GCISD

Education Master Planning Committee

Meeting #14 – November 12, 2025

Educational Programs + Facilities

Huckabee + GCISD

AGENDA

- Welcome
- Review and Finalize Scenarios with Feasibility Analysis
    - Option 1 - Consolidate Dove (Finalized)
    - Option New A
    - Option New B
    - Option New C
- Select additional Scenario (1) for recommendation
- Review and Finalize Revenue Generation Recommendations
- Review Secondary Feeder Pattern for selected scenarios
- Next Steps
    - Communication & Implementation

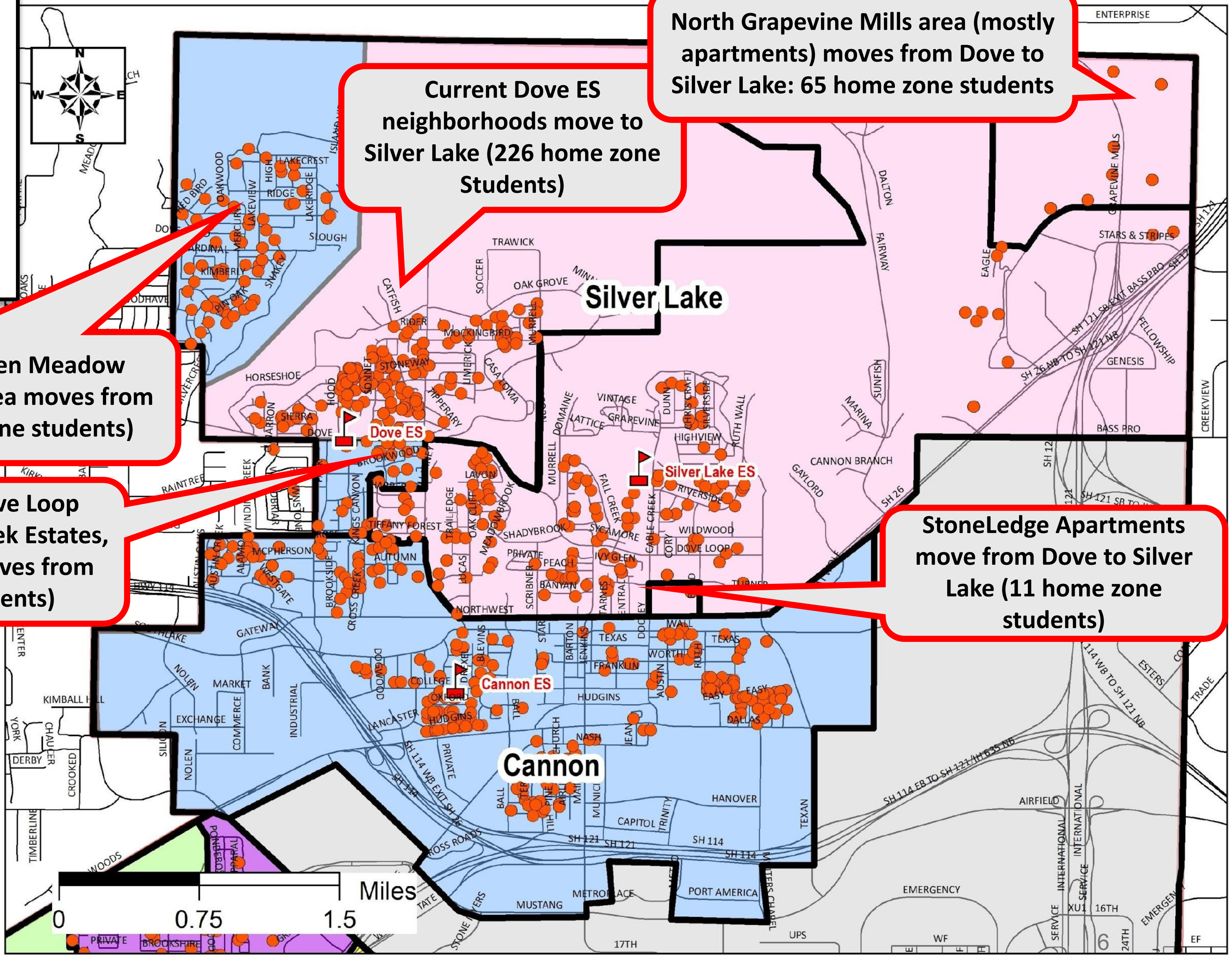
Narrowed List - Feasibility Considerations

Dove	OC Taylor	Timberline	Bear Creek	Bransford	Silver Lake	Glenhope
Only DES students are displaced (est. 466) with 2 receiving schools Meets utilization for receiving schools Enrollment has been declining No additional bus routes needed Parent commute is extended but is reasonable (3 miles or less) No changes needed for receiving schools No special programs impacted The property is conducive for residential development It is 8.92 acres (smaller)	OCT would split to 4 schools with some HES students also moving (density of the central corridor) Displacement (est. 589 students) OCT has had stable enrollment over the past 10 years Parent commute time and distance is extended for CES and BES. 3.5 miles CES / 4.5 miles BES Ability to expand campus if enrollment increases in the future (sits on large tract of land - 17+ acres) and is central in the district (would not leave the district without resources in the future - cost of land) SPED population with acute medical needs	Most displacement of students of any scenario (est. 1106) with 7 receiving schools Would increase operational costs of Bilingual Services due to displacement at multiple campuses Would likely increase transportation operational costs Close proximity to MS and HS	Density would create more displacement (est. 854) with 3 receiving schools all over functional capacity. Ability to expand if enrollment increases (sits on large tract of land - 14+ acres) Would increase transportation operational costs	BES would split to 2 schools with some CES and OCT students also moving Displacement (est. 587) Enrollment has been declining (low home zone) Consolidates Colleyville out-of-district students at CES The property has the potential to attract residential or commercial developers based on its location and businesses that abut the property Parent commute time from BES to OCT is extended 3 CES 3.3 and OCT 4.4 miles Continuation of fine arts integration is feasible at another campus Medically fragile unit can be relocated	Once Dove was identified, Silver Lake was no longer feasible to close (becomes the receiving campus) Has the Bilingual program needed and those DES students already attend SLES	Displacement (est. 678) with 3 receiving schools Requires moving ASPIRE Program to TES (at max capacity) to maintain feeder pattern ASPIRE siblings would not be able to attend Timberline Low home zone More difficult to expand the building on the site Building is 2 years younger than Bransford and the campus is located in a central area of the district The property has the potential to attract residential developers

Scenarios

Proposed Attendance Zones – Scenario 1

Scenario 1 – Consolidate Dove ES with Cannon and Silver Lake



North Grapevine Mills area (mostly apartments) moves from Dove to Silver Lake: 65 home zone students

Current Dove ES neighborhoods move to Silver Lake (226 home zone Students)

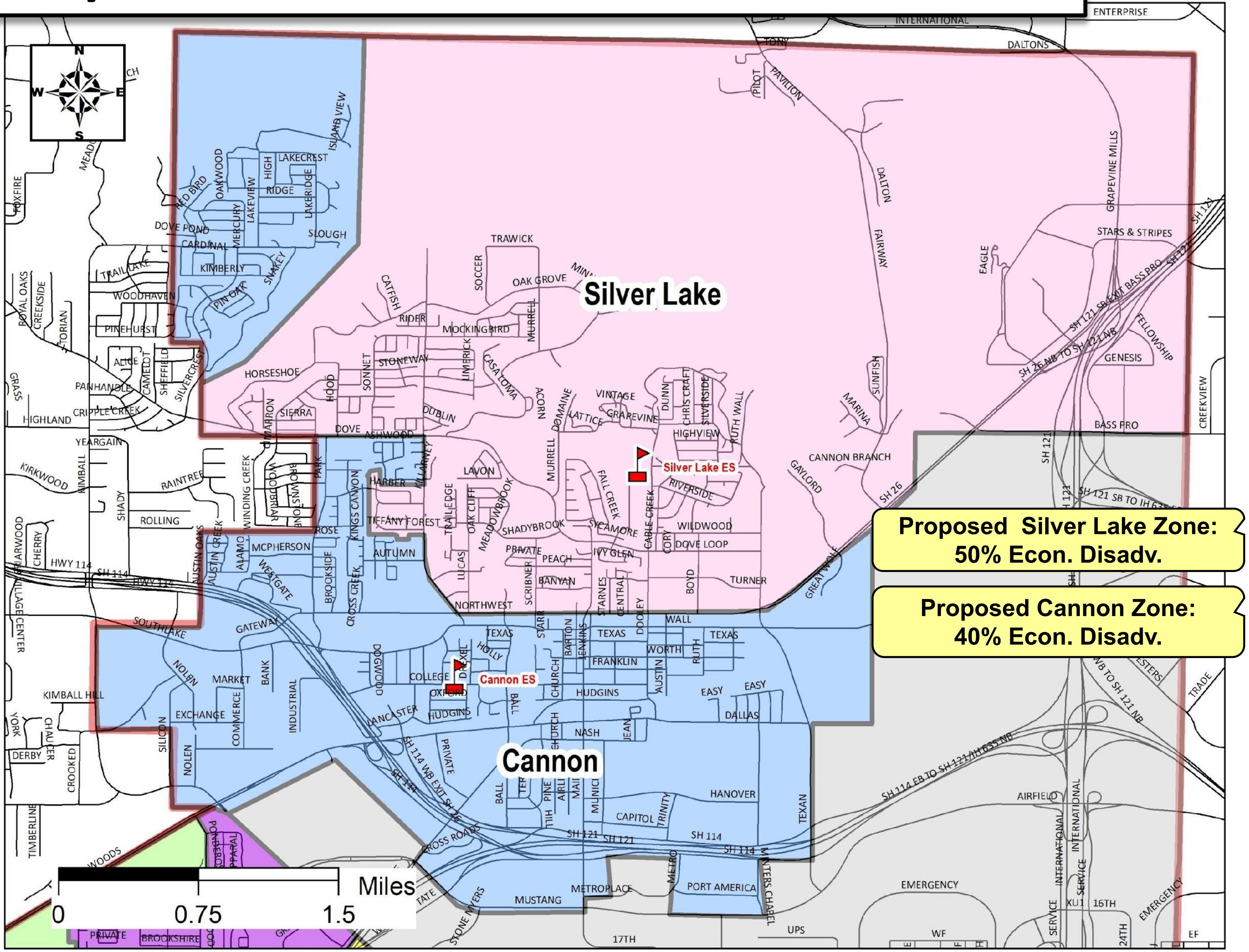
Hidden Lakes, Lakeside, Green Meadow Estates, and Steiger Estates Area moves from Dove to Cannon (85 home zone students)

