GCISD

Education Master Planning Committee

Meeting #13 – November 5, 2025

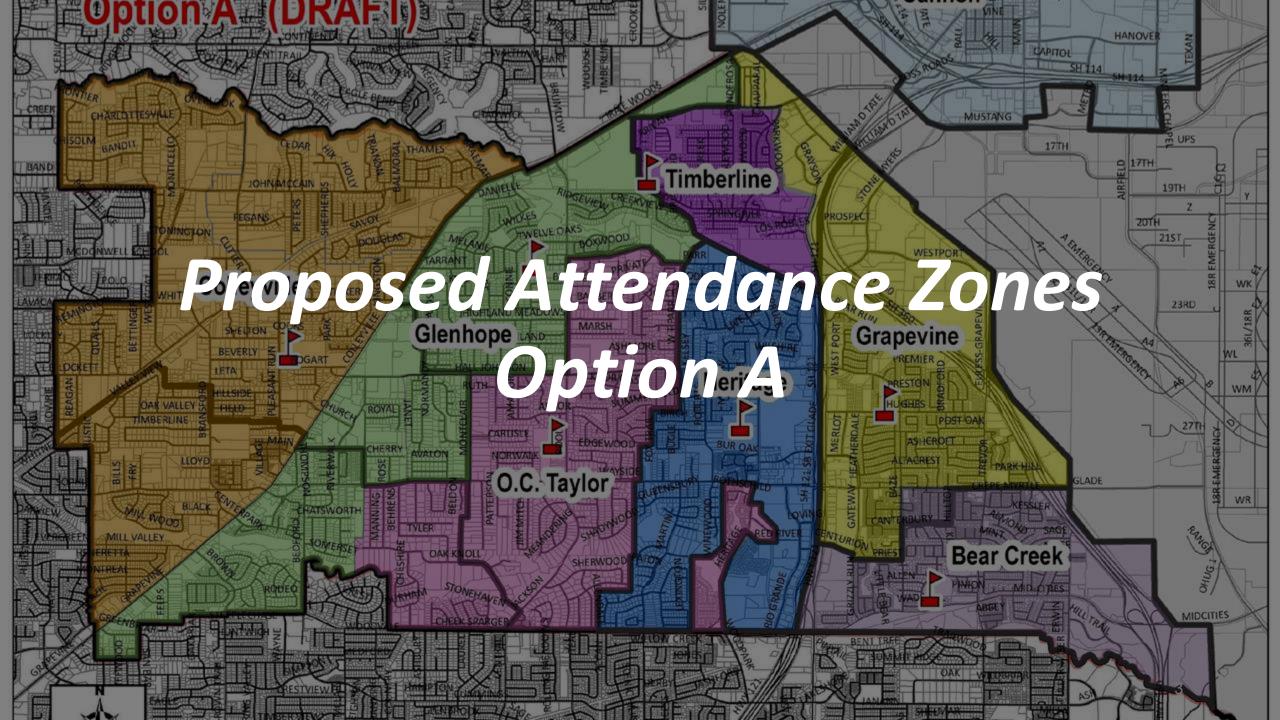
Educational Programs + Facilities

Huckabee +





Review Scenarios

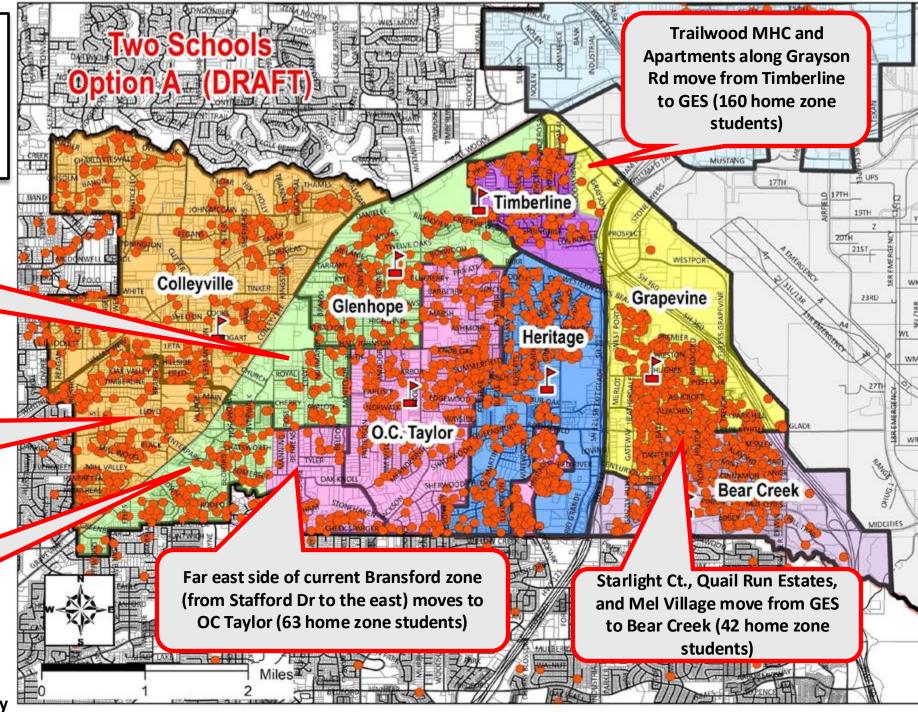


Option A – Repurpose Bransford

Current Colleyville ES students east of Colleyville Blvd. move to Glenhope ES (43 home zone students)

Current Bransford ES students west of Colleyville Blvd. move to Colleyville ES (190 home zone students)

