



BOARD OF EDUCATION AGENDA AND BOARD PACKET

*Regular Board Meeting of Monday, June 15, 2026 at 6:00 p.m.
Peotone High School - Media Center*



AGENDA
PEOTONE BOARD OF EDUCATION - REGULAR BOARD MEETING
MONDAY, JUNE 15, 2026 AT 6:00 P.M.
PEOTONE HIGH SCHOOL - MEDIA CENTER

I. CALL TO ORDER:

II. PLEDGE OF ALLEGIANCE:

III. ROLL CALL:

IV. CONSENT AGENDA:

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V. GOOD NEWS:

PJHS - JUNE 2026 RESOLUTION - SOFTBALL TEAM:

Sophia Klawitter, a Senior student and member of the PHS Softball Team.

PJHS - JUNE 2026 RESOLUTION - TRACK TEAM:

Alannah Hahn and Laila Stachnik, eighth-grade students and members of the PJHS Track Team.

VI. OPPORTUNITY FOR VISITORS TO SPEAK:

VII. FOR ACTION:

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Report No. 93:	Approval of Personnel: Certified Staff, Employment, Administrative Contracts , PJHS Principal, PHS Principal, District Interim Business Manager, PJHS Fifth Grade Science/Math Teacher, PES Second Grade Teachers, PJHS Assistant Principal, Resignation , PHS Head Golf Coach, PHS Football Coach (Assistant), PJHS Track Coach (Head), PJHS Assistant Principal 25-26, PJHS Principal 26-27, PHS Competition Cheer Coach, PJHS Choose to Include Sponsor, PJHS Special Education Teacher, PJHS Math Specialist (26-27), PHS Math Teacher, PHS Varsity Scholastic Bowl Coach, PHS Thespian Director, PHS Fall Play Director, PHS Musical Technical Director, PES Kindergarten Teacher, PJHS Social Worker, PJHS Pals Sponsor, Change in Status , PHS Competitive Cheer Coach, PHS Dean of Students /PHS Athletic Director to PHS Social Studies Teacher/PHS Athletic Director, PJHS Softball Coach (Assistant) to PJHS Softball Coach (Head), PEEP FY26 Teacher/Tentative FY27 PES Second Grade Teacher to PES Kindergarten Teacher, PJHS Social Studies Teacher to PJHS ELA Teacher, PJHS SI Teacher to PES Bridge Special Ed Teacher, Change in location Only , PIC Fourth Grade Teachers to PES Fourth Grade Teachers, PIC Fifth Grade Teachers to PJHS Fifth Grade Teachers, PIC	

Reading Interventionist to PJHS Reading Interventionist, PIC Special Ed Teacher to PES Special Ed Teacher, PIC Special Ed Teacher to PJHS Special Ed Teacher, PIC/PJHS EL Specialist to PES/PJHS EL Specialist, PIC/PJHS Speech Pathologist to PES, PJHS and PHS Speech Pathologist, PIC Social Worker to PES Social Worker, PIC OTA to PES/PJHS OTA, PHS PE Teacher to PJHS PE Teacher, CSC Speech Pathologist To CSC and PES Speech Pathologist, ***Classified Staff, Employment***, District HVAC Technician, District Temporary Summer Crew, PJHS Volleyball Coach (Seventh Grade), PJHS Softball Coach (Junior Varsity), ***Resignation***, District Temporary Summer Crew, School Bus Driver, PHS Track Coach (Assistant Coach), PES Paraprofessional, ***Change in Status***, PIC Substitute Lunch/Recess Monitor to District Short Term Substitute Teacher, PES 26/27, ***Change in Location***, PIC Secretary to PES Secretary, PIC Parapro to PES Parapro, PIC Lunch/Recess/Office Supervisor to PES Lunch/Recess Supervisor, PEEP Parapros to PES Parapros. PHS Food Service Worker to PJHS Food Service Worker.....161

VIII. **ADMINISTRATIVE REPORTS:**

IX. **OTHER:**

X. **CLOSED EXECUTIVE SESSION:**

For the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees or legal counsel; collective negotiating matters; student disciplinary cases and other matters relating to individual students. pending, probable, or imminent litigation; security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonable potential danger to the safety of employees, students, staff, or the public or public property. ***There May Be or May Not Be Any Action Following the Closed Executive Session.***

XI. **ADJOURNMENT:**



**PEOTONE BOARD OF EDUCATION
REGULAR BOARD MEETING MINUTES OF
MONDAY, MAY 18, 2026
PEOTONE HIGH SCHOOL - MEDIA CENTER**

CALL TO ORDER:

At 6:01 p.m., Vice President Stachniak called the regular board meeting of Monday, May 18, 2026 to order and request all present to please stand and recite the Pledge of Allegiance. Mr. Deweese and PES Students sing the Pledge of Allegiance. A roll call of the board members present was taken and the following board members answered aye, (4) Mr. Mark Jones, II, Mr. Tim Stoub, Mrs. Ashley Stachniak and Mr. Steve Clark. Mrs. Dawn Love, Mrs. Jennifer Moe, Mr. Bob Janeliunas were absent from the May 18, 2026 regular board meeting

CONSENT AGENDA:

Vice President Stachniak asked for a motion and second to approve the Consent Agenda A-J. Before approval of the Consent Agenda A-J, Mrs. Stachniak discusses p card spending, special education outsourcing expenditures and paid student fees. Mr. Stoub made a motion, and Mr. Jones, II, seconds the motion and on a roll call vote, the following board members answered aye (4) Mrs. Stachniak, Mr. Stoub, Mr. Jones, II, Mr. Clark, and no nays. Mrs. Love, Mrs. Moe and Mr. Janeliunas were absent. Motion carried.

GOOD NEWS:

GO BIG BLUE – APRIL 2026

Mr. Owens recognizes and honors the following staff members who were celebrated within their schools and departments for exemplifying the Portrait of a Graduate by modeling all of the traits: Goal Oriented, Empathy, Critical Thinking, Perseverance, Integrity, Respect and Effective Communication.

Celebrating our April



GO BIG BLUE



STAFF SPOTLIGHT RECIPIENTS

For April, staff were encouraged to nominate a colleague who exemplifies our

PORTRAIT OF A GRADUATE

by modeling all of the traits: Goal Oriented, Empathy, Critical Thinking, Perseverance, Integrity, Respect, and Effective Communication.

PHS	PJHS	PIC	PES	DISTRICT
				
MIKE HEYWOOD	KIM HORN	COLLEEN GRIMMETT	AMY SADLER	AMANDA FABER

CONGRATULATIONS!

Mr. Owens Presented certificates of commendation to the **GO BIG BLUE** April students present at the May board meeting.



CONGRATULATIONS!

**PHS/PJHS SKILLSUSA - MAY 2026 RECOGNITION OF
OUTSTANDING ACHIEVEMENTS.**

Mrs. McCleverty introduces and gives recognition to those who placed in the State SkillsUSA Competition. Students take pictures.



CONGRATULATIONS!



CONGRATULATIONS!

OPPORTUNITY FOR VISITORS TO SPEAK:

Mrs. Fitzpatrick, Mrs. Bartels, Mrs. Rietman, Mrs. Derkacy, Ms. Lindsay, David Church and Abby Cowger (on behalf of Ms. Chloe Honchar) signed in to address the board on the concerns of confidentiality, workflow and access to the Student Services Secretary and High School Registrar if moved to the front office. Mr. Bowden signed in to address the board in regard to the districts' financials and the deficit.

6:30 p.m., Mrs. Dawn Love arrives at the May 18 regular board meeting.

FOR ACTION:

REPORT NO. 73:

FOR ACTION: APPROVAL AND ADOPTION OF THE FY26 AMENDED BUDGET.

Vice President Stachniak asked for a motion and a second to approve and adopt the ***FY26 Amended Budget***. Mr. Stoub made a motion to approve ***Report No, 73*** and Mr. Janeliunas seconds the motion. A roll call vote was taken and the following board members answered aye, (5) Mr. Stoub, Mr. Jones, II, Mrs. Stachniak, Mr. Clark, Mrs. Love, and no nays. (2) absent, Mr. Janeliunas and Mrs. Moe. Motion carried.

REPORT NO. 74:

FOR ACTION: APPROVAL OF THE SCHOOL DISTRICT'S DEPOSITORIES

Vice President Stachniak asked for a motion and a second to approve the ***School District's Depositories***. Mrs. Love made a motion to approve ***Report No, 74*** and Mr. Clark seconds the motion. A roll call vote was taken and the following board members answered aye, (5) Mr. Stoub, Mr. Jones, II, Mrs. Stachniak, Mr. Clark, Mrs. Love, and no nays. (2) absent, Mr. Janeliunas and Mrs. Moe. Motion carried.

REPORT NO. 75:

**FOR ACTION: APPROVAL OF THE PROPOSED 2026-2027
MEAL AND MILK PRICES.**

Vice President Stachniak asked for a motion and a second to approve the ***Proposed 2026-2027 Meal and Milk Prices***. Mr. Stoub made a motion to approve ***Report No, 75*** and Mr. Jones, II, seconds the motion. A roll call vote was taken and the following board members answered aye, (5) Mr. Stoub, Mr. Jones, II, Mrs. Stachniak, Mr. Clark, Mrs. Love, and no nays. (2) absent, Mr. Janeliunas and Mrs. Moe. Motion carried.

REPORT NO. 76:

**FOR ACTION: APPROVAL OF THE 2026-2027 PHS/PJHS AND
PES PARENT-STUDENT HANDBOOKS.**

Vice President Stachniak asked for a motion and a second to approve the **2026-2027 PHS/PJHS and PES Parent-Student Handbooks**. Mr. Jones, II, made a motion to approve **Report No, 76** and Mr. Stoub seconds the motion. A roll call vote was taken and the following board members answered aye, (5) Mr. Stoub, Mr. Jones, II, Mrs. Stachniak, Mr. Clark, Mrs. Love, and no nays. (2) absent, Mr. Janeliunas and Mrs. Moe. Motion carried.

REPORT NO. 77:

**FOR ACTION: APPROVAL OF THE PROPOSED STUDENT REGISTRATION
(TECHNOLOGY FEE).**

Vice President Stachniak asked for a motion and a second to approve the **Proposed Student Registration (Technology Fee)**. Mrs. Love made a motion to approve **Report No, 77** and Mr. Jones, II, seconds the motion. A roll call vote was taken and the following board members answered aye, (4) Mr. Stoub, Mr. Jones, II, Mrs. Stachniak, Mrs. Love, and (1) nay, Mr. Clark. (2) absent, Mr. Janeliunas and Mrs. Moe. Motion carried.

REPORT NO. 78:

FOR ACTION: APPROVAL OF THE DISTRICT'S CONSOLIDATED PLAN FY27.

Vice President Stachniak asked for a motion and a second to approve the **District's Consolidated Plan FY27**. Mr. Stoub made a motion to approve **Report No, 78** and Mr. Clark seconds the motion. A roll call vote was taken and the following board members answered aye, (5) Mr. Stoub, Mr. Jones, II, Mrs. Stachniak, Mr. Clark, Mrs. Love, and no nays. (2) absent, Mr. Janeliunas and Mrs. Moe. Motion carried.

REPORT NO. 79:

**FOR ACTION: APPROVAL OF THE UPDATED JOB DESCRIPTION (STUDENT
SERVICES SECRETARY AND HIGH SCHOOL REGISTRAR)**

Vice President Stachniak asked for a motion and a second to approve the **Updated Job Description (Student Services Secretary and High School Registrar)**. Mr. Stoub made a motion to approve **Report No, 79** and Mr. Jones, II, seconds the motion. A roll call vote was taken and the following board members answered aye, (5) Mr. Stoub, Mr. Jones, II,

Mrs. Stachniak, Mr. Clark, Mrs. Love, and no nays. (2) absent, Mr. Janeliunas and Mrs. Moe. Motion carried.

REPORT NO. 80:

FOR ACTION: APPROVAL OF THE UPDATED JOB DESCRIPTION (SCHOOL BOARD TREASURER)

Vice President Stachniak asked for a motion and a second to approve the ***Updated Job Description (School Board Treasurer)***. Mr. Stoub made a motion to approve ***Report No, 80*** and Mrs. Love seconds the motion. A roll call vote was taken and the following board members answered aye, (5) Mr. Stoub, Mr. Jones, II, Mrs. Stachniak, Mr. Clark, Mrs. Love, and no nays. (2) absent, Mr. Janeliunas and Mrs. Moe. Motion carried.

REPORT NO. 81:

FOR ACTION: APPROVAL AND ADOPTION OF THE RESOLUTION TO APPOINT SCHOOL BOARD TREASURER.

Vice President Stachniak asked for a motion and a second to approve and adopt the ***Resolution to Appoint School Board Treasurer***. Mrs. Love made a motion to approve ***Report No, 81*** and Mr. Jones, II, seconds the motion. A roll call vote was taken and the following board members answered aye, (5) Mr. Stoub, Mr. Jones, II, Mrs. Stachniak, Mr. Clark, Mrs. Love, and no nays. (2) absent, Mr. Janeliunas and Mrs. Moe. Motion carried.

REPORT NO. 82:

FOR ACTION: APPROVAL OF PERSONNEL.
(*Contingent upon receipt and evaluation, and employment documentation required by the District and the Illinois State Board of Education*).

Vice President Stachniak asked for a motion and a second to approve ***Personnel***. Mr. Jones, II, made a motion to approve ***Report No, 82*** and Mr. Stoub seconds the motion. A roll call vote was taken and the following board members answered aye, (5) Mr. Stoub, Mr. Jones, II, Mrs. Stachniak, Mr. Clark, Mrs. Love, and no nays. (2) absent, Mr. Janeliunas and Mrs. Moe. Motion carried.

CERTIFIED STAFF: **EMPLOYMENT:**

- Olivia Kowalczyk - PJHS Art Teacher (effective date 8.20.26)

RESIGNATION:

- Alexandra Vinezeano - PES Special Education Teacher (effective date 6.12.26)
- Larry Deweese - PES Bell Choir Sponsor (effective date 4.30.26)
- Kim Pagliarulo - PHS Part-Time Business Teacher (effective date 6.3.26)

- Kim Pagliarulo - PHS Head Bowling Coach (effective date 5.18.26)

CHANGE IN STATUS:

- Kevin Davis - PES Permanent Substitute to Second Grade Teacher (effective 8.20.26)

CLASSIFIED STAFF:

EMPLOYMENT:

- Dakota Gaugert - PJHS Afternoon Custodian (effective date of 5.19.26)
- Lisa Ann Schamber - 1:1 Nurse PJHS (effective date 5.14.26)

RESIGNATION:

- Sharron Chestnut - PJHS Afternoon Custodian (effective date 4.27.26)
- Katie Stoltz - PHS Food Service Worker (effective date 6.3.26)
- Darryl Boehl - PHS Assistant Soccer Coach (effective 5.30.26)
- Ashley Sage - BCBA (effective date 6.10.26)
- Ava Jansma - PES 1:1 Paraprofessional (effective date 6.3.26)

CHANGE IN STATUS:

- Cassandra Pennington - PJHS Food Service Worker, extended hours from 2.25 hours to 3 hours daily (effective date 8.17.26)
- Tiffany Cochrane - PHS Food Service Worker, extended hours from 2 hours to 4 hours daily (effective date 8.17.26)
- Michelle Carlson - PIC Food Service Worker, adjusting hours from 5 hours to 4 hours daily and relocating to PHS (effective date 8.17.26)
- **Scott McAllister - Summer Technology Assistant (effective date 6.4.26)**

REPORT NO. 83:

FOR ACTION: APPROVAL OF NEW JOB DESCRIPTION (DISTRICT HVAC TECHNICIAN)

Vice President Stachniak asked for a motion and a second to approve the **New Job Description (District HVAC Technician)**. Mr. Stoub made a motion to approve **Report No, 83** and Mr. Jones, II, seconds the motion. A roll call vote was taken and the following board members answered aye, (5) Mr. Stoub, Mr. Jones, II, Mrs. Stachniak, Mr. Clark, Mrs. Love, and no nays. (2) absent, Mr. Janeliunas and Mrs. Moe. Motion carried.



**PEOTONE
CUSD 207U**

Administrative Reports

Mr. Brandon Owens, Superintendent,

Upcoming Events

- PIC/Green Garden Building Walkthrough - Saturday, May 16 - 9:00-10:30 am
- PJHS Graduation (PHS Gymnasium) - Thursday, May 21 - 7:00 pm
- PHS Graduation (PHS Gymnasium) - Friday, May 22 - 7:00 pm
- Last Day of School for Students & Staff (SIP Day Schedule) - Wednesday, June 3rd

Mrs. Carole Zurales, Assistant Superintendent,

Peotone CUSD 207U Spring Benchmark Testing

Students in grades K–8 are currently completing their spring benchmark assessments. These assessments help us measure student growth and guide instructional planning. We are also excited to pilot a new benchmarking system at PES with all students and at PJHS with intervention students beginning next school year to further support student learning and progress monitoring.

Peotone Educational Foundation Spring Grants

The Peotone Educational Foundation has funded seven spring grants, providing valuable materials and resources to support classrooms across the district. These grants included:

- Stamp and See Screens for the Resource Classroom
- Dry-erase boards, erasers, and classroom clipboards for first-grade classrooms
- A ChompSaw for PHS art courses
- New marimba strings for the PJHS/PHS band program
- Flexible seating for a special education classroom
- Privacy folders and storage for kindergarten classrooms

We also extend our sincere thanks to the Peotone Educational Foundation for generously donating graduation lawn signs for our 8th-grade and senior graduates.

PEEP Update

Current Enrollment: **78 students**

The PEEP End-of-Year Program will take place on **May 21**.

Mrs. Angela Patrick, Principal, and Mrs. Alicia Jakubek, Assistant Principal of Peotone High School,

Current PHS Enrollment

Grade 9 - 104

Grade 10 - 85

Grade 11 - 112

Grade 12 - 102

TOTAL: 403

Portrait of a Graduate Day

On May 1, Peotone High School hosted our first-ever Portrait of a Graduate Day, a collaborative effort led by our administrative and leadership team. This event provided students with meaningful exposure to a variety of career pathways through direct engagement with guest speakers from many different industries and professions. More than 30 presenters volunteered their time to share their personal journeys, career experiences, and advice for success after high school.

The feedback from students, staff, and presenters was overwhelmingly positive. It was incredible to see our students fully engaged, asking thoughtful questions, and showing genuine curiosity about future opportunities. Our students represented PHS extremely well throughout the day. They were respectful, attentive, appreciative, and eager to learn from those who took time out of their schedules to invest in them.

One of the most rewarding parts of the day was watching students make real connections between what they are learning in school and the possibilities that exist for their future. Events like this help bring our Portrait of a Graduate vision to life by encouraging students to think critically about their goals, communicate effectively, and begin exploring the many paths available to them after graduation. We are so thankful to all of our guest speakers and staff members who helped make this first-ever event such a success, and we look forward to continuing to grow this experience for our students in the years ahead.

End of The Year Events

We are officially in the home stretch of the school year. Our seniors' last day is May 15, and graduation will be held on May 22 at 7:00 PM. This has been a great year for the Class of 2026, and we are looking forward to celebrating this important milestone with them.

Just a quick update on what has been happening at PHS:

- Our talented students put on an amazing production of *The Wizard of Oz* at the end of April. It was clear how much time, dedication, and heart went into making the production such a success. Our students have so much talent, and it was wonderful to see them share those talents with the community. We are incredibly proud of all of the students and staff who helped bring the production to life.
- On April 30, we honored our Summa Cum Laude students at the Blue Devil Scholars Banquet. This is always an incredible evening where students on track to earn the Summa distinction are recognized, and each student is also able to invite an educator who has had a significant influence on their journey. It was a wonderful night celebrating both our students and educators.
- Prom was held at CD & ME on May 2, followed by Post Prom. It was a beautiful event, and as always, our sponsors did an outstanding job making the evening extra special for our students.
- Teacher and Staff Appreciation Week was once again an amazing week at PHS. Our Student Council students, along with Mr. Robinson, truly went above and beyond to make every staff member feel appreciated and valued. From personalized posters for each staff member to the "Guess the Childhood Photo" game, along with lunches, snacks, and thoughtful surprises throughout the week, it was a wonderful celebration. A special thank you to the Student Council and Mr. Robinson for all of their hard work and for making the week so memorable for our staff.
- We held our Senior Awards Night on Monday, May 11. It was wonderful to see the number of scholarships awarded to our students, as we know those opportunities will greatly support their post-secondary success. In addition, students were recognized for a variety of honors and accomplishments that reflect their hard work and dedication over the past four years.

School Improvement Plan Update

Our students took the ACT on April 22, and the day went extremely smoothly. Typically, scores are released within 3–6 weeks. ISBE Assessment Department sent an update to schools yesterday regarding ACT School Day testing scores. ACT has indicated that scores will be recalibrated and available before June 2, 2026. We are looking forward to reviewing the results and celebrating our students' hard work.

Peotone High School - April GO BIG BLUE Student Spotlight Honoree Focus: Portrait of a Graduate!

We're excited to share that Lindsay Villalobos has been selected as Peotone High School's GO BIG BLUE Student Spotlight Honoree for April! Here is what our staff said about Lindsay:

"Lindsay is truly the epitome of what it means to be a Portrait of a PHS graduate. Lindsay has spent her four years at PHS preparing herself to be the best version of herself for her future, those around her, and her community. She has set goals to prepare herself for her future career through experiences in school and in the community. She is empathetic to those around her and patient in helping raise other students up in class and in clubs. Lindsay represents what we want our Peotone graduates to look like. She models all of the character traits, and I'm confident that she will be a graduate all of her teachers will be proud of as she takes everything she has learned and experienced at PHS and works toward being a productive, helpful, and successful member of her community."

Peotone High School - April GO BIG BLUE Staff Spotlight Honoree

Our Go Big Blue Staff Spotlight Honoree is Mike Heywood! Here is what his colleagues had to say about him:

"I would like to nominate Mike Heywood as our April Portrait of a Graduate nominee. Mike consistently demonstrates the values and qualities embodied in our Go Big Blue vision and works tirelessly to support the success of both our students and staff. As he approaches retirement, his impact on our school community is more evident than ever. Mike will be deeply missed for his knowledge, sense of humor, and unique ability to connect with students and colleagues alike. He generously gives his time to ensure our extracurricular programs thrive and that everyone around him feels supported. Mike represents what it means to be Go Big Blue, and we are incredibly fortunate to have had the opportunity to work alongside him."

"I nominated Mike because he truly embodies all of the qualities outlined in our Portrait of a Graduate each and every day at PHS. He is goal-oriented, empathetic, a critical thinker, and consistently operates with integrity. Whether he is helping his students or working to improve the curriculum, Mike always models professionalism and gives his very best effort. He leads by example, and his dedication, work ethic, and genuine care for others make him highly deserving of this recognition."

Mrs. Jennifer Tekiela, Principal of Peotone Intermediate Center,

Step Up Day -PJHS Step Up Day was a success. Students were treated to a new t-shirt provided by the PTO and a wonderful tour. PJHS student council members, staff, and PTO volunteers took students around to different locations and shared information. Shout out to all who helped make this a successful event.

Teacher Appreciation Week - Thank you to the PTO for hosting an amazing Teacher Appreciation Week.

Band - On April 30th, the PIC hosted a 5th Grade Band performance and award ceremony for families. Attendees were treated to refreshments after the performance provided by the PTO.

NWEA Spring MAP Testing- PIC students began Spring MAP testing today and will conclude at the end of the week. Reports will go home with report cards.

Congratulations to our Go Big Blue winners for April - 5th Grader Aubrey Pogose and Math Specialist, Colleen Grimmert

Mrs. Jillian Sosnowski, Principal of Peotone Elementary School,

Teacher Appreciation Week :

The PTO showered our teachers and staff with so many wonderful gifts throughout the week. A big thank you to the PTO, especially Ms. Foreman, who took the lead for this event. Our staff at PES is the best, and it was an honor to show them all how much we appreciate them.

First Grade Field Trip:

On May 13th, the First Grade students and staff attended a field trip to the farm in Palos! What a fun experience for our students. They even did a report leading up to the trip.

Second Grade Field Trip:

On May 20th, the Second Grade students and staff attended a field trip to the Shedd Aquarium. The students are excited to visit Chicago for the day!

Helping Hands Food Drive :

Congratulations to Ms. McDonald's class for collecting the most items for our food drive. They earned a popsicle party on May 8th to celebrate their accomplishment.

ABC Countdown :

PES is currently running the ABC Countdown! We are all having so much fun counting down the days to the end of the school year.

First and Second Grade Spring Concert :

Mr. Deweese led two fabulous shows for families on May 5th. Thank you to all the families who came out to enjoy the show, a job well done to all the students that attended and shout out to the staff that supported. Thank you to Ms. Delgado, Ms. Monahan, Ms. Scheffers, Ms. Turner, Ms. Jansma, Ms. Ruckman, Ms. Chaplinski, Ms. Hartsfield, Ms. Sanders, Ms. Ulas, Ms. Wright, Ms. Cook, and Ms. Murray for all their help!

Congratulations to Emma Drake and Ms. Sadler for earning the Staff and Student Spotlight award for April! Emma and Ms. Sadler continue to model all the Portrait of a Peotone Graduate traits!

Student Enrollment:

Kindergarten Enrollment: 81 students

First Grade Enrollment: 95 students

Second Grade Enrollment: 78 students

Third Grade Enrollment: 80 students

Total Enrollment: 334 students

Mr. Brian Cann, Director of Instructional Technology,

Phishing Awareness Campaign Update

We are in the middle of phase two of our phishing awareness campaign which focuses mainly on the area of Credentials Harvesting. We look forward to getting our next data set toward the end of May.

Spring Benchmarks

The tech department has readied the Spring benchmark testing season for MAP and AIMSweb. All has gone smoothly so far.

Summer Planning

The tech team is in the process of integrating our summer planning with the needs of our short term consolidation plan to make sure everything is ready for Facility's timeline as well as instructional needs for the beginning of the 26-27 school-year.

Mr. Mike McGovern, Principal, and Ms. Natalie Harden, Assistant Principal of Peotone Junior High School,

Enrollment - As of today, PJHS has an enrollment of 275 students.

- 8th Grade - 106
- 7th Grade - 89
- 6th Grade - 80

8th Grade Graduation

8th grade graduation is Thursday, May 21 at PHS at 7pm. We will have graduation practice on Wednesday, May 20 at PHS. Students will be bussed from PJHS to PHS in the morning to run through the ceremony.

8th Grade Field Day will be after graduation practice on Wednesday, May 20. We will have games and activities for our students to participate in outside (weather permitting). Junior High Dance - 8th Grade Dance.

The 8th Grade Dance was Friday, April 24th. 8th graders could attend for free and were able to enter the dance 30 minutes early. Thank you to all our staff, especially Ms. Staley, and parent volunteers who worked to help make this a great event for our students. 8th Grade Field Trip.

The 8th grade field trip to Springfield was Thursday, April 30. Students were able to see multiple locations in our state capitol, including the Lincoln Home, Old State Capitol, Illinois State Capitol, the Lincoln Museum, Lincoln Tomb, and War Memorials. It was a long but fun and educational day.

PJHS Olympic Games

The annual PJHS Olympic Games were held on May 8. Students had a blast competing to win the coveted Olympic Games Belt.

PIC to PJHS Step Up Day

The annual step up day was Monday, May 11. Shout out to Ms. Harden for working to make this event fun and engaging for our incoming 5th and 6th grade students with various stations around the school where they were able to learn about different aspects of PJHS and even get to practice opening the dreaded lockers.

Fine Arts Awards Concert

Congratulations to all of our fine arts performers this school year. A huge thank you to Megan Marshall, Ben Kowalski, and Patti Heron for recognizing some of our outstanding students at this event. And a huge thank you to them for the work they do throughout the school year to support our student performers!

Mr. Mike Singleton, Director of Facilities,

As the school year begins to wind down, the Facilities Department is preparing for what is shaping up to be a very busy summer. We are looking forward to bringing on our seasonal summer helpers and getting started on all of the work needed to make the District Consolidation Plan a success. We are partnering with several outside vendors in order to successfully move classrooms and personal belongings, prepare new spaces for our staff and students, along with all of the necessary infrastructure changes that accompany this type of project. During this time, our custodial staff will be hard at work deep cleaning all four of our remaining schools so that everything will be ready for the upcoming school year.

We have a lot on our plate this year, but our team is up for the challenge and we look forward to the upcoming summer season.

Mrs. Crystal Johnson, Director of Student Services,

Nothing new to report, just trying to finish up the last of our meetings for the year and scheduling our students for next year.

Mrs. Carrie Mueller, Director of Food Services,

The Food Service department celebrated School Lunch Hero Day on May 4th! On May 2nd, Sharon Alexander and myself helped serve food at post prom along with Mrs. Moe. Mrs. Stachniak's biscuits & gravy were delicious. Thank you to the PTO & student council for teacher/staff appreciation week. Everything was delicious. We all felt so appreciated. We have been encouraging students to get their lunch accounts paid before graduation and everyone else before the end of the year. We wish everyone a great summer!

OTHER:

Vice President Stachniak asked the board to review the First Reading of Press121 Board Policies. If any questions please reach out to Mr. Owens.

CLOSED EXECUTIVE SESSION:

At 7:15 p.m. Vice President Stachniak asked for a motion and a second to enter into the Closed Executive Session. Mrs. Love made a motion and Mr. Stoub seconds the motion, and on a voice call vote, the following members answered aye, Mr. Stoub, Mr. Jones, II, Mr. Clark, Mrs. Love, Mrs. Stachniak, and no nays (2) absent Mr. Janeliunas and Mrs. Moe. Vice President Stachniak stated that we are entered closed executive session, for the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees or legal counsel; collective negotiating matters; student disciplinary cases and other matters relating to individual students; pending, probable, or imminent litigation; security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonable potential danger to the safety of employees, students, staff, the public or public property. **There Will Be No Action Following The Closed Executive Session.**

At 7:25 p.m., Mr. Janeliunas arrives to the regular board meeting to go into closed session with the board.

ADJOURNMENT:

At 9:17 p.m., President Love asked for a motion to adjourn the regular board meeting of Monday, May 18, 2026. Mr. Stoub made a motion and Mrs. Stachniak seconds the motion, and on a voice call vote, the following board members answered aye (6), Mr. Stoub, Mr. Jones, II, Mrs. Stachniak, Mr. Janeliunas, Mr. Clark, Mrs. Love, (1) absent Mrs. Moe, and no nays. Motion carried. The regular board meeting is adjourned.

Dawn Love, President

Kristen Smit, Reporter

TO: Peotone CUSD 207U Board of Education

FROM: Trevor J. Moore, Treasurer

RE: Treasurer's Monthly Report (May 2026)

DATE: June 11, 2026

The attached Treasurer's monthly report is a summary of the district's starting fund balance, monthly receipts, monthly expenses, and ending fund balance for the month of May 2026. This applies to the fiscal year ending June 30, 2026.

This report is presented to you for your approval and action at the June 15, 2026 Board of Education Meeting.

/s/

Adrian Fulgencio
Business Manager
Peotone CUSD 207U

Dawn Love
Board President
Peotone CUSD 207U

/s/

Trevor J. Moore
Treasurer
Peotone CUSD 207U

Jennifer Moe
Board Secretary
Peotone CUSD 207U

Peotone CUSD 207U
Financial Summary
May 31, 2026

Fund		(10) Educational	(20) Operations &	(30) Debt Services	(40) Transportation	(50) Municipal	(51) Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention &	Total
Fund Balances -	May 1, 2026	\$ 4,007,666.37	\$ 492,937.66	\$ (65,244.69)	\$ 545,421.28	\$ 614,530.96	\$ 96,441.64	\$ 1,480,483.74	\$ 8,771,787.78	\$ 268,072.26	\$ 4,250.01	\$ 16,216,347.01
	Receipts	\$ 1,363,893.62	\$ 249,838.83	\$ 211,769.18	\$ 53,694.73	\$ 34,460.67	\$ 43,271.16	\$ 2,553.14	\$ 40,458.06	\$ 53,013.36	\$ 0.19	\$ 2,052,952.94
	Disbursements	\$ (1,801,285.47)	\$ (179,448.49)	\$ -	\$ (167,817.11)	\$ (29,867.22)	\$ (50,896.43)	\$ -	\$ -	\$ (6,733.82)	\$ -	\$ (2,236,048.54)
	Transfers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Excess Revenues Over (Under) Expenditures Month		\$ (437,391.85)	\$ 70,390.34	\$ 211,769.18	\$ (114,122.38)	\$ 4,593.45	\$ (7,625.27)	\$ 2,553.14	\$ 40,458.06	\$ 46,279.54	\$ 0.19	\$ (183,095.60)
Fund Balances -	May 31, 2026	\$ 3,570,274.52	\$ 563,328.00	\$ 146,524.49	\$ 431,298.90	\$ 619,124.41	\$ 88,816.37	\$ 1,483,036.88	\$ 8,812,245.84	\$ 314,351.80	\$ 4,250.20	\$ 16,033,251.41
Fund Balances - July 1, 2025		\$ 7,362,790.77	\$ 1,830,148.93	\$ 1,003,338.52	\$ 893,637.35	\$ 660,763.15	\$ 250,331.54	\$ 4,563,940.53	\$ 6,195,091.97	\$ 576,405.86	\$ 4,248.25	\$ 23,340,696.87
Excess Revenues Over (Under) Expenditures Year to Date		\$ (3,792,516.25)	\$ (1,266,820.93)	\$ (856,814.03)	\$ (462,338.45)	\$ (41,638.74)	\$ (161,515.17)	\$ (3,080,903.65)	\$ 2,617,153.87	\$ (262,054.06)	\$ 1.95	\$ (7,307,445.46)
Fund Balances -	May 31, 2026	\$ 3,570,274.52	\$ 563,328.00	\$ 146,524.49	\$ 431,298.90	\$ 619,124.41	\$ 88,816.37	\$ 1,483,036.88	\$ 8,812,245.84	\$ 314,351.80	\$ 4,250.20	\$ 16,033,251.41

Peotone CUSD 207U
Summary of Investments
May 31, 2026

Description	Total Principal	Total Interest	Total
<u>Bank Accounts</u>			
First Community Bank and Trust (*190) Interest at 0.7700% APR Purpose: General Fund Reserves	\$ 26,662.91	\$ -	\$ 26,662.91
Old National Bank (*4776) Interest at 0.05% APR Purpose: Fire and Safety Fund	\$ 4,250.01	\$ 0.19	\$ 4,250.20
Old National Bank (*1606) Interest at 0.05% APR Purpose: Employee Flex Spending	\$ 18,746.72	\$ 0.79	\$ 18,747.51
Old National Bank (*0187) Interest at 0.05% APR Purpose: General Fund Operations	\$ 1,587,120.00	\$ 66.13	\$ 1,587,186.13
Old National Bank (*0198) Interest at 0.05% APR Purpose: Imprest Fund	\$ 15,120.00	\$ 0.63	\$ 15,120.63
<u>Money Market Accounts</u>			
ISDLAF+ (Liquid) Interest at 3.551% Purpose: General Fund 101	\$ 746.83	\$ 2.21	\$ 749.04
ISDLAF+ (Max) Interest at 3.564% Purpose: General Fund 101	\$ 4,268,993.27	\$ 12,678.91	\$ 4,281,672.18
ISDLAF+ (Liquid) Interest at 3.551% Purpose: Working Cash Bond Series 2023 Proceeds 202	\$ 2,969,565.76	\$ 8,787.44	\$ 2,978,353.20
ISDLAF+ (Max) Interest at 3.564% Purpose: Working Cash Bond Series 2023 Proceeds 202	\$ 136,939.39	\$ 406.71	\$ 137,346.10
ISDLAF+ (Liquid) Interest at 3.551% Purpose: Working Cash Bond Series 2026 Proceeds 204	\$ 1,748,718.67	\$ 5,174.75	\$ 1,753,893.42
ISDLAF+ (Max) Interest at 3.564% Purpose: Working Cash Bond Series 2026 Proceeds 204	\$ -	\$ -	\$ -
<u>Investments</u>			
ISDLAF+ (Securities) Interest at (3.470% - 3.850% APR) Purpose: General Fund 101	\$ 2,673,000.00	\$ 6,848.75	\$ 2,679,848.75 ***
ISDLAF+ (US Treasury) Interest at (3.470% - 3.850% APR) Purpose: Working Cash Bond Series 2023 Proceeds	\$ 700,000.00	\$ 19,726.13	\$ 719,726.13 ***
ISDLAF+ (US Treasury) Interest at (3.470% - 3.850% APR) Purpose: Working Cash Bond Series 2026 Proceeds	\$ 2,922,300.00	\$ 12,728.33	\$ 2,935,028.33 ***
Total	\$ 17,072,163.56	\$ 66,420.96	\$ 17,138,584.52
Interest Bearing Bank Accounts (0.05-0.77% APR) Interest Bearing Money Market Accounts (3.548% - 3.560% APR) Investments (3.470% - 3.850% APR)			

***Monthly Interest Estimated; Interest Payable at Maturity

Peotone CUSD 207U
2025 Tax Levy Collections - Will County
May 31, 2026

Receipts This Month	Fund	Total Amount Extended	Percentage In Fund	Total Received to Date	Balance to Collect	Percentage to Collect YTD
\$ 1,568,101.57				\$ 1,568,101.57		
	(10) Educational					
\$ 986,354.72	Regular	\$11,344,879.82	62.90%	\$ 986,354.72	\$ 10,358,525.10	91.31%
\$ 252.41	Lease	\$2,903.13	0.02%	\$ 252.41	\$ 2,650.72	91.31%
\$ 252.41	Special Education	\$2,903.13	0.02%	\$ 252.41	\$ 2,650.72	91.31%
\$ 986,859.53		\$ 11,350,686.08	62.93%	\$ 986,859.53	\$ 10,363,826.55	91.31%
\$ 239,887.28	(20) Operations & Maintenance	\$2,759,141.66	15.30%	\$ 239,887.28	\$ 2,519,254.38	91.31%
\$ 211,769.18	(30) Debt Services	\$2,435,732.16	13.50%	\$ 211,769.18	\$ 2,223,962.98	91.31%
\$ 52,349.14	(40) Transportation	\$ 602,110.66	3.34%	\$ 52,349.14	\$ 549,761.52	91.31%
\$ 8,834.23	(50) Municipal Retirement	\$101,609.80	0.56%	\$ 8,834.23	\$ 92,775.57	91.31%
\$ 15,598.73	(51) Social Security	\$179,413.88	0.99%	\$ 15,598.73	\$ 163,815.15	91.31%
\$ -	(60) Capital Projects	\$ -	0.00%	\$ -	\$ -	0.00%
\$ 252.41	(70) Working Cash	\$2,903.13	0.02%	\$ 252.41	\$ 2,650.72	91.31%
\$ 52,551.06	(80) Tort	\$604,433.17	3.35%	\$ 52,551.06	\$ 551,882.11	91.31%
\$ -	(90) Fire Prevention & Safety	\$ -	0.00%	\$ -	\$ -	0.00%
\$ 1,568,101.57		\$ 18,036,030.54	100.00%	\$ 1,568,101.57	\$ 16,467,928.97	91.31%

Peotone CUSD 207U
2025 Tax Levy Collections - Kankakee County
May 31, 2026

Receipts This Month	Fund	Total Amount Extended		Total Received to Date	Balance to Collect	Percentage to Collect YTD
\$ -				\$ -		
	(10) Educational					
\$ -	Regular	\$3,402.28	62.73%	\$ -	\$ 3,402.28	100.00%
\$ -	Lease	\$0.88	0.02%	\$ -	\$ 0.88	100.00%
\$ -	Special Education	\$0.88	0.02%	\$ -	\$ 0.88	100.00%
\$ -		\$ 3,404.04	62.77%	\$ -	\$ 3,404.04	100.00%
\$ -	(20) Operations & Maintenance	\$833.30	15.36%	\$ -	\$ 833.30	100.00%
\$ -	(30) Debt Services	\$735.47	13.56%	\$ -	\$ 735.47	100.00%
\$ -	(40) Transportation	\$181.98	3.36%	\$ -	\$ 181.98	100.00%
\$ -	(50) Municipal Retirement	\$ 30.68	0.57%	\$ -	\$ 30.68	100.00%
\$ -	(51) Social Security	\$ 54.35	1.00%	\$ -	\$ 54.35	100.00%
\$ -	(60) Capital Projects	\$ -	0.00%	\$ -	\$ -	0.00%
\$ -	(70) Working Cash	\$ 0.88	0.02%	\$ -	\$ 0.88	100.00%
\$ -	(80) Tort	\$ 182.68	3.37%	\$ -	\$ 182.68	100.00%
\$ -	(90) Fire Prevention & Safety	\$ -	0.00%	\$ -	\$ -	0.00%
\$ -		\$ 5,423.38	100.00%	\$ -	\$ 5,423.38	100.00%

Peotone CUSD 207U
State Funding Update
Vouchers Awaiting Processing by Comptroller
May 31, 2026

Program Name	Amount	Voucher Date	Number of Days
FY26 ANNUAL LIBRARY PER CAPITA GRANT	\$ 1,024.83	5/20/2026	11

Grant Total \$ 1,024.83

Days Outstanding	
0-30	\$ 1,024.83
31-60	\$ -
61-90	\$ -
91-120	\$ -
121-150	\$ -
151-180	\$ -
181-210	\$ -
211-240	\$ -
Greater than 240 days	\$ -
	<u>\$ 1,024.83</u>

