

Magnet Schools Program Handbook

2026 – 2027 School Year



MONTGOMERY
PUBLIC SCHOOLS

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Magnet Schools Program

Magnet schools are public schools with specialized courses or curricula. A magnet program usually focuses on a particular study area, such as the arts, science, or career and technical education. These programs were created to attract students from across our district. Kindergarten through twelfth-grade students may attend a magnet school instead of their zoned school. The Montgomery Public Schools (MPS) Magnet Program Schools are open-zoned schools. There is no designated attendance zone for these students.

Diversity is an integral part of our magnet programs in MPS. We welcome students from various cultures and backgrounds. Students gain a more comprehensive understanding of the subject matter when working and learning with people from various backgrounds. It also teaches our students how to use their strengths and points of view to contribute to a diverse learning environment.

The magnet schools in MPS use state standards in all subject areas, but they may be taught within the school's overall theme. We ensure that the curriculum is available for families to support their students in fully engaging and learning the content.

Montgomery Public Schools offers three thematic magnet feeder patterns culminating in the high school programs. The Loveless Academic Magnet Program feeder pattern includes Forest Avenue Elementary, MacMillan Elementary, Baldwin Academics Middle, and Carr Middle, focusing on advanced academics. Students who complete this program at LAMP High School will have experienced a college preparatory curriculum that prepares them for pursuing careers in professional areas and admission into the nation's most prestigious colleges. The Booker T. Washington Magnet High School for the Performing and Visual Arts feeder pattern includes Carver Elementary and Baldwin Arts Middle, focusing on the arts. Students who complete this program at BTW High School will have had the opportunity to participate in either the Creative and Performing Arts Center, The Academy for Communication Arts, or the Center for Law. The Brewbaker Technology Magnet feeder pattern includes Bear Elementary and Floyd Middle, focusing on career-oriented academics. Students who complete this program at BrewTech High School will have experienced a technology-infused, relevant, career-oriented curriculum meant to prepare students to perform in a post-secondary environment successfully.

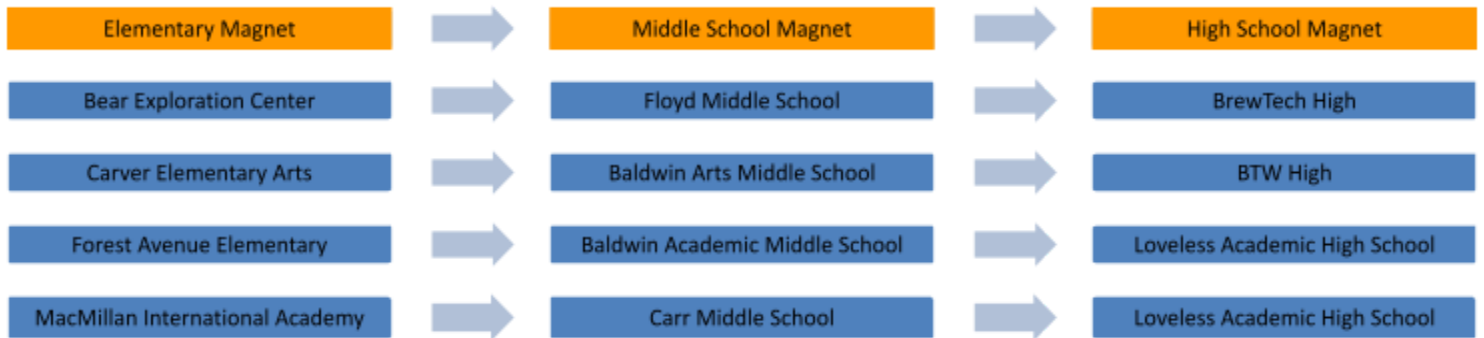
Because the capacity in our magnet schools is limited, students are chosen based on an application and lottery process and are required to meet entrance criteria.

Magnet School Resources

Magnet schools are funded like every other school within Montgomery Public Schools through federal, state, and local funding. There is no specific funding provided just for magnet schools. Magnet schools may apply for special grants to help fund their programs.

Magnet teachers are allocated teacher units based on the same formula used for all other schools. Extra magnet allocations may be given for program requirements but are not guaranteed from year to year.

MPS Magnet Feeder Patterns



Booker T. Washington Magnet High School for the Performing and Visual Arts Feeder Pattern Schools

Carver Elementary Arts Magnet School

Goals:

The vision of the Montgomery Public School System Fine Arts Program is to use the arts to build confidence and character, support cultural diversity, and create lifelong critical thinkers.

