2026-2027 Middle School Course Directory

Welcome to Spartanburg District 5's middle school course directory, where educational excellence and student success converge! We take pride in presenting an array of courses designed to align with the South Carolina College and Career Ready course standards, which seamlessly integrate with the South Carolina Profile of a Graduate.

Our commitment to academic rigor and relevance works to ensure courses provide our students with an authentic middle level experience while preparing them for the dynamic demands of the future. By adhering to the South Carolina College and Career Ready standards, our curriculum emphasizes critical thinking, collaboration, and practical application of knowledge, fostering the development of well-rounded individuals poised for success in both academia and their future careers. Our district is dedicated to nurturing the skills and qualities outlined in the South Carolina Profile of a Graduate, empowering students to become lifelong learners and contributors to their communities.

All students will take English/Language Arts, mathematics, science, and social studies classes at each grade level. Students will also take exploratory (related arts/elective) classes for two periods a day each semester. Physical Education/Health is a required class at each grade level by the State of South Carolina for all middle school students and will be one exploratory class. Students will choose three additional exploratory classes that will be semester-long each OR one additional semester-long exploratory and one year-long exploratory. Band and Orchestra are year-long exploratory classes.

Although a course is listed in this directory, individual schools cannot guarantee the course will "make" due to course enrollment numbers, staffing, and teacher certification.

English/Language Arts

Grade 6

Language Arts 6

This course is designed as a comprehensive English/Language Arts curriculum that exposes students to a variety of genres, both literary and informational, as well as providing students with the knowledge and understanding of a developmentally appropriate progression of English/Language Arts skills and concepts in reading, research, and written and oral communications for sixth graders in their advancement to seventh grade. This course is designed to prepare students for College and Career readiness as required by the South Carolina State Standards.

Language Arts 6 Advanced

This course is designed to meet the needs of academically gifted and talented English/Language Arts students who were identified through standard measures implemented by Spartanburg District 5. The curriculum is designed specifically to meet the guidelines set forth by the SC State Department of Education as criteria for Gifted and Talented instruction. Students should expect to find the curriculum challenging in a number of ways: text complexity, analytical writing, problem solving, creative endeavors, and accelerated pace. This course is designed to prepare students for College and Career readiness as required by the South Carolina State Standards.
Prerequisite: Identified GTA – English/Language Arts (Gifted and Talented)

Grade 7

Language Arts 7

This course is designed as a comprehensive English/Language Arts curriculum that exposes students to a variety of genres, both literary and informational, as well as providing students with the knowledge and understanding of a

developmentally appropriate progression of English/Language Arts skills and concepts in reading, research, and written and oral communications for seventh graders in their advancement to eighth grade. This course is designed to prepare students for College and Career readiness as required by the South Carolina State Standards.

Language Arts 7 Advanced
This course is designed to meet the needs of academically gifted and talented students who were identified through standard measures implemented by Spartanburg District 5. The curriculum is designed specifically to meet the guidelines set forth by the SC State Department of Education as criteria for Gifted and Talented instruction. Students should expect to find the curriculum challenging in a number of ways: text complexity, analytical writing, problem solving, creative endeavors, and accelerated pace. This course is designed to prepare students for College and Career readiness as required by the South Carolina State Standards.
Prerequisite: Identified GTA – English/Language Arts (Gifted and Talented)

Grade 8

Language Arts 8
This course is designed as a comprehensive English/Language Arts curriculum that exposes students to a variety of genres, both literary and informational, as well as providing students with the knowledge and understanding of a developmentally appropriate progression of English/Language Arts skills and concepts in reading, research, and written and oral communications for eighth graders in their advancement to ninth grade. This course is designed to prepare students for College and Career readiness as required by the South Carolina State Standards.

