The Falcon News

October 30, 2026

Auger's Accounts:

Curiosity, community, and discovery in K/1

Over the past two weeks, we have been doing an important part of inquiry: slowing down to make sense of what we experienced. We returned to our Apple Kitchen Lab and thought about the difference between what *we did* to the apples—peeling, coring, cutting, and mixing—and what actually changed as they became applesauce, pie, and cake. The children compared before and after, revisited their observations, and used that thinking in their writing.

That work has grown into a larger focus on retelling and communicating ideas clearly. With *Stellaluna* and, this week, *A Chair for My Mother*, we have practiced choosing the important parts of a story, putting events in a logical order, and retelling them so another person can understand. We also used *Bats* to explore how a story and an informational text are organized differently.

Writing has been a big focus—and it has taken time! We read *Julia and the Healthy Sentence* by Rachel Sorsel and have been learning what makes a sentence strong and complete. Using the How to Write a Healthy Sentence chart, children are learning to begin with a capital, use finger spaces and an ending mark, check that their words look right and make sense, and make sure a sentence has both a naming part and a telling part. We are also beginning to strengthen sentences by adding details that tell when, where, why, or how. Children have used the chart to write, reread, edit, and then create final drafts. Slowing the process down is helping them see that good writers do more than put words on paper—they think, check, revise, and improve their work.

In Fundations, Kindergarten continues strengthening letter-keyword-sound connections, lowercase formation, and phonemic awareness. First Grade continues applying sh, ch, wh, th, and ck in reading and spelling. We have also been completing fall progress checks to see which skills are becoming secure and where continued practice is needed.

In math, our October Number Corner routines continue to build number sense through patterns and mathematical thinking. We explored doubles and near doubles, learned to use the 120 chart to find 10 more and 10 less, and worked with place value using "waffles" (hundreds), tens sticks, and cubes. Children are using these tools to represent and solve addition and subtraction problems, and are learning to solve addition without regrouping in both horizontal and vertical formats.

Our number trees and number stories are helping connect equations to meaning. Children are learning that addition puts two parts together to find the whole, while subtraction begins with the whole, takes away one known part, and finds the other. They are creating their own number stories, thinking about what the question is asking, and then writing an equation that matches.

These two weeks have also included AMC, Believe in Books, fall assessments and progress monitoring, and plenty of Halloween excitement. Through all of it, we continue practicing how to take something that feels big—whether it is writing a sentence, retelling a story, or solving a math problem—and work through it one thoughtful step at a time. I love watching the children grow more confident in what they know and more willing to try that next step for themselves.

🌟 Student Spotlight 🌟



Matthew Mangus, a 5th grade student in Mrs.Martin's Classroom, is in the Student Spotlight this week. Matthew works diligently on every assignment. He is an important part of our classrom,always remembering to be kind and considerate of his classmates as well as the adults in the building.

The Principal's Post:

Hello SVS Family and Friends,

When a star teammate steps out, great teams bring in top talent to step up—and we just landed a fantastic mid-season addition! We are excited to welcome **Ms. Arielle True** to our lineup. Bringing valuable Para experience, she is ready to jump into our SVS family starting Monday, November 2nd! I'll let her introduce herself:





Hello! My name is Arielle True and I am very excited to become a part of the SVS family! This will be my fifth year in SAU 58 and I have appreciated how special this close-knit community can be. I am a big kid at heart who genuinely loves hands-on learning, curiosity, and play. When I am not at school, you can find me reading, cooking, and spending time with my family. I can't wait to get to know all of you and help to support our students as they learn and grow this year!

The Jewell Journal: News from ⅔

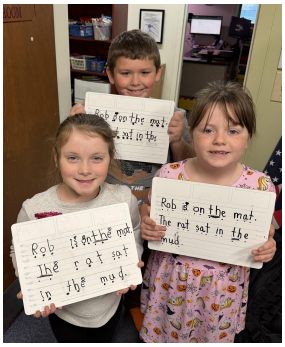
It has been an exciting and busy week in our classroom! In writing, students jumped into our opinion unit with a fun twist by composing messages addressed to a team of video game designers. They focused on clearly stating an opinion, backing it up with a reason, and linking their thoughts with connecting words before sharing their messages with the class. We also officially launched cursive writing this week! Over the coming weeks, we will learn the letter formations for both uppercase and lowercase letters, and we will continue practicing and building fluency in cursive throughout the rest of the year.

In math, students have been working hard on finding number pairs to 10 and 100, and this week we began extending that concept all the way up to 1,000! We also introduced a fun new routine called "Number of the Week." Everyone starts with a target number—this week's target was 100—and writes as many equations as they can using addition, subtraction, multiplication, or division. After writing their favorite equation on chart paper, students shared them with the class so everyone could check the work together. The students did a terrific job for their very first try, and I was especially thrilled to see a second grader challenge themselves by using multiplication!

We also continued our Discover Dairy lessons by taking a close look at milk quality and safety. Students explored the step-by-step journey milk takes to safely go from cow to consumer, defined pasteurization, and learned how fat molecules change during processing. They also discovered what it takes to be a milk inspector, discussing the skills, education, and key responsibilities required for the job.

In our Growth Mindset lessons this week, we focused on the value of making mistakes. We discussed how every person in the world makes mistakes, and how viewing them as marvelous chances to learn something new takes away the fear of messing up. Students with a growth mindset understand that mistakes are an essential part of learning. To wrap up our discussion, we reflected on Bob Ross's famous quote: *"We don't make mistakes, just happy little accidents."*

Wishing everyone a safe, fun, and restful weekend!





