# Morningview Elementary School

**Strategy Map** 2026 - 2027

### VISION

Morningview Elementary School Vision Statement: Where every student develops a love of learning, cultivates intellectual curiosity and dreams of a future full of amazing possibilities.

### MISSION

Morningview Elementary School Mission Statement: We believe that all students can learn. Our mission is to identify, develop, and promote strategies designed to meet the needs of all and provide developmental and educational opportunities for all children to learn. We promote wise decision making and challenging opportunities that will enable all students to prepare for technology of the future.

### BELIEFS

Morningview Elementary School Belief: We believe in the importance of collaboration among educators, families, and the community to support our diverse learners. Together, we can create a brighter future for every student, ensuring that they thrive academically, socially, and emotionally.

| | Culture of Learning | Leadership of Learning | Engagement of Growth |
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| **OBJECTIVE** | • Maximize student growth and content mastery by increasing ELA proficiency from 10% to 34% and Math proficiency from 2% to 22%. | • Enhance Instructional leadership by delivering continuous, high quality professional learning for all teachers and staff to elevate classroom instruction in100% of classrooms, increase teacher retention, and accelerate student academic growth. | • Reduce chronic absences by 3% from 28% to 25% and improve behavior by establishing partnerships, fostering an inclusive culture, and maintaining a positive school culture to support effective teaching and learning. |
| **CRITICAL INITIATIVES** | • Strengthen PLCs through collaborative data analysis, instructional planning, and progress monitoring to improve instructional practices and student achievement.<br>• Implement a tiered intervention system (MTSS) providing timely academic and behavioral support, monitoring progress, and engaging families to ensure equitable student success | • Build teacher and leadership capacity through targeted professional learning, instructional modeling, collaborative walkthroughs, and feedback cycles.<br>• Provide ongoing, data-driven professional development and instructional coaching aligned to student achievement, classroom walkthroughs, and identified teacher needs. | • Decrease chronic absenteeism by 3% and reduce discipline infractions by 10% in order to foster a positive, safe learning environment for all students.<br>• Enhance family engagement and strengthen community collaboration by hosting quarterly events, establishing active partnerships, and improving communication to build stronger school–home connections. |
| **INTENDED OUTCOMES** | • Teachers will use PLCs and student data to improve instruction and increase student achievement.<br>• Students will receive timely academic and behavioral support, make progress, and have families actively involved in their success. | • Teachers and leaders will strengthen their instructional practices and use feedback to improve student learning.<br>• Teachers will strengthen their instructional practices and use data and feedback to improve student achievement. | • Students will attend school regularly and demonstrate positive behaviors that support a safe and positive learning environment.<br>• Families and community partners will be more engaged and connected to the school's learning and activities. |
| **KEY MEASURES** | • PLC meeting attendance and participation, Student data reviewed during PLCs, Student assessment growth, instructional changes based on data<br>• Student progress-monitoring data, Student academic growth, and Family participation in MTSS meetings | • Professional learning participation, Classroom walkthrough results, and Student engagement and growth data<br>• Teacher participation in professional development, Coaching sessions completed, and Student assessment growth | • Chronic absenteeism: decrease by 3%, Discipline infractions: decrease by 10%<br>• Increase attendance at quarterly family events and Increase parent/family responses to school communications |

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