English 1 Honors
This course is designed to meet the needs of academically gifted and talented English/Language Arts students who were identified through standard measures implemented by Spartanburg District 5. The curriculum is designed specifically to meet the guidelines set forth by the SC State Department of Education as criteria for Gifted and Talented instruction. This is an honors-level course for students who have the ability to pursue an accelerated English program. Students in this course will be required to work with more intensity, use critical thinking skills, and produce a greater range of material. Literary study includes reading and analyzing selections from a variety of genres that are organized thematically. Grammar, usage, communication, SAT/ACT vocabulary, research, and composition will be integrated with the literature study. Composition study includes writing in a variety of styles to include: narrative, expository, analytical, and argumentative while considering a variety of audiences. All elements of this course integrate technology. ***Summer reading is required.***

Mathematics

Grade 6

Math 6
This course is designed to broaden students' understanding of the interconnectedness of mathematical concepts and begin the transition from arithmetic to algebraic thinking. Content includes data analysis and statistics; geometry and measurement; expressions, equations, and inequalities; ratios and proportional relationships; and the number system. This course is designed to prepare students for College and Career readiness as required by the South Carolina State Standards.

Math 6 Advanced
This course is designed to meet the needs of academically gifted and talented mathematics students who were identified through standard measures implemented by Spartanburg District 5. The curriculum is designed specifically to meet the guidelines set forth by the SC State Department of Education as criteria for Gifted and Talented instruction. Students will develop algebraic thinking through data analysis and statistics; geometry and measurement; expressions, equations, and inequalities; ratios and proportional relationships; and the number system. Throughout the course there is an emphasis on problem-solving, communication, reasoning, representations, and connections, as well as an

accelerated pace. This course is designed to prepare students for College and Career readiness as required by the South Carolina State Standards.
Prerequisite: Identified GTA – Mathematics (Gifted and Talented) or iReady & SC Ready Scores

Grade 7

Math 7
This course is designed to extend students' understanding of algebraic thinking and the understanding of the real number system to include integers, rational numbers, and irrational numbers. Students will investigate applications of number theory and will acquire skills in adding, subtracting, multiplying, and dividing integers. Students will apply their algebraic knowledge through data analysis, statistics, and probability; geometry and measurement; expressions, equations, and inequalities; and ratio and proportional relationships. This course is designed to prepare students for College and Career readiness as required by the South Carolina State Standards.

Math 7/8 Advanced
The compacted course for seventh grade is the first course in the accelerated middle school mathematics progression. This course incorporates all the seventh-grade standards and specific eighth-grade standards that extend the learning from seventh grade. These standards continue the work started in elementary grades in these four strands: Data, Probability, and Statistical Reasoning (DPSR); Measurement, Geometric and Spatial Reasoning (MGSR); Numerical Reasoning (NR); and Patterns, Algebraic, and Functional Reasoning (PAFR). Woven throughout all four strands are concepts building on students' understanding with problem solving to provide context to the problems they are solving and learning about, which will foster critical thinking and collaboration skills.
Prerequisite: Identified GTA – Mathematics (Gifted and Talented) or iReady, SC Ready Scores, & previous math grade

Geometry with Statistic (High School Credit)
Students taking this course are a part of the accelerated progression. This course will be a combination of eighth grade math indicators and Geometry with Statistics (GS) indicators. The indicators from eighth grade that were chosen to be embedded in this course are those that align with the indicators for Geometry along with others that will help prepare students to be successful in this Geometry course. Standards and indicators from both eighth grade and GS are found in the same strands as in the original course: Data, Probability, and Statistical Reasoning (DPSR); Measurement, Geometry, and Spatial Reasoning (MGSR); Numerical Reasoning (NR); and Patterns, Algebra, and Functional Reasoning (PAFR). One high school credit will be awarded upon successfully completing and meeting the attendance requirements for this course.
Prerequisite: Identified GTA – Mathematics (Gifted and Talented) or iReady, SC Ready Scores, & previous math grade

Grade 8

Math 8
This course is designed to further extend student's understanding of algebraic thinking and the understanding of the real number system to include integers, rational numbers, and irrational numbers. Students will investigate applications of number theory and will acquire skills in adding, subtracting, multiplying, and dividing integers. Students will apply their algebraic knowledge through data analysis, statistics, and probability; geometry and measurement; expressions, equations, and inequalities; and functions. This course is designed to prepare students for College and Career readiness as required by the South Carolina State Standards.