Area south of Dove Road including Dove Loop Apartments, Savannah Court, Wood Creek Estates, Dove Landing, and Hampton Woods moves from Dove to Cannon (79 home zone students)

StoneLedge Apartments move from Dove to Silver Lake (11 home zone students)

Black Line = Current Fall 2025 Boundary

Proposed Attendance Zones – Scenario 1



Proposed Silver Lake Zone: 50% Econ. Disadv.

Proposed Cannon Zone: 40% Econ. Disadv.

Proposed Silver Lake ES Enrollment Projections

Fall 2025 Based Numbers:	Home Zone Based Numbers:
2026/27 = 635	2026/27 = 696
2028/29 = 618	2028/29 = 668
2030/31 = 621	2030/31 = 678

Proposed Cannon ES Enrollment Projections

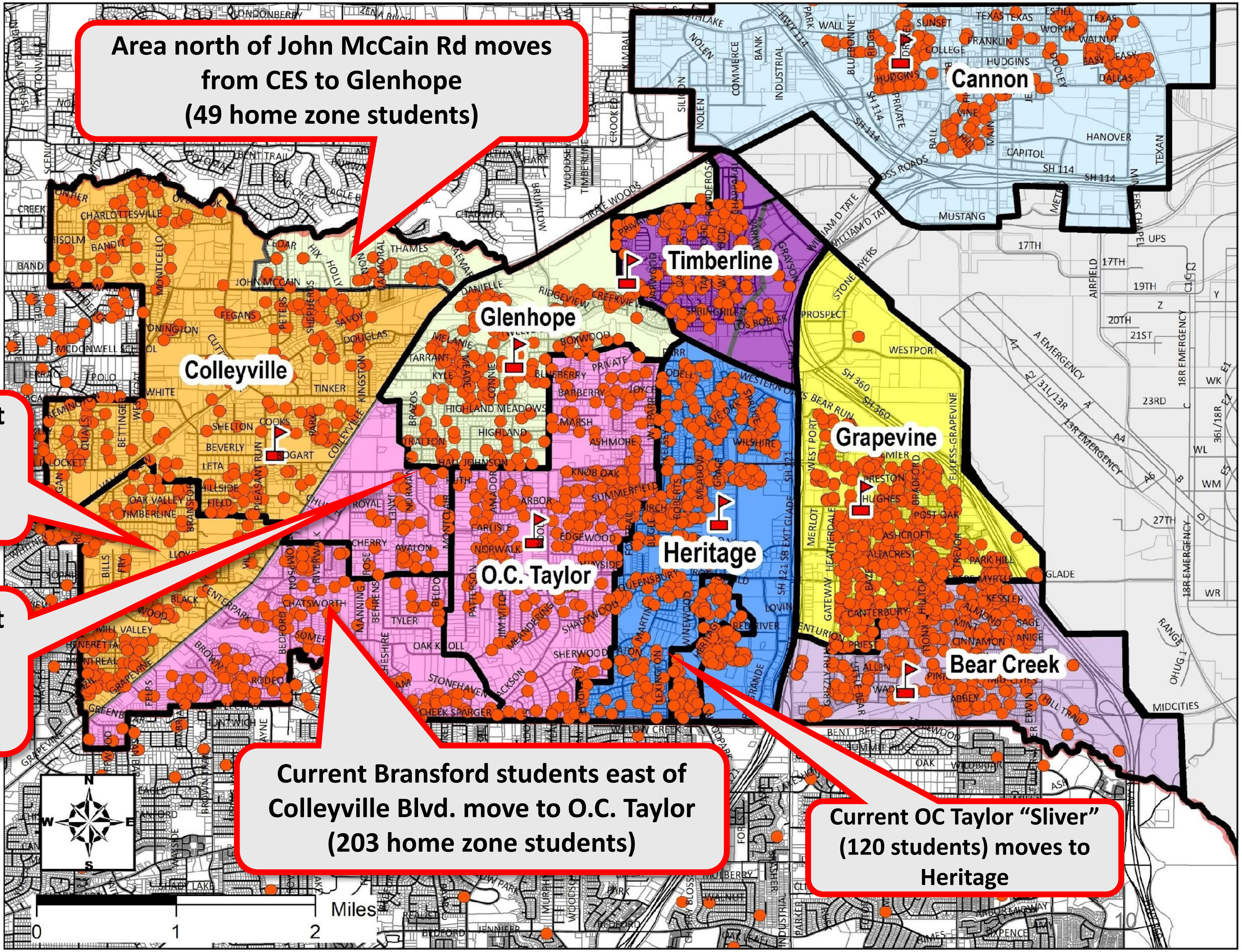
Fall 2025 Based Numbers:	Home Zone Based Numbers:
2026/27 = 581	2026/27 = 597
2028/29 = 548	2028/29 = 575
2030/31 = 547	2030/31 = 579

Campus Capacity	Silver Lake ES	Cannon ES
Functional	720	594
Max	800	660

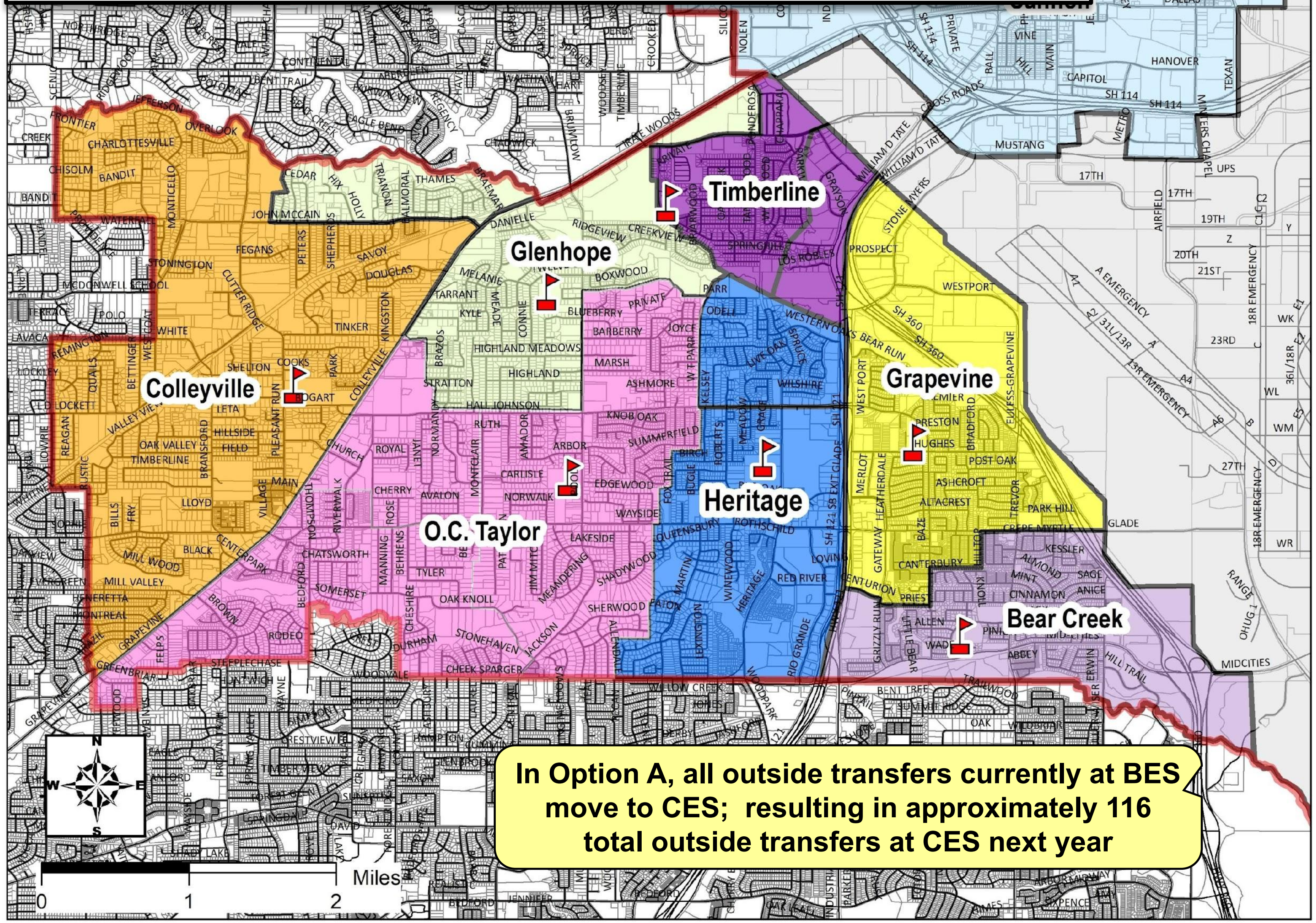
Factor Scenario 1	What We Are Evaluating	Most Conducive for Consolidation	Least Conducive for Consolidation
Displaced Students	Number of students displaced due to consolidation and consideration of student density.	Low Number	High Number
Receiving Campus(es) Utilization (after consolidation)	Whether the receiving campuses will remain within efficient operating capacity after absorbing students.	Fits	Doesn't Fit
Parent Commute	Changes in commute length for parents.	Acceptable	Not Acceptable
Transportation Impact	Changes in transportation system efficiency or costs due to additional bus routes, staff, or new buses needed.	Acceptable	Not Acceptable
Enrollment History	Number of students currently residing inside the attendance zone showing gains and losses of enrollment for the last 5 years.	Significant Decline	Stable or Increasing
Special Programs Housed on Campus	Ability to maintain or relocate specialized programs.	Yes	No
Student Group Distribution	Whether sending students from a consolidated campus causes great imbalance between identified student groups	Acceptable	Not Acceptable
Potential / Expansion	Ability to expand school (if needed) based on footprint and acreage.	Yes	No
Proximity	Whether the campus is in close proximity to a secondary campus in the district.	Yes	No
Viability to Sell or Repurpose Campus	Suitability for the campus to either be sold or repurposed for other district uses.	Yes	No

