

Athletic Handbook

The Campbell-Savona School District is dedicated to maximizing the potential of all learners so that each of us positively contributes to the world.

Participation in athletics can provide students with lesson in ethics, values, teamwork, self-worth, perseverance, sacrifice, mental and physical well-being, and community and school pride.

Winning is an important goal of our athletic program; however, it is not the only objective of our program. Success can be measured in many ways. Our major objective is to provide opportunities for students to develop themselves into well-rounded individuals with positive individual and group attitudes and habits that will foster success now, and in the future. While participating in athletics students gain knowledge, habits, values and friendships that are carried with them throughout their lives. We also are committed to the belief that academics come first and foremost in student's responsibilities.

Carson Daly
Director of Athletics

Interscholastic Athletic Activities:

Campbell-Savona offers the following sports and levels of competition for boys and girls:

	Boys			Girls		
	Varsity	JV	Modified	Varsity	JV	Modified
Baseball	X	X	X			
Basketball	X	X	X	X	X	X
Cheerleading * #				X	X	
Cross-Country	X		X	X		X
Golf **	X					
Soccer	X	X	X	X	X	X
Softball				X	X	X
Tennis **	X					
Track & Field	X		X	X		X
Volleyball				X	X	X
Wrestling **	X	X	X			
Swimming ***	X		X	X		X

* Boys have participated on this girls' team.

** Girls have participated on this boys' team.

*** Co-ed team placed during the boys' season

To comply with Federal Law Title IX the teams will cheer at both boys and girls home games. They will not travel to away games until counties and sectionals.

Levels of Competition:

Modified: The Modified program is available to students in the seventh and eighth grades. Our goal is to provide as many students as possible the opportunity to compete at this level. We try to play all squad members an equal amount of time throughout the season barring academic, disciplinary or attendance problems.

At this level our major goals are teaching the fundamentals of the sport, skill development, sportsmanship, responsibility, and developing interest in that sport and in athletic fundamentals. Winning is not the primary goal, but the desire to win and compete fairly is important. The modified program is a preparatory stage for higher levels of competition.

Junior Varsity: The Junior Varsity teams are usually comprised of 9th and 10th graders. Occasionally upperclassmen and foreign exchange students also play on JV teams.

At this level there is continued emphasis of skill development, fundamentals, sportsmanship and responsibility. Player development, mastering individual and team fundamentals and the execution of the programs system as taught by the coach are of primary importance. More emphasis is placed on winning at this level; however, development of individuals within the program is of equal importance. This is a time where individuals also begin to learn the importance of self sacrifice for the good of the team.

The Junior Varsity program prepares the athletes for the Varsity level of competition. Participation becomes more competitive and it is sometimes necessary to have cuts to keep squad numbers at a level where the coach can effectively teach all squad members. Efforts are made to play all team members in every contest, but play time may not be equal. At this level playing time is largely influenced by skill level, sportsmanship, responsibility, effort at practice and the motivation to succeed, academics, attendance and disciplinary issues.

Varsity: The Varsity level teams are primarily of 11th and 12th graders. Students from lower grades may be able to try out and compete effectively at the varsity level.

This level often becomes the culmination of high school athletic development. Competition is increased, playing time becomes more contested. Coaches expect a higher work ethic, increased dedication and more advanced skills.

Team and individual goals are set. It is important that each team member understand their role and how they can best contribute to those goals. Skill development, team and individual fundamentals, sportsmanship and responsibility are still important. More stress is now placed on discipline, working as a unit, sacrificing to reach maximum performance and playing to win. At this level playing time is largely influenced by skill level, sportsmanship, responsibility, effort at practice, the motivation to succeed, the ability to work with other team members as a group, academics, attendance and disciplinary issues. Play time may not be equal and possibly may not be in every game as winning becomes emphasized more. Additional goals are set in league, sectional and state competition.

