

Goodrich Secondary School

Campus Improvement Plan

2024/2025

Empowering All Student to Pursue Excellence



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Goodrich Secondary School

Mission

Goodrich Secondary Mission Statement:

...Ensuring all students are college, career, or military-ready citizens of exemplary character...

Beliefs:

Respect all stakeholders

Value instructional time

Make decisions collaboratively

Provide positive affirmations/words of encouragement

Maintain high expectations for all

Champion student-centric decision making

Value reflective practices

Support data-driven decision making

Celebrate success

Provide a safe environment

Respect diversity

Vision

Goodrich Secondary Vision Statement:

Empowering All Students to Pursue Excellence!

Nondiscrimination Notice

Goodrich Secondary School does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Goodrich Secondary School Site Base

Name	Position
Vaughan, Monica	Teacher
Rhodes, Kari	Counselor
Sikes, Anita	Teacher
Vaughan, Aubrey	Principal
Williams, Brenda	Associate Principal
Mills, Meagon	Parent
Milne, Darla	Campus Secretary
Merino, Bernice	Business Partner
Pickett, David	Parent

Goodrich Secondary School

Goal 1. (Academic Achievement) Academic Achievement: Goodrich Secondary will ensure that students receive the opportunity to achieve and maintain high academic levels, providing them the tools to become productive members of society.

Objective 1. Curriculum Alignment -Goodrich Secondary Schools will implement vertical and cross-curricular teaming throughout the campus, using the TEKS Resource System to ensure accurate instructional depth and complexity of instruction, appropriate pacing of the curriculum, and development of classroom activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to use and evaluate TEKS Resource System documents to ensure vertical alignment for all core content areas, grade 6-12 as needed. (Target Group: All)	Core Subject Teachers, Principal(s)	Each 6 weeks	(S)Local Funds	Formative - CBA results; lesson plans; assessment results, administrator walk through, PLC
2. Ensure alignment of written, taught, and tested curriculum (EOC) (Title I SW: 1,2,3,4,8) (Target Group: All)	Core Subject Teachers	Each 6 weeks	(S)Local Funds	Formative - scores from STAAR assessments, administrator walk through, CBA data, PLC
3. Teachers will participate in TEKS resource conferences and other professional development. They will use the information learned in instruction. (Title I SW: 1,4,8) (Target Group: All)	Core Subject Teachers, Principal(s)	Each 6 weeks	(S)Local Funds	Formative - professional development certificates, walk through data, lesson plans

Goodrich Secondary School

Goal 1. (Academic Achievement) Academic Achievement: Goodrich Secondary will ensure that students receive the opportunity to achieve and maintain high academic levels, providing them the tools to become productive members of society.

Objective 2. District Assessments: Goodrich Secondary Schools will continue to utilize Unit Tests in all core subjects in grades 6-12 to provide data to examine instructional effectiveness and student performance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize DMAC for scanning district assessments, disaggregation of data, item analysis, and management of historical data (Title I SW: 4,8) (Target Group: All)	Core Subject Teachers, Principal(s)	Each 6 weeks	(S)Local Funds	Formative - higher CBA scores and EOC scores, PLC and data meeting minutes, data room continuously updated
2. Provide staff training for DMAC and data disaggregation (Title I SW: 3) (Target Group: All)	Principal(s)	Each 6 weeks	(F)Title II	Formative - usage reports from EOC and data wall; data meeting minutes, PLC, and staff development agendas
3. Disaggregation meetings to review assessment data, create instructional plans, and consider needs for student success. (Title I SW: 4) (Target Group: All)	Principal(s)	Each 6 weeks	(S)Local Funds	Formative - PLC/ data meeting minutes, data room continuously updated
4. Create and utilize a data tracking system to ensure all teachers know their students strengths and weaknesses. (Title I SW: 3,4) (Target Group: All)	Principal(s), Teacher(s)	Each 6 weeks	(S)Local Funds	Formative - data binders continually being updated, PLC minutes

Goodrich Secondary School

Goal 1. (Academic Achievement) Academic Achievement: Goodrich Secondary will ensure that students receive the opportunity to achieve and maintain high academic levels, providing them the tools to become productive members of society.