Proposed Attendance Zones New Option A

Option A – Close Bransford and Glenhope keeps ASPIRE



Proposed Attendance Zones – Option A



In Option A, all outside transfers currently at BES move to CES; resulting in approximately 116 total outside transfers at CES next year

Proposed Glenhope ES Enrollment Projections

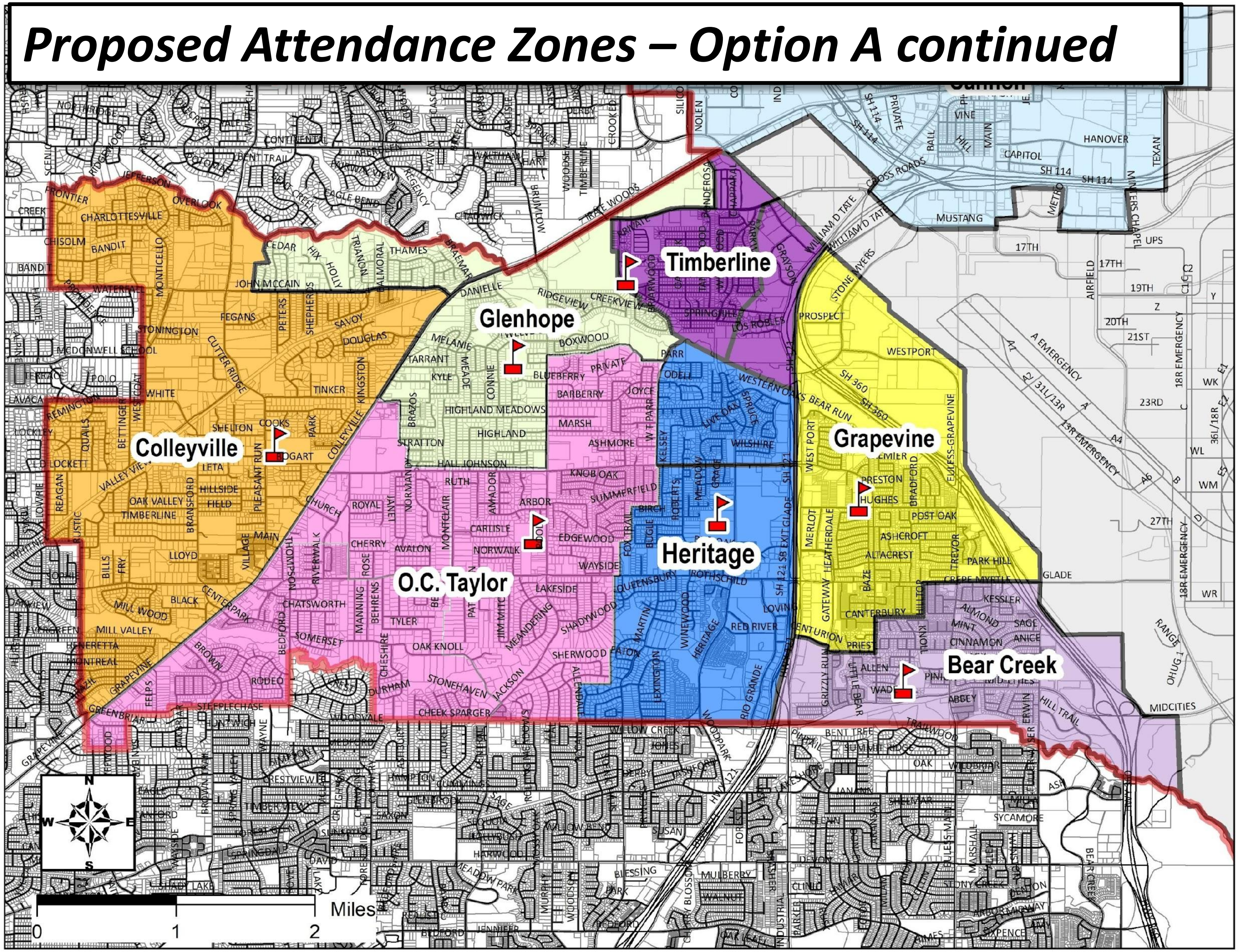
Fall 2025 Based Numbers:	Home Zone Based Numbers:
2026/27 = 592	2026/27 = 598
2028/29 = 600	2028/29 = 601
2030/31 = 609	2030/31 = 596

Proposed Colleyville ES Enrollment Projections

Fall 2025 Based Numbers:	Home Zone Based Numbers:
2026/27 = 560	2026/27 = 571
2028/29 = 506	2028/29 = 548
2030/31 = 487	2030/31 = 542

Campus Capacity	Glenhope ES	Colleyville ES
Functional	630	594
Max	700	660

Proposed Attendance Zones – Option A continued



Proposed O.C. Taylor ES Enrollment Projections

Fall 2025 Based Numbers:	Home Zone Based Numbers:
2026/27 = 589	2026/27 = 609
2028/29 = 545	2028/29 = 578
2030/31 = 542	2030/31 = 580

Proposed Heritage Enrollment Projections

Fall 2025 Based Numbers:	Home Zone Based Numbers:
2026/27 = 654	2026/27 = 635
2028/29 = 661	2028/29 = 622
2030/31 = 649	2030/31 = 610

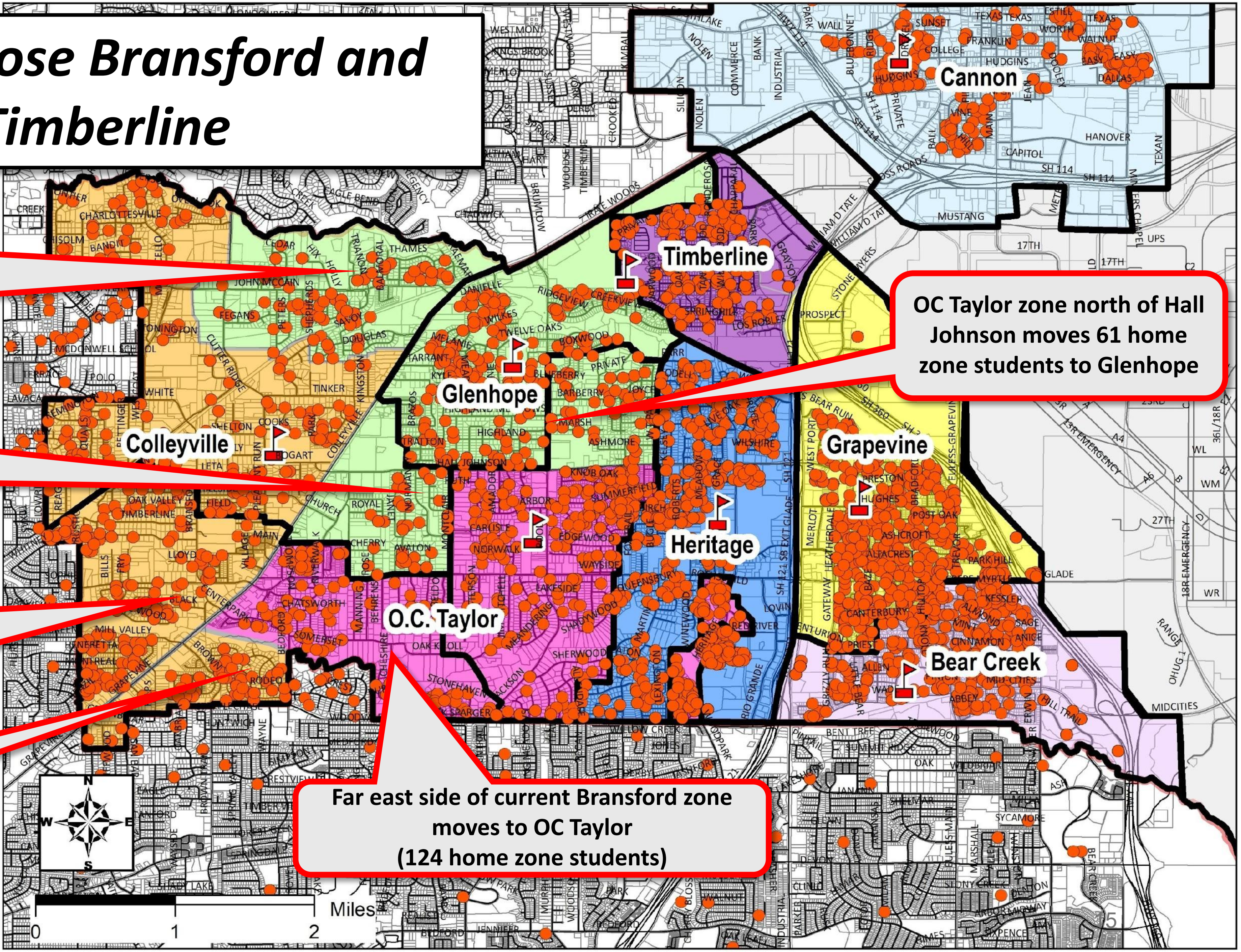
Campus Capacity	O.C. Taylor ES	Heritage ES
Functional	594	630
Max	660	700

