The Falcon News

April 24th, 2026

Auger's Accounts:

Curiosity, community, and discovery in K/1

A lot of our learning lately has been about paying close attention—whether to sounds in words, changes in our eggs, or details in the world around us—and using those observations to build new understanding.

As part of our chick incubation project, we candled our eggs on Day 9 and took time to carefully observe what's happening inside. Students were fascinated by what they could see and then wrote about their observations, practicing both scientific thinking and descriptive writing.

We also took time to celebrate Earth Day with meaningful read-alouds. We read *Happy Earth Day* by Deborah Hopkinson, followed the next day by *Earth Day Every Day* by Lisa Bullard. These stories led to thoughtful conversations about how caring for the Earth happens through small, everyday actions.

In literacy, our work with our Book Buddies continues to grow. After reading *The Heartwood Book of Monsters*, we explored what it means to be both an author and an illustrator. Students met with their buddies to continue working on their own books—sharing ideas, giving feedback, and developing their stories together. It's been exciting to see both their creativity and confidence build through this process.

In Fundations, both groups are stepping into new learning. Kindergarten students have begun Unit 5, where they are being introduced to sentence structure. They are starting to read and write short sentences, learning how words come together to form complete ideas. They are also being introduced to high-frequency "trick words" and beginning to understand the difference between narrative (story) and informational writing.

First graders are beginning Unit 7, where they are reviewing "glued sounds" such as *-ang, -ing, -ong, -ung* and *-ank, -ink, -onk, -unk*. Students are practicing how these sounds work together in words, using tapping strategies to read and spell them. This work is helping strengthen their fluency and ability to decode more complex words.

In math, we have wrapped up our April Number Corner routines, continuing to build on our understanding of place value, number patterns, and flexible problem-solving strategies. Students have been applying what they know in new ways, showing increasing confidence in their mathematical thinking.

There's a noticeable shift happening right now—students are not just learning new skills, but starting to use them more independently and with intention. It's exciting to watch them take more ownership of their work and support one another as learners.

🌟 Student Spotlight 🌟



Ella is making great progress and showing wonderful growth. She consistently looks out for her friends and shows kindness each day. Recently, she achieved success on the STAR 360 assessment—her hard work and dedication have truly paid off! She continues to be a caring and supportive friend to everyone around her."

The Principal's Post:

Keeping you current with SVS news

We are officially entering testing season here at SVS. Over the coming weeks, our 3rd–6th graders will complete the NH SAS assessments in Reading, Writing, and Math, while our K–2nd grade students will engage with their Star 360 tests.

The best way you can help support your kiddo is by ensuring they get plenty of restful sleep and a nutritious "brain food" breakfast on testing days.

Our students take these assessments seriously, and we truly appreciate that they do. However, please remember that while these tests provide helpful data, they only capture a small fraction of who your child is. They cannot measure the compassion, integrity, or bravery your children show us every single day. We are so proud of the incredible humans they are becoming!

We hope everyone enjoys a safe and relaxing break!

The Jewell Journal: News from ⅔



Ginger

We have some "moo-ving" news to share! Our adopted calf, Ginger, just celebrated her six-month birthday. She is growing incredibly fast, now standing 49 inches tall and weighing in at 487 pounds. Through our partnership with the dairy farm, the students have been fascinated to learn about her development and daily care. Ginger has officially graduated to a larger pen with her "herdmates," marking a big milestone in her life. We even looked into her future and discovered she will likely become a mother for the first time in the fall of 2027. It is wonderful to think that in a few years, we might even be able to adopt one of Ginger's own calves and eventually enjoy the very milk she produces!

In science, we are currently immersed in our Plant Adventures unit. To ensure our tiny seeds get the best start possible, we have decided to hit the "pause" button on planting until we return from our upcoming break. We want to make sure every student is present to witness that magical moment when the first sprouts break through the soil! When we return, we will jump right into investigating how sunlight and water work together to help plants thrive. Students are eager to become mini-botanists as they track and record the growth of their very own seedlings.

In addition to our hands-on projects, the class has begun a focused review of the skills needed for our upcoming State Testing. The students are working hard to sharpen their strategies and build confidence. We will continue our focused preparation once we are back from vacation, ensuring everyone feels ready and empowered to do their best.

I hope every student and their family has a wonderful, relaxing, and safe vacation. I look forward to seeing everyone refreshed and ready for more learning when we return!





Riddle Me This!

WHAT DO YOU CALL A FROG THAT S ILLEGALLY PARKED?

Answer in next issue!

Answer from last issue: Yes, I did! I heard he won the No-bell prize



Martin's Media Wave: Updates from 4/5/6

Huge shoutout to our 4th, 5th, and 6th-grade math students! They are putting in tremendous effort tackling some very challenging topics. Between finding common denominators, mastering equivalent fractions, and navigating the complexities of multiplying and dividing using reciprocals, they are really flexing their math muscles. Plus, our 6th graders are diving deep into graphing integers on number lines!

In Art class, students are learning about **Cartonería**, the traditional Mexican papier-mâché folk art. They are constructing 3D sculptures starting with a balloon base. These bases require careful handling at the start, and some students experienced a few "explosive experiences" before they even got started!