Outstanding Fee Report Split by Type of Fee

May 31, 2026

School Year	Type of Fee	Amount Outstanding	Percentage
2018-2019	Registration	\$ 23,804.95	11.03%
2018-2019	Athletic	\$ 399.95	0.19%
2018-2019	Course Fee	\$ 1,274.80	0.59%
2019-2020	Registration	\$ 10,124.90	4.69%
2019-2020	Athletic	\$ 36.45	0.02%
2019-2020	Club	\$ -	0.00%
2019-2020	Course Fee	\$ 825.70	0.38%
2020-2021	Registration	\$ 22,325.70	10.34%
2020-2021	Athletic	\$ 158.00	0.07%
2020-2021	Club	\$ -	0.00%
2020-2021	Course Fee	\$ 2,910.35	1.35%
2021-2022	Registration	\$ 23,392.75	10.83%
2021-2022	Athletic	\$ 772.00	0.36%
2021-2022	Club	\$ 57.60	0.03%
2021-2022	Course Fee	\$ 5,073.45	2.35%
2022-2023	Registration	\$ 10,510.15	4.87%
2022-2023	Athletic	\$ 1,385.00	0.64%
2022-2023	Club	\$ -	0.00%
2022-2023	Course Fee	\$ 3,921.45	1.82%
2023-2024	Registration	\$ 14,929.95	6.91%
2023-2024	Athletic	\$ 2,862.00	1.33%
2023-2024	Club	\$ 80.00	0.04%
2023-2024	Course Fee	\$ 4,659.80	2.16%
2024-2025	Registration	\$ 21,014.18	9.73%
2024-2025	Athletic	\$ 3,818.60	1.77%
2024-2025	Club	\$ 190.00	0.09%
2024-2025	Course Fee	\$ 7,356.50	3.41%
2025-2026	Registration	\$ 36,962.65	17.12%
2025-2026	Athletic	\$ 7,689.90	3.56%
2025-2026	Club	\$ 322.00	0.15%
2025-2026	Course Fee	\$ 9,052.85	4.19%
		\$ 215,911.63	

Type	Amount Outstanding	Percentage
Registration	\$ 163,065.23	75.52%
Athletic	\$ 17,121.90	7.93%
Club	\$ 649.60	0.30%
Course Fee	\$ 35,074.90	16.25%
	\$ 215,911.63	

Year	Amount Outstanding	Percentage
2018-2019	\$ 25,479.70	11.80%
2019-2020	\$ 10,987.05	5.09%
2020-2021	\$ 25,394.05	11.76%
2021-2022	\$ 29,295.80	13.57%
2022-2023	\$ 15,816.60	7.33%
2023-2024	\$ 22,531.75	10.44%
2024-2025	\$ 32,379.28	15.00%
2025-2026	\$ 54,027.40	25.02%
	\$ 215,911.63	

Percent Outstanding **7.43%**

Outstanding Fee Report Split by Location

May 31, 2026

School Year	Location	Amount Outstanding	Percentage
2018-2019	Pre-K	\$ 480.75	0.22%
2018-2019	PES	\$ 5,497.25	2.55%
2018-2019	PIC	\$ 4,356.10	2.02%
2018-2019	PJHS	\$ 6,708.20	3.11%
2018-2019	PHS	\$ 7,612.25	3.53%
2018-2019	Out of District	\$ 825.15	0.38%
2019-2020	Pre-K	\$ 939.15	0.43%
2019-2020	PES	\$ 2,296.05	1.06%
2019-2020	PIC	\$ 1,281.50	0.59%
2019-2020	PJHS	\$ 2,380.20	1.10%
2019-2020	PHS	\$ 3,774.35	1.75%
2019-2020	Out of District	\$ 315.80	0.15%
2020-2021	Pre-K	\$ 265.00	0.12%
2020-2021	PES	\$ 5,925.00	2.74%
2020-2021	PIC	\$ 2,723.90	1.26%
2020-2021	PJHS	\$ 6,598.00	3.06%
2020-2021	PHS	\$ 9,137.15	4.23%
2020-2021	Out of District	\$ 745.00	0.35%
2021-2022	Pre-K	\$ 875.00	0.41%
2021-2022	PES	\$ 4,030.30	1.87%
2021-2022	PIC	\$ 2,907.90	1.35%
2021-2022	PJHS	\$ 6,671.35	3.09%
2021-2022	PHS	\$ 13,939.25	6.46%
2021-2022	Out of District	\$ 872.00	0.40%
2022-2023	Pre-K	\$ 160.00	0.07%
2022-2023	PES	\$ 1,928.60	0.89%
2022-2023	PIC	\$ 1,833.15	0.85%
2022-2023	PJHS	\$ 4,635.45	2.15%
2022-2023	PHS	\$ 7,144.40	3.31%
2022-2023	Out of District	\$ 115.00	0.05%
2023-2024	Pre-K	\$ 2,095.00	0.97%
2023-2024	PES	\$ 2,531.00	1.17%
2023-2024	PIC	\$ 1,949.00	0.90%
2023-2024	PJHS	\$ 6,527.00	3.02%
2023-2024	PHS	\$ 9,179.75	4.25%
2023-2024	Out of District	\$ 250.00	0.12%
2024-2025	Pre-K	\$ 175.00	0.08%
2024-2025	PES	\$ 3,547.50	1.64%
2024-2025	PIC	\$ 2,840.00	1.32%
2024-2025	PJHS	\$ 6,182.00	2.86%
2024-2025	PHS	\$ 18,559.78	8.60%
2024-2025	Out of District	\$ 1,075.00	0.50%
2025-2026	Pre-K	\$ 6,290.00	2.91%
2025-2026	PES	\$ 4,889.30	2.26%
2025-2026	PIC	\$ 4,580.50	2.12%
2025-2026	PJHS	\$ 9,602.50	4.45%
2025-2026	PHS	\$ 27,416.10	12.70%
2025-2026	Out of District	\$ 1,249.00	0.58%
		\$ 215,911.63	
Building		Amount Outstanding	Percentage
Pre-K		\$ 11,279.90	5.22%
PES		\$ 30,645.00	14.19%
PIC		\$ 22,472.05	10.41%
PJHS		\$ 49,304.70	22.84%
PHS		\$ 96,763.03	44.82%
Out of District		\$ 5,446.95	2.52%
		\$ 215,911.63	

Exp. Report for Board Packet

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Report as of: 5/31/2026

Fund 1 1

Object

State Account Number	Description	Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	
1	Fund 1	0.00	0.00	0.00	0.00	
100	Salaries	10,172,754.89	11,310,615.23	1,137,860.34	89.94	
200	Employee Benefits	2,760,471.44	3,236,363.11	475,891.67	85.30	
300	Purchased Services	1,604,112.42	1,804,531.40	200,418.98	88.89	
400	Supplies & Materials	933,256.18	1,033,921.09	82,659.48	90.26	
500	Capital Outlay	0.00	0.00	0.00	0.00	
600	Other Objects	506,042.60	526,535.38	20,492.78	96.11	
700	Non-capitalized Equipment	104,225.72	104,400.00	174.28	99.83	
800	Termination Benefits	0.00	0.00	0.00	0.00	
10	Educational Fund	16,080,863.25	18,016,366.21	1,917,497.53	89.26	Fund
600	Other Objects	0.00	250,000.00	250,000.00	0.00	
11	Restricted Student Activity Fund	0.00	250,000.00	250,000.00	0.00	Fund
100	Salaries	762,665.13	834,796.49	72,131.36	91.36	
200	Employee Benefits	147,493.88	158,546.87	11,052.99	93.03	
300	Purchased Services	777,682.11	977,448.28	199,766.17	79.56	
400	Supplies & Materials	538,719.47	687,750.00	149,030.53	78.33	
500	Capital Outlay	599,734.75	605,589.00	5,854.25	99.03	
600	Other Objects	885.84	1,500.00	614.16	59.06	
700	Non-capitalized Equipment	6,135.00	10,000.00	3,865.00	61.35	
20	Operations & Maintenance Fund	2,833,316.18	3,275,630.64	442,314.46	86.50	Fund
600	Other Objects	1,998,757.65	2,003,232.64	4,474.99	99.78	
30	Debt Service Fund	1,998,757.65	2,003,232.64	4,474.99	99.78	Fund
100	Salaries	966,452.67	1,072,729.46	106,276.79	90.09	
200	Employee Benefits	49,195.15	53,198.37	4,003.22	92.47	
300	Purchased Services	901,516.42	929,247.20	27,730.78	97.02	

Exp. Report for Board Packet

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Transportation Fund 40							
Object	400	Supplies & Materials					
State Account Number	Description	Y.T.D. Activity	Current Budget	Budget Balance	% of Budget		
	400	Supplies & Materials	243,721.02	277,500.00	33,778.98	87.83	
	500	Capital Outlay	0.00	0.00	0.00	0.00	
	600	Other Objects	1,143.20	2,600.00	1,456.80	43.97	
	700	Non-capitalized Equipment	0.00	0.00	0.00	0.00	
	40	Transportation Fund	<u>2,162,028.46</u>	<u>2,335,275.03</u>	<u>173,246.57</u>	<u>92.58</u>	Fund
	200	Employee Benefits	233,139.45	263,409.76	30,270.31	88.51	
	50	Municipal Retirement Fund (IMRF)	<u>233,139.45</u>	<u>263,409.76</u>	<u>30,270.31</u>	<u>88.51</u>	Fund
	200	Employee Benefits	393,104.03	450,160.72	57,056.69	87.33	
	51	Social Security & Medicare Fund (FICA)	<u>393,104.03</u>	<u>450,160.72</u>	<u>57,056.69</u>	<u>87.33</u>	Fund
	300	Purchased Services	38,816.74	38,816.74	0.00	100.00	
	500	Capital Outlay	3,103,161.00	3,103,161.00	0.00	100.00	
	600	Other Objects	0.00	0.00	0.00	0.00	
	700	Non-capitalized Equipment	0.00	0.00	0.00	0.00	
	60	Capital Projects Fund	<u>3,141,977.74</u>	<u>3,141,977.74</u>	<u>0.00</u>	<u>100.00</u>	Fund
	600	Other Objects	2,537,090.73	7,305,742.81	4,768,652.08	34.73	
	70	Working Cash Fund	<u>2,537,090.73</u>	<u>7,305,742.81</u>	<u>4,768,652.08</u>	<u>34.73</u>	Fund
	100	Salaries	5,605.00	3,778.84	(1,826.16)	148.33	
	200	Employee Benefits	2,534.67	3,302.58	767.91	76.75	
	300	Purchased Services	341,715.52	356,717.00	15,001.48	95.79	
	400	Supplies & Materials	15,038.73	15,500.00	461.27	97.02	
	500	Capital Outlay	225,007.37	225,007.00	(0.37)	100.00	
	600	Other Objects	0.00	0.00	0.00	0.00	
	80	Tort Immunity and Judgment Fund	<u>589,901.29</u>	<u>604,305.42</u>	<u>14,404.13</u>	<u>97.62</u>	Fund
	100	Salaries	0.00	0.00	0.00	0.00	
	200	Employee Benefits	0.00	0.00	0.00	0.00	

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Exp. Report for Board Packet

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Fire Prevention and Safety Fund 90						
Object	500	Capital Outlay				
State Account Number	Description	Y.T.D. Activity	Current Budget	Budget Balance	% of Budget	
500	Capital Outlay	0.00	0.00	0.00	0.00	
90	Fire Prevention and Safety Fund	0.00	0.00	0.00	0.00	Fund
	Report Total:	29,970,178.78	37,646,100.97	7,657,916.76	79.61	

Imprest Fund

May 2026

Balance Brought Forward	\$ 15,000.00
(10) Educational Fund	\$ 2,150.38
(20) Operations & Maintenance Fund	\$ 220.17
(30) Debt Service Fund	\$ 0.00
(40) Transportation Fund	\$ 0.00
(60) Capital Projects Fund	\$ 0.00
(80) Tort Immunity Fund	\$ 0.00
Total Disbursements	\$ 2,370.55
Total Replenishment	\$ 2,370.55
Balance On Hand	\$ 15,000.00

Bills Payable List

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 PEOTONE CUSD 207U
 Expense on Date: 5/1/2026 to 5/30/2026

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
BOUNCE WITH US						
		CSC PRE-K GENERAL SUPPLIES		501	360.00	10-1125-410-51
					<u>\$360.00</u>	
COAL CITY HIGH SCHOOL						
		PHS INTERSCHOLASTIC PROG OTHER PROF		501	300.00	10-1500-319-31
					<u>\$300.00</u>	
EASTERN ILLINOIS UNIVERSITY						
		PHS INTERSCHOLASTIC PROG ATHLETIC TR		504	120.00	10-1500-332-31
					<u>\$120.00</u>	
EMPLOYEE BENEFITS CORP						
		STAFF SERVICES OTHER PURCHASED SERV		503	133.50	10-2640-390
					<u>\$133.50</u>	
IESA						
		PJHS INTERSCHOLASTIC PROG ATHLETIC D		505	65.00	10-1500-640-21
					<u>\$65.00</u>	
REED CUSTER HIGH SCHOOL						
		PHS INTERSCHOLASTIC PROG OTHER PROF		501	150.00	10-1500-319-31
					<u>\$150.00</u>	
THE CHILDRENS FARM AT THE CENTER						
		PES OTHER PURCHASED SERVICES		502	963.50	10-1110-390-11
					<u>\$963.50</u>	
VERIZON						
		INFORMATION SERVICES COMM		503	58.38	10-2630-340
		O&M OF PLANT SERVICES COMMUNICATION		503	26.85	20-2540-340
		O&M OF PLANT SERVICES COMMUNICATION		503	59.30	20-2540-340
		PES O&M OF PLANT SERVICES COMMUNICA		503	27.08	20-2540-340-11
		PJHS O&M OF PLANT SERVICES COMMUNIC		503	27.08	20-2540-340-21
		PHS O&M OF PLANT SERVICES COMMUNICA		503	27.08	20-2540-340-31
		CSC PRE-K O&M OF PLANT SERVICES COMM		503	27.08	20-2540-340-51
		PIC O&M OF PLANT SERVICES COMMUNICA		503	25.70	20-2540-340-61
					<u>\$278.55</u>	
				Report Total	<u><u>\$2,370.55</u></u>	

Paid Accounts Payable (Fund Summary)

Page 1 of 1

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PEOTONE CUSD 207U

Expense on Date: 5/1/2026 to 5/30/2026

Fund Code	Description	Batch #	Amount
10	Educational Fund	501	2,150.38
20	Operations & Maintenance Fund	503	220.17
Report Total			<u>\$2,370.55</u>

TO: Peotone CUSD 207U Board of Education

FROM: Adrian Fulgencio, Business Manager

RE: Schedule of Bills (June 2026)

DATE: June 11, 2026

The attached Treasurer's monthly report summarizes the district's schedule of bills to be paid.

This report is presented for your approval and action at the June 15, 2026, Board of Education Meeting.

(10) Educational Fund	\$	155,425.53
(20) Operations & Maintenance Fund	\$	133,392.20
(30) Debt Service Fund	\$	0.00
(40) Transportation Fund	\$	34,534.02
(60) Capital Projects Fund	\$	0.00
(80) Tort Immunity Fund	\$	9,530.08
Total Bills Payable	\$	332,881.83

/s/

Adrian Fulgencio
Business Manager
Peotone CUSD 207U

Dawn Love
Board President
Peotone CUSD 207U

/s/

Trevor J. Moore
Treasurer
Peotone CUSD 207U

Jennifer Moe
Board Secretary
Peotone CUSD 207U

Bills Payable List

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 PEOTONE CUSD 207U
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Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
3SIXTY ENTERPRISES INC						
		PJHS O&M OF PLANT SERVICES GENERAL S		10	140.00	20-2540-410-21
					<u>\$140.00</u>	
ACS FILTERS & SERVICE						
		PES O&M OF PLANT SERVICES GENERAL SL		10	814.50	20-2540-410-11
		PHS O&M OF PLANT SERVICES GENERAL SL		10	1,085.30	20-2540-410-31
					<u>\$1,899.80</u>	
AEP ENERGY INC						
		O&M OF PLANT SERVICES ELECTRICITY		10	230.43	20-2540-466
		PES O&M OF PLANT SERVICES ELECTRICIT		10	1,659.38	20-2540-466-11
		PHS O&M OF PLANT SERVICES ELECTRICIT		10	13,260.55	20-2540-466-31
		CSC PRE-K O&M OF PLANT SERVICES ELEC		10	230.44	20-2540-466-51
		PIC O&M OF PLANT SERVICES ELECTRICITY		10	1,077.63	20-2540-466-61
		BUS BARN O&M OF PLANT SERVICES ELECT		10	165.49	20-2540-466
					<u>\$16,623.92</u>	
ANTHONY ROOFING TECTA AMERICA LLC						
		O&M OF PLANT SERVICES OTHER PURCHASE		10	1,620.00	20-2540-390
		PES O&M OF PLANT SERV OTHER PURCHASE		10	3,240.00	20-2540-390-11
		PJHS O&M OF PLANT SERV OTHER PURCHASE		10	3,240.00	20-2540-390-21
		PHS O&M OF PLANT SERV OTHER PURCHASE		10	3,240.00	20-2540-390-31
		CSC PRE-K O&M OF PLANT SERV OTHER PL		10	1,620.00	20-2540-390-51
		PIC O&M OF PLANT SERV OTHER PURCHASE		10	3,240.00	20-2540-390-61
					<u>\$16,200.00</u>	
AQUA IL						
		O&M OF PLANT SERVICES WATER/SEWER S		10	346.25	20-2540-370
		PES O&M OF PLANT SERVICES WATER/SEW		10	1,747.74	20-2540-370-11
		PJHS O&M OF PLANT SERVICES WATER/SEW		10	1,516.34	20-2540-370-21
		PHS O&M OF PLANT SERVICES WATER/SEW		10	2,330.40	20-2540-370-31
		PHS O&M OF PLANT SERVICES WATER/SEW		10	139.17	20-2540-370-31
		CSC PRE-K O&M OF PLANT SERV WATER/SE		10	346.25	20-2540-370-51
		BUS BARN O&M OF PLANT SERVICES WATER		10	139.03	20-2540-370
					<u>\$6,565.18</u>	
AREA SALT & CHEMICAL INC						
		BUS BARN O&M OF PLANT SERVICES GENERAL		10	49.95	20-2540-410
		O&M OF PLANT SERVICES GENERAL SUPPL		10	10.97	20-2540-410
		PES O&M OF PLANT SERVICES GENERAL SL		10	40.96	20-2540-410-11
		PES O&M OF PLANT SERVICES GENERAL SL		10	72.94	20-2540-410-11
		PES O&M OF PLANT SERVICES GENERAL SL		10	24.97	20-2540-410-11
		PJHS O&M OF PLANT SERVICES GENERAL S		10	98.88	20-2540-410-21
		PJHS O&M OF PLANT SERVICES GENERAL S		10	40.96	20-2540-410-21
		PHS O&M OF PLANT SERVICES GENERAL SL		10	122.83	20-2540-410-31
		PHS O&M OF PLANT SERVICES GENERAL SL		10	23.94	20-2540-410-31
		CSC PRE-K O&M OF PLANT SERVICES GENERAL		10	10.98	20-2540-410-51
		PIC O&M OF PLANT SERVICES GENERAL SU		10	40.96	20-2540-410-61
		PIC O&M OF PLANT SERVICES GENERAL SU		10	(65.95)	20-2540-410-61
					<u>\$472.39</u>	
AWARD EMBLEM MFG CO INC						

Bills Payable List

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Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
	2026310078	PHS OTHER SUPPORT SERVICES GENERAL		10	577.95	10-2190-410-31
					<u>\$577.95</u>	
BEAVER SHREDDING INC						
		PES OTHER PURCHASED SERVICES		10	85.00	10-1110-390-11
		PJHS OTHER PURCHASED SERVICES		10	85.00	10-1120-390-21
		PHS OTHER PURCHASED SERVICES		10	85.00	10-1130-390-31
		PIC OTHER PURCHASED SERVICES		10	85.00	10-1160-390-61
		FISCAL SERVICES OTHER PURCHASED SER		10	160.00	10-2520-390
		FISCAL SERVICES OTHER PURCHASED SER		10	248.00	10-2520-390
					<u>\$748.00</u>	
BERKOTS SUPER FOODS						
		PHS HOME ECONOMICS GENERAL SUPPLIE:		10	323.60	10-1420-410-31
		PHS HOME ECONOMICS GENERAL SUPPLIE:		10	2.99	10-1420-410-31
					<u>\$326.59</u>	
BMO HARRIS COMMERICAL CARD						
Adrian Ful		BOE SERVICES SERVICES STAFF RELATION		10	20.38	10-2316-410
Amanda Her		CSC PRE-K GENERAL SUPPLIES		10	170.00	10-1125-410-51
Amanda Her		BOE SERVICES SERVICES STAFF RELATION		10	8.99	10-2316-410
Angela Pat		PHS GENERAL SUPPLIES		10	55.03	10-1130-410-31
Angela Pat		PHS OTHER SUPPORT SERVICES GENERAL		10	466.33	10-2190-410-31
Angela Pat		PHS OTHER SUPPORT SERVICES GENERAL		10	16.50	10-2190-410-31
Brian C Ca		INFORMATION SERVICES SOFTWARE		10	72.00	10-2630-470
Business O		PJHS MUSIC GENERAL SUPPLIES		10	23.50	10-1120-410-21-12
Carole Zur		IMP OF INST PROF DEVELOPMENT		10	325.00	10-2210-312
Crystal Jo		SPEC ED GENERAL SUPPLIES		10	10.80	10-1200-410
Crystal Jo		IMP OF INST PROF DEVELOPMENT IDEA FT		10	48.88	10-2210-312-84
Crystal Jo		IMP OF INST PROF DEVELOPMENT IDEA FT		10	54.39	10-2210-312-84
Crystal Jo		IMP OF INST PROF DEVELOPMENT IDEA FT		10	205.40	10-2210-312-84
Crystal Jo		IMP OF INST PROF DEVELOPMENT IDEA FT		10	325.00	10-2210-312-84
Facs Depar		PHS HOME ECONOMICS GENERAL SUPPLIE:		10	116.65	10-1420-410-31
Facs Depar		PHS HOME ECONOMICS GENERAL SUPPLIE:		10	60.58	10-1420-410-31
Facs Depar		PHS HOME ECONOMICS GENERAL SUPPLIE:		10	110.57	10-1420-410-31
Facs Depar		PHS HOME ECONOMICS GENERAL SUPPLIE:		10	83.37	10-1420-410-31
Facs Depar		PHS HOME ECONOMICS GENERAL SUPPLIE:		10	32.76	10-1420-410-31
Facs Depar		PHS HOME ECONOMICS GENERAL SUPPLIE:		10	8.53	10-1420-410-31
Jennifer H		PUPIL TRANS SERV PROF DEVELOPMENT		10	190.00	40-2550-312
Jennifer H		PUPIL TRANS SERV OTHER PURCHASED SE		10	5.00	40-2550-390
Jennifer H		PUPIL TRANS SERV GENERAL SUPPLIES		10	16.17	40-2550-410
Jennifer H		PUPIL TRANS SERV GENERAL SUPPLIES		10	43.63	40-2550-410
Jennifer H		PUPIL TRANS SERV MISCELLANEOUS OBJEC		10	60.00	40-2550-690
Jennifer H		PUPIL TRANS SERV MISCELLANEOUS OBJEC		10	60.00	40-2550-690
Jennifer H		PUPIL TRANS SERV MISCELLANEOUS OBJEC		10	60.00	40-2550-690
Jennifer T		PIC PURCHASED SERVICES: COPIER MAINTI		10	25.62	10-1160-329-61
Jennifer T		PIC GENERAL SUPPLIES		10	560.00	10-1160-410-61
Jennifer T		PIC GENERAL SUPPLIES		10	56.96	10-1160-410-61
Jennifer T		PIC PHYSICAL ED GENERAL SUPPLIES		10	37.88	10-1160-410-61-50
Jennifer T		PIC - DONATION OF GENERAL SUPPLIES		10	35.71	10-1160-410-61-80
Jennifer T		PIC - DONATION OF GENERAL SUPPLIES		10	1,376.00	10-1160-410-61-80

Bills Payable List

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Vendor Name					
P.O. Number	Description	Override	Batch #	Amount	State Account Number
Jennifer T	PIC - DONATION OF GENERAL SUPPLIES		10	50.68	10-1160-410-61-80
Jennifer T	PIC PRINCIPAL SERVICES GENERAL SUPPLII		10	17.76	10-2410-410-61
Jillian So	PES GENERAL SUPPLIES		10	142.20	10-1110-410-11
Jillian So	PES GENERAL SUPPLIES		10	39.96	10-1110-410-11
Jillian So	PES GENERAL SUPPLIES		10	235.86	10-1110-410-11
Jillian So	PES GENERAL SUPPLIES		10	271.82	10-1110-410-11
Jillian So	PES GENERAL SUPPLIES		10	59.98	10-1110-410-11
Jillian So	PES GENERAL SUPPLIES		10	53.37	10-1110-410-11
Jillian So	PES GENERAL SUPPLIES		10	367.82	10-1110-410-11
Jillian So	PES BOE SERVICES GEN SUPPLIES PURCH		10	78.37	10-2316-410-11
Michael Mc	PJHS PRINCIPAL SERVICES PROF DEVELOP		10	225.00	10-2410-312-21
Michael Si	O&M BUILDING IMPROVEMENTS GENERAL S		10	98.62	20-2530-410
Michael Si	O&M BUILDING IMPROVEMENTS GENERAL S		10	662.10	20-2530-410
Michael Si	O&M BUILDING IMPROVEMENTS GENERAL S		10	251.96	20-2530-410
Michael Si	O&M BUILDING IMPROVEMENTS GENERAL S		10	845.20	20-2530-410
Michael Si	O&M BUILDING IMPROVEMENTS GENERAL S		10	55.28	20-2530-410
Peotone Hi	PHS INTERSCHOLASTIC PROG ATHLETIC TR		10	13.00	10-1500-332-31
Peotone Hi	PHS INTERSCHOLASTIC PROG ATHLETIC TR		10	37.50	10-1500-332-31
Peotone Hi	PHS INTERSCHOLASTIC PROG ATHLETIC TR		10	1.00	10-1500-332-31
Peotone Hi	PHS INTERSCHOLASTIC PROG ATHLETIC TR		10	30.00	10-1500-332-31
Peotone Hi	PHS INTERSCHOLASTIC PROG ATHLETIC TR		10	61.91	10-1500-332-31
Peotone Hi	PHS INTERSCHOLASTIC PROG ATHLETIC TR		10	102.25	10-1500-332-31
Peotone Hi	PHS INTERSCHOLASTIC PROG ATHLETIC TR		10	111.26	10-1500-332-31
Peotone Ju	PJHS INTERSCHOLASTIC PROG ATHLETIC TI		10	82.40	10-1500-332-21
Peotone Ju	PJHS INTERSCHOLASTIC PROG ATHLETIC TI		10	28.40	10-1500-332-21
Peotone Ju	PJHS INTERSCHOLASTIC PROG ATHLETIC TI		10	29.14	10-1500-332-21
Peotone Ju	PJHS INTERSCHOLASTIC PROG ATHLETIC TI		10	38.36	10-1500-332-21
Peotone Ju	PJHS INTERSCHOLASTIC PROG ATHLETIC TI		10	50.00	10-1500-332-21
				\$8,782.83	
BRIGWOOD OUTDOORS LLC					
	O&M OF PLANT SERVICES OTHER PURCHASE		10	150.00	20-2540-390
	O&M OF PLANT SERVICES OTHER PURCHASE		10	562.50	20-2540-390
	O&M OF PLANT SERVICES OTHER PURCHASE		10	200.00	20-2540-390
	PES O&M OF PLANT SERV OTHER PURCHASE		10	600.00	20-2540-390-11
	PES O&M OF PLANT SERV OTHER PURCHASE		10	1,500.00	20-2540-390-11
	PES O&M OF PLANT SERV OTHER PURCHASE		10	800.00	20-2540-390-11
	PJHS O&M OF PLANT SERV OTHER PURCHASE		10	1,335.00	20-2540-390-21
	PJHS O&M OF PLANT SERV OTHER PURCHASE		10	1,780.00	20-2540-390-21
	PHS O&M OF PLANT SERV OTHER PURCHASE		10	1,300.00	20-2540-390-31
	PHS O&M OF PLANT SERV OTHER PURCHASE		10	1,425.00	20-2540-390-31
	PHS O&M OF PLANT SERV OTHER PURCHASE		10	975.00	20-2540-390-31
	PHS O&M OF PLANT SERV OTHER PURCHASE		10	1,900.00	20-2540-390-31
	CSC PRE-K O&M OF PLANT SERV OTHER PL		10	150.00	20-2540-390-51
	CSC PRE-K O&M OF PLANT SERV OTHER PL		10	562.50	20-2540-390-51
	CSC PRE-K O&M OF PLANT SERV OTHER PL		10	200.00	20-2540-390-51
	PIC O&M OF PLANT SERV OTHER PURCHASE		10	600.00	20-2540-390-61
	PIC O&M OF PLANT SERV OTHER PURCHASE		10	300.00	20-2540-390-61
				\$14,340.00	

Bills Payable List

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Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
CALUMET CITY PLUMBING CO INC						
		O&M OF PLANT SERVICES OTHER PURCHASE		10	825.00	20-2540-390
		PJHS O&M OF PLANT SERV OTHER PURCHASE		10	985.00	20-2540-390-21
		CSC PRE-K O&M OF PLANT SERV OTHER PL		10	825.00	20-2540-390-51
		PIC O&M OF PLANT SERV OTHER PURCHASE		10	837.10	20-2540-390-61
					<u>\$3,472.10</u>	
CAMELOT THERAPEUTIC SCHOOLS LLC						
		PES K-12 SPECIAL EDUCATION TUITION		10	8,191.66	10-1912-670-11
					<u>\$8,191.66</u>	
CANON FINANCIAL SERVICES INC						
		PES PURCHASED SERVICES: COPIER LEASE		10	2,034.16	10-1110-325-11
		PJHS PURCHASED SERVICES: COPIER LEASE		10	2,034.16	10-1120-325-21
		PHS PURCHASED SERVICES: COPIER LEASE		10	2,034.16	10-1130-325-31
		PIC PURCHASED SERVICES: COPIER LEASE		10	2,034.16	10-1160-325-61
		DISTRICT INTERNAL SERVICES RENTAL		10	2,034.15	10-2570-325
					<u>\$10,170.79</u>	
CHENOWETH, KENNETH G.						
		PHS INTERSCHOLASTIC PROG CONTRACT S		10	2,657.38	10-1500-319-31-91
		PHS INTERSCHOLASTIC PROG CONTRACT S		10	265.74	10-1500-319-31-91
					<u>\$2,923.12</u>	
CHICAGO AUTISM ACADEMY INC						
		PIC K-12 SPECIAL EDUCATION TUITION		10	4,800.73	10-1912-670-61
					<u>\$4,800.73</u>	
COHEN, JORDAN L						
		PHS INTERSCHOLASTIC PROG OFFICIAL		10	175.00	10-1500-319-31-90
					<u>\$175.00</u>	
COLLEGE BOARD						
		PHS GUIDANCE SERVICES PROF SERVICES		10	11,460.00	10-2120-314-31
					<u>\$11,460.00</u>	
COMPASS HEALTH CENTER CHICAGO						
		PES REGULAR K-12 EDUCATION TUITION		10	788.50	10-1911-670-11
					<u>\$788.50</u>	
CONNOR COMPANY						
		O&M OF PLANT SERVICES GENERAL SUPPL		10	108.97	20-2540-410
					<u>\$108.97</u>	
CONSTELLATION NEWENERGY GAS DIVISION LLC						
		O&M OF PLANT SERVICES NATURAL GAS		10	365.92	20-2540-465
		BUS BARN O&M OF PLANT SERVICES NATU		10	273.22	20-2540-465
		PES O&M OF PLANT SERVICES NATURAL GA		10	644.48	20-2540-465-11
		PJHS O&M OF PLANT SERVICES NATURAL G		10	1,319.32	20-2540-465-21
		PHS O&M OF PLANT SERVICES NATURAL GA		10	7,181.54	20-2540-465-31
		CSC PRE-K O&M OF PLANT SERVICES NATU		10	365.92	20-2540-465-51
		PIC O&M OF PLANT SERVICES NATURAL GA		10	748.60	20-2540-465-61
					<u>\$10,899.00</u>	
COWGER, DAKOTA						
		PHS TUITION REIMBURSEMENT-SPRING 202		10	1,800.00	10-1130-230-31

Bills Payable List

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Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
					<u>\$1,800.00</u>	
CRISIS PREVENTION INSTITUTE INC						
		IMP OF INST PROF DEVELOPMENT IDEA FT		10	1,740.48	10-2210-312-84
					<u>\$1,740.48</u>	
DALEN, MARCIA						
		REFUND OF WALLET		10	32.40	10-1611
					<u>\$32.40</u>	
DERKACY, KATHLEEN						
		PHS GENERAL SUPPLIES-CLEAN HONOR M/		10	146.85	10-1130-410-31
					<u>\$146.85</u>	
DRALLE CHEVROLET AND BUICK INC						
		PHS DRIVERS ED RENTAL		10	500.00	10-1130-325-31-21
					<u>\$500.00</u>	
ELEMENTAL SOLUTIONS LLC						
		PES O&M OF PLANT SERV OTHER PURCHAS		10	679.90	20-2540-390-11
		PHS O&M OF PLANT SERV OTHER PURCHAS		10	415.00	20-2540-390-31
					<u>\$1,094.90</u>	
FITZPATRICK, LAURA						
		PJHS TUITION REIMBURSEMENT		10	867.00	10-1120-230-21
					<u>\$867.00</u>	
FORTE						
		BOE SERVICES OTHER PURCHASED SERVIC		10	586.07	10-2310-390
					<u>\$586.07</u>	
FULGENCIO, ADRIAN						
		DIR OF BUSINESS SUPP SERV TRAVEL 12/19		10	316.67	10-2510-332
					<u>\$316.67</u>	
GGNET TECHNOLOGIES						
		INFORMATION SERVICES OTHER PURCH SE		10	2,950.00	10-2630-390
					<u>\$2,950.00</u>	
GLADE PLUMBING & PIPING CO.						
		PHS O&M OF PLANT SERV OTHER PURCHAS		10	423.50	20-2540-390-31
		PHS O&M OF PLANT SERV OTHER PURCHAS		10	5,673.45	20-2540-390-31
					<u>\$6,096.95</u>	
GORDON ELECTRIC SUPPLY INC						
		O&M OF PLANT SERVICES GENERAL SUPPL		10	295.00	20-2540-410
					<u>\$295.00</u>	
GORDON FOOD SERVICE INC						
		PES FOOD SERVICES GEN SUPPLIES		10	188.16	10-2560-410-11
		PES FOOD SERVICES GEN SUPPLIES		10	119.76	10-2560-410-11
		PJHS FOOD SERVICES GEN SUPPLIES		10	5.75	10-2560-410-21
		PJHS FOOD SERVICES GEN SUPPLIES		10	107.69	10-2560-410-21
		PHS FOOD SERVICES GEN SUPPLIES		10	56.35	10-2560-410-31
		PHS FOOD SERVICES GEN SUPPLIES		10	39.10	10-2560-410-31
		PES FOOD SERVICES PROG FOOD GEN SUF		10	1,983.99	10-2560-411-11
		PES FOOD SERVICES PROG FOOD GEN SUF		10	316.48	10-2560-411-11
		PJHS FOOD SERVICES PROG FOOD GEN SU		10	580.82	10-2560-411-21

Bills Payable List

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Vendor Name					
P.O. Number	Description	Override	Batch #	Amount	State Account Number
	PJHS FOOD SERVICES PROG FOOD GEN SU		10	686.55	10-2560-411-21
	PJHS FOOD SERVICES PROG FOOD GEN SU		10	645.10	10-2560-411-21
	PHS FOOD SERVICES PROG FOOD GEN SUF		10	727.74	10-2560-411-31
	PHS FOOD SERVICES PROG FOOD GEN SUF		10	1,795.14	10-2560-411-31
	PHS FOOD SERVICES PROG FOOD GEN SUF		10	(33.02)	10-2560-411-31
	PHS FOOD SERVICES PROG FOOD GEN SUF		10	1,449.22	10-2560-411-31
	PIC FOOD SERVICES PROG FOOD GEN SUP		10	594.48	10-2560-411-61
	PIC FOOD SERVICES PROG FOOD GEN SUP		10	707.20	10-2560-411-61
	PIC FOOD SERVICES PROG FOOD GEN SUP		10	642.83	10-2560-411-61
	PJHS FOOD SERVICES NON-PROG FOOD GE		10	294.96	10-2560-412-21
	PJHS FOOD SERVICES NON-PROG FOOD GE		10	272.94	10-2560-412-21
	PHS FOOD SERVICES NON-PROG FOOD GEI		10	275.29	10-2560-412-31
	PHS FOOD SERVICES NON-PROG FOOD GEI		10	(6.04)	10-2560-412-31
	PHS FOOD SERVICES NON-PROG FOOD GEI		10	200.69	10-2560-412-31
	PHS FOOD SERVICES NON-PROG FOOD GEI		10	124.62	10-2560-412-31
				<u>\$11,775.80</u>	
HAAG, JENNIFER	PUPIL TRANS SERV GENERAL SUPPLIES-EO		10	144.94	40-2550-410
				<u>\$144.94</u>	
HAMANN, ROBIN J	PHS SPEC ED OTHER PURCHASED SERVICE		10	1,500.00	10-1200-390-31
	CSC PRE-K SPEC ED OTHER PURCHASED S		10	1,387.50	10-1200-390-51
				<u>\$2,887.50</u>	
HEALTH RESOURCE SERVICE MGMT	SPEC ED OTHER PURCHASED SERVICES		10	79.44	10-1200-390
				<u>\$79.44</u>	
HERITAGE FS INC	PHS DRIVERS ED GASOLINE/DIESEL		10	169.48	10-1700-464-31
	O&M OF PLANT SERVICES GASOLINE/DIESE		10	1,046.08	20-2540-464
	O&M OF PLANT SERVICES GASOLINE/DIESE		10	30.96	20-2540-464
	PUPIL TRANS SERV GENERAL SUPPLIES		10	837.60	40-2550-410
	PUPIL TRANS SERV GASOLINE/DIESEL		10	29,681.87	40-2550-464
	PUPIL TRANS SERV GASOLINE/DIESEL		10	269.80	40-2550-464
				<u>\$32,035.79</u>	
HIMES PETRARCA & FESTER ATTORNEYS AT LAW	SPEC ED LEGAL SERVICES		10	2,197.50	10-1200-318
	BOE SERVICES LEGAL SERVICES		10	2,745.00	10-2310-318
				<u>\$4,942.50</u>	
HOMEWOOD DISPOSAL SERVICE INC	O&M OF PLANT SERVICES SANITATION SER		10	81.45	20-2540-321
	BUS BARN O&M OF PLANT SERVICES SANIT,		10	107.65	20-2540-321
	PES O&M OF PLANT SERVICES SANITATION		10	432.03	20-2540-321-11
	PJHS O&M OF PLANT SERVICES SANITATION		10	644.51	20-2540-321-21
	PHS O&M OF PLANT SERVICES SANITATION		10	1,104.88	20-2540-321-31
	CSC PRE-K O&M OF PLANT SERVICES SAN S		10	81.45	20-2540-321-51
	PIC O&M OF PLANT SERVICES SAN SERV		10	330.80	20-2540-321-61
				<u>\$2,782.77</u>	

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Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
IASA						
		EXEC ADMIN SERV PROF DEVELOPMENT		10	150.00	10-2321-312
					<u>\$150.00</u>	
ICAN DREAM CENTER NFP						
		PHS K-12 SPECIAL EDUCATION TUITION		10	2,465.40	10-1912-670-31
					<u>\$2,465.40</u>	
JEFFERS, JEFFERY						
		CSC PRE-K BOE SERVICES REIMBURSEMEN		10	250.00	10-2310-222-51
					<u>\$250.00</u>	
KANKAKEE AREA CAREER CENTER						
		PHS PAYMENTS FOR CTE PROG PROF SVCS		10	18,370.16	10-4140-314-31
					<u>\$18,370.16</u>	
LEARNWELL - DEPARTMENT 5420						
		PHS REGULAR K-12 EDUCATION TUITION		10	340.48	10-1911-670-31
		PHS REGULAR K-12 EDUCATION TUITION		10	425.60	10-1911-670-31
		PHS REGULAR K-12 EDUCATION TUITION		10	595.84	10-1911-670-31
					<u>\$1,361.92</u>	
MAY, JEFFREY						
		PHS INTERSCHOLASTIC PROG CONTRACT S		10	2,657.38	10-1500-319-31-91
					<u>\$2,657.38</u>	
MCCLEVERTY, JAIME						
		PHS INTERSCHOLASTIC PROG ATHLETIC TR		10	531.84	10-1500-332-31
					<u>\$531.84</u>	
MCINTYRE, COLLEEN						
		PJHS SPEC ED TRAVEL - 1/7/26 - 3/10/26		10	11.67	10-1200-332-21
		PJHS SPEC ED TRAVEL - 3/31/26 - 5/12/26		10	4.35	10-1200-332-21
					<u>\$16.02</u>	
MENARDS - BRADLEY						
		O&M OF PLANT SERVICES GENERAL SUPPL		10	114.17	20-2540-410
					<u>\$114.17</u>	
MIDWEST INTEGRATED SOLUTIONS						
		O&M OF PLANT SERVICES OTHER PURCHAS		10	20.00	20-2540-390
		PES O&M OF PLANT SERV OTHER PURCHAS		10	40.00	20-2540-390-11
		PJHS O&M OF PLANT SERV OTHER PURCHA		10	40.00	20-2540-390-21
		PHS O&M OF PLANT SERV OTHER PURCHAS		10	40.00	20-2540-390-31
		CSC PRE-K O&M OF PLANT SERV OTHER PL		10	20.00	20-2540-390-51
					<u>\$160.00</u>	
MIDWEST TRANSIT EQUIPMENT						
		PUPIL TRANS SERV GENERAL SUPPLIES		10	111.70	40-2550-410
		PUPIL TRANS SERV GENERAL SUPPLIES		10	1,197.00	40-2550-410
					<u>\$1,308.70</u>	
MONROE PEST CONTROL CO INC						
		O&M OF PLANT SERVICES OTHER PURCHAS		10	30.00	20-2540-390
		PES O&M OF PLANT SERV OTHER PURCHAS		10	60.00	20-2540-390-11
		PJHS O&M OF PLANT SERV OTHER PURCHA		10	60.00	20-2540-390-21
		PHS O&M OF PLANT SERV OTHER PURCHAS		10	70.00	20-2540-390-31

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Vendor Name		Override	Batch #	Amount	State Account Number
P.O. Number	Description				
	CSC PRE-K O&M OF PLANT SERV OTHER PL		10	30.00	20-2540-390-51
	PIC O&M OF PLANT SERV OTHER PURCHASI		10	60.00	20-2540-390-61
				<u>\$310.00</u>	
MOORE, TREVOR					
	BOE SERVICES SCHOOL TREASURER SALAF		10	1,000.00	10-2310-110-112
				<u>\$1,000.00</u>	
MUELLER, CARRIE A					
	FOOD SERVICES TRAVEL - 3/26 - 6/26		10	35.46	10-2560-332
				<u>\$35.46</u>	
NAPA AUTO PARTS MANTENO					
	O&M OF PLANT SERVICES GENERAL SUPPL		10	168.59	20-2540-410
				<u>\$168.59</u>	
NASCO EDUCATION LLC/SCHOOL SPECIALTY LLC					
2026310085	PHS ART GENERAL SUPPLIES		10	219.20	10-1130-410-31-02
				<u>\$219.20</u>	
NUTOYS LEISURE PRODUCTS, INC.					
	O&M BUILDING IMPROVEMENTS GENERAL S		10	8,102.00	20-2530-410
				<u>\$8,102.00</u>	
OLD NATIONAL BANK					
	FISCAL SERVICES OTHER PURCHASED SER		10	80.00	10-2520-390
				<u>\$80.00</u>	
ONE80 - BROKERS RISK					
	BOE SERVICES MISCELLANEOUS OBJECTS		10	2,441.00	10-2310-690
				<u>\$2,441.00</u>	
PERFECT POTTY INC.					
	PHS INTERSCHOLASTIC PROG OTHER PURC		10	422.50	10-1500-390-31
				<u>\$422.50</u>	
PERFORMANCE CHEMICAL & SUPPLY INC					
	PHS O&M OF PLANT SERVICES GENERAL SL		10	971.16	20-2540-410-31
	PHS O&M OF PLANT SERVICES GENERAL SL		10	3,375.79	20-2540-410-31
	PHS O&M OF PLANT SERVICES GENERAL SL		10	3,265.67	20-2540-410-31
				<u>\$7,612.62</u>	
PINTO, ADRIENNE					
	REFUND OF WALLET		10	25.00	10-1611
				<u>\$25.00</u>	
PLAINFIELD SCHOOL DISTRICT 202					
	PHS IMP OF INST TITLE II PROF DEVELOPME		10	650.00	10-2210-312-31-98
	PHS IMP OF INST TITLE II PROF DEVELOPME		10	650.00	10-2210-312-31-98
				<u>\$1,300.00</u>	
POWERS, SHANNON					
	SPEC ED TRAVEL - 4/13/26 - 5/28/26		10	68.01	10-1200-332
				<u>\$68.01</u>	
PRAIRIE FARMS DAIRY INC					
	PES FOOD SERVICES PROG FOOD GEN SUF		10	337.89	10-2560-411-11
	PES FOOD SERVICES PROG FOOD GEN SUF		10	337.89	10-2560-411-11
	PES FOOD SERVICES PROG FOOD GEN SUF		10	336.84	10-2560-411-11

Specialized Data Systems, Inc.

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Vendor Name		Override	Batch #	Amount	State Account Number
P.O. Number	Description				
	PES FOOD SERVICES PROG FOOD GEN SUF		10	148.75	10-2560-411-11
	PJHS FOOD SERVICES PROG FOOD GEN SU		10	190.20	10-2560-411-21
	PJHS FOOD SERVICES PROG FOOD GEN SU		10	211.45	10-2560-411-21
	PJHS FOOD SERVICES PROG FOOD GEN SU		10	148.75	10-2560-411-21
	PJHS FOOD SERVICES PROG FOOD GEN SU		10	21.25	10-2560-411-21
	PHS FOOD SERVICES PROG FOOD GEN SUF		10	190.20	10-2560-411-31
	PHS FOOD SERVICES PROG FOOD GEN SUF		10	125.39	10-2560-411-31
	PHS FOOD SERVICES PROG FOOD GEN SUF		10	106.25	10-2560-411-31
	PHS FOOD SERVICES PROG FOOD GEN SUF		10	83.95	10-2560-411-31
	PIC FOOD SERVICES PROG FOOD GEN SUP		10	147.70	10-2560-411-61
	PIC FOOD SERVICES PROG FOOD GEN SUP		10	168.95	10-2560-411-61
	PIC FOOD SERVICES PROG FOOD GEN SUP		10	147.70	10-2560-411-61
	PIC FOOD SERVICES PROG FOOD GEN SUP		10	63.75	10-2560-411-61
				<u>\$2,766.91</u>	
PRECISION CONTROL SYSTEMS INC					
	PHS O&M OF PLANT SERV OTHER PURCHAS		10	19,785.00	20-2540-390-31
	PHS O&M OF PLANT SERV OTHER PURCHAS		10	1,559.00	20-2540-390-31
	PHS O&M OF PLANT SERV OTHER PURCHAS		10	631.00	20-2540-390-31
	PHS O&M OF PLANT SERVICES GENERAL SL		10	80.58	20-2540-410-31
				<u>\$22,055.58</u>	
PRIEBE, HERBERT					
	PHS INTERSCHOLASTIC PROG OFFICIAL		10	376.00	10-1500-319-31-90
				<u>\$376.00</u>	
PROKOP, RICHELLE					
	PHS INTERSCHOLASTIC PROG CONTRACT		10	2,245.52	10-1500-319-31-91
				<u>\$2,245.52</u>	
PUSHCOIN INC					
	BOE SERVICES OTHER PURCHASED SERV		10	734.52	10-2310-390
				<u>\$734.52</u>	
RAMPNOW LLC					
	PJHS OTHER SUPPORT SERVICES RENTALS		10	1,472.00	10-2190-325-21
				<u>\$1,472.00</u>	
RIVAL5 TECHNOLOGIES CORP					
	O&M OF PLANT SERVICES COMMUNICATION		10	131.32	20-2540-340
	O&M OF PLANT SERVICES COMMUNICATION		10	218.86	20-2540-340
	PES O&M OF PLANT SERVICES COMMUNICA		10	831.67	20-2540-340-11
	PJHS O&M OF PLANT SERVICES COMMUNIC		10	962.98	20-2540-340-21
	PHS O&M OF PLANT SERVICES COMMUNICA		10	1,662.90	20-2540-340-31
	CSC PRE-K O&M OF PLANT SERVICES COMM		10	219.30	20-2540-340-51
	PIC O&M OF PLANT SERVICES COMMUNICA		10	350.17	20-2540-340-61
				<u>\$4,377.20</u>	
RIVERSIDE WORKFORCE HEALTH					
	PUPIL TRANS SERV OTHER PURCHASED SE		10	120.00	40-2550-390
	PUPIL TRANS SERV OTHER PURCHASED SE		10	200.00	40-2550-390
	PUPIL TRANS SERV OTHER PURCHASED SE		10	310.00	40-2550-390
	PUPIL TRANS SERV OTHER PURCHASED SE		10	310.00	40-2550-390

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Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
					\$940.00	
SCHAEFER, KIMBERLY						
		PUPIL TRANS SERV GENERAL SUPPLIES-EO		10	44.25	40-2550-410
					\$44.25	
SENTINEL TECHNOLOGIES INC						
		INFORMATION SERVICES OTHER PURCH SE		10	99.53	10-2630-390
2026000009		INFORMATION SERVICES SOFTWARE		10	2,608.00	10-2630-470
2026000009		INFORMATION SERVICES SOFTWARE		10	348.00	10-2630-470
2026020041		INFORMATION SERVICES SOFTWARE		10	2,384.04	10-2630-470
					\$5,439.57	
SEPTOSKI, KRISTINE						
		SPEC ED TRAVEL - 1/12 - 2/27/26		10	68.73	10-1200-332
		SPEC ED TRAVEL - 3/9 - 5/4/26		10	100.56	10-1200-332
		SPEC ED TRAVEL - 5/11 - 5/22/26		10	26.97	10-1200-332
					\$196.26	
SINGLETON, MICHAEL						
		O&M OF PLANT SERVICES TRAVEL - 5/6 - 6/8,		10	58.15	20-2540-332
					\$58.15	
SOUTHWEST EXURBAN PUBLISHING LLC						
		SPEC ED GENERAL SUPPLIES		10	118.14	10-1200-410
					\$118.14	
STANLEY, GINA						
		O&M OF PLANT SERVICES TRAVEL - 1/6 THR		10	101.50	20-2540-332
		O&M OF PLANT SERVICES TRAVEL - 2/2 THR		10	108.75	20-2540-332
		O&M OF PLANT SERVICES TRAVEL - 4/1 THR		10	110.56	20-2540-332
		O&M OF PLANT SERVICES TRAVEL - 3/2 THR		10	127.24	20-2540-332
		O&M OF PLANT SERVICES TRAVEL - 5/1 THR		10	140.29	20-2540-332
					\$588.34	
SUAREZ, LUISA						
		PHS TEXTBOOKS-CURRICULUM RESOURCE		10	29.50	10-1130-420-31
					\$29.50	
TEKIELA, JENNIFER						
		PIC PRINCIPAL SERVICES GENERAL SUPPLI		10	24.00	10-2410-410-61
					\$24.00	
THE SHERWIN-WILLIAMS CO						
		O&M OF PLANT SERVICES GENERAL SUPPL		10	861.80	20-2540-410
					\$861.80	
THE STEPPING STONES GROUP						
		PES SPEC ED OTHER PURCHASED SERVICE		10	2,152.78	10-1200-390-11
		PES SPEC ED OTHER PURCHASED SERVICE		10	2,516.42	10-1200-390-11
		PJHS SPEC ED OTHER PURCHASED SERVICE		10	506.54	10-1200-390-21
		PJHS SPEC ED OTHER PURCHASED SERVICE		10	897.20	10-1200-390-21
		PHS SPEC ED OTHER PURCHASED SERVICE		10	464.11	10-1200-390-31
		PHS SPEC ED OTHER PURCHASED SERVICE		10	931.84	10-1200-390-31
		CSC PRE-K SPEC ED OTHER PURCHASED S		10	987.54	10-1200-390-51
		CSC PRE-K SPEC ED OTHER PURCHASED S		10	1,305.97	10-1200-390-51

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Vendor Name					
P.O. Number	Description	Override	Batch #	Amount	State Account Number
	PIC SPEC ED OTHER PURCHASED SERVICE:		10	1,658.95	10-1200-390-61
	PIC SPEC ED OTHER PURCHASED SERVICE:		10	1,794.68	10-1200-390-61
				<u>\$13,216.03</u>	
T-MOBILE					
	INFORMATION SERVICES COMM		10	30.00	10-2630-340
	INFORMATION SERVICES COMM		10	709.79	10-2630-340
	PES TITLE I OTHER COMMUNITY SERVICE G		10	63.00	10-3900-410-11-97
				<u>\$802.79</u>	
TOMS TRUCK REPAIR SOUTH INC					
	PUPIL TRANS SERV OTHER PURCHASED SE		10	480.00	40-2550-390
				<u>\$480.00</u>	
TROTТА, CARMEN					
	PJHS TRAVEL - 8/21/25 - 12/19/25		10	91.28	10-1120-332-21
	PHS TRAVEL - 1/5/26 - 6/3/26		10	115.72	10-1130-332-31
				<u>\$207.00</u>	
TRUGREEN PROCESSING CENTER					
	O&M OF PLANT SERVICES OTHER PURCHASE		10	134.55	20-2540-390
	PJHS O&M OF PLANT SERV OTHER PURCHASE		10	672.75	20-2540-390-21
	PHS O&M OF PLANT SERV OTHER PURCHASE		10	823.44	20-2540-390-31
	CSC PRE-K O&M OF PLANT SERV OTHER PL		10	134.55	20-2540-390-51
	PES O&M OF PLANT SERV OTHER PURCHASE		10	1,076.40	20-2540-390-11
				<u>\$2,841.69</u>	
UNIFIRST CORPORATION					
	PUPIL TRANS SERV GENERAL SUPPLIES		10	68.53	40-2550-410
	PUPIL TRANS SERV GENERAL SUPPLIES		10	68.53	40-2550-410
	PUPIL TRANS SERV GENERAL SUPPLIES		10	4.92	40-2550-410
	PUPIL TRANS SERV GENERAL SUPPLIES		10	68.53	40-2550-410
	PUPIL TRANS SERV GENERAL SUPPLIES		10	68.53	40-2550-410
				<u>\$279.04</u>	
URBAN ELEVATOR SERVICE LLC					
	O&M OF PLANT SERVICES OTHER PURCHASE		10	532.47	20-2540-390
	O&M OF PLANT SERVICES OTHER PURCHASE		10	137.81	20-2540-390
	PJHS O&M OF PLANT SERV OTHER PURCHASE		10	137.81	20-2540-390-21
	PHS O&M OF PLANT SERV OTHER PURCHASE		10	413.44	20-2540-390-31
	CSC PRE-K O&M OF PLANT SERV OTHER PL		10	532.47	20-2540-390-51
	CSC PRE-K O&M OF PLANT SERV OTHER PL		10	137.82	20-2540-390-51
				<u>\$1,891.82</u>	
VILLAGE OF PEOTONE					
	SRO PROFESSIONAL SERVICES-STANKUS 4,		10	2,785.54	80-2546-310
	SRO PROFESSIONAL SERVICES-STANKUS 5,		10	2,877.12	80-2546-310
	SRO PROFESSIONAL SERVICES-BURROW H		10	193.77	80-2546-310
	SRO PROFESSIONAL SERVICES-GALARZA H		10	193.77	80-2546-310
	SRO PROFESSIONAL SERVICES-MOORE JH		10	161.48	80-2546-310
	SRO PROFESSIONAL SERVICES-NAPOLI JH		10	161.48	80-2546-310
	SRO PROFESSIONAL SERVICES-STANKUS 5,		10	2,671.92	80-2546-310
				<u>\$9,045.08</u>	
WEX BANK					

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Vendor Name						
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	PUPIL TRANS SERV GASOLINE/DIESEL		10	113.02	40-2550-464	
				<u>\$113.02</u>		
WHITMORE ACE HARDWARE						
	O&M OF PLANT SERVICES GENERAL SUPPL		10	23.98	20-2540-410	
	O&M OF PLANT SERVICES GENERAL SUPPL		10	128.94	20-2540-410	
	PJHS O&M OF PLANT SERVICES GENERAL S		10	116.14	20-2540-410-21	
				<u>\$269.06</u>		
WILL COUNTY SHERIFF'S DEPUTIES UNION						
	SRO PROFESSIONAL SERVICES-DEPUTY MC		10	485.00	80-2546-310	
				<u>\$485.00</u>		
WILL COUNTY						
	BOE SERVICES MISCELLANEOUS OBJECTS		10	360.00	10-2310-690	
				<u>\$360.00</u>		
XEROX IT SOLUTIONS						
	INFORMATION SERVICES INSURANCE		10	19,692.00	10-2630-380	
				<u>\$19,692.00</u>		
YAKOS THERAPY PC						
	PES SPEC ED OTHER PURCHASED SERVICE		10	960.00	10-1200-390-11	
				<u>\$960.00</u>		
			Report Total	<u>\$332,881.83</u>		

Activity Fund Balance Report (Active Only)

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Peotone Activity District 207-U

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PHS JOURNALISM 113

Account Number	Description	Month's Expense	Month's Revenue	Year to Date Expense	Year to Date Revenue	Fund Balance Change	Starting Balance	Current Balance
113	PHS JOURNALISM	22.14	0.00	514.69	512.00	(2.69)	56.05	53.36
115	PHS CLASS OF 2025	0.00	0.00	0.00	0.00	0.00	373.64	373.64
116	PHS ART CLUB	0.00	0.00	(113.10)	300.00	413.10	653.91	1,067.01
117	PJHS SOCCER	116.98	0.00	116.98	155.98	39.00	512.93	551.93
118	PHS CLASS OF 2026	0.00	0.00	2,240.05	1,984.00	(256.05)	482.49	226.44
119	SPECIAL OLYMPICS TRACK AND FIELD CLUB	0.00	0.00	0.00	0.00	0.00	262.25	262.25
120	PHS E-SPORTS CLUB	0.00	0.00	578.99	1,477.00	898.01	180.26	1,078.27
121	PHS GIRLS' WRESTLING	0.00	0.00	1,214.82	0.00	(1,214.82)	1,392.80	177.98
122	PHS CROSS COUNTRY	0.00	0.00	0.00	0.00	0.00	150.00	150.00
123	PHS INTERNATIONAL CULTURE CLUB	0.00	0.00	0.00	0.00	0.00	107.14	107.14
124	PHS FFA	0.00	500.00	3,790.13	4,824.11	1,033.98	2,565.75	3,599.73
125	PHS CLASS OF 2027	873.35	0.00	2,735.35	2,060.00	(675.35)	1,133.67	458.32
126	PJHS BOYS BASKETBALL	0.00	0.00	184.33	839.28	654.95	371.46	1,026.41
127	PHS GOLF	0.00	0.00	70.00	0.00	(70.00)	752.46	682.46
128	PIC INTRAMURAL	624.00	0.00	1,009.00	0.00	(1,009.00)	2,937.79	1,928.79
129	PHS SPECIAL OLYMPICS UNIFIED SPORTS	0.00	0.00	0.00	0.00	0.00	624.07	624.07
130	PHS SKILLS USA	3,270.00	3,140.00	8,790.00	3,805.00	(4,985.00)	10,525.60	5,540.60
131	PHS BEST BUDDIES	1,004.99	0.00	5,459.08	3,223.55	(2,235.53)	7,290.14	5,054.61
132	PHS BOWLING	0.00	0.00	0.00	0.00	0.00	126.60	126.60
133	PHS BOYS BASEBALL	1,421.93	0.00	3,785.31	3,088.00	(697.31)	2,850.95	2,153.64
134	PHS BOYS BASKETBALL TEAM	0.00	0.00	2,735.39	3,680.82	945.43	425.44	1,370.87
135	PHS BOYS BASKETBALL SUMMER CAMP	0.00	3,100.00	4,915.21	3,812.39	(1,102.82)	4,202.82	3,100.00
136	PHS GENERAL ATHLETIC	0.00	0.00	1,229.62	656.41	(573.21)	825.75	252.54
138	PJHS BEHAVIOR INCENTIVE PROGRAM	0.00	0.00	192.26	134.00	(58.26)	814.96	756.70
139	PHS TRACK	274.20	0.00	274.20	0.00	(274.20)	852.30	578.10
140	PHS CHEERLEADERS	0.00	0.00	235.88	0.00	(235.88)	1,219.16	983.28
141	PHS GIRLS BB TEAM	0.00	0.00	1,399.65	1,425.12	25.47	90.00	115.47
142	PES YEARBOOK CLUB	0.00	0.00	59.95	0.00	(59.95)	234.35	174.40

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PJHS VOLLEYBALL TEAM 143

Account Number	Description	Month's Expense	Month's Revenue	Year to Date Expense	Year to Date Revenue	Fund Balance Change	Starting Balance	Current Balance
143	PJHS VOLLEYBALL TEAM	0.00	0.00	0.00	166.94	166.94	0.00	166.94
144	PHS GIRLS VOLLEYBALL TEAM	350.00	0.00	3,769.80	2,909.75	(860.05)	4,283.14	3,423.09
145	PHS GIRLS SOFTBALL	0.00	0.00	124.54	0.00	(124.54)	351.72	227.18
146	PHS SPANISH CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00
147	PHS STUDENT COUNCIL	5,248.32	107.00	22,301.11	20,767.09	(1,534.02)	6,782.09	5,248.07
148	PJHS BASEBALL	0.00	0.00	1,363.58	880.88	(482.70)	1,058.25	575.55
149	PJHS GIRLS BASKETBALL	0.00	0.00	1,116.89	1,026.56	(90.33)	542.00	451.67
150	PHS DANCE TEAM	0.00	0.00	0.00	0.00	0.00	452.64	452.64
151	Tri-M Music Honors Society	0.00	0.00	0.00	0.00	0.00	58.00	58.00
152	PHS YEARBOOK	76.37	0.00	273.39	0.00	(273.39)	273.39	0.00
153	PHS BAND	340.00	0.00	5,429.35	5,459.00	29.65	13.36	43.01
154	PHS CHOIR	0.00	0.00	195.20	145.00	(50.20)	614.70	564.50
155	PHS SHOW CHOIR	0.00	0.00	7,961.38	3,103.00	(4,858.38)	9,698.15	4,839.77
156	NATIONAL HONOR SOCIETY	2,248.81	0.00	8,734.37	7,423.00	(1,311.37)	2,314.87	1,003.50
157	PHS CLASS OF 2028	0.00	0.00	255.82	0.00	(255.82)	1,772.15	1,516.33
158	PHS FOOTBALL	1,906.61	0.00	28,621.67	28,257.09	(364.58)	9,584.17	9,219.59
159	PHS POP FUND	103.25	140.78	577.23	1,683.07	1,105.84	1,023.32	2,129.16
160	PERFORMING ARTS	217.60	0.00	6,172.78	8,237.05	2,064.27	7,530.47	9,594.74
161	PIC DRAMA	0.00	0.00	71.22	0.00	(71.22)	124.45	53.23
162	PJHS CROSS COUNTRY	0.00	0.00	272.00	180.00	(92.00)	304.29	212.29
163	PHS THESPIANS	0.00	0.00	0.00	0.00	0.00	426.63	426.63
164	PIC FRIENDS MAKING FRIENDS	0.00	0.00	129.90	123.00	(6.90)	714.86	707.96
165	PHS WRESTLING	0.00	0.00	1,478.48	400.00	(1,078.48)	2,329.71	1,251.23
166	PHS SCHOLASTIC BOWL	0.00	60.00	254.99	60.00	(194.99)	198.98	3.99
169	PJHS ATHLETIC CONCESSIONS	94.20	1,391.00	5,372.61	7,430.00	2,057.39	3,096.22	5,153.61
170	PJHS ACTIVITIES ACCOUNT	111.77	0.00	649.30	465.00	(184.30)	866.40	682.10
171	PJHS CHEERLEADERS	0.00	0.00	78.94	225.49	146.55	14.39	160.94
173	PJHS BAND	870.42	0.00	870.42	2,482.36	1,611.94	49.00	1,660.94

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PJHS CHORUS 174

Account Number	Description	Month's Expense	Month's Revenue	Year to Date Expense	Year to Date Revenue	Fund Balance Change	Starting Balance	Current Balance
174	PJHS CHORUS	0.00	0.00	1,881.00	1,895.33	14.33	47.29	61.62
175	RENAISSANCE CLUB	0.00	0.00	0.00	0.00	0.00	67.28	67.28
177	PJHS STUDENT COUNCIL	348.69	557.97	3,059.48	3,546.05	486.57	3,001.72	3,488.29
178	PJHS YEARBOOK	0.00	0.00	0.00	0.00	0.00	6,172.36	6,172.36
179	PHS PROM	961.80	224.97	17,666.80	17,594.97	(71.83)	9,756.76	9,684.93
180	PIC BAND	0.00	0.12	98.42	0.12	(98.30)	98.30	0.00
181	CHOOSE TO INCLUDE	0.00	0.00	111.88	96.00	(15.88)	185.04	169.16
182	PES	0.00	0.00	27.22	0.00	(27.22)	3,899.15	3,871.93
185	PES SUNSHINE	0.00	0.00	91.47	0.00	(91.47)	517.98	426.51
186	PJHS WRESTLING	0.00	0.00	1,695.31	1,056.00	(639.31)	1,903.36	1,264.05
188	PIC	48.03	0.00	1,260.16	310.00	(950.16)	1,949.60	999.44
189	PIC FACULTY FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00
193	PEOTONE STUDENT ACCOUNT	1,424.12	0.00	16,885.52	12,971.89	(3,913.63)	6,318.80	2,405.17
194	INTEREST	0.00	161.22	0.00	2,184.21	2,184.21	6,980.27	9,164.48
196	PJHS GIRLS SOFTBALL	0.00	0.00	849.92	210.00	(639.92)	1,429.15	789.23
197	EDUCATION FOUNDATION	1,240.95	1,482.41	8,162.98	10,007.13	1,844.15	1,456.93	3,301.08
199	PHS STAFF	123.44	0.00	821.43	40.00	(781.43)	1,001.97	220.54
203	PHS TAD	0.00	0.00	0.00	0.00	0.00	91.48	91.48
204	PHS BLUE CREW	0.00	0.00	0.00	81.00	81.00	0.00	81.00
205	PHS MATH CLUB	0.00	0.00	75.00	74.05	(0.95)	0.95	0.00
208	PEOTONE SCHOOL DISTRICT LIBRARY	223.55	0.00	6,027.16	10,461.00	4,433.84	76.08	4,509.92
209	PJHS SKILLS USA	0.00	0.00	972.00	1,440.00	468.00	4,061.72	4,529.72
211	PIC CHOIR	0.00	0.00	0.00	0.00	0.00	0.00	0.00
212	SOCCER SUMMER CAMP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
213	PJHS PALS	235.31	0.00	1,247.31	680.00	(567.31)	1,451.96	884.65
217	PHS BOYS SOCCER	0.00	0.00	7,918.83	6,261.00	(1,657.83)	2,128.12	470.29
218	PHS SPEECH AND DRAMA TEAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300	PHS GIRLS BKB SUMMER CAMP	200.00	1,100.00	409.58	1,100.00	690.42	209.58	900.00

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PJHS ATHLETICS 500

Account Number	Description	Month's Expense	Month's Revenue	Year to Date Expense	Year to Date Revenue	Fund Balance Change	Starting Balance	Current Balance
500	PJHS ATHLETICS	0.00	0.00	20.41	0.00	(20.41)	186.83	166.42
700	PHS/PJHS SKILLS CONCESSIONS	0.00	0.00	4,588.23	14,818.00	10,229.77	5,023.05	15,252.82
900	PIC YEARBOOK CLUB	0.00	0.00	240.00	0.00	(240.00)	1,839.69	1,599.69
901	PHS SCIENCE CLUB	0.00	117.84	0.00	117.84	117.84	750.78	868.62
902	PJHS PLAY ACTIVITY	0.00	0.00	3,330.27	4,320.00	989.73	4,277.11	5,266.84
903	PJHS TRACK	121.00	0.00	210.98	93.47	(117.51)	383.65	266.14
907	PHS GIRLS SOCCER	1,384.00	0.00	4,413.12	2,329.54	(2,083.58)	2,287.03	203.45
911	PJHS ART	0.00	0.00	0.00	0.00	0.00	434.86	434.86
Report Total:		25,485.83	12,083.31	219,557.24	215,089.54	(4,467.70)	164,480.94	160,013.24

TO: Peotone CUSD 207U Board of Education

RE: District Gifts and Donations

DATE: June 15, 2026

Board Policy 8.80 - Gifts to the District

Background and Information:

Peotone CUSD 207U appreciates gifts from any education foundation, other entities, or individuals. All gifts to Peotone CUSD 207U must be formally accepted by the Board of Education or, if less than \$500.00 in value, the Superintendent or designee. All gifts must adhere to Board Policy 8.80 - Gifts to the District.

Donation:

Donor Information: Anonymous

Donation: \$3,831.40

Beneficiary: Student Lunch Assistance

Value of Donation: \$3,831.40

Implications, Considerations, Next Steps:

This donation is a commitment from the donor(s) to the growth and development of our students and the enrichment of their educational experience here at Peotone Community Unit School District 207U.

Administrative Recommendation:

Board approval and acceptance of the gift(s) and/or donation(s) to the district.

GOOD NEWS

PEOTONE HIGH SCHOOL JUNE 2026 RESOLUTION - SOFTBALL TEAM:

WHEREAS, Peotone Community Unit School District 207-U encourages academics and healthy competition;

WHEREAS, *Sophia Klawitter*, a senior at Peotone High School and a member of the softball team coached by Kim Pagliarulo, Lyda Widmayer, and Jeff May, recorded her **1000th** career strikeout competing against Reed-Custer High School on Monday, April 20, 2026;

WHEREAS, *Sophia Klawitter* positively represented the district; and

NOW, THEREFORE, BE IT RESOLVED, by the Peotone Board of Education, that Sophia Klawitter be recognized for her outstanding achievement.

Congratulations Sophia!

PEOTONE JUNIOR HIGH SCHOOL JUNE 2026 RESOLUTION - TRACK TEAM:

WHEREAS, Peotone Community Unit School District 207U encourages academics and healthy competition;

WHEREAS, *Alannah Hahn* and *Laila Stachnik*, eighth-grade students and members of the PJHS Track Team, coached by Morgan Fukar, Melissa Schwoebel, and Dennis Nelson. *Alannah Hahn* and *Laila Stachnik* competed in the Class 8-3A IESA State Track Meet held in East Peoria, Illinois, on Friday and Saturday, May 22 & 23, 2026. *Laila Stachnik* became the Class 8-3A State Champion in the high jump with a state record jump of 1.57m, and *Alannah Hahn* competed in the 100m hurdles.

WHEREAS, *Alannah Hahn* and *Laila Stachnik* positively represented the district; and

NOW, THEREFORE, BE IT RESOLVED by the Peotone Board of Education that *Alannah Hahn* and *Laila Stachnik* be recognized for their outstanding achievement!

Congratulations, Alannah and Laila!



RESOLUTION

WHEREAS, Peotone Community Unit School District 207-U encourages academics and healthy competition;

WHEREAS, *Sophia Klawitter*, a senior at Peotone High School and a member of the softball team coached by Kim Pagliarulo, Lyda Widmayer, and Jeff May, recorded her 1000th career strikeout competing against Reed-Custer High School on Monday, April 20, 2026 and finished her career with the 17th most strikeouts in IHSA softball history;

WHEREAS, *Sophia Klawitter*, represented the district in a positive fashion;

NOW, THEREFORE, BE IT RESOLVED, by the Peotone Board of Education that ***Sophia Klawitter*** be recognized for her outstanding achievement.
Congratulations!

Dated this 15th day of June, 2026

Dawn Love,
President of the
Peotone Board of Education

Jennifer Moe,
Secretary of the
Peotone Board of Education



RESOLUTION

WHEREAS, Peotone Community Unit School District 207U encourages academics and healthy competition;

WHEREAS, *Alannah Hahn* and *Laila Stachnik*, eighth-grade students and members of the PJHS Track Team, coached by Morgan Fukar, Melissa Schwoebel, and Dennis Nelson. *Alannah Hahn* and *Laila Stachnik* competed in the Class 8-3A IESA State Track Meet held in East Peoria, Illinois, on Friday and Saturday, May 22 & 23, 2026. *Laila Stachnik* became the Class 8-3A State Champion in the high jump with a state record jump of 1.57m, and *Alannah Hahn* competed in the 100m hurdles;

WHEREAS, *Alannah Hahn* and *Laila Stachnik* represented the district in a positive fashion; and

NOW, THEREFORE, BE IT RESOLVED by the Peotone Board of Education that *Alannah Hahn* and *Laila Stachnik* be recognized for their outstanding achievement!

Dated this 15th day of June 2026.

Dawn Love, President of the
Peotone Board of Education

Jennifer Moe, Secretary of the
Peotone Board of Education

OPPORTUNITY FOR VISITORS TO SPEAK:

FOR ACTION:

REPORT NO. 84:

**FOR ACTION: APPROVAL OF THE REGISTRATION/LODGING FEES OF THE
IASB, IASA, IASBO JOINT ANNUAL CONFERENCE
(NOVEMBER 2026)**

The board will need a motion to approve the *Registration/Lodging Fees Of The IASB, IASA, and IASBO Joint Annual Conference (November 2026)*.

MOTION REQUIRED: ROLL CALL VOTE.

REPORT NO. 85:

**FOR ACTION: APPROVAL OF A NEW ACTIVITY FUND ACCOUNT AT PHS
(CLASS OF 2029)**

The board will need a motion to approve the *New Activity Fund Account at PHS (Class of 2026)*

MOTION REQUIRED: ROLL CALL VOTE.

REPORT NO. 86:

**FOR ACTION: APPROVAL OF THE SECOND READING AND ADOPTION OF
PRESS 121 BOARD POLICIES**

The board will need a motion to approve the *Second Reading and Adoption of PRESS 121 Board Policies*.

MOTION REQUIRED: ROLL CALL VOTE.



**Approval of a New Activity Fund Account at PHS
(Class of 2029)**

Peotone School District

Activity Account Creation

Name of Club:	Class of 2029
School where activity/ club will be housed:	PHS
Person responsible for Activity account:	Future class sponsors, currently Freshmen Class Sponsor
How will funds be generated for this account (ex: fundraisers, out of pocket payments, ect.)?	Fundraisers
What will funds be used for (ex: end of year party, donation to community, items for members, ect.)?	Future homecoming events, Jr. Prom, class gift
Anticipated annual budget for account:	Fairly Low, besides the Jr year when the money saved up is used for Prom
Any additional comments regarding account:	No
3 digit account code (after approval):	



Approval of the Second Reading and Adoption of PRESS 121 Board Policies

School Board

Types of School Board Meetings

General

For all meetings of the School Board and its committees, the Superintendent or designee shall satisfy all notice and posting requirements contained herein as well as in the Open Meetings Act (OMA). This shall include mailing meeting notifications to news media that have officially requested them and to others as approved by the Board. Unless otherwise specified, all meetings are held in the District's main office. Board policy 2:220, *School Board Meeting Procedure*, governs meeting quorum requirements.

The Superintendent is designated on behalf of the Board and each Board committee to receive the training on compliance with OMA that is required by Section 1.05(a) of that Act. The Superintendent may identify other employees to receive the training. In addition, each Board member must complete a course of training on OMA as required by Section 1.05(b) or (c) of that Act.

Regular Meetings

The Board announces the time and place for its regular meetings at the beginning of each fiscal year. The Superintendent shall prepare and make available the calendar of regular Board meetings. The regular meeting calendar may be changed with 10 days' notice in accordance with State law.

A meeting agenda shall be posted at the District's main office and the Board's meeting room, or other location where the meeting is to be held, at least 48 hours before the meeting.

Closed Meetings

The Board and Board committees may meet in a closed meeting to consider the following subjects:

1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with [OMA]. 5 ILCS 120/2(c)(1).
2. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2).
3. The selection of a person to fill a public office, as defined in OMA, including a vacancy in a public office, when the public body is given power to appoint under law or ordinance, or the discipline, performance or removal of the occupant of a public office, when the public body is given power to remove the occupant under law or ordinance. 5 ILCS 120/2(c)(3).
4. Evidence or testimony presented in open hearing, or in closed hearing where specifically authorized by law, to a quasi-adjudicative body, as defined in OMA, provided that the body prepares and makes available for public inspection a written decision setting forth its determinative reasoning. 5 ILCS 120/2(c)(4).
5. Evidence or testimony presented to the Board regarding denial of admission to school events or property pursuant to 105 ILCS 5/24-24, provided that the Board prepares and makes available for public inspection a written decision setting forth its determinative reasoning. 5 ILCS 120/2(c)(4.5).
6. The purchase or lease of real property for the use of the public body, including meetings held for the purpose of discussing whether a particular parcel should be acquired. 5 ILCS 120/2(c)(5).

7. The setting of a price for sale or lease of property owned by the public body. 5 ILCS 120/2(c)(6).
8. The sale or purchase of securities, investments, or investment contracts. 5 ILCS 120/2(c)(7).
9. Security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property. 5 ILCS 120/2(c)(8).
10. Student disciplinary cases. 5 ILCS 120/2(c)(9).
11. The placement of individual students in special education programs and other matters relating to individual students. 5 ILCS 120/2(c)(10).
12. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c)(11).
13. The establishment of reserves or settlement of claims as provided in the Local Governmental and Governmental Employees Tort Immunity Act, if otherwise the disposition of a claim or potential claim might be prejudiced, or the review or discussion of claims, loss or risk management information, records, data, advice or communications from or with respect to any insurer of the public body or any intergovernmental risk management association or self insurance pool of which the public body is a member. 5 ILCS 120/2(c)(12).
14. Self evaluation, practices and procedures, or professional ethics, when meeting with a representative of a statewide association of which the public body is a member. 5 ILCS 120/2(c)(16).
15. Discussion of minutes of meetings lawfully closed under OMA, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. 5 ILCS 120/2(c)(21).
16. Meetings between internal or external auditors and governmental audit committees, finance committees, and their equivalents, when the discussion involves internal control weaknesses, identification of potential fraud risk areas, known or suspected frauds, and fraud interviews conducted in accordance with generally accepted auditing standards of the United States of America. 5 ILCS 120/2(c)(29).

The Board may hold a closed meeting, or close a portion of a meeting, by a majority vote of a quorum, taken at an open meeting. The vote of each Board member present, and the reason for the closed meeting, will be publicly disclosed at the time of the meeting and clearly stated in the motion and the meeting minutes.

A single motion calling for a series of closed meetings may be adopted when such meetings will involve the same particular matters and are scheduled to be held within three months of the vote.

No final Board action will be taken at a closed meeting.

Reconvened or Rescheduled Meetings

A meeting may be rescheduled or reconvened. Public notice of a rescheduled or reconvened meeting shall be given in the same manner as that for a special meeting, except that no public notice is required when the original meeting is open to the public and: (1) is to be reconvened within 24 hours, or (2) an announcement of the time and place of the reconvened meeting was made at the original meeting and there is no change in the agenda.

Special Meetings

Special meetings may be called by the President or by any three members of the Board by giving notice thereof, in writing, stating the time, place, and purpose of the meeting to remaining Board members by mail at least 48 hours before the meeting, or by personal service at least 24 hours before the meeting.

Public notice of a special meeting is given by posting a notice at the District's main office at least 48 hours before the meeting and by notifying the news media that have filed a written request for notice. A meeting agenda shall accompany the notice.

All matters discussed by the Board at any special meeting must be related to a subject on the meeting agenda.

Emergency Meetings

Public notice of emergency meetings shall be given as soon as practical, but in any event, before the meeting to news media that have filed a written request for notice.

Posting on the District Website

In addition to the other notices specified in this policy, the Superintendent or designee shall post the following on the District website: (1) the annual schedule of regular meetings, which shall remain posted until the Board approves a new schedule of regular meetings; (2) a public notice of all Board meetings; and (3) the agenda for each meeting which shall remain posted until the meeting is concluded.

LEGAL REF.: 5 ILCS 120/, Open Meetings Act.
5 ILCS 140/, Freedom of Information Act.
105 ILCS 5/10-6 and 5/10-16.

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers), 2:120 (Board Member Development), 2:210 (Organizational School Board Meeting), 2:220 (School Board Meeting Procedure), 2:230 (Public Participation at School Board Meetings and Petitions to the Board), 6:235 (Access to Electronic Networks), 8:30 (Visitors to and Conduct on School Property)

School Board

School Board Meeting Procedure

Agenda

The School Board President is responsible for focusing the Board meeting agendas on appropriate content. The Superintendent shall prepare agendas in consultation with the Board President. The President shall designate a portion of the agenda as a consent agenda for those items that usually do not require extensive discussion before Board action. Upon the request of any Board member, an item will be withdrawn from the consent agenda and placed on the regular agenda for independent consideration.

Each Board meeting agenda shall contain the general subject matter of any item that will be the subject of final action at the meeting. Items submitted by Board members to the Superintendent or the President shall be placed on the agenda for an upcoming meeting. District residents may suggest inclusions for the agenda. The Board will take final action only on items contained in the posted agenda; items not on the agenda may still be discussed.

The Superintendent shall provide a copy of the agenda, with adequate data and background information, to each Board member at least 48 hours before each meeting, except a meeting held in the event of an emergency. The meeting agenda shall be posted in accordance with Board policy 2:200, *Types of School Board Meetings*.

The Board President shall determine the order of business at regular Board meetings. Upon consent of a majority of members present, the order of business at any meeting may be changed.

Voting Method

Unless otherwise provided by law, when a vote is taken upon any measure before the Board, with a quorum being present, a majority of the votes cast shall determine its outcome. A vote of *abstain* or *present*, or a vote other than *yea* or *nay*, or a failure to vote, is counted for the purposes of determining whether a quorum is present. A vote of *abstain* or *present*, or a vote other than *yea* or *nay*, or a failure to vote, however, is not counted in determining whether a measure has been passed by the Board, unless otherwise stated in law. The sequence for casting votes is rotated.

On all questions involving the expenditure of money and on all questions involving the closing of a meeting to the public, a roll call vote shall be taken and entered in the Board's minutes. An individual Board member may request that a roll call vote be taken on any other matter; the President or other presiding officer may approve or deny the request but a denial is subject to being overturned by a majority vote of the members present.

Minutes

The Board Secretary shall keep written minutes of all Board meetings (whether open or closed), which shall be signed by the President and the Secretary. The minutes include:

1. The meeting's date, time, and place;
2. Board members recorded as either present or absent;
3. A summary of the discussion on all matters proposed, deliberated, or decided, and a record of any votes taken;
4. On all matters requiring a roll call vote, a record of who voted *yea* and *nay*;
5. If the meeting is adjourned to another date, the time and place of the adjourned meeting;

6. The vote of each member present when a vote is taken to hold a closed meeting or portion of a meeting, and the reason for the closed meeting with a citation to the specific exception contained in the Open Meetings Act (OMA) authorizing the closed meeting;
7. A record of all motions, including individuals making and seconding motions;
8. Upon request by a Board member, a record of how he or she voted on a particular motion; and
9. The type of meeting, including any notices and, if a reconvened meeting, the original meeting's date.

The minutes shall be submitted to the Board for approval or modification at its next regularly scheduled open meeting. Minutes for open meetings must be approved within 30 days after the meeting or at the second subsequent regular meeting, whichever is later.