Scenario New A

Factor	What We Are Evaluating	Most Conducive for Consolidation	Least Conducive for Consolidation
Displaced Students	Number of students displaced due to consolidation and consideration of student density.	Low Number	High Number
Receiving Campus(es) Utilization (after consolidation)	Whether the receiving campuses will remain within efficient operating capacity after absorbing students.	Fits	Doesn't Fit
Parent Commute	Changes in commute length for parents.	Acceptable	Not Acceptable
Transportation Impact	Changes in transportation system efficiency or costs due to additional bus routes, staff, or new buses needed.	Acceptable	Not Acceptable
Enrollment History	Number of students currently residing inside the attendance zone showing gains and losses of enrollment for the last 5 years.	Significant Decline	Stable or Increasing
Special Programs Housed on Campus	Ability to maintain or relocate specialized programs.	Yes	No
Student Group Distribution	Whether sending students from a consolidated campus causes great imbalance between identified student groups	Acceptable	Not Acceptable
Potential / Expansion	Ability to expand school (if needed) based on footprint and acreage.	Yes	No
Proximity	Whether the campus is in close proximity to a secondary campus in the district.	Yes	No
Viability to Sell or Repurpose Campus	Suitability for the campus to either be sold or repurposed for other district uses.	Yes	No

Proposed Attendance Zones
New Option B

New Option B – Close Bransford and ASPIRE moves to Timberline



Current Colleyville ES students from Pleasant Run Rd. & John McCain Rd. corridor over to Colleyville Blvd. move to Glenhope ES (100 home zone students)

Current Colleyville ES students east of Colleyville Blvd. move to Glenhope (35 home zone students)

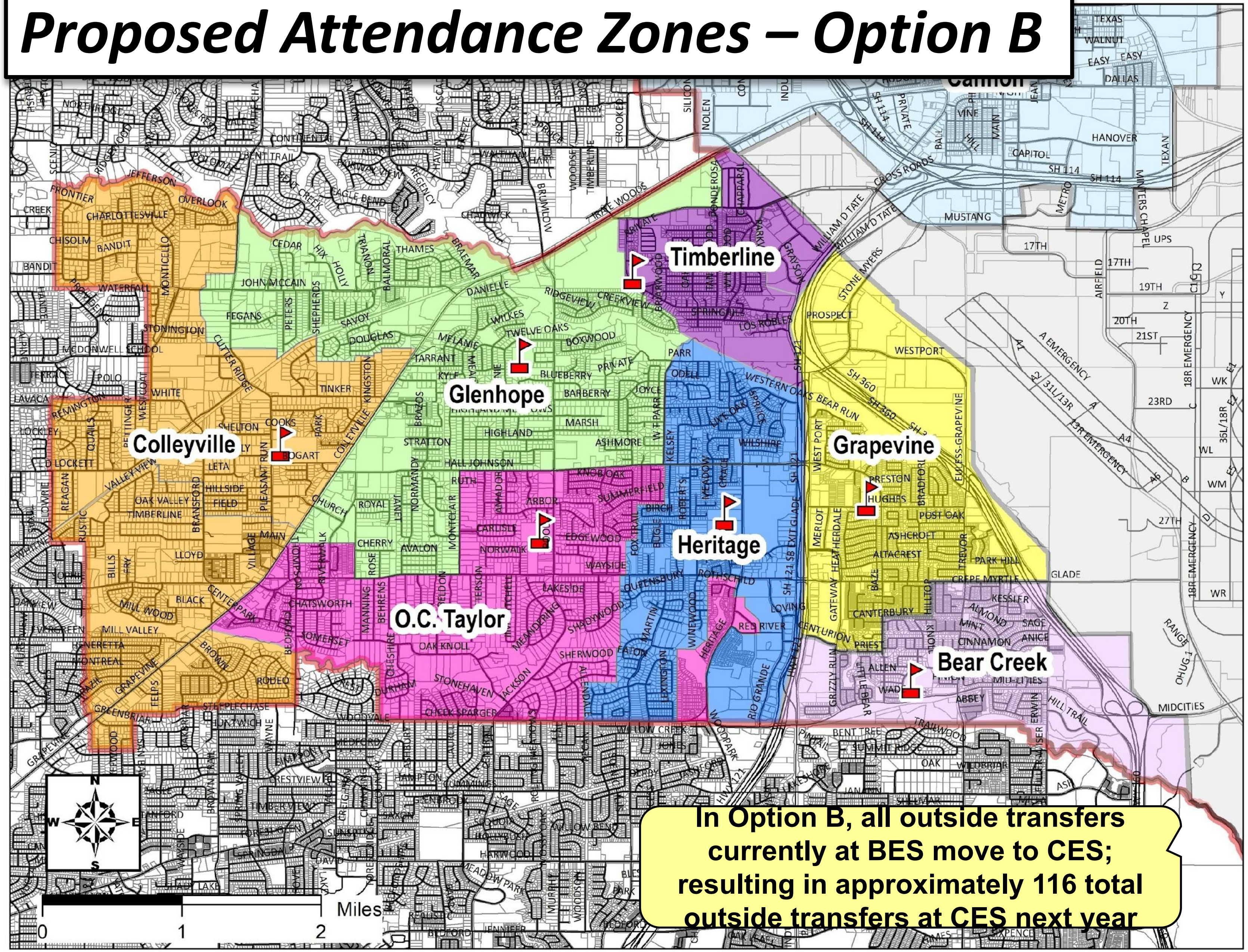
Current Bransford ES students west of Colleyville Blvd. move to Colleyville ES (180 home zone students)

Current Bransford ES students east of Colleyville Blvd. and south of the creek over to Rd move to CES (84 home zone students)

Far east side of current Bransford zone moves to OC Taylor (124 home zone students)

