Chisholm Elementary School

Strategy Map 2026 - 2027

VISION

We envision a school community built on consistency, safety, and unity—where every student and staff member feels supported, loved, and inspired. Through collective accountability and a culture of compassion, we will create a vibrant, clean, and spirited environment where academic success and personal growth flourish.

MISSION

Everyday, every scholar will engage in meaningful learning, demonstrate growth and interact respectfully with their school community.

BELIEFS

We envision a school community built on consistency, safety, and unity—where every student and staff member feels supported, loved, and inspired. Through collective accountability and a culture of compassion, we will create a vibrant, clean, and spirited environment where academic success and personal growth flourish.

	Culture Shifts (Turnaround)	Turnaround Leadership (Turnaround)	Talent Development (Turnaround)	Instructional Transformation(Turnaround)
OBJECTIVE	• Expand collaborative partnerships with all stakeholders to cultivate a positive, inclusive school culture, decrease chronic absenteeism by 10%, elevate parental engagement in student success to remove barriers and provide opportunities to all students	• Prioritize improvement and communicate its urgency	• Enhance instructional leadership by delivering continuous, high-quality professional learning for all teachers and staff to elevate classroom instruction in 100% of classrooms, increase teacher retention, and accelerate student academic growth.	• Build a strong community intensely focused on student learning by increasing student growth to 90% on ACAP Summative Test in math and ela. By the end of the school year, increase the percentage of students in Grades K–5 scoring on or above grade level in math on the i-Ready Diagnostic from 4% to 25% and ELA from 7% to 30%.
CRITICAL INITIATIVES	• Champion high expectations (of self and others), embed in everyday practice, reinforce through shared accountability, follow-through on strategies • Perception data from all stakeholders positive is gathered and used to gauge the climate-related work to be done • Enhance family engagement and strengthen community collaboration by hosting quarterly events, establishing active partnerships, and improving communication to build stronger school–home connections.	• Articulate a commitment to school improvement and advocate for needs • Establish clear policies, structures, and expectations for improvement goals	• Provide professional learning and instructional support to strengthen differentiated instruction and improve academic outcomes for English Learners, students with disabilities, and other identified subgroups. • Provide ongoing, data-driven professional development and instructional coaching aligned to student achievement, classroom walkthroughs, and identified teacher needs.	• Implement High-Leverage Practices (HLPs) and Data-Driven Explicit Instruction to accelerate academic growth and close proficiency gaps by 3% to 5% in reading, math, and science. • Implement a tiered intervention system (MTSS) providing timely academic and behavioral support, monitoring progress, and engaging families to ensure equitable student success
INTENDED OUTCOMES	• Students and staff practice ROAR, protect learning time and share responsibility for school success. • Students, families and staff share feedback and see responsive changes that improve school climate. • Students, families and staff gather to improve school climate school-home connection and instructional efforts.	• All stakeholders are aware of ACIP priorities and use feedback to improve instruction and student support.	• To strengthen instructional practices to result in students mastery of content.	• To close gaps by strengthening student engagement with explicit instruction & tiered instruction to promote student growth and mastery of content. • To close gaps by strengthening tiered instruction to promote student growth and mastery of content.
KEY MEASURES	• Survey data, actionable steps/initiatives in response to data, climate boosters/events • Climate booster and school events flyers, sign in, pictures, deliverables etc.	• ACIP, Faculty Meeting Agenda/Notes/ PLC / Professional development • ACIP, Faculty Meeting Agenda/Notes/ PLC	• Walkthrough Data, ATOT, ELEOT, Professional learning deliverables	• Student data(iReady, grades, work samples, Imagine learning, TeachTown), walkthrough data, ATOT/Eleot, lesson plans, Coachig documentation, PLCs • Student data/Learning path, walkthrough data, ATOT/Eleot, lesson plans, Coaching documentation, MTSS documentation

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