Campbell-Savona Athletic Code of Conduct

Athletes represent our school not only in our community, but our school throughout the entire geographic areas in which they compete. As such, their conduct must be exemplary. Athletes must be able to proudly and properly represent our school, our community, their families and themselves.

Participation in junior high and high school athletics is a voluntary choice. Students who choose to participate and represent their school and community are expected to follow guidelines outlined in the district's code of conduct and attendance policy. Athletes must also adhere to the following code of conduct:

- A. Observance of all training rules
- B. Regular attendance at school and athletic practice
- C. Meet established academic criteria
- D. Exhibit positive conduct in/out of school

A. Training Rules:

- 1. Student will not smoke, have in their possession or use any tobacco or nicotine product.
- 2. Student will not drink or be in possession of alcoholic beverages.
- 3. Student will not use drugs or be in possession of drugs. Drugs, meaning the use of and/or possession of controlled substances, the misuse of over-the-counter drugs and prescription drugs, and illegal substances.
- 4. Students will not attend adolescent events where drugs and alcohol are present.
 - If a student athlete attends an adolescent event where alcohol or drugs are in evidence, every effort should be made to leave the event.
 - Documentation should be evident (ex. text message, phone call, etc.).
 - If the student athlete attends and stays at the event, the student is themselves deemed to be in possession by association.

Penalty for Violation(s) During Sports Seasons

- This policy is cumulative throughout an athlete's athletic career (1) at the modified level and then (2) at the JV/ varsity level and is applied throughout the school year.
- 1st Violation – Suspension from participation in the regularly scheduled contests of the team (Category) they are playing.
- 2nd Violation – Suspension from participation in the regularly scheduled contests of the team (Category) they are playing.
- 3rd Violation – If there is a third violation at any time within the student’s remaining career as an athlete, suspension from participation in the regularly scheduled contests of the team (Category) they are playing on.

**** A suspension cannot begin until an athlete is eligible to attend contests ****

Category	1st Violation	2nd Violation	3rd Violation
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A - Teams that play up to 10 contests during the regular season and postseason	Loss of 2 contests	Loss of 4 additional contests	Loss of 4 additional contests
B - Teams that play up to 11-15 contests during the regular season and postseason	Loss of 3 contests	Loss of 6 additional contests	Loss of 6 additional contests
C - Teams that play up to 16-20 contests during the regular season and postseason	Loss of 4 contests	Loss of 8 additional contests	Loss of 8 additional contests

- Any suspension that is not completed during the active season will carry over to the next season, even if the seasons are non-consecutive, excluding the tryout period. The suspension will be based on the % of the suspension still outstanding (ex. An athlete that was suspended under Category A for their 3rd violation and sat out 1 game (25%), would be ineligible for 6 contests (75%) under Category C during their next season).
- Coaches do have the authority and right to impose more stringent penalties for violations of the training rules if they so choose and upon approval from the Athletic Director. If their penalties are more stringent, then they will cover this in their parent's meeting and hand out written copies of their penalties.

B. Attendance at School and Practices:

Students must be present on school days for a minimum of half a day to be eligible to practice or play in athletic events on that day. An athlete who is in attendance and then goes home sick will not be permitted to participate in practice or contest that day.

The following legal excuses are accepted: Educational trips, doctor appointments, dentist appointments and funeral services. Any other exceptions must be approved on the triplicate form entitled Extra-Curricular/Athletic Tardiness Form by the Assistant Principal's Office, Athletic Director, and Coach in that order. At each required signature, that person will remove their copy of the form.

Reoccurring tardies can result in loss of eligibility to participate in practices and/or games.

Regular Practice/Competition Attendance:

The N.Y.S.P.H.S.A.A. mandates a required number of practices that an athlete must participate in for each sport before the individual or team may scrimmage or compete. Students must meet their coaches' requirements for attendance in order to be able to compete and/or remain on a team. If competitions are held over school year vacation times it is expected that athletes will practice and compete unless their families are going to be out of town. Athletes will not be punished for not being in attendance, but should be aware that they may have to work their way back into the lineup as those in attendance may have earned the right to play ahead of them. Athletes with jobs must work their job schedules around practices and games.

Participation in Physical Education:

Athletes are expected to participate in Physical Education class at all times. If an athlete chooses to not participate in class, or does not come to class with the appropriate clothes and sneakers to participate then they will not be allowed to participate in practice that night, or if there is a contest then they will not be allowed to participate in the contest. On particular days classes can be modified with the approval of the Physical Education teacher.

c. Academic Expectations

These procedures apply to all student-athletes at the Varsity, Junior Varsity (JV), and Modified levels. Students earning below a 65% in one (1) or more subjects at the end of the 5-week or 10-week marking periods will be placed on the restriction list.

- **Participation Guidelines While on Restriction List:**

- **Category 1:**

- Students failing one or two classes must attend one (1) hour of School Tutoring with a teacher per week to remain eligible for athletic participation.
- Failure to attend the required session will result in ineligibility to compete in contests the following week. The student may still participate in practice.
- Students may remain on the restriction list for up to five (5) weeks, until midterm or report card grades are issued.

- **Review of Academic Progress:**

- Academic progress will be reviewed every two weeks by the Main Office.
- If the student is passing all of their classes at the time of the grade review, they may be removed from the After School Tutoring requirement.
- The Main Office will notify the student, After School Tutoring Supervisory, and Athletic Director.

- **Category 2:**

- Students who are failing three (3) or more classes are ineligible to participate in scrimmages or contests. To remain on the team, the student-athlete must attend school tutoring a minimum of four (4) hours per week until he or she is no longer failing three (3) or more classes. Student-athletes may attend team practices held after AST sessions, provided they attend AST as required and have their own transportation to practice.
 - Students should monitor their grades on a daily basis and inform the AST supervisory if they are passing one or more classes.
 - If a student is failing 0, 1, or 2 classes at any point, they revert to expectations for athletes in Category 1.

D. Expectations for Student Conduct:

1. **Athletic Conduct:** In all athletic situations, whether they are practices, scrimmages, the locker room, the school grounds, on the bus or athletic events home or away, the student must dress in accordance with the school code of conduct, conduct themselves responsibly, show proper respect and display sportsmanship. This includes conduct toward all staff, players, coaches, officials and fans. It also includes the proper care and respect for the equipment and the facilities here or at other schools. The penalty for failing to adhere to these expectations will be determined by the coach and A.D.
2. **School Conduct:** Violations of the school code of conduct will be subject to penalties as outlined in the school code of conduct. Coaches may impose an additional penalty for conduct which violates the school code of conduct.
3. **Social Conduct:** Social conduct outside of school while participating on an athletic team is expected to be exemplary at all times. Consider yourself to be a role model in our community that people look up to. This requires you to think before you act. Improper conduct to include, but not limited to, such actions as fighting, harassment and convictions for criminal offenses such as, but not limited to, vandalism, using fake ID, driving while under the influence, sale or possession of controlled substances, robbery, shoplifting and assault will result in a minimum penalty of suspension for two contests and two hours of extra conditioning outside the normal practice times.

Hazing/Sexual Harassment:

Hazing is defined as “when in the course of another person’s initiation or affiliation with any organization, a person intentionally or recklessly engages in conduct which creates a substantial risk of injury to such other person or a third person.” Sexual harassment is defined as unwanted sexual attention from a person who knows or ought reasonably to know that such attention is unwanted and sexually oriented remarks or behavior which may reasonably be perceived to create a negative psychological and emotional environment for work and study. The Campbell-Savona School District Athletic Department has high standards and expectations when it comes to hazing and sexual harassment. If such behavior occurs, the incident will be investigated, and an appropriate penalty administered up to and including removal from the squad.