OC Taylor zone north of Hall Johnson moves 61 home zone students to Glenhope

Proposed Attendance Zones – Option B



Proposed Glenhope ES Enrollment Projections

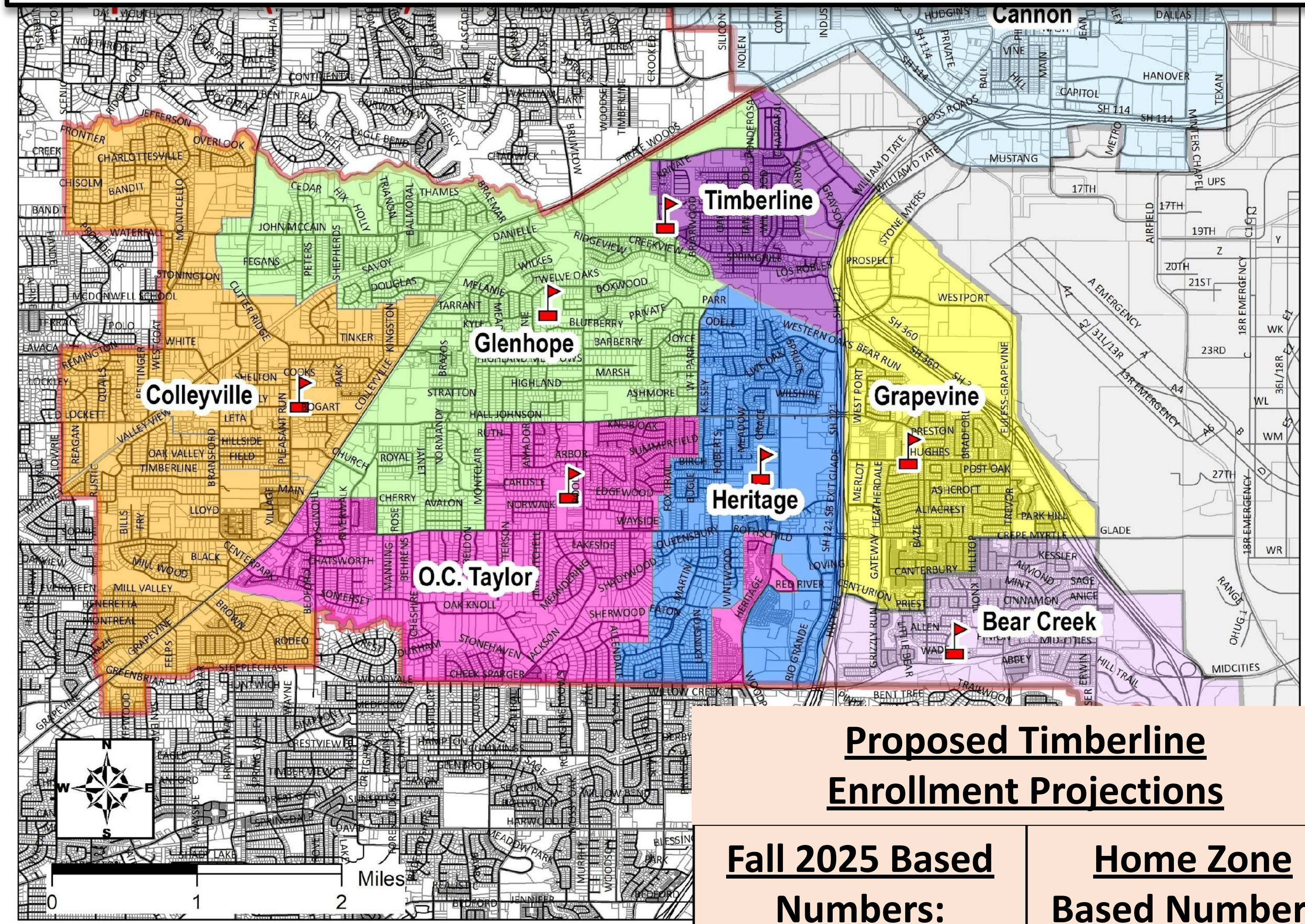
Fall 2025 Based Numbers:	Home Zone Based Numbers:
2026/27 = 512	2026/27 = 538
2028/29 = 500	2028/29 = 541
2030/31 = 509	2030/31 = 546

Proposed Colleyville ES Enrollment Projections

Fall 2025 Based Numbers:	Home Zone Based Numbers:
2026/27 = 542	2026/27 = 590
2028/29 = 596	2028/29 = 581
2030/31 = 477	2030/31 = 569

Campus Capacity	Glenhope ES	Colleyville ES
Functional	630	594
Max	700	660

Proposed Attendance Zones – Option B continued



Proposed O.C. Taylor ES Enrollment Projections

Fall 2025 Based Numbers:	Home Zone Based Numbers:
2026/27 = 520 2028/29 = 483 2030/31 = 485	2026/27 = 554 2028/29 = 523 2030/31 = 525

Proposed Heritage Enrollment Projections

Fall 2025 Based Numbers:	Home Zone Based Numbers:
2026/27 = 551 2028/29 = 548 2030/31 = 536	2026/27 = 544 2028/29 = 531 2030/31 = 521

Proposed Timberline Enrollment Projections

Fall 2025 Based Numbers:	Home Zone Based Numbers:
2026/27 = 753 2028/29 = 715 2030/31 = 690	2026/27 = 784 2028/29 = 739 2030/31 = 719

Campus Capacity	O.C. Taylor ES	Heritage ES	Timberline ES
Functional	594	630	720
Max	660	700	800

Factor Scenario B	What We Are Evaluating	Most Conducive for Consolidation	Least Conducive for Consolidation
Displaced Students	Number of students displaced due to consolidation and consideration of student density.	Low Number	High Number
Receiving Campus(es) Utilization (after consolidation)	Whether the receiving campuses will remain within efficient operating capacity after absorbing students.	Fits	Doesn't Fit
Parent Commute	Changes in commute length for parents.	Acceptable	Not Acceptable
Transportation Impact	Changes in transportation system efficiency or costs due to additional bus routes, staff, or new buses needed.	Acceptable	Not Acceptable
Enrollment History	Number of students currently residing inside the attendance zone showing gains and losses of enrollment for the last 5 years.	Significant Decline	Stable or Increasing
Special Programs Housed on Campus	Ability to maintain or relocate specialized programs.	Yes	No
Student Group Distribution	Whether sending students from a consolidated campus causes great imbalance between identified student groups	Acceptable	Not Acceptable
Potential / Expansion	Ability to expand school (if needed) based on footprint and acreage.	Yes	No
Proximity	Whether the campus is in close proximity to a secondary campus in the district.	Yes	No
Viability to Sell or Repurpose Campus	Suitability for the campus to either be sold or repurposed for other district uses.	Yes	No