Geometry with Statistic Honors (High School Credit)
Students taking this course are a part of the accelerated progression. This course will be a combination of eighth grade math indicators and Geometry with Statistics (GS) indicators. The indicators from eighth grade that were chosen to be embedded in this course are those that align with the indicators for Geometry along with others that will help prepare students to be successful in this Geometry course. Standards and indicators from both eighth grade and GS are found in the same strands as in the original course: Data, Probability, and Statistical Reasoning (DPSR); Measurement, Geometry, and Spatial Reasoning (MGSR); Numerical Reasoning (NR); and Patterns, Algebra, and Functional Reasoning (PAFR). One

high school credit will be awarded upon successfully completing and meeting the attendance requirements for this course.
Prerequisite: Identified GTA – Mathematics (Gifted and Talented) or iReady, SC Ready Scores, & previous math grade

Algebra 1 Honors (High School Credit)
Algebra 1 is designed for students who have successfully completed Geometry with Statistics Honors. This is the second required course before students choose the college or career pathway. Algebra 1 emphasizes functions: linear, absolute value, quadratic and exponential. Equations and expressions with linear and quadratic terms are also studied to learn how algebraic expressions model real-world situations. Statistical reasoning is studied to learn how data are represented and can be used to make predictions.
Students enrolled in this course will take a South Carolina End-of-Course Exam that will count for 20% of their final grade.
Prerequisite: Successful completion of Geometry with Statistics Honors

Science

Science 6
South Carolina sixth-grade students engage in thinking and solving problems the way scientists and engineers do to help them better see how science is relevant to their lives and to capitalize on the natural curiosity all students have about the world around them. Students will further investigate weather and climate, cell contribution to the function of living organisms and the organism's response to the environment, the Earth's crust and how the Earth has changed over time, waves, and energy transfer.

Science 7
South Carolina seventh-grade students engage in thinking and solving problems the way scientists and engineers do to help them better see how science is relevant to their lives and to capitalize on the natural curiosity all students have about the world around them. Students will further investigate atomic and molecular interactions, energy and the effects of energy, organism interaction to obtain matter and energy, and the ecosystem.

Science 8
South Carolina eighth-grade students engage in thinking and solving problems the way scientists and engineers do to help them better see how science is relevant to their lives and to capitalize on the natural curiosity all students have about the world around them. Students will further investigate properties of waves, force and motion, energy, genetics, and Earth's place in the universe.

Social Studies

Social Studies 6
Students will study World Civilizations to uncover trends from prehistory to present day. Students will learn what defines civilizations and how geography played a factor in the exchanges, expansion, and formation among and between them. Students will inquire about the various social hierarchies of world civilizations and the changes and continuities of social systems. Students will inquire into the development of world civilizations past and present and the connections between Africa, the Americas, Asia, and Europe. Students will continue to explore how these global interactions and exchanges led to cultural, intellectual, and technological advances that have continued to increase societies' global interconnectedness with one another.

Social Studies 7
Students will study Earth from a regional perspective, focusing on the continents. Students will study contemporary places and regions to identify how the experiences of people are rooted in places and organized into geographic regions. Students will learn about Earth's physical conditions (e.g., climate, soils, vegetation) and how these features interact with Earth's other living features. This course also includes the spatial distribution of population and the movement, settlement patterns, economic systems, and political systems. Students will explore the interactions between environment and society to learn how human activities modify Earth, how resources are used, and how physical systems, such as climate, present risks to humans.

SC History 8
Students will study the history of South Carolina, within context of United States history in grade eight. This study begins with South Carolina's colonial development and settlement as a British colony. South Carolinians played pivotal roles throughout the American Revolution and the Constitutional Convention, which established the foundations for the new nation. South Carolina led the secession of Southern states, culminating in the Civil War. As the nation attempted to heal the wounds of the war, Reconstruction policies brought about political change while sectional division remained. The end of the 19th century ushered in industrialization to South Carolina and the nation, providing new opportunities for many people. Throughout the 20th century, South Carolina emerged as a national leader for defense production, agriculture, and tourism. As the state grew economically, social change was also brought on by the Civil Rights Movement. During the turn of the 21st century, South Carolina continues to attract businesses and people, while continuing to find solutions to new challenges.