Every six months, or as soon after as is practicable, in an open meeting, the Board: (1) reviews minutes from all closed meetings that are currently unavailable for public release, and (2) determines which, if any, no longer require confidential treatment and are available for public inspection. This is also referred to as a *semi-annual review*. The Board may meet in a prior closed session to review the minutes from closed meetings that are currently unavailable for public release, but it reports its determination in open session.

The Board's meeting minutes must be submitted to the Board Treasurer at such times as the Treasurer may require.

The official minutes are in the custody of the Board Secretary. Open meeting minutes are available for inspection during regular office hours within 10 days after the Board's approval; they may be inspected in the District's main office, in the presence of the Secretary, the Superintendent or designee, or any Board member.

Minutes from closed meetings are likewise available, but only if the Board has released them for public inspection, except that Board members may access closed session minutes not yet released for public inspection (1) in the District's administrative offices or their official storage location, and (2) in the presence of the Recording Secretary, the Superintendent or designated administrator, or any elected Board member. The minutes, whether reviewed by members of the public or the Board, shall not be removed from the District's administrative offices or their official storage location except by vote of the Board or by court order.

The Board's open meeting minutes shall be posted on the District website within ten days after the Board approves them; the minutes will remain posted for at least 60 days.

Verbatim Record of Closed Meetings

The Superintendent, or the Board Secretary when the Superintendent is absent, shall audio record all closed meetings. If neither is present, the Board President or presiding officer shall assume this responsibility. After the closed meeting, the person making the audio recording shall label the recording with the date and store it in a secure location. The Superintendent shall ensure that: (1) an audio recording device and all necessary accompanying items are available to the Board for every closed meeting, and (2) a secure location for storing closed meeting audio recordings is maintained close to the Board's regular meeting location.

After 18 months have passed since being made, the audio recording of a closed meeting is destroyed provided the Board approved: (1) its destruction, and (2) minutes of the particular closed meeting.

Individual Board members may access verbatim recordings in the presence of the Recording Secretary, the Superintendent or designated administrator, or any elected Board member. Access to the verbatim recordings is available at the District's administrative offices or the verbatim recording's official storage location. Requests shall be made to the Superintendent or Board President. While a Board member is listening to a verbatim recording, it shall not be re-recorded or removed from the District's main office or official storage location, except by vote of the Board or by court order.

Before making such requests, Board members should consider whether such requests are germane to their responsibilities, service to District, and/or Oath of Office in policy 2:80, *Board Member Oath and Conduct*. In the interest of encouraging free and open expression by Board members during closed meetings, the recordings of closed meetings should not be used by Board members to confirm or dispute the accuracy of recollections.

Quorum and Participation by Audio or Video Means

A quorum of the Board must be physically present at all Board meetings. A majority of the full membership of the Board constitutes a quorum.

Provided a quorum is physically present, a Board member may attend a meeting by video or audio conference if he or she is prevented from physically attending because of: (1) personal illness or disability, (2) employment or District business, (3) a family or other emergency, (4) unexpected childcare obligations, or (5) performance of *active military duty* as a *service member*. If a member wishes to attend a meeting by video or audio means, he or she must notify the Recording Secretary or Superintendent at least 24 hours before the meeting unless advance notice is impractical. The recording secretary or Superintendent will inform the Board President and make appropriate arrangements. A Board member who attends a meeting by audio or video means, as provided in this policy, may participate in all aspects of the Board meeting including voting on any item.

No Physical Presence of Quorum and Participation by Audio or Video: Disaster Declaration

The ability of the Board to meet in person with a quorum physically present at its meeting location may be affected by the Governor or the Director of the Ill. Dept. of Public Health issuing a disaster declaration related to a public health emergency. The Board President or, if the office is vacant or the President is absent or unable to perform the office's duties, the Vice President determines that an in-person meeting or a meeting conducted under the **Quorum and Participation by Audio or Video Means** subhead above, is not practical or prudent because of the disaster declaration; if neither the President nor Vice President are present or able to perform this determination, the Superintendent shall serve as the duly authorized designee for purposes of making this determination.

The individual who makes this determination for the Board shall put it in writing, include it on the Board's published notice and agenda for the audio or video meeting and in the meeting minutes, and ensure that the Board meets every OMA requirement for the Board to meet by video or audio conference without the physical presence of a quorum.

Rules of Order

Unless State law or Board-adopted rules apply, the Board President, as the presiding officer, will use the most recent edition of Robert's Rules of Order Newly Revised, as a guide when a question arises concerning procedure.

Broadcasting and Recording Board Meetings

Any person may record or broadcast an open Board meeting. Special requests to facilitate recording or broadcasting an open Board meeting, such as seating, writing surfaces, lighting, and access to electrical power, should be directed to the Superintendent at least 24 hours before the meeting.

Recording meetings shall not distract or disturb Board members, other meeting participants, or members of the public. The Board President may designate a location for recording equipment, may restrict the movements of individuals who are using recording equipment, or may take such other steps as are deemed necessary to preserve decorum and facilitate the meeting.

LEGAL REF.: 5 ILCS 120/2a, 120/2.02, 120/2.05, 120/2.06, and 120/7, Open Meetings Act.
105 ILCS 5/10-6, 5/10-7, 5/10-12, and 5/10-16.

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:110 (Qualifications, Term, and Duties of Board Officers), 2:150 (Committees), 2:200 (Types of School Board Meetings), 2:210 (Organizational School Board Meeting), 2:230 (Public Participation at School Board Meetings and Petitions to the Board)

School Board

Access to District Public Records

Full access to the District's public records is available to any person as provided in the Illinois Freedom of Information Act (FOIA), this policy, and implementing procedures. The Superintendent or designee shall: (1) provide the Board with sufficient information and data to permit the Board to monitor the District's compliance with FOIA and this policy, and (2) report any FOIA requests during the Board's regular meetings along with the status of the District's response.

Freedom of Information Officer

The Superintendent shall serve as the District's Freedom of Information Officer and assume all the duties and powers of that office as provided in FOIA and this policy. The Superintendent may delegate these duties and powers to one or more designees, but the delegation shall not relieve the Superintendent of responsibility for the delegated action.

Definition

The District's *public records* are defined as records, reports, forms, writings, letters, memoranda, books, papers, maps, photographs, microfilms, cards, tapes, recordings, electronic data processing records, electronic communications, recorded information and all other documentary material pertaining to the transaction of public business, regardless of physical form or characteristics, having been prepared by or for, or having been or being used by, received by, in the possession of, or under the control of the School District. The District's public records do not include *junk mail*.

Requesting Records

A request for inspection and/or copies of public records must be made in writing and may be submitted by personal delivery, mail, telefax, or email directed to the District's Freedom of Information Officer. Individuals making a request are not required to state a reason for the request other than to identify when the request is for a commercial purpose or when requesting a fee waiver. Email requests must include the entirety of the request within the body of the email and not as an attachment or hyperlink. The Superintendent or designee shall instruct District employees to immediately forward any request for inspection and copying of a public record to the District's Freedom of Information Officer or designee.

Responding to Requests

The Freedom of Information Officer shall approve all requests for public records unless:

1. The requested material does not exist;
2. The requested material is exempt from inspection and copying by the Freedom of Information Act;
3. Complying with the request would be unduly burdensome;
4. The request would require the District to open electronically attached files or hyperlinks to view or access details of a request. In that case, the requester shall be notified within five business days that the entirety of the electronic request must appear within the body of the electronic submission; or
5. The District has a reasonable belief that the request was not submitted by a person, and the requester fails to verify orally or in writing that they are a person within 30 days of the District's request for such verification.

Within five business days after receipt of a request for access to a public record, the Freedom of Information Officer shall comply with or deny the request, unless the time for response is extended as specified in Section 3 of FOIA. The Freedom of Information Officer may extend the time for a response for up to five business days from the original due date. If an extension is needed, the Freedom of Information Officer shall: (1) notify

the person making the request of the reason for the extension, and (2) either inform the person of the date on which a response will be made, or agree with the person in writing on a compliance period.

The time periods are extended for responding to requests for records made for a commercial purpose, requests by a recurrent requester, or voluminous requests, as those terms are defined in Section 2 of FOIA. The time periods for responding to those requests are governed by Sections 3.1, 3.2, and 3.6 of FOIA.

When responding to a request for a record containing both exempt and non-exempt material, the Freedom of Information Officer shall redact exempt material from the record before complying with the request.

Fees

Persons making a request for copies of public records must pay any and all applicable fees. The Freedom of Information Officer shall establish a fee schedule that complies with FOIA and this policy and is subject to the Board's review. The fee schedule shall include copying fees and all other fees to the maximum extent they are permitted by FOIA, including without limitation, search and review fees for responding to a request for a commercial purpose and fees, costs, and personnel hours in connection with responding to a voluminous request.

Copying fees, except when fixed by statute, shall be reasonably calculated to reimburse the District's actual cost for reproducing and certifying public records and for the use, by any person, of its equipment to copy records. In no case shall the copying fees exceed the maximum fees permitted by FOIA. If the District's actual copying costs are equal to or greater than the maximum fees permitted by FOIA, the Freedom of Information Officer is authorized to use FOIA's maximum fees as the District's fees. No copying fees shall be charged for: (1) the first 50 pages of black and white, letter or legal sized copies, or (2) electronic copies other than the actual cost of the recording medium, except if the response is to a voluminous request, as defined in FOIA.

A fee reduction is available if the request qualifies under Section 6 of FOIA. The Freedom of Information Officer shall set the amount of the reduction taking into consideration the amount of material requested and the cost of copying it.

Provision of Copies and Access to Records

A public record that is the subject of an approved access request will be available for inspection or copying at the District's administrative office during regular business hours, unless other arrangements are made by the Freedom of Information Officer.

Many public records are immediately available from the District's website including, but not limited to, the process for requesting a public record. The Freedom of Information Officer shall direct a requester to the District's website if a requested record is available there. If the requester is unable to reasonably access the record online, he or she may resubmit the request for the record, stating his or her inability to reasonably access the record online, and the District shall make the requested record available for inspection and copying as otherwise provided in this policy.

Preserving Public Records

Public records, including email messages, shall be preserved and cataloged if: (1) they are evidence of the District's organization, function, policies, procedures, or activities, (2) they contain informational data appropriate for preservation, (3) their retention is required by State or federal law, or (4) they are subject to a retention request by the Board Attorney (e.g., a litigation hold), District auditor, or other individual authorized by the School Board or State or federal law to make such a request. Unless its retention is required as described in items numbered 3 or 4 above, a public record, as defined by the Illinois Local Records Act, may be destroyed when authorized by the Local Records Commission.

LEGAL REF.: 5 ILCS 140/, Illinois Freedom of Information Act.
50 ILCS 205/, Local Records Act.
105 ILCS 5/10-16 and 5/24A-7.1.
820 ILCS 40/11, Personnel Record Review Act.
820 ILCS 130/5, Prevailing Wage Act.

CROSS REF.: 2:140 (Communications To and From the Board), 5:150 (Personnel Records), 7:340
(Student Records)

School Board

Uniform Grievance Procedure

A student, parent/guardian, employee, or community member should notify any District Complaint Manager if he or she believes that the School Board, its employees, or its agents have violated his or her rights guaranteed by the State or federal Constitution, State or federal statute, or Board policy, or has a complaint regarding any one of the following:

1. Title II of the Americans with Disabilities Act, 42 U.S.C. §12101 et seq.
2. Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 et seq., excluding Title IX complaints governed by Board policy 2:265, *Title IX Grievance Procedure*
3. Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §791 et seq.
4. Discrimination and/or harassment on the basis of race, color, or national origin prohibited by the Illinois Human Rights Act, 775 ILCS 5/; Title VI of the Civil Rights Act of 1964, 42 U.S.C. §2000d et seq.; and/or Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq. (see Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*)
5. Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq. (see also number 4, above, for discrimination and/or harassment on the basis of race, color, or national origin)
6. Sexual harassment prohibited by the State Officials and Employees Ethics Act, 5 ILCS 430/70-5(a); Illinois Human Rights Act, 775 ILCS 5/; and Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq. (Title IX sexual harassment complaints are addressed under Board policy 2:265, *Title IX Grievance Procedure*)
7. Breastfeeding accommodations for students, 105 ILCS 5/10-20.60
8. Bullying, 105 ILCS 5/27-23.7
9. Misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children
10. Curriculum, instructional materials, and/or programs
11. Victims' Economic Security and Safety Act, 820 ILCS 180/
12. Illinois Equal Pay Act of 2003, 820 ILCS 112/
13. Provision of services to homeless students
14. Illinois Whistleblower Act, 740 ILCS 174/
15. Misuse of genetic information prohibited by the Illinois Genetic Information Privacy Act, 410 ILCS 513/; and Titles I and II of the Genetic Information Nondiscrimination Act, 42 U.S.C. §2000ff et seq.
16. Employee Credit Privacy Act, 820 ILCS 70/

The Complaint Manager will first attempt to resolve complaints without resorting to this grievance procedure. If a formal complaint is filed under this policy, the Complaint Manager will address the complaint promptly and equitably. A student and/or parent/guardian filing a complaint under this policy may forego any informal suggestions and/or attempts to resolve it and may proceed directly to this grievance procedure. The Complaint Manager will not require a student or parent/guardian complaining of any form of harassment to attempt to resolve allegations directly with the accused (or the accused's parent(s)/guardian(s)); this includes mediation.

Right to Pursue Other Remedies Not Impaired

The right of a person to prompt and equitable resolution of a complaint filed under this policy shall not be impaired by the person's pursuit of other remedies, e.g., criminal complaints, civil actions, etc. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies. If a person is pursuing another remedy subject to a complaint under this policy, the District will continue with a simultaneous investigation under this policy.

Deadlines

All deadlines under this policy may be extended by the Complaint Manager as he or she deems appropriate. As used in this policy, *school business days* means days on which the District's main office is open.

Filing a Complaint

A person (hereinafter Complainant) who wishes to avail him or herself of this grievance procedure may do so by filing a complaint with any District Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same gender. The Complaint Manager may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with a student's parent(s)/guardian(s). The Complaint Manager shall assist the Complainant as needed.

For any complaint alleging bullying and/or cyberbullying of students, the Complaint Manager or designee shall process and review the complaint under Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

For any complaint alleging sex discrimination that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 *et seq.*), the Title IX Coordinator or designee shall process and review the complaint under Board policy 2:265, *Title IX Grievance Procedure*.

For any complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, in addition to any response required by this policy.

For any complaint alleging sexual harassment or other violation of Board policy 5:20, *Workplace Harassment Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint according to that policy, in addition to any response required by this policy, and shall consider whether an investigation under Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, should be initiated.

Investigation Process

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf. The Complaint Manager shall ensure both parties have an equal opportunity to present evidence during an investigation. The complaint and identity of the Complainant will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant.

The identity of any student witnesses will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the parent/guardian of the student witness, or by the student if the student is 18 years of age or older.

The Complaint Manager will inform, at regular intervals, the person(s) filing a complaint under this policy about the status of the investigation. Within 30 school business days after the date the complaint was filed, the Complaint Manager shall file a written report of his or her findings with the Superintendent. The Complaint Manager may request an extension of time from the Superintendent.

The Superintendent will keep the Board informed of all complaints.

If a complaint contains allegations involving the Superintendent or Board member(s), the written report shall be filed directly with the Board, which will make a decision in accordance with paragraph four of the following section of this policy.

Decision and Appeal

Within five school business days after receiving the Complaint Manager's report, the Superintendent shall provide his or her written decision to the Complainant and the accused as well as to the Complaint Manager. All decisions shall be based upon the *preponderance of evidence* standard.

Within 10 school business days after receiving the Superintendent's decision, the Complainant or the accused may appeal the decision to the Board by making a written request to the Complaint Manager. The Complaint Manager shall promptly forward all materials relative to the complaint and appeal to the Board.

Within 30 school business days after an appeal of the Superintendent's decision, the Board shall affirm, reverse, or amend the Superintendent's decision or direct the Superintendent to gather additional information. Within five school business days after the Board's decision, the Superintendent shall inform the Complainant and the accused of the Board's action.

For complaints containing allegations involving the Superintendent or Board member(s), within 30 school business days after receiving the Complaint Manager's or outside investigator's report, the Board shall provide its written decision to the Complainant and the accused, as well as to the Complaint Manager.

This policy shall not be construed to create an independent right to a hearing before the Superintendent or Board. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party.

Appointing a Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers

The Superintendent shall appoint a Nondiscrimination Coordinator to manage the District's efforts to provide equal opportunity employment and educational opportunities and prohibit the harassment of employees, students, and others.

The Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX.

The Superintendent shall appoint at least one Complaint Manager to administer this policy. If possible, the Superintendent will appoint two Complaint Managers, each of a different gender. The District's Nondiscrimination Coordinator may be appointed as one of the Complaint Managers.

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the Nondiscrimination Coordinator, Title IX Coordinator, and the Complaint Managers.

Nondiscrimination Coordinator:

Name

Address

Email

Telephone

Title IX Coordinator:

Name

Address

Email

Telephone

Complaint Managers:

Name

Address

Email

Telephone

Name

Address

Email

Telephone

- LEGAL REF.: 8 U.S.C. §1324a et seq., Immigration Reform and Control Act.
 20 U.S.C. §1232g, Family Education Rights Privacy Act.
 20 U.S.C. §1400, The Individuals with Disabilities Education Act.
 20 U.S.C. §1681 et seq., Title IX of the Education Amendments; 34 C.F.R. Part 106.
 29 U.S.C. §206(d), Equal Pay Act.
 29 U.S.C. §621 et seq., Age Discrimination in Employment Act.
 29 U.S.C. §791 et seq., Rehabilitation Act of 1973.
 29 U.S.C. §2612, Family and Medical Leave Act.
 42 U.S.C. §2000d et seq., Title VI of the Civil Rights Act of 1964.
 42 U.S.C. §2000e et seq., Title VII of the Civil Rights Act of 1964.
 42 U.S.C. §2000ff et seq., Genetic Information Nondiscrimination Act.
 42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.
 42 U.S.C. §12101 et seq., Americans With Disabilities Act; 28 C.F.R. Part 35.
 105 ILCS 5/2-3.8, 5/3-10, 5/10-20, 5/10-20.5, 5/10-20.7a, 5/10-20.60, 5/10-20.69,
 5/10-20.75, 5/10-22.5, 5/22-19, 5/22-95, 5/22-110, 5/24-4, and 5/27-1.
 105 ILCS 45/, Education for Homeless Children Act.
 5 ILCS 415/10(a)(2), Government Severance Pay Act.
 5 ILCS 430/70-5(a), State Officials and Employees Ethics Act.
 410 ILCS 513/, Ill. Genetic Information Privacy Act.
 740 ILCS 174/, Whistleblower Act.
 740 ILCS 175/, Ill. False Claims Act.
 775 ILCS 5/, Ill. Human Rights Act.
 820 ILCS 70/, Employee Credit Privacy Act.
 820 ILCS 112/, Equal Pay Act of 2003.
 820 ILCS 180/, Victims' Economic Security and Safety Act; 56 Ill.Admin.Code Part 280.
 23 Ill.Admin.Code §§1.240, 200.40, 226.50, and 226.570.
- CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination
 and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:10
 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace
 Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected
 Child Reporting), 6:120 (Education of Children with Disabilities), 6:140 (Education of
 Homeless Children), 6:170 (Title I Programs), 6:260 (Complaints About Curriculum,
 Instructional Materials, and Programs), 7:10 (Equal Educational Opportunities), 7:15
 (Student and Family Privacy Rights), 7:20 (Harassment of Students Prohibited), 7:180
 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen
 Dating Violence Prohibited), 7:310 (Restrictions on Publications; Elementary Schools),
 7:315 (Restrictions on Publications; High Schools), 8:70 (Accommodating Individuals
 with Disabilities), 8:95 (Parental Involvement), 8:110 (Public Suggestions and Concerns)

School Board

Title IX Grievance Procedure

Sexual harassment affects a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from sexual harassment is an important District goal. The District does not discriminate on the basis of sex in any of its education programs or activities, and it complies with Title IX of the Education Amendments of 1972 (Title IX) and its implementing regulations (34 C.F.R. Part 106) concerning everyone in the District's education programs and activities, including applicants for employment, students, parents/guardians, employees, and third parties.

Title IX Sexual Harassment Prohibited

Sexual harassment as defined in Title IX (Title IX Sexual Harassment) is prohibited. Any person, including a District employee or agent, or student, engages in Title IX Sexual Harassment when that person engages in conduct on the basis of an individual's sex that satisfies one or more of the following:

1. A District employee conditions the provision of an aid, benefit, or service on an individual's participation in unwelcome sexual conduct; or
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's educational program or activity; or
3. *Sexual assault* as defined in 20 U.S.C. §1092(f)(6)(A)(v), *dating violence* as defined in 34 U.S.C. §12291(a)(11), *domestic violence* as defined in 34 U.S.C. §12291(a)(12), or *stalking* as defined in 34 U.S.C. §12291(a)(36).

Examples of sexual harassment include, but are not limited to, touching, rape, sexual battery, sexual abuse, sexual coercion, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities.

Definitions from 34 C.F.R. §106.30

Complainant means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

Education program or activity includes locations, events, or circumstances where the District has substantial control over both the *Respondent* and the context in which alleged sexual harassment occurs.

Formal Title IX Sexual Harassment Complaint means a document filed by a *Complainant* or signed by the Title IX Coordinator alleging sexual harassment against a *Respondent* and requesting that the District investigate the allegation.

Respondent means an individual who has been reported to be the perpetrator of the conduct that could constitute sexual harassment.

Supportive measures mean non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the *Complainant* or the *Respondent* before or after the filing of a Formal Title IX Sexual Harassment Complaint or where no Formal Title IX Sexual Harassment Complaint has been filed.

Title IX Sexual Harassment Prevention and Response

The Superintendent or designee will ensure that the District prevents and responds to allegations of Title IX Sexual Harassment as follows:

1. Ensures that the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*, incorporates (a) age-appropriate sexual abuse and assault awareness and prevention

programs in grades pre-K through 12, and (b) age-appropriate education about the warning signs, recognition, dangers, and prevention of teen dating violence in grades 7-12. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.

2. Incorporates education and training for school staff as recommended by the Superintendent, Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager.
3. Notifies applicants for employment, students, parents/guardians, employees, and collective bargaining units of this policy and contact information for the Title IX Coordinator by, at a minimum, prominently displaying them on the District's website, if any, and in each handbook made available to such persons.

Making a Report

A person who wishes to make a report under this Title IX grievance procedure may make a report to the Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the person is comfortable speaking.

School employees shall respond to incidents of sexual harassment by promptly making or forwarding the report to the Title IX Coordinator. An employee who fails to promptly make or forward a report may be disciplined, up to and including discharge.

The Superintendent shall insert into this policy and keep current the name, office address, email address, and telephone number of the Title IX Coordinator.

Title IX Coordinator:

Name

Address

Email

Telephone

Processing and Reviewing a Report

Upon receipt of a report made under this Title IX grievance procedure, the Title IX Coordinator and/or designee will promptly contact the Complainant to: (1) discuss the availability of supportive measures, (2) consider the *Complainant's* wishes with respect to *supportive measures*, (3) inform the Complainant of the availability of supportive measures with or without the filing of a Formal Title IX Sexual Harassment Complaint, and (4) explain to the Complainant the process for filing a Formal Title IX Sexual Harassment Complaint.

Further, the Title IX Coordinator will analyze the report to identify and determine whether there is another or an additional appropriate method(s) for processing and reviewing it. For any report received, the Title IX Coordinator shall review Board policies 2:260, *Uniform Grievance Procedure*; 5:20, *Workplace Harassment Prohibited*; 5:90, *Abused and Neglected Child Reporting*; 5:120, *Employee Ethics*; *Code of Professional Conduct*; and *Conflict of Interest*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; 7:185, *Teen Dating Violence Prohibited*; and 7:190, *Student Behavior*, to determine if the allegations in the report require further action.

Reports of alleged sexual harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational program or activity that is productive, respectful, and free of sexual harassment.

Formal Title IX Sexual Harassment Complaint Grievance Process

When a Formal Title IX Sexual Harassment Complaint is filed, the Title IX Coordinator will investigate it or appoint a qualified person to undertake the investigation.

The Superintendent or designee shall implement procedures to ensure that all Formal Title IX Sexual Harassment Complaints are processed and reviewed according to a Title IX grievance process that fully complies with 34 C.F.R. §106.45. The District's grievance process shall, at a minimum:

1. Treat *Complainants* and *Respondents* equitably by providing remedies to a *Complainant* where the *Respondent* is determined to be responsible for sexual harassment, and by following a grievance process that complies with 34 C.F.R. §106.45 before the imposition of any disciplinary sanctions or other actions against a *Respondent*.
2. Require an objective evaluation of all relevant evidence – including both inculpatory and exculpatory evidence – and provide that credibility determinations may not be based on a person's status as a *Complainant*, *Respondent*, or witness.
3. Require that any individual designated by the District as a Title IX Coordinator, investigator, decision-maker, or any person designated by the District to facilitate an informal resolution process:
 - a. Not have a conflict of interest or bias for or against complainants or respondents generally or an individual *Complainant* or *Respondent*.
 - b. Receive training on the definition of sexual harassment, the scope of the District's education program or activity, how to conduct an investigation and grievance process (including hearings, appeals, and informal resolution processes, as applicable), and how to serve impartially.
2. Require that any individual designated by the District as an investigator receiving training on issues of relevance to create an investigative report that fairly summarizes relevant evidence.
3. Require that any individual designated by the District as a decision-maker receive training on issues of relevance of questions and evidence, including when questions and evidence about the *Complainant's* sexual predisposition or prior sexual behavior are not relevant.
4. Include a presumption that the *Respondent* is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.
5. Include reasonably prompt timeframes for conclusion of the grievance process.
6. Describe the range of possible disciplinary sanctions and remedies the District may implement following any determination of responsibility.
7. Base all decisions upon the *preponderance of evidence* standard.
8. Include the procedures and permissible bases for the *Complainant* and *Respondent* to appeal.
9. Describe the range of *supportive measures* available to *Complainants* and *Respondents*.
10. Not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

Enforcement

Any District employee who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be subject to disciplinary action up to and including discharge. Any third party who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any District student who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be subject to disciplinary action, including, but

not limited to, suspension and expulsion consistent with student behavior policies. Any person making a knowingly false accusation regarding sexual harassment will likewise be subject to disciplinary action.

This policy does not increase or diminish the ability of the District or the parties to exercise any other rights under existing law.

Retaliation Prohibited

The District prohibits any form of retaliation against anyone who, in good faith, has made a report or complaint, assisted, or participated or refused to participate in any manner in a proceeding under this policy. Any person should report claims of retaliation using Board policy 2:260, *Uniform Grievance Procedure*.

Any person who retaliates against others for reporting or complaining of violations of this policy or for participating in any manner under this policy will be subject to disciplinary action, up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.

LEGAL REF.: 20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.

Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999).

Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence)

Operational Services

Incurring Debt

The Superintendent shall provide early notice to the School Board of the District's need to borrow money. The Superintendent or designee shall prepare all documents and notices necessary for the Board, at its discretion, to: (1) issue State Aid Anticipation Certificates, tax anticipation warrants, working cash fund bonds, bonds, notes, and other evidence of indebtedness, or (2) establish a line of credit with a bank or other financial institution. The Superintendent shall notify the Ill. State Board of Education before the District issues any form of long-term or short-term debt that will result in outstanding debt that exceeds 75% of the debt limit specified in State law.

Bond Issue Obligations

In connection with the Board's issuance of bonds, the Superintendent shall be responsible for ensuring the District's compliance with federal securities laws, including the anti-fraud provisions of the Securities Act of 1933, as amended and, if applicable, the continuing disclosure obligations under Rule 15c2-12 of the Securities Exchange Act of 1934, as amended.

Additionally, in connection with the Board's issuance of bonds, the interest on which is excludable from *gross income* for federal income tax purposes, or which enable the District or bond holder to receive other federal tax benefits, the Board authorizes the Superintendent to establish written procedures for post-issuance compliance monitoring for such bonds to protect their tax-exempt (or tax-advantaged) status.

The Board may contract with outside professionals, such as bond counsel and/or a qualified financial consulting firm, to assist it in meeting the requirements of this subsection.

LEGAL REF.: 15 U.S.C. §77a et seq., Securities Act of 1933.

15 U.S.C. §78a et seq., Securities Exchange Act of 1934.

17 C.F.R. §240.15c2-12.

30 ILCS 305/2, Bond Authorization Act.

30 ILCS 352/, Bond Issue Notification Act.

30 ILCS 350/, Local Government Debt Reform Act.

50 ILCS 420/, Tax Anticipation Note Act.

105 ILCS 5/17-16, 5/17-17, 5/18-18, and 5/19-1 et seq.

CROSS REF.: 4:10 (Fiscal and Business Management)

ADMIN. PROC.: 4:40-AP (Preparing and Updating Disclosures)

Operational Services

Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors

Child sexual abuse and grooming behaviors harm students, their parents/guardians, the District's environment, its school communities, and the community at large, while diminishing a student's ability to learn. The Board has a responsibility and obligation to increase awareness and knowledge of: (1) issues regarding child sexual abuse, (2) likely warning signs that a child may be a victim of sexual abuse, (3) behaviors related to child sexual abuse and grooming, (4) how to report child sexual abuse, (5) appropriate relationships between District employees and students based upon State law, and (6) how to prevent child sexual abuse.

To address the Board's obligation to increase awareness and knowledge of these issues, prevent sexual abuse of children, and define prohibited grooming behaviors, the Superintendent or designee shall implement an Awareness and Prevention of Sexual Abuse and Grooming Behaviors Program. The Program will:

1. Educate students with:
 - a. An age-appropriate and evidence-informed health and safety education curriculum that includes methods for how to report child sexual abuse and grooming behaviors to authorities, through Board policy 6:60, *Curriculum Content*;
 - b. Information in Board policy 7:250, *Student Support Services*, about: (i) District counseling options, assistance, and intervention for students who are victims of or affected by sexual abuse, and (ii) community-based Children's Advocacy Centers and sexual assault crisis centers and how to access those serving the District.
2. Train District employees about child sexual abuse and grooming behaviors by January 31 of each school year with materials that include:
 - a. A definition of prohibited grooming behaviors and employee-student boundary violations pursuant to Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*;
 - b. Evidence-informed content on preventing, recognizing, reporting, and responding to child sexual abuse, grooming behaviors, and employee-student boundary violations pursuant to Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; 5:90, *Abused and Neglected Child Reporting*; 5:100, *Staff Development Program*; and 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; and
 - c. How to report child sexual abuse, grooming behaviors, and/or employee-student boundary violations pursuant to Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; and 5:90, *Abused and Neglected Child Reporting*.
3. Provide information to parents/guardians in student handbooks about the warning signs of child sexual abuse, grooming behaviors, and employee-student boundary violations with evidence-informed educational information that also includes:
 - a. Assistance, referral, or resource information, including how to recognize grooming behaviors, appropriate relationships between District employees and students based upon Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, and how to prevent child sexual abuse from happening;
 - b. Methods for how to report child sexual abuse, grooming behaviors, and/or employee-student boundary violations to authorities; and
 - c. Available counseling and resources for children who are affected by sexual abuse, including both emotional and educational support for students affected by sexual abuse, so that the

student can continue to succeed in school pursuant to Board policy 7:250, *Student Support Services*.

LEGAL REF.: 105 ILCS 5/10-23.13, 5/22-85.5, and 5/27-1015.

105 ILCS 5/27-215, Critical Health Problems and Comprehensive Health Education Act.

325 ILCS 5/, Abused and Neglected Child Reporting Act.

720 ILCS 5/11-25, Criminal Code of 2012.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 7:20 (Harassment of Students Prohibited), 7:250 (Student Support Services)

General Personnel

Hiring Process and Criteria

The District hires the most qualified personnel consistent with budget and staffing requirements and in compliance with School Board policy on equal employment opportunity and minority recruitment. The Superintendent is responsible for recruiting personnel and making hiring recommendations to the Board. If the Superintendent's recommendation is rejected, the Superintendent must submit another. No individual will be employed who has been convicted of a criminal offense listed in 105 ILCS 5/21B-80(c).

All applicants must complete a District application in order to be considered for employment.

Job Descriptions

The Board maintains the Superintendent's job description and directs, through policy, the Superintendent, in his or her charge of the District's administration.

The Superintendent shall develop and maintain a current comprehensive job description for each position or job category; however, a provision in a collective bargaining agreement or individual contract will control in the event of a conflict.

Investigations

The Superintendent or designee shall ensure that a fingerprint-based criminal history records check and a check of the Statewide Sex Offender Database and Violent Offender Against Youth Database is performed on each applicant as required by State law. When the applicant is a successful superintendent candidate who has been offered employment by the Board, the Board President shall ensure that these checks are completed. The Superintendent or designee, or if the applicant is a successful superintendent candidate, then the Board President shall notify an applicant if the applicant is identified in either database. The School Code requires the Board President to keep a conviction record confidential and share it only with the Superintendent, Regional Superintendent, State Superintendent, State Educator Preparation and Licensure Board, any other person necessary to the hiring decision, the Ill. State Police and/or Statewide Sex Offender Database for purposes of clarifying the information, and/or the Teachers' Retirement System of the State of Illinois when required by law. The Board reserves its right to authorize additional background inquiries beyond a fingerprint-based criminal history records check when it deems it appropriate to do so, in accordance with applicable laws.

Each newly hired employee must complete a U.S. Citizenship and Immigration Services Form as required by federal law.

The District retains the right to discharge any employee whose criminal background investigation reveals a conviction for committing or attempting to commit any of the offenses outlined in 105 ILCS 5/21B-80 or who falsifies, or omits facts from, his or her employment application or other employment documents. If an indicated finding of abuse or neglect of a child has been issued by the Ill. Department of Children and Family Services or by a child welfare agency of another jurisdiction for any applicant for student teaching, applicant for employment, or any District employee, then the Board must consider that person's status as a condition of employment.

The Superintendent shall ensure that the District does not engage in any investigation or inquiry prohibited by law and complies with each of the following:

1. The District uses an applicant's credit history or report from a consumer reporting agency only when a satisfactory credit history is an established bona fide occupational requirement of a particular position.

2. The District does not screen applicants based on their current or prior wages or salary histories, including benefits or other compensation, by requiring that the wage or salary history satisfy minimum or maximum criteria.
3. The District does not request or require a wage or salary history as a condition of being considered for employment, being interviewed, continuing to be considered for an offer of employment, an offer of employment, or an offer of compensation.
4. The District does not request or require an applicant to disclose wage or salary history as a condition of employment.
5. The District does not ask an applicant or applicant's current or previous employers about wage or salary history, including benefits or other compensation.
6. The District does not ask an applicant or applicant's previous employers about claim(s) made or benefit(s) received under the Workers' Compensation Act.
7. The District does not request of an applicant or employee access in any manner to his or her personal online account, such as social networking websites, including a request for passwords to such accounts.
8. The District provides equal employment opportunities to all persons. See Board policy 5:10, *Equal Employment Opportunity and Minority Recruitment*.

Sexual Misconduct Related Employment History Review (EHR)

Prior to hiring an applicant for a position involving *direct contact with children or students*, the Superintendent shall ensure that an EHR is performed as required by State law. When the applicant is a superintendent candidate, the Board President shall ensure that the EHR is initiated before a successful superintendent candidate is offered employment by the Board.

Physical Examinations

Each new employee must furnish evidence of physical fitness to perform assigned duties and freedom from communicable disease. The physical fitness examination must be performed by a physician licensed in Illinois, or any other state, to practice medicine and surgery in any of its branches, a licensed advanced practice registered nurse, or a licensed physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations. The employee must have the physical examination performed no more than 90 days before submitting evidence of it to the District.

Any employee may be required to have an additional examination by a physician who is licensed in Illinois to practice medicine and surgery in all its branches, a licensed advanced practice registered nurse, or a licensed physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations, if the examination is job-related and consistent with business necessity. The Board will pay the expenses of such examination.

Orientation Program

The District's staff will provide an orientation program for new employees to acquaint them with the District's policies and procedures, the school's rules and regulations, and the responsibilities of their position. Before beginning employment, each employee must sign the *Acknowledgement of Mandated Reporter Status* form as provided in Board policy 5:90, *Abused and Neglected Child Reporting*.

LEGAL REF.: 8 U.S.C. §1324a et seq., Immigration Reform and Control Act.
15 U.S.C. §1681 et seq., Fair Credit Reporting Act.
42 U.S.C. §12112, Americans with Disabilities Act; 29 C.F.R. Part 1630.
105 ILCS 5/10-16.7, 5/10-20.7, 5/10-21.4, 5/10-21.9, 5/10-22.34, 5/10-22.34b, 5/21B-10,
5/21B-80, 5/21B-85, 5/22-6.5, 5/22-94, and 5/24-5.
20 ILCS 2630/3.3, Criminal Identification Act.
820 ILCS 55/, Right to Privacy in the Workplace Act.
820 ILCS 70/, Employee Credit Privacy Act.
820 ILCS 112/, Equal Pay Act of 2003.
Duldulao v. St. Mary of Nazareth Hospital, 136 Ill. App. 3d 763 (1st Dist. 1985), aff'd in
part and remanded 115 Ill.2d 482 (Ill. 1987).
Kaiser v. Dixon, 127 Ill. App. 3d 251 (2nd Dist. 1984).
Molitor v. Chicago Title & Trust Co., 325 Ill. App. 124 (1st Dist. 1945).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 3:50 (Administrative Personnel Other Than the
Superintendent), 4:60 (Purchases and Contracts), 4:175 (Convicted Child Sex Offender;
Screening; Notifications), 5:10 (Equal Employment Opportunity and Minority
Recruitment), 5:40 (Communicable and Chronic Infectious Disease), 5:90 (Abused and
Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and
Conflict of Interest), 5:125 (Personal Technology and Social Media; Usage and Conduct),
5:220 (Substitute Teachers), 5:280 (Duties and Qualifications)

General Personnel

Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition

All District workplaces are drug- and alcohol-free workplaces.

An employee is *on call* when the District schedules the employee with at least 24 hours' notice to be on standby or otherwise responsible for performing employment-related tasks either at the District or another location previously designated by the District. All employees are prohibited from engaging in any of the following activities while on District premises or while performing work or being on call for the District:

1. Unlawful manufacture, dispensing, distribution, possession, or use of an illegal or controlled substance.
2. Distribution, consumption, use, possession, or being impaired by or under the influence of an alcoholic beverage; being present on District premises or while performing work for the District when alcohol consumption is detectable, regardless of when and/or where the use occurred.
3. Distribution, consumption, possession, use, or being impaired by or under the influence of cannabis; being present on District premises or while performing work for the District when impaired by or under the influence of cannabis, regardless of when and/or where the use occurred, unless distribution, possession, and/or use is by a school nurse or school administrator pursuant to *Ashley's Law*, 105 ILCS 5/22-33. The District considers employees impaired by or under the influence of cannabis when there is a good faith belief that an employee manifests specific articulable symptoms while working that decrease or lessen the employee's performance of the duties or tasks of the employee's job position.

Upon the Superintendent or designee's reasonable suspicion of an employee's violation of any of the prohibited activities stated above, the Superintendent or designee may direct the employee to undergo a drug and/or alcohol test to corroborate or refute the alleged violation. State law protects the District from liability when it takes actions pursuant to a reasonable workplace drug policy, including but not limited to subjecting an employee or applicant to reasonable drug and alcohol testing, reasonable and nondiscriminatory random drug testing, discipline, termination of employment, or withdrawal of a job offer due to a failure of a drug test.

For purposes of this policy, a controlled substance means a substance that is:

1. Not legally obtainable,
2. Being used in a manner different than prescribed,
3. Legally obtainable, but has not been legally obtained, or
4. Referenced in federal or State controlled substance acts.

For purposes of this policy, *District premises* means workplace as defined in the Cannabis Regulation and Tax Act (CRTA) in addition to District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a School Board meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities. School grounds means the real property comprising any school, any conveyance used to transport students to school or a school-related activity, and any public way within 1,000 feet of any school ground, designated school bus stops where students are waiting for the school bus, and school-sponsored or school-sanctioned events or activities. "Vehicles used for school purposes" means school buses or other school vehicles.

As a condition of employment, each employee shall:

1. Abide by the terms of this Board policy respecting a drug- and alcohol-free workplace; and
2. Notify his or her supervisor of his or her conviction under any criminal drug statute for a violation occurring on the District premises or while performing work for the District, no later than five calendar days after such a conviction.

Unless otherwise prohibited by this policy, prescription and over-the-counter medications are not prohibited when taken in standard dosages and/or according to prescriptions from the employee's licensed health care provider, provided that an employee's work performance is not impaired.

To make employees aware of the dangers of drug and alcohol abuse, the Superintendent or designee shall perform each of the following:

1. Provide each employee with a copy of this policy.
2. Post notice of this policy in a place where other information for employees is posted.
3. Make available materials from local, State, and national anti-drug and alcohol-abuse organizations.
4. Enlist the aid of community and State agencies with drug and alcohol informational and rehabilitation programs to provide information to District employees.
5. Establish a drug-free awareness program to inform employees about:
 - a. The dangers of drug abuse in the workplace,
 - b. Available drug and alcohol counseling, rehabilitation, re-entry, and any employee assistance programs, and
 - c. The penalties that the District may impose upon employees for violations of this policy.
6. Remind employees that Board policy 6:60, *Curriculum Content*, requires the District to educate students, depending upon their grade, about drug and substance abuse prevention and relationships between drugs, alcohol, and violence.

E-Cigarette, Tobacco, and Cannabis Prohibition

All employees are covered by the conduct prohibitions contained in policy 8:30, *Visitors to and Conduct on School Property*. The prohibition on the use of e-cigarettes, tobacco, and cannabis products applies both (1) when an employee is on school property, and (2) while an employee is performing work for the District at a school event regardless of the event's location.