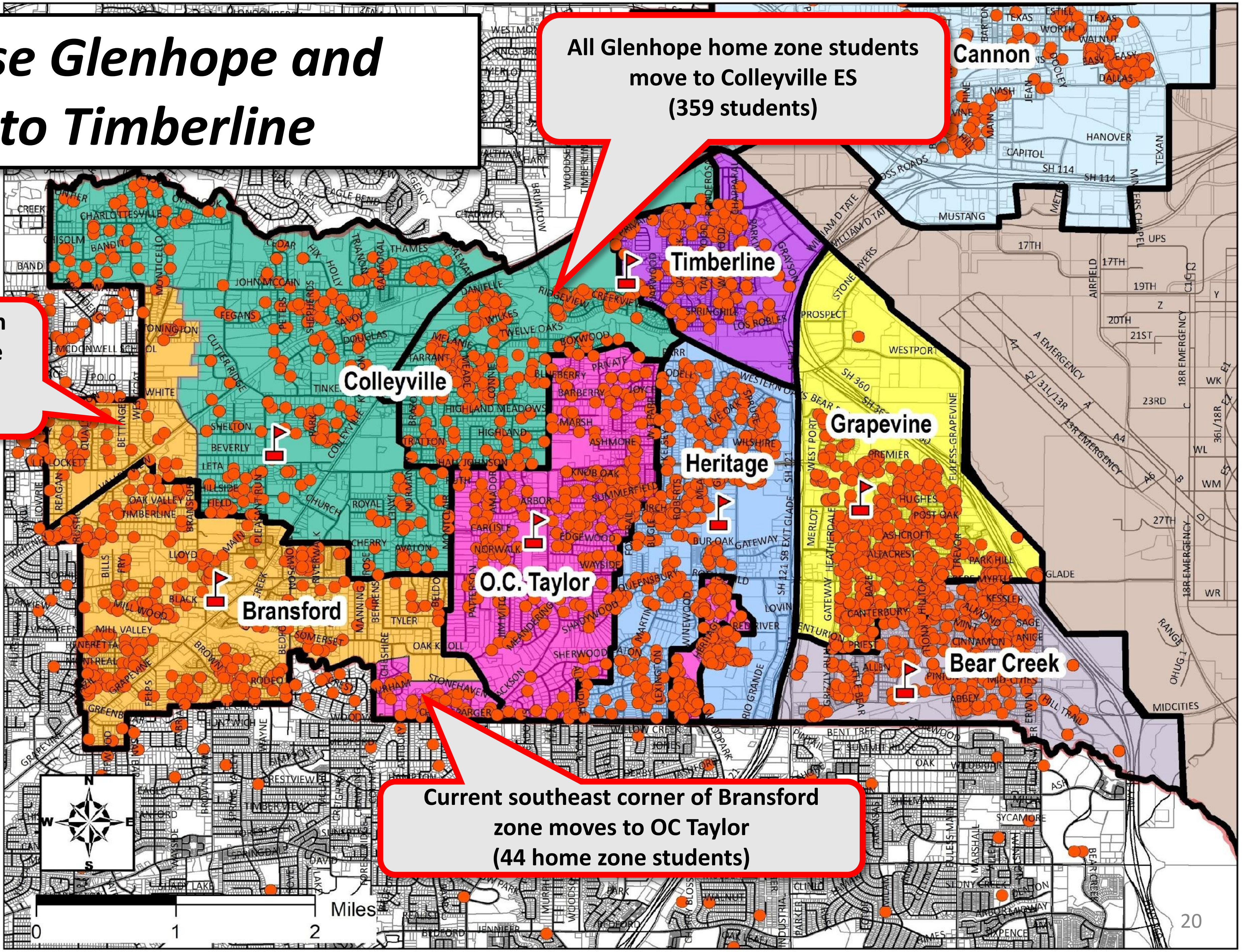
Proposed Attendance Zones New Option C

Option C – Close Glenhope and ASPIRE moves to Timberline

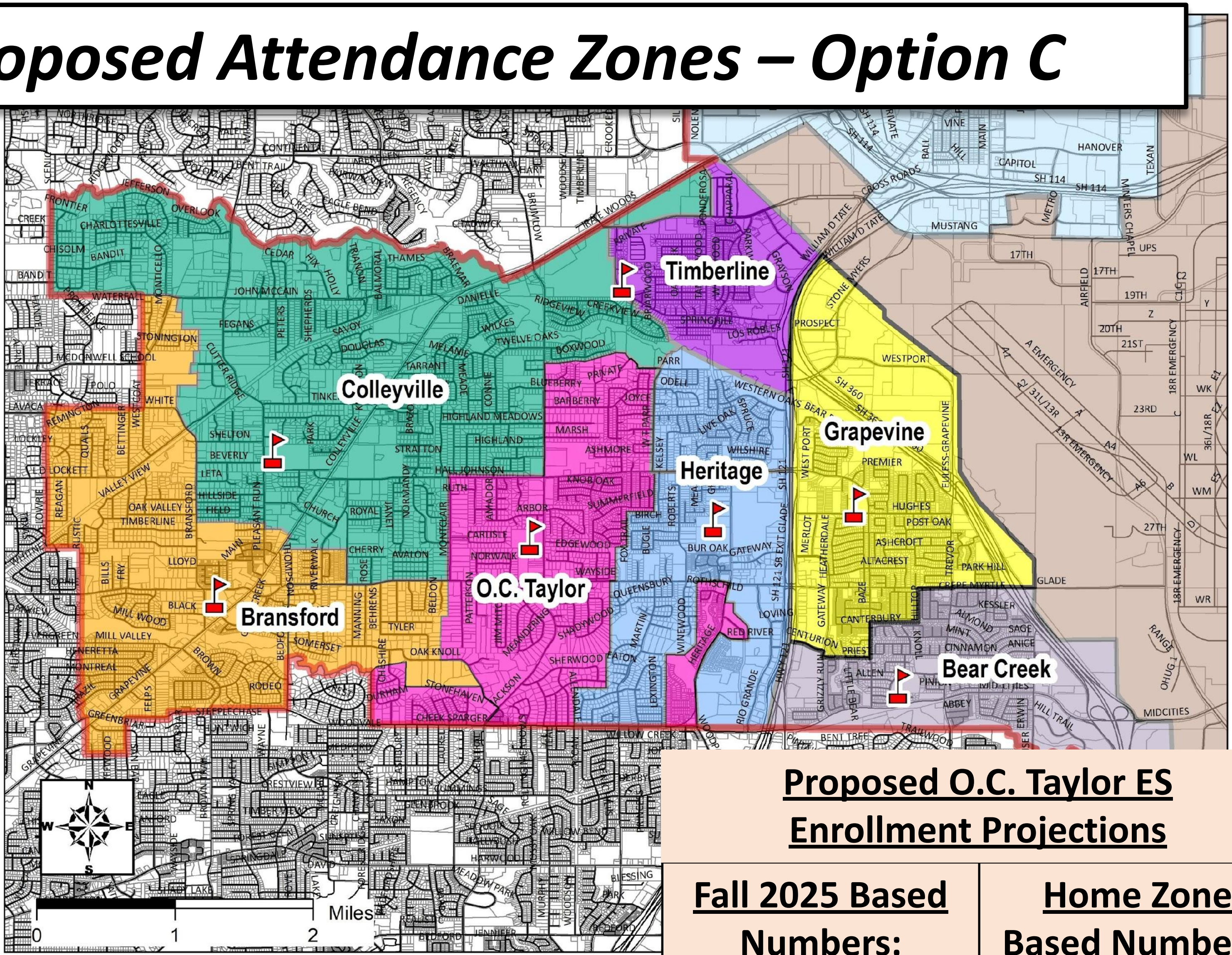
All Glenhope home zone students move to Colleyville ES (359 students)

Current Colleyville ES students on the west side of the current zone move to Bransford (68 home zone students)

Current southeast corner of Bransford zone moves to OC Taylor (44 home zone students)



Proposed Attendance Zones – Option C



Proposed Colleyville ES Enrollment Projections

Fall 2025 Based Numbers:	Home Zone Based Numbers:
2026/27 = 592 2028/29 = 542 2030/31 = 533	2026/27 = 594 2028/29 = 574 2030/31 = 573

Proposed Bransford ES Enrollment Projections

Fall 2025 Based Numbers:	Home Zone Based Numbers:
2026/27 = 503 2028/29 = 480 2030/31 = 482	2026/27 = 542 2028/29 = 532 2030/31 = 521

Proposed O.C. Taylor ES Enrollment Projections

Fall 2025 Based Numbers:	Home Zone Based Numbers:
2026/27 = 518 2028/29 = 496 2030/31 = 493	2026/27 = 535 2028/29 = 504 2030/31 = 506

Campus Capacity	Bransford ES	Colleyville ES	O.C. Taylor ES
Functional	630	594	594
Max	700	660	660

Factor Scenario C	What We Are Evaluating	Most Conducive for Consolidation	Least Conducive for Consolidation
Displaced Students	Number of students displaced due to consolidation and consideration of student density.	Low Number	High Number
Receiving Campus(es) Utilization (after consolidation)	Whether the receiving campuses will remain within efficient operating capacity after absorbing students.	Fits	Doesn't Fit
Parent Commute	Changes in commute length for parents.	Acceptable	Not Acceptable
Transportation Impact	Changes in transportation system efficiency or costs due to additional bus routes, staff, or new buses needed.	Acceptable	Not Acceptable
Enrollment History	Number of students currently residing inside the attendance zone showing gains and losses of enrollment for the last 5 years.	Significant Decline	Stable or Increasing
Special Programs Housed on Campus	Ability to maintain or relocate specialized programs.	Yes	No
Student Group Distribution	Whether sending students from a consolidated campus causes great imbalance between identified student groups	Acceptable	Not Acceptable
Potential / Expansion	Ability to expand school (if needed) based on footprint and acreage.	Yes	No
Proximity	Whether the campus is in close proximity to a secondary campus in the district.	Yes	No
Viability to Sell or Repurpose Campus	Suitability for the campus to either be sold or repurposed for other district uses.	Yes	No

Factor Scenario OCT	What We Are Evaluating	Most Conducive for Consolidation	Least Conducive for Consolidation
Displaced Students	Number of students displaced due to consolidation and consideration of student density.	Low Number	High Number
Receiving Campus(es) Utilization (after consolidation)	Whether the receiving campuses will remain within efficient operating capacity after absorbing students.	Fits	Doesn't Fit
Parent Commute	Changes in commute length for parents.	Acceptable	Not Acceptable
Transportation Impact	Changes in transportation system efficiency or costs due to additional bus routes, staff, or new buses needed.	Acceptable	Not Acceptable
Enrollment History	Number of students currently residing inside the attendance zone showing gains and losses of enrollment for the last 5 years.	Significant Decline	Stable or Increasing
Special Programs Housed on Campus	Ability to maintain or relocate specialized programs.	Yes	No
Student Group Distribution	Whether sending students from a consolidated campus causes great imbalance between identified student groups	Acceptable	Not Acceptable
Potential / Expansion	Ability to expand school (if needed) based on footprint and acreage.	Yes	No
Proximity	Whether the campus is in close proximity to a secondary campus in the district.	Yes	No
Viability to Sell or Repurpose Campus	Suitability for the campus to either be sold or repurposed for other district uses.	Yes	No

Factor Scenario TES	What We Are Evaluating	Most Conducive for Consolidation	Least Conducive for Consolidation
Displaced Students	Number of students displaced due to consolidation and consideration of student density.	Low Number	High Number
Receiving Campus(es) Utilization (after consolidation)	Whether the receiving campuses will remain within efficient operating capacity after absorbing students.	Fits	Doesn't Fit
Parent Commute	Changes in commute length for parents.	Acceptable	Not Acceptable
Transportation Impact	Changes in transportation system efficiency or costs due to additional bus routes, staff, or new buses needed.	Acceptable	Not Acceptable
Enrollment History	Number of students currently residing inside the attendance zone showing gains and losses of enrollment for the last 5 years.	Significant Decline	Stable or Increasing
Special Programs Housed on Campus	Ability to maintain or relocate specialized programs.	Yes	No
Student Group Distribution	Whether sending students from a consolidated campus causes great imbalance between identified student groups	Acceptable	Not Acceptable
Potential / Expansion	Ability to expand school (if needed) based on footprint and acreage.	Yes	No
Proximity	Whether the campus is in close proximity to a secondary campus in the district.	Yes	No
Viability to Sell or Repurpose Campus	Suitability for the campus to either be sold or repurposed for other district uses.	Yes	No

Factor Scenario BCES	What We Are Evaluating	Most Conducive for Consolidation	Least Conducive for Consolidation
Displaced Students	Number of students displaced due to consolidation and consideration of student density.	Low Number	High Number
Receiving Campus(es) Utilization (after consolidation)	Whether the receiving campuses will remain within efficient operating capacity after absorbing students.	Fits	Doesn't Fit
Parent Commute	Changes in commute length for parents.	Acceptable	Not Acceptable
Transportation Impact	Changes in transportation system efficiency or costs due to additional bus routes, staff, or new buses needed.	Acceptable	Not Acceptable
Enrollment History	Number of students currently residing inside the attendance zone showing gains and losses of enrollment for the last 5 years.	Significant Decline	Stable or Increasing
Special Programs Housed on Campus	Ability to maintain or relocate specialized programs.	Yes	No
Student Group Distribution	Whether sending students from a consolidated campus causes great imbalance between identified student groups	Acceptable	Not Acceptable
Potential / Expansion	Ability to expand school (if needed) based on footprint and acreage.	Yes	No
Proximity	Whether the campus is in close proximity to a secondary campus in the district.	Yes	No
Viability to Sell or Repurpose Campus	Suitability for the campus to either be sold or repurposed for other district uses.	Yes	No