Objective 3. Data Driven Decisions- Goodrich Secondary Schools administrators and teachers will use STAAR, NWEA Maps where possible, and EOC results as well as unit test data to identify critical areas and gaps in instructional programs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Disaggregate EOC data and use in identifying areas in need of improvement for all core areas (Title I SW: 1,3,4,8) (Target Group: All)	Core Subject Teachers, Principal(s)	Each 6 weeks	(S)Local Funds	Formative - data Meetings, PLC, and staff development agendas
2. Analyze 2024-2025 unit tests through DMAC data disaggregation. (Title I SW: 1,3,8) (Target Group: All)	Core Subject Teachers, Principal(s)	Each 6 weeks	(S)Local Funds	Formative - CBA scores, EOC scores, PLC minutes, data room evolution
3. Monitor attendance, tardies, discipline referrals, schedules, use of instructional time, failure rate, and other data as the basis for instructional and systemic decisions. (Title I SW: 1) (Target Group: All)	Principal(s)	Each 6 weeks	(S)Local Funds	Formative - weekly principal reports, walkthrough, CBA scores, STAAR scores
4. Continue monitoring through classroom walkthroughs to formulate data for campus leaders and teachers to identify instructional practices, trends, and patterns (Title I SW: 1,3,4) (Target Group: All)	Principal(s)	Each 6 weeks	(S)Local Funds	Formative - weekly walk-through reports, staff meeting/PLC minutes
5. Conduct meetings with teachers to review student and teacher performance (Title I SW: 1,4) (Target Group: All)	Principal(s)	Monthly	(S)Local Funds	Formative - PLC/staff meeting minutes, T-Tess conferences

Goodrich Secondary School

Goal 1. (Academic Achievement) Academic Achievement: Goodrich Secondary will ensure that students receive the opportunity to achieve and maintain high academic levels, providing them the tools to become productive members of society.

Objective 4. At- Risk Students- Students in need of additional assistance, including students who are emergent bilingual and students in special education, will be identified and provided interventions, programs, and accelerated learning opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide staff development for methods of instruction to incorporate emergent bilingual strategies, dyslexia strategies, and differentiated instruction for various learning modalities. (Title I SW: 1,4,9) (Target Group: EB,SPED,AtRisk,Dys)	Principal(s)	Each 6 weeks	(F)Title III Bilingual / ESL	Formative - staff development agendas,workshop certificates, administrator walkthrough, increased CBA/STAAR scores for at risk populations
2. Provide academic support through RTI to students who are at-risk. (Title I SW: 1,3,9,10) (Target Group: AtRisk)	Principal(s), Teacher(s)	Each 6 weeks	(S)State Compensatory	Formative - RTI documentation and EOC/CBA scores, Edmentum Reports, master schedule
3. Use educational aides where appropriate to assist teachers with small group instruction and other student related activities. (Title I SW: 1,2,9) (Target Group: AtRisk)	Principal(s)	Each 6 weeks	(F)Title I	Formative - RTI documentation, graduation rates, and EOC/CBA scores

Goodrich Secondary School

Goal 2. (Efficient and Effective Operations) Efficient and Effective Operations: Goodrich Secondary will allocate resources in an efficient manner to facilitate quality learning experiences. We will be fiscally responsible, maintain a well-balanced district budget, and be transparent in regard to financial reporting.

Objective 1. Work with teachers to integrate and leverage technology in the classroom by providing them with research-based tools and instructional websites to use as a resource to enhance student learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Professional development provided to teachers on the use of technology programs provided by the district. (Title I SW: 5) (Target Group: All)	Principal(s)	June 2025	(S)Local Funds	Summative - hiring of certified teachers
2. Utilize a committee to identify new, research-based programs to supplement curriculum and instruction. (Title I SW: 3,4) (Target Group: All)	Principal(s)	End of the year 2024	(F)Title II	Summative - teacher retention rates, teacher surveys, CBA results, campus walk through data, EOC Results, agendas, PLC

Goodrich Secondary School

Goal 2. (Efficient and Effective Operations) Efficient and Effective Operations: Goodrich Secondary will allocate resources in an efficient manner to facilitate quality learning experiences. We will be fiscally responsible, maintain a well-balanced district budget, and be transparent in regard to financial reporting.

Objective 2. We will work with the administration office in the utilization of the secondary budget for building improvements.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Identify areas of need for repair or replacement in the interior of the building. (Target Group: All)	Principal(s)	By the end of 2024		

Goodrich Secondary School

Goal 3. (Community Engagement and Open Communication) Community Engagement and Open Communication: Goodrich Secondary will provide a variety of opportunities for parents and community members to be active, collaborative partners. As a school community, we will maintain open communication via multiple mediums that are transparent, clear, concise, correct, and courteous.

