The Falcon News

Sept 18, 2026

Auger's K/1 Accounts:

It is hard to believe we are already several weeks into the school year! Since this is our first full Auger's Accounts of the year, I wanted to give you a glimpse into not only what we have been learning, but also the classroom community we have been working hard to build together.

Our first weeks have focused on helping children feel safe, connected, and ready to learn through Conscious Discipline. As a K/1 School Family, we are practicing greeting, listening, and helping one another. Students are learning that big feelings are okay and are practicing active calming strategies—like S.T.A.R., Balloon, Drain, and Pretzel breathing—as well as using our Safe Place. We remind ourselves, "Calm first. Solve next." Recently, we've also begun practicing assertiveness: using a calm, clear, and strong voice to share needs and solve problems independently.

Our academic routines are growing right alongside this work. In Fundations, Kindergarten is learning letter formation and letter-keyword-sound connections, while First Grade is strengthening knowledge of consonants and short vowels and using those sounds to tap, blend, read, and spell words. These skills build carefully from one lesson to the next, creating a strong foundation for reading and writing. I am also completing beginning-of-year assessments so I can get to know each child as a learner and plan from their next steps.

In Number Corner, September is helping us discover how numbers are built. We are counting forward and backward, tracking our days in school, finding groups of 5 and 10, and beginning to see teen numbers as one group of ten and some more ones. Students represent numbers with tally marks, bundled sticks, and ten-frames, collect and graph pennies and nickels, look for patterns, make predictions, and explain their thinking.

That same habit of looking closely and wondering has carried beautifully into science and literacy. After an observation walk around SVS, students recorded signs of seasonal change and began asking their own questions about leaves, apples, and weather. Our I Notice/I Wonder display is growing along with our thinking as we investigate those questions and revise our ideas when we discover something new.

It was wonderful to welcome families for Open House and let the children share the classroom they are helping to build. We are still practicing, wondering, making mistakes, trying again, helping one another, and learning how to be together. That is the work of these first weeks—and I am already so proud of the little School Family we are becoming. ❤️

🌟 Student Spotlight 🌟



Our first student spotlight of the year is Mr. Adam. He came back from summer ready to tackle first grade. Whether it's improving his handwriting, paying attention during lessons, being a helper during Wellness, or even modeling expectations for how to move in the hallway, he has brought his A-game. His handwriting is so beautiful, one of his classmates grabbed his board to show it off to me the other day! He represents Stark with pride, showing us all what it means to be a fantastic Falcon!

The Principal's Post:

Keeping you current with SVS news

Can you believe we are finishing up the 4th week of school already?

So far we've buddy read with the whole school twice, walked in homecoming, held Open House, met our new AMC instructors, started interventions, played at least four different versions of tag, taken our beginning of year assessments, eaten one batch of slightly too salty popcorn, held a thoughtful moment of silence on Patriot's day, taken the 4/5/6 to the High School to watch the Senior band, and we are only just wrapping up the 16th day of school!

The strong start that we began the year with has continued building steam as we move throughout September. Our students are kind, gracious, thoughtful and responsible. Don't forget to check out the Good Deeds Docket to see what they have been up to!

Picture day is October 6th! Mark your calendars!

The Jewell Journal: News from ⅔

What a terrific start to the school year! Your students have been busy getting to know one another, establishing our daily routines, and completing their beginning-of-year assessments. During our first few weeks, students explored our classroom through a hands-on scavenger hunt to learn where everything is kept. They also connected with their peers by discovering shared interests, birthdays, and pets, which led into a great discussion about what makes a great classmate. After identifying three key traits of a good friend, each student wrote their own personal friendship goals for the year.

We are also wrapping up our very first read-aloud book today! *The Year of Billy Miller*, a Newbery Honor book by Kevin Henkes, was a fantastic opening story for our class. Since the main character is a second grader worried about starting the new school year, the students thoroughly enjoyed following Billy's struggles and celebrating his achievements along the way.

I am incredibly proud of the effort and perseverance the students continue to show, especially with their writing. Thank you so much for writing back to them after Open House! Their eyes lit up reading your notes, which are now safely tucked into their Growth Mindset Binders to offer encouragement whenever they need a quick boost.

It was wonderful seeing so many of you at Open House! Please remember that my door is always open. If you ever have comments, questions, or concerns, feel free to reach out via phone, email, or in person, and I will get back to you as soon as possible.



Riddle Me This!

Why can't you trust atoms?

What am I?

Answer in next issue!



Martin's Media Wave: Updates from 4/5/6

4th, 5th, & 6th graders have been busy!

