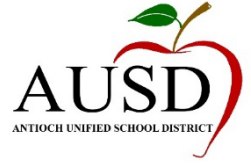


**Antioch Unified School District**  
***Office of the Superintendent***



**To: Board Members**  
**From: Superintendent's Office**  
**Subject: Friday Board Letter**

**Date: June 13, 2025**

The Friday Board Letter (FBL) is a public document that is prepared for the Board of Education and distributed on a weekly basis. The letter covers updates from staff and information requested by the Board. Additionally, information requested by individual Board Members may be included from time to time if the information is a report or document that is public and easily produced. Other requests that direct staff work are handled as an item for discussion so that the Board as a whole can direct the work of staff.

The FBL has the following sections:

- Interim Superintendent Update
- Staff Updates
- Upcoming Events and District Activities
- Board Requests for Information

Please note that there are page breaks after each section.

**Interim Superintendent Update**

What a big week in Antioch! The school year ended. Our seniors graduated. And you appointed a superintendent. Congratulations! Dr. Williams has reached out and we will work with her on the onboarding process. She and I talked about scheduling time for her transition. She also plans to meet with Cabinet members. We will keep you updated on the process.

## **Staff Updates**

### **Educational Services**

N/A

### **Business Services**

#### **2025-26 Proposed Budget-Executive Summary**

Please find **attached** an executive summary of the 2025-26 Proposed Budget.

### **Human Resources**

#### **Human Resources Staffing Update**

The District has made significant strides in staffing, with 60 positions filled and only 16 vacancies remaining. Many of the remaining open positions are in special education, a field that naturally requires more time to fill due to the specialized skills needed.

The efforts put into recruiting and hiring have ensured that a substantial portion of staffing needs have been met. Additionally, this puts the district in a great position to continue attracting top talent for the remaining vacancies while ensuring a well-supported start to the new school year. Key hiring areas for positions filled include general education, music, physical education, and counseling. Additionally, the special education department, in conjunction with certificated human resources, has filled fifteen vacancies for the 2025-26 school year.

## Upcoming Events and District Activities

May 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
15	16	17	18	19	20	21
				HOLIDAY		
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
22	23	24	25	26	27	28
			BOE Meeting, SSB, 7:00 p.m.			

\*A running calendar for the remainder of the school year will be **attached** to each week's Friday Board Update.

### Future Dates

June 19<sup>th</sup>

Juneteenth (non-school day for summer programs)

June 25<sup>th</sup>

Regular Board of Education Meeting, 7:00 PM

## Board Updates

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### Board Requests

- **Strategic Vision Planning:** The Board of Education is engaging in a series of governance workshops that will include discussions of the District's vision and mission. When the new Superintendent joins the District, they will lead a process to develop a strategic plan.
- **Workforce Housing** – Any consideration of workforce housing is on hold until the District develops a strategic plan.
- **Update on JROTC** – On April 8, 2025, AUSD received official confirmation from the Chief of JROTC Operations that an Army JROTC program has been approved for Deer Valley High School. Director Lindsay Wisely is leading the coordination of key tasks to ensure the program is ready for the start of the 2025–2026 school year.
- **Review of District Practices and Culture** – The district staff did not receive from the Board of Education the names of firms who might conduct the review. Such a review is important and should be included in the strategic planning process. This will be shared with the new superintendent for consideration.
- **Grant Writer** – For now the District is not planning to hire a grant writer in light of the need for on-going budget reductions. Additional information is included in this week's FBL to inform any future consideration of a grant writer.

*Background:* The following information was previously provided in a Friday Board Letter. Based on Trustee Dr. Lewis's request at the September 11, 2023, Regular Board of Education Meeting staff will work with President Hernandez to determine how best to proceed with providing additional information to the Board: "The Board discussed District grant writing efforts at the April 10, 2024, Regular Board of Education meeting. There was a consensus by the Board to receive a report of the District's current grants, grant writer costs associated with these grants, and the District's process for grant management. This information was provided in the June 7, 2024, Friday Board Update. This item was again discussed at the Regular Board of Education meeting on September 25, 2024. The Board came to the consensus that staff would present information on the District's grants at a later meeting to inform future discussions about the grant writing efforts and evaluate the District's needs related to managing the grant processes. Additional information is now expected to be provided in the March 7, 2025, Friday Board Update.