Electives

All Elective courses are semester long courses unless noted. All students are required to take PE and will select three additional semester elective courses OR 1 additional semester course and one year-long course. Registering for a class does not guarantee the class will be able to be scheduled for the student. Scheduling conflicts, course enrollments, staffing, and teacher certification could prevent a class from being scheduled.

Physical Education 6, 7, 8 (Required)
This course encourages students to get active and improve their athletic skills while having fun. The curriculum includes archery, badminton, basketball, circuit training, the Fitnessgram, flag football, floor hockey, golf, indoor soccer, softball, and volleyball. Each student will meet daily for one semester. Health instruction will take place throughout the semester. Comprehensive Health Education will be taught with the emphasis on making wise choices and creating life management skills.

AVID 6, 7, & 8 (Year Long)
AVID is a class for students with a desire and determination to challenge themselves to reach their full potential. It teaches students the necessary strategies to be successful in both middle school and high school, with the ultimate focus of students being college-ready. The course helps students develop tools to engage in cooperative learning, goal setting, questioning and study skills, writing, note taking, time management, as well as, character development. The course also teaches students test taking strategies, how to manage stress, and how to work towards their goals. Students are supported through rigorous coursework to adequately prepare them to take Advanced Placement courses in high school. AVID students are expected to take ownership of their learning, ask questions to deepen their understanding, and be willing to work hard. AVID students are required to maintain their assignment notebooks, participate in student lead tutorials, and monitor their academic progress throughout the year. Students who have determination and motivation to work hard toward their goals in order to succeed are good candidates for AVID. *Students must apply and interview to be considered for the AVID class.*
Prerequisite: Application process

Career and Technology (CTE)

Digital Literacy (Grade 6 only)
Digital Literacy is designed to equip students with many of the needed digital and computer literacy skills necessary to prepare for creating, finding, and evaluating data and information. Students will be exposed to a broad range of computer technology along with a working knowledge of computer software and hardware. Students benefit from an understanding of a wide range of applications (e.g., document processing, presentations, spreadsheets, and web-based resources). Safety, use of technology, social, emotional, career, as well as critical thinking and problem-solving skill attainment are embedded throughout the course.

Google Basics (Grades 7 & 8)
The Google Basics course introduces students to basic G Suite tools and applications. Students will focus on collaboration, communication, and productivity through the completion of real world, problem-based activities, and projects. In addition, students will apply key critical thinking skills, and practice ethical and appropriate behavior for the responsible use of technology.

Fundamentals of Computing Part A (1/2 High School Credit) (Grades 7 & 8)
Fundamentals of Computing A is designed to introduce students to the field of computer science through an exploration of engaging and accessible topics. Through creativity and innovation, students will use critical thinking and problem-solving skills to implement projects that are relevant to students' lives. They will create a variety of computing artifacts while collaborating in teams. Students will gain a fundamental understanding of the history and operation of computers, programming, and web design. Students will also be introduced to computing careers and will examine societal and ethical issues of computing.
Students who successfully complete Fundamentals of Computing Part A, will need to successfully complete Fundamentals of Computing Part B prior to high school in order to meet the Computer Science graduation requirement.

Fundamentals of Computing Part B (1/2 High School Credit) (Grades 7 & 8)
Fundamentals of Computing Part 2 is designed to introduce students to the field of computer science through an exploration of engaging and accessible topics. Through creativity and innovation, students will use critical thinking and problem-solving skills to implement projects that are relevant to students' lives. They will create a variety of computing artifacts while collaborating in teams. Students will gain a fundamental understanding of the history and operation of computers, programming, and web design. Students will also be introduced to computing careers and will examine societal and ethical issues of computing.
Prerequisite: Fundamentals of Computing Part A
Students who successfully complete Fundamentals of Computing Part A AND Part B will meet the graduation requirement for Computer Science (1.0 unit)

If a student does NOT successfully complete Fundamentals of Computing Parts A <u>AND</u> B in middle school, he/she will need to take a 1.0 course to meet the computer science graduation requirement in high school.

Career Clusters 6, 7, & 8 (Florence Chapel ONLY)
Career Clusters is designed to provide middle schools with a course in which students are introduced to career possibilities in the sixteen national career clusters adopted by the South Carolina Department of Education. Students will have an opportunity to explore job tasks and career opportunities in each cluster while identifying pathways from high school to post-secondary education and the workplace. Students will learn skills needed for success in college and careers with relevance to academic standards. This course is exposure to help each student gain an understanding of careers to assist in the development of an initial Individual Graduation Plan (IGP) in the 8th grade.

ProTeam (8th Grade - DR Hill ONLY)
ProTeam is designed to provide middle school students with an opportunity to explore education as a career option. Students will have opportunities that include group collaboration, service learning, goal setting, career exploration, family involvement, teaching-like experiences, and more. ProTeam uses the DreamQuest curriculum that helps students set goals for the future and includes an emphasis on career development.
Prerequisite: Student application

Digital Life Skills (6th Grade – *ONLY OFFERED AT BEECH SPRINGS MIDDLE SCHOOL)*
Digital Life Skills uses esports as the engagement piece to teach students executive function skills that will help make their transition to high school more successful. Lessons focus on organization, perseverance, self-advocacy, self-

regulation, time management, responsible decision making, digital citizenship, and mental wellness in an authentic, engaging way.

Fundamentals of Gaming (7th Grade - *ONLY OFFERED AT BEECH SPRINGS MIDDLE SCHOOL)*
Fundamentals of Gaming provides students a digital framework through an esports lens. Students will explore the history of esports, learn genres of games, practice good gamer health, learn basic technology information and hands-on troubleshooting, explore college and career readiness with a technology focus, and engage in digital citizenship while utilizing preventative mental health strategies, teamwork, journaling, and reflection. Additionally, students will analyze emerging trends and innovative technologies shaping the future landscape of gaming and esports

Interactive Media (8th Grade - *ONLY OFFERED AT BEECH SPRINGS MIDDLE SCHOOL)*
Interactive Media allows students to view and create digital media through an esports lens. Students will creatively express themselves through hands-on experiences with digital graphics, print media, computer animation, audio production, video production, web design and other newly-emerging forms of digital media. Using industry standard tools and techniques, students will create digital media projects while learning to facilitate meetings, serve as team leaders, manage project timelines, give and receive constructive criticism, and produce professional products.

Project Lead The Way (PLTW)

PLTW Computer Science for Innovators and Makers (6th Grade)
Throughout the course, students will learn about programming for the physical world by blending hardware design and software development, allowing students to discover computer science concepts and skills by creating personally relevant, tangible, and shareable projects. Students are challenged to creatively use sensors and actuators to develop systems that interact with their environment. While designing algorithms and using computational thinking practices, students code and upload programs to microcontrollers that perform a variety of authentic tasks.

PLTW Flight and Space (6th Grade)
The exciting world of aerospace comes alive through Flight and Space. Students explore the science behind aeronautics and use their knowledge to design, build, and test an airfoil. Students become engineers as they design, prototype, and test models to learn about the science of flight and what it takes to travel and live-in space. They solve real-world aviation and space challenges and plan a mission.

PLTW Design and Modeling (7th Grade)
Students discover the design process and develop an understanding of the influence of creativity and innovation in their lives. They are then challenged and empowered to use and apply what they've learned throughout the unit to develop, design, and construct an item at the end of the course. Students are exposed to different types of drawings such as Isometric and Mulitview and are introduced to CAD.

PLTW Medical Detectives (7th Grade)
Students play the role of real-life medical detectives as they collect and analyze medical data to diagnose disease. They solve medical mysteries through hands-on projects and labs, measure and interpret vital signs, examine nervous system structure and function, investigate disease outbreaks, and explore how a breakdown within the human body can lead to dysfunction. Students will use industry leading technology to solve problems while gaining skills in communication, collaboration, critical-thinking, and creativity.

PLTW Automation and Robotics (8th Grade)
Students learn about the history and impact of automation and robotics as they explore mechanical systems, energy transfer, machine automation, and computer control systems. Using the VEX Robotics® platform, students apply what they know to design and program for real-world engineering. Additionally, students will have the opportunity to have guided research practice, work in teams, and apply the engineering design process as they investigate how robots make

decisions to function in the human-made world. Students also have the opportunity to participate in an after-school program called TSA which is set to the National STEM standards and Vex Robotics teams.
Prerequisite: Students must be enrolled in Algebra 1 in 8th grade, completed Algebra I in 7th grade, or receive instructor approval.

PLTW App Creators (8th Grade)
This course will expose students to computer science as a means of computationally analyzing and developing solutions to authentic problems through mobile app development and will convey the positive impact of the application of computer science to other disciplines and to society.

Fine Arts

Art 6, 7, 8
Students explore intermediate painting, drawing, ceramics, etc. Students experiment with a variety of media such as pencil, charcoal, pastel, pen, colored pencils, markers, tempera, watercolor and clay. Students will be learning about the art elements and how they are used to improve their work, while also learning about various artists.

Advanced Art 6, 7
Emphasis in this course is placed on exploring the elements of art by individual application and as they relate to the design principles. Students become more acute and expressive in their use of lines, shapes, forms, colors, values, and textures. Students explore a variety of two- and three-dimensional media and techniques. ***This course may be taken both semesters.***
Prerequisite: Instructor approval

Art 1 Honors (1 High School Credit) (8th Grade ONLY) (Year Long)
This course is designed for advanced art students. This course provides students with problem-solving experiences in two and three-dimensional media, stressing design elements (line, shape, form, value, color, space, and texture) and design principles (proportion, emphasis, harmony/unity, balance, rhythm/movement, contrast, repetition/ pattern, and variety). Emphasis is on the development of advanced artistic skills. Drawing from observation and developing technical competency are emphasized. Students will maintain a sketchbook and begin developing their portfolio. Topics in Art 1 Honors will include drawing, painting, mixed media, printmaking, ceramics, and three-dimension works.
Prerequisite: Instructor approval

Band 6 (Year Long)
This is a beginner band course. Students will receive daily instruction on a musical instrument in the woodwind, brass, or percussion family. This course is designed to begin developing individual musicianship through the use of method books and various other pedagogical exercises, music literacy focusing on the accurate reading of written or print music, and ensemble performance skills through the actual performance of music written for large and small groups. The 6th grade band may perform Fall, Winter, and Spring concerts. Students enrolled in band will be eligible to participate in Honor Band, All-State/Region Band, Concert Festival, and Solo and Ensemble.
Prerequisite: None

Band 7, 8 (Year Long)
Band is a daily course offering instruction on musical instruments in the woodwind, brass, or percussion family. Students wishing to enroll in band after 6th grade who have received less that one (1) full school year on a specific band instrument should see a band director to get a list of available options for band participation. This course is designed to improve the individual musicianship of each student on a daily basis. Instruction focuses on characteristic tone production, technique development through the use of method books and various other pedagogical exercises, music literacy focusing on the accurate reading of written or print music, and ensemble performance skills through the actual performance of music written for large and small groups. Band students may perform Fall, Winter, and Spring concerts.

Students enrolled in band may be eligible to participate in Symphonic or Concert Band, All-State/Region Bands, Concert Festival, Solo and Ensemble, and other band related activities. *Eighth grade band is a prerequisite for High School Band. Prerequisite: band director approval*

Chorus 6, 7, 8 (Year Long) ***EXCEPT DR HILL – chorus will be a semester course, BUT students may take it both semesters***
This choral music class will focus on the development of correct vocal techniques through varied middle school choral literature. Students will learn and continue to refine sight-reading and music theory skills. Students enrolled in Chorus will have the opportunity to perform in an end of semester concert, sing for school and community events, perform for Concert Performance Assessment, and participate in the Festival of Music at Carowinds in the Spring.

Music 6, 7, 8
This is a course providing students with the opportunity to explore musical concepts and further their understanding of music through listening, singing, playing instruments, and engaging in creative activities. Students will explore music's impact on culture throughout the world and over time.

Orchestra 6 (Year Long)
This is a beginner orchestra class. Students will receive daily instruction on a string instrument. Students will begin to develop music reading, theory skills, and string techniques. Students will learn to play various music styles. Performance opportunities may include Fall, Winter, and Spring concerts, District 5 Showcase, SCMEA Solo and Ensemble Festival, Jr All State and Region Orchestras, and SCMEA Concert Festival.
Prerequisite: None

Orchestra 7, 8 (Year Long)
This course offers seventh and eighth grade strings students the opportunity to continue developing music reading, theory skills and string techniques. Music skills emphasized at this level are shifting and becoming more intricate. Students will learn to play in various music styles. Performing opportunities for seventh and eighth grade string students may include: The Fall, Winter and Spring Concerts, District 5 Showcase, SCMEA Solo and Ensemble Festival, Jr. All State and Region Orchestras, and SCMEA Concert Festival.
Prerequisite: Sixth grade orchestra or director approval is a requirement for enrollment in orchestra

Theatre 6, 7, 8
Theater students will learn aspects of Performing Techniques, Improvisation, Costume Design, Creative Writing, Theatre History & Modern Staging, and more! Theater is not only an enjoyable course but enhances real world skills such as public speaking, confidence, teamwork, thinking on your feet, and creating original work. Note: This is a performance-based class and will require frequent in-class performances. ***This course may be taken both semesters.***

Theatre/Imaginations 7, 8
This is an advanced theater course and is a performance-heavy course offered as a semester course. Unlike the introductory theater class, this class is designed for the student who has already demonstrated sincere interest and abilities in performance work. Students in this class are selected through an audition/reference process. This course will cover advanced acting techniques and production analysis and is designed to prepare students for theatrical avenues into high school, community theater, college theater, and beyond!
Prerequisite: Instructor approval is required

Dance (6th Grade - ***ONLY OFFERED AT BEECH SPRINGS MIDDLE SCHOOL*****) 15256000**
Required: Athletic wear, socks or dance shoes of choice

Dance introduces students to the fundamentals of dance technique, movement, and creative expression. Students will explore various dance styles, including jazz, ballet, hip-hop, and contemporary, while developing coordination, rhythm, and flexibility. Emphasis will be placed on teamwork, self-confidence, and artistic

storytelling through choreography and performance. No prior dance experience is required. The course encourages personal growth, cultural appreciation, and a lifelong love for movement and the performing arts.

Dance I (7th Grade - *ONLY OFFERED AT BEECH SPRINGS MIDDLE SCHOOL*) 25257000
Required: Athletic wear, socks or dance shoes of choice

Students will work to develop body awareness and kinesthetic awareness as we build flexibility, stamina, and muscle tone. Students will also have an understanding of various dance genres, history, elements, and cultures while exploring dance as a means of expression. To be literate in the arts, students need specific knowledge and skills in a particular arts discipline to a degree that allows for fluency and deep understanding. In dance, this means discovering the expressive elements of dance; knowing the terminology that is used to comprehend dance; having a clear sense of embodying dance; and being able to reflect, critique, and connect personal experience to dance.