Tobacco has the meaning provided in 105 ILCS 5/10-20.5b.

Cannabis has the meaning provided in the CRTA, 410 ILCS 705/1-10.

E-Cigarette is short for electronic cigarette and includes, but is not limited to, any electronic nicotine delivery system (ENDS), electronic cigar, electronic cigarillo, electronic pipe, electronic hookah, vape pen, or similar product or device, and any components or parts that can be used to build the product or device.

District Action Upon Violation of Policy

An employee who violates this policy may be subject to disciplinary action, including termination. In addition or alternatively, the Board may require an employee to successfully complete an appropriate drug- or alcohol-abuse rehabilitation program.

The Board shall take disciplinary action with respect to an employee convicted of a drug offense in the workplace within 30 days after receiving notice of the conviction.

Should District employees be engaged in the performance of work under a federal contract or grant, or under a State contract or grant of \$5,000 or more, the Superintendent shall notify the appropriate State or federal agency from which the District receives contract or grant monies of the employee's conviction within 10 days after receiving notice of the conviction.

Disclaimer

The Board reserves the right to interpret, revise or discontinue any provision of this policy pursuant to the **Suspension of Policies** subhead in Board policy 2:240, *Board Policy Development*.

LEGAL REF.: 20 U.S.C. §7101 et seq., Safe and Drug-Free School and Communities Act of 1994.
 21 U.S.C. §812, Controlled Substances Act; 21 C.F.R. §1308.11-1308.15.
 41 U.S.C. §8101 et seq., Drug-Free Workplace Act of 1988.
 42 U.S.C. §12114, Americans With Disabilities Act.
 21 C.F.R. Parts 1100, 1140, and 1143.
 30 ILCS 580/, Drug-Free Workplace Act.
 105 ILCS 5/10-20.5b.
 410 ILCS 82/, Smoke Free Illinois Act.
 410 ILCS 130/, Compassionate Use of Medical Cannabis Program Act.
 410 ILCS 705/1-1 et seq., Cannabis Regulation and Tax Act.
 720 ILCS 675, Prevention of Tobacco Use by Persons under 21 Years of Age and Sale
 and Distribution of Tobacco Products Act.
 820 ILCS 55/, Right to Privacy in the Workplace Act.
 23 Ill.Admin.Code §22.20.

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:120 (Employee
 Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum
 Content), 8:30 (Visitors to and Conduct on School Property)

Professional Personnel

Leaves of Absence

Each of the provisions in this policy applies to all professional personnel to the extent that it does not conflict with an applicable collective bargaining agreement or individual employment contract or benefit plan; in the event of a conflict, such provision is severable and the applicable bargaining agreement or individual agreement will control.

Sick and Bereavement Leave

Each full-time professional staff member is granted 10 days sick leave each school year at full pay. Unused days are allowed to accumulate to 180 days. Sick leave is defined in State law as personal illness, mental or behavioral health complications, quarantine at home, serious illness or death in the immediate family or household, or birth, adoption, placement for adoption, or the acceptance of a child in need of foster care.

As a condition for paying sick leave after three days absence for personal illness or as the Board or Superintendent deem necessary in other cases, the Board or Superintendent may require that the staff member provide a certificate from: (1) a physician licensed in Illinois to practice medicine and surgery in all its branches, (2) a mental health professional licensed in Illinois providing ongoing care or treatment to the staff member, (3) a chiropractic physician licensed under the Medical Practice Act, (4) a licensed advanced practice registered nurse, (5) a licensed physician assistant who has been delegated the authority to perform health examinations by his or her supervising physician, or (6) if the treatment is by prayer or spiritual means, a spiritual adviser or practitioner of the employee's faith. If the Board or Superintendent requires a certificate during a leave of less than three days for personal illness, the District shall pay the expenses incurred by the employee.

Staff members are entitled to use up to 30 days of paid sick leave because of the birth of a child that is not dependent on the need to recover from childbirth. Such days may be used at any time within the 12-month period following the birth of the child. Intervening periods of nonworking days or school not being in session, such as breaks and holidays, do not count towards the 30 working school days. As a condition of paying sick leave beyond the 30 working school days, the Board or Superintendent may require medical certification.

For purposes of adoption, placement for adoption, or acceptance of a child in need of foster care, paid sick leave may be used for reasons related to the formal adoption or the formal foster care process prior to taking custody of the child or accepting the child in need of foster care, and for taking custody of the child or accepting the child in need of foster care. Such leave is limited to 30 days, unless a longer leave is provided in an applicable collective bargaining agreement, and need not be used consecutively once the formal adoption or foster care process is underway. The Board or Superintendent may require that the employee provide evidence that the formal adoption or foster care process is underway.

Family Bereavement Leave

State law allows a maximum of 10 unpaid work days for eligible employees (Family and Medical Leave Act of 1993, 20 U.S.C. §2601 *et seq.*) to take family bereavement leave. The purpose, requirements, scheduling, and all other terms of the leave are governed by the Family Bereavement Leave Act. Eligible employees may use family bereavement leave, without any adverse employment action, for: (1) attendance by the bereaved staff member at the funeral or alternative to a funeral of a covered family member, which includes an employee's child, stepchild, spouse, domestic partner, sibling, parent, mother-in-law, father-in-law, grandchild, grandparent, or stepparent (2) making arrangements necessitated by the death of the covered family member, (3) grieving the death of the covered family member, or (4) absence from work due to a Significant Event, which includes: (i) miscarriage, (ii) an unsuccessful round of intrauterine insemination or of an assisted reproductive technology procedure, (iii) a failed adoption match or an adoption that is not finalized because it is contested by another party, (iv) a failed surrogacy agreement, (v) a diagnosis that

negatively impacts pregnancy or fertility, or (vi) a still birth. An employee qualifying for leave due to a Significant Event will not be required to identify which specific reason applies to the employee's request.

The leave must be completed within 60 days after the date on which the employee received notice of the death of the covered family member or the date on which an event under item (4) above occurs. However, in the event of the death of more than one covered family member in a 12-month period, an employee is entitled to up to a total of six weeks of bereavement leave during the 12-month period, subject to certain restrictions under State and federal law. Other existing forms of leave may be substituted for the leave provided in the Family Bereavement Leave Act. This policy does not create any right for an employee to take family bereavement leave that is inconsistent with the Family Bereavement Leave Act.

Child Extended Bereavement Leave

Unpaid leave from work is available to employees who experience the loss of a child by suicide or homicide. The Child Extended Bereavement Leave Act governs the duration, scheduling, continuity of benefits, and all other terms of the leave. Accordingly, if the District employs 250 or more employees on a full-time basis, an employee is entitled to a total of 12 weeks of unpaid leave within one year after the employee notifies the District of the loss. An employee may elect to substitute other forms of leave to which the employee is entitled for the leave provided under the Child Extended Bereavement Leave Act.

Sabbatical Leave

Sabbatical leave may be granted in accordance with the School Code.

Personal Leave

Professional staff members are granted one personal leave day per year. A personal leave day is defined as a day to allow professional personnel time to conduct personal business (but not vacation, travel, or work stoppage), which is impossible to schedule at a time other than during a school day. Any unused personal leave day in a school year will be credited to the cumulative sick leave.

The use of a personal day is subject to the following conditions:

1. Except in cases of emergency or unavoidable situations, personal leave requests should be submitted to the Building Principal three days in advance of the requested date,
2. No personal leave days may be used immediately before or immediately after a holiday unless the Superintendent grants prior approval,
3. Personal leave may not be used in increments of less than one-half day,
4. Personal leave days are subject to a substitute's availability,
5. Personal leave days may not be used during the first and/or last five days of the school year,
6. Personal leave days may not be used on in-service and/or institute training days, and
7. Personal leave may not be used by more than 10% of the teaching staff in each building at the same time.

Leave of Absence Without Pay

The Board may grant a leave of absence without pay to tenured professional staff members who have rendered satisfactory service and desire to return to employment in a similar capacity at a time determined by the Board.

Each leave of absence shall be of the shortest possible duration required to meet the leave's purpose consistent with a reasonable continuity of instruction for students.

Leave to Serve as an Election Judge

Any staff member who was appointed to serve as an election judge under State law may, after giving at least 20-days' written notice to the District, be absent without pay for the purpose of serving as an election judge. The staff member is not required to use any form of paid leave to serve as an election judge. No more than 10% of the District's employees may be absent to serve as election judges on the same Election Day.

Child-Rearing Leave

The Board shall grant a professional staff member's request for a non-paid, child-rearing leave, not to exceed the balance of the school year plus one additional school year (but in no event shall such leave exceed three semesters), provided the request complies with this policy. Nothing in this section shall prohibit a professional staff member from using paid sick days as provided in this policy.

A teacher should request, if possible, a child-rearing leave by notifying the Superintendent in writing no later than 90 days before the requested leave's beginning date. The request should include the proposed leave dates. The leave shall end before a new school year begins or before the first day of school after winter recess. Subject to the insurance carrier's approval, the teacher may maintain insurance benefits at his or her own expense during a child-rearing leave.

A professional staff member desiring to return before the leave's expiration will be assigned to an available vacancy for which the teacher is qualified, subject to scheduling efficiency and instruction continuity.

Leaves for Service in the Military

Leaves for service in the U.S. Armed Services or any of its reserve components and the National Guard, as well as re-employment rights, will be granted in accordance with State and federal law. A professional staff member hired to replace one in military service does not acquire tenure.

General Assembly Leave

Leaves for service in the General Assembly, as well as re-employment rights, will be granted in accordance with State and federal law. A professional staff member hired to replace one in the General Assembly does not acquire tenure.

Leave for Employment in Department of Defense

The Board may grant teachers a leave of absence to accept employment in a Dept. of Defense overseas school.

School Visitation Leave

An eligible professional staff member is entitled to eight hours during any school year, no more than four hours of which may be taken on any given day, to attend school conferences, behavioral meetings, or academic meetings related to the teacher's child, if the conference or meeting cannot be scheduled during non-work hours. Professional staff members must first use all accrued vacation leave, personal leave, compensatory leave, and any other leave that may be granted to the professional staff member, except sick, and disability leave.

The Superintendent shall develop administrative procedures implementing this policy consistent with the School Visitation Rights Act.

Leaves for Victims of Domestic Violence, Sexual Violence, Gender Violence, or Other Crime of Violence

An unpaid leave from work is available to any staff member who: (1) is a victim of domestic violence, sexual violence, gender violence, or any other crime of violence or (2) has a family or household member who is a victim of such violence whose interests are not adverse to the employee as it relates to the domestic violence, sexual violence, gender violence, or any other crime of violence. The unpaid leave allows the employee to seek medical help, legal assistance, counseling, safety planning, and other assistance, and to grieve and attend to matters necessitated by the death of a family or household member who is killed in a crime of violence, without suffering adverse employment action.

The Victims' Economic Security and Safety Act (VESSA) governs the purpose, requirements, scheduling, and continuity of benefits, and all other terms of the leave. Accordingly, if the District employs at least 50 employees, and subject to any exceptions in VESSA, an employee is entitled to a total of 12 work weeks of unpaid leave during any 12-month period. Neither the law nor this policy creates a right for an employee to take unpaid leave that exceeds the unpaid leave time allowed under, or is in addition to the unpaid leave time permitted by, the federal Family and Medical Leave Act of 1993 (29 U.S.C. §2601 *et seq.*).

Leaves to Serve as an Officer, Trustee, or Representative of a Specific Organization

Upon request, the Board will grant: (1) an unpaid leave of absence to an elected officer of a State or national teacher organization that represents teachers in collective bargaining negotiations, (2) up to 20 days of paid leave of absence per year to a trustee of the Teachers' Retirement System in accordance with 105 ILCS 5/24-6.3, (3) a paid leave of absence for the local association president of a State teacher association that is an exclusive bargaining agent in the District, or his or her designee, to attend meetings, workshops, or seminars as described in 105 ILCS 5/24-6.2, and (4) up to 10 days of paid leave per school term for teachers elected to represent a statewide teacher association in federal advocacy work in accordance with 105 ILCS 5/24-3.5.

COVID-19 Paid Administrative Leave

When applicable, paid administrative leave related to COVID-19 will be granted to eligible employees in accordance with State law.

Family Neonatal Intensive Care Leave

An unpaid leave from work is available to any staff member whose child is a patient in a neonatal intensive care unit (NICU) in accordance with the requirements of the Family Neonatal Intensive Care Leave Act. If the District employs at least 51 employees, an employee is entitled to a total of 20 days of unpaid leave while a child of the employee is a patient in a NICU. The District may require reasonable verification of the employee's child's length of stay in a NICU.

LEGAL REF.: 105 ILCS 5/10-20.83, 5/24-6, 5/24-6.1, 5/24-6.2, 5/24-6.3, 5/24-13, and 5/24-13.1.
10 ILCS 5/13-2.5, Election Code.
330 ILCS 61/, Service Member Employment and Reemployment Rights Act.
820 ILCS 147/, School Visitation Rights Act.
820 ILCS 154/, Family Bereavement Leave Act.
820 ILCS 156/, Child Extended Bereavement Leave Act.
820 ILCS 157/, Family Neonatal Intensive Care Leave Act.
820 ILCS 180/, Victims' Economic Security and Safety Act.

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:185 (Family and Medical Leave),
5:330 (Sick Days, Vacation, Holidays, and Leaves)

Educational Support Personnel

Sick Days, Vacation, Holidays, and Leaves

Each of the provisions in this policy applies to all educational support personnel to the extent that it does not conflict with an applicable collective bargaining agreement or individual employment contract or benefit plan; in the event of a conflict, such provision is severable and the applicable bargaining agreement or individual agreement will control.

Sick and Bereavement Leave

Full or part-time educational support personnel who work at least 600 hours per year receive 10 paid sick leave days per year. Part-time employees will receive sick leave pay equivalent to their regular workday. Unused sick leave shall accumulate to a maximum of 180 days, including the leave of the current year.

Sick leave is defined in State law as personal illness, mental or behavioral complications, quarantine at home, serious illness or death in the immediate family or household, or birth, adoption, placement for adoption, or the acceptance of a child in need of foster care. The Superintendent or designee shall monitor the use of sick leave.

As a condition for paying sick leave after three days absence for personal illness or as the Board or Superintendent deem necessary in other cases, the Board or Superintendent may require that the staff member provide a certificate from: (1) a physician licensed in Illinois to practice medicine and surgery in all its branches, (2) a mental health professional licensed in Illinois providing ongoing care or treatment to the staff member (3) a chiropractic physician licensed under the Medical Practice Act, (4) a licensed advanced practice registered nurse, (5) a licensed physician assistant who has been delegated the authority to perform health examinations by his or her supervising physician, or (6) if the treatment is by prayer or spiritual means, a spiritual adviser or practitioner of the employee's faith. If the Board or Superintendent requires a certificate during a leave of less than three days for personal illness, the District shall pay the expenses incurred by the employee.

Employees are entitled to use up to 30 days of paid sick leave because of the birth of a child that is not dependent on the need to recover from childbirth. Such days may be used at any time within the 12-month period following the birth of the child. Intervening periods of nonworking days or school not being in session, such as breaks and holidays, do not count towards the 30 working school days. As a condition of paying sick leave beyond the 30 working school days, the Board or the Superintendent may require medical certification.

For purposes of adoption, placement for adoption, or acceptance of a child in need of foster care, paid sick leave may be used for reasons related to the formal adoption or the formal foster care process prior to taking custody of the child or accepting the child in need of foster care, and for taking custody of the child or accepting the child in need to foster care. Such leave is limited to 30 days, unless a longer leave is provided in an applicable collective bargaining agreement, and need not be used consecutively once the formal adoption or foster care process is underway. The Board or Superintendent may require that the employee provide evidence that the formal adoption or foster care process is underway.

Vacation

Twelve-month employees shall be eligible for paid vacation days according to the following schedule:

<u>Length of Employment</u>		<u>Earned Per Month Accumulation</u>	<u>Maximum Vacation Leave Earned Per Year</u>
<u>From:</u>	<u>To:</u>		
Beginning of year 2	End of year 5	0.83 Days	10 Days per year

Beginning of year 6	End of year 15	1.25 Days	15 Days per year
Beginning of year 16	End of year	1.67 Days	20 Days per year

Part-time employees who work at least half-time are entitled to vacation days on the same basis as full-time employees, but the pay will be based on the employee's average number of part-time hours per week during the last vacation accrual year. The Superintendent will determine the procedure for requesting vacation.

Vacation days earned in one fiscal year must be used by the end of the following fiscal year; they do not accumulate. Employees resigning or whose employment is terminated are entitled to the monetary equivalent of all earned vacation.

Holidays

Unless the District has a waiver or modification of the School Code pursuant to Section 2-3.25g or 24-2(b) allowing it to schedule school on a legal school holiday listed below, District employees will not be required to work on:

New Year's Day	Labor Day
Martin Luther King Jr.'s Birthday	Columbus Day
Abraham Lincoln's Birthday	Veterans Day
Casimir Pulaski's Birthday	General Election Day, when required by law
Memorial Day	Thanksgiving Day
Juneteenth National Freedom Day	Christmas Day
Independence Day	

A holiday will not cause a deduction from an employee's time or compensation. The District may require educational support personnel to work on a school holiday during an emergency or for the continued operation and maintenance of facilities or property.

Personal Leave

Full-time educational support personnel have one paid personal leave day per year. The use of a personal day is subject to the following conditions:

1. Except in cases of emergency or unavoidable situations, a personal leave request should be submitted to the Building Principal three days before the requested date.
2. No personal leave day may be used immediately before or immediately after a holiday, or during the first and/or last five days of the school year, unless the Superintendent grants prior approval.
3. Personal leave may not be used in increments of less than one-half day.
4. Personal leave is subject to any necessary replacement's availability.
5. Personal leave may not be used on an in-service training day and/or institute training days.
6. Personal leave may not be used when the employee's absence would create an undue hardship.

Leave to Serve as a Trustee of the Ill. Municipal Retirement Fund

Upon request, the Board will grant 20 days of paid leave of absence per year to a trustee of the Ill. Municipal Retirement Fund in accordance with State law.

Other Leaves

Educational support personnel receive the following leaves on the same terms and conditions granted professional personnel in Board policy 5:250, *Leaves of Absence*:

1. Leave for Service in the Military.
2. Leave for Service in the General Assembly.

3. School Visitation Leave.
4. Leaves for Victims of Domestic Violence, Sexual Violence, Gender Violence, or Other Crime of Violence.
5. Family Bereavement Leave.
6. Child Extended Bereavement Leave.
7. Leave to serve as an election judge.
8. COVID-19 Paid Administrative Leave.
9. Family Neonatal Intensive Care Leave.

LEGAL REF.: 105 ILCS 5/10-20.7b, 5/10-20.83, 5/24-2, 5/24-6, and 5/24-6.3.
 10 ILCS 5/13-2.5, Election Code.
 330 ILCS 61/, Service Member Employment and Reemployment Rights Act.
 820 ILCS 147/, School Visitation Rights Act.
 820 ILCS 154/, Family Bereavement Leave Act.
 820 ILCS 156/, Child Extended Bereavement Leave Act.
 820 ILCS 157/, Family Neonatal Intensive Care Leave Act.
 820 ILCS 180/, Victims' Economic Security and Safety Act.
School Dist. 151 v. ISBE, 154 Ill.App.3d 375 (1st Dist. 1987); Elder v. Sch. Dist. No.127 1/2, 60 Ill.App.2d 56 (1st Dist. 1965).

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:185 (Family and Medical Leave), 5:250 (Leaves of Absence)

Instruction

School Wellness

Student wellness, including good nutrition and physical activity, shall be promoted in the District's educational program, school-based activities, and meal programs. This policy shall be interpreted consistently with Section 204 of the Child Nutrition and WIC Reauthorization Act of 2004 and the Healthy Hunger-Free Kids Act of 2010 (HHFKA).

The Superintendent will ensure:

1. Each school building complies with this policy;
2. The policy is available to the community on an annual basis through copies of or online access to the Board Policy Manual; and
3. The community is informed about the progress of this policy's implementation.

Goals for Nutrition Education and Nutrition Promotion

The goals for addressing nutrition education and nutrition promotion include the following:

- Schools will support and promote sound nutrition for students.
- Schools will foster the positive relationship between sound nutrition, physical activity, and the capacity of students to develop and learn.
- Nutrition education will be part of the District's comprehensive health education curriculum. See Board policy 6:60, *Curriculum Content*.

Goals for Physical Activity

The goals for addressing physical activity include the following:

- Schools will support and promote an active lifestyle for students.
- Physical education will be taught in all grades and shall include a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. See Board policies 6:60, *Curriculum Content* and 7:260, *Exemption from Physical Education*.
- During the school day, all students will be required to engage in a daily physical education course, unless otherwise exempted. See Board policies 6:60, *Curriculum Content* and 7:260, *Exemption from Physical Education*.
- The curriculum will be consistent with and incorporate relevant *Illinois Learning Standards for Physical Development and Health* as established by the Ill. State Board of Education (ISBE).

Goals for Other School-Based Activities

The goals for school-based activities include the following:

- Schools will support and promote a healthy eating environment for students.
- Schools will promote and participate in wellness activities.
- Schools will offer other school-based activities to support student health and wellness, including coordinated events and clubs.

Nutrition Guidelines for Foods Available During the School Day; Marketing Prohibited

Students will be offered and schools will promote nutritious food and beverage choices during the school day that are consistent with Board policy 4:120, *Food Services* (requiring compliance with the nutrition standards specified in the U.S. Dept. of Agriculture's (USDA) *Smart Snacks* rules).

In addition, in order to promote student health and reduce childhood obesity, the Superintendent or designee shall:

1. Restrict the sale of *competitive foods*, as defined by the USDA, in the food service areas during meal periods;
2. Comply with all ISBE rules; and
3. Prohibit marketing during the school day of foods and beverages that do not meet the standards listed in Board policy 4:120, *Food Services*, i.e., in-school marketing of food and beverage items must meet *competitive foods* standards.

Competitive foods standards do not apply to foods and beverages available, but not sold in school during the school day; e.g., brown bag lunches, foods for classroom parties, school celebrations, and reward incentives.

Exempted Fundraising Day (EFD) Requests

All food and beverages sold to students on the school campuses of participating schools during the school day must comply with the "general nutrition standards for competitive foods" specified in federal law.

ISBE rules prohibit EFDs for grades 8 and below in participating schools.

The Superintendent or designee in a participating school may grant an EFD for grades 9 through 12 in participating schools. To request an EFD and learn more about the District's related procedure(s), contact the Superintendent or designee. The District's procedures are subject to change. The number of EFDs for grades 9 through 12 in participating schools is set by ISBE rule.

Guidelines for Reimbursable School Meals

Reimbursable school meals served shall meet, at a minimum, the nutrition requirements and regulations for the National School Lunch Program and/or School Breakfast Program.

Unused Food Sharing Plan

In collaboration with the District's local health department, the Superintendent or designee will:

1. Develop and support a food sharing plan (Plan) for unused food that is focused on needy students.
2. Implement the Plan throughout the District.
3. Ensure the Plan complies with the Richard B. Russell National School Lunch Act, as well as accompanying guidance from the U.S. Department of Agriculture on the Food Donation Program.
4. Ensure that any leftover food items are properly donated to combat potential food insecurity in the District's community. *Properly* means in accordance with all federal regulations and State and local health and sanitation codes.

Monitoring

At least every three years, the Superintendent shall provide implementation data and/or reports to the Board concerning this policy's implementation sufficient to allow the Board to monitor and adjust the policy (a triennial report). This triennial report must include without limitation each of the following:

- An assessment of the District's implementation of the policy
- The extent to which schools in the District are in compliance with the policy
- The extent to which the policy compares to model local school wellness policies
- A description of the progress made in attaining the goals of the policy
- How the District will make the results of the assessment available to the public
- Where the District will retain records of the assessment

The Board will monitor and adjust the policy pursuant to Board policy 2:240, *Board Policy Development*.

Community Involvement

The Board and Superintendent will actively invite suggestions and comments concerning the development, implementation, periodic reviews, and updates of the school wellness policy from parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the community. Community involvement methods shall align their suggestions and comments to Board policy 2:140, *Communications To and From the Board* and/or the **Community Engagement** subhead in Board policy 8:10, *Connection with the Community*.

Recordkeeping

The Superintendent shall retain records to document compliance with this policy, the District's records retention protocols, and the Local Records Act.

LEGAL REF.: Pub. L. 108-265, Sec. 204, Child Nutrition and WIC Reauthorization Act of 2004.

42 U.S.C. §1751 *et seq.*, Richard B. Russell National School Lunch Act.

42 U.S.C. §1758b, Pub. L. 111-296, Healthy, Hunger-Free Kids Act of 2010.

42 U.S.C. §1771 *et seq.*, Child Nutrition Act of 1966.

42 U.S.C. §1779; 7 C.F.R. §§210.11 and 210.31.

50 ILCS 205/, Local Records Act.

105 ILCS 5/2-3.139 and 5/2-3.189.

23 Ill.Admin.Code Part 305, Food Program.

ISBE's *School Wellness Policy* Goal, adopted Oct. 2007.

CROSS REF.: 2:140 (Communications To and From the Board), 2:150 (Committees), 2:240 (Board Policy Development), 4:120 (Food Services), 5:100 (Staff Development Program), 6:60 (Curriculum Content), 7:260 (Exemption from Physical Education), 8:10 (Connection with the Community)

Instruction

Student Social and Emotional Development

Social and Emotional Learning (SEL) is defined as the process through which students enhance their ability to integrate thinking, feeling, and behaving to achieve important life tasks. Students competent in SEL are able to recognize and manage their emotions, establish healthy relationships, set positive goals, meet personal and social needs, and make responsible and ethical decisions.

The Superintendent shall incorporate SEL into the District's curriculum and other educational programs consistent with the District's mission and the goals and benchmarks of the Ill. Learning Standards. The Ill. Learning Standards include three goals for students:

1. Develop self-awareness and self-management skills to achieve school and life success.
2. Use social awareness and interpersonal skills to establish and maintain positive relationships.
3. Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.

The incorporation of SEL objectives into the District's curriculum and other educational programs may include but is not limited to:

1. Classroom and school-wide programming to foster a safe, supportive learning environment where students feel respected and valued. This may include incorporating scientifically based, age- and culturally appropriate classroom instruction, and District-wide and school-wide strategies that teach SEL skills, promote optimal mental health, and prevent risk behaviors for all students.
2. Ongoing staff professional development and support to promote students' SEL development.
3. Parent/Guardian and family involvement to promote students' SEL development. This may include providing parents/guardians and families with learning opportunities related to the importance of their children's optimal SEL development and ways to enhance it.
4. Community partnerships to promote students' SEL development. This may include establishing partnerships with diverse community agencies and organizations to assure a coordinated approach to addressing children's mental health and SEL development.
5. Early identification and intervention to enhance students' school readiness, academic success, and use of good citizenship skills. This may include development of a system and procedures for periodic and universal screening, assessment, and early intervention for students who have significant risk factors for social, emotional, or mental health conditions that impact learning.
6. Treatment to prevent or minimize mental health conditions in students. This may include building and strengthening referral and follow-up procedures for providing effective clinical services for students with social, emotional, and mental health conditions that impact learning. This may include student and family support services, school-based behavioral health services, and school-community linked services and supports.
7. Assessment and accountability for teaching SEL skills to all students. This may include implementation of a process to assess and report baseline information and ongoing progress about school climate, students' social and emotional development, and academic performance.

LEGAL REF.: 405 ILCS 49/, Children's Mental Health Act.

CROSS REF.: 1:30 (School District Philosophy), 6:10 (Educational Philosophy and Objectives), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:270 (Guidance and Counseling Program), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:250 (Student Support Services)

Instruction

Using Animals in the Educational Program

Animals may be brought into school facilities for educational purposes according to procedures developed by the Superintendent assuring: (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment.

Animal Experiments

Experiments on living animals are prohibited; however, behavior studies that do not impair an animal's health or safety are permissible.

Animal Dissection

The dissection of dead animals or parts of dead animals shall be allowed in the classroom only when the dissection exercise contributes to or is a part of an illustration of pertinent study materials. All dissection of animals shall be confined to the classroom and must comply with the School Code.

Students who object to performing, participating in, or observing the dissection of animals are excused from classroom attendance without penalty during times when such activities are taking place. No student will be penalized or disciplined for refusing to perform, participate in, or observe a dissection. The Superintendent or designee shall inform students of: (1) their right to refrain from performing, participating in, or observing dissection, and (2) which courses contain a dissection unit and which of those courses offers an alternative project.

LEGAL REF.: 105 ILCS 5/2-3.122 and 5/27-265.
105 ILCS 5/112, Dissection Alternatives Act.

CROSS REF.: 6:40 (Curriculum Development)

Instruction

Migrant Students

The Superintendent will develop and implement a program to address the needs of migrant children in the District in accordance with federal law.

This program will:

1. Identify migrant students and assess their educational and related health and social needs.
2. Provide a full range of services to migrant students through appropriate local, State, and federal educational programs, including applicable Title I programs, special education, gifted education, vocational education, language programs, counseling programs, and elective classes.
3. Provide migrant students with full and appropriate opportunities to meet the same challenging State academic standards that all children are expected to meet.
4. Provide, to the extent feasible:
 - a. Advocacy and outreach programs to migrant children and their families, including helping such children and families gain access to other education, health, nutrition, and social services,
 - b. Professional development programs, including mentoring, for District staff,
 - c. Family literacy programs,
 - d. The integration of information technology into educational and related programs, and
 - e. Programs to facilitate the transition of secondary school students to postsecondary education or employment.
 - f. Programs, activities, and procedures for the engagement of parents/guardians and family members of migrant students in an understandable format and language.

Migrant Education Program for Parent/Guardian and Family Member Engagement

Parents/guardians and family members of migrant students will be involved in and regularly consulted about the development, implementation, operation, and evaluation of the migrant program.

Parents/guardians and family members of migrant students will receive instruction regarding their role in improving the academic achievement of their children.

LEGAL REF.: 20 U.S.C. §6318.

20 U.S.C. §6391 et seq., Education of Migratory Children.

34 C.F.R. §200.81 et seq.

CROSS REF.: 6:170 (Title I Programs), 7:150 (Agency and Law Enforcement Requests)

Instruction

Title I Programs

The Superintendent or designee shall pursue funding under Title I, Improving the Academic Achievement of the Disadvantaged, of the Elementary and Secondary Education Act, to supplement instructional services and activities in order to improve the educational opportunities of educationally disadvantaged or deprived children.

All District schools, regardless of whether they receive Title I funds, shall provide services that, taken as a whole, are substantially comparable. Teachers, administrators, and other staff shall be assigned to schools in a manner that ensures equivalency among the District's schools. Curriculum materials and instructional supplies shall be provided in a manner that ensures equivalency among the District's schools.

Title I Parent and Family Engagement

The District maintains programs, activities, and procedures for the engagement of parents/guardians and families of students receiving services, or enrolled in programs, under Title I. These programs, activities, and procedures are described in District-level and School-level plans.

District-Level Parent and Family Engagement Plan

The Superintendent or designee shall develop a District-Level Parent and Family Engagement Plan (District Plan) according to Title I requirements. This District Plan shall contain: (1) the District's expectations for parent and family engagement, (2) specific strategies for effective parent and family engagement activities to improve student academic achievement and school performance, and (3) other provisions as required by federal law. The Superintendent or designee shall ensure that the District Plan is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

School-Level Parent and Family Engagement Plan

Each Building Principal or designee shall develop a School-Level Parent and Family Engagement Plan (School Plan) according to Title I requirements. This School Plan shall contain: (1) a process for continually involving parents/guardians in its development and implementation, (2) how parents/guardians, the entire school staff, and students share the responsibility for improved student academic achievement, (3) the means by which the school and parents/guardians build and develop a partnership to help children achieve the State's high standards, and (4) other provisions as required by federal law. Each Building Principal or designee shall ensure that the School Plan is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

Incorporated

by Reference: 6:170-AP1, E1 (District-Level Parent and Family Engagement Plan) and 6:170-AP1, E2 (School-Level Parent and Family Engagement Plan)

LEGAL REF.: 20 U.S.C. §§6301-6514, Title I of the Elementary and Secondary Education Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:110 (Transportation), 5:190 (Teacher Qualifications), 5:280 (Duties and Qualifications), 6:15 (School Accountability), 6:140 (Education of Homeless Children), 6:145 (Migrant Students), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:30 (Student Assignment and Intra-District Transfer), 7:60 (Residence), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 8:95 (Parental Involvement)

Instruction

Extended Instructional Programs

The District may offer the following programs in accordance with State law and the District's educational philosophy:

1. Nursery schools for children between the ages of two and six years.
2. Before-and after-school programs for students in grades K-6.
3. Child care and training center for pre-school children and for students whose parents work.
4. Model day care services program in cooperation with the Ill. State Board of Education.
5. Tutorial program.
6. Adult education program.
7. Outdoor education program.
8. Summer school, whether for credit or not.
9. Independent study, whether for credit or not.
10. Support services and instruction for students who are, or whose parents/guardians are, chemically dependent.
11. Anti-bias education and activities to address intergroup conflict resolution.
12. Volunteer service credit program.
13. Vocational academy.
14. Advanced vocational training and/or career education program.

LEGAL REF.: 105 ILCS 5/10-22.18a, 5/10-22.18b, 5/10-22.18c, 5/10-22.20, 5/10-22.20a, 5/10-22.20b, 5/10-22.20c, 5/10-22.29, 5/10-22.33A, 5/10-22.33B, 5/10-23.2, 5/27-255, 5/27-905, 5/27-1035, and 5/27-1050.
105 ILCS 433/, Vocational Academies Act.

CROSS REF.: 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 6:320 (High School Credit for Proficiency)

Students

Harassment of Students Prohibited

No person, including a District employee, agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; physical appearance; socioeconomic status; academic status; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Sexual Harassment Prohibited

The District shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. See Board policies 2:265, *Title IX Grievance Procedure*, and 2:260, *Uniform Grievance Procedure*.

Making a Report or Complaint

Students are encouraged to promptly report claims or incidents of bullying, intimidation, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the student is comfortable speaking.

Reports under this policy will be considered a report under Board policy 2:260, *Uniform Grievance Procedure*, and/or Board policy 2:265, *Title IX Grievance Procedure*. The Nondiscrimination Coordinator, Title IX Coordinator, and/or Complaint Manager or designee shall process and review the report according to the appropriate grievance procedure. The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.

Nondiscrimination Coordinator:

Name

Address

Email

Telephone

Title IX Coordinator:

Name

Address

Email

Telephone

Complaint Managers:

Name	Name
Address	Address
Email	Email
Telephone	Telephone

The Superintendent shall use reasonable measures to inform staff members and students of this policy by including:

1. For students, age-appropriate information about the contents of this policy in the District's student handbook(s), on the District's website, and, if applicable, in any other areas where policies, rules, and standards of conduct are otherwise posted in each school.
2. For staff members, this policy in the appropriate employee handbook(s), if applicable, and/or in any other areas where policies, rules, and standards of conduct are otherwise made available to staff.

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator, Title IX Coordinator, or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sexual harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 *et seq.*), the Title IX Coordinator or designee shall consider whether action under Board policy 2:265, *Title IX Grievance Procedure*, should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

For any other alleged student harassment that does not require action under Board policies 2:265, *Title IX Grievance Procedure*, or 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policies 2:260, *Uniform Grievance Procedure*, and/or 7:190, *Student Behavior*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under Board policy 2:265, *Title IX Grievance Procedure*, or Board policy 2:260, *Uniform Grievance Procedure*.

Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and including discharge. Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the behavior policy. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to disciplinary action.

Retaliation Prohibited

Retaliation against any person for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260, *Uniform Grievance Procedure*, 2:265, *Title IX Grievance Procedure*, and 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*).

Students should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

LEGAL REF.: 20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.
29 U.S.C. §791 et seq., Rehabilitation Act of 1973; 34 C.F.R. Part 104.
42 U.S.C. §2000d, Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.
105 ILCS 5/10-20.12, 5/10-22.5, 5/10-23.13, 5/22-110, 5/26A, and 5/27-1.
775 ILCS 5/1-101 et seq., Illinois Human Rights Act.
23 Ill.Admin.Code §1.240 and Part 200.
Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999).
Franklin v. Gwinnett Co. Public Schs., 503 U.S. 60 (1992).
Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998).
West v. Derby Unified Sch. Dist. No. 260, 206 F.3d 1358 (10th Cir. 2000).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence)

Students

School Admissions and Student Transfers To and From Non-District Schools

Age [*Elementary or Unit Districts only*]

To be eligible for admission, a child must be five years old on or before September 1 of that school term. A child entering first grade must be six years of age on or before September 1 of that school term. Based upon an assessment of a child's readiness to attend school, the District may permit him or her to attend school prior to these dates. A child will also be allowed to attend first grade based upon an assessment of his or her readiness if he or she attended a non-public preschool, continued his or her education at that school through kindergarten, was taught in kindergarten by an appropriately licensed teacher, and will be six years old on or before December 31. A child with exceptional needs who qualifies for special education services is eligible for admission at three years of age. Early entrance to kindergarten or first grade may also be available through Board policy 6:135, *Accelerated Placement Program*.

Admission Procedure

All students must register for school each year on the dates and at the place designated by the Superintendent. Parents/guardians of students enrolling in the District for the first time must present:

1. A certified copy of the student's birth certificate. If a birth certificate is not presented, the Superintendent or designee shall notify in writing the person enrolling the student that within 30 days he or she must provide a certified copy of the student's birth certificate. A student will be enrolled without a birth certificate. When a certified copy of the birth certificate is presented, the school shall promptly make a copy for its records, place the copy in the student's permanent record, and return the certified copy to the person enrolling the child. If a person enrolling a student fails to provide a certified copy of the student's birth certificate, the Superintendent or designee shall immediately notify the local law enforcement agency, and shall also notify the person enrolling the student in writing that, unless he or she complies within 10 days, the case will be referred to the local law enforcement authority for investigation. If compliance is not obtained within that 10-day period, the Superintendent or designee shall so refer the case. The Superintendent or designee shall immediately report to the local law enforcement authority any material received pursuant to this paragraph that appears inaccurate or suspicious in form or content.
2. Proof of residence, as required by Board policy 7:60, *Residence*.
3. Proof of disease immunization or detection and the required physical examination, as required by State law and Board policy 7:100, *Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students*.

The individual enrolling a student shall be given the opportunity to voluntarily state whether the student has a parent or guardian who is a member of a branch of the U.S. Armed Forces and who is either deployed to active duty or expects to be deployed to active duty during the school year. Students who are children of active duty military personnel transferring will be allowed to enter: (a) the same grade level in which they studied at the school from which they transferred, if the transfer occurs during the District's school year, or (b) the grade level following the last grade completed.

Homeless Children

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required for enrollment. Board policy 6:140, *Education of Homeless Children*, and its implementing administrative procedure, govern the enrollment of homeless children.

Foster Care Students

The Superintendent will appoint at least one employee to act as a liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Ill. Dept. of Children and Family Services (DCFS) when enrolling in or changing schools. The District's liaison ensures that DCFS' Office of Education and Transition Services receives all written notices and records pertaining to students in the legal custody of DCFS as required by State law.

Student Transfers To and From Non-District Schools

A student may transfer into or out of the District according to State law and procedures developed by the Superintendent or designee. A student seeking to transfer into the District must serve the entire term of any suspension or expulsion, imposed for any reason by any public or private school, in this or any other state, before being admitted into the School District.

Foreign Students *[High School or Unit Districts only]*

The District accepts foreign exchange students with a J-1 visa and who reside within the District as participants in an exchange program sponsored by organizations screened by administration. Exchange students on a J-1 visa are not required to pay tuition.

Privately sponsored exchange students on an F-1 visa may be enrolled if an adult resident of the District has temporary guardianship, and the student lives in the home of that guardian. Exchange students on an F-1 visa are required to pay tuition at the established District rate. F-1 visa student admission is limited to high schools, and attendance may not exceed 12 months.

The Board may limit the number of exchange students admitted in any given year. Exchange students must comply with District immunization requirements. Once admitted, exchange students become subject to all District policies and regulations governing students.

Re-enrollment *[High School or Unit Districts only]*

Re-enrollment shall be denied to any individual 19 years of age or above who has dropped out of school and who could not earn sufficient credits during the normal school year(s) to graduate before his or her 21st birthday. However, at the Superintendent's or designee's discretion and depending on program availability, the individual may be enrolled in a graduation incentives program established under 105 ILCS 5/26-16 or an alternative learning opportunities program established under 105 ILCS 5/13B-1 (see 6:110, *Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*). Before being denied re-enrollment, the District will offer the individual due process as required in cases of expulsion under policy 7:210, *Expulsion Procedures*. A person denied re-enrollment will be offered counseling and be directed to alternative educational programs, including adult education programs that lead to graduation or receipt of a GED diploma. This section does not apply to students eligible for special education under the Individuals with Disabilities Education Improvement Act or accommodation plans under the Rehabilitation Act, Section 504.

- LEGAL REF.: 8 U.S.C. §1101 et seq., Illegal Immigrant and Immigrant Responsibility Act of 1996.
20 U.S.C. §1232g, Family Educational Rights and Privacy Act.
20 U.S.C. §1400 et seq., Individuals With Disabilities Education Improvement Act.
29 U.S.C. §794, Rehabilitation Act of 1973, Section 504.
42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.
105 ILCS 5/2-3.13a, 5/10-20.12, 5/10-20.59, 5/10-22.5a, 5/14-1.02, 5/14-1.03a, 5/22-105, 5/26-1, and 5/26-2.
105 ILCS 10/8.1, Ill. School Student Records Act.
105 ILCS 45/, Education for Homeless Children Act.
105 ILCS 70/, Educational Opportunity for Military Children Act.
325 ILCS 50/, Missing Children Records Act.
325 ILCS 55/, Missing Children Registration Law.
410 ILCS 315/2, Communicable Disease Prevention Act.
20 Ill.Admin.Code Part 1290, Missing Person Birth Records and School Registration.
23 Ill.Admin.Code Part 226, Special Education.
23 Ill.Admin.Code Part 375, Student Records.
- CROSS REF.: 4:110 (Transportation), 6:30 (Organization of Instruction), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:135 (Accelerated Placement Program), 6:140 (Education of Homeless Children), 6:300 (Graduation Requirements), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 7:60 (Residence), 7:70 (Attendance and Truancy), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:150 (Agency and Law Enforcement Requests), 7:340 (Student Records)

Students

Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students

Required Health Examinations and Immunizations

A student's parents/guardians shall present proof that the student received a health examination, with proof of the immunizations against, and screenings for, preventable communicable diseases, as required by the Illinois Department of Public Health (IDPH), within one year prior to:

1. Entering kindergarten or the first grade;
2. Entering the sixth and ninth grades; and
3. Enrolling in an Illinois school, regardless of the student's grade (including nursery school, special education, Head Start programs operated by elementary or secondary schools, and students transferring into Illinois from out-of-state or out-of-country).