Objective 1. Parents will be given more opportunities to visit and learn about our school.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Host a Fall and Spring Parent Informational Meeting. (Title I SW: 1) (Target Group: All,6th,7th ,8th,9th,10th,11th,12th)	Counselor(s), Principal(s), Superintendent, Technology Director	Two times a year	(S)Local Funds	Summative - Texas School Safety Center Drill and Exercise Document Tool
2. Employ the use of social media, newsletters, district website, and Thrillshare (teacher rooms) to communicate school activities. (Title I SW: 1,2,10) (Target Group: All)	Principal(s), Superintendent	Ongoing	(S)Local Funds	Summative - staff agenda minutes

Goodrich Secondary School

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Objective 2. Parents will be given an opportunities to learn about Goodrich Secondary Schools academic program and have an opportunity to provide input.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. In community/parent meetings, the staff will communicate the state accountability system, academic performance of the 2023-2024 school year, and core content area goals. (Target Group: All)	Principal(s)	Two times a year		
2. Parents will be provided with resources and activities to promote student achievement. (Target Group: All)	Principal(s), Teacher(s)	Ongoing		

Goodrich Secondary School

Goal 4. (Human Capital) Human Capital: Goodrich Secondary will work to recruit and retain the highest quality of employees.

Objective 1. Recruitment and Retention- Goodrich Secondary Schools will implement varied strategies to recruit, hire, train, and retain highly qualified personnel.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Recruit possible hires that are highly qualified and certified for campus instructional needs by working with Region 6 and alternative certification companies. (Title I SW: 6) (Target Group: All)	Principal(s)	September 2024	(F)Title I	Summative - agenda, minutes, and parent sign in sheet
2. Implement staff development activities that support district initiatives and support teacher needs. (Title I SW: 6) (Target Group: All)	Principal(s)	Each 6 weeks	(S)Local Funds	Summative - number of follower, likes, remind 101 participants, and school messenger reports
3. Host special events/activities to support and promote positive morale on campus. (Target Group: All)	Principal(s)	Ongoing		
4. Provide notification of a monthly "Shout Out" for a staff member of the month. A "Shout Out" board will be mounted on the wall with a picture of the staff member. Information will be posted on the school's Facebook page. (Target Group: All)	Principal(s)	Monthly		

Goodrich Secondary School

Goal 5. (Safe and Orderly School Community) Safe and Orderly School Community: Goodrich Secondary will work to maintain a school community that is safe, orderly, and conducive to student learning.

Objective 1. Goodrich Secondary Schools will maintain a safe, secure, student-centered campus and facilities by instituting student welfare programs such as suicide prevention, conflict resolution, and restorative behavior practices.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Hold safety drills for emergencies as required by TEA.. (Target Group: All) (Strategic Priorities: 2,3,4)	Principal(s)	Ongoing	(S)Local Funds	Criteria: Teachers are fully implementing technology and utilizing district provided curriculum in the classroom.
2. Review the campus/district Emergency Operating Plan. (Target Group: All) (Strategic Priorities: 2,3,4)	Core Subject Teachers, Principal(s)	Yearly		
3. Provide teachers with information on recognizing harmful behaviors and provide information on suicide prevention. (Target Group: All)	Principal(s)	Ongoing		
4. We will provide the staff training in the implementation of restorative behavior practices and conflict resolution. (Target Group: All)	Principal(s)	Yearly		

Goodrich High School Needs Assessment

Operations

Planning/Budgeting

Goodrich ISD utilized a needs assessment to develop budget and instructional needs of the district and campus levels. Funding is allocated based on student/campus enrollment and instruction needs. The Goodrich ISD administrative team plans and evaluates the uses and implementation of funding throughout the district. Based on 2023-2024 budget sheets, a high percentage of Federal funding (Title 1, Title II-Part D, Title I ARRA, Special Education/ ARRA, Title VI-Rural and Low Income) will be used for highly qualified staff, instructional materials, and instructional technology.

Enrollment Projections

At the end of the 2023-2024 school year, Goodrich Secondary Schools served 124 students. With continual growth within the school district, Goodrich ISD is estimated to show average yearly growth of approximately 4 students per year. This expansion is due to the proximity of the Houston area and to the development of Highway 59 corridor and highway construction.

Curriculum

An aligned curriculum has been an adopted district goal. Implementation of the TEKS resource system, a product generated and developed through the state's regional education service center collaborative has been authorized in grades Kindergarten through Twelve in the four core content areas. With this implementation, and based on administrative/teacher surveys, administrators and teachers must be provided training to fully understand the technology involved with the TEKS Resource System and how to navigate throughout the program for the full curriculum implementation. The district has to continue to accommodate the need for staff development and planning throughout the year. Independent planning sessions or with a facilitator have been provided depending on campus administrators' need and input from the staff. Time for planning and securing material has been a tremendous challenge in the implementation of the curriculum.