Dance II (8th Grade - *ONLY OFFERED AT BEECH SPRINGS MIDDLE SCHOOL*) 25278000
Required: Athletic wear, socks or dance shoes of choice

Students in 8th Grade dance will develop a foundation in the skills of technique, strength, flexibility, alignment, endurance, coordination and performance qualities (focus, confidence, artistic intent). They will have the opportunity to explore various genres of movement as well as incorporate the elements of dance (time, space, energy, body and movement) to create their own movement vocabulary. Students will work to develop body awareness and kinesthetic awareness as we build flexibility, stamina, and muscle tone. Students will also have an understanding of various dance genres, history, elements, and cultures while exploring dance as a means of expression. To be literate in the arts, students need specific knowledge and skills in a particular arts discipline to a degree that allows for fluency and deep understanding. In dance, this means discovering the expressive elements of dance; knowing the terminology that is used to comprehend dance; having a clear sense of embodying dance; and being able to reflect, critique, and connect personal experience to dance.

Modern Languages

German 6, 7, 8
German is offered as a semester course. The course provides the basic foundation of language learning in the five "C's" of foreign language learning: communication, cultures, connections, comparisons, and community. Emphasis is placed on oral communication and the necessary tools are provided to help the students learn to use the language and begin communicating in German by studying high interest themes.

German 1 (1 High School Credit) (8th Grade) (Year Long)
This course begins to develop the skills of understanding, speaking, reading and writing German. Students will learn to pronounce and use the basic sounds and intonation patterns of the language. They will master a limited set of structural and lexical objectives to be used in common daily conversational situations. They will also gain a basic knowledge of contemporary German culture as they participate in language activities to develop competence. Reading will be limited to short passages of materials covered orally and texts on culture and direct reading in German.
Prerequisite: Teacher Recommendation

Spanish 6, 7, 8
Spanish is offered to 6th, 7th, & 8th grade students as a semester beginner course. Students will begin the goal of communicating in Spanish by being introduced to particular themes of study that are of high interest to students. Students who take this class in 7th grade will have the opportunity to be recommended for Spanish 1 (year-long course) in the 8th grade depending on their performance. Spanish 1 is a high-school credit course.

Spanish 1 (1 High School Credit) (8th Grade) (Year Long)
This course begins to develop the skills of understanding, speaking, reading and writing Spanish. Students will learn to pronounce and use the basic sounds and intonation patterns of the language. They will master a limited set of structural

and lexical objectives to be used in common daily conversational situations. They will also gain a basic knowledge of contemporary Spanish culture as they participate in language activities to develop competence. Reading will be limited to short passages of materials covered orally and texts on culture and direct reading in Spanish.
Prerequisite: Teacher Recommendation

Student Support

MLP 6, 7, 8 (Year Long)
This course is designed for the student who has a primary language other than English, and is not proficient in listening, speaking, reading, writing, and comprehension in the English-speaking classroom. Students showing a deficit in one or more of these areas qualify for the MLP program. Coursework is geared toward individual needs. Instruction will be provided in the areas of vocabulary acquisition and development, grammar mastery, reading comprehension, and developmental writing.
Prerequisite: District, State, and Federal Guidelines

Math Intervention 6, 7, 8
The Math Intervention Program in grades 6-8 will focus on developing a deep understanding and mastery of the essential skills and foundational concepts necessary to make connections and think algebraically. This program is designed to differentiate mathematical skills that are tailored to the needs of each student, ultimately promoting greater confidence, independence, and greater academic success in mathematics. *Students will be assigned to the math intervention program based upon a variety of data driven measures to include SC Ready, iReady, academic performance, grades, teacher recommendation, etc.*

Reading Intervention 6, 7, 8
The Reading Intervention Program in grades 6-8 will support the development of essential skills specific to reading and writing that can help students achieve their fullest potential. This program is designed to provide differentiated tasks that are tailored to the needs of each student, ultimately promoting greater confidence, independence, and greater academic success. Students will also focus on writing development and receive small group support to develop the structure and components of their writing that will help them achieve greater success in all content areas. *Students will be assigned to the reading intervention program based upon a variety of data driven measures to include SC Ready, iReady, academic performance, grades, teacher recommendation, etc.*

Academic Seminar 6, 7, 8
Academic Seminar courses vary widely, but typically allows a small peer group the opportunity to gain skills and problem-solve. Students receive support in a variety of academic areas.
Prerequisite: District, State, and Federal Guidelines