BOARD OF TRUSTEES GOOD GOVERNANCE HANDBOOK

2026-27



GRAPEVINE COLLEYVILLE INDEPENDENT SCHOOL DISTRICT



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GCISD Priorities

- Student Achievement and Post Secondary Preparedness
  - Academic Growth and Development
  - College and/or Career and/or Military Readiness
  - Safety and Well-Being
  - Student Involvement
- Faculty and Staff Recruitment, Retention and Capacity-Building
  - Recruitment
  - Employee Retention and Employee Satisfaction
- Parents, Families, and Community Satisfaction and Engagement
  - Parents and Families Satisfaction and Engagement
  - Community Engagement and Partnerships
  - Corporate and Business Based Partnerships
- Strong Financial Stewardship and Internal System Efficiency
  - Transparent Financial Stewardship
  - Effective and Efficient District Operations
  - Long Range Facility Management Plan

Vision:

Honor Our Legacy. Equip for the Future. Achieve Excellence.

Mission

We promote good citizenship and prepare, motivate and encourage each student to reach his or her full potential.

Statement of Purpose

The purpose of these Board Operating Procedures is to establish clear, consistent, and effective guidelines for the governance and conduct of the GCISD Board of Trustees. These procedures are intended to promote professionalism, transparency, accountability, civility, and collaboration while supporting the Board's commitment to effective governance and continuous improvement.

The procedures provide a framework for conducting Board business, communicating with one another and the Superintendent, participating in meetings, making decisions, addressing concerns, and maintaining a clear distinction between the Board's governance role and the Superintendent's administrative role. They are designed to foster an environment where differing perspectives are respected, decisions are thoughtful and student-centered, and the Board remains focused on advancing student success and GCISD's long-term success.

Recognizing that effective governance is an ongoing journey of reflection and improvement, the Board is committed to governance best practices, including:

- **Alignment with the essential role of governance** (see model on the following page).
- **Utilizing scorecards to monitor progress**, including:
    - Monthly reporting on progress toward Board-approved strategic objectives.
    - Regular monitoring of the Board's own governance effectiveness through a good governance inventory, at least annually.
- **Systematically monitoring Board-Superintendent team trust**, utilizing a neutral third party when appropriate.
- **Maintaining clarity between the governance role of the Board and the administrative role of the Superintendent** *(see Board Policies BAA(LEGAL), BJA(LEGAL), and BJA(LOCAL)).*
- **Asking thoughtful, strategic questions** aligned with the Board's governance role rather than the tactical or operational work of administration (see sample strategic questions on the following page).
- **Modeling a mindset of continuous improvement** while establishing that same expectation for the Superintendent and the district.

Through these commitments, the Board will continually strengthen its governance practices and strive to serve as a model of effective school board governance in the State of Texas.

Three Essential Roles in an Aligned School System

Strategic Role

- Board and Superintendent
- Big Picture…View from 50,000 feet
- Overlooks the entire system and sees how the parts relate to the whole
- Focuses on representing the community's needs and interests
- Looks to the long-term…usually 3-5 years
- Provides overall structure for district-wide goals
- Sets clear targets for overall goals
- Works ON macro system

Superintendent

Superintendent

Tactical Role

- Superintendent and Leadership Team
- Sees the wide picture…View from 10,000 feet
- Coordinates the component parts of the organization
- Overlooks the schools and departments
- Focuses on working directly with internal/external customers (faculty and staff, parents, community & students)
- Looks out 1-2 years
- Provides structure at the campus and department level
- Creates and deploys plans that will lead to improvement
- Depending on the situation, the person may work either ON the macro system or IN a micro system

Administrator

Administrator

Operational Role

- Instructional & Operational Leaders and Front-Line Staff
- Focuses on the ground level picture…what is happening day-to-day
- Coordinates a specific part of the organization
- Overlooks a classroom, department or teaching team
- Focuses primarily on the students and parents
- Looks days or weeks out…sometimes looking at the full year during planning sessions
- Provides structure at the classroom level
- Refines and adjusts plans so that improvement will result
- Works IN micro system

Sample Strategic Questions

Strategic Alignment & Direction

- How does this idea, program, or initiative align with our Strategic Plan?
- What is the vision for this program, idea, or initiative?
- Which strategic objective or perspective does this support?
- Are we maintaining our strategic focus, or are we moving off track?
- Could this initiative have unintended consequences for another strategic priority or perspective?

