Central
FEBRUARY 9	GATE CITY
February 12	at Lee



John S. Battle High

SPORTS SCHEDULE

GOLF

August 3	at Clear Creek
August 5	at Cedar Hill
August 7	at Lonesome Pine
August 10	at Ridgefields
August 18	at Lonesome Pine
August 19	at Cedar Hills
September 1	at Lonesome Pine
September 9	at Glenrochie
September 15	at Lonesome Pine

CROSS COUNTRY

August 13	at Sugar Hollow
August 26	at Lebanon
August 29	at Patrick Henry
September 12	at Salem
September 19	at Hungry Mother Park
September 26	at Steele Creek Park
October 1	at Sugar Hollow
October 8	at Lincolnshire Park
October 14	at Sugar Hollow

VOLLEYBALL

August 24	at Sullivan East
August 25	at Virginia High
August 27	at Patrick Henry
SEPTEMBER 1	VIRGINIA HIGH
September 8	at Gate City
SEPTMEBER 9	SULLIVAN EAST
September 10	at Abingdon
SEPTEMBER 15	LEE
SEPTEMBER 16	PATRICK HENRY
SEPTEMBER 17	CENTRAL
September 22	at Union
SEPTEMBER 29	RIDGEVIEW
OCTOBER 1	GATE CITY
OCTOBER 6	ABINGDON
October 8	at Lee
October 13	at Central
OCTOBER 15	UNION
October 22	at Ridgeview

FOOTBALL

AUGUST 28	ABINGDON
September 4	at Virginia High
September 10	at Holston
SEPTEMBER 18	WISE CENTRAL
SEPTEMBER 25	PATRICK HENRY
October 2	at Lebanon
October 9	at Gate City
October 16	at Ridgeview
OCTOBER 30	LEE
NOVEMBER 5	UNION

WRESTLING

December 5	at Tennessee High
December 9	at Castlewood
December 12	at Holston
December 18	at UVA Wise
December 19	at UVA Wise
January 1	at Tennessee High
January 2	at Tennessee High
January 7	at John S. Battle
January 13	at Tennessee High
January 16	at Union
January 21	at Patrick Henry
January 23	at Virginia High

BOYS BASKETBALL

DECEMBER 1	MARION
December 4	at Lebanon
DECEMBER 8	CHILHOWIE
DECEMBER 9	LEBANON
December 11	at Gate City
December 15	at Abingdon
December 16	at Chilhowie
JANUARY 5	LEE
JANUARY 8	WISE
January 12	at Union
January 14	at Marion
JANUARY 19	RIDGEVIEW
JANUARY 22	GATE CITY
JANUARY 26	ABINGDON
January 29	at Lee
February 2	at Wise
FEBRUARY 5	UNION
February 11	at Ridgeview

GIRLS BASKETBALL

DECEMBER 1	MARION
December 4	at Lebanon
DECEMBER 8	CHILHOWIE
DECEMBER 9	LEBANON
December 11	at Gate City
December 15	at Abingdon
December 16	at Chilhowie
JANUARY 5	LEE
JANUARY 8	WISE
January 12	at Union
January 14	at Marion
JANUARY 19	RIDGEVIEW
JANUARY 22	GATE CITY
JANUARY 26	ABINGDON
January 29	at Lee
February 2	at Wise
FEBRUARY 5	UNION
February 11	at Ridgeview

Patrick Henry High

SPORTS SCHEDULE

VOLLEYBALL

AUGUST 25 FORT CHISWELL
 AUGUST 27 JOHN S. BATTLE
 September 16 at John S. Battle
 September 17 at Virginia High
 September 21 at Fort Chiswell
 September 22 at Northwood
 SEPTEMBER 24 RURAL RETREAT
 September 29 at Holston
 OCTOBER 1 HONAKER
 OCTOBER 5 VIRGINIA HIGH
 October 6 at Chilhowie
 OCTOBER 8 NORTHWOOD
 OCTOBER 12 HOLSTON
 October 13 at Rural Retreat
 October 20 at Honaker
 OCTOBER 22 CHILHOWIE

FOOTBALL

AUGUST 28 VIRGINIA HIGH
 September 4 at Lebanon
 SEPTEMBER 11 J. I. BURTON
 SEPTEMBER 18 GEORGE WYTHE
 September 25 at John S. Battle
 OCTOBER 2 RURAL RETREAT
 October 9 at Holston
 October 23 at Honaker
 October 30 at Chilhowie
 NOVEMBER 6 NORTHWOOD

