Chisholm Elementary School

2026-2027 SCHOOL-PARENT COMPACT

Chisholm Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the No Child Left Behind Act of 2001 (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The faculty and Staff of Chisholm Elementary will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
   - ❖ Provide a highly-qualified faculty
   - ❖ Schedule daily interventions period to provide non-mastery support to struggling students
   - ❖ Utilize pacing guides and standards-based measurements to ensure adequate pacing of Alabama's Course of Study standards, progress toward mastery and identification of students who require additional support. Our district goals and objectives, as well as the national and state standards serve as a blueprint for a quality curriculum. On each grade level, teachers address the learning styles of each student.
   - ❖ Participate in Professional Development workshops and share decision making with peers.
   - ❖ Institute safety guidelines and procedures for students.
   - ❖ Establish and communicate high standards and requirements for students in both academics and behavior.
2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
   - ❖ Provide an open door policy with all parents for conferences
   - ❖ Establish a parent conference time at open house by providing a sign-in sheet for parents to set a conference time and date
   - ❖ Set conference times and appointments with parents through the office
   - ❖ Develop and send home parent teacher letters reminding parents of conference dates and times
   - ❖ Call parents to set up conferences that are considerate of parent's schedules
   - ❖ Provide email information through the website for parents to set up conferences with teachers
   - ❖ Chisholm Elementary has an Annual Title I parent meeting in October. During the annual meeting, parents and teachers work together to review and update the school's compacts, complete surveys and evaluations.
   - ❖ All grade levels have a designated team meeting each week; parents are encouraged to meet with the entire team or individual teachers. Parents may also be informed of the parent compact during our annual grade level seminars.
3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
   - ❖ Report cards will be sent home at the end of each nine week reporting period
   - ❖ A school-wide data board displaying current data on Alabama's standardized tests and standards is maintained in the hallway and updated for all stakeholders following each benchmark.
   - ❖ Send home parent reports for high stakes testing (iReady and ACAP)
   - ❖ Issue signed papers every two weeks and progress reports during the middle of the nine week period
   - ❖ Provide Powerschool @ Home Information
   - ❖ Send home additional teacher created notifications as the need arises
4. **Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
   - ❖ Staff can be reached at any time through school email which is provided at the beginning of each school year
   - ❖ Staff can be reached by phone during the day; a message may be left if the phone call is received during the academic day and the staff member will return the call that afternoon

- ❖ A parent conference may be requested through the office or written note; staff will contact parent to confirm a time within twenty-four hours of receiving notice

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
   - ❖ Parents are welcome to directly contact their child's teacher to request a classroom observation or to volunteer their time in class activities
   - ❖ Parents may contact Faculty - Parent Coordinator to volunteer their time to assist staff-members – Ms. Anteidra Martin **at anteidra.martin@mps.k12.al.us**
   - ❖ Parents may contact Mrs. Vanessa Ivey, Reading Coach to assist struggling readers during lunch and before or after the instructional day
   - ❖ Parent Conferences and Data Meetings

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- ❖ Attending Parent - Teacher Conferences
- ❖ Attending Parent Meetings
- ❖ Monitoring their child's grades, homework and special projects
- ❖ Support the mission, vision, and goals of the school
- ❖ Attend seminars related to academic and social behavior
- ❖ Make sure my child's attendance at school is regular and punctual; Submit a letter establishing reasoning for any absences within three days of the absence(s)
- ❖ Ensure that my child has materials and supplies needed for classes and activities
- ❖ Adhere to the dress code of Chisholm Elementary by ensuring my child has dressed in the correct attire
- ❖ Keep the school informed of pertinent information (contact information, medical information, and etc.)
- ❖ Support school officials by fostering high expectations for my child in both academics and behavior

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- ❖ Respect myself and others at all times
- ❖ Complete all assignments and projects in a timely manner
- ❖ Read for 20 minutes each day/Math concepts 30 minutes each day
- ❖ Learn the Alabama positive behavior expectation matrix: Be Respectful, Be Responsible and Be Resourceful
- ❖ Attend school regularly and on time
- ❖ Obey all classroom and school rules, procedures, and guidelines including dress code.
- ❖ Do my best each day by participating in the lessons, completing assignments, and respecting adults and peers
- ❖ Show my parent/guardian all written communication from school. Return all pertinent information required from the school.
- ❖ Cooperate with my teacher to help establish a positive classroom environment
- ❖ Bring materials to class

Student's Signature	Date
Parent's Signature	Date
Principal's Signature	Date