(Note: For all four items listed above depending upon the severity of the first offense, suspension from the athletic program for the remainder of the season, or the remainder of the school year is a possibility. This can only occur with a combined decision made by the Principal, Athletic Director and Coach.)

School Suspension and Disciplinary Actions

Type of Discipline	Impact on Athletics
In School Suspension (ISS)	Any student-athlete serving an in-school suspension is not permitted to participate in practices or contests on any day the suspension is in effect. If the suspension spans multiple days, including a weekend (e.g., from Friday through Monday), the student-athlete is ineligible to participate in any games, practices, or team activities during that period.
Out of School Suspension (OSS)	Any student-athlete serving an out-of-school suspension is ineligible to participate in any scheduled practices, contests, or team activities for the duration of the suspension. The suspension is considered complete on the student's first day back to school or at the end of the school year, whichever comes first.
Ongoing Behavioral Concerns	Ongoing behavioral concerns during the school day may impact a student-athlete's eligibility and participation. Coaches will emphasize respect and responsibility both in and out of school and will work closely with school staff and families to address concerns. The athletic directors and building principal will engage in ongoing conversations, as needed, to assess situations.

After School Expectations:

1. The school closes at 3:00pm every day.
2. Students **must be in a supervised area after 3:00pm.**
3. Students may make arrangements in advanced with a staff member to report to their classroom.
4. Students may attend After School Tutoring.
5. Students that leave campus should not plan on being able to re-enter the building until their practice time.

Leaving a Squad:

If a student decides to leave a squad for any reason they must:

1. Discuss his/her decision with the coach. This discussion should take place as soon as possible before or after the athlete leaves the team. An athlete who does not talk with their coach about the decision to leave the squad will be required to sit out the first two contests of the next sport that they decide to go out for. If the talk with the coach does not take place prior to the completion of the season the penalty will automatically be enforced.
2. Return all equipment issued including all uniform and warm-up parts prior to being allowed to try out for another team in another sports season.
3. **If an athlete is removed from a team for disciplinary reasons the parents will be notified, and the athlete will be required to sit out 25% of their contests of the next season they decide to go out for.**

Yellow/Red/Technical/Ejection Violation Policy:

The purpose of this policy is to discourage any inappropriate and unsportsmanlike behavior that occurs at athletic contests from time to time. This policy is for both coaches and athletes alike.

* Campbell Savona Athletics will be following the policy provided by Section V for each individual sport. Please refer to <https://sectionv.org/> to look at each sport's handbook for specifics. If you are uncertain of a sport's policy. Please reach out to the coach and/or director of athletics for clarification prior to the first scheduled contest.

Athletic Equipment:

Athletic Equipment and uniforms are an expensive part of our athletic budget. The athlete is responsible for all equipment issued to him/her and will be required to pay for any damaged or lost equipment. Athletes will be put on the Student Obligation List and will not be allowed receive uniforms, warm-ups, or be allowed to play in contests in their next sport until the previous sports equipment has been turned in or paid for. In addition, the athlete will not receive the athletic awards earned or their report cards. Athletes should never bag their equipment and leave it outside a coach's door or the athletic office expecting their obligation to turn in that equipment is completed. If that equipment turns up missing the athlete is still responsible to pay for the missing items.

Uniforms and warm-ups are only to be worn for athletic contests or to school on the day of a contest to show team spirit. They are not to be used for regular school cloths, cloths for physical education class, or as jackets to school or out to social gatherings.

Chain of Communication:

Understand that there is a proper time and way to address concerns about athletics. Follow the proper sequence of addressing any concerns about their athlete:

1. Athlete must approach coach with questions/concerns.
2. Parent must approach coach with questions/concerns after a practice.
3. Parent must approach Athletic Director with questions/concerns.
4. Parent must approach Principal with questions/concerns if needed.
5. Parent must approach Superintendent with questions/concerns if needed.