Mr. Peel visited our classroom to teach and demonstrate flag etiquette. Students from the 5th & 6th grades raise and lower our flags each day.

During our Literacy block, we are reading *Hatchet* by Gary Paulsen. This is a story about a boy, Brian Robeson, surviving alone in the Canadian wilderness. The title of the book is *Hatchet*, which is the only tool he has. This book is a novel with a realistic fiction text structure, meaning these events did not really happen, but the writing is very realistic—a story like this could have happened! This book is also a 1988 Newbery Honor book (published in 1987).

All students are working on cursive writing. Each week, they receive a writing packet that includes cursive practice for each school day.

So far, our math lessons have included refreshing our skills in place value, decimals, Roman numerals, and thinking about multiples.

On September 17th, our class celebrated Constitution Day. Students read about this incredible document, the most important paper in our country's history.

Students also traveled to Groveton High School on September 17th to attend a music program led by Mr. Andrew Tobin featuring the Groveton High School band. 4th, 5th, & 6th-grade students have the opportunity to select music instruments and take lessons under the direction of Mr. Tobin.

Brady's Eye on the Sky: Weather Report

*7 day forecast from Weather Underground

Sat 9/19	Sun 9/20	Mon 9/21	Tues 9/22	Wed 9/23	Thurs 9/24	Fri 9/25
Hi: 61° Low: 42°	Hi: 59° Low: 46°	Hi: 60° Low: 42°	Hi: 61° Low: 39°	Hi: 63° Low: 43°	Hi: 63° Low: 49°	Hi: 64° Low: 48°
Mostly Sunny I think Chances of Rain are 40%	Mostly Sunny	70% Chance of Rain	Partly Sunny	Partly Sunny	Partly Cloudy	30% Chance of Rain

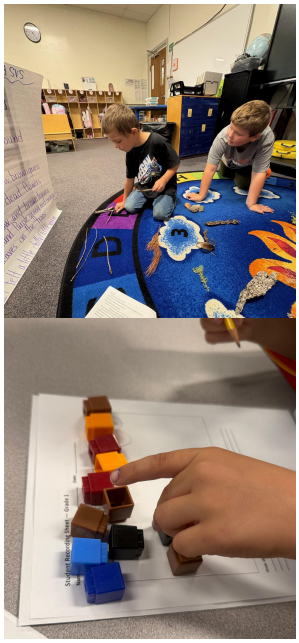






Monday Guidance	Tuesday Art	Wednesday Library Media	Thursday Wellness	Friday
21	22 Wellness	23	24	25 Art
28	29	30	1	2
5 School Board Meeting @5:30	6 Picture Day	7 SAU Board Meeting @5:30 Strafford Public School	8 WMSI	9 No School PD Day

The Good Deeds Docket-



- Evie brought extra napkins to her tablemates at lunch just in case they needed them.
- Adam has been a good friend and mentor to Orrin, helping teach him about school expectations.
- Amelie helped teach Nat how to do tricks on the turtle gym.
- Izzy helped Nat with her math work.
- Kinley helped Mrs. Martin organize the bookshelves.
- Matthew wrote 15 sentences while pretending to be Brian Robeson from the book *Hatchet*. Bentley was very impressed!
- The teachers put on a great Open House!
- Mr. Peel taught the 4th, 5th, and 6th graders about flag etiquette and the proper way to raise, lower, and fold the flag.
- SVS community members have donated funds to support the SVS Share Shelf.
- Orrin and Matthew were playing with Kinsley, Adam, Josie, and Celia at recess.
- Josie wanted to thank Amelie for helping her fix her hair.
- The K/1 class wanted to thank Mrs. Auger for helping them learn how to read.







Open House Memorable Mentions

I tasked anyone making estimations at Open house to explain their reasoning. Here are a few that may or may not be worth sharing for their mathematical reasoning, I'll let you decide.

- (pumpkin) feels 2.7 pounds lighter than a 10 lb dumbbell.
- (pumpkin) close to a bowling ball
- I can smell caramel very well and counted them with my nose.
- Well, in forestry a log has 4 faces, I estimated how many candies in one face of the jar and then multiplied by four.
- I saw a video on youtube that shared a great strategy. Which is when you count from top to bottom and then count from side to side, them multiply the two numbers.
- The (pumpkin) feels lighter than a gallon of milk.
- I used Psychic powers
- My muscles told me.
- The pumpkin feels like carrying a basket of clothes.
- It feels lighter than a gallon of milk
- Because it is such a large jar so that jar could probably hold hundreds.
- I guessed after comparing it to my little brother.
- When asked to estimate how many pumpkins tall the post was, I used the clipboard to measure, one clipboard equals two pumpkins.



