



PLEASANTON

INDEPENDENT SCHOOL DISTRICT

Application for Delay in Implementing HB2 Teacher Certification Requirements

Approved by PISD

Board on

February 9, 2026

House Bill 2: Teacher Certification Requirements

- New limitations on school districts' ability to waive teacher certification requirements for foundational curriculum courses within their district of innovation (DOI) plan
- Implementation Timeline
 - 2026-2027: Districts can no longer include K-5 reading and math teachers in DOI plan exemptions
 - 2027-2028: Districts can no longer include foundational subject teachers (i.e., reading/English language arts, math, science, and social studies) in any grade level in DOI plan exemptions



House Bill 2: Teacher Certification Requirements

- Permits an extension application to be filed; if granted, would extend requirements for all foundational teachers to be fully certified no later than the 2029-30 school year
- Notification of extension approval will take place by March 31, 2026



The Impact in Pleasanton ISD

- Currently **8** K-5 reading and math teachers are not fully certified
- **6/8** are degreed and enrolled in an Alternative Certification Program (ACP) or College Certification Program
- **2** are non-degreed and are actively pursuing a degree & certification
- Denial of this extension would result in staffing loss



The Impact in Pleasanton ISD

- Currently **12 District-wide** Foundational Subject teachers are not fully certified.
 - **2/12** are certified in areas other than their current subject area.
 - Out of those remaining **10**, **7/10** are degreed and currently enrolled in a College/Alternative Certification Programs (ACP).
- **3/10** have 60 or more college hours and are actively pursuing a degree & certification



What must be included in the TEA application?

- Total number of uncertified teachers assigned to teach foundation curriculum courses in 2025–2026
- Identification of at least one Education Preparation Program (EPP) partner who will support certification efforts and help reduce the district's percentage of uncertified teachers
- Date of Board approval to submit the application
- Web link to the board meeting agenda where the plan for delaying certification requirements was approved
- Web link to the board-approved transition plan



District Transition Support for Certification

- We monitored teacher certification status during the fall and in the spring (3x per year).
- HR met with principals in October and December to review uncertified teacher status. Meeting with principals and staff scheduled in February.
- Sharing of ACP programs and contact information
- HR is available to teachers who want to schedule individual meetings for support or questions.
- Memorandum explaining requirements to staff



Education Preparation Program Partner

Education Service Center Region 20

- Teacher Orientation and Preparation Program (TOPP)

The Teacher Orientation and Preparation Program (TOPP) is a State Board of Educator Certification approved alternative route to teacher certification coordinated by Education Service Center, Region 20. TOPP began providing services in 1986 and maintains a trustworthy and enduring reputation with our educational partners.

Alternative Certification Programs

- Teachworthy
- i-Teach
- Texas Teachers of Tomorrow
- TEA Approved Educator Prep Programs



Annual Target Schedule

School Year	Target % Reduction	Target Number Uncertified
2026–27	Reduce by X 25%	≤ 9 FTE (12 Total)
2027–28	Reduce by X 50%	≤ 6 FTE
2028–29	Reduce by X 75%	≤ 3 FTE
2029–30	0 uncertified teachers in foundation curriculum	Full compliance

