The Falcon News

Feb. 20th, 2026

Auger's Accounts:

Curiosity, community, and discovery in K/1

The past couple of weeks in our K/1 classroom has

been filled with kindness, curiosity, and meaningful academic growth as we approach the end of Trimester 2.

This week we celebrated Random Acts of Kindness Day with a kindness-themed focus, reading stories that highlighted bravery, friendship, responsibility, and the impact of small, thoughtful actions. Students were especially intentional about noticing and practicing everyday acts of kindness within our classroom community.

Over the past month, our study of the Arctic and Antarctic has evolved into a focused research project driven by student curiosity. While reading nonfiction texts about polar regions, many students became especially interested in Emperor Penguins. That curiosity naturally led us to explore their predators — particularly the Leopard Seal. In partnership with Ms. Landry in library, students used a Venn diagram to compare and contrast the traits of both animals and gathered research facts about leopard seals to deepen their understanding. During our half day, we watched *Happy Feet* as part of the research process — not simply for entertainment, but to practice separating fact from fiction. Students worked carefully to identify which elements of the movie reflected accurate information about Emperor Penguins and Leopard Seals and which were fictional. This critical thinking step is preparing them for their next big task: writing opinion pieces after winter break, where they will choose which animal they believe is more impressive and support their opinion with research-based evidence.

In literacy, Kindergarten students are working in Unit 3 of Fundations, strengthening phonemic awareness and building confidence with short vowel patterns and CVC words. First graders are progressing through Unit 5 of Fundations, applying more advanced spelling patterns and phonics rules in both reading and writing. It has been exciting to watch their skills transfer into independent work.

In math, we wrapped up our February Number Corner routines, continuing our work with place value, multi-addend addition, and shape exploration. Students are becoming more flexible problem solvers and increasingly confident explaining their reasoning.

This week also included significant assessment work as we prepare for the close of the trimester. I am incredibly proud of the focus, perseverance, and growth I've seen. The progress these children have made — both academically and socially — since the beginning of the year is truly impressive.

It is a joy to watch this group grow into thoughtful researchers, confident readers, and compassionate classmates each day.

🌟 Student Spotlight 🌟



This week's Student Spotlight shines on our very own 6th grader, Aaliyah S. Frequently quiet and unassuming, Aaliyah is reflective, diligent, observant, and reliable.

She consistently demonstrates thoughtfulness in and out of the classroom. Beyond her academic work, Aaliyah enjoys spending time playing basketball and caring for her horses.

The Principal's Post:

Keeping you current with SVS news



Silverware SOS

Dynamic Duo/Trio Day may be over... but apparently our butter knives didn't get the memo. They are still at school desperately searching for their fork and spoon besties!

We are currently **VERY low on silverware**, and it seems a few pieces may have taken an unexpected vacation home in lunchboxes. If you wouldn't mind doing a quick "silverware sweep" of lunch bags, backpacks, and kitchen counters, we would be so grateful.

Let's help reunite these separated tableware trios and bring our forks and spoons back home to SVS!

Random Acts of Kindness Week may be over, but the spirit of kindness doesn't end here! As we head into February break, we hope your days are filled with fun, care, laughter, and plenty of kindness. Enjoy the time together and we look forward to welcoming everyone back refreshed and ready for more learning!

The Jewell Journal: News from ⅔

It's been an incredibly busy and exciting time in our classroom as we wrap up several major projects and look toward the end of the trimester. Our young paleontologists officially finished their unit on fossils with a thrilling experiment to see if they could outrun a prehistoric predator. By measuring their own leg lengths and comparing their stride to dinosaurs of a similar size, the students crunched the numbers to see who would win a footrace. The results were unanimous (and a little bit spooky): it turns out we all would have ended up as a tasty snack!

In addition to our scientific discoveries, the students have officially crossed the finish line of our narrative writing unit. Throughout this process, they worked hard to master the art of storytelling from a first-person point of view. They didn't just write a beginning, middle, and end; they focused on elaboration, using specific details and heartfelt feelings to bring their stories to life. After a diligent round of revising and editing, their final pieces are truly something to be proud of. As we reach the close of the trimester, we have shifted our focus to end-of-term assessments and dedicated time to catching up on any outstanding work to ensure everyone finishes the grading period on a high note.

Finally, we have a very exciting update on our adopted calf, Ginger! It's hard to believe she is already four months old, standing 45 inches tall, (about the size of a second grader), and weighing in at 357 pounds. As her digestive system grows, she has transitioned to a high-fiber diet including sweet grain pellets and plenty of hay to help her stomach develop properly. She has also reached a big milestone by moving into a group pen with her herdmates. Living with her buddies on cozy sawdust bedding isn't just about staying warm and clean; it's an important way for her to learn how to socialize. Being in a group also makes it much easier for her caretakers to monitor her health and growth as she continues to thrive.

We are so proud of the hard work and curiosity the students have shown throughout these units. As we wrap up our assessments this week and prepare for the break, we want to thank you for your continued support of our classroom adventures. We hope you and your family have a wonderful time off—wishing everyone a safe, fun, and restful vacation!







Riddle Me This!