Current Bransford ES students east of Colleyville Blvd. over to Stafford Drive move to Glenhope (140 home zone students)



Proposed Attendance Zones Option B

Option B – Repurpose Bransford

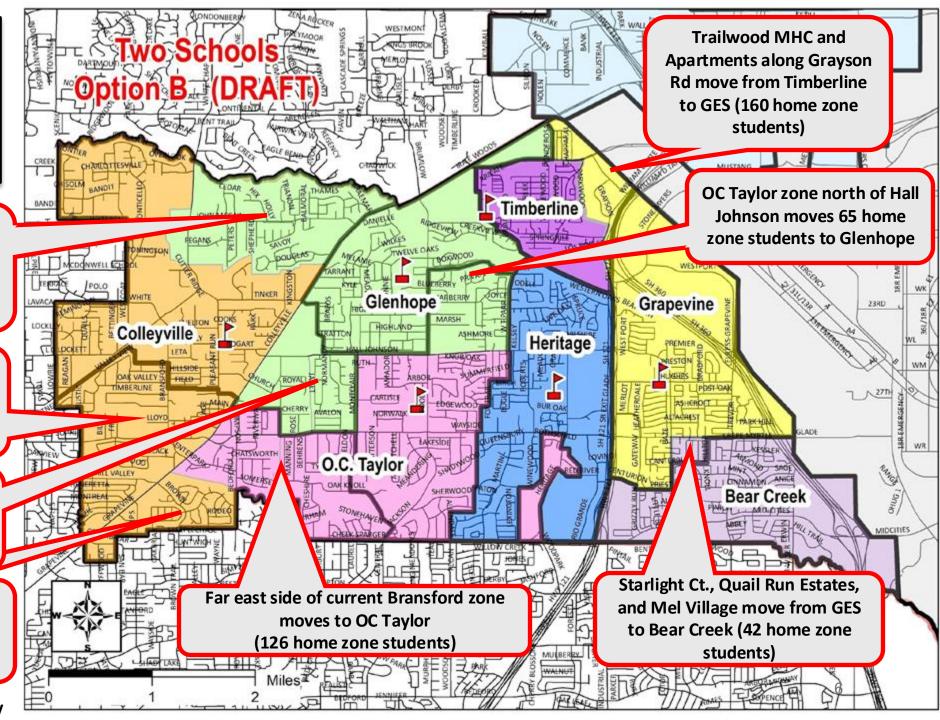
Current Colleyville ES students from Pleasant Run Rd. & John McCain Rd. corridor over to Colleyville Blvd. move to Glenhope ES (101 home zone students)

Current Bransford ES students west of Colleyville Blvd. move to Colleyville ES (190 home zone students)

Current Colleyville ES students east of Colleyville Blvd. move to Glenhope (43 home zone students)

