The Falcon News

Oct. 24th, 2025

Auger's Accounts:

Curiosity, community, and discovery in K/1

Over the past two weeks, our class has taken a meaningful journey through the world of *big feelings*. With reflective read-alouds like *You Are a Beautiful Beginning*, *The Way I Feel*, and *Sometimes I'm Bombaloo*, we've explored how to recognize, express, and manage emotions in healthy ways. These stories sparked *insightful classroom conversations*, helping students understand that *all* feelings are okay—and that emotions come and go. Alongside our reading, we've been practicing strategies to build emotional awareness and self-regulation. These early social-emotional skills are laying a strong foundation for empathy, resilience, and self-confidence.

In literacy, our groups are in full swing! Kindergarteners are continuing to master letter-sound connections and build handwriting fluency, while first graders are diving deeper into phonics. Recent concepts include digraphs, glued sounds, and CVC word practice. We've also introduced: beginning and ending blends (e.g., *sl-*, *-nd*), the double consonant rule (e.g., *buzz*, *hill*), and the hard and soft sounds of *c* (as in *can* vs. *cent*). Guided reading also continues to provide targeted support as first grade students grow in fluency, decoding, and reading confidence.

In math, we've built on our Number Corner routines with hands-on centers that explore counting strategies, number combinations, coin recognition, and patterns. We've recently added focused work using ten- and twenty-frames, as well as solving addition and subtraction problems with number lines. These activities are helping students develop a stronger understanding of place value and early operations.

As the seasons change, our science and social studies themes have shifted, too. Books like *Apples Up on Top* and *A Pumpkin as Big as You* have sparked *engaging discussions* about fall traditions, food, and size comparisons. Students are building observation skills and using real-world materials to make meaningful connections to the world around them.

And finally, on October 17, our class participated in the **Great American ShakeOut Earthquake Drill**, practicing how to DROP, COVER, and HOLD in the event of an emergency. Your children took the drill seriously, demonstrating leadership, teamwork, and care for one another.

🌟 Student Spotlight 🌟

This week's spotlight goes to **Mallory.**



Mallory is an extremely hard working student. She is always pleasant and gets along with everyone. She pays close attention to detail in her work and positively contributes to her classroom. Mallory is a student athlete who is also a dedicated band student.

Who will be in the spotlight next?







Riddle Me This!

I can be cracked, I can be made, I can be told, I can be played.

What am I?

Answer in next issue!

Answer from last issue: A breathe

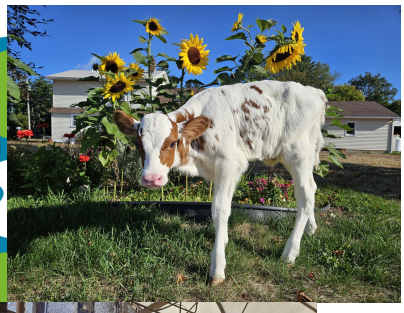


The Jewell Journal: News from ⅔

We've had an inspiring couple of weeks in the classroom, diving deep into design thinking and engineering! Our students successfully completed the prototype phase for their bird feeder designs. I was incredibly impressed with their thoughtful consideration of the birds' needs. It wasn't just about building a feeder; it was about *attracting a specific species*. Students demonstrated excellent attention to detail by focusing on key features like appropriate food type delivery, perch style/size and essential predator safety measures. Their commitment to researching the birds they wanted to attract truly shone through in their final models.

On a completely different, but equally exciting note, we have a new member of our classroom "family", our adopted calf, Ginger! We are thrilled to announce that Ginger is a beautiful red and white Holstein who joined the world on September 1st. At birth, she weighed a healthy 91 pounds and stood 34 inches tall. We are partnering with the wonderful Macglaflin Farm in Claremont, NH this year. Stay tuned for more pictures and updates of our newest friend.









Martin's Media Wave:

Updates from 4/5/6

At this point in time more than of half the 4th, 5th. and 6th grade classes have achieved their goal of mastering their multiplication facts. Kudos to these kiddos!

When Fire Safety Week was observed at Stark Village School, members of the Stark Volunteer Fire Department visited. After sharing a Fire Safety video these fire department members reviewed fire safety information with the students. Students were especially interested with the thermal imaging camera and the capabilities of this piece of equipment. As always, students absolutely loved checking out the fire engine.

