ANTIOCH UNIFIED SCHOOL DISTRICT
510 G Street, Antioch, CA 94509 | 925-779-7500 | www.antiochschools.net

8th Grade Promotion Eligibility Information

Dear Parents and Guardians,

The transition from middle school to high school is an exciting milestone, and we are committed to helping every 8th grade student reach that goal. At Antioch Unified School District, we believe that student success is built through a strong partnership between families, schools, and the community. By working together, maintaining open communication, and providing timely support, we can help students overcome challenges and celebrate their accomplishments at the end of the school year.

The promotion expectations outlined below are intended to identify students who may need additional support early in the year—not simply determine eligibility for participation in the promotion ceremony. Whenever concerns arise regarding academics, attendance, or behavior, our staff will work closely with students and families to develop a plan, connect students with available resources, and provide opportunities for improvement. Our goal is for every student to successfully complete middle school and confidently begin the next chapter of their educational journey.

Please review the promotion eligibility expectations outlined below.

Academic Expectations

Promotion ceremony eligibility is based on a student's overall performance throughout the school year, not on performance at an individual school.

Students are expected to:

- Maintain a minimum cumulative Grade Point Average (GPA) of 2.0 through the Third Quarter Report Card.
- Students whose cumulative GPA falls below a 2.0 after the third quarter will be placed on an Academic Success Agreement and provided additional support.
- If a student's Fourth Quarter Progress Report indicates that the cumulative GPA remains below 2.0, families will receive a Notification of Promotion Ceremony Ineligibility.
- Families will also receive information regarding the promotion appeal process.

Behavior Expectations

Promotion is a celebration of academic achievement, citizenship, and responsible behavior.

First Semester

Students who receive a suspension or commit a major behavioral infraction during the first semester may be placed on a Behavior Success Agreement and provided appropriate interventions and support.

Major behavioral infractions include, but are not limited to:

- Possession of a weapon
- Selling or distributing drugs
- Assault or battery
- Major disruption of the school environment
- Physical injury to a staff member
- Other serious violations of the Student Code of Conduct

Administrative discretion applies when determining whether a student's behavior may impact promotion ceremony eligibility.

Second Semester

Students who commit a suspension-worthy offense or major behavioral infraction during the second semester may become ineligible to participate in the 8th Grade Promotion Ceremony.

Families will be notified in writing and provided information regarding the promotion appeal process.

Attendance Expectations

Regular attendance is essential to student success.

- Student attendance will be monitored each quarter.
- Students whose attendance falls below 90% may be placed on an Attendance Success Agreement.
- School staff will work closely with families to develop attendance improvement plans and connect students with available supports.

Supports for Students with Individualized Education Programs (IEPs)

Antioch Unified School District is committed to ensuring every student receives the support necessary to be successful.

For students with IEPs:

- Academic progress, attendance, and behavior will be reviewed each grading period.
- If concerns arise, an IEP meeting will be scheduled to review progress and determine whether additional supports are needed.
- School teams will monitor grading trends and intervene early.

Additional support meetings may include:

- CARE Team meetings

- Student Success Team (SST) meetings
- School counseling services
- Other individualized interventions and supports

Working Together for Student Success

Our priority is to support students—not simply determine eligibility. Throughout the year, school staff will communicate with families regarding academic progress, attendance, and behavior so that concerns can be addressed early.

We encourage parents and guardians to:

- Monitor grades and attendance regularly.
- Maintain communication with teachers, counselors, and administrators.
- Attend scheduled meetings and conferences.
- Encourage daily attendance, positive behavior, and strong study habits.
- Contact the school whenever additional support is needed.

Together, we can ensure every student has the opportunity to finish middle school successfully and confidently transition to high school.

Please contact your student's school site if you have questions regarding the promotion requirements, Success Agreements, the appeals process, or available student supports. School staff are available to provide additional information, answer your questions, and partner with you to support your student's success.

Thank you for your continued partnership and support of our students.

Sincerely,

Dr. Evelyn Baffico
Director, TK–12 Transformational Leadership
Antioch Unified School District

In partnership with:

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Mrs. Melissa Johnson
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