Current Bransford ES students east of Colleyville Blvd. and south of the creek over to Rd move to CES

(77 home zone students)



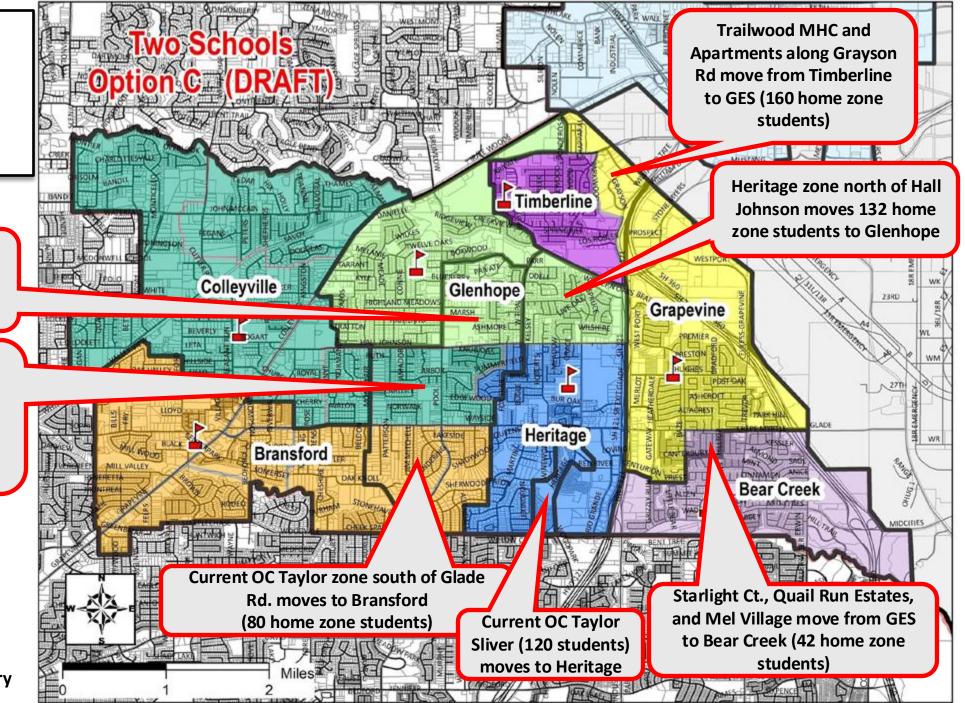
Proposed Attendance Zones Option C

Option C -Repurpose O.C. Taylor

OC Taylor zone north of Hall Johnson moves 65 home zone students to Glenhope

between Hall Johnson and Glade move to Colleyville ES (145 home zone students) and 47 move to Heritage ES

192 total students in this area that is currently O.C. Taylor



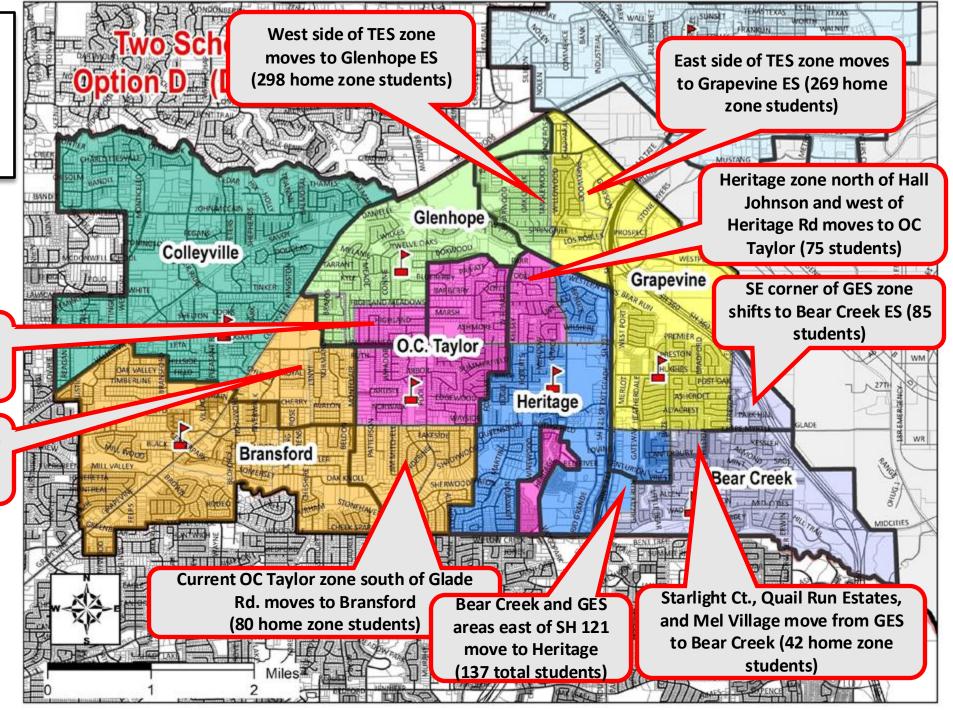
Proposed Attendance Zones Option D

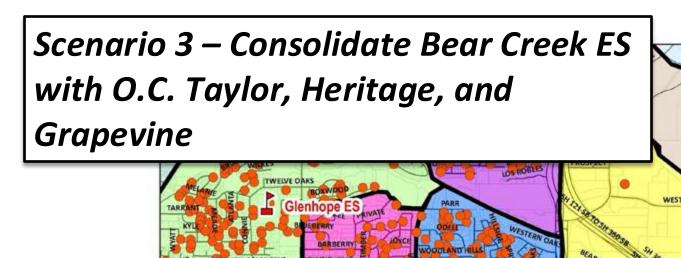
Option D – Repurpose Timberline

ASPIRE moves to Colleyville ES so Glenhope can absorb part of TES zone

SE area of current Glenhope zone (Highland Meadows area) shifts to OC Taylor (37 students)

CES zone east of Colleyville Blvd moves to Bransford (43 students)





O.C. Taylor ES

Area east of SH 121 and South of Glade Rd.
moves from Grapevine ES to Heritage
(includes Ashbrook Est., Camden Park,
Starlight Ct., Gateway Ct., Thousand Oaks, &
Sunshine Meadow) [110 home zone students]

METRO PORT AMERICA

Area south of Glade Rd. & Centurion/Priest Rd. and west of Euless Main (includes Glade Manor, Chelsea Park Estates, Bear Creek Estates, Little Bear) moves from Bear Creek to Heritage (242 home zone students)

Area south of Glade Road (along the Martin Pkwy corridor) including Woodland Hills and Prestwick Park moves from Heritage to O.C. Taylor (86 home zone students)

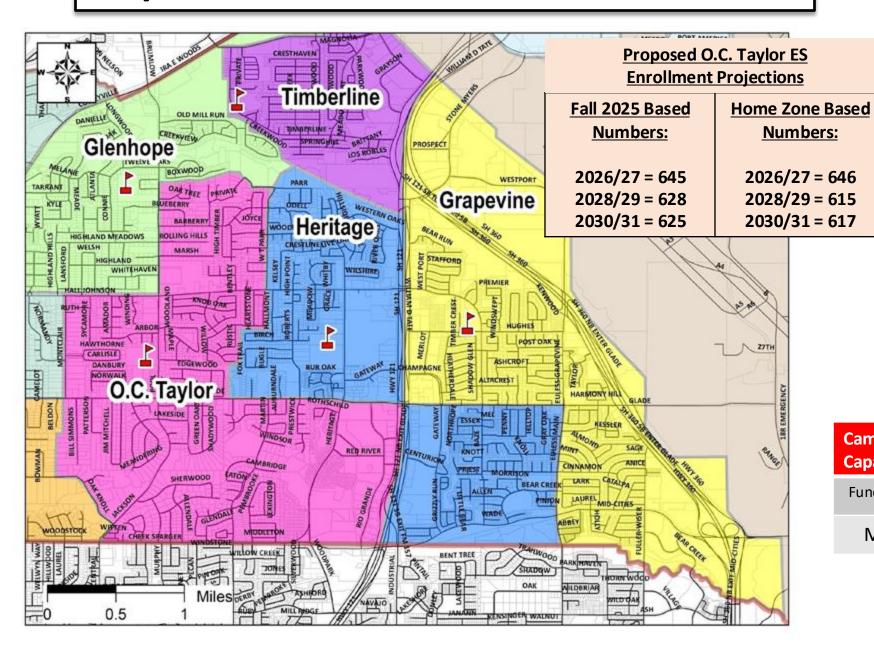
Area south of Glade Road and west of SH 121 (Glade Parks & Trinity Union Apts) moves from Heritage to O.C.
Taylor (93 home zone students)