Martin's Media Wave: Updates from 4/5/6

Mrs. Martin's 4th, 5th, and 6th-grade classes have been building three-dimensional structures using two-dimensional pictures. Using Omnifix cubes, students have been constructing rectangular prisms to help build their understanding of volume.

Our classroom is currently studying the Northeast Region of the United States. To date, students have learned to identify each of the eleven states on a U.S. map, along with their capitals, abbreviations, and correct spellings. Each student has chosen an individual state to research, and their next step will be writing an informational report on their state.

Students recently completed *The Pumpkin Mystery*, a forensic investigation involving eleven *Cucurbita*—a plant family that includes pumpkins, squashes, and gourds. As investigators, students learned that a runaway pumpkin had damaged a section of fence during its escape. They carefully examined a suspect lineup to find a pumpkin that could fit beneath the fence rail. After measuring each pumpkin's height, several were eliminated for being too tall, and more were ruled out after measuring their circumferences. The final step in the investigation involved taking statements from eyewitnesses and awaiting analysis from the forensic laboratory. A single rind fragment left behind at the scene, labeled EXHIBIT A, provided our investigators with the definitive clue needed to arrest the guilty gourd.

Students also enjoyed a hands-on ratio activity in math class. Their enthusiasm was likely sparked by the M&M's used to build their ratio tables!

In addition, students are researching Veterans Day in preparation for our Veterans Social on November 13th, where they will host and honor local veterans.

Finally, the Stark Village School 6th graders are gearing up to sell Christmas wreaths for their upcoming fundraiser.

Brady's Eye on the Sky: Weather Report

*7 day forecast from Weather Underground

Sat 10/31	Sun 11/1	Mon 11/2	Tues 11/3	Wed 11/4	Thurs 11/5	Fri 11/6
Hi: 44° Low: 25°	Hi: 54° Low: 34°	Hi: 61° Low: 41°	Hi: 64° Low: 40°	Hi: 67° Low: 42°	Hi: 64° Low: 44°	Hi: 58° Low: 39°
Cloudy	Sunny	Mostly Cloudy	Mostly Cloudy	Partly Cloudy	PM showers	Rain



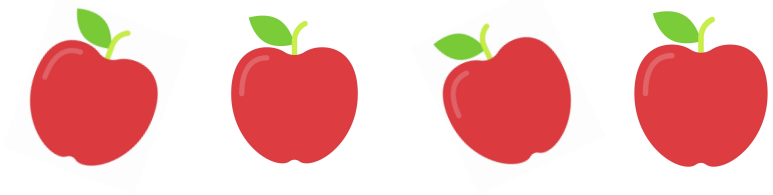
November

Monday Guidance	Tuesday Art	Wednesday Library Media	Thursday Wellness	Friday Music
2	3	4	5	6 Band AMC
9 Stark School Board @5:00	10	11 No School Veteran's Day	12	13 Band Veteran Social @ 1:00
16 Picture Retake Day	17	18	19 WMSI	20 Band Thanksgiving Family Luncheon RSVP by 11/9 Adults: $6.00 children: $3.50

Nature

By: Matthew

Lions roar big and strong,
Birds that can fly so very long.
Buzzing bees that fly right past,
And racing cheetahs that run very fast.
Colorful corals buzzing with life,
And thorns as sharp as a knife.
Great blue whales, bigger than anything else,
And in the cold there are fascinating Elk.
Big bears that like sweet honey,
And in the meadows, a cotton-tailed bunny.
Nature is amazing, intriguing, and fun,
Where you can play, dance, and run.
Nature is wonderful with so many great things,
You can lie down on the grass and listen to birds sing.
Wonderful things.



STARKIES BEYOND THE CLASSROOM





Theo place first in the 10 and under boys bracket at a local 5K. He ran it in 28 minutes!

The Good Deeds Docket

- Brady swooped in to help with spilled watermelon! -Matthew
- Izzy's been playing good games with Orrin at recess. -Orrin
- Staff and Students made Mrs. Wentworth feel important and wished her well before she left. -Theo
- Lily B checked in on a friend who chose to sit alone at lunch and asked to join her.
- Celia noticed Evie playing the horse game alone at recess and joined her! She also helped pick up spilled milk at lunch.
- Orrin reminded his friend to walk in the hallway. -Adam
- Mrs. Jewell found a really neat and fun new resource to practice ELA skills!
- Mr. Dugan and Mrs. Hibbard have been watching the office during the transition between Mrs. Wentworth and Ms. True.
- Celia & Ella, and Jacob & Noah 2 made fantastic partners in Wellness on Thursday!
- Landon and Izzy practiced their instruments together during a recess and were coaching each other through learning the notes!
- Mr. Martin and Mr. Henk helped Ms. Landry get her computer camera up and running! On top of all of the other techy things they do for the staff and students of SVS. Thank you!
- Sophia and Kate helped Ms. Landry learn the ins and outs of the 2/3rd grade daily routine when Mrs. Jewell was out and she subbed in their room.
- Mrs. Martin bought her class pumpkins! -Kinley and Amelie
- The folks who brought in snacks for the class parties on 10/30!
- Mrs. Hibbard helped Evie when she fell during recess.

SVS THANKSGIVING LUNCHEON

Friday, Nov. 20, 11:30 AM

Adults $6

Children $3.50

Prepayment is appreciated

Checks payable to Stark Village School

PLEASE RSVP: **Return to Mrs. Rachel no later than Nov 9th**

Student/Family name:

Number of Guests: not counting your SVS student(s)

Adult-

Children-

Payment

Cash __

Check __

Amount sent: