Principals Report-October/November 2026-Byrnes High School

Academic Excellence and Student Achievement

- FLEX TIME and Rebel Success Center: Students continued to engage in meaningful classroom instruction and learning activities designed to strengthen academic skills and promote achievement. Teachers maintained high expectations while providing support and encouragement to help students reach their academic goals during class time and during independent learning time.

Student Engagement and School Spirit

- Homecoming Week 10/5-9: Provided opportunities to celebrate student involvement and strengthen school pride during Homecoming Week "Rebels Gone Rogue." All students and staff were given a chance to participate in school activities, spirit initiatives, and extracurricular events that encouraged teamwork, leadership, positive relationships, and a sense of belonging.

College and Career Readiness

- College Application Day 10/22: Students were encouraged to explore opportunities for their futures through academic planning, career awareness, and preparation for life beyond high school. CAD reinforced the importance of setting goals and making informed decisions about their future, allowing students an opportunity to meet with local college admission counselors and complete college applications.

Athletics and Extracurricular Activities

- Our athletic teams and extracurricular organizations continued to represent Byrnes High School with enthusiasm, dedication, and school pride. These activities provided students with opportunities to demonstrate leadership, discipline, teamwork, and sportsmanship. The Rebel Regiment Marching Band hosted both the *Tournament of Bands* on 10/3 and the *3A SC State Marching Band Championships* on 10/24 on our campus. The orchestra had a successful trip to Winthrop University for Region while the chorus performed at the SCACDA Fall Conference and the theatre department performed seven shows of "Sweeney Todd." AFJROTC hosted the Rebel Drill Meet on 11/7 and then traveled to The Citadel on 11/14, collecting numerous trophies and awards for competition.

Faculty and Staff Commitment–Working Together in Professional Learning Communities

- PLC Meetings: Our faculty and staff continued to work collaboratively to support student learning and maintain a positive school environment. Their commitment to instruction, student relationships, and professional responsibilities contributed significantly to the school's continued success.

School Culture and Student Support

- We continued to emphasize positive behavior, respect, responsibility, attendance, and personal accountability. Our focus remained on creating a safe, supportive, and welcoming environment where every student feels valued and encouraged to succeed.