Proof of immunization against meningococcal disease is required for students in grades 6 and 12.

As required by State law:

1. Health examinations must be performed by a physician licensed to practice medicine in all of its branches, an advanced practice registered nurse, or a physician assistant who has been delegated the performance of health examinations by a supervising physician.
2. A diabetes screening is a required part of each health examination; diabetes testing is not required.
3. An age-appropriate developmental screening and an age-appropriate social and emotional screening are required parts of each health examination. A student will not be excluded from school due to his or her parent/guardian's failure to obtain a developmental screening or a social and emotional screening.
4. Before admission and in conjunction with required physical examinations, parents/guardians of children between the ages of one and seven years must provide a statement from a physician that their child was *risk-assessed* or screened for lead poisoning.
5. The IDPH will provide all students entering sixth grade and their parents/guardians information about the link between human papillomavirus (HPV) and HPV-related cancers and the availability of the HPV vaccine.
6. The District will provide informational materials regarding influenza and influenza vaccinations developed, provided, or approved by the IDPH when it provides information on immunizations, infectious diseases, medications, or other school health issues to students' parents/guardians.

Unless an exemption or extension applies, the failure to comply with the above requirements by October 15 of the current school year will result in the student's exclusion from school until the required health forms are presented to the District. New students who register after October 15 of the current school year shall have 30 days following registration to comply with the health examination and immunization regulations. If a medical reason prevents a student from receiving a required immunization by October 15, the student must present, by October 15, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by the physician, advanced practice registered nurse, physician assistant, or local health department responsible for administering the immunizations.

A student transferring from out-of-state who does not have the required proof of immunizations by October 15 may attend classes only if he or she has proof that an appointment for the required vaccinations is scheduled with a party authorized to submit proof of the required vaccinations. If the required proof of vaccination is not submitted within 30 days after the student is permitted to attend classes, the student may no longer attend classes until proof of the vaccinations is properly submitted.

Eye Examination

Parents/guardians are encouraged to have their children undergo an eye examination whenever health examinations are required.

Parents/guardians of students entering kindergarten or an Illinois school for the first time shall present proof before October 15 of the current school year that the student received an eye examination within one year prior to entry of kindergarten or the school. A physician licensed to practice medicine in all of its branches, or a licensed optometrist, must perform the required eye examination.

If a student fails to present proof by October 15, the school may hold the student's report card until the student presents proof: (1) of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15. The Superintendent or designee shall ensure that parents/guardians are notified of this eye examination requirement in compliance with the rules of the IDPH. Schools shall not exclude a student from attending school due to failure to obtain an eye examination.

Dental Examination

All children in kindergarten and the second, sixth, and ninth grades must present proof of having been examined by a licensed dentist before May 15 of the current school year in accordance with rules adopted by the IDPH.

If a child in the second, sixth, or ninth grade fails to present proof by May 15, the school may hold the child's report card until the child presents proof: (1) of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15. The Superintendent or designee shall ensure that parents/guardians are notified of this dental examination requirement at least 60 days before May 15 of each school year.

Exemptions

In accordance with rules adopted by the IDPH, a student will be exempted from this policy's requirements for:

1. Religious grounds, if the student's parents/guardians present the IDPH's Certificate of Religious Exemption form to the Superintendent or designee. When a Certificate of Religious Exemption form is presented, the Superintendent or designee shall immediately inform the parents/guardians of exclusion procedures pursuant to Board policy 7:280, *Communicable and Chronic Infectious Disease*, and State rules if there is an outbreak of one or more diseases from which the student is not protected.
2. Health examination or immunization requirements on medical grounds, if the examining physician, advanced practice registered nurse, or physician assistant provides written verification.
3. Eye examination requirement, if the student's parents/guardians show an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist.
4. Dental examination requirement, if the student's parents/guardians show an undue burden or a lack of access to a dentist.

Homeless Child

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce immunization and health records normally required for enrollment. Board policy 6:140, *Education of Homeless Children*, governs the enrollment of homeless children.

LEGAL REF.: 42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.
105 ILCS 5/22-105.
105 ILCS 45/1-20, Education for Homeless Children Act.
410 ILCS 45/7.1, Lead Poisoning Prevention Act.
410 ILCS 315/2e, Communicable Disease Prevention Act.
23 Ill.Admin.Code §1.530.
77 Ill.Admin.Code Part 664, Socio-Emotional and Developmental Screening.
77 Ill.Admin.Code Part 665, Child and Student Health Examination and Immunization.
77 Ill.Admin.Code Part 690, Control of Notifiable Diseases and Conditions Code.

CROSS REF.: 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children), 6:180 (Extended Instructional Programs), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:280 (Communicable and Chronic Infectious Disease)

Students

Teen Dating Violence Prohibited

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

The Superintendent or designee shall develop and maintain a program to respond to incidents of teen dating violence that:

1. Fully implements and enforces each of the following Board policies:
 - a. 2:260, *Uniform Grievance Procedure*. This policy provides a method for any student, parent/guardian, employee, or community member to file a complaint if he or she believes that the School Board, its employees, or its agents have violated his or her rights under the State or federal Constitution, State or federal statute, Board policy, or various enumerated bases.
 - b. 2:265, *Title IX Grievance Procedure*. This policy prohibits a District employee, agent, or student from engaging in sexual harassment in violation of Title IX of the Education Amendments of 1972. Prohibited conduct includes but is not limited to sexual assault, dating violence, domestic violence, and stalking.
 - c. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person, including a District employee, agent, or student, from harassing, intimidating, or bullying a student based on the student's actual or perceived characteristics of sex; sexual orientation; gender identity; and gender-related identity or expression (this policy includes more protected statuses).
 - d. 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*. This policy prohibits students from engaging in bullying, intimidation, and harassment at school, school-related events and electronically. Prohibited conduct includes threats, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying.
2. Encourages anyone with information about incidents of teen dating violence to report them to any of the following individuals:
 - a. Any school staff member. School staff shall respond to incidents of teen dating violence by following the District's established procedures for the prevention, identification, investigation, and response to bullying and school violence.
 - b. The Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager identified in Board policy 7:20, *Harassment of Students Prohibited*.
3. Incorporates age-appropriate instruction in grades 7 through 12, in accordance with the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.
4. Incorporates education for school staff, as recommended by the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager.
5. Notifies students and parents/guardians of this policy.

Incorporated
by Reference: 7:180-AP1 (Prevention, Identification, Investigation, and Response to Bullying)

LEGAL REF.: 105 ILCS 5/27-240.

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 5:100 (Staff Development Program), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities)

Students

Bus Conduct

All students must follow the District's School Bus Safety Rules.

School Bus Suspensions

The Superintendent, or any designee as permitted in the School Code, is authorized to suspend a student from riding the school bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Prohibited student conduct as defined in School Board policy 7:190, *Student Behavior*.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the Superintendent or designee deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the Board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. The District's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus.

Academic Credit for Missed Classes During School Bus Suspension

A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

Electronic Recordings on School Buses

Electronic visual and audio recordings may be used on school buses to monitor conduct and to promote and maintain a safe environment for students and employees when transportation is provided for any school related activity. Notice of electronic recordings shall be displayed on the exterior of the vehicle's entrance door and front interior bulkhead in compliance with State law and the rules of the Illinois Department of Transportation, Division of Traffic Safety.

Students are prohibited from tampering with electronic recording devices. Students who violate this policy shall be disciplined in accordance with the Board's discipline policy and shall reimburse the School District for any necessary repairs or replacement.

LEGAL REF.: 20 U.S.C. §1232g, Family Educational Rights and Privacy Act; 34 C.F.R. Part 99.
105 ILCS 5/10-20.14 and 5/10-22.6.
105 ILCS 10/, Ill. School Student Records Act.
720 ILCS 5/14-3(m).
23 Ill.Admin.Code Part 375, Student Records.

CROSS REF.: 4:110 (Transportation), 4:170 (Safety), 7:130 (Student Rights and Responsibilities), 7:170 (Vandalism), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:230 (Misconduct by Students with Disabilities), 7:340 (Student Records)

ADMIN. PROC.: 4:110-AP3 (School Bus Safety Rules)

Students

Misconduct by Students with Disabilities

Behavioral Interventions

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The School Board will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities.

Discipline of Special Education Students

The District shall comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Ill. State Board of Education's *Special Education* rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

LEGAL REF.: Individuals With Disabilities Education Improvement Act of 2004, 20 U.S.C. §§1412, 1413, and 1415.
Gun-Free Schools Act, 20 U.S.C. §7151 et seq.
34 C.F.R. §§300.101, 300.530 - 300.536.
105 ILCS 5/10-22.6 and 5/14-8.05.
23 Ill.Admin.Code §226.400.
Honig v. Doe, 484 U.S. 305 (1988).

CROSS REF.: 2:150 (Committees), 6:120 (Education of Children with Disabilities), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct)

Students

Conduct Code for Participants in Extracurricular Activities

The Superintendent or designee, using input from coaches and sponsors of extracurricular activities, shall develop a conduct code for all participants in extracurricular activities consistent with School Board policy. The conduct code shall: (1) require participants in extracurricular activities to conduct themselves as good citizens and exemplars of their school at all times, including after school, on days when school is not in session, and whether on or off school property; (2) emphasize that hazing and bullying activities are strictly prohibited; and (3) notify participants that failure to abide by it could result in discipline, up to and including removal from the activity. Participants who violate the conduct code will be allowed to give an explanation before being progressively disciplined. The conduct code shall be reviewed by the Building Principal periodically at his or her discretion and presented to the Board.

Participants in extracurricular activities must abide by the conduct code for the activity and Board policy 7:190, *Student Behavior*. All coaches and sponsors of extracurricular activities shall annually review the conduct code with participants and provide participants with a copy. In addition, coaches and sponsors of interscholastic athletic programs shall provide instruction on steroid abuse prevention to students in grades 7 through 12 participating in these programs.

Extracurricular Drug and Alcohol Testing Program

The District maintains an extracurricular drug and alcohol testing program in order to foster the health, safety, and welfare of its students. Participation in extracurricular activities is a privilege and participants need to be exemplars. The program promotes healthy and drug-free participation.

Each student and his or her parents/guardians must consent to having the student submit to random drug and alcohol testing in order to participate in any extracurricular activity. Failure to sign the District's *Consent to Participate in Extracurricular Drug and Alcohol Testing Program* form will result in non-participation.

If a test is *positive*, the student will not participate in extracurricular activities until after a *follow-up* test is requested by the Building Principal or designee and the results are reported. The Building Principal or designee will request a *follow-up* test after such an interval of time that the substance previously found would normally be eliminated from the body. If this *follow-up* test is negative, the student will be allowed to resume extracurricular activities. If a *positive* result is obtained from the *follow-up* test, or any later test, the same previous procedure shall be followed.

The Superintendent or designee shall develop procedures to implement this policy. No student shall be expelled or suspended from school as a result of any verified positive test conducted under this program other than when independent reasonable suspicion of drug and/or alcohol usage exists. This program does not affect the District policies, practices, or rights to search or test any student who at the time exhibits cause for reasonable suspicion of drug and/or alcohol use.

Performance Enhancing Drug Testing of High School Student Athletes

The Illinois High School Association (IHSA) prohibits participants in an athletic activity sponsored or sanctioned by IHSA from ingesting or otherwise using any performance enhancing substance on its banned substance list, without a written prescription and medical documentation provided by a licensed physician who evaluated the student-athlete for a legitimate medical condition. IHSA administers a performance-enhancing substance testing program. Under this program, student athletes are subject to random drug testing for the presence in their bodies of performance-enhancing substances on the IHSA's banned

substance list. In addition to being penalized by IHSA, a student may be disciplined according to Board policy 7:190, *Student Behavior*.

LEGAL REF.: Mahanoy Area Sch. Dist. v. B.L., 594 U.S. 180 (2021).
Bd. of Educ. of Independent Sch. Dist. No. 92 v. Earls, 536 U.S. 822 (2002).
Vernonia Sch. Dist. 475 v. Acton, 515 U.S. 646 (1995).
Clements v. Bd. of Educ. of Decatur, 133 Ill.App.3d 531 (4th Dist. 1985).
Kevin Jordan v. O'Fallon THSD 203, 302 Ill.App.3d 1070 (5th Dist. 1999).
Todd v. Rush County Schs., 133 F.3d 984 (7th Cir. 1998).
105 ILCS 5/24-24 and 5/27-255(d).

CROSS REF.: 5:280 (Duties and Qualifications), 6:190 (Extracurricular and Co-Curricular Activities),
7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190
(Student Behavior), 7:300 (Extracurricular Athletics)

Students

Exemption from Physical Education

In order to be excused from participation in physical education, a student must present an appropriate excuse from his or her parent/guardian or from a person licensed under the Medical Practice Act. The excuse may be based on medical or religious prohibitions. An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request. Upon written notice from a student's parent/guardian, a student will be excused from engaging in the physical activity components of physical education during a period of religious fasting.

Special activities in physical education will be provided for a student whose physical or emotional condition, as determined by a person licensed under the Medical Practice Act, prevents his or her participation in the physical education course.

State law prohibits the Board from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District.

A student who is eligible for special education may be excused from physical education courses in either of the following situations:

1. He or she (a) is in grades 3-12, (b) his or her Individualized Educational Program/Plan (IEP) requires that special education support and services be provided during physical education time, and (c) the parent/guardian agrees or the IEP team makes the determination; or
2. He or she (a) has an IEP, (b) is participating in an adaptive athletic program outside of the school setting, and (c) the parent/guardian documents the student's participation as required by the Superintendent or designee.

A student requiring adapted physical education must receive that service in accordance with his or her IEP.

A student in grades 9-12, unless otherwise stated, may submit a written request to the Building Principal to be excused from physical education courses for the reasons stated in Board policy 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students*.

Students in grades 7 and 8 may submit a written request to the Building Principal to be excused from physical education courses because of his or her ongoing participation in an interscholastic or extracurricular athletic program. The Building Principal will evaluate requests on a case-by-case basis.

The Superintendent or designee shall maintain records showing that the criteria set forth in this Board policy were applied to the student's individual circumstances, as appropriate.

Students who have been excused from physical education shall return to the course as soon as practical. The following considerations will be used to determine when a student shall return to a physical education course:

1. The time of year when the student's participation ceases;
2. The student's class schedule; and
3. The student's future or planned additional participation in activities qualifying for substitutions for physical education as outlined in Board policy 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students*.

LEGAL REF.: 105 ILCS 5/27-710.
225 ILCS 60/, Medical Practice Act.
23 Ill.Admin.Code §1.420(p) and §1.425(d), (e).

CROSS REF.: 6:60 (Curriculum Content), 6:310 (High School Credit for Non-District Experiences;
Course Substitutions; Re-Entering Students)

Students**Communicable and Chronic Infectious Disease**

A student with or carrying a communicable and/or chronic infectious disease has all rights, privileges, and services provided by law and the School Board's policies. The Superintendent will develop procedures to safeguard these rights while managing health and safety concerns.

LEGAL REF.: 105 ILCS 5/10-21.11.

23 Ill.Admin.Code §§1.610 and 226.300.

77 Ill.Admin.Code Part 690, Control of Notifiable Diseases and Conditions Code.

20 U.S.C. §1400 et seq., Individuals With Disabilities Education Improvement Act of 2004.

29 U.S.C. §794(a), Rehabilitation Act of 1973, Section 504.

Students

Extracurricular Athletics

Student participation in school-sponsored extracurricular athletic activities is contingent upon the following:

1. The student must meet the academic criteria set forth in Board policy 6:190, *Extracurricular and Co-Curricular Activities*.
2. A parent/guardian of the student must provide written permission for the student's participation, giving the District full waiver of responsibility of the risks involved.
3. The student must present a current certificate of physical fitness issued by a licensed physician, an advanced practice registered nurse, or a physician assistant. The ***Pre-Participation Physical Examination Form***, offered by the Illinois High School Association and the Illinois Elementary School Association, is the preferred certificate of physical fitness.
4. The student must show proof of accident insurance coverage either by an insurance policy purchased through the District-approved insurance plan or a parent/guardian written statement that the student is covered under a family insurance policy.
5. The student must agree to follow all conduct rules and the coaches' instructions.
6. The student and his or her parents/guardians must provide written consent to random drug and alcohol testing pursuant to the Extracurricular Drug and Alcohol Testing Program.
7. The student and his or her parents/guardians must: (a) comply with the eligibility rules of, and complete any forms required by, any sponsoring association (such as, the Illinois Elementary School Association, the Illinois High School Association, or the Southern Illinois Junior High School Athletic Association), and (b) complete all forms required by the District including, without limitation, signing an acknowledgment of receiving information about Board policy 7:305, *Student Athlete Concussions and Head Injuries*.

The Superintendent or designee (1) is authorized to impose additional requirements for a student to participate in extracurricular athletics, provided the requirement(s) comply with Board policy 7:10, *Equal Educational Opportunities*, and (2) shall maintain the necessary records to ensure student compliance with this policy.

LEGAL REF.: 105 ILCS 5/10-20.30 and 5/22-80.
23 Ill.Admin.Code §1.530(b).

CROSS REF.: 4:100 (Insurance Management), 4:170 (Safety), 6:190 (Extracurricular and Co-Curricular Activities), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:305 (Student Athlete Concussions and Head Injuries), 7:340 (Student Records)

Community Relations

Parent Organizations and Booster Clubs

Parent organizations and booster clubs are invaluable resources to the District's schools. While parent organizations and booster clubs have no administrative authority and cannot determine Board policy, the School Board welcomes their suggestions and assistance.

Parent organizations and booster clubs may be recognized by the Board and permitted to use the District's name, a District school's name, a District school's team name, or any logo attributable to the District provided they first receive the Superintendent or designee's express written consent. Consent to use one of the above-mentioned names or logos will generally be granted if the organization or club has bylaws containing the following:

1. The organization's or club's name and purpose, such as, to enhance students' educational experiences, to help meet educational needs of students, to provide extra athletic benefits to students, to assist specific sports teams or academic clubs through financial support, or to enrich extracurricular activities.
2. The rules and procedures under which it operates.
3. An agreement to adhere to all Board policies and administrative procedures.
4. A statement that membership is open and unrestricted, meaning that membership is open to all parents/guardians of students enrolled in the school, District staff, and community members.
5. A statement that the District is not, and will not be, responsible for the organization's or club's business or the conduct of its members, including on any organization or club websites or social media accounts.
6. An agreement to maintain and protect its own finances.
7. A recognition that money given to a school cannot be earmarked for any particular expense. Booster clubs may make recommendations, but cash or other valuable consideration must be given to the District to use at its discretion. The Board's legal obligation to comply with Title IX by providing equal athletic opportunity for members of both genders will supersede an organization's or club's recommendation.

Permission to use one of the above-mentioned names or logos may be rescinded at any time and does not constitute permission to act as the District's representative. At no time does the District accept responsibility for the actions of any parent organization or booster club regardless of whether it was recognized and/or permitted to use any of the above-mentioned names or logos. The Superintendent shall designate an administrative staff member to serve as the recognized liaison to parent organizations or booster clubs. The liaison will serve as a resource person and provide information about school programs, resources, policies, problems, concerns, and emerging issues. Building staff will be encouraged to participate in the organizations.

CROSS REF.: 8:80 (Gifts to the District)

REPORT NO. 87:

**FOR ACTION: APPROVAL AND ACCEPTANCE OF THE SCHOOL
PSYCHOLOGIST STAFFING AGREEMENT
(JSK PSYCHOEDUCATIONAL SERVICES, LLC)
FOR THE 2026-2027 SCHOOL YEAR.**

The board will need a motion to approve and accept the *School Psychologist Staffing Agreement (JSK Psychoeducational Services, LLC) for the 2026-2027 School Year.*

MOTION REQUIRED: ROLL CALL VOTE.

REPORT NO. 88:

**FOR ACTION: APPROVAL AND ADOPTION OF THE JULY SCHEDULE OF
BILLS RESOLUTION.**

The board will need a motion to approve and adopt the *July Schedule of Bills Resolution.*

MOTION REQUIRED: ROLL CALL VOTE.

REPORT NO. 89:

**FOR ACTION: APPROVAL OF THE INACTIVE ACTIVITY ACCOUNTS
CLOSURE AND TRANSFER.**

The Board will need a motion to approve the *Inactive Activity Accounts Closure and Transfer.*

MOTION REQUIRED: ROLL CALL VOTE.

REPORT NO. 90:

**FOR ACTION: APPROVAL OF THE SCHOOL RESOURCE OFFICER
MEMORANDUM OF UNDERSTANDING**

The Board will need a motion to approve the *School Resource Officer Memorandum of Understanding.*

MOTION REQUIRED: ROLL CALL VOTE.



**Approval and Acceptance of the School
Psychologist Staffing Agreement
(JSK Psychoeducational Services, LLC)
For the 26/27 School Year**

JSK Psychoeducational Services

Contractual Staffing Agreement For the 2026-2027 School Year

Contract Provider: Jeneen Kateeb and Monica Cuellar	Contracting Organization: Peotone Community School District 207U
JSK Psychoeducational Services, LLC	Peotone Community School District 207U
9953 Cambridge Ct. C, Mokena IL 60448	212 W. Wilson St., Peotone, IL 60468
708-268-1403	708-258-0991

The above parties have entered into a contractual agreement, effective as of the date of the signatures below. Peotone Community School District 207U (hereafter "School District") retains JSK Psychoeducational Services, LLC, as an independent contractor for the provision of School Psychology Services.

1. School Psychologist will provide the following services:
 - a. Conduct comprehensive psychoeducational evaluations.
 - b. Make necessary recommendations on psychological reports.
 - c. Complete all required district documentation.
 - d. Virtually attend domain and eligibility meetings.
2. School District will provide the following:
 - a. Testing space, compliant with OSHA standards allowing for student confidentiality
 - b. Provide School Psychologist(s) with all relevant district documents, policies, and procedures.
3. Compensation: School district agrees to the following compensation amount and procedure:
 - a. Services (English) will be billed at \$1250.00 per case for evaluations including formal and/or informal academic, cognitive, adaptive, and social emotional assessments. Bilingual services (Spanish) will be billed at \$1500.00 per case for evaluations including formal and/or informal academic, cognitive, adaptive, and social emotional assessments.
 - b. JSK Psychoeducational Services, LLC will submit an invoice to the designated district representative. The School District will have three business days after receipt of invoice to notify JSK Psychoeducational

Services, LLC of any errors or the invoice is conclusively accepted.

- c. Payment for services rendered will be made within 60 days of receipt of invoice. Payment will not be rendered until services are delivered and all required paperwork and/or reports is/are received.
- d. The School District will assume the risk of reimbursement. JSK Psychoeducational Services, LLC will not be liable for state, federal, or local agencies refusal to pay, or third party refusal to pay.

4. Staffing

- a. JSK Psychoeducational Services, LLC will provide the following professional to service this agreement: Jeneen Kateeb, License # 956266 and (2) Monica Cuellar, License#2447598 ("School Psychologist(s)").
- b. School Psychologist will maintain a current Illinois license issued and a current ISBE Type 73 certificate.

5. Insurance

- a. JSK Psychoeducational Services, LLC will maintain professional liability in the amount of \$1,000,000 per occurrence and \$3,000,000 in the aggregate. JSK Psychoeducational Services, LLC shall provide the School District with a Current Certificate of Insurance. JSK Psychoeducational Services, LLC shall provide 30 days written notice to the School District prior to the cancellation of its general liability coverage.

6. Indemnification

- a. JSK Psychoeducational Services, LLC agrees to indemnify and hold harmless School District, its Board of Education members, agents, officers and employees, from and against any and all costs, losses, liability, damages, demands, actions, judgments or damages, including attorney fees, which arise or are asserted against or imposed upon or incurred by School District as a consequence of any acts of omissions by JSK Psychoeducational Services, LLC or the School Psychologist assigned pursuant to the School District, under this agreement, including, without limitation, any costs directly or indirectly arising or resulting from any inaccurate or false information submitted by District to any third party. Nothing in this agreement shall be construed to limit the indemnity or contribution rights that the parties may have under law. Notwithstanding anything to the contrary, the obligations of JSK Psychoeducational Services, LLC with respect to indemnification for acts described in this Section shall not apply to the extent that such application would nullify any existing insurance coverage of JSK Psychoeducational Services, LLC or as to that portion of any claim of loss in which the insurer is obligated to defend or satisfy.

7. Independent Contractor

- a. JSK Psychoeducational Services, LLC and the School District expressly agree that the School Psychologist shall provide services hereunder as an independent contractor for all purposes, including federal tax purposes, and shall not be entitled to any of the rights or privileges established for employees of the School District, including but not limited to overtime, vacations and vacation pay, sick leave with pay, paid holidays, life, accident or health insurance, participation in retirement programs provided by the State of Illinois or the School District, or severance pay upon termination of this Agreement. The School District will not withhold from any payments made pursuant to this Agreement, any sums for federal, state, or local income taxes, unemployment insurance, Social Security, or any other amount that is required by law to be withheld by an employer for an employee.

8. Confidentiality

- a. The School Psychologist shall comply with the *Family Educational Rights and Privacy Act* and the *Illinois School Student Records Act* and their respective regulations, regarding student records and the information contained therein. All school student records that are used by the School Psychologist shall be and remain the property of the School District. All test protocols and evaluation reports produced by the School Psychologist in the performance of this Agreement are student records that shall become and remain the property of the School District. The School Psychologist shall forward psychological reports and student records to the School District in a confidential manner.

9. Termination of Contract

- a. Either party may terminate this Agreement for any reason, at any time, by written notice.

10. Notices

- a. All notices required or permitted under this agreement shall be in writing, and shall be deemed effective if personally delivered, mailed by certified or registered mail, or postage prepaid to the aforementioned addresses in this contract. Either party may make changes to their addresses by providing written notice to the other party in the manner set forth.

11. Severability

- a. If any provision of this agreement shall be held to be invalid or unenforceable, in whole or in part, for any reason, the remaining provisions shall continue to be valid and enforceable, and in full force and effect. This Agreement shall be interpreted in accordance with Illinois law.

12. Entire Agreement

- a. This Agreement contains the entire understanding and agreement between the parties hereto and supersedes all prior and contemporaneous agreements, oral or written, between the parties with respect to any subject matter hereof, and any amendments, modifications, or waivers whatsoever to the Agreement must be written and signed by both parties.

13. Counterpart Signatures

- a. This Agreement may be executed in one or more counterparts, each of which shall be considered an original, and all of which taken together shall be considered one and the same instrument.

_____ District Representative	_____ Date
	6/8/2026
_____ Jeneen Kateeb JSK Psychoeducational Services, LLC	_____ Date



Approval and Adoption of the July Schedule of Bills Resolution

TO: Peotone CUSD 207U Board of Education

FROM: Adrian Fulgencio, Business Manager

RE: July 2026 Schedule of Bills Payment Authorization

DATE: June 11, 2026

Objective:

Board approval of the resolution authorizing the payment of the July 2026 schedule of bills.

Background and Information:

The Board of Education has a scheduled meeting on July 27, 2026; however, the administration will need prior approval to pay bills at the beginning of July without further direction from the Peotone Board of Education. The purpose of this authorization is to ensure invoices are paid prior to due dates that will occur prior to the next scheduled Peotone Board of Education Meeting.

The administration is requesting to pay the following invoices,

Description	Vendor	Amount	Due Date
Roof Replacement	KACC	\$100,000 (subject to change)	July 1, 2026
Microsoft License Renewal	Bell Techlogix	\$14,936	July 1, 2026
Bus Fleet Lease Payment	Santander Leasing LLC	\$798,933	July 15, 2026
Postage Machine Refill	Pitney Bowes	\$2,000	July 15, 2026
Bus Depot Lease Payment	Dralle Jr., Greg Dralle & Dave	\$49,173	July 25, 2026
PCORI Fee	United States	\$625 (varies based on	July 31, 2026

	Treasury/IRS	insurance enrollment)	
District Website	Apptegy	\$10,558	July 31, 2026
Employee Absence & Substitute Management	Frontline Education	\$10,709	July 31, 2026
Workers Compensation Insurance Premium Payment	School Employees Loss Fund	\$54,860	September 1, 2026
Property Tax Payment on Farm Land	Will County Treasurer	\$406	September 1, 2026

The administration will furnish a list of the paid bills for the Board to review at the July 27, 2026 regular board meeting.

Administrative Recommendation:

Board approval of the resolution authorizing the payment of the July 2026 schedule of bills.



DISTRICT OFFICE
212 West Wilson Street
Peotone, IL 60468
Phone: 708-258-0991
Fax: 708-258-0994
www.peotoneschools.org

AUTHORIZATION OF PAYMENT OF THE JULY 2026
SCHEDULE OF BILLS

AUTHORIZATION VOTED ON AT THE JUNE 15, 2026, REGULAR BOARD MEETING

The Business Manager and School Board Treasurer are authorized and directed to pay bills in July 2026 as presented without further direction from the Peotone Board of Education. The purpose of this authorization is to ensure invoices are paid prior to due dates before the next scheduled Peotone Board of Education Meeting on July 27, 2026.

The Business Manager and School Board Treasurer will furnish a list of the paid bills for the Board to review at the July 27, 2026, regular board meeting.

Ayes: _____

Nays: _____

Absent: _____

President

ATTEST: _____
Secretary



Approval of the Inactive Activity Accounts Closure and Transfer

TO: Peotone CUSD 207U Board of Education

FROM: Adrian Fulgencio, Business Manager

RE: Inactive Activity Fund Accounts Closure and Transfer

DATE: June 09, 2026

Objective:

Board approval to close and transfer inactive activity fund accounts as presented.

Background and Information:

In accordance with Board Policy 4:90, the district evaluates the necessity of every activity fund account each year. Any account that remains inactive for 12 consecutive months will be closed, and its funds will then be transferred to another activity fund or an authorized fund with a similar purpose. Below, you'll find the administration's recommendations for account closures.

Account	Description	Current Balance	Recommended Transfer
175	Renaissance Club	\$67.28	131 - PHS Best Buddies
189	PIC Faculty Fund	\$0.00	None
211	PIC Choir	\$0.00	None

Administrative Recommendation:

Board approval to close and transfer inactive activity fund accounts as presented.



**Approval of the School Resource Officer
Memorandum of Understanding**

SRO Memorandum of Understanding

This Agreement is made, this ____ day of _____, 2026, by and between Peotone Community Unit School District 207U, and the Peotone Police Department is as follows:

WITNESSETH: WHEREAS, the Peotone Police Department agrees to provide Peotone CUSD 207U a School Resource Officer (SRO) Program in the School District; and WHEREAS, the School District and the Police Department desire to set forth in this SRO Agreement the specific terms and conditions of the services to be performed and provided by the SRO in the Peotone School District;

NOW, THEREFORE, THE PARTIES MUTUALLY AGREE AS FOLLOWS:

Purpose of the School Resource Officer

To be visible in the school environment interacting with the students, faculty, staff and administration on a regular basis to establish a positive and effective working relationship between law enforcement and the school community.

To be a resource for students which will enable them to be associated with a law enforcement figure as a positive role model in the students' environment.

To be a resource for teachers, parents and students for law related concerns and questions.

To be a visible, active law enforcement figure on campus dealing with law enforcement related matters;

Selection of School Resource Officer

A joint committee composed of the Peotone Police Chief, District Superintendent, and any other school personnel determined by the Superintendent shall determine the selection of the Peotone Police Officer assigned to assume the roles and responsibilities of the SRO. Such candidate shall meet the following certifiable requirements prior to assuming the position of SRO;

- A. Must have a minimum of 5 years of full-time experience as a law enforcement officer prior to assignment.
- B. Must be a certified Juvenile Officer in accordance with the Illinois Law Enforcement Training and Standards Board and the policy of the Peotone Police Department.
- C. Completion of the mandated required training for School Resource Officer and be certified in this capacity to act as such in the State of Illinois.

The SRO shall be subject to all personnel policies and practices of the Peotone Police Department except as such policies or practices may be modified by the terms and conditions of this Agreement.

Assignment of School Resource Officer

The primarily assigned campus for the SRO shall be at the Peotone High School, where he will be provided with

a separate private, lockable office located in the main office wing in which the following items are to be furnished by the school district;

- A. Desk with drawers for filing
- B. Lockable cabinet to secure documentation & materials
- C. Computer
- D. Internet access
- E. Telephone with a designated extension
- F. District email address
- G. District two-way radio
- H. District Identification Badge & Lanyard
- I. Business cards displaying officer name, SRO title and contact information
- J. SRO contact/informational link on district website

Duties of the SRO

The SRO shall enforce all state and local laws and ordinances while on campus and take law enforcement action when necessary. However, the SRO will not issue a monetary fine, ticket, or citation as a school-based disciplinary consequence or for a municipal code violation on school grounds during school hours or while taking school transportation during school-related events or activities (in-person or virtual), consistent with Section 10-22.6(i) of the Illinois School Code and other provisions of Illinois law. This prohibition applies regardless of whether the conduct is characterized as a "school behavior," except for traffic, boating, or fish-and-game violations expressly permitted by law. Nothing in this Agreement shall limit or abridge the authority or the duty of the SRO to conduct independent investigations of school-related incidents including speaking with a student when it involves a criminal offense. Before any custodial interrogation of a student at school, the SRO shall notify the parent or legal guardian and provide a reasonable opportunity for the parent or guardian to be present during the interrogation, in accordance with Illinois law.

The SRO shall execute his position at all campuses and facilities within the Peotone School District, including any real property in any conveyance owned or leased by the Peotone School District including any buildings, grounds, parking lots, lockers, district school busses and transportation vehicles, and other public-school property or at any school related event.

The SRO's duties are for assignments consistent with this Agreement to include, but not be limited to the following:

- A. Assist the superintendent, principals, faculty, and staff in enforcing the campus code of conduct, school policy and other school rules in order to maintain a safe learning environment, wherein the SRO can intervene and refer students who violate the code of conduct, school policy or school rules to the principal where school discipline can be handed out. When it pertains to preventing a disruption that would, if ignored, place students, faculty and staff at risk of imminent harm, or be a violation of state or local laws and ordinances, the SRO can resolve the problem to preserve the school climate. IN ALL OTHER CASES, disciplining students is a School District responsibility.
- B. Follow the applicable sections of the Illinois School Code, guidelines of case law, school board policy, and the Peotone Police Department's general orders regarding investigations, interviews, and searches relating to juveniles.
- C. To act as the designee of the Superintendent or campus principal in maintaining the physical plant of the campus to provide a safe environment as to law enforcement matters and school code and rule

violations.

- D. Assist in developing and implementing safety plans and solutions including crime prevention through environmental design (CPTED) as appropriate to enhance school safety.
- E. Conduct comprehensive safety and security assessments to prevent and / or minimize dangerous situations that may occur on school grounds.
- F. Regularly visit each of the school district campuses and facilities based upon the SRO's discretion, availability, or any requests from a building principal or as assigned by the Superintendent.
- G. Be available to present topics to classrooms and student organizations on various law enforcement/safety curriculum or other requested topics where a teacher, administrator or a certified facilitator is present to assist in the matter any student concerns or behavioral issues should arise.
- H. Coordinate with approval of the principal and staff for SRO activities, topics or lesson plan ideas prior to enacting any such programs within the school.
- I. Respond to and investigate calls for service on campus when school is in session or during school sponsored activities and use other resources if needed for follow up investigations, Information on cases that are worked off school district property by the Peotone Police Department or other agencies involving a student(s) on a campus served by the SRO will be provided to the SRO.
- J. During the assigned SRO shift, the SRO may be off campus to conduct such tasks as may be required by his assignment or requested by the police supervisor or chief of police, or to attend activities or trainings approved by the chief of police, any school related duties and trainings, to attend and participate in off campus school related functions or while in transit to another campus.
- K. While off campus during assigned school hours pertaining to but not limited to item (J) of the Duties clause of this agreement, the SRO may also act in the capacity of a regularly assigned patrol law enforcement officer pertaining to his jurisdictional boundaries in conjunction with the policy of the Peotone Police Department.
- L. The SRO may share information with school administrators about juveniles, persons and conditions that pertain to campus safety concerns.
- M. The SRO, in agreement with the Superintendent and Peotone Police Chief, SHALL be armed with a department approved firearm along with, but not required, other less than lethal options and other equipment deemed necessary to effectively perform the duties of a law enforcement officer as authorized in accordance with the policy of the Peotone Police Department.
- N. The SRO shall dress in a professional manner with his attire at the discretion of the Superintendent or principal and in conjunction with the Chief of Police. The SRO should at all times display a department approved badge or other identification upon his attire and if such identification is not visibly displayed in part to his approved attire, he will readily have available, a means to present such identification to quickly identify himself as a law enforcement officer.

Duty Hours

The SRO's duty hours shall be determined by agreement between the Peotone Police Department and the Peotone School District. The Superintendent in conjunction with the Chief of Police shall designate the workday hours assigned for the SRO during the course of school year while school is in session, along with any other requested days related to school functions in which the Village of Peotone is reimbursed from the school district for such hours worked. Whenever possible, it is the intent of the parties that the SRO's duty hours shall conform to the school day.

- A. In the event an SRO is to be absent from work, the SRO shall notify his supervisor in the Police Department and the principal of the school to which the SRO is assigned.
- B. The Superintendent and principal shall have the discretion to request or deny an officer be assigned to the district in the absence of the SRO.

Special Events

The SRO shall be present at any special events or assignments in addition to any officer(s) in which the school district would regularly hire a police officer(s) for such event.

- A. If the SRO is unable to attend the event, he shall notify his supervisor in the police department and the principal of the absence.
- B. The SRO shall oversee the duties and assignments of additional officers hired for any such detail.

Transporting Students

- A. The SRO shall not transport students in Police Department vehicles except when the students are victims of a crime, legally detained, under arrest, or some other emergency circumstances exist. Any transports of students will be in accordance with the Peotone Police Department's policy on transporting juveniles. Any student transport shall be recorded and documented on the departments in car audio/visual camera system. This does not apply to the "Ride 2 School with a COP program".
- B. The SRO should be trained, certified, and properly licensed (if applicable) by the school district to operate an official school district vehicle as per school district policy.

Access to Education and Student Records.

- A. The SRO shall have and be granted access to the district's student database regarding demographics, classroom schedules and log entries or other specified access as granted by campus administration or the Superintendent to the extent necessary to perform the SRO's duties.
- B. If some information in a student's record is needed in an emergency to protect the health or safety of the student or other individuals, school officials shall disclose to the SRO that information which is needed to respond to the emergency situation based on the seriousness of the threat to someone's health or safety; the need of the information to meet the emergency situation and the extent to which time is of the essence.

- C. School officials shall allow SROs to inspect and copy any public records maintained by the school to the extent allowed by law.
- D. If confidential student record information is needed by an SRO, but no emergency situation exists, the information may be accessed or released only as allowed by law.

Discipline of a School Resource Officer

In the event the Superintendent believes that the SRO is not effectively performing his or her duties and responsibilities, first he shall notify the SRO of the concerns and conduct a meeting to mediate and resolve said concerns. If the issue(s) is/are not resolved within a set and reasonable amount of time as decided upon in said meeting, the Superintendent shall notify the Chief of Police, and a meeting shall be conducted with the SRO and his union representative to further mediate or resolve any issues or concerns. If within a set and reasonable period of time after the meeting with the chief of police and union representative the issues or concerns have not been resolved or corrected, the Superintendent in conjunction with the school board can recommend to the Chief of Police to act upon the matter in which the SRO may be reassigned and/or disciplined by the police department administration as pertaining to the guidelines and policy of employee discipline of the Peotone Police Department.

Cost of the SRO Program

Peotone Community Unit School District 207U and the Peotone Police Department agree to share the employment costs of the SRO during the hours he/she is working in the schools or on school required assignments. The District will pay for 50% of the SRO's hourly pay, and 50% of all of the SRO's required benefits limited to Federal Insurance Contributions Act (FICA), Medicare, Pension Obligations, and the SRO's Health Insurance Premiums. When the SRO works an event or other detail at the School District's request that takes place outside the normal work/overtime hours, the School District will pay 100% of the SRO's hourly pay including overtime. For all other police duties not required by the district (i.e. patrol, unrelated court appearances, other training), the Peotone Police Department will be responsible for 100% of the SRO's hourly pay and benefits. The goal is to have the SRO work in the schools daily when classes are in session and work in other police capacities when students are not in attendance. The SRO's availability to work in the schools will be determined by mutual agreement and could be reduced in the event of extraordinary circumstances in the Police Department.

Term of Agreement

The initial term of this Agreement is 4 years commencing on the ____ day of _____ 2026, and ending on the 30th day of June, _____, however, should either party encounter budgetary constraints that make the continuation of this agreement impractical, then either party may cancel this agreement upon sixty days' notice to the other. Following the initial 4- year term, this agreement shall be automatically renewed for successive 4 year periods unless either party requests termination or modification of this agreement. This request will be made in writing. The parties also agree to maintain regular and open communication to evaluate the effect of this agreement and

suggest improvements and adjustments that may be necessary.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed the day and year first written above.

This agreement constitutes a final written expression of all terms of this agreement and is a complete and exclusive statement of those terms. IN WITNESS WHEREOF, the parties have caused this agreement to be signed by their duly authorized officers. Signed, sealed and delivered in the presence of:

Peotone CUSD 207U Superintendent;

Peotone CUSD 207U School Board President;

Chief of Police, Peotone Police Department

Peotone Village President;

REPORT NO. 91:

**FOR ACTION: APPROVAL OF NOTICE TO REMEDY FOR TENURED
TEACHER**

The Board will need a motion to approve the *Issuance of a Notice to Remedy to Meredith Rietman*.

MOTION REQUIRED: ROLL CALL VOTE.

REPORT NO. 92:

**FOR ACTION: APPROVAL AND ADOPTION OF THE RESOLUTION
OF THE RATIFICATION OF THE NINETEENTH
REVISION OF THE ARTICLES OF AGREEMENT FOR THE
SOUTHERN WILL COUNTY COOPERATIVE FOR SPECIAL
EDUCATION**

The Board will need a motion to approve and adopt the *Resolution of the Ratification of the Nineteenth Revision of the Articles of Agreement for the Southern Will County Cooperative for Special Education*.

MOTION REQUIRED: ROLL CALL VOTE.



**Approval and Ratification of the Nineteenth
Revision of the Articles of Agreement for the
Southern Will County Cooperative For Special
Education**

**RESOLUTION APPROVING AND RATIFYING THE NINETEENTH
REVISION OF THE ARTICLES OF AGREEMENT FOR THE
SOUTHERN WILL COUNTY COOPERATIVE FOR SPECIAL EDUCATION**

WHEREAS, the Board of Education of Peotone School District (the “Board of Education”) is a member of the Southern Will County Cooperative for Special Education (“SOWIC”) and, with other members of SOWIC, entered into Articles of Agreement (the “Articles”) dated April 21, 1969, with an eighteenth revision dated February 13, 2024;

WHEREAS, the Governing Board of SOWIC adopted on April 14, 2026, a motion (the “SOWIC Motion”) recommending the nineteenth revision of the Articles to read substantially in the form of the Articles attached to this Resolution as Exhibit 1 (the “Nineteenth Revision of the Articles”);

WHEREAS, the purpose of the Nineteenth Revision of the Articles is to revise Article III, Section 5 pertaining to reimbursement costs for SOWIC’s day schools to recent changes in the School Code, 105 ILCS 14-7.02.;

WHEREAS, amending the Articles requires approval of two-thirds of the boards of education of the member school districts, upon recommendation of the Governing Board; and

WHEREAS, the Board of Education has determined that it is in the best interest of the School District and SOWIC to approve the Nineteenth Revision of the Articles;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Peotone School District, Will County, Illinois, as follows:

Section 1: The foregoing recitals and Exhibit 1 are incorporated into, and made a part of, this Resolution as findings of the Board of Education.

Section 2: The Board of Education approves and ratifies the Nineteenth Revision of the Articles, substantially in the form of Exhibit 1.

Section 3: This Resolution shall be in full force and effect forthwith upon and after its adoption, and the Secretary of the Board or his or her designee is authorized and directed to deliver a certified copy of this Resolution to the Governing Board of SOWIC.

ADOPTED this 15th day of June 2026, by the following roll call vote:

YES: _____

NO: _____

ABSENT: _____

President, Board of Education

3498524.1

ATTEST:

Secretary, Board of Education

STATE OF ILLINOIS)
) SS
WILL COUNTY)

SECRETARY'S CERTIFICATE

I, Jennifer Moe, the duly qualified and acting Secretary of the Board of Education of Peotone School District No. 207U, Will County, Illinois, do hereby certify that attached hereto is a true and correct copy of a Resolution entitled:

“RESOLUTION APPROVING AND RATIFYING THE NINETEENTH
REVISION OF THE ARTICLES OF AGREEMENT FOR THE
SOUTHERN WILL COUNTY COOPERATIVE FOR SPECIAL EDUCATION”

which Resolution was duly adopted by the Board of Education at a Board meeting held on June 15, 2026.

IN WITNESS WHEREOF, I have hereunto set my hand this 15th day of June 2026.

Secretary, Board of Education of
Peotone School District No. 207U,
Will County, Illinois

EXHIBIT 1

**SOUTHERN WILL COUNTY COOPERATIVE
FOR SPECIAL EDUCATION**

**ARTICLES OF AGREEMENT
04/21/69**

**NINETEENTH REVISION
_____, 2026**

SOUTHERN WILL COUNTY COOPERATIVE FOR SPECIAL EDUCATION

** ARTICLES OF AGREEMENT **

Nineteenth Revision _____, 2026

ARTICLE I GENERAL

Section 1 Name of Joint Agreement

This organization shall be known as The Southern Will County Cooperative for Special Education (hereinafter the "Cooperative" or "SOWIC").

Section 2 Purpose

The purpose of this agreement is to provide, as required by law, a unified program of comprehensive special education services and facilities for children with disabilities who are served by the members of the Cooperative and such other children with disabilities as provided in this agreement.

Section 3 Membership

Present membership in the Cooperative consists of the following school districts:

Channahon Elementary District 17
Troy Comm Cons Elementary Dist 30C
Laraway Comm Cons Elementary Dist 70C
Union Elementary Dist 81
Rockdale Elementary Dist 84
Beecher Comm Unit Dist 200U
Elwood Comm Cons School Dist 203
Peotone Comm Unit Dist 207U
Wilmington Comm Unit Dist 209U
Reed-Custer Comm Unit Dist 255U

Adoption of this agreement by each Board of Education of the school districts above named is a prerequisite to its continuing membership. Inherent in such membership is an agreement to:

1. Share the financial obligations of the special education joint agreement as outlined in these articles of agreement.
2. Operate within the regulations comprising this agreement and adhere to the spirit of this agreement as expressed.

3. Recognize the authority delegated to the policy-making and executive bodies provided to organize and operate this special education joint agreement.

Other school districts may become members of the Cooperative with the approval of, and upon such conditions established by, the Governing Board of the Cooperative and by all of the Boards of Education of the member districts.

ARTICLE II ORGANIZATION AND OPERATION

Section 1 Governing Board

The Advisory Body of this Joint Agreement shall be called the Southern Will County Cooperative for Special Education Governing Board.

The Governing Board shall consist of the Superintendent of Schools of all member districts or their representatives.

Full authority to plan, direct, and operate all phases of the program of the Southern Will County Cooperative for Special Education shall rest with the Governing Board.

Prior to its August meeting each year, the Governing Board shall establish its meeting schedule for the ensuing school year and shall provide notice of its meeting schedule in accordance with the Illinois Open Meetings Act, 5 ILCS 120/1 *et seq.* The presence of a majority of members shall constitute a quorum. Other meetings may be called by the President of the Governing Board or at the request of two-thirds (2/3) of the members of the Board.

The Governing Board shall organize each year at the May meeting. At this meeting the President, Vice-President, and Secretary shall be elected to assume office on the following July 1 and to serve for the ensuing year.

The Secretary of the Governing Board shall keep a complete record of all proceedings. The Secretary shall send full copies of these proceedings to all members of the Governing Board. The Secretary shall notify all members in ample time of all meetings of the Governing Board. Unless otherwise specifically approved by the Governing Board, the Secretary shall be the Superintendent of the Administrative District, who shall also serve as Treasurer for the Cooperative.

The Governing Board shall work with the Director of the Cooperative and shall have full authority for decision-making and on all matters of concern to the Cooperative. It shall constitute the recognized entity for all authority delegated to individuals or groups of individuals acting within the agreement.

The Governing Board may enter into agreements with other special education programs or cooperatives on a two-thirds (2/3) vote of the Governing Board and, if necessary, with the approval of the Illinois State Board of Education ("ISBE") or its designee.

Among its other duties and powers, the Governing Board shall:

1. Employ a Director and approve employment of all other personnel upon recommendation of the Director.
2. Assume responsibility for all final decisions in matters of procedures and policies as recommended by the Director.
3. Assume the responsibility of counseling with any member school district which appears to be acting contrary to the established agreement, for cooperative action within this Cooperative.
4. Make a complete report of the Cooperative's activities of the past year and its plans for the future, including the annual budget, no later than its June meeting of each year.
5. Submit full minutes, list of bills, payroll and other necessary items to the Administrative District for payment.
6. Perform other duties and exercise powers as provided elsewhere in these Articles and as otherwise necessary or appropriate to the proper and legal operation of the business of the Cooperative.

Section 2 Administrative District

The Administrative District shall be designated, and may be changed, by resolution receiving the "yes" vote of at least seven members of the Governing Board of SOWIC.

Working under the authority of the Governing Board and within the scope of the Governing Board's policies and directives, the Administrative District shall perform the following responsibilities:

1. Execute the legal and fiscal aspects of the joint agreement as determined by the Governing Board.
2. Formally contract all personnel engaged by the organization and placed within the jurisdiction of the Administrative District.

3. Enter into a contractual agreement with the SOWIC Governing Board for payment of the costs of services as the Administrative District of this Cooperative.
4. Sign, by Administrative District personnel, as legal agent all forms required in the operation of the Cooperative.

Section 3 Administrative Structure

Authority and Responsibility

The Governing Board shall approve, and modify as it sees fit, a flow chart establishing the line of authority of SOWIC. Each person assigned to a position on the chart shall possess that authority and responsibility commensurate with the identified functions, relevant job descriptions and the directives of the Governing Board and/or the Director.

The primary administrative employees of the Cooperative shall be:

a. Director --

The Director of this Cooperative shall be directly and completely responsible to the Governing Board.

b. Assistant Director --

The Assistant Director will be employed when needed for the operation of the program and will be responsible to the Director.

c. Program Administrators --

Program administrators will be employed when needed for the operation of the program and will be responsible to the Director.

Section 4 Duties of the Director

1. Serve as chief advisor to the Governing Board in matters pertaining to the local operation of the Cooperative and the Cooperative's affiliation and relationship with the county and state agencies governing special education.
2. Serve as the representative of the Cooperative to county and state agencies of special education as directed by the Governing Board.
3. Transact all business with other joint agreements and with nonmember districts as directed by the Governing Board.

4. Prepare agenda, in cooperation with the President, for all Governing Board meetings.
5. Prepare an annual budget for Governing Board approval no later than its June meeting each year.
6. Recommend for Governing Board approval the program operating costs for allocation among the member districts and the tuition charges for students served by the Cooperative from non-member districts.
7. Have full responsibility and authority within the scope of this agreement, for structuring programs, designating class locations, reviewing all data to determine validity of placement recommendations, making final placement decisions and removing a placement unfavorable, in the Director's judgment, to proper operation of a class.
8. Working through the Governing Board, implement all decisions respecting joint efforts under State and Federal law and regulations, including acquisition of proper facilities through whatever collective agreement may be reached by respective Boards of Education of member districts. While the Governing Board will assume direct responsibility for guidance of the Director, the initiative planning, recommendations, and execution of all phases of such efforts shall be the Director's responsibility.
9. Be responsible for recruitment, assignment, direction, and supervision of all SOWIC personnel.
10. Be responsible for studying the needs of each of the districts in the areas of special education.
11. Determine and recommend what programs (classes, services, and facilities) are needed and how many.
12. Secure school facilities to house the classes that are needed.
13. Be responsible for the instructional supervision of SOWIC personnel. However, the classroom teacher shall be considered as a part of the staff of the building in which the class is taught. Therefore, the daily and routine problems of discipline, class arrangement, scheduling and such other administrative details shall be solved by the teacher working with that building principal.
14. Be responsible, in cooperation with the local District personnel, for the annual written evaluation of all SOWIC staff, including nontenure SOWIC

staff, by the March Board meeting or such earlier time as necessary to comply with notice deadlines established by law.

15. Assume and carry out any other responsibilities as outlined in the policies, rules, and regulations of this Cooperative and/or as directed by the Governing Board.

ARTICLE III Program

Section 1 Arrangements for Physical Facilities

Physical facilities for all special services including instructional and ancillary services will be provided by the individual districts upon the recommendation of the Director when possible.

The Cooperative may acquire, improve, maintain, finance (including borrowing through the issuance of bonds or notes or other debt instruments as permitted by law) and dispose of real estate to meet the administrative and program needs of the Cooperative with the approval by a majority vote of the Governing Board and of the Boards of Education of the member districts, or such greater vote as required by law. The Governing Board may enter into contracts for the foregoing purposes, before approval by the Boards of Education, so long as the contracts are expressly made subject to approval by the requisite number of the Boards of Education.

Section 2 Types of Program and/or Services

The following programs and services will be provided by the Cooperative: Services -- Psychological, Social Work, Home/Hospital and In-District Administrative Services; Programs -- programs for children with visual impairments, hearing impairments, physical/health impairments, speech and/or language impairments, autism, specific learning disabilities, behavior/emotional disorders, mental impairments (mild and moderate), and early childhood education. The Cooperative may also provide such other programs and services as approved by the Governing Board in order to meet the needs of the member Districts and the requirements of state and federal law with respect to students with disabilities. Due to the relatively low incidence rate of some disabilities, the program and/or services for some children may be provided in cooperation with other joint agreements and districts.

Section 3 Arrangements for Employing Staff

The Governing Board shall employ a Director and approve employment of all other personnel necessary for the operation of the program upon the recommendation of the Director. To the extent applicable, the schedule requirements of the Illinois School Code shall be observed with respect to any full-time professional worker employed by the Cooperative and serving in a member district.

Section 4 Coordination and Involvement of Community

The Director shall be responsible for the coordination and involvement of the community and state and federal agencies in providing services to students with disabilities.

Section 5 Finance

a. Administrative Cost

The financial obligation of each member district of this joint agreement for the support of the administrative cost of operating the Cooperative shall be based on the number of pupils enrolled in each district in September as certified by the Will County Regional School Office or other applicable entity. The per capita rate will be determined annually by the Governing Board upon the recommendation of the Director. Payment will be on a monthly basis, beginning in August and ending in May, unless otherwise established by the Governing Board. Administrative costs for the Cooperative's public day schools will be assessed in accordance with the regulations set forth by the Illinois State Board of Education per Section 5/14-7.02 of the School Code which governs reimbursement requirements for such programs.

b. Operating Cost

The costs of each program shall be figured by averaging the total expenditures by program, using the guidelines set by the ISBE for computing allowable educational expenditures. The annual cost shall be divided by the number ten (10), unless otherwise established by the Governing Board.

Districts will be billed on per student cost times the number enrolled in the program each month. Costs for enrollment in the Cooperative's public day schools shall be determined in accordance with the regulations set forth by the Illinois State Board of Education per Section 5/14-7.02 of the School Code which governs reimbursement requirements for such programs. Billing begins with the month of August, using the enrollment figures from the May/June attendance of the previous year. Thereafter, the billing shall be done on the first of each month using the previous month's attendance. Adjustments will be made as deemed necessary by the Director.

Each member district shall make suitable space arrangements for itinerant services (speech, language pathology, school social work and psychological services) which meets the requirements of standards defined by ISBE. Regular classroom equipment, chairs, etc., shall be furnished by the district in which the rooms are located.

Office Space – Centrally located offices are needed for smooth and efficiently run programs. Office equipment and necessary services shall be purchased and maintained by the Cooperative.

c. Past Due Accounts

Any bill not paid in full by member districts within 30 days of its due date shall be considered past due. Interest at the rate of 1.80% monthly shall be charged against the district's outstanding balance.

Any district whose past due account exceeds 60 days may be put on notice by the Governing Board that their continued membership in SOWIC is subject to Article V Section 3 of these Articles of Agreement.

d. Out of Cooperative Tuition

The Governing Board, upon the recommendation of the Director, shall establish the tuition costs for outofCooperative students served by the Cooperative. The tuition may include an administrative cost component.

Non-member districts shall be billed monthly, or as otherwise required by law, at the tuition rate established by the Governing Board upon the recommendation of the Director.

Section 6 Withdrawal from and Resumption of Participation in Cooperative Programs and/or Services by Member Districts

A member district may withdraw from, or resume participation in, Cooperative programs and/or services as provided in this Section. The withdrawal from, or resumption of, participation in, a program or service must be effective only at the start of a new school year on July 1.

For purposes of this Section, a program is an educational offering by the Cooperative established under Article III, Sections 2 and 5, for which the member districts are charged on a tuition basis. Any other educational offering by the Cooperative is a service, including such offerings as in-district administration, social work, psychological, speech therapy or any other service approved by the Governing Board under Article III, Section 2.

Any withdrawal from, or resumption of, participation in Cooperative programs and/or services must be on a complete basis so that the member district withdrawing receives either none or all of such program and/or service from the Cooperative and provides either all of the program and/or service on its own or from the Cooperative. However, a member district may not withdraw participation in a program and/or service where the withdrawal would result in a disproportionate economic burden, as determined by the Governing Board, on the member districts who continue to participate in the program and/or service offered by the Cooperative. A member district which withdraws from participation in a Cooperative program and/or service may not offer that program or service to other member or non-member districts, so as not to compete with the Cooperative, unless otherwise approved by the Governing Board.

In order to withdraw from, or resume, participation in any program and/or service as permitted above a member district must give the Secretary of the Governing Board notice of such action-as follows:

- a. The notice must be in writing and specifically describe the type of program and/or service to be provided by the member district and the Cooperative programs or services from which the member district seeks to withdraw.
- b. For a program withdrawal, the notice must be received by the Secretary of the Governing Board no later than March 1, sixteen (16) months in advance of the start of the school year in which the member district will withdraw and provide its own program.
- c. For a service reduction, the notice must be received by the Secretary of the Governing Board no later than January 1, six (6) months in advance of the start of the school year in which the member district will withdraw and provide its own service.
- d. If notice is given after the applicable date in b. or c. above, but no later than March 1, four (4) months before the start of the program or the service withdrawal, the member district shall pay to SOWIC the annual operating cost charged to the member district for the school year immediately preceding the school year in which the member district provides its own program and/or services. This amount shall be paid on a pro rata monthly basis during the first school year in which the member district provides its own program and/or services.
- e. If notice is given after March 1, less than four (4) months before the start of the program or service withdrawal, the member district shall pay to SOWIC 150 percent of the annual operating cost charged to the member district for the school year immediately preceding the school year in which the member district provides its own program and/or services. This amount shall be paid on a pro-rata monthly basis during the first school year in which the member district provides its own program and/or services.
- f. A member district which has withdrawn from participation in a Cooperative program and/or service may resume participation provided the Secretary of the Governing Board receives notice of such resumption. The notice must be in writing and specifically describe the program and/or services to be resumed. For a program resumption, the notice must be received by the Secretary of the Governing Board no later than March 1, sixteen (16) months in advance of the start of the school year in which the resumption is to occur. For a service resumption, the notice must be received by the Secretary of the

Governing Board no later than January 1, six (6) months in advance of the start of the school year in which the resumption is to occur.

- g. The payments required under d. or e. above, or the advanced notice required under f. above may be waived or reduced by the Governing Board upon the adoption of a motion approved by the "yes" vote of at least seven members of the Governing Board, excluding the member district withdrawing from or resuming participation

ARTICLE IV TRANSPORTATION

Section 1 SOWIC Responsibility

The Director shall be responsible for communicating the following information to the individual so designated by the school district as the manager of their transportation services:

- a. Names, addresses and phone numbers of students requiring bus service
- b. Location of the classes students will be attending
- c. Time schedule and calendar the class will follow for the school year
- d. Changes that occur in the class schedule.

Section 2 Local District Responsibility

Student control on busses shall be handled in cooperation with the Local School District and the transportation contractor.

ARTICLE V PROCEDURES FOR WITHDRAWAL OR TERMINATION OF MEMBERSHIP OF A MEMBER FROM THE COOPERATIVE

Section 1 Continuation of Membership

Membership shall continue and member districts shall be bound hereby from year to year, unless any member district voluntarily withdraws or membership is terminated as set forth in this Article.

Section 2 Voluntary Withdrawal

- a. Voluntary Withdrawal, Generally Effective July 1

A member district may voluntarily withdraw from the Cooperative and remove itself from this Joint Agreement only as of July 1 of the applicable school year, unless

otherwise agreed by all of the other member districts. Voluntary withdrawal may be accomplished under either b. or c. below.

b. Withdrawal by Petition to Regional Board or Other Authority

A member district may withdraw by petition to the Regional Board of School Trustees, or other proper authority, in accordance with the Illinois School Code and all other applicable law. Notice of the member district's intention to withdraw, and a copy of the petition to withdraw, must be given to the Director and to the Secretary of the Governing Board by no later than sixteen months prior to the July 1 effective date of the withdrawal.

c. Withdrawal by Approval of All Member Districts

A member district may withdraw with the approval of all of the Boards of Education of the member districts. By no later than sixteen months prior to the July 1 effective date of the withdrawal, the Board of Education of the withdrawing member district must submit a resolution approving the withdrawal and present a petition for withdrawal to the secretary of the Board of Education of each of the other member districts, with copies to the Cooperative's Director and Secretary of the Governing Board. Upon adoption of a resolution approving the withdrawal by the Boards of Education of each of the remaining member districts, the withdrawal shall become effective on July 1 immediately following the date on which the last of the Boards of Education adopt the approving resolution.

Section 3 Termination of Membership

The membership in the Cooperative of any member district failing to abide by the terms of this agreement may be terminated by a majority vote of the Governing Board and the adoption of a resolution approving termination by all of the Boards of Education of the member districts, other than the member district being terminated. The Governing Board shall advise the member district of the termination of that district's membership in the Cooperative at the end of the current school year by notice in writing on or before the first of February of the same year.

Section 4 Assets and Obligations

In the event of either withdrawal or termination, the withdrawn or terminated member district shall make payment to the Cooperative of all outstanding financial obligations as determined by the Governing Board by no later than September 1 of the year of withdrawal or termination or such later dates established by the Governing Board.

Upon the withdrawal or termination of a member district, all interest of such member district in the assets, including funds, personal property and real estate owned by the Cooperative shall be lost and shall remain vested exclusively in the Cooperative,

unless otherwise required by law or agreement of two-thirds of the remaining member districts upon recommendation of the Governing Board. Improvements made to the withdrawing member district's buildings using Cooperative funds shall revert to the withdrawing member district without cost unless otherwise provided for by contract. The Cooperative shall return to the withdrawing member any unspent (i.e., "carryover) IDEA Part B funds generated by students in the withdrawing member district.

ARTICLE VI DISSOLUTION OF COOPERATIVE AND TERMINATION OF JOINT AGREEMENT

Upon the approval of at least two-thirds of the Boards of Education of the member districts, or as otherwise required by law, the Cooperative shall be dissolved, effective July 1 of the applicable school year, provided written notice is given by such approving member districts to the other member districts by no later than sixteen months prior to the July 1 effective date of dissolution. The assets of the Cooperative shall be disposed of, and the proceeds shall be distributed proportionately, based on a percentage determined by averaging the following percentages calculated by:

- a. dividing the member district's last known equalized assessed valuation into the total equalized assessed valuation of all of the member districts;
- b. dividing the member district's enrollment from the Fall Housing Report, or equivalent as reasonably determined by the Governing Board for purposes of reporting student enrollment to the Illinois State Board of Education, into the total of the enrollment from the Fall Housing Report, or equivalent as reasonably determined by the Governing Board, of all of the member districts. The Fall Housing Report number used for this calculation shall be the average of the Fall Housing Reports for three consecutive school years, including, and moving backwards from, the school year at the end of which withdrawal or termination is to occur.
- c. dividing the member district's share of the Cooperative's operating expenses into the total operating expenses of the Cooperative, as reasonably determined by the Governing Board, for the school year prior to the school year at the end of which the termination or withdrawal occurs.

Improvements made to member district's buildings shall revert to the district in which they are located without cost at the time of said improvements unless otherwise provided for by contract.

The Governing Board shall provide for the disposition of the assets, the payment of Cooperative expenses and the establishment of a reasonable reserve for contingent liabilities. After the effective date of dissolution, the Administrative District shall be responsible for closing the affairs of the Cooperative, including the payment of

expenses, reimbursement of the Administrative District's reasonable costs and the distribution of assets to the member districts after all contingent liabilities have been reasonably satisfied. The member districts shall indemnify, defend and hold harmless the Administrative District from any loss, including reasonable attorney's fees, arising from claims asserted against the Cooperative or the Administrative District, to the extent the Administrative District acts in good faith, and with reasonable business judgment, in closing the affairs of the Cooperative.

ARTICLE VII DEBT CERTIFICATES AND LOANS BY MEMBER DISTRICTS

To the fullest extent permitted by, and in accordance with, Illinois law, the Governing Board, and/or, at the request and with the approval of the Governing Board, the Board of Education of SOWIC's Administrative District, may issue debt certificates (the "Certificates") to finance the construction, renovation and equipment of capital improvements to land and facilities owned or leased by SOWIC for the conduct of its educational and operational needs, including but not limited to office facilities.

The Governing Board shall give notice to each of the Member Districts of their share of the principal amount of the Certificates. Each Member District's share shall be determined by multiplying the principal amount of the Certificates by the percentage of the proportion of each Member District's total student population to the aggregate of the Member Districts' student population from the most recent annual (currently fall) enrollment reports required by the Illinois State Board of Education ("ISBE"). In the absence of such reports, the allocation shall be made on the basis of the current individual and aggregate enrollments of the Member Districts as determined by the Governing Board. Any Member District may pay in full its share of the principal amount of the Certificates by depositing such amount (the "Deposit" or in the aggregate the "Deposits") in the account established by the Governing Board for the payment of the costs of the project for which the Certificates are being issued. The Member Districts which make the Deposits shall not be included in the assessment of debt service for principal and interest under the fifth paragraph of this Article. If the Certificates are not issued, the Deposits shall be promptly and proportionately refunded to the Member Districts which made the Deposits.

For Certificates issued no later than June 30, 2024, the notice from the Governing Board of the Member District's share of the principal amount of the Certificates must be given by no later than March 15, 2024. The commitment by a Member District to make the Deposit must be received by the Governing Board by no later than April 8, 2024. The Deposit must be received by the Governing Board by no later than July 9, 2024.

For Certificates issued after June 30, 2024, the notice from the Governing Board of the Member District's share of the principal amount of the Certificates must be given by no later than 75 days before the issuance of the Certificates. The commitment by a Member District to make the Deposit must be received by the Governing Board on a date set by the Governing Board not less than 30 days before the issuance of the Certificates. The Deposit must be received by the Governing Board by a date set by the

Governing Board no earlier than five days before the date of issuance of the Certificates.

For those Member District's which do not make a Deposit, the amount of the Certificates to be issued shall be reduced by the amount of the Deposits and the debt service for principal and interest on the Certificates shall be assessed to each such Member Districts on a fiscal year basis. The assessment shall be determined for each such Member District by multiplying the debt service due on the Certificates for the next succeeding fiscal year by the percentage of the proportion of such Member District's total student population to the aggregate of such Member Districts' student population of the most recent annual (currently, fall) enrollment reports required by ISBE. In the absence of such reports, the assessment shall be made on the basis of the individual and aggregate enrollments of such Member Districts as determined by the Governing Board. The Governing Board shall give notice to each such Member District of the amount due and the date by which payment must be made for each year until the Certificates have been fully paid. Such notice must be given at least 60 days in advance of the date on which payment is due.

The SOWIC Member Districts are jointly and severally liable for payment of the Certificates, and the commitments to pay under this Article are irrevocable with respect to any outstanding Certificates; provided, however, the Member Districts responsible for debt services on the Certificates shall indemnify and defend the Member Districts which made the Deposits from loss or liability for debt service on the Certificates. Any Member District, as of the date of issuance of the Certificates, which withdraws from SOWIC, or whose membership in SOWIC is terminated, shall remain liable as a general obligation of the District for its share of the debt service until the Certificates have been fully paid and cancelled.

Dissolution of SOWIC shall not take effect until (a) the Certificates have been paid and cancelled, (b) sufficient sums have been deposited with a bond registrar, paying agent or similar institution to pay all principal and interest due on the Certificates, or (c) sufficient U.S. funds and direct U.S. Treasury obligations have been deposited with a bond registrar, paying agent or similar institution to pay, taking into account investment earnings on such obligations, all principal and interest due on the Certificates at maturity or as called for redemption, pursuant to an irrevocable escrow or trust agreement. In order to provide for the payment and cancellation of the Certificates, if necessary, following the approval of dissolution by the Governing Board, the Governing Board will bill all Member Districts and Former Member Districts for a portion of the aggregate amount necessary to pay and cancel the Certificates or establish an escrow sufficient to pay and cancel the Certificates, which amount may be reduced by the use of lawfully available funds of SOWIC, as determined by the Governing Board, for such purpose. The portion to be billed to each Member District and each Former Member District will be determined based on an assessment as provided for above, excluding those Member Districts which made the Deposits.

A Member District which makes a Deposit may purchase the Certificates to the extent permitted by law. Alternatively, in lieu of the issuance of Certificates and to the extent permitted by law, a Member District may loan the Cooperative the money for the project which otherwise would have been financed by the Certificates, pursuant to an intergovernmental cooperation agreement under the Illinois Constitution and Intergovernmental Cooperation Act and other applicable law.

To the extent of any conflict, the provisions of this Article VII shall take precedence and control over any other provision of these Articles of Agreement.

ARTICLE VIII AMENDMENTS

This agreement may be altered or changed at any time by approval of two-thirds of the Boards of Education of the member districts, upon recommendation of the Governing Board.

This ratifying process shall be conducted by the Director.

* * * * *

REPORT NO. 93:

FOR ACTION: APPROVAL OF PERSONNEL.

(*Contingent upon receipt and evaluation, and employment documentation required by the District and the Illinois State Board of Education*).

The Board will need a motion to approve the ***Personnel of Certified and Classified Staff.***

CERTIFIED STAFF:

EMPLOYMENT:

ADMINISTRATIVE CONTRACTS:

- Julie Simpson - PJHS Principal (effective date 7.01.26)
- Kyle Boudreau - PHS Principal (effective date 7.01.26)
- Abdul Kadir Dada - Interim Business Manager (effective date 7.01.26)
- Lisa O'Donovan - PJHS Assistant Principal (effective date 7.01.26)

CERTIFIED STAFF EMPLOYMENT:

- Cassandra Hosman - PJHS 5th Grade Math/Science Teacher (effective date 8.20.26)
- Cari Wright - PES Second Grade Teacher (effective date 8.20.26)
- Kevin Davis - PES Second Grade Teacher (effective date 8.20.26)
Revised from a Change in Status to a New Employee as previously approved on 5.18.26

RESIGNATION:

- David Church - PHS Head Golf Coach (effective date 6.30.26)
- Caleb Cork - PHS Football Coach (Assistant) (effective date 6.15.26)
- Dennis Nelson - PJHS Track Coach (Assistant) (effective date 5.24.26)
- Morgan Fukar - PJHS Head Track Coach (effective date 5.24.26)
- Natalie Harden - PJHS Assistant Principal 25-26/PJHS Principal 26-27 (effective date 6.30.26)
- Terina Taylor - Choose to Include Sponsor (effective date 6.03.26)
- Stephanie Worman - PJHS Special Education Teacher (effective date 6.03.26)
- Colleen Grimmett - PJHS Math Specialist (effective date 6.03.26)
- Seth Diaz - PHS Math Teacher (effective date 6.15.26)
- Seth Diaz - PHS Varsity Scholastic Coach (effective date 6.15.26)
- Seth Diaz - PHS Thespian Director (effective date 6.15.26)
- Seth Diaz - PHS Fall Play Director (effective date 6.15.26)
- Seth Diaz - PHS Musical Technical Director (effective date 6.15.26)
- Jeannette Hennke - PES Kindergarten Teacher (effective date 6.04.26)
- Colleen McIntyre - PJHS Social Worker (effective date 6.10.26)
- Colleen McIntyre - PJHS Pals Club Sponsor (effective date 6.15.26)



Administrative Contracts

PRINCIPAL CONTRACT

THIS CONTRACT made this __ day of June, 2026, by and between the BOARD OF EDUCATION OF PEOTONE COMMUNITY UNIT SCHOOL DISTRICT NO. 207U, WILL COUNTY, ILLINOIS (the "BOARD"), and JULIE SIMPSON ("PRINCIPAL"), has been approved at the meeting of the BOARD held on June __, 2026.

IT IS AGREED:

1. **EMPLOYMENT** - The PRINCIPAL is hereby hired and retained from July 1, 2026, through and including June 30, 2027, and, as it may be later agreed to by the parties, thereafter, as Principal of Peotone Junior High School of Peotone Community Unit School District 207U, Will County, Illinois.

2. **DUTIES** - The duties and responsibilities of the PRINCIPAL shall be those incidental to the office of Principal, those set forth in the job description, which may be amended from time to time, those obligations imposed by the laws of the State of Illinois upon the PRINCIPAL, and to perform other professional duties customarily performed by an Principal as from time to time may be assigned to the PRINCIPAL by the BOARD, the Superintendent or the Principal. The BOARD reserves the right to reassign the PRINCIPAL to different duties from time to time during the term of this Contract, without notice, a hearing or loss of pay.

3. **SALARY** - In consideration of an annual salary (July 1 to June 30) of One Hundred Ten Thousand Dollars (\$110,000) the PRINCIPAL agrees to devote such time, skill, labor and attention to her employment during the term of this Contract in order to faithfully perform the duties of Principal. Salary shall be paid in equal installments in accordance with the BOARD policy governing payment of salary to other members of the administrative staff, less such amounts as provided for in this Contract, and other amounts required by law. Any adjustment in salary made during the life of this Contract shall be or presently is in the form of an amendment and shall become a part of this Contract; provided, however, that it shall not be considered that the BOARD has entered into a new agreement with the PRINCIPAL nor that the termination date of her Contract has been in any way extended. The BOARD and the PRINCIPAL, however, may enter into subsequent contracts or extensions of this Contract for additional periods of time, if both parties should agree, and said agreement is reduced to writing.

4. **DEFERRED COMPENSATION** - The PRINCIPAL may elect that a portion of her salary be used to purchase a tax-sheltered annuity pursuant to Section 403(b) of the *Internal Revenue Code of 1986* (the "Code"), as amended. It is understood and agreed that the cost of the purchase of any annuity or plan will be deducted from the PRINCIPAL'S annual salary and will not require an expenditure of funds by the BOARD above the amount paid to the PRINCIPAL in the form of salary. The amount contributed by the BOARD will not exceed an amount equal to the maximum allowable contribution under the Code. This provision is intended to be a Salary Reduction Agreement as defined by the Code.

5. **EVALUATION** – No later than March 1 of each year of this Agreement the Superintendent or designee shall review the PRINCIPAL'S performance and shall provide the PRINCIPAL with a written summary of that review. Failure by the Superintendent or designee to complete an evaluation does not preclude the PRINCIPAL'S dismissal, or nonrenewal of this Contract.

6. **TERMINATION OF CONTRACT** - This Contract may be terminated prior to its expiration date by:

- A. Mutual agreement of the parties.
- B. Retirement.
- C. Resignation, provided, however, the PRINCIPAL gives the BOARD at least ninety (90) days written notice of the proposed resignation.
- D. Discharge for any conduct, act, or failure to act by the PRINCIPAL which is detrimental to the best interests of the District. Reasons for discharge will be given in writing to the PRINCIPAL, who shall be entitled to notice and a hearing before the BOARD to discuss those causes. If the PRINCIPAL chooses to be accompanied by legal counsel, she shall bear any costs therein involved.
- E. Failure to comply with the terms and conditions of this Contract.
- F. The PRINCIPAL'S permanent disability or incapacity, at any time after the PRINCIPAL has exhausted accumulated sick and vacation leave and either has been absent from employment for a continuous period of three (3) months or presents to the BOARD a physician's statement certifying permanent disability or incapacity. All obligations of the BOARD shall cease upon written notice of termination for permanent disability or incapacity, provided that the PRINCIPAL shall be entitled to a hearing before the BOARD if she so requests. The BOARD reserves the right to require the PRINCIPAL to submit to a medical examination, either physical or mental, whenever the BOARD deems the PRINCIPAL disabled. Such examination shall be performed by a physician licensed to practice medicine in all its branches, who is selected and paid for by the BOARD.

Nothing herein will prohibit the BOARD from suspending the PRINCIPAL without pay when the performance of the PRINCIPAL is justifiably questioned, pending the outcome of any inquiry.

7. **SICK/PERSONAL LEAVE** - The PRINCIPAL shall be entitled to fifteen (15) sick days annually, to be taken pursuant to the provisions of law. Earned sick leave which is unused shall be cumulative up to the limits established by the negotiated contract then in effect

between the BOARD and teachers' exclusive bargaining representative. Upon retirement, the PRINCIPAL may utilize any accumulated sick leave days for those purposes as may be permitted by law. The PRINCIPAL shall also receive two (2) personal leave days, which, if unused, will convert to sick leave at the end of each contract year.

8. **VACATION** – The PRINCIPAL will receive twenty (20) work days of vacation annually, exclusive of weekends, school non-attendance days and legal holidays, for use during the contract year in which it is earned. Up to five (5) unused vacation days earned during a given year may be carried over for use during the first six (6) months of a succeeding contract year, and any unused vacation days remaining at the end of this carry-over period will be forfeited. The parties expressly acknowledge and agree that this carry-over period provides the PRINCIPAL with a reasonable opportunity to take said unused vacation days. By executing this Contract, the PRINCIPAL acknowledges and agrees that she has received notice of this provision. The scheduling of more than five (5) consecutive vacation days will be by agreement between the Superintendent and the PRINCIPAL. Winter, spring, and summer student non-attendance periods will constitute workdays unless specifically scheduled and credited toward the vacation days set forth herein. The BOARD may require the PRINCIPAL to use vacation days. The BOARD will be provided with a quarterly report regarding used vacation days. During Thanksgiving break, Winter break, Spring break and Fridays during summer break, the PRINCIPAL may work remotely.

9. **HOSPITALIZATION/MAJOR MEDICAL INSURANCE** – The PRINCIPAL acknowledges that she has been offered participation in the District's group health insurance plans and has declined to participate. The parties agree that the annual salary set forth in Section 3 reflects the PRINCIPAL'S decision to decline health insurance benefits and should the PRINCIPAL wish to participate in the District's group health insurance plans in the future, she acknowledges an adjustment will be made to her annual salary.

10. **TERM LIFE INSURANCE** - The BOARD will provide and pay the premiums for a group term life insurance policy for the PRINCIPAL during the term of this Contract in the face amount of Fifty Thousand Dollars (\$50,000).

11. **TRANSPORTATION ALLOWANCE** - As a condition of employment, the PRINCIPAL is required to have a personally owned automobile or other vehicle for use in her duties. The PRINCIPAL will bear all costs associated with the upkeep and maintenance of said vehicle including, but not limited to, license, sticker fees, fuel, repairs, parking, tolls and insurance. The BOARD will reimburse the PRINCIPAL during the term of this Contract for necessary business travel at the then applicable IRS reimbursement rate upon submission of appropriate substantiation of those expenses by the PRINCIPAL.

12. **BUSINESS EXPENSES** - It is anticipated and agreed that the PRINCIPAL will be required to incur certain personal expenses for the official business of the DISTRICT. The BOARD agrees to reimburse the PRINCIPAL for any such expenses incurred by her on behalf of the BOARD, subject, however, to the PRINCIPAL'S substantiation and the BOARD'S approval of such expenses.

13. **MEMBERSHIP DUES** - The BOARD, upon proper substantiation, will pay for all dues and membership fees for those organizations to which the PRINCIPAL belongs with prior Superintendent and BOARD approval.

14. **OTHER WORK** - With the prior agreement of the BOARD, the PRINCIPAL may undertake consultation work, speaking engagements, writing, teaching a college or university course, lecturing, or other professional duties and obligations. Provided, however, that this other work will not interfere in a material and substantial manner with the PRINCIPAL'S obligations set forth in this Contract.

15. **PROFESSIONAL ACTIVITIES** - The PRINCIPAL will be encouraged to attend appropriate professional meetings and continuing education at the local, state and national levels. Within budget constraints, as approved by the BOARD, the costs of attendance will be paid by the BOARD.

16. **PROFESSIONAL LIABILITY** - The BOARD agrees that it will defend, hold harmless, and indemnify the PRINCIPAL from any and all demands, claims, suits, actions and legal proceedings brought against the PRINCIPAL in her individual capacity, or in her official capacity as agent and employee of the BOARD provided the incident arose while the PRINCIPAL was acting within the scope of her employment and excluding criminal litigation and such liability coverage as is beyond the authority of the BOARD to provide under state law. Except that in no case will individual BOARD members be considered personally liable for indemnifying the PRINCIPAL against such demands, claims, suits, actions and legal proceedings.

17. **NOTICE** - Any notice or communication permitted or required under this Contract shall be in writing and shall become effective on the day of mailing thereof by first class mail, registered, or certified mail, postage prepaid, addressed:

If to the BOARD, to:

BOARD OF EDUCATION

Peotone Community Unit School District No. 207U
212 W. Wilson St.
Peotone, IL 60468

If to the PRINCIPAL, to: Ms. Julie Simpson

(at the last address of the PRINCIPAL contained in official Business Office records of the BOARD).

18. **TEACHERS' RETIREMENT SYSTEM CONTRIBUTION** - In addition to the salary paid to the PRINCIPAL by the BOARD as expressed in Section 3, the BOARD will pick up and pay on the PRINCIPAL'S behalf, the PRINCIPAL'S entire contribution to the Illinois Teachers' Retirement System ("TRS") pursuant to the *Illinois Pension Code*, to a maximum annual contribution of 9.0% of creditable earnings.

It is the intention of the parties to qualify all such payments picked up and paid by the BOARD on the PRINCIPAL'S behalf as employer payments pursuant to Section 414(h) of the *Internal Revenue Code of 1986*, as amended. The PRINCIPAL will have no right or claim to the funds so remitted except as they may subsequently become available upon retirement or resignation from TRS. The PRINCIPAL does not have the option of choosing to receive the contributed amounts directly instead of having those contributions paid by the BOARD to TRS. These contributions are made as a condition of the PRINCIPAL'S employment for her future service, knowledge and experience.