Campbell-Savona Central School District Athletics Team Selection and Cutting Policy:

The determination of squad size is the responsibility of the head coach of each athletic program. The number of student-athletes included on Junior Varsity and Varsity team rosters shall be established at the discretion of the head coach and communicated to the Athletic Director prior to the start of the season.

When team selection is necessary, coaches are expected to conduct a fair and objective evaluation process. Before the beginning of the tryout period, coaches must provide all candidates with the following information:

- The length of the tryout period (not to exceed three days)
- The criteria that will be used to evaluate and select team members
- The approximate number of athletes expected to be selected
- The practice and participation commitments required of team members

Team selection decisions should be based on the established criteria and the needs of the program.

At the Modified level, cuts are not permitted. Every student-athlete who meets eligibility requirements and adheres to team expectations shall be provided the opportunity to participate.

The Campbell-Savona Athletic Department is committed to providing positive and meaningful athletic experiences while ensuring transparency and fairness throughout the team selection process.

Sportsmanship:

Campbell-Savona School District is committed to teaching the ideals of good sportsmanship, fair competition and ethical behavior. Our athletes, coaches, parents and spectators will strive to attain these ideals at all levels and at all times in athletics.

Spectators and Parents Code:

- Provide positive support of athlete's efforts, participation, and skill.
- Show respect for opponents, recognize and appreciate their skill and performance.
- Show respect for the officials of the game.
- Know and understand the rules of the game.
- Maintain self control at all times. Keep cheering positive.
- Realize that their conduct as fans plays an important role in establishing the reputation of this school.

Athletes Code:

- Learn and understand the rules of the game.
- Demonstrate control and respect for others including opponents, officials, coaches and spectators.
- Recognize that their behavior during events, practices, in the locker room, on the team bus, at all times during school athletic contests, and while out in public must meet the highest standards of personal conduct.
- Know that profanity during events, practices and in athletic situations is unacceptable.

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Coaches Code:

- Promote good sportsmanship by setting a positive example while coaching.
- Respect the integrity and judgment of sports officials.
- Approach competition as a healthy and constructive exercise.
- Use positive and supportive language with players, opponents, officials or spectators.
- Win with character and lose with dignity.

Health and Medical Information:

Physicals are scheduled at various times during the year. Every athlete must pass a physical exam, fill out the required paperwork, and be certified by the school physician in order to participate in practices or events. The athlete is responsible for reporting to the physical exam when scheduled. If a parent wishes their own physician give the sports physical they must contact the school nurse to pick up one of the school sports physical forms, take the form to their doctor, and return the completed for to the coach or school nurse. The athlete may not begin practices until the approved form is returned and the school nurse has it on file. A school sports physical is good for one calendar year.

The athlete should report a physical injury to the coach immediately. The coach and athlete must both report injuries to the Nurse's Office.

If a student has a physician attended injury, or is absent from school attendance or practice sessions due to injury or illness for five or more consecutive days, he/she must have the approval of the school physician or a medical release from the students' personal physician, or the emergency room doctor, before resuming participation in athletic practices or events.

Each student/athlete's parent must fill out a medical release at the beginning of each season. These forms have pertinent health information about the athlete and important phone numbers for contact in case of medical emergencies. Contact numbers are mandatory. An Emergency Medical Consent form must also be completed before an athlete will be allowed to play in a scrimmage or contest. This form allows for treatment when serious injury occurs and the parent is not available or able to be reached to give consent.

Our insurer, The Allen J. Flood Company, provides a supplemental cover plan which goes into effect with basic and catastrophic coverage after the athlete's parents insurance has been exhausted and the \$25.00 deductible has been met.

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WARNING: Participation in athletics does involve some risks. By signing the athletic contract to participate the student and his/her parents acknowledge that the potential risk of serious physical injury or death can occur and are willing to accept these risks.

