



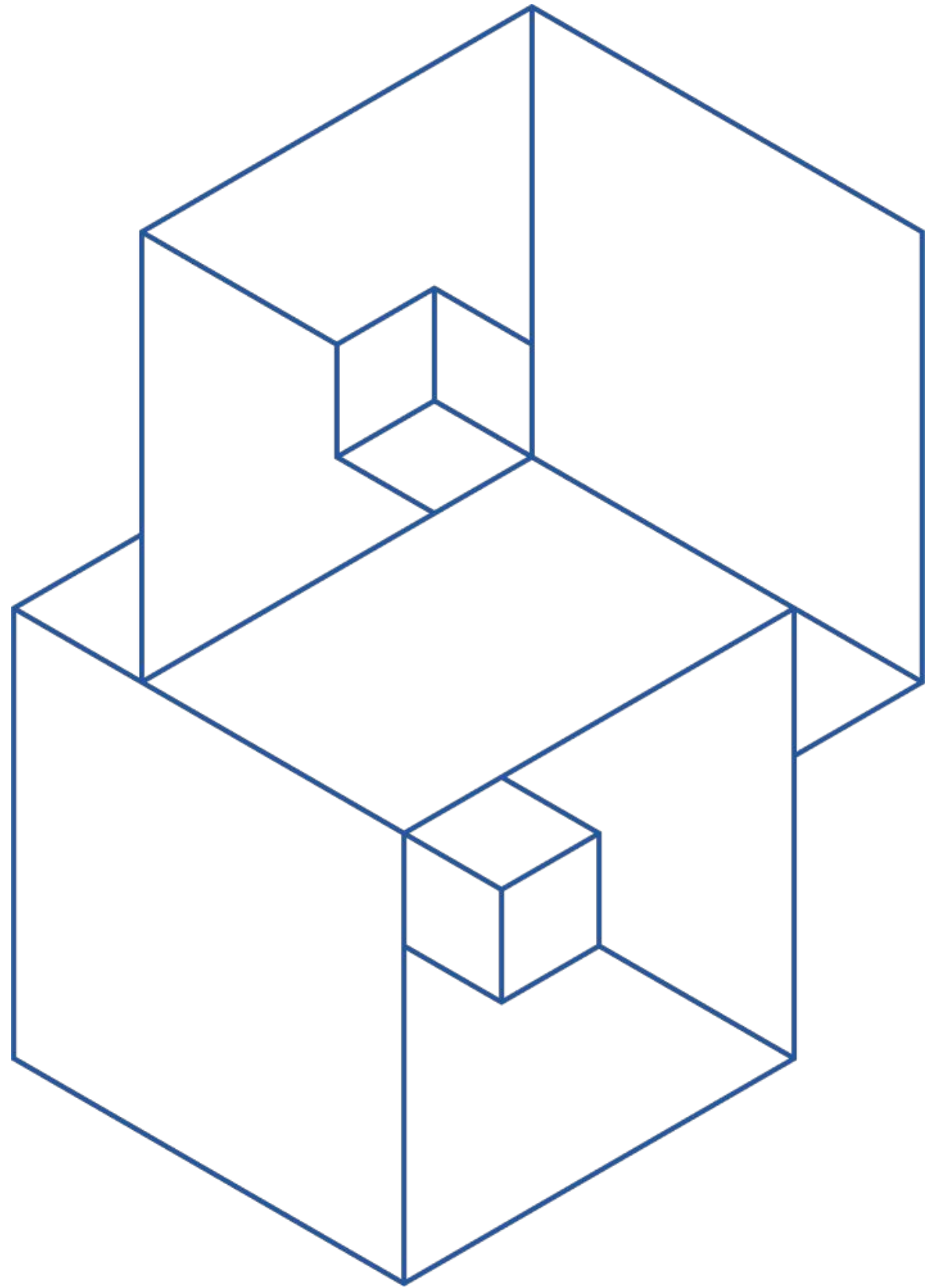
TITLE I PARENT ADVISORY COMMITTEE (PAC) MEETING

Advisory Review and Parent Recommendations

Loveless Academic Magnet Program

August 20, 2026

11:30 a.m.



AGENDA

- **Welcome/Introductions**
- **Mission and Purpose Statements**
- **Title I Program Title I Schoolwide Plan (ACIP)**
- **Title I Budget**
- **School Family & Community Engagement Plan**
- **The School-Family Compact**
- **Closing**



Staff Introductions



MONTGOMERY PUBLIC SCHOOLS

Engage, Educate, and Inspire

Vision Statement

MPS is a place where every student develops a love of learning, cultivates intellectual curiosity, and dreams of a future full of amazing possibilities.

