

Grapevine-Colleyville ISD

Grapevine High

2023-2024 Performance Objectives

GRAPEVINE-COLLEYVILLE INDEPENDENT SCHOOL DISTRICT



Grapevine
High School
3223 Mustang Drive
Grapevine, TX 76051
817-251.5210
fax 817-481-5957



Mission Statement

The mission of Grapevine High School, an icon of rich tradition and innovative educational practices, is to be the BEST. We will achieve this mission by providing rich high school experiences that will culminate in developing self-regulated learners, skilled problem solvers, effective communicators, collaborative workers, and engaged global citizens.

Vision

We strive to prepare all students to reach their fullest potential, instilling within them a spirit of lifelong learning and preparedness to meet the challenges of the future that awaits them.

Table of Contents

Goals	4
Goal 1: Student Achievement and Post Secondary Readiness	4
Goal 2: Faculty and Staff Recruitment, Retention, and Capacity Building	5
Goal 3: Parents, Families, and Community Satisfaction and Engagement	6
Goal 4: Strong Financial Stewardship and Internal System Efficiency	7
Goal 5: GHS Specialized Programs: Continuously develop, monitor, evaluate, and improve upon our personalized and advanced programs offered at Grapevine High School.	8

Goals

Goal 1: Student Achievement and Post Secondary Readiness

Performance Objective 1: Academic Growth & Development: By 2028, all student groups will meet or exceed the State's rigorous Long Term Closing the Gaps Targets in Reading and Mathematics.

HB3 Goal

Performance Objective 2: College, Career, and Military Readiness: By 2028, 93% of annual graduates will demonstrate at least one college, career, and military ready criteria as measured by the State Accountability System.

HB3 Goal

Performance Objective 3: Safety & Well-Being: By 2028, all classrooms will consistently reflect district research-based initiatives designed to preserve instructional time, encourage productive choices, and characterized by multi-tiered systems of support.

Performance Objective 4: Student Involvement: Maintain, Grow, and Create co-curricular and extracurricular programming to ensure all students participate in at least one school-sponsored activity annually.

Performance Objective 5: Address the needs of students for programs such as suicide prevention, violence prevention, dating violence (SB 9), and conflict resolution, as well as, programs designed for encouraging attendance, lowering dropout rates, reducing instructional time lost to discipline, and reducing the gap whenever disciplinary action by demographic group is disproportionate [TEA Requirement].

Goal 2: Faculty and Staff Recruitment, Retention, and Capacity Building

Performance Objective 1: Recruitment: Establish metrics and baseline data to connect recruitment strategies to the hiring of new and returning staff members while maintaining annual recognition as a top employer.

Goal 3: Parents, Families, and Community Satisfaction and Engagement

Performance Objective 1: Parents and Families Satisfaction and Engagement: Establish metrics and baseline data to connect engagement strategies to improved parent and family satisfaction.

Performance Objective 2: Community Engagement and Partnerships: Increase awareness of engagement and partnership opportunities between the district/campuses and our community.

Performance Objective 3: Campus and District programming will encourage parental involvement at each campus [TEA Requirement].

Performance Objective 4: Campus and District programming will include goals and activities for a coordinated health program at the campus based on student fitness assessment data, student academic performance data, student attendance rates, the percentage of students who are economically disadvantaged, meeting requirements for physical activity, and other indicators recommended by the GCISD school health advisory council [TEA Requirement].

Goal 4: Strong Financial Stewardship and Internal System Efficiency

Performance Objective 1: Assess, manage finances, and distribute funds to support students who are facing challenges in their learning journey, as well as provide opportunities for advanced learners to further develop their skills.

HB3 Goal

Goal 5: GHS Specialized Programs: Continuously develop, monitor, evaluate, and improve upon our personalized and advanced programs offered at Grapevine High School.

Performance Objective 1: Advanced Academics: Grapevine High School is committed to providing a top-tier advanced academics program that prepares all students for college, career, and military readiness. We aim for 95% of graduates to meet the CCMR readiness criteria by August 2026 (lag year) by setting annual targets for and removing remove barriers to ensure every student can succeed.

HB3 Goal

Performance Objective 2: ASPIRE: Grapevine High School will design, develop, assess, and monitor appropriately rigorous curricula for the ASPIRE Academy.

Performance Objective 3: AVID: Grapevine High School will support AVID site team goals that impact students within the AVID program and all students through AVID schoolwide strategies.

Performance Objective 4: Newcomer Academy: The Newcomer's Academy housed at Grapevine High School will provide a safe, welcoming environment for ELs within their first three years of U.S. schools, thereby, fostering a newcomer's second language acquisition and academic success.

HB3 Goal

Next Year's Recommendation: The Newcomer Academy will be discontinued starting the 2024-2025 school year. However, students will continue to receive support through their LPAC and ESL programs.

Performance Objective 5: STEM: Grapevine High School will continuously develop, monitor, and evaluate its STEM program to provide the best educational experiences for its STEM students.

Summative Evaluation: No progress made toward meeting Objective

Next Year's Recommendation: STEM Academy will discontinue at the HS for 24-25 and beyond. Students will be able to obtain a STEM endorsement through traditional STEM-related courses (Math, Science, Engineering)