Heritage ES

Grapevin

Area south of Glade Rd. and east of Euless Main (includes Trinity Park, Oak Hollow, Ridge Crest Estates) moves from Bear Creek to Grapevine ES (323 home zone students)

Proposed Attendance Zones – Scenario 3



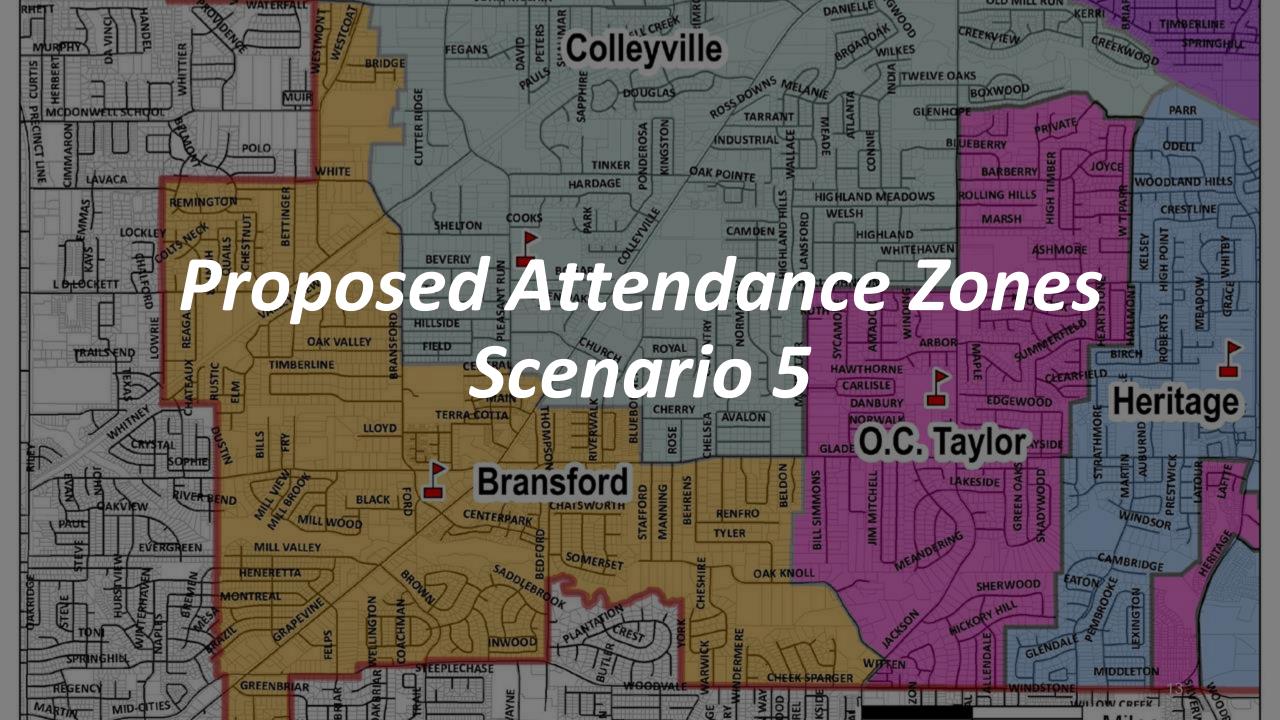
<u>Proposed Heritage</u> <u>Enrollment Projections</u>

Fall 2025 Based Numbers:	Home Zone Based Numbers:
2026/27 = 628	2026/27 = 651
2028/29 = 625	2028/29 = 638
2030/31 = 613	2030/31 = 626

Proposed Grapevine ES Enrollment Projections

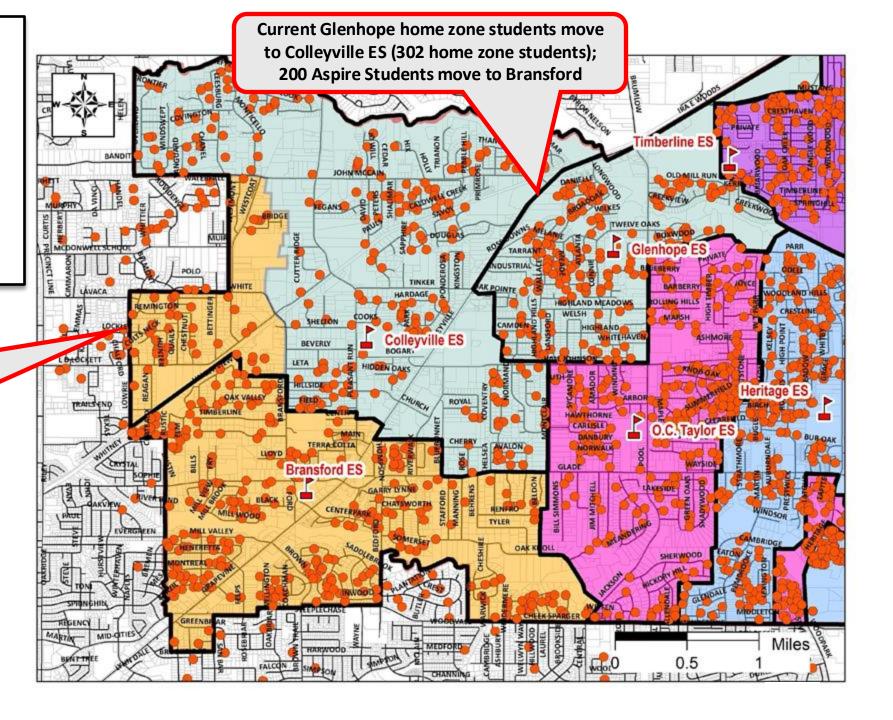
Fall 2025 Based Numbers:	Home Zone Based Numbers:
2026/27 = 697	2026/27 = 769
2028/29 = 709	2028/29 = 779
2030/31 = 692	2030/31 = 757

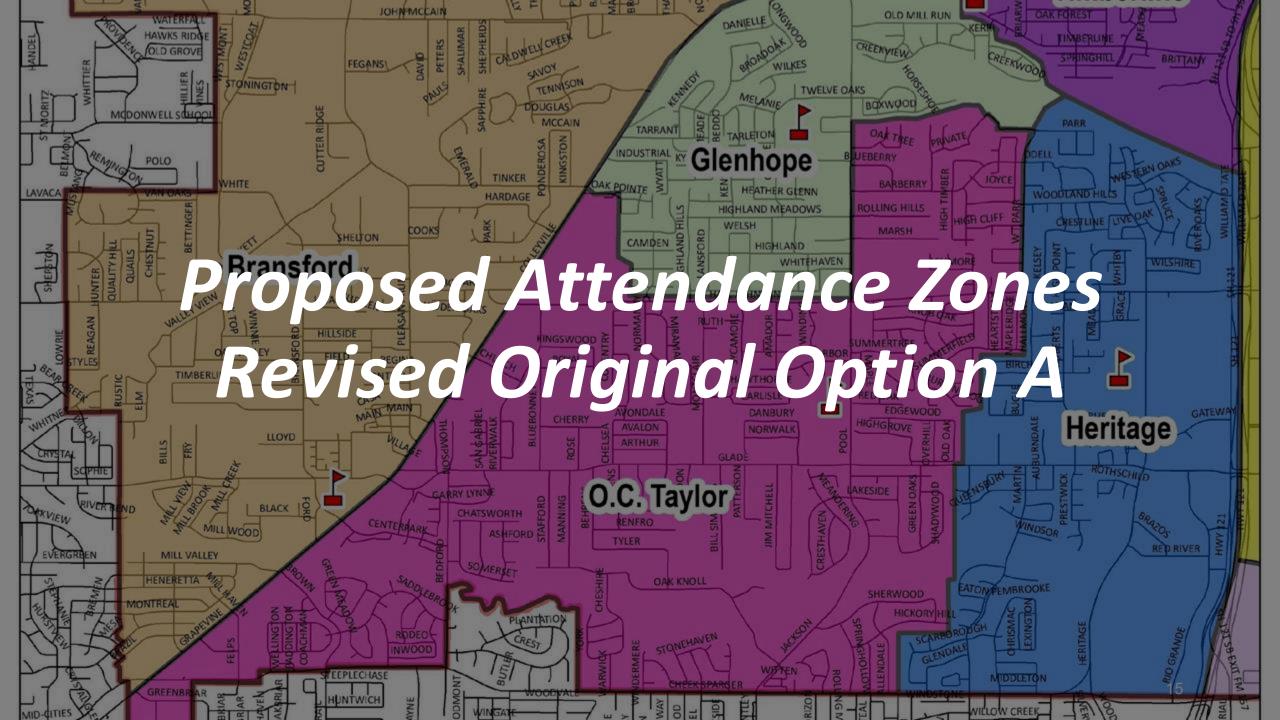
Campus Capacity	O.C. Taylor ES	Heritage ES	Grapevine ES
Functional	594	630	720
Max	660	700	800



Scenario 5 Consolidate
Glenhope ES with
Colleyville and
Bransford

West side of current CES zone including the Westcoat Rd Corridor and the Remington Park, Country Way, Preston Manor, and Oakleigh subdivisions move from CES to Bransford (65 home zone students)

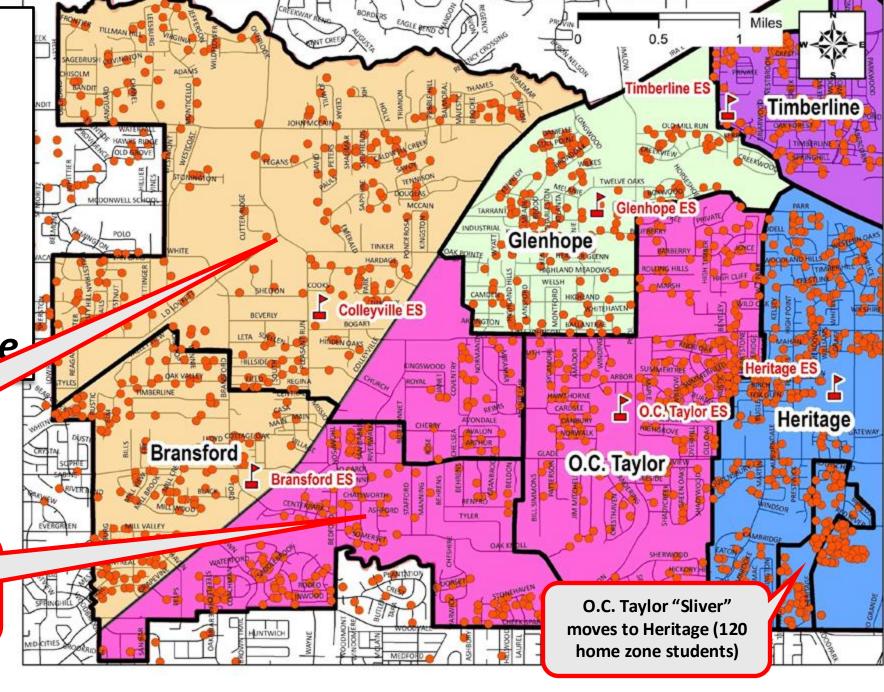




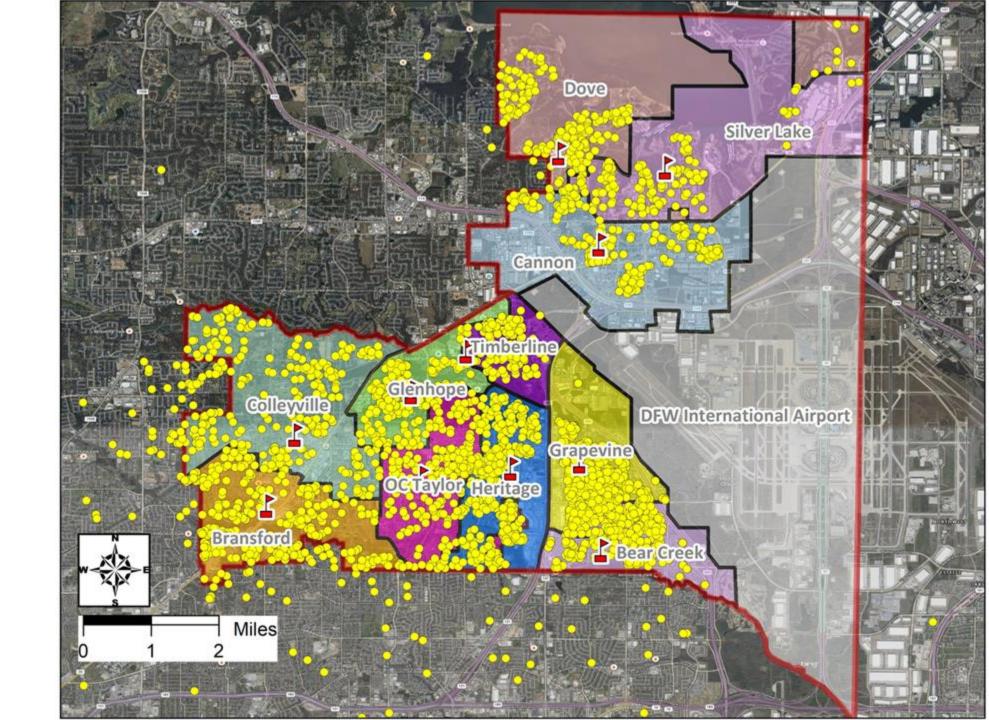
Revised Original Option A -**Consolidate** Colleyville ES and Consolidate with Bransford, O.C. Taylor, and Heritage

> Current Colleyville ES students west of Colleyville Blvd. move to Bransford ES (312 home zone students)

Areas east of Colleyville Blvd. move from Colleyville and Bransford to O.C. Taylor Elementary (246 home zone students)



Current Elementary Attendance Zones



Factor	What We Are Evaluating	
Displaced Students	Number of students displaced due to consolidation and consideration of student density.	
Receiving Campus(es) Utilization (after consolidation)	Whether the receiving campuses will remain within efficient operating capacity after absorbing students.	
Parent Commute	Changes in commute length for parents.	
Transportation Impact	Changes in transportation system efficiency or costs due to additional bus routes, staff, or new buses needed.	
Enrollment History	Number of students currently residing inside the attendance zone showing gains and losses of enrollment for the last 5 years.	
Special Programs Housed on Campus	Ability to maintain or relocate specialized programs.	
Student Group Distribution	Whether sending students from a consolidated campus causes great imbalance between identified student groups	
