



MONTGOMERY
PUBLIC SCHOOLS

WELCOME TO THE 2026 ANNUAL MEETING OF TITLE I PARENTS

T.S. Morris Elementary
Mrs. Tameka Shepherd, Principal
Mrs.Diamond Graham, Assistant Principal
September 10, 2026
4:30 p.m.





WHY ARE WE HERE?

- ✔ The *Every Student Succeeds Act (ESSA) of 2015* requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of…
  - ○ Informing you of your school's participation in Title I
  - ○ Explaining the requirements of Title I
  - ○ Explaining your rights as parents to be involved

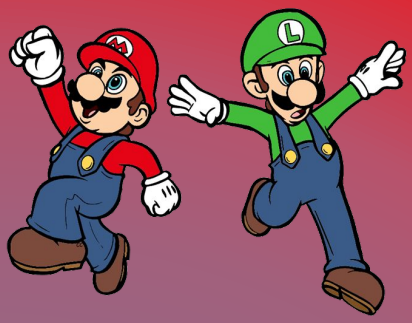




WHAT YOU WILL LEARN…

- ✔ What does it mean to be a Title I school?
- ✔ What is the 1% Set-Aside for parent and family engagement?
- ✔ What is the LEA Title I Consolidated Plan?
- ✔ What is the LEA Parental and Family Engagement Policy?
- ✔ What is a CIP?
- ✔ What is the School-Parent Compact?
- ✔ How do I request the qualifications of my child's teacher(s)?





WHAT YOU WILL LEARN…
(CONTINUED)

- ✔ How is the Annual Evaluation of the Parent and Family Engagement policy conducted?
- ✔ Evaluations need to target 3 key components
  1. Barriers
  2. Ability to assist learning
  3. Successful interactions



- ✔ How can I be involved in all of these things I'm learning about?



WHAT DOES IT MEAN TO BE A TITLE I SCHOOL?

- ✔ Being a Title I school means receiving federal funding (Title I dollars) to <u>supplement</u> the school's existing programs. These dollars are used for…
  - Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parent and family engagement meetings/trainings/activities

- ✔ Being a Title I school also means parent and family involvement and knowing their rights under ESSA.





WHAT IS THE 1% SET-ASIDE AND HOW ARE PARENTS INVOLVED?

- ✔ Any LEA with a Title I Allocation exceeding $500,000 is required by law to set aside 1% of it's Title I allocation for parent and family engagement.
- ✔ Of that 1%, 10% may be reserved at the LEA for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 90% to implement school-level parent and family engagement with clear expectations and objectives for meaningful involvement.
- ✔ You, as Title I parents, have the right to be involved in how this money is spent.





WHAT IS THE LEA CONSOLIDATED PLAN?

- ✔ The LEA Title I Consolidated Plan addresses how the LEA will use Title I funds throughout the school system . Topics include:
  - Student academic assessments
  - Additional assistance provided struggling students
  - Coordination and integration of federal funds and programs
  - School programs including Migrant, Pre-School, EL, and Homeless, as applicable.
  - Parent and Family Engagement Strategies, which is included in the Parent and Family Engagement Policy.
- ✔ You, as a Title I Parent, have a right to be involved in the development of the LEA Title I Consolidated Plan



WHAT IS THE LEA PARENT AND FAMILY ENGAGEMENT PLAN?

- ✔ This plan addresses how the LEA will implement the parent and family engagement requirements of Every Student Succeeds Act. It includes…
  - The LEA's expectations for parents and families
  - How the LEA will involve parents in decision-making
  - How the LEA will work to build the schools' and parents' capacity for strong parental involvement to improve student academic achievement
- ✔ You, as Title I parents, have the right to be involved in the development of this plan.





WHAT IS ACIP?

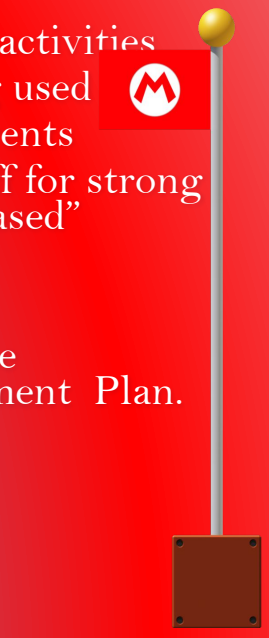


- ✔ The CIP is your school's Continuous Improvement Plan and includes:
  - A Needs Assessment and Summary of Data
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - Coordination of Resources/Comprehensive Budget
  - The School's Parent and Family Engagement policy.
- ✔ You, as Title I parents, have the right to be involved in the development of this plan.