Outcomes, Measures & Data

- How will we define and measure success?
- Is this the best measure of success?
- How do we quantify progress? What are the trends, and how do we compare?
- Is our target appropriately ambitious—too high, too low, or about right?
- What opportunities for improvement do the data suggest?

Stakeholder & Operational Impact

- How do we know this aligns with the needs of our students, families, staff, and community?
- How is this being experienced and perceived at the operational/front-line level, beyond anecdotal evidence?
- Are our Strategic Objectives well understood at the operational level? How do we know?
- How do stakeholders know this service or opportunity exists?
- How effectively are we communicating and marketing this work?

Resources & Financial Stewardship

- Have we aligned the appropriate resources with this initiative?
- How does this expenditure align with our strategic direction, and how will it positively impact students and the community?
- What does it cost to implement and sustain? Can we afford it?
- Does this replace an existing expenditure, or is it an additional investment?
- Are there budgeted programs or expenditures that no longer align with our strategic direction and should be reconsidered or strategically abandoned?

Board Governance & Support

- What is the appropriate role of the Board in supporting this work?
- What is the best way for the Board to help while remaining within its governance role?
- What is worthy of celebration?
- What else does the Board need to know?
- What does the administration need in order to be successful?

Board Member Norms

Presume Positive Intent:

The Board and Superintendent will presume positive intent among Board Members, staff, and the community and remain mindful of how questions are framed and communicated.

Demonstrate Respect:

The Board will treat all individuals with courtesy, dignity, and fairness and maintain a respectful and professional atmosphere at all times.

Conduct Efficient Meetings:

Board agendas will be developed and meetings conducted in a manner that promotes efficiency while allowing appropriate discussion and deliberation.

Remain Focused on the Agenda:

Board discussion will remain focused on posted agenda items and serve the purpose of seeking clarity, furthering understanding, and preparing the Board to take action.

Provide Transparency in Deliberations:

After a motion on an important or potentially controversial agenda item has been made and seconded, Board Members are encouraged to share their perspectives and, when appropriate, explain the reasoning behind their intended vote to provide transparency to the community.

Respect the Discussion:

Board Members will avoid side conversations and will not interrupt one another during open or closed session discussions.

Come Prepared:

Board Members will review meeting materials in advance and come prepared to participate meaningfully in discussion and decision-making.

Ensure Participation:

All Board Members will be provided an appropriate opportunity to participate in discussion and deliberation before decisions are made.

Submit Questions in Advance:

Board Members are encouraged to submit agenda-related questions to the Superintendent prior to the meeting, preferably before 10:00 a.m. on the day of the meeting, to allow staff adequate time to research and provide complete information. Board Members may ask additional questions during the meeting as necessary.

Communicate Concisely:

Board Members will communicate their positions clearly and concisely. When another Board Member has already expressed a similar perspective, members are encouraged to acknowledge agreement rather than repeat the same points.

Support Effective Facilitation:

The Board President will facilitate meetings, monitor discussion, ensure all members have an opportunity to participate, and move the Board forward when discussion becomes repetitive or complete. The Board President will help ensure adherence to the Board's agreed-upon norms.

Use Electronic Devices Appropriately:

Electronic devices may be used during Board meetings for Board-related business but should not become a distraction from the discussion or proceedings.

GCISD Board of Trustees
Good Governance Guidelines

The Grapevine-Colleyville ISD Board of Trustees welcomes community participation in the school district. The information in this handbook is designed to define some of the policies and procedures used during the Board's meetings, as well as review several practices of the GCISD Board of Trustees.

Developing the Board Agenda

The Board meeting agenda is finalized one week prior to a Board meeting. Two Board Members may make an agenda request at least 15 days prior to a Board meeting. In accordance with HB1522 of the 89th Legislative Session and the Texas Open Meetings Act, the Board agenda must be posted for at least three business days before the scheduled date of the Board meeting, except in an emergency. All agendas are posted outside near the front entrance of the GCISD Administration building and on the District's website.



- The Superintendent will provide Board Members with Board packets one day prior to posting a Board meeting.
- The Superintendent will provide the Board with a contact person for each agenda item. Board Members are encouraged to contact the Superintendent or designated staff member for questions.
- Board Members shall copy the Board President on all emails to the Superintendent or designated staff member.
- Written responses to questions about an agenda item will be provided to all Board Members.
- The Board and Superintendent will maintain a continuous calendar for the year but may add or remove agenda items as appropriate.

Board Agenda Format

The Board may hold a general meeting or a special meeting. The primary distinction between the meetings is that a special meeting will have a narrower agenda and the public comment period is limited to the topics on the meeting agenda. Dates for general meetings are adopted annually. Special meetings are scheduled as needed.

The Board meeting agenda may include a period for recognitions, citizens' comments, discussion items, action items, information items, consent agenda, and other items as needed per Board President and/or District administration. One or more closed/executive session notices may be placed on the agenda in accordance with the Texas Open Meetings Act:

- Private consultation with the District's attorney.
- Deliberating the purchase, exchange, lease, or value of real property.
- Deliberating on a negotiated contract for a prospective gift or donation.
- Deliberating the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.
- Deliberating the deployment or specific occasions for implementation of security personnel or devices; or a security audit.
- Deliberating the medical or psychiatric records of an applicant for a benefit from an insurance, health or retirement plan.
- Deliberating discipline of a public school child or a case in which a complaint or charge is brought against an employee of the school district by another employee.
- Deliberating a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation.
- Deliberating the standards, guidelines, terms or conditions the Board will follow or instruct its representatives to follow in consultation with representatives of an employee group.
- Private legal consultation with District attorney regarding hearing procedures related to a student, parent or employee grievance
- Deliberating security assessments or deployments; network security information; or the deployment or occasions for implementation of security personnel, infrastructure or security devices.
- Deliberating information confidential under Local Government Code relating to Homeland Security.
- Any other topic permitted to be discussed in closed session in accordance with state law.

No voting or polling of votes may be conducted in a closed/executive session.

Public Addressing the Board

The Board of Trustees welcomes comments from the public.

A Public Comment period is held at each Board of Trustees meeting. Members of the public desiring to participate in the Public Comment period may sign up online. The online sign-up will be available by noon on the Friday before a meeting until noon the day of the Board meeting. The Board has allotted 30 minutes for this period, but the time may be adjusted at the Board President's discretion to allow for the orderly conduct of the Board's meeting. Adjustments may include lengthening the total time for the Public Comment period and shortening the time-period given to each speaker, although no individual will be given less than one minute.

There is generally a three-minute time limit on individual presentations. If groups wish to speak on the same topic, the Board may ask (but it is not required) that a spokesperson be appointed to speak for the group. Comments should be concise and contain information not substantially addressed by previous speakers.

The individual who is listed to speak must be the individual who actually speaks during the Public Comment period (*i.e.*, another individual may not take the place of someone who has signed up to speak, unless the Board has asked that a group appoint a spokesperson as stated above). Commenters must provide their own comments during the Public Comment period and may not appear to read the statement of another individual, unless the Board has asked that a group appoint a spokesperson as stated above.

During special board meetings, Board Members will hear public comments from citizens only on agenda items. At regular meetings, the Board shall hear persons who desire to make comments, voice concerns, or make complaints to the Board.

The Public Comment period is not intended for:

- the presentation of allegations of employee misconduct;
- requests for employee discipline;
- lodging personal attacks; shaming; or demeaning specific named GCISD employees;
- or unnecessarily disclosing private information about GCISD employees or students.

Any issues pertaining to specific GCISD employees or students may necessitate a closed session of the GCISD Board to be held at the end of the general meeting.

Personal attacks are defined as comments impugning an individual's integrity, honesty, character, immutable characteristics or like personal qualities of an identified person,

accusations of criminal conduct, name calling, threats, fighting words, ridicule, mocking, or shaming.

Board Members may respond to comments on an agenda item when it is considered. The Board will not deliberate or decide any subject that is not included on the agenda posted with notice of the meeting.

The presiding officer or designee shall determine whether a person addressing the Board has attempted to solve a matter administratively through the grievance process established by Board policy. If not, the person shall be referred to the appropriate forum at which time the person may be heard and seek a resolution in that forum or the Board may put that topic on a future agenda.