Potential	The likelihood of attracting students not currently enrolled from both inside and outside the GCISD boundary and ability to expand school (if needed) based on footprint and acreage.	
Proximity	Whether the campus is in close proximity to a secondary campus in the district.	
Viability to Sell or Repurpose Campus	Suitability for the campus to either be sold or repurposed for other district uses.	

Redesign & Revenue

Three Year Plan



Secondary

* Explore Secondary feeder pattern

Revenue feasibility (explore)

- . Sell properties (Annex, PDEC, DES) may require bond funds to prepare a site(s) to house iUP, Bridges and VISTA schools, special education staff and Nutrition Services staff, and provide training/testing/meeting spaces
- . Explore Microschool/Homeschool Cooperative program (fee or tuition) or any grade levels, where to offer such programming, and evaluate the investment cost and time for a return on that investment
- . Consider other elementary curricular models to attract younger families and analyze the investment cost and time for a return on that investment
- . Explore marketing ASPIRE to out-of-district students
- . Expand PK 3 (consider 2-year-olds in the near future)
- . Evaluate a different tennis partnership & leasing program
- . Sell more advertising rights to facilities and/or signage
- . Consider a site to become a soccer center & rent for practices, games, and tournaments
- . Explore iUP providing test prep for advanced courses for a fee (Texas Tech example)
- . Partner with cities and private schools to provide tech services for a fee
- . Consider "trades" partnerships



Next Meeting

November 12, 2025



