MONTGOMERY
PUBLIC SCHOOLS

WELCOME TO THE 2026 ANNUAL MEETING OF TITLE I PARENTS

Dozier Elementary School
Charlotte Clark, Principal
September 3, 2026
5:30 pm

WHY ARE WE HERE?

- The Every Student Succeeds Act (ESSA) of 2015 requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of…
  - Informing you of your school's participation in Title I
  - Explaining the requirements of Title I
  - Explaining your rights as parents to be involved

WHAT YOU WILL LEARN...

- What does it mean to be a Title I school?
- What is the 1% Set-Aside for parent and family engagement?
- What is the LEA Title I Consolidated Plan?
- What is the LEA Family and Community Engagement Plan?
- What is a CIP?
- What is the School-Family Compact?
- How do I request the qualifications of my child's teacher(s)?

WHAT YOU WILL LEARN... (CONTINUED)

- How is the Annual Evaluation of the Parent and Family Engagement Plan conducted?
- Evaluations need to target 3 key components:
  1. Barriers
  2. Ability to assist learning
  3. Successful interactions
- How can I be involved in all of these things I'm learning about?

WHAT DOES IT MEAN TO BE A TITLE I SCHOOL?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs.

  These dollars are used for…

  - Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parent and family engagement meetings/trainings/activities

WHAT IS THE 1% SET-ASIDE AND HOW ARE PARENTS INVOLVED?

- Any LEA with a Title I Allocation exceeding $500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 90% to implement school-level parent and family engagement with clear expectations and objectives for meaningful involvement.
- You, as Title I parents, have the right to be involved in how this money is spent.

WHAT IS THE LEA CONSOLIDATED PLAN?

- The LEA Title I Consolidated Plan addresses how the LEA will use Title I funds throughout the school system . Topics include:
  - Student academic assessments
  - Additional assistance provided struggling students
  - Coordination and integration of federal funds and programs
  - School programs including Migrant, Pre-School, EL, and Homeless, as applicable.
  - Parent and Family Engagement Strategies, which is included in the Parent and Family Engagement Policy.
- You, as a Title I Parent, have a right to be involved in the development of the LEA Title I Consolidated Plan

WHAT IS THE LEA PARENT AND FAMILY ENGAGEMENT PLAN?

- This plan addresses how the LEA will implement the parent and family engagement requirements of Every Student Succeeds Act.

  It includes…

  - The LEA's expectations for parents and families
  - How the LEA will involve parents in decision-making
  - How the LEA will work to build the schools' and parents' capacity for strong parental involvement to improve student academic achievement
- You, as Title I parents, have the right to be involved in the development of this plan.

WHAT IS THE ACIP?

- The ACIP is your school's Annual Continuous Improvement Plan and includes:
  - A Needs Assessment and Summary of Data
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - Coordination of Resources/Comprehensive Budget
  - The School's Family and Community Engagement Plan.
- You, as Title I parents, have the right to be involved in the development of this plan.

WHAT'S INCLUDED IN THE SCHOOL'S FAMILY AND COMMUNITY ENGAGEMENT PLAN

- This plan addresses how the school will implement the parent and family engagement requirements of Every Child Succeeds Act of 2015.
- Components include…
  - How parents can be involved in decision-making and activities
  - How parental and family engagement funds are being used
  - How information and training will be provided to parents
  - How the school will build capacity in parents and staff for strong parental and family engagement through "evidence based" strategies
- You, as Title I parents, have the right to be involved in the development of your school's Parent and Family Engagement Plan.

WHAT IS THE SCHOOL-FAMILY COMPACT?

- The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.
- You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.
- School section MUST include the following 6 components as outlined on the next slide.
- Distribution of the Compact.

6 COMPONENTS OF THE SCHOOL-FAMILY COMPACT:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.
3. Provide parents with frequent reports on their children's progress.
4. Provide parents reasonable access to staff.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.
6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

HOW DO I REQUEST THE QUALIFICATIONS OF MY CHILD'S TEACHERS?

- You, as Title I Parents, have the right to request the qualifications of your child's teachers

- How you are notified of this right and the process for making such request.

HOW IS THE EVALUATION OF THE LEA FAMILY AND COMMUNITY ENGAGEMENT POLICY CONDUCTED?

- Evaluation Requirements
- LEAs and schools must actively outreach to all parents and families reaching beyond barriers of culture, language, disabilities, and poverty.
  - Conduct annually
  - Conduct with Title I parents
  - Analyze Content and Effectiveness of the current plan
  - Identify Barriers to parental and family engagement
  - Data/Input may include…
    - Parent Survey (Required)
    - Focus Groups
    - Parent Advisory Committees
- Process and Timeline
- How the evaluation informs next year's plan

WHO ARE THE PARENT LEADERS AT MY SCHOOL?

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