WHAT'S INCLUDED IN THE SCHOOL'S PARENT AND FAMILY ENGAGEMENT PLAN

- ✔ This plan addresses how the school will implement the parent and family engagement requirements of Every Child Succeeds Act of 2015.
- ✔ Components include…
  - How parents can be involved in decision-making and activities
  - How parental and family engagement funds are being used
  - How information and training will be provided to parents
  - How the school will build capacity in parents and staff for strong parental and family engagement through "evidence based" strategies
- ✔ You, as Title I parents, have the right to be involved in the development of your school's Parent and Family Engagement Plan.



WHAT IS THE SCHOOL-PARENT COMPACT?

- ✔ The compact is a commitment from the **school**, the **parent**, and the **student** to share in the responsibility for improved academic achievement.
- ✔ You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.
- ✔ School section **MUST** include the following 6 components
- ✔ Distribution of the Compact.



HOW DO I REQUEST THE QUALIFICATIONS OF MY CHILD'S TEACHERS?

- ✔ You, as Title I Parents, have the right to request the qualifications of your child's teachers
- ✔ How you are notified of this right and the process for making such request.





HOW IS THE EVALUATION OF THE LEA PARENT AND FAMILY ENGAGEMENT POLICY CONDUCTED?

- ✔ Evaluation Requirements
- ✔ LEAs and schools must actively outreach to all parents and families reaching beyond barriers of culture, language, disabilities, and poverty.
  - Conduct annually
  - Conduct with Title I parents
  - Analyze Content and Effectiveness of the current plan
  - Identify Barriers to parental and family engagement
  - Data/Input may include…
    - Parent Survey (Required)
    - Focus Groups
    - Parent Advisory Committees
- ✔ Process and Timeline
- ✔ How the evaluation informs next year's plan





WHO ARE THE PARENT LEADERS AT MY SCHOOL?

Name	Phone	Email Address
✔ Tameka Shepherd	334-851-4909	Tameka.Shepherd@mps.k12.al.us
✔ Diamond Graham	334-851-4909	Diamond.graham@mps.k12.al.us

District Contact

Dr. Roslyn Daniels

(334) 223-6851

roslyn.daniels@mps.k12.al.us



Questions?



MEET THE MATH COACH

Ms. Cobb

WELCOME, T.S. MORRIS FAMILIES!

I'm excited to partner with our students, teachers, and families to build strong mathematical thinkers, confident problem solvers, and a love for learning.

HOW I SUPPORT MATH LEARNING

- Support strong, engaging math instruction
- Use student data to identify needs and next steps
- Model strategies, manipulatives, and small group instruction
- Partner with teachers and families to grow math confidence



"At T.S. Morris, math is more than numbers it's thinking, exploring, problem solving, and growing together."

POWER UP • THINK BIG • GROW CONFIDENCE

ALABAMA NUMERACY ACT



WHAT IS IT?

The **Alabama Numeracy Act** is a statewide effort to strengthen math achievement for students in **Kindergarten–5th grade** by ensuring high-quality instruction, early identificatiion of learning needs, and the support every child needs to become a confident mathematician.

AT T.S. MORRIS, THIS MEANS:

IDENTIFY

We use math assessments and screeners to identify your child's strengths and areas of need.

SUPPORT

Students receive targeted instruction and intervention when needed.

BUILD

We focus on strong number sense, problem-solving, and mathematical reasoning.

MONITOR

We track student progress throughout the year to ensure growth and success.

PARTNER

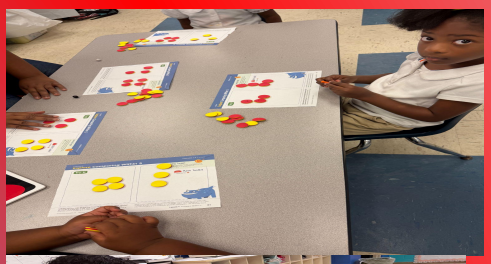
We work together with families to support math learning at home.