Transportation:

All athletes are expected to travel to and from away contests in school provided transportation. This allows the coaches to assign athletes equipment responsibilities, discuss strategy prior to a game, and discuss good points and things to work on after the game, as well as checking for injuries. In special cases, a parent may request to provide transportation for their child only. In such cases the student may be:

1. Released directly to the parent(s) at the end of a contest.
2. Released to another parent. (This may only occur with a note from a parent indicating the plan.)

All students riding home with a parent or approved adult, must be signed out with the coach by the approved adult.

A coach may require that all team members return from an away contest on the bus as a team rule. Coaches also have the right to deny a request for an athlete to return via another means other than the school bus.

If an athlete misses the bus to an away contest they are eligible to participate only if the athletes' parent transports them to the contest. The parent must check in with the coach upon arrival to verify that they did transport their child to the contest.

The athletes and their families are expected to provide necessary transportation to and from the school for practices and athletic events. Athletes are expected to be picked up upon returning from away contests within 10 minutes of bus unloading.

Special rules for conduct on buses are in place. Coaches will make their team members aware of these rules and athletes must follow them.

Affiliations:

Campbell-Savona is a member of the New York State Public High School Athletic Association (N.Y.S.P.H.S.A.A.), the N.Y.S.P.H.S.A.A. Section V, Inc., and the Steuben County High School Athletic Association (S.C.H.S.A.A.)

We endorse the N.Y.S.P.H.S.A.A. Code of Ethics as follows:

1. To emphasize the proper ideals of sportsmanship, ethical conduct and fair play.
2. To eliminate all possibilities which tend to destroy the best values of the game.
3. To stress the values derived from playing the game fairly.
4. To show cordial courtesy to visiting teams and officials.
5. To establish a happy relationship between visitors and hosts.
6. To respect the integrity and judgment of the sports official.
7. To achieve a thorough understanding and acceptance of the rules of the game and the standards of eligibility.
8. To encourage leadership, use of initiative, and good judgment by the players on the team.
9. To recognize that the purpose of the athletes is to promote the physical, mental, moral, social, and emotional well being of the individual players.
10. To remember that an athletic contest is only a game - not a matter of life or death for a player, coach, school, official, fan, community, state or nation.

A formal award ceremony for Varsity sports will occur at the end of the school year. Individual awards will be given by coaches to their award recipients at the end of each season informally with their team and families.

Each June, Campbell-Savona Central School District hosts a formal Varsity Athletic Awards Ceremony. All varsity athletes and coaches are encouraged to attend this event, which serves as a celebration and recap of the athletic accomplishments achieved throughout the school year.

During the ceremony, varsity teams are recognized. In addition, league champions, county champions, sectional champions, and state championship participants are recognized for their accomplishments.

The ceremony also features several special athletic awards that are unique to the event. Recipients of these awards are nominated by coaches and, when applicable, their peers. These awards are designed to recognize outstanding athletic achievement, leadership, sportsmanship, dedication, and contributions to the Campbell-Savona athletic program.

The Varsity Athletic Awards Ceremony provides an opportunity for athletes, coaches, families, and community members to celebrate the hard work, commitment, and success of Campbell-Savona student-athletes.

Campbell-Savona Central School

Athletic Placement Process

The Campbell-Savona Central School District is in support of the Athletic Placement Process Program that has been established by the State Education Department of New York and endorsed by the New York State Public High School Athletic Association. Coaches, Parents, Athletic Director and School Administration need to strive to understand the purpose of this program is for the promotion of an exceptionally skilled modified athlete to an appropriate level of competition that will fit the individual's abilities and allow them to be challenged. The key phrase being exceptionally skilled and not just a very good athlete that works hard.

IMPLEMENTATION STEPS

ALL STEPS MUST BE FOLLOWED, IN ORDER, FOR EACH APP REQUEST.

Step 1 Parent/Guardian Permission: All students who are to be evaluated must first obtain written parent/guardian permission before any evaluation may begin.