Community Involvement

Like parental involvement, the involvement of the community in the education of its students is critical and certainly worthy of cultivation. Public schools must form a financial partnership with their communities in order to have efficient instructional programs and modern, efficient facilities. At this time, the community of Goodrich gives support to the school district in the form of donations and/or incentives from local businesses, churches, and organizations that recognize the importance of a sound educational system.

Operation Needs

Throughout this school year, it is important to keep the community informed of the district's needs and the plans to address those needs in manageable increments through the usage of the school's web site, newsletters, and through print media. It is also imperative that effective communication is put into place to build better contacts with the area businesses so that the career concentrations offered to students can better coordinate with the employment opportunities of the area.

Program Effectiveness Review

Special education:

Based on the needs assessment (May 2024), results show a need for professional development in increasing student's motivation and student achievement, improving student behavior (Positive Behavior Supports), and effective teaching strategies in all content areas. The results also indicate a need for direct phonics instruction, basic math calculation, critical thinking skills, and a skill based RTI program. During this school year, Goodrich High School will utilize Title I, Title I Part A, and Special Education funds to ensure teachers/paraprofessionals will receive high quality professional development.

Gifted and Talented

Goodrich High School continues to nominate, test, and identify students to be placed into the gifted and talented program. Students 6-8 are served in content-based setting. They are served during the CTE classes; in which they participate in project-based STEM activities. The results of the needs assessment (May 2024) show the need for a GT trained teacher. Goodrich Secondary will continue the GT training process in the 2024-2025 school year. Identified students will score at or above the Level 3 standard on state and district level assessments.

Emergent Bilingual

Goodrich High School's ESL/LEP population continues to grow. At the campus and district level, we will continue to monitor our EB student progress to determine the need for any changes to the ESL program. The Middle School currently has an ESL certified teacher. Currently we have a pull-out program and have invested in programs such as Imagine Learning to help strengthen the students' language skills.

Title 1

During the 2024-2025 school year, Title 1 monies will be utilized to pay for highly qualified campus staff, technology software, Title1 campus supplies, and travel/registrations for teachers/administrator to attend professional development opportunities.

Safe and Drug Free Schools

Based on the 425 PEIMS report, Goodrich High School has 0 drug incidents to report for the 2023-2024 school year. During the 2024-2025 school year, district emergency procedures continue to be in place within the district. This year Title IV/Safe and Drug Free monies will be used to bring in effective speakers and programs to focus on drug, violence, and bully prevention.

Dyslexia

Goodrich High School May 2024 Needs Assessment showed progress by the new Dyslexia Trained Teacher. Goodrich High School started the program in January 2017. The needs assessment also uncovered the need for Goodrich High School to purchase the assessments to screen and identify students with Dyslexic tendencies. Title 1 monies will

be used to pay for professional development and instruction supplies. Since then, our program is growing. Our students are growing academically and are being successful on state testing because they are receiving the intervention they need.

Career and Technology Education

Goodrich High School offers CTE classes. The students will complete interest's surveys that guide the master schedule and course Goodrich High School will offer. Goodrich High School will continue to offer industry certifications in business, welding, floral, and health.

Technology Summary

The vision for technology is that all students become active engaged learners and leaders in a technical advancing society. Effective use of technology requires planning, coordinating, and goal setting in utilizing existing technology and merging with advancing technologies. Aligned with Texas Education Agency's Long-Range Plan for Technology, the district plan addresses areas of infrastructure, teacher preparation, teaching and learning administrative support system along with classroom integration. As required for technology and e-rate funding, a new five-year plan for technology was filed during the 2022-23 school year but continues to be monitored and revised as needed.

Technology Strengths

Continuing into the 2024-2025 school year, 100% of Goodrich High School classrooms house one or more computers/chromebooks for staff and student use. There is one (1) open access lab for students and staff to utilize. With grant, state, and local monies, Goodrich High School continues to prioritize and promote the use of technology for both administrative and instructional purposes by purchasing technologies such as SMART boards, SMART pads, laptop carts, iPads, Apple TVs, and Clear Touch screens. Through the use of Title, I funds, the district utilizes two staff members to act as Technology Director to assist teachers in the utilization of technologies in classrooms and intervention computer labs.

Family and Community Involvement Summary

Community Involvement Like parental involvement, the involvement of the community in the education of its students is critical and certainly worthy of cultivation. Public schools must form a financial partnership with their communities in order to have efficient instructional programs and modern, efficient facilities.