BOYS BASKETBALL

January 8 at Northwood
 JANUARY 12 RURAL RETREAT
 January 15 at Holston
 JANUARY 19 HONAKER
 January 22 at Chilhowie
 JANUARY 26 NORTHWOOD
 January 29 at Rural Retreat
 FEBRUARY 2 HOLSTON
 February 5 at Honaker

GIRLS BASKETBALL

January 8 at Northwood
 JANUARY 12 RURAL RETREAT
 January 15 at Holston
 JANUARY 19 HONAKER
 January 22 at Chilhowie
 JANUARY 26 NORTHWOOD
 January 29 at Rural Retreat
 FEBRUARY 2 HOLSTON
 February 5 at Honaker



Holston High

SPORTS SCHEDULE

FOOTBALL

August 21	at Southern Gap
August 28	at Eastern Montgomery
September 4	at Narrows
SEPTEMBER 10	JOHN S. BATTLE
SEPTEMBER 18	HONAKER
OCTOBER 2	FORT CHISWELL
OCTOBER 9	PATRICK HENRY
October 16	at Northwood
October 30	at Rural Retreat
NOVEMBER 6	CHILHOWIE

VOLLEYBALL

August 24	at Lebanon
AUGUST 25	RICHLANDS
SEPTEMBER 2	TAZEWELL
September 3	at Twin Springs
SEPTEMBER 8	LEBANON
September 9	at Richlands
September 14	at Tazewell
SEPTEMBER 15	TWIN SPRINGS
SEPTEMBER 22	HONAKER
September 24	at Northwood
SEPTEMBER 29	PATRICK HENRY
OCTOBER 1	CHILHOWIE
October 6	at Rural Retreat
October 8	at Honaker
October 12	at Patrick Henry
OCTOBER 13	NORTHWOOD
October 20	at Chilhowie
OCTOBER 22	RURAL RETREAT

BOYS BASKETBALL

December 1	at J. I. Burton
DECEMBER 2	CASTLEWOOD
DECEMBER 4	BLAND COUNTY
DECEMBER 8	J. I. BURTON
December 9	at Twin Springs
DECEMBER 11	RYE COVE
December 12	at Thomas Walker
DECEMBER 15	TWIN SPRINGS
December 16	at Castlewood
DECEMBER 18	THOMAS WALKER
December 22	at Rye Cove
December 29	at Bland County
DECEMBER 30	EASTERN MONTGOMERY
JANUARY 8	HONAKER
January 12	at Northwood
JANUARY 15	PATRICK HENRY
JANUARY 19	CHILHOWIE
January 22	at Rural Retreat
January 26	at Honaker
JANUARY 29	NORTHWOOD
February 2	at Patrick Henry
February 5	at Chilhowie
FEBRUARY 9	RURAL RETREAT

GIRLS BASKETBALL

December 1	at J. I. Burton
DECEMBER 2	CASTLEWOOD
DECEMBER 4	BLAND COUNTY
DECEMBER 8	J. I. BURTON
December 9	at Twin Springs
DECEMBER 11	RYE COVE
December 12	at Thomas Walker
DECEMBER 15	TWIN SPRINGS
December 16	at Castlewood
DECEMBER 18	THOMAS WALKER
December 22	at Rye Cove
December 29	at Bland County
DECEMBER 30	EASTERN MONTGOMERY
JANUARY 8	HONAKER
January 12	at Northwood
JANUARY 15	PATRICK HENRY
JANUARY 19	CHILHOWIE
January 22	at Rural Retreat
January 26	at Honaker
JANUARY 29	NORTHWOOD
February 2	at Patrick Henry
February 5	at Chilhowie
FEBRUARY 9	RURAL RETREAT



The Washington Way



2026-2027 SCHOOL RESOURCE OFFICERS

SRO Jeff ALEXANDER
SRO Robbie BOOTHE
SRO Josh BRUMMITT
SRO Lt. Nikita BURKE
SRO Sgt. Mike DANSER

SRO Crystal DEA
SRO Adam DEBUSK
SRO Scott DEBUSK
SRO Evan DORTON
SRO Justin GREER

SRO Derek HAY
SRO Connor NICHOLS
SRO Mike REID
SRO John RIEGEL
SRO Ike ROBERTS

SRO Dalton ROSE
SRO Brian STANKER
SRO Matt WATSON
SRO Brandon WIDENER
SRO T. J. WORTHINGTON

IN PARTNERSHIP WITH

W.C. Sheriff's Office ~ Sheriff Blake Andis
& Captain Billy Nichols
Abingdon Town Police ~ Chief Jon Holbrook
Virginia State Police ~ Sgt. Daniel Wells
Superintendent Dr. Keith Perrigan