Why did the girl throw a stick of butter out the window?

What am I?

Answer in next issue!

Answer from last issue: Teapot





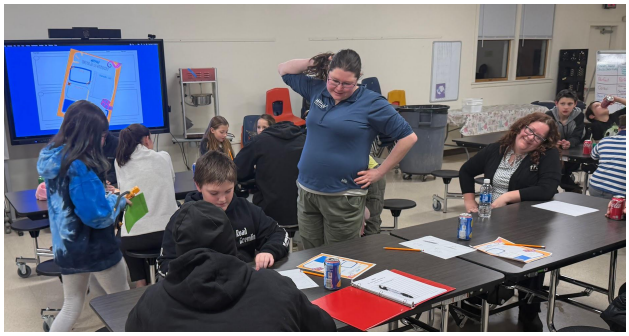
Martin's Media Wave: Updates from 4/5/6

4th, 5th and 6th graders have had fun with the Spirit Week Challenge! Time Travelers, Duo Day and PJ Day have been the favorites. Our classroom's favorite activity was the snow sculpture contest. The purple penguin was a team effort.

Students have been practicing Mean, Median, Mode and Range. So far learning about the mean has been the easiest.

Sixth graders will finish their class read, *Out of My Mind* before February break. The class is mixed as far as the popularity of this novel, but all students agree that reading this selection has created a greater understanding of empathy.

Our class had fun with Valentine bubbles from Mrs. Wentworth by going outside and blowing bubbles which rapidly froze! Needless to say everyone is anxiously awaiting another below-zero day when we can experiment with more bubbles and larger wands!



Brady's Eye on the Sky: Weather Report

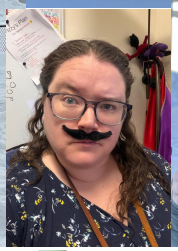
*7 day forecast from Weather Underground

Sat 2/7	Sun 2/8	Mon 2/9	Tues 2/10	Wed 2/11	Thurs 2/12	Fri 2/13
Hi: 36° Low: 16°	Hi: 34° Low: 13°	Hi: 30° Low: 5°	Hi: 23° Low: -4°	Hi: 28° Low: 16°	Hi: 38° Low: 8°	Hi: 30° Low: 3°
AM light snow	Partly Cloudy	Cloudy	Mostly Cloudy	PM Snow Showers	Snow showers	Snow Showers










February/ Marc

Monday Guidance	Tuesday Art	Wednesday Library Media	Thursday Wellness	Friday Music
23 Winter Recess	24	25	26	27
2	3	4	5 Make-Up Ski Day	6 Band
9	10 Annual School Board Meeting @5:30	11 WMSI	12 North Country Chamber Players	13 Band

The Good Deeds Docket- Random Acts of Kindness Week Edition





- Jacob helped Mrs. Martin clean up the breakfast table.
- Noah came up with an idea for dynamic duo day, so no one felt left out. If anyone didn't have a partner they were invited to dress all in black and join the "Ninja Squad"
- Ms. Rachel made a yummy fruit salad for Beach Day!
- Aaliyah, Amelia, Kinley and Mallory helped Ms. Landry set up the tables for Beach day.
- Ms. Megan held a whole school art snow sculpture competition day!
- The K/1 class worked very hard to read a first grade book about Sea Lions together. Everyone took turns and celebrated each others success and hard work.
- Henry is one of the first to swoop in during the tag games to check in with a friend to see if they are hurt.





- Mrs. Jewell played her flute for the class. She hadn't played for a while and she wanted to highlight how the the path to perfection takes practice and grit.
- Amelia, Kinley, and Landon spent most of the time they could have been watching a show, passing out popcorn to the rest of the student body.
- Kate volunteered to help Noah clean up a mess in class.
- Mrs. Jewell's class absolutely rocked their latest STAR 360 assessments and they celebrated each others hard work.
- Ms. Maryanne and Ms. Katherine held an awesome WMSI family STEM night at SVS on 2/17! Everyone had a fantastic time!
- Aaliyah taught Mrs. Wentworth how to crochet and now she's making a baby blanket.
- Mrs. Martin helped Brady learn how to knit.
- Matthew and Theo helped teach the younger students the ins and outs of ozobots during Stark Spark Sessions.
- We have seen some phenomenal growth in the students that work one on one or in small groups with Mrs. Wentworth. She has helped foster some fantastic reading skills.
- Henry took a fellow students food bag onto the bus for them. It was very heavy and he jumped in to lend a hand.
- Mallory, Aaliyah, and Amelia helped Mrs. Wentworth make popcorn before vacation.



- Aiden volunteered to clean up the popcorn, first by sweeping and then he grabbed the vacuum to help tackle the mess.
- Adam is one of the first to celebrate his friends when they do something great!
- Noah M. and Adam volunteered to go refill the water bottles during the whole school art sculpture contest!
- Mrs. Jewell offered to stay out later so Ms. Auger could hop back inside to warm up.
- Kate helps the kindergarteners put up their lunch trays at the end of lunch.
- Ms. Judy is never short of a friend who wants to read to her. Thank you for inspiring them.
- Kinley helped Fynly complete her president's report.