Our classroom spends a great deal of time working on mathematics. Students are learning to use variables to write expressions, using estimation strategies and estimating before solving problems. Some students have been working with cubes to build three-dimensional structures. This work helps build the concept of volume in a concrete experiential way.

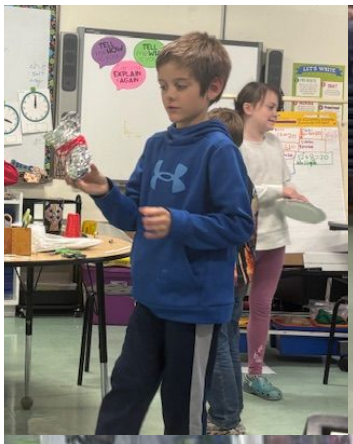
The class has planted an amaryllis bulb with hopes of brightening our classroom with a flower. Green shoots are appearing from the bulb and we're anxious to see how tall this plant might grow before we have a bright red flower to enjoy!

October /Novembe r

Monday Guidance	Tuesday Art	Wednesday Library Media	Thursday Wellness	Friday Music
27	28	29	30	31 Band Costume Parade 1:30 *Community welcome to come and watch
3	4 School board Meeting 5:00pm	5	6	7 Band
10	11 No School Veteran's Day	12	13	14 Band

The Good Deeds Docket

- Fynley and Adam helped Josie and Kinsley get chairs down at lunch and during Library because they were stacked too high!
- Izzy got off the swings to help push Ella.
- Sophia helped friends who got hurt at recess.
- Mr. Martin cut out wood for the 4/5/6 fall craft! Thank you!
- Mallory helped Landon with his cursive. -Landon
- Aaliyah, Matthew, Mallory, Amelia, Fynley, Grace, Harper, and Kinley helped Ms. Landry organize the teacher's room this week!
- Matthew helped Ms. Judy find the missing Magic Tree House book!
- Cam (a former SVS student) has been training as a substitute custodian. We appreciate it Cam!
- Mrs. Peel helped a curious student take a peek into the town library for a future column in the paper. Thank you Mrs. Peel!
- Amelia, Grace, Henry, and Amelie helped reorganize the 4/5/6 bookshelves! -Mallory
- Mrs. Martin continues to teach students the importance of saying thank you. Her class furiously writes thank you cards after visitors come to the building. Thank you! -Ms. Landry








Brady's Eye on the Sky: Weather Report

*7 day forecast from Weather Underground

Sat 10/25	Sun 10/26	Mon 10/27	Tues 10/28	Wed 10/29	Thurs 10/30	Fri 10/31
Hi: 56° Low: 38°	Hi: 53° Low: 31°	Hi: 53° Low: 37°	Hi: 50° Low: 44°	Hi: 51° Low: 42°	Hi: 47° Low: 43°	Hi: 57° Low: 39°
Light Rain	Rain/Snow	Light Rain	Mostly Cloudy	Light Rain	Light Rain	Light Rain





The Principal's Post:

Keeping you current with SVS news

October is Fire Prevention Month, and it's a great reminder for families to talk about fire safety. Kids look to us for guidance—so let's make sure they feel safe and prepared. This week we were lucky enough to have Stark Fire Chief, Mr. Pepau, Assistant Fire Chief, Mr. Wentworth, and Fireman Alexis Wentworth, teach our students about fire prevention and safety.

Take a few minutes this week to walk through your home escape plan together. Practice how to get out, where to meet outside, and make sure your child knows their full home address. It's also important to teach them how to call 911, even from a locked cell phone—this small step could make a big difference in an emergency.

Little things matter, too: check your smoke alarms, keep flammable items away from heat sources, and remind kids that matches and lighters are not toys.

Fire safety isn't about fear—it's about feeling ready and looking out for each other. Let's keep our families safe, together!

Next week we will have a costume parade on Friday at 1:30. We will make a few laps of the parking lot before taking class pictures. You are more than welcome to dismiss your kiddos following the parade, please just check in with us to sign them out! Hepe to see you then!