The Board will only consider personnel or student complaints that remain unresolved after they have been addressed through the grievance process and when they have been placed on the Board agenda for hearing or action. *See GCISD Board policies DGBA (employee), FNG (students/families), and GF (public).*

Speakers during Public Comment are responsible for the words they speak during public comment and will be solely liable for any damages if it is later determined that the words spoken injures a person's reputation, exposes the person to public hatred, contempt, ridicule, or causes financial injury. Under Texas law, GCISD is immune from any claims for defamation.

The Superintendent or designee may follow up with persons who have commented before the Board.

The Board may not prohibit public criticism of the Board, including any criticism of any act, omission, policy, procedure, program, or service. This does not apply to public criticism that is otherwise prohibited by law. *(Gov't Code 551.007)*

The Texas Open Meetings Act permits the Board to deliberate and act only as a corporate body at a properly called meeting. The Board may not deliberate or act through any correspondence (e.g., calls, text, email or any other written format).

Board Members will limit their responses to public comments or inquiries on items that are not on the agenda to statements of specific factual information, recitations of existing policy or if the comment or inquiry is a complaint, the Board Member will direct the individual to the Superintendent or other appropriate administrator who will proceed according to the applicable local grievance policies.

If the concern or complaint directly pertains to the Board's own actions or policy for which there is no administrative remedy, Trustees may request that the issue be placed on the agenda of a future meeting. To avoid any perception of a violation of the Open Meetings Act,

emails or correspondence from individual Board Members in response to public comments or inquiries will not be sent or copied to the remaining Board Members.

Meeting Procedures and Information

The Board shall observe *Robert's Rules of Order* parliamentary procedures. The Board President will preside at all meetings and recognize each Board Member prior to any questions or discussion on agenda topics.

In the case of a tie vote, the motion fails. Once a vote is taken, all Board Members are expected to support the majority decision. No Board Member has authority outside of a Board meeting. The Board's authority is as a "Body Corporate."

The Board may, at any time, discuss and modify meeting procedures to meet the needs of the Board. Such changes will only take place after Board deliberation and a majority consensus. Any modification will be placed in writing by the Board President and submitted to all other Board Members for information purposes only.

Communications

The Superintendent will communicate with all Board Members weekly or more often, as the need arises. Should the Superintendent or designee need to present information to the Board Members, and a Board Member is unable to attend such informational presentation after the Superintendent or designee's attempt to schedule a mutually agreeable time to meet with the Board Member, that Board Member should contact the Board President to obtain the information presented.

- Board Members will be advised of any urgent or crisis situations within 24 hours.
- Board Members should keep the Board President apprised of issues they have referred to the Superintendent.
- Board Members shall copy the Board President on all emails or requests to the Superintendent.

The Board President and Superintendent are the official spokespersons on behalf of the Board.

Board Members will abide by the Board's Code of Ethics in *Board Policy BBF(LOCAL)* and the expectations for civility and conduct, as stated herein.

When communicating on social media or any other manner, Board Members shall keep the following guidelines in mind:

- Exhibiting caution when publicly commenting on a pending matter that may come before the Board in a Level Three hearing so as to avoid the perception of bias or

prejudgment on such issue, unless the Board Member plans to recuse himself or herself in such hearing.
- Ensuring it is clear when posting or speaking about District business that the Board Member is speaking as an individual Board Member and not as a spokesperson of the Board (unless acting with the Board President's authorization as a spokesperson).
- Maintaining the confidentiality of official, privileged, or confidential information obtained through service as a trustee, consistent with *Texas Penal Code § 39.06, Texas Government Code § 552.352, applicable federal and state law, Board policy, and legally recognized privileges.*
- Trustees shall not disclose, share, forward, copy, photograph, discuss, use, or otherwise distribute confidential information to any person not authorized to receive it, regardless of whether the information is received verbally, in writing, electronically, through Board materials, or through other official communications.
- Displaying respect for the majority decision as the decision of the Board.
- Accurately representing District policies, programs, priorities, and progress.

Communications between Board Members and the District's attorney shall be pursuant to Board Policy *BDD(LOCAL)* to ensure efficiency and mitigate legal fees. Board Members understand that any communications with the District attorney must be rerouted back to the Board President, unless it relates to unlawful conduct by the Board President. Additionally, any individual conversations between Board Members and District attorneys may be shared with the remaining members of the Board.

Decorum

The Board shall maintain an appropriate meeting decorum for the purposes of conducting the District's business and maintaining a safe and welcoming environment. Decorum protocols shall be posted on the Board's webpage and shall be available for attendees of the meeting along with the online sign-up form for requesting to speak during the Public Comment period.