19. **LICENSE** - The PRINCIPAL will furnish to the BOARD, during the term of this Contract, a valid, appropriate, and properly registered license to act as an Principal, in accordance with the laws of the State of Illinois and as directed by the BOARD.

20. **MISCELLANEOUS -**

- A. This Contract has been executed in Illinois and shall be governed in accordance with the laws of the State of Illinois in every respect.
- B. Section headings and numbers have been inserted for convenience of reference only, and if there shall be any conflict between such headings or numbers and the test of this Contract, the text shall control.
- C. This Contract may be executed in one or more counterparts, each of which shall be considered an original, and all of which taken together shall be considered one and the same instrument.
- D. This Contract contains all the terms agreed upon by the parties with respect to the subject matter of this Contract and supersedes all prior agreements, arrangements, and communications between the parties concerning such subject matter, whether oral or written.
- E. This Contract shall be binding upon and inure to the benefit of the PRINCIPAL and shall be binding upon, and inure to the benefit of the BOARD, its successors and assigns.
- F. Both parties have had the opportunity to seek the advice of counsel.
- G. Except as may otherwise be provided, no subsequent alteration, amendment, change, or addition to this Contract shall be binding upon the parties unless reduced to writing and duly authorized and signed by each of them.
- H. The BOARD retains the right to repeal, change or modify any policies or regulations which it has adopted or may hereafter adopt, subject however, to restrictions contained in the *Illinois School Code* and other applicable law.
- I. If any section, provision, paragraph, phrase, clause or word contained herein is held to be void, invalid or contrary to law by a court of competent jurisdiction, it shall be deemed removed herefrom, and the remainder of this Contract shall continue to have its intended full force and effect.

IN WITNESS WHEREOF, the parties have caused this Contract to be executed in their respective names and in the case of the BOARD, by its President and Secretary on the day and year first above written.

PRINCIPAL

BOARD OF EDUCATION OF PEOTONE
COMMUNITY UNIT SCHOOL DISTRICT
NO. 207U, WILL COUNTY, ILLINOIS

Julie Simpson

By: _____
President

ATTEST:

Secretary

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PEOTONE COMMUNITY UNIT SCHOOL DISTRICT 207-U
Will County, Illinois

ADMINISTRATOR'S CONTRACT

THIS CONTRACT made this ____ day of _____, 2026, by and between the BOARD OF EDUCATION OF PEOTONE COMMUNITY UNIT SCHOOL DISTRICT NO. 207U, WILL COUNTY, ILLINOIS (the "BOARD"), and KYLE BOUDREAU ("ADMINISTRATOR"), has been approved at the meeting of the BOARD held on _____, 2026.

IT IS AGREED:

1. EMPLOYMENT - The ADMINISTRATOR is hereby hired and retained from July 1, 2026, through and including June 30, 2027, and, as it may be later agreed to by the parties, thereafter, as Principal of Peotone High School of Peotone Community Unit School District 207U, Will County, Illinois.

2. DUTIES - The duties and responsibilities of the ADMINISTRATOR shall be those incidental to the office of Principal of Peotone High School, those set forth in the job description, which may be amended from time to time, those obligations imposed by the laws of the State of Illinois upon the ADMINISTRATOR, and to perform other professional duties customarily performed by an ADMINISTRATOR as from time to time may be assigned to the ADMINISTRATOR by the BOARD or the Superintendent. The BOARD reserves the right to reassign the ADMINISTRATOR to different duties from time to time during the term of this Contract, without notice, a hearing, or loss of pay.

3. SALARY - In consideration of an annual salary of One Hundred Five Thousand Dollars (\$105,000) for July 1, 2026 through June 30, 2027, the ADMINISTRATOR agrees to devote such time, skill, labor, and attention to his employment during the term of this Contract in order to faithfully perform the duties of Principal of Peotone High School. The BOARD retains the right to adjust the annual salary of the ADMINISTRATOR during the term of this Contract provided that any salary adjustments shall not be lower than the annual salary paid by the BOARD as stated in this Contract. Any adjustment in salary made during the life of this Contract shall be or presently is in the form of an amendment and shall become a part of this Contract; provided, however, that it shall not be considered that the BOARD has entered into a new agreement with the ADMINISTRATOR nor that the termination date of his Contract has been in any way extended. The BOARD and the ADMINISTRATOR, however, may enter into subsequent contracts or extensions of this Contract for additional periods of time, if both parties should agree, and said agreement is reduced to writing.

4. DEFERRED COMPENSATION - The ADMINISTRATOR may elect that a portion of his salary (as stated in Section 4) be used to purchase a tax-sheltered annuity pursuant to Section 403(b) of the *Internal Revenue Code of 1986* (the "Code"), as amended, and/or a deferred compensation plan pursuant to Code Section 457. It is understood and agreed that the cost of the purchase of any annuity or plan will be deducted from the ADMINISTRATOR'S annual salary and will not require an expenditure of funds by the BOARD above the amount paid to the ADMINISTRATOR in the form of salary. The amount contributed by the BOARD will not exceed an amount equal to the maximum allowable contribution under the Code. This provision is intended to be a Salary Reduction Agreement as defined by the Code.

5. EVALUATION - By March 1 of each year of this contract, the Superintendent or designee shall evaluate the ADMINISTRATOR'S performance and shall provide the ADMINISTRATOR with a written summary of that review. Failure by the Superintendent to complete an evaluation does not preclude the ADMINISTRATOR'S dismissal.

6. TERMINATION OF CONTRACT - This Contract may be terminated prior to its expiration date by:

- A. Mutual agreement of the parties.
- B. Retirement.
- C. Resignation, provided, however, the ADMINISTRATOR gives the BOARD at least ninety (90) days written notice of the proposed resignation.
- D. Discharge for any conduct, act, or failure to act by the ADMINISTRATOR which is detrimental to the best interests of the District. Reasons for discharge will be given in writing to the ADMINISTRATOR, who shall be entitled to notice and a hearing before the BOARD to discuss those causes. If the ADMINISTRATOR chooses to be accompanied by legal counsel, he shall bear any costs therein involved.
- E. Failure to comply with the terms and conditions of this Contract.
- F. The ADMINISTRATOR'S permanent disability or incapacity, at any time after the ADMINISTRATOR has exhausted accumulated sick and vacation leave and either has been absent from employment for a continuous period of three (3) months or presents to the BOARD a physician's statement certifying permanent disability or incapacity. All obligations of the BOARD shall cease upon written notice of termination for permanent disability or incapacity, provided that the ADMINISTRATOR shall be entitled to a hearing before the BOARD if he so requests. The BOARD reserves the right to require the ADMINISTRATOR to submit to a medical examination, either physical or mental, whenever the BOARD deems the ADMINISTRATOR disabled. Such examination shall be

performed by a physician licensed to practice medicine in all its branches, who is selected and paid for by the BOARD.

Nothing herein will prohibit the BOARD from suspending the ADMINISTRATOR without pay when the performance of the ADMINISTRATOR is justifiably questioned, pending the outcome of any inquiry.

7. VACATION - The ADMINISTRATOR will receive twenty (20) workdays of vacation annually, exclusive of weekends, school non-attendance days and legal holidays, for use during the contract year in which it is earned. Up to five (5) unused vacation days earned during a given year may be carried over for use during the first six (6) months of the succeeding contract year, and any unused vacation days remaining at the end of this carry-over period will be forfeited. The parties expressly acknowledge and agree that this carry-over period provides the ADMINISTRATOR with a reasonable opportunity to take said unused vacation days. By executing this Contract, the ADMINISTRATOR acknowledges and agrees that he has received notice of this provision. The scheduling of more than five (5) consecutive vacation days will be by agreement between the Superintendent and the ADMINISTRATOR. Winter, Spring and Summer student non-attendance periods will constitute workdays unless specifically scheduled and credited toward the vacation days set forth herein.

8. SICK/PERSONAL LEAVE - The ADMINISTRATOR shall be entitled to fifteen (15) sick days annually, to be taken pursuant to the provisions of law. Earned sick leave which is unused shall be cumulative up to the limits established by the negotiated contract then in effect between the BOARD and teachers' exclusive bargaining representative. Upon retirement, the ADMINISTRATOR may utilize any accumulated sick leave days for those purposes as may be permitted by law. The ADMINISTRATOR shall also receive two (2) personal leave days, which, if unused, will convert to sick leave at the end of each contract year.

9. HOSPITALIZATION/MAJOR MEDICAL INSURANCE — The BOARD will provide and pay the entire premiums for hospitalization and major medical insurance for the ADMINISTRATOR and the eligible dependent members of his immediate family on the same terms and conditions as such insurance is provided for in the effective negotiated agreement between the BOARD and the Peotone Teachers' Council. The ADMINISTRATOR may participate in the BOARD'S group dental and vision plans at his expense. If the provision of health insurance contemplated by this contract provision could result in the BOARD being obligated to pay a penalty, excise tax, or other fee due to changes and/or interpretations of the *Internal Revenue Code* or other laws affecting the provision of insurance benefits, or rules and regulations thereunder, the BOARD, in consultation with the ADMINISTRATOR, shall convert such insurance benefit to another form of non-creditable compensation or combination of non-creditable compensation and insurance to the extent necessary to avoid the imposition of such penalty, excise tax, or fee.

10. TERM LIFE INSURANCE - The BOARD will provide and pay the premiums for a group term life insurance policy for the ADMINISTRATOR during the term of this Contract in the face amount of Fifty Thousand Dollars (\$50,000).

11. TRANSPORTATION ALLOWANCE - As a condition of employment, the ADMINISTRATOR is required to have a personally owned automobile or other vehicle for use in his duties. The ADMINISTRATOR will bear all costs associated with the upkeep and maintenance of said vehicle including, but not limited to, license, sticker fees, fuel, repairs, parking, tolls and insurance. The BOARD will reimburse the ADMINISTRATOR during the term of this Contract for necessary business travel at the then applicable IRS reimbursement rate upon submission of appropriate substantiation of those expenses by the ADMINISTRATOR.

12. BUSINESS EXPENSES - It is anticipated and agreed that the ADMINISTRATOR will be required to incur certain personal expenses for the official business of the DISTRICT. The BOARD agrees to reimburse the ADMINISTRATOR for any such expenses incurred by him on behalf of the BOARD, subject, however, to the ADMINISTRATOR'S substantiation and the BOARD'S approval of such expenses.

13. MEMBERSHIP DUES - The BOARD, upon proper substantiation, will pay for all dues and membership fees for those organizations to which the ADMINISTRATOR belongs with prior Superintendent and BOARD approval.

14. OTHER WORK - With the prior agreement of the BOARD, the ADMINISTRATOR may undertake consultation work, speaking engagements, writing, teaching a college or university course, lecturing, or other professional duties and obligations. Provided, however, that this other work will not interfere in a material and substantial manner with the ADMINISTRATOR'S obligations set forth in this Contract.

15. PROFESSIONAL ACTIVITIES - The ADMINISTRATOR will be encouraged to attend appropriate professional meetings and continuing education at the local, state and national levels. Within budget constraints, as approved by the BOARD, the costs of attendance will be paid by the BOARD.

16. PROFESSIONAL LIABILITY - The BOARD agrees that it will defend, hold harmless, and indemnify the ADMINISTRATOR from any and all demands, claims, suits, actions and legal proceedings brought against the ADMINISTRATOR in his individual capacity, or in his official capacity as agent and employee of the BOARD provided the incident arose while the ADMINISTRATOR was acting within the scope of his employment and excluding criminal litigation and such liability coverage as is beyond the authority of the BOARD to provide under state law. Except that, in no case will individual BOARD members be considered personally liable for indemnifying the ADMINISTRATOR against such demands, claims, suits, actions and legal proceedings.

17. NOTICE - Any notice or communication permitted or required under this Contract shall be in writing and shall become effective on the day of mailing thereof by first class mail, registered, or certified mail, postage prepaid, addressed:

If to the BOARD, to:

BOARD OF EDUCATION

Peotone Community Unit School District No. 207U
212 W. Wilson St.
Peotone, IL 60468

If to the ADMINISTRATOR, to:

Mr. Kyle Boudreau

(at the last address of the ADMINISTRATOR contained in official Business Office records of the BOARD).

18. TEACHERS' RETIREMENT SYSTEM CONTRIBUTION - In addition to the salary paid to the ADMINISTRATOR by the BOARD as expressed in Section 4, the BOARD will pick up and pay on the ADMINISTRATOR'S behalf; the ADMINISTRATOR'S entire contribution to the Illinois Teachers' Retirement System ("TRS") pursuant to the *Illinois Pension Code*, to a maximum annual contribution of 9.0% of creditable earnings.

It is the intention of the parties to qualify all such payments picked up and paid by the BOARD on the ADMINISTRATOR'S behalf as employer payments pursuant to Section 414(h) of the *Internal Revenue Code of 1986*, as amended. The ADMINISTRATOR will have no right or claim to the funds so remitted except as they may subsequently become available upon retirement or resignation from TRS. The ADMINISTRATOR does not have the option of choosing to receive the contributed amounts directly instead of having those contributions paid by the BOARD to TRS. These contributions are made as a condition of the ADMINISTRATOR'S employment for his future service, knowledge and experience.

19. LICENSE - The ADMINISTRATOR will furnish to the BOARD, during the term of this Contract, a valid, appropriate, and properly registered license to act as a Principal, in accordance with the laws of the State of Illinois and as directed by the BOARD.

20. MISCELLANEOUS -

- A. This Contract has been executed in Illinois and shall be governed in accordance with the laws of the State of Illinois in every respect.
- B. Section headings and numbers have been inserted for convenience of reference only, and if there shall be any conflict between such headings or numbers and the test of this Contract, the text shall control.
- C. This Contract may be executed in one or more counterparts, each of which shall be considered an original, and all of which taken together shall be considered one and the same instrument.
- D. This Contract contains all the terms agreed upon by the parties with respect to the subject matter of this Contract and supersedes all prior agreements, arrangements, and communications between the parties concerning such subject matter, whether oral or written.
- E. This Contract shall be binding upon and inure to the benefit of the ADMINISTRATOR and shall be binding upon, and inure to the benefit of the BOARD, its successors and assigns.
- F. Both parties have had the opportunity to seek the advice of counsel.

- G. Except as may otherwise be provided, no subsequent alteration, amendment, change, or addition to this Contract shall be binding upon the parties unless reduced to writing and duly authorized and signed by each of them.
- H. The BOARD retains the right to repeal, change or modify any policies or regulations which it has adopted or may hereafter adopt, subject however, to restrictions contained in the *Illinois School Code* and other applicable law.
- I. If any section, provision, paragraph, phrase, clause or word contained herein is held to be void, invalid or contrary to law by a court of competent jurisdiction, it shall be deemed removed herefrom, and the remainder of and the remainder of this Contract shall continue to have its intended full force and effect.

IN WITNESS WHEREOF, the parties have caused this Contract to be executed in their respective names and in the case of the BOARD, by its President and Secretary on the day and year first above written.

ADMINISTRATOR

BOARD OF EDUCATION OF PEOTONE
COMMUNITY UNIT SCHOOL DISTRICT
NO. 207U, WILL COUNTY, ILLINOIS

Kyle Boudreau

President

Secretary

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**PEOTONE COMMUNITY UNIT SCHOOL DISTRICT 207U
INTERIM BUSINESS MANAGER
EMPLOYMENT AGREEMENT**

THIS AGREEMENT is made this ____ day of June 2026, between the BOARD OF EDUCATION OF PEOTONE COMMUNITY UNIT NO. 207U, WILL COUNTY, ILLINOIS, hereinafter referred to as "Board," and ABDUL KADIR DADA, hereinafter referred to as "Interim Business Manager" or DADA.

1. TERM. DADA shall serve as Interim Business Manager of District 207U, for the period beginning July 1, 2026, and ending no later than June 30, 2027. The Interim Business Manager shall report the days worked each month to the Superintendent. Workdays will be scheduled by agreement between the Superintendent and the Interim Business Manager.

2. DUTIES. The duties of the Interim Business Manager shall be those set forth in the job description of the Business Manager and those duties assigned by the Superintendent. The Interim Business Manager may engage in other contractual, consulting, and/or employment relationships, provided such activities and undertakings shall not interfere with the performance of his duties under this Agreement, subject to approval by the Board. In no case will the Interim Business Manager work more days than allowed for persons receiving a retirement pension from the Illinois Downstate Teachers' Retirement System.

3. COMPENSATION. The Board shall pay the Interim Business Manager the sum of EIGHT HUNDRED DOLLARS (\$800.00) per full workday, less all withholdings required by law. The Interim Business Manager shall be reimbursed for all out-of-pocket expenses and mileage at the IRS rate for all Board approved school-related expenses. The Interim Business Manager shall not be afforded any insurance coverage, any paid leave time, or other fringe benefits while employed by the District.

4. LICENSURE. The Interim Business Manager agrees that he shall possess and will maintain all necessary licenses and endorsements that are required under the *School Code of Illinois* or the State Board of Education to perform the administrative services under this Agreement.

5. NON-RENEWAL. The Interim Business Manager waives any notice of dismissal or non-renewal of this contract that may be required under Sections 24-11 or 24-12 of the *School Code of Illinois*.

6. TERMINATION. This Agreement may be terminated either the Board or the Interim Business Manager upon ten (10) calendar days' written notice served on the other party.

7. INDEMNIFICATION. As required under Section 10-20.20 of the *School Code* (105 ILCS 5/10-20.20), the Board agrees that it shall defend, hold harmless, and indemnify the Interim Business Manager from any and all civil demands, claims, suits, acts, and proceedings for negligent or wrongful acts brought against him (either during this Agreement or after its termination date) in his individual capacity or in his official capacity as agent of the Board,

provided the incident arose while the Interim Business Manager was employed by the Board and acting within the scope of his employment. In no case will individual Board members be considered personally liable for indemnifying the Interim Business Manager against such demands, claims, suits, actions or legal proceedings.

8. MISCELLANEOUS

- A. This Agreement sets forth all the promises, agreements, terms, conditions, and understandings between the parties relative to its subject matters and supersedes all prior agreements, arrangements, and communications between the parties concerning such subject matter, whether oral or written, expressed or implied.
- B. Except as otherwise provided, no subsequent alteration, amendment, change, or addition to this Agreement shall be binding upon the parties unless reduced to writing and duly authorized and signed by each of them.
- C. This contract has been executed in Illinois and shall be governed in accordance with the laws of the State of Illinois in every respect.

IN WITNESS WHEREOF, the BOARD OF EDUCATION OF PEOTONE COMMUNITY UNIT SCHOOL DISTRICT 207U, WILL COUNTY, ILLINOIS, and DADA have approved and executed this Agreement following action taken by the Board to approve the Agreement at a duly called meeting on the date indicated above.

INTERIM BUSINESS MANAGER

By: _____
Abdul Kadir Dada

Date: _____

BOARD OF EDUCATION,
PEOTONE COMMUNITY UNIT
SCHOOL DISTRICT 207U, WILL
COUNTY, ILLINOIS

By: _____
President

Date: _____

ATTEST:

Secretary

Date: _____

ASSISTANT PRINCIPAL CONTRACT

THIS CONTRACT made this ___ day of _____, 2026, by and between the BOARD OF EDUCATION OF PEOTONE COMMUNITY UNIT SCHOOL DISTRICT NO. 207U, WILL COUNTY, ILLINOIS (the "BOARD"), and LISA O'DONOVAN ("ASSISTANT PRINCIPAL"), has been approved at the meeting of the BOARD held on _____, 2026.

IT IS AGREED:

1. **EMPLOYMENT** - The ASSISTANT PRINCIPAL is hereby hired and retained for 210 days to be scheduled by the Superintendent or designee from July 1, 2026, through and including June 30, 2027, as Assistant Principal of Peotone Junior High School of Peotone Community Unit School District 207U, Will County, Illinois.

2. **DUTIES** - The duties and responsibilities of the ASSISTANT PRINCIPAL shall be those incidental to the office of Assistant Principal, those set forth in the job description, which may be amended from time to time, those obligations imposed by the laws of the State of Illinois upon the ASSISTANT PRINCIPAL, and to perform other professional duties customarily performed by an Assistant Principal as from time to time may be assigned to the ASSISTANT PRINCIPAL by the BOARD, the Superintendent or the Principal. The BOARD reserves the right to reassign the ASSISTANT PRINCIPAL to different duties from time to time during the term of this Contract, without notice, a hearing or loss of pay.

3. **SALARY** - In consideration of an annual salary (July 1 to June 30) of Eighty-Eight Thousand Dollars (\$88,000) the ASSISTANT PRINCIPAL agrees to devote such time, skill, labor and attention to her employment during the term of this Contract in order to faithfully perform the duties of Assistant Principal. Salary shall be paid in equal installments in accordance with the BOARD policy governing payment of salary to other members of the administrative staff, less such amounts as provided for in this Contract, and other amounts required by law. The BOARD retains the right to adjust the annual salary of the ASSISTANT PRINCIPAL during the term of this Contract, and thereafter, provided that any salary adjustment(s) shall not be lower than the annual salary paid by the BOARD as stated in this Contract. Any adjustment in salary made during the life of this Contract shall be or presently is in the form of an amendment and shall become a part of this Contract; provided, however, that it shall not be considered that the BOARD has entered into a new agreement with the ASSISTANT PRINCIPAL nor that the termination date of her Contract has been in any way extended. The BOARD and the ASSISTANT PRINCIPAL, however, may enter into subsequent contracts or extensions of this Contract for additional periods of time, if both parties should agree, and said agreement is reduced to writing.

4. **DEFERRED COMPENSATION** - The ASSISTANT PRINCIPAL may elect that a portion of her salary be used to purchase a tax-sheltered annuity pursuant to Section 403(b) of the *Internal Revenue Code of 1986* (the "Code"), as amended. It is understood and agreed that the cost of the purchase of any annuity or plan will be deducted from the ASSISTANT PRINCIPAL'S

annual salary and will not require an expenditure of funds by the BOARD above the amount paid to the ASSISTANT PRINCIPAL in the form of salary. The amount contributed by the BOARD will not exceed an amount equal to the maximum allowable contribution under the Code. This provision is intended to be a Salary Reduction Agreement as defined by the Code.

5. **EVALUATION** – No later than March 1 of each year of this Agreement the Superintendent or designee shall review the ASSISTANT PRINCIPAL'S performance and shall provide the ASSISTANT PRINCIPAL with a written summary of that review. Failure by the Superintendent or designee to complete an evaluation does not preclude the ASSISTANT PRINCIPAL'S dismissal, or nonrenewal of this Contract.

6. **TERMINATION OF CONTRACT** - This Contract may be terminated prior to its expiration date by:

- A. Mutual agreement of the parties.
- B. Retirement.
- C. Resignation, provided, however, the ASSISTANT PRINCIPAL gives the BOARD at least ninety (90) days written notice of the proposed resignation.
- D. Discharge for any conduct, act, or failure to act by the ASSISTANT PRINCIPAL which is detrimental to the best interests of the District. Reasons for discharge will be given in writing to the ASSISTANT PRINCIPAL, who shall be entitled to notice and a hearing before the BOARD to discuss those causes. If the ASSISTANT PRINCIPAL chooses to be accompanied by legal counsel, she shall bear any costs therein involved.
- E. Failure to comply with the terms and conditions of this Contract.
- F. The ASSISTANT PRINCIPAL'S permanent disability or incapacity, at any time after the ASSISTANT PRINCIPAL has exhausted accumulated sick and vacation leave and either has been absent from employment for a continuous period of three (3) months or presents to the BOARD a physician's statement certifying permanent disability or incapacity. All obligations of the BOARD shall cease upon written notice of termination for permanent disability or incapacity, provided that the ASSISTANT PRINCIPAL shall be entitled to a hearing before the BOARD if she so requests. The BOARD reserves the right to require the ASSISTANT PRINCIPAL to submit to a medical examination, either physical or mental, whenever the BOARD deems the ASSISTANT PRINCIPAL disabled. Such examination shall be performed by a physician licensed to practice medicine in all its branches, who is selected and paid for by the BOARD.

Nothing herein will prohibit the BOARD from suspending the ASSISTANT PRINCIPAL without pay when the performance of the ASSISTANT PRINCIPAL is justifiably questioned, pending the outcome of any inquiry.

7. **SICK/PERSONAL LEAVE** - The ASSISTANT PRINCIPAL shall be entitled to fifteen (15) sick days annually, to be taken pursuant to the provisions of law. Earned sick leave which is unused shall be cumulative up to the limits established by the negotiated contract then in effect between the BOARD and teachers' exclusive bargaining representative. Upon retirement, the ASSISTANT PRINCIPAL may utilize any accumulated sick leave days for those purposes as may be permitted by law. The ASSISTANT PRINCIPAL shall also receive two (2) personal leave days, which, if unused, will convert to sick leave at the end of each contract year.

8. **HOSPITALIZATION/MAJOR MEDICAL INSURANCE** - The ASSISTANT PRINCIPAL acknowledges that she has been offered participation in the District's group health insurance plans and has declined to participate. The parties agree that the annual salary set forth in Section 3 reflects the ASSISTANT PRINCIPAL'S decision to decline health insurance benefits and should the ASSISTANT PRINCIPAL wish to participate in the District's group health insurance plans in the future, she acknowledges an adjustment will be made to her annual salary.

9. **TERM LIFE INSURANCE** - The BOARD will provide and pay the premiums for a group term life insurance policy for the ASSISTANT PRINCIPAL during the term of this Contract in the face amount of Fifty Thousand Dollars (\$50,000).

10. **TRANSPORTATION ALLOWANCE** - As a condition of employment, the ASSISTANT PRINCIPAL is required to have a personally owned automobile or other vehicle for use in her duties. The ASSISTANT PRINCIPAL will bear all costs associated with the upkeep and maintenance of said vehicle including, but not limited to, license, sticker fees, fuel, repairs, parking, tolls and insurance. The BOARD will reimburse the ASSISTANT PRINCIPAL during the term of this Contract for necessary business travel at the then applicable IRS reimbursement rate upon submission of appropriate substantiation of those expenses by the ASSISTANT PRINCIPAL.

11. **BUSINESS EXPENSES** - It is anticipated and agreed that the ASSISTANT PRINCIPAL will be required to incur certain personal expenses for the official business of the DISTRICT. The BOARD agrees to reimburse the ASSISTANT PRINCIPAL for any such expenses incurred by her on behalf of the BOARD, subject, however, to the ASSISTANT PRINCIPAL'S substantiation and the BOARD'S approval of such expenses.

12. **MEMBERSHIP DUES** - The BOARD, upon proper substantiation, will pay for all dues and membership fees for those organizations to which the ASSISTANT PRINCIPAL belongs with prior Superintendent and BOARD approval.

13. **OTHER WORK** - With the prior agreement of the BOARD, the ASSISTANT PRINCIPAL may undertake consultation work, speaking engagements, writing, teaching a college or university course, lecturing, or other professional duties and obligations. Provided, however, that this other work will not interfere in a material and substantial manner with the ASSISTANT PRINCIPAL'S obligations set forth in this Contract.

14. **PROFESSIONAL ACTIVITIES** - The ASSISTANT PRINCIPAL will be encouraged to attend appropriate professional meetings and continuing education at the local, state and national levels. Within budget constraints, as approved by the BOARD, the costs of attendance will be paid by the BOARD.

15. **PROFESSIONAL LIABILITY** - The BOARD agrees that it will defend, hold harmless, and indemnify the ASSISTANT PRINCIPAL from any and all demands, claims, suits, actions and legal proceedings brought against the ASSISTANT PRINCIPAL in her individual capacity, or in her official capacity as agent and employee of the BOARD provided the incident arose while the ASSISTANT PRINCIPAL was acting within the scope of her employment and excluding criminal litigation and such liability coverage as is beyond the authority of the BOARD to provide under state law. Except that in no case will individual BOARD members be considered personally liable for indemnifying the ASSISTANT PRINCIPAL against such demands, claims, suits, actions and legal proceedings.

16. **NOTICE** - Any notice or communication permitted or required under this Contract shall be in writing and shall become effective on the day of mailing thereof by first class mail, registered, or certified mail, postage prepaid, addressed:

If to the BOARD, to:

BOARD OF EDUCATION

Peotone Community Unit School District No. 207U
212 W. Wilson St.
Peotone, IL 60468

If to the ASSISTANT PRINCIPAL, to: Ms. Lisa O'Donovan

(at the last address of the ASSISTANT PRINCIPAL contained in official Business Office records of the BOARD).

17. **TEACHERS' RETIREMENT SYSTEM CONTRIBUTION** - In addition to the salary paid to the ASSISTANT PRINCIPAL by the BOARD as expressed in Section 3, the BOARD will pick up and pay on the ASSISTANT PRINCIPAL'S behalf, the ASSISTANT PRINCIPAL'S entire contribution to the Illinois Teachers' Retirement System ("TRS") pursuant to the *Illinois Pension Code*, to a maximum annual contribution of 9.0% of creditable earnings.

It is the intention of the parties to qualify all such payments picked up and paid by the BOARD on the ASSISTANT PRINCIPAL'S behalf as employer payments pursuant to Section 414(h) of the *Internal Revenue Code of 1986*, as amended. The ASSISTANT PRINCIPAL will have no right or claim to the funds so remitted except as they may subsequently become available upon retirement or resignation from TRS. The ASSISTANT PRINCIPAL does not have the option of choosing to receive the contributed amounts directly instead of having those contributions paid by the BOARD to TRS. These contributions are made as a condition of the ASSISTANT PRINCIPAL'S employment for her future service, knowledge and experience.

18. **LICENSE** - The ASSISTANT PRINCIPAL will furnish to the BOARD, during the term of this Contract, a valid, appropriate, and properly registered license to act as an Assistant Principal, in accordance with the laws of the State of Illinois and as directed by the BOARD.

19. **MISCELLANEOUS -**

- A. This Contract has been executed in Illinois and shall be governed in accordance with the laws of the State of Illinois in every respect.
- B. Section headings and numbers have been inserted for convenience of reference only, and if there shall be any conflict between such headings or numbers and the text of this Contract, the text shall control.
- C. This Contract may be executed in one or more counterparts, each of which shall be considered an original, and all of which taken together shall be considered one and the same instrument.
- D. This Contract contains all the terms agreed upon by the parties with respect to the subject matter of this Contract and supersedes all prior agreements, arrangements, and communications between the parties concerning such subject matter, whether oral or written.
- E. This Contract shall be binding upon and inure to the benefit of the ASSISTANT PRINCIPAL and shall be binding upon, and inure to the benefit of the BOARD, its successors and assigns.
- F. Both parties have had the opportunity to seek the advice of counsel.
- G. Except as may otherwise be provided, no subsequent alteration, amendment, change, or addition to this Contract shall be binding upon the parties unless reduced to writing and duly authorized and signed by each of them.
- H. The BOARD retains the right to repeal, change or modify any policies or regulations which it has adopted or may hereafter adopt, subject however, to restrictions contained in the *Illinois School Code* and other applicable law.
- I. If any section, provision, paragraph, phrase, clause or word contained herein is held to be void, invalid or contrary to law by a court of competent jurisdiction, it shall be deemed removed herefrom, and the remainder of this Contract shall continue to have its intended full force and effect.

IN WITNESS WHEREOF, the parties have caused this Contract to be executed in their respective names and in the case of the BOARD, by its President and Secretary on the day and year first above written.

ASSISTANT PRINCIPAL

BOARD OF EDUCATION OF PEOTONE
COMMUNITY UNIT SCHOOL DISTRICT
NO. 207U, WILL COUNTY, ILLINOIS

Lisa O'Donovan

By: _____
President

ATTEST:

Secretary

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CHANGE IN STATUS:

- Rhiannon Seaborg - PHS Competitive Cheer Coach (effective date 25-26 school year)
- Steve Strough - PHS Dean of Students/PHS Athletic Director to PHS Social Studies Teacher/PHS Athletic Director (effective date 7.01.26)
- Teresa Bauer - PJHS Softball Coach (assistant) to PJHS Head Softball Coach (effective date 7.01.26)
- Casey Doyle - FY26 Preschool Teacher/FY27 Tentative Assignments PES Second Grade Teacher to PES Kindergarten Teacher (effective date 8.20.26)
- Michelle Bozarth - PJHS Social Studies Teacher to PJHS ELA Teacher (effective date 8.20.26)
- Terina Taylor - PJHS SI Teacher to PES Bridge Special Education Teacher (effective date 8.20.26)

CHANGE OF LOCATION ONLY :

- Bethany Buhle - PIC 4th Grade Teacher to PES 4th Grade Teacher (effective date 8.20.26)
- Scott McAllister - PIC 4th Grade Teacher to PES 4th Grade Teacher (effective date 8.20.26)
- Eric Peppmuller - PIC 4th Grade Teacher to PES 4th Grade Teacher (effective date 8.20.26)
- Jeremy Snowden - PIC 4th Grade Teacher to PES 4th Grade Teacher (effective date 8.20.26)
- Kristine Stukenborg - PIC 5th Grade Teacher To PJHS 5th Grade Teacher (effective date 8.20.26)
- Roger Phillips - PIC 5th Grade Teacher to PJHS 5th Grade Teacher (effective date 8.20.26)
- Erica Amoni - PIC 5th Grade Teacher To PJHS 5th Grade Teacher (effective date 8.20.26)
- Lauren Zivat - PIC Reading Interventionist to PJHS Reading Interventionist (effective date 8.20.26)
- Rebecca Lefevers - PIC Special Education Teacher to PES Special Education Teacher (effective date 8.20.26)
- Melissa Schwoebel - PIC Special Education Teacher to PJHS Special Education Teacher (effective date 8.20.26)
- Sandy Voss - PIC/PJHS EL Specialist to PES/PJHS EL Specialist (effective date 8.20.26)
- Holly Jensen - PIC/PJHS Speech Language Pathologist to PES/PJHS/PHS Speech Pathologist (effective date 8.20.26)
- Laura Henderson - PIC Social Worker to PES Social Worker (effective date 8.20.26)
- Kristine Septoski - PIC OTA to PES/PJHS OTA (effective date 8.20.26)
- Leteri Baffes - PHS PE Teacher to PJHS PE Teacher (effective date 8.20.26)
- Taylor Anderson - CSC Speech Language Pathologist to CSC/ PES Speech Pathologist (effective date 8.20.26)

CLASSIFIED STAFF:**EMPLOYMENT:**

- Michael Nielsen - District HVAC Technician (effective date 6.23.26)
- Eliana Marshall - District Temporary Summer Crew (effective date 6.08.26)
- Titus Cann - District Temporary Summer Crew (effective date 6.08.26)
- Julia Verble - District Temporary Summer Crew (effective date 6.08.26)
- Alexander Strough - PJHS 7th Volleyball Coach (effective date 12.01.26)
- Matt Magier - PJHS Junior Varsity Softball Coach (effective 07.01.26)

RESIGNATION:

- Kevin Schroer - District Temporary Summer Crew (effective date 6.08.26)
- Ian Kreske - District Temporary Summer Crew (effective date 6.08.26)
- Gavin Costanzo - District Temporary Summer Crew (effective date 6.11.26)
- Peter Scott- Transportation School Bus Driver (effective date 6.03.26)
- Kim Bennett - PHS Track Coach (assistant) (effective date 5.29.26)
- Charles Miller, III - PES Paraprofessional (effective date 5.15.26)
- Nikki Buckowski - PIC Office/Lunch/Recess Supervisor (effective date 6.03.26)

CHANGE IN STATUS:

- Amanda Johnson - PIC Lunch/Recess Supervisor
to District Short-Term Substitute Teacher (effective date 8.20.26)

CHANGE OF LOCATION ONLY:

- Patricia Brott - PIC Secretary to PES Secretary (effective date 8.20.26)
- Kim Bennett - PIC Paraprofessional to PES Paraprofessional
(effective date 8.20.26)
- Maria Morlaes - PEEP Paraprofessional to PES Paraprofessional
(effective date 8.20.26)
- Jessica McCaslin - PEEP Paraprofessional to PES Paraprofessional
(effective date 8.20.26)
- Michelle Carlson - PJHS Food Service Worker and not a
PHS Food Service Worker as previously approved on 5.18.26,
(effective date 8.17.26)

MOTION REQUIRED: ROLL CALL VOTE.



Administrative Reports

Mrs. Carole Zurales, Assistant Superintendent,

Summer Curriculum Work

This summer, we have planned targeted curriculum work sessions across various grade levels and content areas. These sessions will focus on initiatives such as aligning report cards and standards with newly adopted curriculum programs, refining curriculum maps, strengthening vertical alignment of AP courses at PHS, and supporting AP course development and training.

Summer Administrative Transition

We are excited to welcome the newest members of our administrative team on July 1. Dr. Cohen and I are collaborating to design a comprehensive new administrator orientation and administrative retreat in early July. These opportunities will help establish shared systems, strengthen team collaboration, and set goals that will guide our leadership work throughout the upcoming school year.

Mrs. Alicia Jakubek, Assistant Principal of Peotone High School,

Current PHS Enrollment

Grade 9 - 104

Grade 10 - 85

Grade 11 - 112

Grade 12 - 102

TOTAL: 403

End of The Year Events

Just a quick update on what has been happening at PHS:

- On Friday, May 22, 2026, we held our graduation ceremony for the Class of 2026. We are so proud of the achievements of this class and the lasting legacy they will have on our PHS community. So many hands were necessary for a smooth graduation, and we are extremely grateful for the efforts of our maintenance staff, custodial crew, technology team, choir and band programs,

faculty, school board, and countless others who contributed to the success of this event.

- Our final exams were the first week in June, and we were happy with the effort and consistency of our students for these important assessments. Our students arrived ready to learn, and our teachers worked tirelessly to grade those exams and submit their final grades with a quick turnaround time.
- On June 8, our Credit Recovery Summer Program began at PHS; our students are housed in the Media Center each day from 9:00 - 11:30 am. We are grateful for the staff members who are teaching and leading this program.
- The high school is thrilled to announce and welcome our new principal, Kyle Boudreau. We look forward to working with him and introducing him to our Blue Devil Nation! Our district and building will certainly grow better under his leadership.
- All sports have wrapped up for the 2025-26 school year. The girls' soccer team captured its fifth consecutive regional title in an exciting win over Beecher. The track and field team was represented at the state track meet by Celeste Richards (800m run) and Adam Murray (high jump). Many summer camps and high school contact days are now underway at PHS as programs begin to prepare for next season.
- Our FFA Program went to Springfield, June 8 - 11, for the State Convention. They performed well, and some students even placed, which could potentially put them in the running for Nationals. They learned a lot through the experience and made terrific memories together.

School Improvement Plan Update

This summer, our administration plans to review our current school improvement plan along with our newest ACT data to decide best practices for implementation of skills. We aim to continue to integrate essential skills that benefit our students and align with Common Core standards to ultimately enhance our ACT test scores.

Mrs. Jennifer Tekiela, Principal of Peotone Intermediate Center,

Field Day - PIC students enjoyed a wonderful field day. Thank you to the community members who came out and volunteered. Additionally, thank you to the PTO for funding TCBY for all students and staff.

PIC Bash - Students were treated to a fun-filled last day of school. Thank you to Triple R Ranch for providing a petting zoo. Other areas included inflatable activities and an art station.

4th Grade Science Fair - All fourth-grade students participated in a Science Fair. Shout out to Mr. McAllister and Mrs. Buhle for organizing.

Mrs. Jillian Sosnowski, Principal of Peotone Elementary School,

End of Year Awards:

On the last day of school, PES proudly celebrated student achievements during a special awards ceremony. Students with Perfect Attendance were recognized for their dedication and commitment throughout the school year. In addition, each teacher selected three students to honor for outstanding accomplishments in the categories of Academic Leader, Excellence in Character, and Gold Standard—recognizing those who exemplify both academic success and exceptional character. Congratulations to all of our award recipients on these well-deserved honors!

Field Day:

On May 28th, PES celebrated Field Day. We wanted to thank Ms. Shanahan for organizing this fun-filled event. Her time and energy made this day a success. Another thank you to HHH Ranch for donating a petting zoo on the day of the event. Finally, a huge shout-out to all the family volunteers! This event would not be possible without their support. Our volunteers this year were top-notch!

PTO Family Night:

It was amazing to see so many families at the PTO Family Night. We had an amazing turnout, and everyone enjoyed the evening together. Thank you, PTO, for organizing!

Mr. Brian Cann, Director of Instructional Technology,

Phishing Awareness Campaign Update

At our 90-day benchmark, our success rate improved from 94.7% to 97.4%. This meets an initial lofty goal of a 97% success rate. Our staff continues to do an incredible job of improving the security of our district. I look forward to implementing some small, but impactful, changes next school year to piggy-back on this success.

Summer Planning

The tech team has been busy moving staff workstations to 26-27 rooms and collecting out-of-date devices for categorization, asset management, reassignment, and/or recycling.

PowerSchool Migration

PowerSchool has been officially migrated to the cloud, successfully reducing our local footprint. The testing went smoothly, and the final migration only took us down for a short period of time (less than 24 hours).

Mr. Mike Singleton, Director of Facilities,

With school wrapping up over the last couple of weeks, summer work has begun for the Facilities Department. Work is underway creating new spaces at PES, and moving has begun with internal moves at PJHS and PES last week, and moves from PIC into town are taking place this week. Deep cleaning has begun at PHS, and our crew of full-time maintenance and custodial staff is working with our seasonal helpers to kick off the summer on the right foot. We definitely hit the ground running and look forward to a productive summer!

Mrs. Crystal Johnson, Director of Student Services,

ESY and Credit Recovery are in full swing. Just finishing up some state paperwork, then I will begin to work on next year's staffing.

OTHER:

CLOSED EXECUTIVE SESSION:

For the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees or legal counsel; collective negotiating matters; student disciplinary cases and other matters relating to individual students; pending, probable, or imminent litigation; security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonable potential danger to the safety of employees, students, staff, the public or public property. ***There May Be Or May Not Be Any Action Following The Closed Executive Session.***

ADJOURNMENT: