Chisholm Elementary School

Family & Community Engagement Plan

2026-2027 School Year

Chisholm Elementary School
307 E. Vandiver Blvd
Montgomery, AL School 36110
334-851-4861

What is Title I?

Chisholm Elementary is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards in reinforcing and enhancing efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement policy with all parents.

It is reviewed and revised at least annually during the Title I Planning Meeting. All feedback forms from the Title I Planning meeting are to be submitted to the Federal Programs Office for review.

School Plan for Shared Student Achievement

What is it? In order to create an equal partnership between the school and parents to improve student academic achievement, the school and parents will jointly create a Family and Community Engagement plan. The plan establishes the school's expectations for parental involvement and outlines how the school will implement various activities to support family and community engagement and promote student learning.

How is it developed and revised?
All parents are encouraged to be involved in the development of the Family and Community Engagement Plan. **Chisholm Elementary** will invite all parents, school faculty and staff, and community stakeholders to attend the Annual Title I Planning Meeting on, **September 26**, to review, revise, and jointly develop the Family & Community Engagement Plan, Schoolwide Plan (ACIP), School-Family Compact, Calendar of Events, and the Title I Budget. Invitations to the meetings will be disseminated via notices and placed on the school's website. Teachers will meet with their grade/subject area teams to design practical strategies for parents to use at home. At the Annual Title I Planning Meeting, parents will participate in reading, reviewing, and discussing each of the Title I documents. After reviewing all documents, valuable feedback on the documented needs will be provided to help their students achieve the goals set forth in the Schoolwide Plan (ACIP).

Parent feedback will be reviewed by school staff and feasible recommendations will be added wherever needed to the Family and Community Engagement Plan, Compact, and Wish List. The plan will be posted on the school's website for parents to view and submit feedback throughout the year. Parents may also visit the school to view the plan and provide feedback. All parent feedback received during the year will be used to revise the plan for the next school year. **Chisholm Elementary** will distribute an annual survey online to ask parents for their suggestions on the plan and the use of funds for parental involvement. Parents can also give feedback during several parent meetings and activities during the school year. Parents unable to attend the initial Title I Planning Meeting may contact the school to schedule an appointment for additional information.

Who is it for? All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. **Chisholm Elementary** will provide as many opportunities as possible for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory, foster, and/or homeless children. Information will be provided in a family-friendly language and format.

Where is it available? The Family and Community Engagement Plan, School-Family Compact, and Calendar of Events will be sent home with each student at **Chisholm Elementary** via dissemination at the beginning of the school year. In addition, Title I information will be posted on our school website with additional copies of all documents and Title I information being housed in the main office. Students new to **Chisholm Elementary** after the academic year begins, will receive a Title I information packet during the registration process.

2026-2027 Goals of Montgomery Public Schools:

- Prioritize standards alignment, instructional practice, and formative assessments, to improve student growth and achievement in reading and math
- Prioritize recruiting, developing, and retaining high-quality talent, to improve evidence of growth in academic leaders and teachers.
- Prioritize a positive, safe, supportive, and inclusive environment, to foster schools, families, and community partners working together cohesively.

2025-2026 Goals of Chisholm Elementary:

- Enhance the overall school climate and culture to foster a positive, inclusive, and supportive learning environment for all students and staff.
- Provide prescriptive professional learning opportunities to improve instructional practices and student outcomes based on needs identified by staff.
- Strengthen the partnerships to enhance educational and exposure opportunities for students.

School – Family Compacts

Chisholm Elementary will collaborate with families to jointly develop a school-family compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and explains how the school and parents will build and develop a partnership to help children achieve the state's high standards.

The Area of Focus for Chisholm Elementary will be reading and mathematics.

The School-Family Compact will be reviewed annually during the Title I Annual Parent Meeting. It will be reviewed to students and parents during parent-teacher conferences. The compact will also be reviewed during parent workshops and schoolwide events throughout the school year.

Let's Get Together! / Family and Community Engagement Matters!

Chisholm Elementary will host the following suggested events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement:

- **Title I Parent Advisory Committee Meeting 1**
  - The Parent Advisory Committee (PAC) is invited to attend and participate in the planning for the Annual Title I Planning meeting to review and provide feedback on important Title I and school information.
- **Annual Title I Parent Meeting**
  - All parents and families are invited to attend and participate in the Title I Parent Meeting to be informed about the school's participation in the Title I program and their rights to be involved. This meeting is separate from other required meetings, such as the Annual Title I Planning Meeting.
- **Annual Title I Planning Meeting**
  - All parents are invited to attend and participate in the Title I Planning Meeting to hear important Title I and school data information and share in the decision-making/revision process for Title I Documents and Funding.
- **Curriculum Night**
  - To learn about the curriculum, grading policies, assessments, classroom/team expectations, daily routines, academic resources, and other essential information for students' school success.
- **Effective Parent –Teacher Conferencing 101**
  - To receive information, tools, and resources on how to prepare for an effective parent-teacher conferences and to maximize the benefits of the conference to affect positive student academic performance and achievement.
- **Title I Family Math & Literacy Night**
  - To learn strategies, resources, and curriculum information to extend math learning and practice at home.
- **Title I Writing/Literacy Parent Workshop**
  - To receive strategies, resources, and curriculum information to extend writing and literacy learning and practice at home.

Family Engagement

Chisholm Elementary believes that parents are full partners in their child's education. Parents play an integral role in assisting with their child's learning. Family Engagement means active participation in school events. The school may take the following actions to provide parents with support:

- Offer a flexible number of meetings at convenient times
- Provide opportunities for regular meetings requested by parents to participate in two-way communication relating to the education of their child

Parent Center

Please visit our school for resources and activities to use at home with your child.

Contact

Principal: Ms. Anteidra Martin
School Phone Number: (334) 851-4861
Contact Email: Anteidra.Martin@mps.k12.al.us
Contact Hours: 8:00-3:00 (M-F)

Chisholm Elementary– Parents as Partners

Chisholm Elementary will take the following measures to promote and support parents as an important foundation of the school, to strengthen the school and reach our school goals. We will:

Provide parents with program information, assistance in understanding state and local academic standards and assessments, how to monitor their child's progress and how to work with educators such as:

- Annual Title I Parent Meeting

Provide materials and training to help parents work with their child to improve their child's academic achievement such as:

- AP Strategies and Support for Parents
- Literacy, Numeracy, and STEM Strategies Support for Parents

Provide training for teachers and staff on effective communication strategies and how to work with parents as equal partners by:

- Hosting trainings during faculty meetings to support two-way communication and other parental strategies

Provide parents and students support in transitioning to ninth grade by:

- Hosting Spring/Summer ninth grade transition camp and informational meetings to support parents and students
- Having parent resources available at the school and on the school's website to assist with ninth grade transition

Communicate with parents in a family friendly format by:

- Providing translation and interpretation services as requested by parents

Provide other reasonable support as requested by parents:
Discretionary school level components:

- Provide literacy and numeracy training for parents
- Arrange school meetings at multiple different times of the day
- Establish a schoolwide parent advisory council to provide advice on all matters related to parental involvement in school programs
- Collaborate with community leaders and partners in education

Family Feedback

Do you agree with _____ Family and Community Engagement Plan? ☐ Yes ☐ No

If no, what are your suggested changes to the plan?

_____

What suggestions do you have for a future Family and Community Engagement Plan?

_____

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