Procedures for Patron or Employee Request or Complaint to an Individual Board Member

The Board Member shall hear the patron or employee's request or complaint for a full understanding of the persons involved, date and place. Then the Board Member shall:

1. Describe the chain of command to the patron or employee**.**
2. Refer the patron or employee to the appropriate person or to the Superintendent.
3. Remind the patron or employee of appropriate policy *FNG(LOCAL)* for parents/students, *DGBA(LOCAL)* for employees and *GF(LOCAL)* for public citizens and that the Board Member must remain impartial in case the Board later considers the situation.

4. Inform the Superintendent of any serious complaints.

Board Member Compliance with Policy and Procedures

Board Members shall abide by these Guidelines and relevant District policy. As trustees of the District, Board Members are fiduciaries of the District, meaning Board Members have an obligation not to act in a manner adverse to the District's interests. In the event that a Board Member fails to abide by the Guidelines and/or District policy or fails to properly act as a fiduciary of the District, the following actions may be taken:

- Private discussion between the Board President and the Board Member;
- Discussion between the Board Member and the Board's attorney, subject to Board Policy;
- Closed session discussion between the Board Member and the remainder of the Board;
- Written communication from the Board's attorney to the Board Member, subject to Board Policy;
- Appropriate and lawful verbal censure of the Board Member; and/or
- Other appropriate and legal actions.

General Information

Individual Board Members may request, through the Superintendent, designee, and/or the Board President, any legally available information or reports concerning the District, students or personnel. The Superintendent shall disseminate the requested information to all Board Members. Board Members shall take care to avoid any action that may constitute a misuse of official and/or confidential information, as set forth in *Texas Penal Code § 39.06 and Texas Government Code § 552.352.*

- The Board President will inform the Board of all speaking engagements when the Board is not present.
- When visiting a campus as a trustee, Board Members shall notify the building principal and the superintendent of their visit.
- On an annual basis, trustees must complete a background check.
- Board Members shall not issue directives to staff.
- Board Members shall not make derogatory comments about personnel or fellow Board Members.



- Board Member requests for information shall be consistent with *Policy BBE(LOCAL).* Staff will acknowledge requests in a timely manner.
- Formal information provided in response to a Board Member's question will be provided to all Board Members.
- Board Members shall have final approval on recommended actions brought forward by selected committees.

If a Board Member's request exceeds authority in *Policy BBE(LOCAL)*, the staff member or Superintendent will notify the Board Member(s) and the Superintendent.

Board Members will evaluate the Superintendent during closed session each year in February. The agenda will reflect the Evaluation of the Superintendent. An interim evaluation of the Superintendent is conducted in October.

Board Member elections are held in May of each year. Board Members run for a specific place and serve for a three-year term. The terms are staggered. Newly elected trustees are sworn in at the first Board meeting following the May election. Board officers are elected at the *first* meeting following the election.

Board Travel

Board Members will not receive reimbursement for overnight stays for conferences or meetings in the Dallas/Ft. Worth area.

Travel other than TASA or TASB sponsored events must be approved by the executive committee prior to attending. The executive committee is comprised of the President, Vice President and Secretary. Reimbursement for mileage, parking, registrations and non-event sponsored meals are allowed. Out-of-state travel must be approved by the executive committee prior to attending.

Continued Education

In addition to the orientation and Team of 8 training, Board Members shall receive additional continuing education (CE) on an annual basis and as required by Texas Administrative Code §61.1. The continuing education may be provided by a regional education service center or other registered provider. Board Members shall be aware of specific topics/subjects required for training as provided by the Texas Education Agency.

In the first year of service, a Board Member shall receive at least ten (10) hours of continued education.

After the first year of service, a Board Member shall receive at least five (5) hours of CE annually.

At least 50% of the CE shall be designed and delivered by persons not employed or affiliated with the Board Member's local school district.

The Board President shall receive continuing education related to leadership duties of the Board as some portion of the annual requirement.

Review of Good Governance Guidelines

The Board of Trustees will annually review and update the Board’s Good Governance Guidelines at an August Board meeting. Compliance with these guidelines will be reviewed and discussed by the Board annually.