Step 2 Administrative Approval: The athletic administrator should confirm that the student is suitable for consideration, which includes the likelihood that the student would play in at least 50% of the games. Additionally, because of the increased time demands of participation at the high school level, the student's academic performance (as determined at the local level) should be at or above grade level. Furthermore, administration should assess the student's emotional readiness to socialize with high school-aged students. If the student is not academically or socially ready, the student should not proceed through the APP.

Step 3 Medical Clearance: (Must be completed BEFORE the physical fitness portion of the process) The district medical director will determine a student's physical maturity level, and compare the physical size of the student in relation to that of the students against whom the student wishes to compete. If the student is determined to have attained the appropriate physical maturity level and comparable physical size for the desired sport and level, the student may proceed with step 5. If the student is determined to **not** have attained an appropriate physical maturity level for the desired sport and level, **the process stops**.

Step 4 Sport Skill Evaluation: The sport coach will rely on past personal observations and may consider input from the student's former coaches to complete the evaluation. If the coach is unfamiliar with the student, the sport coach may wish to observe the student in a physical education class.

Step 5 Physical Fitness Testing: The President's Physical Fitness Test has been selected as the test for this process, and the student must meet the 85th percentile level for their age in 4 out of 5 test components.
Exception to the physical fitness test requirement: Students who desire to try out for bowling or golf teams are not required to complete the physical fitness testing.

Step 6 Qualification Determination: The results of the three evaluations will be sent to the director of physical education/athletics. **Only students who pass all parts of the APP are permitted to try out.**

Step 7 Try Outs: The student is allowed to try out for the sport and level requested or the student must return to the modified level of competition.

Additional Points:

- 1) Coaches and A.D. must consider the student's academic record and grade patterns when looking at the possible inclusion of a 7th or 8th grader into a higher level program which will make more demands upon this child's free time.
- 2) Coaches and A.D. must consider a student's disciplinary pattern when considering an inclusion of a 7th or 8th grader into a higher level program.
- 3) Coaches and A.D. must use caution in moving 7th and 8th graders to the varsity level of competition. The level of physical and mental maturity could have a negative impact on the younger athlete.
- 4) Parents need to view their child's athletic ability with a realistic view. A child may be the best athlete in their class, but that does not necessarily mean that they are exceptionally skilled.
- 5) Parents and athletes must understand that being permitted to move through the APP process and successfully passing all off the testing criteria to be allowed to try out for a team is nothing more than just that. The athlete now has the right to try out for a position on the team. Passing the APP tests do not in any way, shape or form guaranteed the athlete a spot on the team, only the opportunity to try out like every other athlete.
- 6) This procedure is not to be used to fill a team bench, or to bring up an athlete to sit on a team bench. If an athlete passes the APP process and is kept on the team by the coach it is expected that this athlete will see significant play time. Otherwise it can be argued that the athlete would have been better off being left at the modified level where they would receive appropriate play time.

Campbell-Savona Interscholastic Contract

I have read and reviewed the enclosed concepts with my son/daughter and do accept these conditions of participation in athletics, and that this contract is in effect for one full year from the date of signing, whether in-season or out of season from one calendar year until your child signs their next contract. I understand that in athletics there are risks of possible serious injury and even death.

Signature of Parent

Date

Signature of Parent

Date

As a Student/Athlete I agree to abide by the enclosed rules and regulations, and that this contract is in affect both in-season and out of season for one calendar year, and until I sign my next contract. I understand that in athletics there are risks of possible serious injury and even death.

Signature of Student/Athlete

Date

Print Name

As a Coach I agree to abide by and enforce the enclosed rules and regulations.

Signature of Fall Coach

Date

Signature of Winter Coach

Date

Signature of Spring Coach

Date

As the Athletic Director, I agree to abide by and enforce the enclosed rules and regulations.

Signature of Athletic Director

Date