Students celebrated Earth Day on April 22nd by discussing the importance of environmental protection. It was the perfect time for us to talk about taking care of the planet we call home. Our class viewed *Return of the Grizzly*, a documentary presenting the challenges grizzlies face and offering solutions for human-bear conflict in their native habitats.

Grizzlies aren't the only ones facing challenges, however. In Science, we read about the high number of Western bumblebees fighting to survive. Bees of many species are in decline, which is serious because, despite their differences, they all share the vital job of pollination.

One thing all of our 4th, 5th, and 6th graders have agreed on: They are ready for April Vacation!

Brady's Eye on the Sky: Weather Report

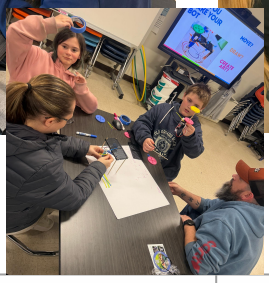
*7 day forecast from Weather Underground

Sat 4/25	Sun 4/26	Mon 4/27	Tues 4/28	Wed 4/29	Thurs 4/30	Fri 5/1
Hi: 59° Low: 33°	Hi: 66° Low: 38°	Hi: 70 ° Low: 39°	Hi: 69° Low: 42°	Hi: 62° Low: 43°	Hi: 53° Low: 39°	Hi: 54° Low: 38°
Mostly Sunny	Partly Cloudy	Partly Cloudy	Partly Cloudy	PM Showers	Showers	Showers











May

Monday Guidance	Tuesday Art	Wednesday Library Media	Thursday Music	Friday Wellness
4	5 5:30 Stark School Board Meeting	6 WMSI	7	8 Band
11	12 State Testing begins	13	14	15 Band
18	19	20	21 5:30 4H	22 Half day

STARK SUMMER *Institute*

Join Ms. Judy and Ms. Landry for a Summer of Fun and Adventure!







JULY 8–31

Wednesday - Thursday - Friday
9:00-2:00

THEATRE PLAYS | **WMSI** | **AMC**

Reading, Writing & Math enrichment in the mornings

Please contact Ms. Landry
603-636-1092 - k_landry@sau58.org
with any questions

Lunch Menu

Stark Village School

May 2026

WHITSONS FAMILY OF COMPANIES
WWW.WHITSONS.COM

Monday	Tuesday	Wednesday	Thursday	Friday
	 AND CHICKEN			1 
4 Make Your Own Salad Beef Hot Dog on Bun Oven Baked Fries	5 Make Your Own Salad Chicken & Cheese Quesadilla Vegetable Rice Pilaf	6 Make Your Own Salad Cheese Pizza (V) (G) Pepperoni Pizza (P) (G) Glazed Carrots	7 Make Your Own Salad Homemade Chicken & Broccoli Alfredo (G) Cheesy Garlic Bread	8 Make Your Own Salad Sloppy Joe on a Bun (G) Buttered Corn
11 Make Your Own Salad Chicken Sandwich Homemade Ranch Pasta Salad	12 Make Your Own Salad Walking Taco Vegetable Rice Pilaf Student FAVES	13 Make Your Own Salad Cheese Pizza (V) (G) Pepperoni Pizza (P) (G) Steamed Broccoli	14 Make Your Own Salad Homemade Mac & Cheese (V) (G) Whole Grain Biscuit Green Beans NATIONAL BUTTERMILK BISCUIT DAY	15 Make Your Own Salad Turkey BLT Sandwich (P) (G) Crispy Potato Puffs
18 Make Your Own Salad Meatball Sliders Sweet Potato Fries	19 Make Your Own Salad Chicken Fajita Wrap (G) Chickpea Salad	20 Make Your Own Salad Beef and Tomato Macaroni Casserole (G) Cheesy Garlic Bread BIRTHDAY CELEBRATION	21 Make Your Own Salad Seared Dumplings (G) With Sweet and Sour Sauce Vegetable Fried Rice Steamed Broccoli	22 Make Your Own Salad Whole Grain Waffles with Sausage Crispy Potato Puffs Early Release
25 	26 Make Your Own Salad Crispy Tacos Spanish Style Rice Corn & Pepper Salad	27 Make Your Own Salad Mozzarella Sticks (V) Tomato Soup Buttered Corn NEW ITEM TRY IT!	28 Make Your Own Salad Chicken Parm "Poppers" Over Pasta (G) Homemade Garlic Bread	29 Make Your Own Salad Cheeseburger Smiley Fries

View this menu on the mobile app, FDMealPlanner, or on the web at www.FDMealPlanner.com.

*Consuming raw or under cooked meat, poultry, seafood, shellfish or eggs may increase your risk of food borne illness, especially if you have certain medical conditions.

**Menu is subject to change, notice posted when available. If you have a food allergy, or intolerance, please notify us.

***In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity. This institution is an equal opportunity provider.

Available Daily

Pre-made Deli Sandwiches, Fruit & Yogurt Parfait, Fresh Fruit & Veggie Bar

1% White Milk or Fat Free Chocolate

PRICES

student breakfast $2.25 reduced student $.00

student lunch $3.25 reduced lunch $.40

Adult breakfast $3.25 Adult lunch $ 4.25

Questions, Contact Tabitha Webster
webstert@whitsons.com

(V) Vegetarian (G) Made With Natural Ingredients (P) Pork Smart Choice Made With Organic Ingredients