LAMP



Mission Statement

The mission of LAMP High School is to motivate and challenge college-bound students to develop the knowledge, creativity, and skill to realize their fullest potential as caring, responsible, and productive citizens, leaders, and life-long learners in a global community.

Purpose of the Title I PAC Meeting



1

**Review draft
Title I plans &
budgets**

2

**Provide advisory
feedback and
recommendations**

3

**Review Title I
plans &
budgets**

Purpose of the Parent Advisory Committee (PAC)



- Provide input on Title I programs & budgets
- Review key documents such as the School-Family Compact
- Enhance communication between the school and parent community
- Support student achievement by collaborating with the teachers & administrators
- Review and provide feedback on plans such as the Title I Schoolwide Plan (ACIP)

The Parent Advisory Committee serves in an advisory role and does not replace Title I planning meetings open to all stakeholders.

What does it mean to be a Title I School?

Being a Title I School means that the school receives federal funds (Title I dollars) to supplement existing school programs.

These dollars are used to...



- Identify students who are struggling academically.
- Provide academic support to help struggling students meet the high standards of the curriculum established by the State of Alabama.
- Provide supplemental staff, materials, supplies, and academic supports .
- Conduct parent engagement meetings, seminars, workshops, and activities.

What is a Title I Consolidated Plan?

The Title I Consolidated Plan addresses how MPS will use Title I funds in the school system.

Topics include:

- Student Academic Evaluations
- Additional assistance provided to struggling students
- Coordination and integration of federal funds and programs
- (School programs including migratory education, preschool, English Learners, and supplemental educational services when applicable)
- Parent Engagement Strategies, included in the Family and Community Engagement Plan.

As a parent of a Title I school student, you have the right to be involved in the development of this plan.

What is the 1% Set Aside?



- MPS receives Title I Funds in excess of \$500,000. The Elementary and Secondary Education Act (ESEA) law states that 1% of these funds must be used for parent and family engagement.
- Of that 1%, 10% is reserved by MPS for initiatives related to parent-family engagement. The remaining 90% is distributed among all the schools in MPS that are Title I. Therefore, each school receives Title I funds to implement parent-family engagement with clear expectations and serious engagement goals.
- As a parent of a Title I school student, you have the right to be informed on how these funds are spent.

Parent and Family Engagement Worksheet

This worksheet is to be used to determine the amount of funds to allocate for parent and family engagement from the Set-Asides page of the ESSA Consolidated Application in e-GAP.

- A. Enter the Title I, Part A allocation + any amount transferred in \$
- B. Multiply the amount from above by 1% \$
(If the amount listed is less than \$5000, you do not have to reserve any funds for Parent and family engagement, but you may choose to do so.)
- C. Multiply the above amount by 90% \$
(This is the portion that must be distributed to schools.)
- D. Under ESSA, 10% of the 1% must stay at the district level. \$
- E. Enter the total number of students from low-income families in schools being served with Title I funds. This includes only public schools.
• Use Public Low-Income students on Building Eligibility Page in eGAP
#
- F. Divide the 90% portion by the number of low-income students recorded above. This will give you a per pupil amount to use to determine the allocation. Take this number out four decimals places.
\$
- G. Multiply the per pupil amount by the number of low-income students in each school to determine the school allocation for parent engagement. Round to the nearest cent.

Title I School	# of Public Low-Income Students	Per Pupil Amount (from above calculation)	Allocation for Parent Engagement (record this amount in the last column of the School Allocation PPA List of the Consolidated Application in e-GAP)

Do All Schools Get the Same Amount?

No, and here's why:

- Each school's amount is based on how many students from low-income families it serves.
- More students in need = more funding for that school
- Fewer students in need = less funding for that school

This helps make sure that schools with a greater number of students get the support they need to involve parents and families in meaningful ways.

Student Data



-GRADUATION RATE: 100%

-COLLEGE AND CAREER READINESS RATE: 100%

-ACT COMPOSITE SCORE: 28

-TOTAL NUMBER OF AP EXAMS IN 2026: 869

-NUMBER OF STUDENTS WITH A 3+: 276

What is the Schoolwide Plan (ACIP)?

The Schoolwide Plan (ACIP) is your school's Continuous Improvement Plan, and includes the following:



- A Needs Assessment and Data Summary
- Goals and Strategies for Addressing Student Academic Needs
- Professional Development Needs
- Coordination of Resources/Comprehensive Budget
- Parent-Family Engagement Plan

As a parent of a Title I school student, you have the right to be involved in the development of this plan.

How Surveys Connect to the Schoolwide Plan (ACIP)

Parents will complete two important surveys each year:

- Federal Programs Parent Needs Assessment (September)
 - Helps identify priorities for family engagement and support
 - Results guide the Family & Community Engagement Plan and Title I decisions
- Cognia Survey (Second Semester)
 - Gathers feedback from parents, students, and staff about teaching, learning, and the school environment
 - Results help identify strengths, areas for improvement, and actions for the ACIP

Your role: Complete both surveys so your voice helps shape plans and priorities for the year.