Redesign & Revenue

Three Year Plan

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Revenue Options

- Sell properties (H. Annex, PDEC, DES) - may require bond funds to prepare site(s) to house Bridges & VISTA students, iUP staff, special education and nutrition services staff, and provide training/student testing/meeting spaces
- Explore Microschool/Homeschool cooperative program (fee or tuition) for any grade levels. Evaluate where to offer programming, and evaluate the investment cost and time for a return on the investment.
- Consider other elementary models to attract younger families. Analyze the investment cost and time for return on the investment.
- Explore marketing ASPIRE program to out-of-district families (future space in eastern schools (e.g., GES or BCES)

Redesign & Revenue

Revenue Options

- Expand PK 3 and consider offering early childhood programming for 2-year-olds in the near future (explore moving them to Timberline if not used for other programming and then sell the ECDC)
- Evaluate a different tennis program model and rental program
- Consider a site and and partnership to create soccer fields for rent program
- Sell more advertising rights to facilities and/or signage/scoreboards and marquees (invite a committee to advance this)
- Explore iUP providing test prep classes for advanced courses for a fee (Texas Tech example)
- Explore partnership with cities and private schools to provide tech services for a fee
- Evaluate trades partnerships to certify adults for fee

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Secondary Feeder Option

For review, discussion, and consideration

Proposed Attendance Zones Option A – Secondary Feeder Option 1

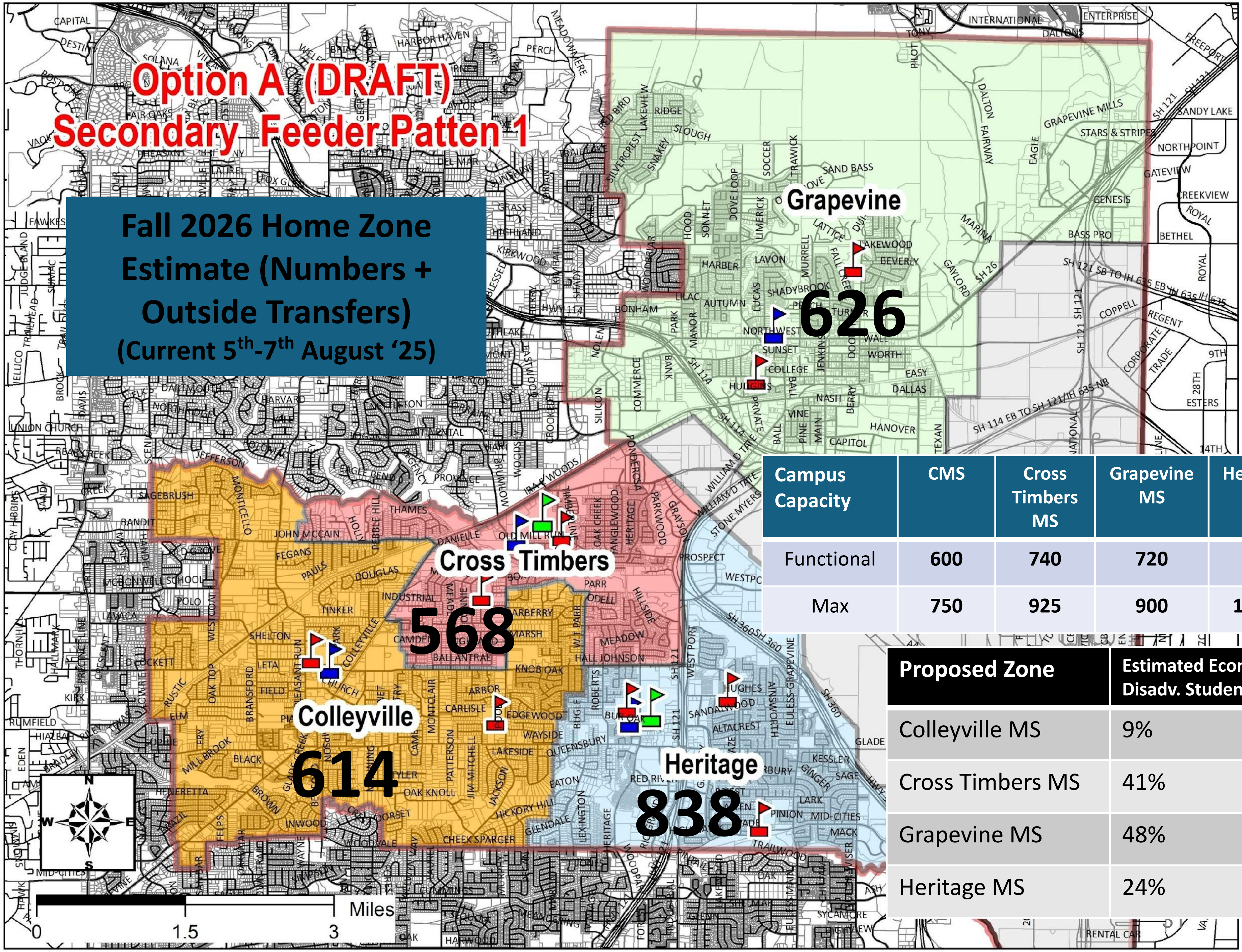
Option A - Proposed Feeder Pattern 1:

Colleyville MS
Colleyville ES
O.C. Taylor

Cross Timbers MS
Glenhope
Timberline
Heritage ES *(north of Hall Johnson)*

Grapevine MS
Cannon
Silver Lake

Heritage MS
Bear Creek
Grapevine ES
Heritage *(south of Hall Johnson)*



Campus Capacity	CMS	Cross Timbers MS	Grapevine MS	Heritage MS
Functional	600	740	720	800
Max	750	925	900	1,000

Proposed Zone	Estimated Econ. Disadv. Students
Colleyville MS	9%
Cross Timbers MS	41%
Grapevine MS	48%
Heritage MS	24%

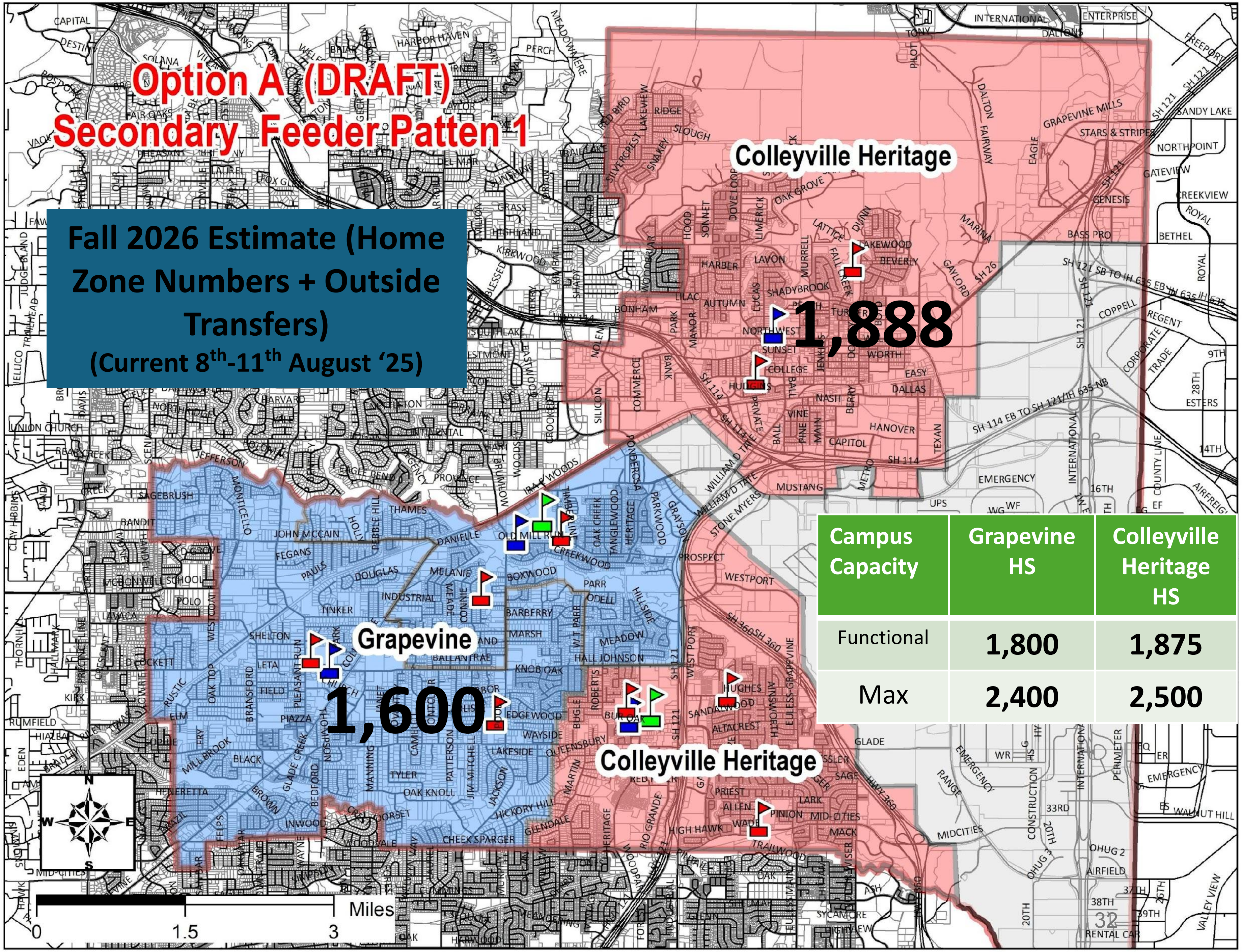
Option A - Proposed Feeder Pattern 1:

