GEOMETRY

SYLLABUS

2026/2027



Teacher Information

Teacher: Gisel Mendoza
Course: SAI Geometry
School Year: 2026/2027
Email: GiselMendoza@antiochschools.net
Room: 609
Paraprofessional: Louella DeMoss

Course Description

SAI Geometry is a course designed to provide students with additional support, accommodations, and instructional scaffolds while learning key geometry concepts. This course serves both Special Day Class (SDC) students and Resource Specialist Program (RSP) students within the same classroom setting. SDC students may receive additional teacher support, guided practice, modified pacing, and reteaching opportunities as needed. This course emphasizes conceptual understanding, mathematical communication, and real-world application of geometric thinking.

Course Topics

The following units and concepts will be covered throughout the year:

- **Unit 1:** Foundations of Geometry
- **Unit 2:** Parallel Lines and Transformations
- **Unit 3:** Congruent Lines
- **Unit 4:** Relationships with Triangles and Quadrilaterals
- **Unit 5:** Similarity and Right Triangles
- **Unit 6:** Circles and Measurement
- **Unit 7:** Probability

Instructional Supports and Accommodations

This class is designed with built-in accommodations and supports to help all students access grade-level content. Supports may include:

- Simplified and chunked instructions
- Teacher read-aloud of directions and assignments
- Extended time on assignments, quizzes, and tests
- Slower pacing with frequent review
- Guided notes and fill-in notes
- Online instructional videos for note-taking
- Frequent checks for understanding
- Calculator use
- Use of notes and completed assignments during quizzes and tests
- Small-group and individual support
- Repeated modeling and guided practice

Students are encouraged to ask questions and advocate for the support they need. Additionally, students' IEP accommodations and modification will be followed.

Classroom Expectations

Students are expected to:

- ☑ Arrive on time and prepared
- ☑ Participate respectfully
- ☑ Attempt all class activities
- ☑ Follow classroom procedures
- ☑ Use technology appropriately
- ☑ Respect classmates and staff

Because students need support to complete work successfully, all assignments will be completed during class time.

Classroom Procedures

Restroom/Pass Policy

- Passes will not be issued during the first 10 minutes of class, the last 10 minutes of class, and during instruction.

Technology Use

- Chromebooks and calculators are learning tools and should be used appropriately.
- Students will watch instructional videos and complete guided notes during lessons.

Grading Policy

Grades are based on participation, effort, skill growth, and completion of supported classwork rather than independent homework performance.

40% Classwork and Participation
- Daily engagement
- Completion of guided practice
- Effort during class activities
- Use of class time appropriately

20% Tests (Tests, projects, performance tasks)
- Use of notes, classwork, calculator, and book
- Projects
- Performance tasks

30% Quizzes
- Work in groups
- Use of notes, classwork, calculator, and book

10% Homework
- Syllabus
- Signed forms
- Materials needed for projects

Students may use notes, completed assignments, and teacher-approved supports during assessments.



YOU GOT THIS!

Homework Policy

Homework will generally not be assigned in this course. Students often require instructional support, guided practice, and teacher assistance to complete assignments successfully. Therefore, work will be completed during class with support available.

Students who miss class may be asked to complete make-up work during Study skills.

Late Work & Attendance

Attendance is extremely important because instruction and support occur during class time. Students are encouraged to communicate with the teacher after absences. Because many students struggle with independent work completion, emphasis will be placed on classwork and in-class practice, not homework.

Student Success Tips

- ☑ Attend class regularly
- ☑ Participate and ask questions
- ☑ Complete notes carefully
- ☑ Use available supports
- ☑ Try every problem
- ☑ Learn from mistakes

Phone Policy

We will adhere to school policy regarding the use of cell phones and other devices.

Let's Stay in Touch!

The best way to reach me is through email.

I look forward to a great year of learning and growth together!

Please read and review the class syllabus before completing this section.

Student Acknowledgement

I have read and understand my responsibilities as outlined in this agreement.

Printed Student Name: _____ Class Period: _____

Student Signature: _____ Date: _____

Parent Acknowledgement

I have read and understand the class expectations set forth in this syllabus.

Printed Parent /Guardian Name: _____

Parent/Guardian Signature: _____ Date: _____

Parent Phone Number: _____

Email: _____

Please sign, date and **RETURN (only this page)** by**: August 21, 2026**