The Schoolwide Plan (ACIP)

	Culture of Learning	Leadership of Learning	Engagement of Growth
OBJECTIVE	Maximize student growth and content mastery by increasing the number of passing scores posted on AP exams by 3% while maintaining 100% graduation and 100% CCR rates and decrease chronic absenteeism by 1.35% from last year's data.	Enhance instructional leadership by delivering continuous, high-quality professional learning for all teachers and staff to elevate classroom instruction in 100% of classrooms, increase teacher retention, and accelerate student academic growth.	Expand collaborative partnerships with all stakeholders to cultivate a positive, inclusive school culture, strengthen partnerships between LAMP and the business sectors to expand real world learning opportunities for students.
CRITICAL INITIATIVES	- Implement High-Leverage Practices (HLPs) and Data-Driven Explicit Instruction to accelerate academic growth and close proficiency gaps by 3% to 5% in math and ELA. - Decrease chronic absenteeism by 1.35 % and reduce discipline infractions by 2% in order to foster a positive, safe learning environment for all students.	- Implement effective professional learning through staff feedback, observations and student data. Aligning PD to identified needs and provide coaching that improves teaching practices and increase student outcomes. - Strengthen PLCs through collaborative data analysis, instructional planning, and progress monitoring to improve instructional practices and student achievement.	- Regularly evaluate partnerships and student participation to identify new partnership opportunities, strengthening new relationships and ensure experiences are meaningful and aligned with student interest and goals. - Enhance family engagement and strengthen community collaboration by hosting quarterly events, establishing active partnerships, and improving communication to build stronger school-home connections.
INTENDED OUTCOMES	- Increase math and ELA proficiency by 3–5 percentage points through effective explicit instruction, data-driven decisions, and targeted interventions. - Reduce absenteeism and discipline infractions to improve student engagement and foster a safe, positive learning environment for all. - Decrease chronic absenteeism and increase student achievement.	Improve instructional practices, teacher effectiveness, and accelerate student achievement through targeted professional learning and coaching.	Strengthen stakeholder engagement, promote inclusive school culture, and expand business partnerships that provide real-world learning opportunities.
KEY MEASURES	Success will be measured by benchmark and state assessment results. Progress will be monitored through quarterly reviews.	Staff feedback surveys, classroom walkthroughs, professional learning participation, and assessment data demonstrating growth.	Stakeholder survey results, event participation, active business partnerships, and student internships, mentoring, and career-based learning.



The Schoolwide Plan (ACIP)

What recommendations do you have for strengthening the Schoolwide Plan (ACIP)?

Are there areas you believe should be reviewed or clarified?

What is in the Title I Budget?

Title I Allocation	
Supplemental Personnel and Benefits	\$0.00
Extended Learning Programs	\$0.00
Consultants	\$0.00
Supplies and Materials	\$19,197.00
Printing	\$0.00
Technology Equipment and Supplies	\$2,556.00
Web-based Subscriptions	\$1,722.00
Literacy (Newspapers Periodicals Literacy Books)	\$0.00
Substitutes	\$0.00
Professional Development and Collaborative Planning Stipends	\$11,400.00
Conference Travel and Registration	\$5,000.00
Other Items Not Included Above	\$6,263.00
Total Allocation	\$46,138.00



Title I Budget

What recommendations do you have regarding the Title I budget?

Are there areas you believe should be reviewed or adjusted?

What's in a school's Family & Community Engagement Plan?

An explanation of how your school will meet the requirements of the Parent and Family Engagement Plan in *the Every Child Succeeds Act of 2015*.

- How parents can be involved in decisions and activities
- What Parent Involvement Funds Are Used For
- How information and training will be provided to parents
- What the school will do to strengthen the commitment capacity of parents and families through evidence-based strategies.

As a parent of a Title I school student, you have the right to be involved in the development of this plan.

Family & Community Engagement Plan

- Communication and Collaboration: Maintain consistent, two-way communication with parents and families regarding student achievement, academic progress, school policies, and important events through email, school announcements, conferences, and digital platforms.
- Family Engagement and Support: Provide opportunities for parents and families to participate in school activities, academic planning, parent meetings, and educational workshops that support student success, well-being, and college and career readiness.
- Community Partnerships and Involvement: Strengthen partnerships among families, school staff, and community organizations to provide resources, encourage family participation, and support LAMP's mission of academic excellence and student development.



Family and Community Engagement Plan

What feedback or recommendations do you have regarding the Family & Community Engagement Plan?

Are there strategies you feel would better support families?

What is a School-Family Compact?

The Compact is a commitment by the school, parents, and students to share responsibility for improving academic performance.