GCISD Board of Trustees Expectations for Civility and Conduct

It is the intent of the School Board to promote mutual respect, civility, and orderly conduct among district employees, parents, and the public. It is not the intent of the Board to deprive any person of his/her right to freedom of expression. The intent of these expectations is to maintain, to the greatest extent reasonably possible, a safe, harassment-free workplace for teachers, students, administrators, other staff, and parents and other members of the community.

In the interest of presenting teachers and other employees as positive role models, the Board encourages positive communication and discourages disruptive, volatile, hostile, or aggressive communications or actions.

Expected Level of Behavior

Trustees and District personnel will treat parents and other members of the public with courtesy and respect.

Parents and other visitors to schools and District facilities will treat teachers, school administrators, Trustees, other school staff and volunteers, and all District employees with courtesy and respect.

Unacceptable Behavior

Disruptive behavior which is inappropriate for a school setting includes, but is not necessarily limited to the following:

1. Behavior which interferes with or threatens to interfere with the operation of a classroom, an employee's office or office area, areas of a school or facility open to parents/guardians and the general public and areas of a school or facility which are not open to parents/guardians and the general public;
2. Using loud and/or offensive language, swearing, cursing, using profane language, or displaying temper;
3. Threatening the health or safety, including threatening bodily or physical harm, of a teacher, school administrator, school employee, or student regardless of whether or not the behavior constitutes or may constitute a criminal violation;
4. Damaging or destroying District property or property of others lawfully on District premises;

5. Any other behavior which disrupts the orderly operation of a school, a school classroom, or any other District property;
6. Abusive, threatening, or obscene e-mail or voice mail messages; bullying behavior which includes multiple emails or phone calls demanding answers to questions already provided;
7. Continuous threats to an employee's job and/or employment status; and/or
8. Excessive behavior demanding goods or services that cannot be equitably provided by the District to all students.

Authority of School Personnel

Any individual who displays disruptive behavior deemed to be inappropriate for a school setting may be directed to leave District property in accordance with the appropriate Board policy and legal authorities. *See Board Policies GKA(LEGAL) and GKA(LOCAL).*

If any member of the public uses obscenities or speaks in a demanding, loud, insulting, and/or demeaning manner, the employee to whom the remarks are directed shall calmly and politely warn the speaker to communicate civilly.

If the verbal abuse continues, the employee to whom the remarks are directed may, after giving appropriate notice to the speaker, terminate the meeting, conference, or telephone conversation. If the meeting or conference is on District property, any employee may request that an authorized District official direct the speaker to leave District property in accordance with the appropriate Board policy and legal authorities. *See Board Policies GKA(LEGAL) and GKA(LOCAL).*

If any District employee receives an email or voice mail message that is abusive, threatening, or obscene, the employee is not obligated to respond to the email or return the telephone call. The employee may save the message and contact the District Director of Emergency Management and School Security. If the message threatens personal harm, the employee may contact law enforcement.

As a member of the Board, I shall promote the best interests of the District as a whole and, to that end, shall adhere to the following ethical standards:

Equity In Attitude

- I will be fair, just, and impartial in all my decisions and actions.
- I will accord others the respect I wish for myself.
- I will encourage expressions of different opinions and listen with an open mind to others' ideas.

Trustworthiness In Stewardship

- I will be accountable to the public by representing District policies, programs, priorities, and progress accurately.
- I will be responsive to the community by seeking its involvement in District affairs and by communicating its priorities and concerns.
- I will work to ensure prudent and accountable use of District resources.
- I will make no personal promise or take private action that may compromise my performance or my responsibilities.

Honor In Conduct

- I will tell the truth.
- I will share my views while working for consensus.
- I will respect the majority decision as the decision of the Board.
- I will base my decisions on fact rather than supposition, opinion, or public favor.

Integrity Of Character

- I will refuse to surrender judgment to any individual or group at the expense of the District as a whole.
- I will consistently uphold all applicable laws, rules, policies, and governance procedures.
- I will not disclose information that is confidential by law or that will needlessly harm the District if disclosed.

Commitment To Service

- I will focus my attention on fulfilling the Board's responsibilities of goal setting, policymaking, and evaluation.
- I will diligently prepare for and attend Board meetings.
- I will avoid personal involvement in activities the Board has delegated to the Superintendent.
- I will seek continuing education that will enhance my ability to fulfill my duties effectively.

Student-Centered Focus

- I will be continuously guided by what is best for all students of the District.