

Academic and Career Planning 2026-2027



School Board Approval: September 21, 2026

Weston School District Academic and Career Planning

Academic and Career Planning, or ACP, is a student-driven, adult and community-supported process in which students create and cultivate their own unique and information-based visions for post-secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills. The Wisconsin Department of Public Instruction in the PI26 legislation requires public school districts to provide academic and career planning services to students in grades 6 through 12.

What is ACP?

Academic and Career Planning (ACP) is a 4-part process of Know, Explore, Plan, and Go which students develop throughout middle school and high school. At Weston School District, we are proud that we have implemented college and career planning with students and will continue to do so.

PI-26 is the legislation that requires Academic and Career Planning to take place in all public schools in the State of Wisconsin. Each school district must provide evidence of its implementation of PI-26.

To be college and career-ready, all students in grades 6-12 create an Academic & Career Plan. Students will have the opportunity to take coursework and gain experiences that align with their post-secondary plans. This also includes students with disabilities who have Individualized Education Programs (IEP)/Postsecondary Transition Plans (PTP), as well as students with Section 504 Accommodation Plans, English Language Learners, students who are Gifted and or Talented, students who are homeless, and students considered neglected and delinquent. These experiences will build credentials that have value for college admissions and future employment.

For more information on Academic & Career Planning at Weston visit our website: <https://www.weston.k12.wi.us/page/academic-career-planning>.

Academic and Career Planning 2026-2027
Advisors and Coaches

***Wednesday and Friday are the only days that can be used for any class, organization or sport meetings during SOAR time.

Class	Class Advisor	SOAR Advisor
Seniors	Lexy McCauley	Maggie Landsinger
Juniors	TBD	Lyle Lindholm Wren Eliasson
Sophomores	Hannah Frank	Marcus McCauley Mark Chambers
Freshman	Stephanie Vick & Heather Osborne	SaTi Bowen Andy Niemeyer
8th grade		Stephanie Vick Corey Brunett
7th grade		Lexy McCauley Hannah Frank

Organizations	Advisor	Student Participation
Yearbook	Laura Diemer	HS Course
National Honor Society	Laura Diemer	10-12th graders are nominated for NHS
HS Student Council	Mariah Green	Elected class officers
MS Student Council	Lexy McCauley	Elected class officers
FFA	SaTi Bowen	8th grade-HS students
FBLA	Maggie Landsinger	Open to all HS students
Archery Club	Andy Niemeyer	
Forensics	Wren Eliasson	Open to all HS students
Sheep Project	Krisy Klemp	Open to all MS&HS

		students
Strength & Conditioning	Bailey Miller/Mark Chambers	

Sport	Head Coach	Assistant Coach
HS Football	Kyle Kelly	Brett Maxwell
MS Football	Trent Urban	Ben Drea
Football Cheer/Spirit Squad	Mariah Green	
HS Volleyball	Ashley McBain	Bailey Miller
MS Volleyball	Lexy McCauley	Hannah Frank
HS & MS Cross Country	Jason McDonough	
HS Boys Basketball	Keagan Drea	Jeffrey Even
MS Boys Basketball		
HS Girls Basketball	Bailey Miller	Jesse Stellner
MS Girls Basketball	Ryan Miller	Rylee Clary/Sabrina Fargen
HS Wrestling	Marcus McCauley	Troy Clary
MS Wrestling	Jacob Manning	
Baseball	Brent Jennings	Scott Westphal
Softball	Brad Louis	Shelly Maxwell/Larry Villard
HS Track	Jeanna Lorenz	Jason McDonough/Juli Thompson/Brenda Walton
MS Track		
Trap	Jerry Larabee	

Weston School District
Academic and Career Planning Calendar 2026-2027

Date	Activity	Students	Staff	Other
September 3-18	iReady Reading/Math	7th - 8th grades	Stephanie Vick Lexy McCauley Special Education	
September 14-25	BOY Writing Assessment	7th - 12th grades	Wren Eliasson Stephanie Vick	during their English/ELA classes
October 5	Wisconsin Education Fair	11th - 12th grades	Maggie Landsinger Marcus McCauley Lyle Lindholm	
October 29-30	Academic & Post-Grad Check Ins	10th & 12th grades	Mark Chambers	
November 23 (am)	Madison College Visit	7th grade	Lexy McCauley Hannah Frank Amanda Brandt	
November 23 (am)	Western Tech Visit	8th grade	Stephanie Vick Corey Brunett Heather Osborne	
November 23 (pm)	Job Shadows	9th - 12th grades	HS Staff	
November 24 (pm)	Mock Interviews & Portfolio Check	9th - 12th grades	SOAR Advisors	

January 18-February 5	iReady Reading/Math	7th - 8th grades 9th - 12th grades (Special Education)	Stephanie Vick Lexy McCauley Special Education	
January 20-29	MOY Writing Assessment	7th - 12th grades	Wren Eliasson Stephanie Vick	during their English/ELA classes
March 16	PreACT Secure	9th - 10th grades	Wren Eliasson Lyle Lindholm Special Education	
March 17	Forward Exam	10th grade	Mark Chambers Special Education	
March 23	ACT	11th grade	Marcus McCauley Cheryl Hineman Mark Chambers	
March 23	Portfolio Check	12th grade	Laura Diemer Krisy Klemp	
March 23	Job Shadows	10th grade	Maggie Landsinger Lyle Lindholm Corey Brunett Hannah Frank Wren Eliasson	
March 23	College Visit	9th grade	Andy Niemeyer SaTi Bowen	
April 29-30	Academic & Post-Grad Check Ins	9th & 11th grades	Mark Chambers	
April 4-9	Forward Exam	7th - 8th grades	Stephanie Vick	

			Special Education	
April 14	Career Day (am)	7th - 12th grades	All MS & HS Staff	
May 4	Senior Portfolio Presentation	12th grade	Maggie Landsinger Andy Niemeyer Marcus McCauley Molly Kasten Lauretta Pickel	
May 3-21	iReady Reading/Math	7th - 8th grades	Stephanie Vick Lexy McCauley Special Education	
May 3-14	EOY Writing Assessment	7th - 12th grades	Wren Eliasson Stephanie Vick	during their English/ELA classes
May 12	Scholarship Night	12th grade (invite only)	Molly Kasten	
May 27	HS Awards Program	9th - 12th grades	Molly Kasten HS Teachers	
May 28	Graduation	12th grade	Molly Kasten Lexy McCauley	
June 3	MS Awards Program	7th - 8th grades	Molly Kasten MS Teachers	

High School ACP Plan

To provide our students with experiences, exploration and opportunities that will encourage their personal and academic growth by creating their path through high school leading to success after graduation regardless of the path they choose.

Freshman	Sophomore	Junior	Senior
<ul style="list-style-type: none"> • Create the portfolio document with elevator pitch • Personality Styles (Xello) • Exploring Career Factors (Xello) • Getting Experience (Xello) • Study Skills and Habits (Xello) • Matchmaker (Xello) • Develop and reflect upon academic and personal goals • Develop 4-year academic coursework plan based on college and career • Update extracurricular activities in portfolio • Exploring Career 	<ul style="list-style-type: none"> • Work Values (Xello) • Careers and Lifestyle Costs (Xello) • Workplace Skills and Attitudes (Xello) • Program Prospects (Xello) • Start College Now and ECCP registration (February 1) • Develop a resume • Reflect and revise academic and personal goals • Reflect and revise 4-year academic coursework plan based on college and career • Update extracurricular activities in portfolio 	<ul style="list-style-type: none"> • Choosing a College or University (Xello) • Career Demand (Xello) • Entrepreneurial Skills (Xello) • Work/Life Balance (Xello) • Review and redo Matchmaker activity (Xello) • Start College Now and ECCP registration (October 1 & February 1) • Resume Modification • Reflect and revise academic and personal goals • Reflect and revise 4-year academic coursework plan based on college and 	<ul style="list-style-type: none"> • Defining Success (Xello) • Career Backup Plans (Xello) • Job Interviews (Xello) • Career Path Choices (Xello) • Start College Now and ECCP registration (October 1) • Resume Modification • Reflect and revise academic and personal goals • Update extracurricular activities in portfolio • Senior planning conferences with school counselor • Personal finance literacy concepts

<p>Factors- Write a reflection on two careers from this activity. Why would they be a possibility? How would you get there? What other education or training might you need for these careers?</p> <ul style="list-style-type: none"> • Pre-ACT • Job shadow • College visit • Career Day • Volunteer hours 	<ul style="list-style-type: none"> • Sophomore planning conferences with parents/guardians and school counselor • Introduce Youth Apprenticeship options, Certifications for Success program, Start College Now, and ECCP information • Pre-ACT • Job shadows • Mock interview • Career Day • Volunteer hours 	<p>career</p> <ul style="list-style-type: none"> • Update extracurricular activities in portfolio • Individual college campus visits • Review Youth Apprenticeship options and certifications • ASVAB • ACT • Wisconsin Education Fair • Job shadow • Mock interview • Career Day • Volunteer hours 	<p>course</p> <ul style="list-style-type: none"> • Individual college campus visits • Review Youth Apprenticeship options and certifications • Choose post-secondary options • Complete scholarships • Complete FAFSA • College applications or job applications • Letters of recommendation • Wisconsin Education Fair • Job shadow • Career Day • Volunteer hours • Portfolio presentation to staff and school board members
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9th Grade

ACP Activities	Xello Activities	Portfolio
<ul style="list-style-type: none"> • Develop and reflect upon academic and personal goals • Develop 4-year academic coursework plan based on college and career • Exploring Career Factors- Write a reflection on two careers from this activity. Why would they be a possibility? How would you get there? What other education or training might you need for these careers? • Pre-ACT • Job shadow • College visit • Career Day 	<ul style="list-style-type: none"> • Personality Styles • Exploring Career Factors • Getting Experience • Study Skills and Habits • Matchmaker 	<ul style="list-style-type: none"> • Create the portfolio document and add your elevator speech on the front page • Develop and reflect upon academic and personal goals • Update extracurricular activities in portfolio • Exploring Career Factors- Write a reflection on two careers from this activity. Why would they be a possibility? How would you get there? What other education or training might you need for these careers? • Job shadow reflection • College visit reflection • Volunteer hours documentation

10th Grade

ACP Activities	Xello Activities	Portfolio
<ul style="list-style-type: none"> • Start College Now and ECCP registration (February 1) • Develop a resume • Reflect and revise academic and personal goals • Reflect and revise 4-year academic coursework plan based on college and career • Sophomore planning conferences with parents/guardians and school counselor • Introduce Youth Apprenticeship options, Certifications for Success program, Start College Now, and ECCP information • Pre-ACT • Job shadows • Mock interview • Career Day 	<ul style="list-style-type: none"> • Work Values • Careers and Lifestyle Costs • Workplace Skills and Attitudes • Program Prospects 	<ul style="list-style-type: none"> • Reflect and revise academic and personal goals • Update extracurricular activities in portfolio • Resume development • Job shadow reflections • Mock interview reflection • Volunteer hours documentation

11th Grade

ACP Activities	Xello Activities	Portfolio
<ul style="list-style-type: none"> • Start College Now and ECCP registration (October 1 & February 1) • Resume Modification • Reflect and revise academic and personal goals • Reflect and revise 4-year academic coursework plan based on college and career • Individual college campus visits • Review Youth Apprenticeship options and certifications • ASVAB • ACT • Wisconsin Education Fair • Job shadow • Mock interview • Career Day 	<ul style="list-style-type: none"> • Choosing a College or University • Career Demand • Entrepreneurial Skills • Work/Life Balance • Review and redo Matchmaker activity 	<ul style="list-style-type: none"> • Reflect and revise academic and personal goals • Update extracurricular activities in portfolio • Review previous career matches- have a copy of these added and write a reflection on those choices • ASVAB results and reflection • ACT results and reflection • Resume modification • Job shadow reflection • Mock interview reflection • Volunteer hours documentation

12th Grade

ACP Activities	Xello Activities	Portfolio
<ul style="list-style-type: none"> • Start College Now and ECCP registration (October 1) • Resume Modification • Reflect and revise academic and personal goals • Senior planning conferences with school counselor • Personal finance literacy concepts course • Individual college campus visits • Review Youth Apprenticeship options and certifications • Choose post-secondary options • Complete scholarships • Complete FAFSA • Applications 2-college or job applications • Letters of Recommendation • Wisconsin Education Fair • Job shadow • Career Day • Portfolio presentation 	<ul style="list-style-type: none"> • Defining Success • Career Backup Plans • Job Interviews • Career Path Choices 	<ul style="list-style-type: none"> • Reflect and revise academic and personal goals • Update extracurricular activities in portfolio • Resume modification • Job shadow reflection • College applications or job applications • Letters of recommendation • WEF reflection • Volunteer hours documentation • Portfolio presentation to staff and school board members

Middle School ACP Plan

To provide our students with experiences, exploration and opportunities that will encourage their personal and academic growth by creating their path through junior high and into high school leading to success after graduation regardless of the path they choose.

7th grade

- Learning Styles (Xello)
- Discover Learning Pathways (Xello)
- Biases and Career Choices (Xello)
- Jobs and Employers (Xello)
- Develop and reflect upon personal academic goals
- Forward Exam
- iReady Reading and Math assessment
- Extracurricular exploration
- Organization tools
- Study skills
- Technical school visit
- Career Day

8th grade

- Skills (Xello)
- Explore Career Matches (Xello)
- Transition to High School (Xello)
- Self-Advocacy (Xello)
- Career exploration course
- Develop and reflect upon personal academic goals
- Forward Exam
- iReady Reading and Math assessment
- Extracurricular exploration
- Organization tools
- Study skills
- College visit
- Career Day

7th Grade

ACP Activities	Xello Activities	Portfolio
<ul style="list-style-type: none"> • Develop and reflect upon personal academic goals • Forward Exam • iReady Reading and Math assessment • Extracurricular exploration • Organization tools • Study skills • Technical school visit • Career Day 	<ul style="list-style-type: none"> • Learning Styles • Discover Learning Pathways • Biases and Career Choices • Jobs and Employers 	<ul style="list-style-type: none"> • Develop and reflect upon personal academic goals • iReady Reading and Math assessment-Reflection and Results

8th Grade

ACP Activities	Xello Activities	Portfolio
<ul style="list-style-type: none"> • Career exploration course • Develop and reflect upon personal academic goals • Forward Exam • iReady Reading and Math assessment • Extracurricular exploration • Organization tools • Study skills • College visit • Career Day 	<ul style="list-style-type: none"> • Skills • Explore Career Matches • Transition to High School • Self-Advocacy 	<ul style="list-style-type: none"> • Develop and reflect upon personal academic goals • iReady Reading and Math assessment-Reflection and Results

6th Grade

ACP Activities	Xello Activities
<ul style="list-style-type: none">• Forward Exam• iReady Reading and Math assessment• Extracurricular exploration• Guided career exploration	<ul style="list-style-type: none">• Interest• School Subjects at Work• Decision Making• Time Management