Grapevine High
Colleyville MS
Cross Timbers MS

Colleyville Heritage High
Grapevine MS
Heritage MS

Proposed Zone	Estimated Econ. Disadv. Students
Grapevine HS	23%
Colleyville Heritage HS	32%

**Numbers do not include students at Bridges or Collegiate*



Campus Capacity	Grapevine HS	Colleyville Heritage HS
Functional	1,800	1,875
Max	2,400	2,500

Proposed Attendance Zones Option A – Secondary Feeder Option 2

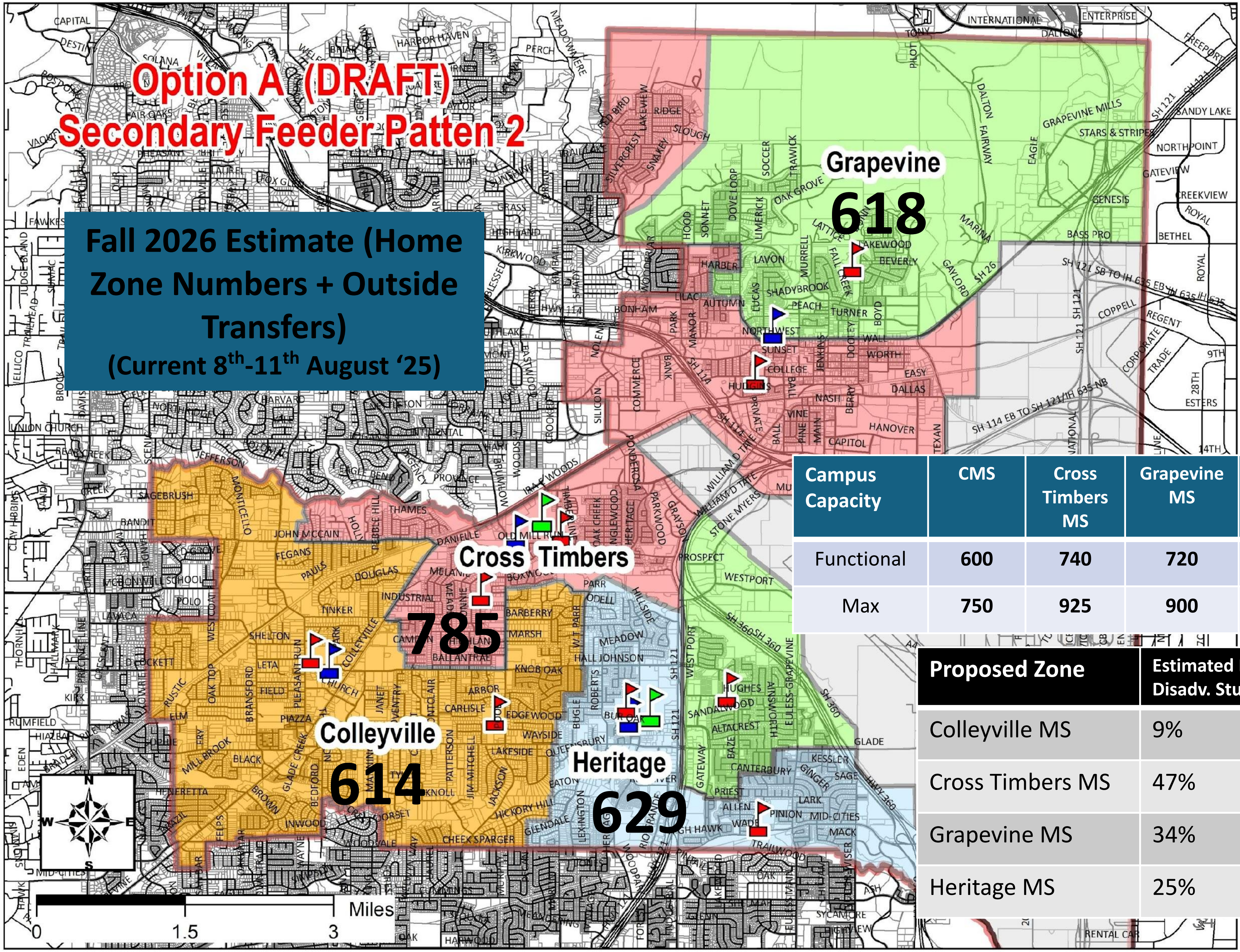
Option A - Proposed Feeder Pattern 2:

Colleyville MS
Colleyville ES
O.C. Taylor

Cross Timbers MS
Glenhope
Timberline
Cannon

Grapevine MS
Grapevine ES
Silver Lake

Heritage MS
Bear Creek
Heritage



Fall 2026 Estimate (Home Zone Numbers + Outside Transfers)
(Current 8th-11th August '25)

Campus Capacity	CMS	Cross Timbers MS	Grapevine MS	Heritage MS
Functional	600	740	720	800
Max	750	925	900	1,000

Proposed Zone	Estimated Econ. Disadv. Students
Colleyville MS	9%
Cross Timbers MS	47%
Grapevine MS	34%
Heritage MS	25%

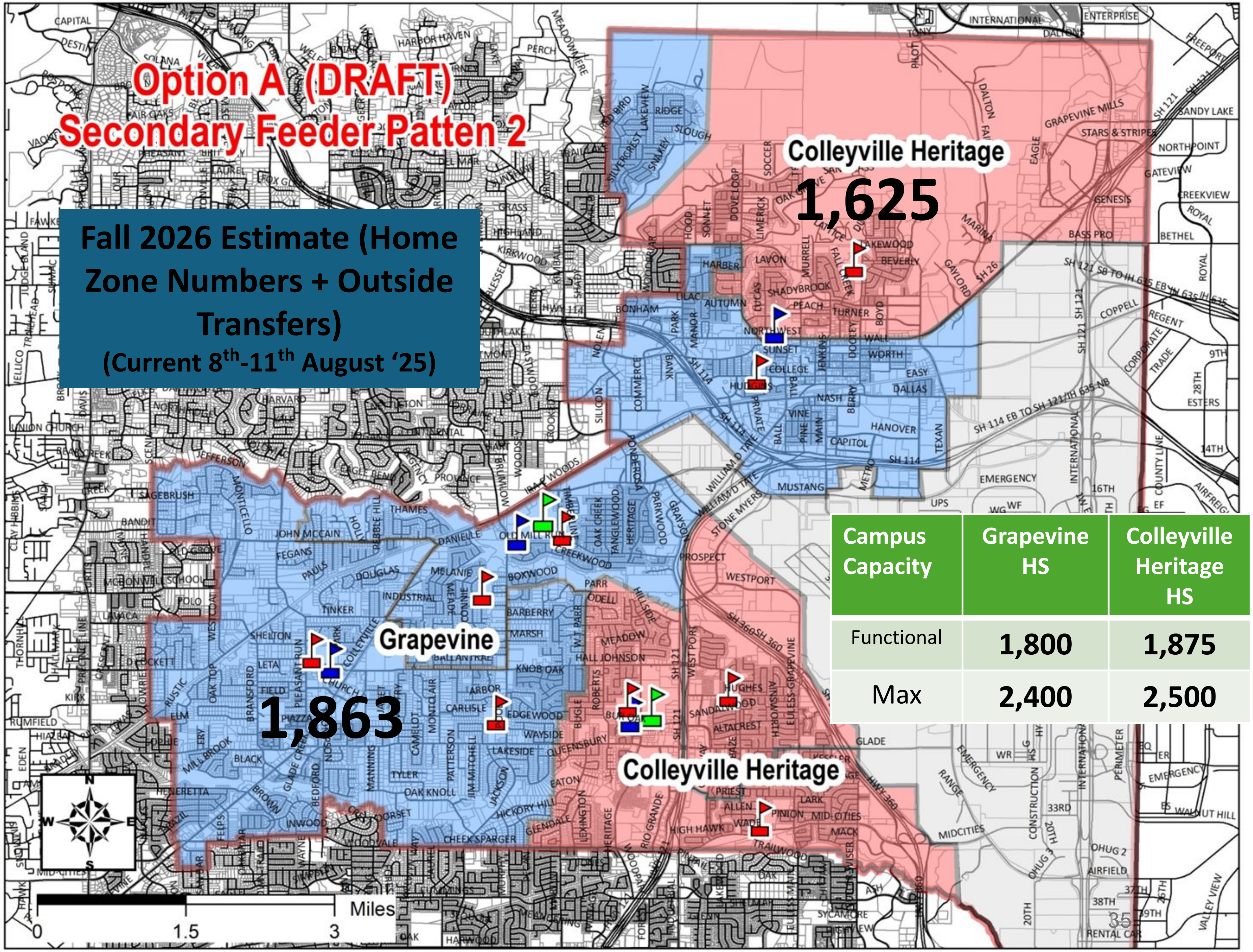
Option A - Proposed Feeder Pattern 2:

Grapevine High
Colleyville MS
Cross Timbers MS

Colleyville Heritage High
Grapevine MS
Heritage MS

Proposed Zone	Estimated Econ. Disadv. Students
Grapevine HS	29%
Colleyville Heritage HS	28%

**Numbers do not include students at Bridges or Collegiate*



Fall 2026 Estimate (Home Zone Numbers + Outside Transfers)
(Current 8th-11th August '25)

Campus Capacity	Grapevine HS	Colleyville Heritage HS
Functional	1,800	1,875
Max	2,400	2,500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Board Meeting

November 17, 2025

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