As the parent of a Title I School student, you have the right to be involved in the development of the School-Family Compact.



School-Family Compact

What is a School-Family Compact?

A School-Family Compact is a written agreement that outlines how the school, the student, and the family will work together to ensure your student's academic success. An effective compact contains the following elements:

- Clear learning goals that are linked to the school's improvement plan
- Specific skills students will learn during the year
- Strategies that staff, families, and students will use to improve student learning
- Ways to extend learning at home
- Methods that teachers and family members will use to communicate about student progress
- Opportunities for parents/family members to observe and participate in the classroom
- Jointly developed by families, school staff, students, community business partners, and other stakeholders during our Planning Meeting
- Reviewed throughout the school year
- Revised each year

The Compact is reviewed throughout the school year through Family Engagement Events, online, and hard copies may be found at the school.



GOALS

DISTRICT GOALS

Prioritize standards alignment, instructional practice, and formative assessments to improve student growth and achievement in reading and math.

Prioritize recruiting, developing, and retaining high-quality talent to improve evidence of growth in academic leaders and teachers.

Prioritize a positive, safe, supportive, and inclusive environment to foster schools, families, and community partners working together cohesively.

SCHOOL GOALS

Achievement - Maximize student growth and content mastery by increasing the number of passing scores posted on AP exams by 3% while maintaining 100% graduation and 100% CCR rates and decrease chronic absenteeism by 1.35% from last year's data.

Climate and Culture - Enhance the overall school climate and culture to foster a positive, inclusive, and supportive learning environment for all students and staff.

Talent and Development - Deliver continuous, high-quality professional learning for all teachers and staff to elevate classroom instruction, increase teacher retention, and accelerate student academic growth.

Partnerships - Expand collaborative partnerships with all stakeholders to cultivate a positive, inclusive school culture, strengthen partnerships between LAMP and the business sectors to expand real world learning

LOVELESS ACADEMIC MAGNET PROGAM



SCHOOL-FAMILY COMPACT 2026-2027

The mission of Loveless Academic Magnet Program High School is to motivate and challenge college-bound students to develop the knowledge, creativity, and skills to realize their fullest potential as caring, responsible and productive citizens, leaders, and lifelong learners in a global community.

National Blue Ribbon School



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ACTIVITIES TO BUILD OUR PARTNERSHIP

LAMP High School is committed to providing opportunities for parents to engage in parent workshops, volunteering, observations, and parent-teacher conferences. Please contact our school to learn more about these opportunities.

Annual Title I Planning Meeting

Back-to-School Night & Parenting a Tiger

Curriculum Night

Annual Title I Parent Meeting

Effective Parent-Teacher Conferencing 101

Title I Family Math & Literacy Night

Title I Writing/Literacy Parent Workshop

Title I FAFSA Night & College Fair

These events are not yet scheduled, and we encourage your feedback and suggestions.



TWO-WAY COMMUNICATION

We believe strong communication builds strong partnerships. Here's how we'll keep you informed:

- PowerSchool - Check grades, attendance, and progress anytime
- Schoology - View assignments, class updates, and messages from teachers
- Google Classroom - Get quick alerts about school events and reminders
- Email - Reach out to teachers and staff with questions or concerns
- Appleggy Rooms - Get the latest news and information about our students, the school and the district.



PARENT RESOURCE CENTER

Visit our Parent Resource Center for materials to support learning at home. If you need interpretation and/or translation services, please contact the school.

LAMP HIGH SCHOOL
Dr. Aurelio Harrison, Principal
(334) 851-4889
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SHARED RESPONSIBILITIES

LAMP High School Will:

- Improve ACT math benchmark readiness through targeted instruction and skill-building.
- Use data-driven interventions to support problem-solving and real-world application.
- Strengthen reading comprehension and academic vocabulary across all content areas.
- Prepare students for success on ACT and AP exams through writing and critical analysis.

Aurelio Harrison 8/24/26
Principal's Signature Date

The Family Will:

- Promote regular ACT math review and problem-solving at home.
- Encourage real-world math use in daily decisions and planning.
- Engage in conversations using content-specific language from school.
- Discuss readings, essays, and current events to sharpen critical thinking.

The Student Will:

- Complete math practice regularly and seek help when needed.
- Use problem-solving skills beyond the classroom.
- Use academic language in discussions and written work.
- Engage with complex texts and express original ideas clearly.



**WE WANT YOUR
FEEDBACK**

School-Family Compact

What recommendations do you have regarding the School-Family Compact?

Are there responsibilities that should be clarified or strengthened?

How PAC Feedback Is Used

- PAC feedback is reviewed by school leadership
- Input is considered during Title I planning with all stakeholders
- Final decisions are made following the required Title I planning meetings



Questions?

School Contact

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