Family and Community Involvement Strengths

At this time, the community of Goodrich gives support to the school district in the form of donations and/or incentives from local business, churches, and organizations that recognize the importance of a sound education system.

Family and Community Involvement Needs

Throughout this school year, it is important to keep the community informed of the district's needs and the plans to address those needs in manageable increments. It is also imperative that effective communication is put into place to build better contacts with area businesses so that the career concentrations offered to students can better coordinate with the employment opportunities of the area.

Curriculum, Instruction, and Assessment Summary

For the 2024-2025 school year, Goodrich High has set a goal that 75% of all students and subgroups in all testing areas will meet Standard on the EOC. English I EOC Curriculum, Instruction, and Assessment

Algebra I EOC

Notes: The APPROACHES student performance percentage was 11 percentage points lower than the state average, the MEETS student performance percentage (which is the targeted area of student performance) was 20 points lower than the state average, and the MASTERS student performance percentage was 18 points shy of the state average. The testing scores for 2023-2024 were 68% approaches, 25% meets, and 7% masters. A focus for 2024-2025 will be to raise the percentage levels of the MEETS and MASTERS categories.

English I EOC.

Notes: This content area will continue to be an area of focus for the campus, and a part of Campus Improvement Plan (CIP). Moreover, this is the hardest STAAR EOC Test as you can see from the state passing percentage. The APPROACHES student performance percentage was 3 points lower than the state average, the MEETS student performance percentage (which is the targeted area of student performance) was 11 points lower than the state average, and the MASTERS student performance percentage was 17 points shy of the state average. The scores for the 2023-24 test were 64% approaches, 43% meets, and 0% masters. Our focus for the 2024-2025 school year will be to raise the percentage of students meeting the MEETS and MASTERS level on the English I EOC.

English II EOC

Notes: The APPROACHES student performance percentage was only 20 points higher than the state average, and the MEETS student performance percentage (which is the targeted area of student performance) was 17 points higher than the state average. The MASTERS student performance percentage was 9 points lower than the state average. The scores for 2023-2024 were 94% approaches, 67% meets, and 0% masters. Our focus for the 2024-2025 school year will be to maintain the percentage of students meeting the MEETS and MASTERS level on the English II EOC.

Biology EOC

The APPROACHES student performance percentage was only 2 points higher than the state average, and the MEETS student performance percentage (which is the targeted area of student performance) was 28 points higher than the state average. The MASTERS student performance percentage was 12 points lower than the state average. The scores for 2023-2024 were 93% approaches, 86% meets, and 7% masters. Our focus for the 2024-2025 school year will be to raise the percentage of students meeting the MASTERS level on the English II EOC.

U.S. History

Notes: The APPROACHES student performance percentage was 5 points higher than the state average, the MEETS student performance percentage (which is the targeted area of student performance) was 22 points lower than the state average, and the MASTERS student performance percentage was 23 points less than the state average. Progress was made in student growth OVERALL, but we will continue to work on raising the MEETS and MASTERS percentage levels for 2024-2025.

Curriculum, Instruction, and Assessment Needs

Training was provided for DMAC, TEKS Resource System, engagement strategies, and questioning strategies. TEKS Resources will be used for lesson planning, and district and campus wide PLC's. Additionally, teachers are encouraged to attend PD sessions relevant to their curriculum area.

Staff Quality, Recruitment, and Retention Summary

Surveys Results

Based on 2023-24 staff and parent surveys, communication was a top priority, both at the district and campus levels. As a district goal, Goodrich ISD is committed to provide staff, parents, students, and the community with clear and timely communication during the current school year. To assist in the implementation of this goal, Goodrich High School has been utilizing the Thrill Share (teacher rooms) website communication application, updating and utilizing the district website, and Facebook to deliver information, as well as sending home parent newsletters as needed.

Staff Quality, Recruitment, and Retention Strengths

During the 2024-2025 school year, State Compensatory monies and TIA funds will continue to be utilized to provide highly qualified teachers and paraprofessionals to the Goodrich High School campus.

Staff Quality, Recruitment, and Retention Needs

Based on administrative and staff surveys, Goodrich High School has identified the following areas as professional development needs: Scope and Sequence, DMAC training, technology applications and instructional integration, vocabulary development in core content areas, English Language Proficiency Standards (ELPS), student engagement strategies, and higher-level questioning strategies. With the use of Title, I, Title II, Part A, Title II, Part D, Title I ARRA, and IDEA funding, administration and teachers will have opportunities to attend workshops and conferences, focusing on survey needs.