Thelma Smiley Morris Elementary School

Strategy Map 2026 - 2027

VISION

Every student develops a love of learning, cultivates intellectual curiosity, and dreams of a future full of amazing possibilities.

MISSION

We will engage, educate and inspire our students to succeed in college, career and beyond.

BELIEFS

T.S. Morris Elementary School is a nurturing environment where we motivate students to reach their greatest potential, encourage students to excel and inspire students to be life long learners.

	Culture of Learning	Leadership of Learning	Engagement of Growth
OBJECTIVE	• Maximize student growth and content mastery by increasing ELA proficiency from 31% to 36%, Math proficiency from 12% to 17%, and Science proficiency from 25% to 30%.	• Enhance instructional leadership by delivering continuous, high-quality professional learning for all teachers and staff to elevate classroom instruction in 100% of classrooms, increase teacher retention, and accelerate student academic growth.	• Expand collaborative partnerships with all stakeholders to cultivate a positive, inclusive school culture, decrease chronic absenteeism, elevate parental engagement in student success, and achieve at least an 80% positive rating on annual school climate surveys.
CRITICAL INITIATIVES	• Implement High-Leverage Practices (HLPs) and Data-Driven Explicit Instruction in special education settings to accelerate academic growth and close proficiency gaps for students with disabilities • Implement High-Leverage Practices (HLPs) and Data-Driven Explicit Instruction to accelerate academic growth and close proficiency gaps by 3% to 5% in reading, math, and science.	• Implement a tiered intervention system (MTSS) providing timely academic and behavioral support, monitoring progress, and engaging families to ensure equitable student success • Strengthen PLCs through collaborative data analysis, instructional planning, and progress monitoring to improve instructional practices and student achievement. • Provide professional learning and instructional support to strengthen differentiated instruction and improve academic outcomes for English Learners, students with disabilities, and other identified subgroups.	• Decrease chronic absenteeism by 3% from 28% t 25% and reduce discipline infractions by 10% in order to foster a positive, safe learning environment for all students. • Enhance family engagement and strengthen community collaboration by hosting quarterly events, establishing active partnerships, and improving communication to build stronger school–home connections.
INTENDED OUTCOMES	• Students with disabilities will achieve measurable proficiency gains in ELA, Math, and Science through HLPs and data-driven instruction. • Students will achieve 3-5% proficiency gains in ELA, Math, and Science through HLPs and data-driven explicit instruction.	• All students receive timely, targeted academic and behavioral supports through MTSS, ensuring equitable access to interventions and accelerated growth • Teachers collaborate effectively in PLCs to analyze data, refine instruction, and monitor progress, resulting in improved teaching and student growth. • Teachers implement differentiated instruction effectively, ensuring ELL students, students with disabilities, and subgroups achieve accelerated growth	• Students attend school consistently in a safe, positive environment with fewer absences and discipline issues through strong stakeholder partnerships. • Families and community partners engage in student success through consistent communication, events, and partnerships that strengthen connections
KEY MEASURES	• I-Ready Diagnostic Assessments, ACAP practice/summative data, Classworks Benchmark assessments, IEP Goals attainment data • I-Ready Diagnostic Assessments, ACAP practice/summative data,	• Data PLCs, MTSS Implementation Fidelity, MTSS yearly calendar family invitations, Instructional walkthroughs , Instructional schedules • Weekly PLCs, Common Formative assessments, Coaching cycles, peer observations, ATOT/ELEOT observations, Walkthroughs • I-Ready Diagnostic Assessments, ACAP practice/summative data, Classworks Benchmark assessments, IEP Goals attainment data, Imagine Learning progress	• Positive Behavior Interventions and Supports (PBIS) initiatives, school climate and culture surveys, Early warning systems for attendance • quarterly events participation logs, school newsletters & event flyers, community partnership letters/events

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