MONTGOMERY PUBLIC SCHOOLS
OFFICE OF FEDERAL PROGRAMS

Dozier Elementary School
Schoolwide Plan (ACIP)
2026-2027



Vision

Dozier Elementary School will be a nurturing and high-performing learning community where every child is inspired to learn, empowered to lead, and equipped to achieve their dreams.

Mission

Our mission is to provide a safe, supportive, and engaging learning environment where all students achieve academic excellence, develop strong character, and grow as confident leaders through high-quality instruction, meaningful relationships, and collaborative partnerships with families and the community.

Beliefs

Inspiring Learners. Empowering Leaders. Achieving Dreams.

	Achievement	Climate and Culture	Talent Development	Partnerships
Objectives	• Raise ELA proficiency from 31.6% to 40%, math from 15.2% to 22%, and science from 15.6% to 22%. Aim for 3–5 percentage-point gains through strong instruction.	• Create a safe, welcoming school, reduce chronic absenteeism by 11%, reduce discipline incidents by 10%, and reach at least 80% positive school climate feedback.	• Support teachers and school leaders with training and coaching to improve instruction in every classroom.	• Build strong connections with families and community partners to support student success.
Critical Initiatives	• Use proven teaching strategies, targeted support, and student data to improve reading, math, and science learning.	• Use MTSS to provide academic and behavior support, monitor student progress, and work with families. Encourage regular attendance and positive behavior.	• Provide ongoing teacher training, coaching, team planning, and support for students with different learning needs.	• Host family events every quarter, strengthen community partnerships, and improve school-home communication.
Key Measures	• ACAP practice scores, i-Ready growth, science assessments, and progress by student group.	• Attendance, behavior reports, school climate surveys, and family participation.	• Staff training and coaching records, teacher feedback, classroom visits, and student growth.	• Family event attendance, feedback, community partnerships, and communication records.