ALGEBRA 2
#MathwithMarquez
2026 - 2027 COURSE EXPECTATIONS

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COURSE DESCRIPTION

Algebra II complements and expands the mathematical concepts of Algebra I and Geometry. Students gain experience with algebraic solutions of problems, including the solution of systems of quadratic equations, logarithmic and exponential functions, the binomial theorem, and the complex number system. In this course, students further develop their problem- solving strategies. They will be able to visualize, express, and graph linear and non-linear functions, as well as solve linear systems in three variables. Graphing calculators will be a tool to enhance understanding.

TEXT AND REQUIRED SUPPLIES

Big Ideas Math Algebra 2: Common Core, by Houghton, Mifflin, Harcourt

- Notebook (>180 pages) **
- Writing utensils
- Optional: Glue sticks
- Optional: Markers or colored pencils

GRADING PLAN

Assignments	25%
Assessments	65%
Semester Final	10%

ASSESSMENTS

Always announced. Between 2-3 per unit. Counts towards Assessment grade.

POP QUIZZES

These are mini quizzes & are not announced. They are 10 points each, towards the Assessment grade.

MATH NOTEBOOK

Students will be taking notes in a notebook that will be graded once a unit, towards the Assessment grade. Students will be graded on organization, neatness and note completion. Students can use their notebooks on assessments.

ASSIGNMENTS

Students will be expected to complete their daily notes in their Algebra 2 notebook. This is the continuation of what was started in class and did not have time to complete. Occasionally, students with be given review assignments to reinforce topics learned. Assigments will be graded on the 5-3-0 scale (5-all completed, 3-some, 0-none).

CELL PHONE POLICY

Students will be expected to put their device in the labeled phone pouches at the start of class. Students caught on their phone will be given the following consequences:

1. Warning
2. Referral to admin office

There will be times when students are allowed to use their device for instructional purposes (and occasional down time), but it is important for them to be attentive and engage in the lesson being presented.

SUGGESTIONS FOR SUCCESS

- Be prepared
- Take detailed notes
- Ask questions…raise your hand
- DO YOUR OWN WORK!!
- Stay after for extra-help…don't wait until it's too late!!

Please complete

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