The Falcon News

Jan. 9th, 2026

Auger's Accounts:

Curiosity, community, and discovery in K/1

As the calendar turned and snowflakes began to fall, our K/1 classroom came alive with wonder, joy, and hands-on learning. December was filled with cozy read-alouds like *The Mitten, The Gingerbread Baby, and In the Snow: Who's Been Here?*—books that inspired snowflake creations, colorful mitten predictions, and winter animal exploration. The children decorated the classroom with paper snowflakes, made snow globes, ornaments, and heartfelt cards as holiday gifts for their families.

Our winter field trips were a joyful success! The children went caroling in the community, spreading smiles and songs. They also wore pajamas to school and took a special trip to the theater to watch *The Polar Express*, a magical experience enjoyed by all. We also enjoyed a cozy classroom celebration before break. It was a joyful way to close out the year together and reflect on all we've accomplished.

After break, we returned to school during a stretch of winter illnesses, and I'm so proud of how the children showed flexibility, perseverance, and care for one another as we eased back into our routines. Read-alouds like A *Silly Snowy Day and Geraldine's Big Snow* sparked lively discussions and connected beautifully with our winter themes. In *Fundations*, Kindergarteners are wrapping up Unit 1, building confidence with letter names, and sounds. They are also beginning to build and blend simple Consonant-Vowel-Consonant (CVC) words. First Graders have begun Unit 4, diving deeper into glued sounds, and the FLOSS rule, and while also learning more complex decoding and spelling patterns. We're seeing such wonderful progress in both groups!

In math, January brings a fresh start to our Number Corner routines and growing anticipation for the 100th day of school! This month, students are solving number puzzles with missing values, telling math stories to match equations, and exploring the true meaning of the equal sign—not just "the answer is," but that both sides hold the same value.

Our coin collector is back in action! We're spinning for pennies and dimes, graphing our results, and comparing data: "How many more dimes than pennies?" or "How much money have we collected so far?" These explorations connect directly to place value, as students recognize that one dime represents both 10 cents and a group of ten.

We're also using doubles facts (like 4 + 4) to solve near doubles (like 4 + 5), and skip-counting by 5s on the number path with help from our new frog friend, Polli! These playful routines lay the groundwork for future concepts like money, time, and multiplication—and our K/1 mathematicians are up for the challenge!

🌟 Student Spotlight 🌟

This week's student spotlight is none other than Miss Grace. Grace is a kind, thoughtful, and responsible student and friend. She is always ready to jump in and help a friend. Not only does she participate well in class, but she prioritizes her work over fooling around. Grace sets a wonderful example for her peers and should be very proud of her hard work and positive attitude.



The Principal's Post:

Keeping you current with SVS news

It has been wonderful to be back at school and to see all of our kiddos after a fun, cozy winter break! Unfortunately, it seems a few sneaky germs hitched a ride back to school with us. We're noticing several friends who are either waving goodbye to, or just being introduced to, the coughs, sniffles, and other wintertime bugs. Our staff is on "germ patrol," reminding students (early and often!) about healthy hygiene habits like handwashing, covering coughs and sneezes, and using hand sanitizer to help keep those germs from spreading.

As a friendly reminder, students need to be fever-free for a full 24 hours before returning to school *without* the help of fever-reducing medication. Giving time to rest and recover helps keep everyone healthy, happy, and ready to learn!

And finally, after our first two-hour delay/snow day of the year, if you didn't receive an email, phone call, or text from us, please give the office a call. We want to make sure your contact information in ALMA is up to date so you never miss an important message from us—even when the weather has other plans!



The Jewell Journal: News from ⅔

Happy New Year, everyone! We are officially back in the swing of things this week and jumping right back into our educational routines. It has been a busy and exciting start to the year!

Our students took a "giant leap" into science this week, learning about the Artemis II mission. We discussed how astronauts are preparing for the first moon mission in over 50 years! The crew has been training since June 2023, simulating every step of their journey. The data NASA gathers from this trip will pave the way for Artemis III, which could see humans landing on the moon as early as 2027.

The classroom favorite, Ginger, is growing up fast! Our latest 3-month check-in revealed she is now 43 inches tall and weighs a whopping 302 pounds. To celebrate her growth, students:

- Reviewed the essentials of caring for cows.
- Learned why identification ear tags are vital for livestock.
- Got creative by decorating their own "ear tag" zipper pulls!

As we look ahead to January 19th, our students spent time reflecting on the legacy of Dr. Martin Luther King Jr. We discussed his pivotal role as a leader of the civil rights movement and why he is honored globally. We also learned that his memorial in Washington, D.C., welcomes approximately 3 million visitors each year.

Martin's Media Wave: Updates from 4/5/6

4th, 5th and 6th graders returned to school on January 5th with varying levels of enthusiasm. Regardless, they've spent the first school week of January assessing their learning.

Sixth grade welcomed a new student making our sixth grade class seven students. We now have thirteen students in our classroom.

In Science Spin, the Scholastic science magazine we read, students read about the upcoming 2026 Winter Olympics. This issue covered the fastest sport at the games-Luge, in detail. We learned about the physics terms of accelerate, drag, friction and aerodynamic. The 2026 Winter Olympics begin in Milan, Italy on February 6th. We are looking forward to some of the athletic events!

Sixth graders have completed a math module covering ratios are are about to embark on a new module: Fractions, Decimals, and Percents. They will learn how to solve everyday problems using fractions, decimals, and percents.

5th grade will be working with numerical patterns and graphs, time and money, and volume.

4th grade will focus on division and its relation to multiplication. In addition to this they will be looking at fractions on the number line.





Riddle Me This!

What answer can you never answer 'yes' to?

What am I?

Answer in next issue!

Answer from last issue: footsteps

Brady's Eye on the Sky: Weather Report

*7 day forecast from Weather Underground

Sat 1-10	Sun 1-11	Mon 1-12	Tues 1-13	Wed 1-14	Thurs 1-15	Fri 1-16
Hi: 36° Low: 30°	Hi: 35° Low: 12°	Hi: 23° Low: 21 °	Hi: 34° Low: 28°	Hi: 38° Low: 23°	Hi: 28° Low: 3°	Hi: 16 ° Low: 5°
Cloudy	Snow Showers	Mostly Cloudy	AM Snow Showers	Snow Showers	Few Snow Showers	Partly Cloudy



The Good Deeds Docket

- Ms. Lily B dropped her lunchbox and many of her friends swooped in to help her pick it up!
- Aaliyah, Kate and Amelie volunteered to help address all of the Veteran's Christmas cards.
- Thank you to Mrs. Gale for the Share Shelf food donation!
- Kinsley carried a bag that was too heavy for Josie onto the bus for her.
- Landon helped Amelie learn how to lace up her shoes, giving up some of his own lunchtime to do so!
- Aaliyah helped hang the winter clothes back up in the belltower.
- Mrs. Auger celebrates the kids birthdays and makes them feel special. -Amelia

January

Monday Guidance	Tuesday Art	Wednesday Library Media	Thursday Wellness	Friday Music
12	13	14 WMSI	15 Ski Day	16 Band
19 Civil Rights Day **No School**	20	21 4-H Meeting 5pm	22 Ski Day	23 Band
26	27	28	29 Ski Day	30 Parent-Teacher Conferences **No School**

Counselor's Corner

STARK VILLAGE SCHOOL | JANUARY 2026

IN THE CLASSROOM

JANUARY CLASSROOM LESSONS:

- Mrs. Auger's classroom:
  - Games
  - We Can Be Kind
  - Why Kindness?
- Mrs. Martin's Classroom:
  - Games
  - Multiple Guiding Principles
  - Thinking Short-Term and Long-Term
- Ms. Jewell's Classroom:
  - Games
  - Kindness and Friendship
  - Building Friendship

Lessons may change during the month!

HIGHLIGHT OF THE MONTH

BUILDING HEALTHY HABITS

Building healthy habits is important for all kids (and adults) as it will positively impact their physical, emotional, and mental health. Children who practice healthy habits are more focused and less likely to develop disease.

Tips for Building Healthy Habits

BE ACTIVE

- Find physical activities that your child enjoys
- Do physical activities as a family - walk, hike, bike ride
- Limit TV, video games, phone, computer time

LIMIT SCREEN TIME

- AAP recommends maximum of 1-2 hrs per day for kids over 5yrs. old
- Too much screen time may have negative affects on: weight, behavior, hyperactivity, anxiety, attention, self-esteem

POSITIVE MINDSET

- Staying positive has a healthy impact on mental and physical health
- Encourage your child to face challenges with optimism and resilience

GET ENOUGH SLEEP

- Children age 5-12yrs: 9-12 hrs.
- Children age 13-19yrs: 8-10 hrs.
- Remove electronics from bedroom or put on do not disturb

HEALTHY DIET

- Eat a balanced diet
- Try to eat 5 servings of veggies and fruits daily
- Eat healthy snacks
- Drink plenty of water

RESOURCES

TIPS FOR PARENTS/GUARDIANS:

- Sleep Strategies for Kids - click **HERE**
- 20 Family Fitness Ideas Beyond the Gym - click **HERE**
- 7 Activities to Help Your Child Build a Positive Mindset - click **HERE**

SCHOOL COUNSELOR

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