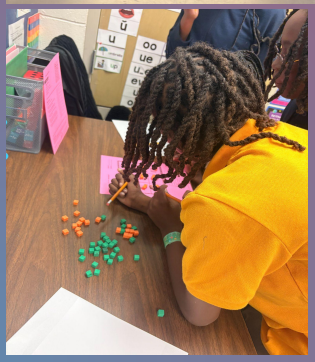
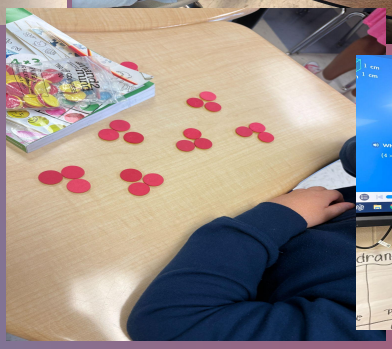
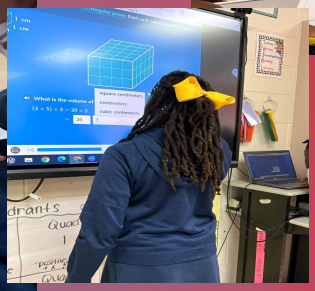
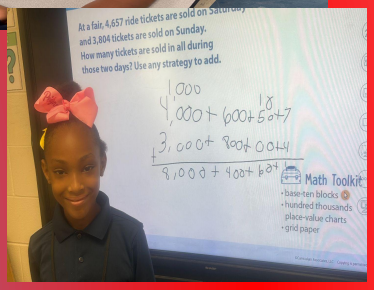
School + Students + Families = Stronger Mathematicians

EVERY CHILD. EVERY NUMBER. A BRIGHTER TOMORROW.

"MATH AT A GLANCE"







ALABAMA LITERACY ACT: FAMILY OVERVIEW

We are helping our K-3 Marlins power up for reading success!

THELMA SMILEY MORRIS ELEMENTARY SCHOOL MARLINS

THE BIG GOAL

The goal is to help every K-3 student build strong reading skills and read on grade level by the end of 3rd grade.

3RD GRADE READINESS

Third graders must show sufficient reading skills for 4th grade, and supports and pathways are available when needed.

1 CHECK

K-3 reading assessments help teachers identify students' strengths and needs.

2 PLAN

STUDENT READING IMPROVEMENT PLAN (SRIP)

Students with reading needs receive a Student Reading Improvement Plan (SRIP).

3 SUPPORT

Instruction and interventions target each student's specific reading skill gaps.

4 PARTNER

Families receive updates and reading strategies to support reading at home.



KINDNESS
CURIOSITY
COMMUNITY
HIGHER TOGETHER

FAMILY POWER MOVE: Families can read together, talk about books, practice sounds and words, and stay connected with the school.

MS. WASHINGTON, PROFESSIONAL SCHOOL COUNSELOR



TOPICS:

- -Bullying Prevention/MPS Bullying Policy
- -Drug Awareness & Prevention
- -Importance of Academics
- -Appropriate & Inappropriate Touch
- -Awareness of Feelings/Emotions
- -College & Career Activities
- -Test-Taking Skills & Study Tips
- -Exhibiting Positive Behaviors
- -Career Exploration w/ KUDER Galaxy
- -Importance of Attendance
- -Time Management
- -Taking Ownership of Actions
- -Self- Control/ Showing Respect
- -Drug Poisoning Prevention & Awareness

COUNSELING SCHOOLOGY PAGE

COUNSELING BROCHURE FOR PARENTS 2026- 2027

MEET THE COUNSELOR 2026- 2027

Friendly Reminders

- Protecting Instructional Time
- Uniform Policy
- Attendance Matters!
- Parent Attire
- ROOMS App
- Check Outs
- i-Ready
- Change of transportation



UPCOMING Events

Same Students. Brighter Days.

MARK YOUR CALENDARS!

TUESDAY 9/15/26

DOT DAY

Celebrate creativity, courage, and making your mark!



THURSDAY 9/17/26

GRANDPARENTS DAY

We can't wait to welcome our amazing grandparents!



FRIDAY 9/18/26

ASYNCHRONOUS DAY

Students will complete assignments independently from home.



FRIDAY 9/25/26

PICTURE DAY

Bring your best smile!



Great things are happening here!

STAY INVOLVED • STAY INFORMED • STAY CONNECTED