School-Parent Compact 2026-2027

Thelma Smiley Morris Elementary

SCHOOL-PARENT COMPACT

Thelma Smiley Morris Elementary, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2026-2027 school year.

ALSDE REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Thelma Smiley Morris Elementary will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

   T.S. Morris Elementary offers a research-based curriculum that supports our best instructional practices to improve student achievement. The curriculum in all subject areas is based on clearly defined expectations for student learning. We review assessment results to determine strengths and areas of focus, plan instruction that provides a high quality education for academic success, provide students various opportunities to demonstrate academic excellence, give students timely feedback, and assist students to be lifelong learners.

2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

   Parents are provided the opportunity to conference daily with the teachers. Parents can also meet with teachers by the end of the first month of school. Also, teachers are available for parent conferences by appointment on Mondays, Wednesdays, Thursdays, or any morning before school. We have also set aside every first Friday of each month for parent conferences. Parent-Teacher Conferences are arranged by individual teachers or by calling the office at (334)223-6920. These conferences allow the parent to communicate with the child's teacher about his/her classroom performance and daily assignments. We will also communicate with our families, our high academic standards, student progress, and the school's overall performance. Parent-Teacher Conferences are not held during valuable instructional time. Other staff members of an administrator may be asked to participate in all conferences.

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

   Various methods are utilized to ensure clear and effective communication among all parents. Parents are notified and provided information regarding student conduct through progress reports, biweekly academic progress reports, newsletters, report cards, Powerschools at home, teacher/parent conferences, Class Dojo, Remind and open house. Also, we notify parents about student grades (work samples every two weeks beginning in September) and at the midpoint of every grading period. Additionally, we provided state assessments results (Performance Matters, ACAP, and i_ready).

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

   The School provides educational opportunities to assist parents in understanding various stages of student development. Staff is available each week on Mondays, Wednesdays, and Thursdays before and after school and during their planning period by appointment. Teachers are also available virtually to provide assistance and conference with parents during their planning time. The administrative staff is available from 8:00 a.m.- 4:00 p.m. Monday through Friday and via cell and or email after school hours.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities**, as follows:

   As a school, we encourage all families to be involved as much as possible. We ask each parent to volunteer for at least one activity during the school year. Also, we solicit parental support in various areas, such as assisting with morning cafeteria duty, assisting with the afternoon dismissal process, distributing flyers, making copies, monitoring small groups, chaperoning field trips and/or after-school activities, participation with the school's Clean-up Daily, etc.

6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

   Various methods are utilized to ensure clear and effective communications among all parents. Parents are notified and provided information regarding student conduct through progress reports, biweekly academic progress reports, newsletters, report cards, Power school at home, teacher/parent conferences, Class Dojo, Remind and open house. Also, school Messenger, Social Media are utilized to communicate with parents. We notify parents about student grades (work samples when requested beginning in September) and at the midpoint of every grading period. Additionally, we provide state assessment results (Performance Matters, ATOP, i-Ready). If requested, parents can receive communication in any language desired.

<u>Parent Responsibilities</u>

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*

- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*
- *Adhere to the school dress code (located in the Parent/Student Handbook)*
- *Keep the school informed of changes of address, telephone numbers (home, work & cell) and other important information.*
- *Attend and request parent conferences, parent workshops, and other school functions and activities.*
- *Encourage my child to do his/her best to complete his/her seatwork/homework on time.*
- *Spend at least 30 minutes each night listening, reading, and/or reinforcing math skills with my child.*

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Attend school regularly and on time (Attendance Policy; located in the Code of Student Behavior)*
- *Do my best in class and complete all schoolwork and homework on time (Grading, Promotion, and Retention Procedures).*
- *Obey school rules and show self-control in school, on school property, on the bus, walking to and from school, and at school activities (dances, games, etc.).*
- *Follow the school dress code (located in the Parent/Student Handbook).*
- *Work to resolve conflicts in positive, nonviolent ways.*

_____	_____	_____
Principal's Signature	Parent Signature(s)	Student Signature
_____	_____	_____
Date	Date	Date