- **Special Education** – The Board of Education has established a Special Education Services Ad Hoc Committee that will bring forward recommendations by September 30, 2025.

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- **Draft Board Goals** -- The Board of Education will work on Board goals and a Board Governance Handbook at its governance workshops on March 24, May 14, and September 10, 2025.
  - **Special Education Advisory Committee** – At the December 18, 2024, Regular Board of Education meeting, Trustees Rocha and Brown requested a future discussion on the formation of a Special Education Advisory Committee. At the February 19, 2025, Regular Board of Education meeting, the Board established a Special Education Support Services Ad Hoc Committee.
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*Completed requests have been archived and can be accessed by emailing [maiabelus@antiochschools.net](mailto:maiabelus@antiochschools.net).*



## Antioch Unified School District Narrative of the District Budget for 2025-26

### - Introduction and the State Budget –

California school districts are legally required to adopt an annual budget by June 30. In alignment with the State Constitution, the Legislature must pass a state budget by June 15, which the Governor is then expected to sign into law by June 30. School district budgets must be developed based on the Governor's May Revision proposals.

The 2025–26 May Revision includes full funding for the statutory cost-of-living (COLA) and maintains support for ongoing K–12 education programs. However, this is achieved in part by deferring \$1.8 billion in Local Control Funding Formula (LCFF) payments from June to July 2026. This deferral strategy underscores the state's current fiscal pressures.

Emerging challenges including the economic fallout from severe wildfires in Southern California and policy shifts at the federal level pose significant risks to the state's fiscal outlook. Federal policies, particularly around tariffs and potential reductions in funding, could weaken California's economy by reducing state revenue and increasing costs.

The May Revision assumes a "growth recession"—a period of slow economic growth coupled with rising unemployment—rather than a full-scale economic downturn. However, due to ongoing volatility in the stock market, inconsistent federal trade policy, elevated inflation expectations, and general economic uncertainty, the risk of a recession is considered higher than normal. In the event of a mild recession, state revenues could fall short by approximately \$14 billion relative to current projections.

Further compounding the fiscal uncertainty, Congress and the federal administration are considering substantial cuts to education and other key programs like Medicaid. These changes could directly reduce funding for Local Educational Agencies (LEAs) and may force the state to shift resources away from education to backfill other critical needs. As Medi-Cal costs continue to rise and state revenues potentially decline, the structural budget deficit is expected to widen. This could lead to a suspension of Proposition 98 guarantees, resulting in reduced education funding.

Given the significant budgetary risks, LEAs are advised to proceed with caution when making long-term financial commitments. Increasing reserves where possible is recommended to help manage the impact of funding deferrals and potential reductions in both state and federal support.

## - General Fund (Fund 01) -

The proposed District General Fund Budget is provided in summary form. For more detailed information, please refer to the General Fund Budget (Form 01, pages 1–3) in the official state required forms.

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### Revenues

The primary source of revenue for the district is the Local Control Funding Formula (LCFF), which is structured to promote educational equity by allocating more resources to districts serving students with greater needs. LCFF funding includes three main components: base, supplemental, and concentration grants.

- **Base Grant:** Provided per student and varies by grade level, with adjustments for early-grade class size reduction and high school career technical education.
- **Supplemental Grant:** An additional 20% of the base grant for each student identified as low-income, an English learner, or a foster youth—referred to as *unduplicated* pupils.
- **Concentration Grant:** For districts where over 55% of students are unduplicated, an extra 65% of the base grant is provided for each unduplicated student beyond that threshold. This supports districts with higher concentrations of high-need students.

For 2025–26, the district's LCFF revenue reflects a 2.30% Cost of Living Adjustment (COLA) and a three-year average unduplicated pupil percentage of 82.17%. This adjustment results in a \$7.96 million (3.84%) increase in LCFF revenue over the prior year for an estimate total LCFF revenue of \$215,555,803. Of the total LCFF revenue \$54.06 million is supplemental and concentration funds and is budgeted in unrestricted resources, with a requirement to use these funds to support services for unduplicated students. Additionally, LCFF funding for Transitional Kindergarten (TK) increased from \$3,077 to \$5,545 per student.

Projected enrollment, based on a four-year average, is expected to decrease by 96 students, bringing the total to 15,155. Average Daily Attendance (ADA) used for funding purposes is 13, 829, which is based on prior year.

Other revenue changes include:

- **Federal Revenue:** Decreased by \$5.5 million (-28.3%), primarily due to the expiration of one-time ESSER funds (\$4.7 million) and reductions in programs such as CSI and Perkins (\$886K).
- **Other State Revenue:** Decreased by \$8.7 million (-19.29%) due to reductions in ELOP funding (\$4.9 million), Home-to-School Transportation (\$1.8 million), Equity Multiplier grant (\$1 million), After School Program (\$700K), California Serves (\$200K) and K–12 Strong Workforce Round 5 grant (\$1.2 million). However, the district received an additional \$1.1 million in one-time Learning Recovery funds, which were allocated to a new textbook adoption.
- **Local Revenue:** Decreased by \$6.8 million (-33.29%), largely from the expiration of state grants like STOP School Violence (\$1M), Peer to Peer Youth Mental Health (\$1.2M), CalSHAPE Ventilation (\$1.3M), and Restore Peace Reducing Harm (\$1.1M), Behavioral Health grants (\$1.0M) and Insurance reimbursement and other state (\$1.2M).

## Expenditures

- **Salaries and Benefits:** Increased by \$2.3 million (0.92%), driven by step-and-column salary progression, the addition of 4.0 FTE certificated staff for TK, increased teacher hourly pay for afterschool programs, and higher medical benefit costs for previously unfilled positions. In addition to a reduction in employer paid dental. The districts negotiated settlement for full dental for all employees expires in December 2025.
- **Books and Supplies:** Decreased slightly by \$47K (-0.30%). In 2024–25, the district used substantial one-time funds to refresh student technology and materials. In 2025–26, spending will focus on areas with carryover or new revenue, including \$1.2 million in new Learning Recovery funds designated for a textbook adoption at the end of the year.
- **Contracts and Services:** Decreased by \$4.4 million (-7.60%), following one-time investments in network upgrades, HVAC and security systems, student mental health services, and staff development in 2024–25.
- **Capital Expenditures:** Decreased by \$2.1 million (-100%). Previous year funding supported infrastructure improvements such as technology upgrades and Deer Valley High School cafeteria furniture upgrades. Additional vans were also purchased for student transportation needs, including support for attendance and athletics.
- **Other Outgoing Expenditures:** Increased by \$48K (2.36%), reflecting a minor change in debt service payments.

## Ending Fund Balance

Projected total revenue for 2025–26 is \$285,775,342, a decrease of \$13.1 million from the previous year. Total expenditures are estimated at \$321,611,141, a slight decrease of \$4.3 million. This results in a projected deficit of \$35.8 million, primarily due spending down the ending fund balance with the planned use of prior-year carryover and one-time revenues. Additional declines in federal, state, and local revenue sources—particularly ESSER, ELOP, Home-to-School Transportation, and multiple grants—contribute to the shortfall.

The district's fund balance is expected to decrease to 8.06% of total expenditures, which includes the state-mandated 3% reserve for economic uncertainty.

In accordance with Proposition 2, the estimated ending fund balance for 2025–26 is composed as follows:

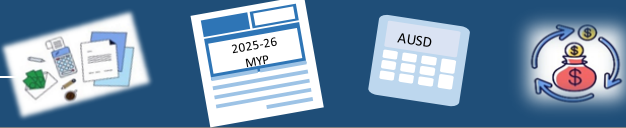
Category	Amount
Revolving Cash	\$20,000
Legally Restricted Funds	\$12,819,913
3.0% Reserve for Economic Uncertainty	\$9,648,334
Home to School Transportation	\$3,000,000
Undesignated for Unexpected Costs	\$445,274
<b>Total Estimated Ending Fund Balance</b>	<b>\$25,933,521</b>




## - Multi-Year Projection -

All assumptions used in the multi-year projection must be clearly documented. In adopting the 2025–26 budget, the Board affirms its fiduciary duty to ensure fiscal solvency not only for the current year but also for the two subsequent fiscal years.

The multi-year projection (refer to the “Multi-Year Projection” section in the state-required forms) is based on the 2025–26 General Fund Budget and extends through the 2026–27 and 2027–28 fiscal years. Key assumptions and projected financial trends over the three-year period are outlined below:

<div> <div>REVENUE ASSUMPTIONS</div>  </div>			
Revenue Assumptions	2025-26	2026-27	2027-28
Local Control Funding Formula (LCFF) - Revenue Total	\$ 215,555,803	\$ 223,118,480	\$ 231,221,415
Local Control Funding Formula (LCFF) - Base	\$ 161,494,645	\$ 165,358,723	\$ 170,796,330
Local Control Funding Formula (LCFF) - Supplemental & Concentration	\$ 54,061,158	\$ 57,759,757	\$ 60,425,085
COLA (LCFF)	2.30%	3.02%	3.42%
Projected Enrollment	15,155	15,059	14,962
Projected Unduplicated Count	12,722	12,722	12,722
Projected Unduplicated Count Percentage (Single Year)	83.95%	84.48%	85.02%
Projected Unduplicated Count Percentage (3 Year Rolling Percentage)	82.17%	83.91%	84.44%
Estimated Attendance	13,688	13,601	13,514
Estimated ADA Percentage	90.32%	90.32%	90.32%
Estimated Funded ADA	13,829	13,741	13,727

<div> <div>EXPENSE ASSUMPTIONS</div>  </div>			
Expense Assumptions	2025-26	2026-27	2027-28
CalSTRS	19.100%	19.100%	19.100%
CalPERS	26.810%	26.900%	27.800%
Step/Column/Longevity	1.000%	1.000%	1.000%

The Multi-Year Projection (MYP) is built using assumptions from the School Services of California (SSC) Dartboard and incorporates a four-year average of student enrollment. Given enrollment declines in two of the past four years, the budget includes a conservative estimate of a 96-student annual decrease over the next three years.

For 2025–26, the district is permitted to use the higher ADA (Average Daily Attendance) figure of 13,829.10 from 2024–25 for purposes of calculating LCFF funding. This adjustment also positively influences the prior three-year ADA average, which supports funding projections for 2026–27 and 2027–28. The projected ADA for those years is 13,633 and 13,546, respectively.

While the duplicated pupil count used in the MYP remains flat year-over-year, the rolling three year average shows continued growth. This growth drives increases in LCFF Supplemental and Concentration (S&C) funding. As a result, the MYP includes estimated S&C revenue increases of \$7.6 million in 2026–27 and \$8.1 million in 2027–28.

**Based on the assumptions included in the 2025-26 budget and multi-year, we are projecting continued fiscal solvency for our district through 2027-28.**

	<u>2025-26</u> Proposed Budget	<u>2026-27</u> Budget Projection	<u>2027-28</u> Budget Projection
<b>REVENUES:</b>			
Local Control Funding Formula (LCFF)	221,125,268.00	228,687,945.00	236,790,880.00
Federal Revenue	14,144,353.74	14,144,353.74	14,144,353.74
State Revenue	36,798,570.00	36,663,177.00	36,849,382.56
Local and Other Revenue	13,707,150.00	13,707,150.00	13,707,150.00
<b>Total Revenues</b>	<b>285,775,341.74</b>	<b>293,202,625.74</b>	<b>301,491,766.30</b>
<b>EXPENDITURES:</b>			
Certificated Salaries	114,787,303.00	112,402,785.22	112,883,219.61
Classified Salaries	49,258,981.00	46,686,925.81	46,860,443.33
Employee Benefits	84,894,053.00	80,008,040.37	80,069,374.14
Books and Supplies	17,232,651.74	11,146,724.74	10,820,055.74
Services and Other Operating Expenditures	53,767,152.00	49,263,531.53	49,458,124.30
Capital Outlay	0.00	0.00	0.00
Other Outgo	2,064,000.00	2,064,000.00	2,064,000.00
Other Outgo / Indirect	(393,000.00)	(828,000.00)	(849,000.00)
<b>Total Expenditures</b>	<b>321,611,140.74</b>	<b>300,744,007.67</b>	<b>301,306,217.12</b>
<b>Excess (Deficiency) of Revenues</b>	<b>(35,835,799.00)</b>	<b>(7,541,381.93)</b>	<b>185,549.18</b>
Contribution to Other Funds	0.00	0.00	0.00
Transfer Out	0.00	0.00	0.00
<b>Net Increase / Decrease in Fund Balance</b>	<b>(35,835,799.00)</b>	<b>(7,541,381.93)</b>	<b>185,549.18</b>
<b>FUND BALANCE, RESERVES:</b>			
<b>Beginning Balance</b>	<b>61,769,320.13</b>	<b>25,933,521.13</b>	<b>18,392,139.20</b>
<b>Ending Balance</b>	<b>25,933,521.13</b>	<b>18,392,139.20</b>	<b>18,577,688.38</b>
<b>Ending Balance %</b>	<b>8.06%</b>	<b>6.12%</b>	<b>6.17%</b>

As shown in the MYP, the deficit is resolved by the 2027–28 fiscal year. This is achieved through \$6 million in budget reductions planned for 2026–27, along with not restoring \$4 million in Learning Recovery positions budgeted for 2025–26. In the coming months, staff will collaborate with the governing board to determine the specific reductions that have been deferred to the 2026–27 budget.

## - Other Funds -

All other District funds include: Fund 08 Student Activity Revenue, Fund 11 Adult Education, Fund 13 Capital Special Reserve Fund, Fund 14 Deferred Maintenance, Fund 21 Bond Fund, Fund 25 Capital Facilities Fund – Developer Fees, Fund 40 Special Reserve – Capital Expenditures, Fund 49 Capital Project Fund, Fund 51 Bond and Interest Redemption Fund, Fund 71 Retiree Benefits Fund have been analyzed, budgeted, balanced and included in this budget. All these budgets are included with state forms.

Description	Student Activity Fund 08	Adult Education Fund 11	Child Nutrition Fund 13	Deferred Maintenance Fund 14	Building Fund (Bond Fund) Fund 21	Capital Facilities (Developer Fees) Fund 25	Special Reserve (Capital Outlay) Fund 40	Capital Projects Fund 49	Bond & Interest Redemption Fund 51	Retiree Benefits Fund 71	Foundation Trust Fund Fund 73
Beginning Balance	\$ 1,000,000	\$ 200,000	\$ 5,100,000	\$ 5,100,000	\$ 62,614,241	\$ 10,800,000	\$ 4,376,036	\$ 3,400,000	\$ 9,100,000	\$ 8,856,125	\$ 57,230
REVENUES	\$ -	\$ 1,433,355	\$ 13,765,000	\$ -	\$ -	\$ -	\$ -	\$ 1,700,000	\$ -	\$ -	\$ -
EXPENDITURES	\$ 1,000,000	\$ 1,633,355	\$ 13,765,000	\$ -	\$ 32,144,241	\$ -	\$ -	\$ 1,250,000	\$ -	\$ -	\$ -
Excess (Deficiency of Revenue over Expenditures)	\$ (1,000,000)	\$ (200,000)	\$ -	\$ -	\$ (32,144,241)	\$ -	\$ -	\$ 450,000	\$ -	\$ -	\$ -
Transfer In/Out	-	-	-	-	-	-	-	-	-	-	-
Ending Fund Balance	\$ -	\$ -	\$ 5,100,000	\$ 5,100,000	\$ 30,470,000	\$ 10,800,000	\$ 4,376,036	\$ 3,850,000	\$ 9,100,000	\$ 8,856,125	\$ 57,230

## Measure B – Fund 21 Project Summary

ALL SITES - MEASURE B GO BONDS, Election of 2024, Series A				
2025-26 BUDGET SUMMARY				
School Site	Project Description	Beginning Balance 2025-26	Budget 2025-26	25-26 Estimated Ending Fund Balance
Fremont Elementary	Administrative, MRP & TK Bldgs	\$10,075,020	\$6,000,000	\$4,075,020
Jack London Elementary	Roofing, Boiler/Chiller Replacement	\$1,870,391	\$1,870,391	\$0
Marsh Elementary	Roofing, HVAC	\$669,520	\$669,520	\$0
Muir Elementary	TK/K Bldgs, Restroom Upgrades & Portables Relocation	\$11,902,526	\$6,717,634	\$5,184,892
Sutter Elementary	Roofing, HVAC & Restroom Upgrades	\$2,847,500	\$2,847,500	\$0
Orchard Park School	Gym & Café Bldgs, Redesign Existing MRP to Classrooms	\$25,277,786	\$5,000,000	\$20,277,786
Antioch High School	Roofing, Gym Equipment & Tennis Courts	\$3,002,912	\$3,002,912	\$0
Deer Valley High School	Cooling Towers & Tennis Courts	\$2,309,100	\$2,309,100	\$0
Marquees	District Wide	\$277,303	\$270,000	\$7,303
Playgrounds	District Wide	\$2,925,000	\$2,000,000	\$925,000
Facilities - Program	Administrative/Management Programs and other expenses	\$1,457,183	\$1,457,183	\$0
<b>Total to Be Allocated</b>		<b>\$62,614,241</b>	<b>\$32,144,241</b>	<b>\$30,470,000</b>

## **- Summary –**

The 2025–26 California K–12 state budget reflects significant fiscal challenges driven by economic uncertainty, federal policy risks, and environmental impacts. While the Governor’s May Revision upholds full funding for the statutory COLA and key K–12 programs, it relies on deferring \$1.8 billion in LCFF payments to manage budget constraints. Local Educational Agencies (LEAs) are advised to exercise caution amid projected revenue shortfalls and potential federal funding cuts. In alignment with the state outlook, the proposed AUSD General Fund Budget anticipates a \$35.8 million deficit due to reduced federal and state revenues, and the expiration and spending down of one-time funds. Despite a modest increase in LCFF revenue using a 82.17% unduplicated pupil rate and a 2.30% COLA—the district faces rising costs in salaries, benefits, and instructional textbook investments. The budget does not account for any new negotiated settlement agreements but does include the anticipated savings of \$1 million from the scheduled expiration of district-paid dental benefits for all employees effective December 2025. The multi-year projection anticipates continued enrollment declines but stable ADA figures and growing supplemental funding, helping to offset some future budget pressures. The district maintains an 8.06% fund balance, including reserves for economic uncertainty, but will need to closely monitor funding deferrals and policy shifts to sustain fiscal stability.

The 2025-26 Budget is balanced and based on the assumptions included in the 2025-26 budget and multi-year, we are projecting continued fiscal solvency for our district through 2027-28.

# Upcoming Events

## Educational Services

### June 2025

Sunday 15	Monday 16	Tuesday 17	Wednesday 18	Thursday 19	Friday 20	Saturday 21
				HOLIDAY		
Sunday 22	Monday 23	Tuesday 24	Wednesday 25	Thursday 26	Friday 27	Saturday 28
			7:00 pm Board of Education Meeting, SSB Board Room			
Sunday 29	Monday 30					