Mission:

The mission of the Montgomery Public School System Fine Arts Program is to provide opportunities to cultivate, equip, inspire, and engage the whole child through artistic expression. The mission of George Washington Carver Elementary & Arts Magnet School is to create a challenging learning environment that encourages higher levels of expectations through the development of appropriate instruction in academics, arts, technology, and character education in collaboration with faculty, staff, parents, and students in a safe and caring, orderly and supportive environment.

Curriculum:

Carver Elementary Arts offers distinctive art instruction by practicing artists and specialists supplemented by guest artists' interaction. The artistic teaching areas include band, strings, choral music, classical guitar, dance, drama, piano, and visual arts.

Grades served:

Kindergarten through fifth grade.

Distinctive factors:

- Kindergarten and first-grade exploratory arts rotation
- Second through Fifth-grade students receive concentrated instruction in two selected arts: visual arts, guitar, choral, band, dance, theater arts, and strings.
- Participation in district and state-adjudicated performances and exhibitions
- Field trips and community experiences in the arts to enrich arts programs and units of study
- Infusion of the arts into the academic school day
- Specially designed arts facility
- Specialized arts technology is infused throughout the curriculum.
- Performances throughout the year in all arts areas
- Student participation in honors ensembles and exhibitions
- School instrument rentals are available for strings, guitar, and band
- Opportunities for extracurricular ensembles
- • Music theory, choral music, and instrumental keyboard instruction
- Technology lab with a full-time instructor; students learn desktop publishing skills, how to use digital equipment, and develop computer skills
- School-based after-school programs which feature the Student Government Association, National Elementary Honor Society (NEHS), 3-5th Grade Robotics Team, CEAMS Morning News Broadcast, Baby Wolverines Dance Team, CEAMS Drumline, CEAMS Drama Club
- Full-time Parent Liaison to coordinate Parent Involvement Activities
- Parental involvement programs such as Family Math Night and Family Reading Night
- Virtual Reality Headsets, iPads, and Chromebooks are used in every grade level for enrichment and differentiated instruction (1:1 Student Devices)

Baldwin Arts Magnet School

Mission:

The mission of Baldwin Arts is to foster artistic talent in middle school students while simultaneously providing them with the opportunity to grow academically.

Curriculum Focus:

This program offers students the opportunity to learn a variety of artistic disciplines, such as visual arts, classical guitar, band, strings, choral music, piano, theater, and dance from practicing artists. When accepted into the arts magnet, students will have two arts elective classes. We strive to foster academic success, nurture artistic talent, and encourage social development by providing middle school students a safe and inclusive space to learn and grow.

Grades served:

Sixth through Eighth grade

Distinctive factors:

In the Baldwin Arts Program, you can expect:

- Concentrated offerings of beginning, intermediate, and advanced for all disciplines that allow students of any level to be successful in the Arts programs
- Technology is infused throughout the curriculum, including 1-to1 iPads for students and an opportunity to get involved in EdFarm, which uses Apple products to help students become college and career readyMasterclasses, performances, and support for school performances by professional guest artists with deep ties to the school and community.
- Field trips to local and state art venues allow students to see the real-world possibilities for the disciplines they pursue.
- Required participation in competitions in all art disciplines helps prepare students for high school performance schedules, as well as learning to balance their schedule as students transition beyond school.
- Through collaboration and engagement, students learn from each other and collectively raise the achievement bar.
- Diversity of the student body exposes students to several diverse cultures, perspectives, and ideas and helps students prepare for the workplace.
- Participation in programs that promote emotional intelligence, social responsibility, and leadership skills helps to shape students into well-rounded individuals.

Booker T. Washington Magnet High School

Goal:

Booker T. Washington (BTW) Magnet High School is a college preparatory program and center for creative excellence that engages students in three (3) areas of concentration that focus on scholarship, the arts, innovation, and service. BTW prepares students to achieve “Excellence in All Things” and engages learners in a comprehensive collegiate-level arts program that prepares them to pursue multiple college and career pathways.

Curriculum:

A high school diploma is awarded to students who complete the endorsement prescribed courses in grades ninth through twelfth, who earn twenty-four (24) units of credit from the prescribed curriculum, and who pass the state-mandated end-of-course examinations.

Grades Served:

Ninth through twelfth grade

Distinctive Features of the Program:

- Alum achievements include, but are not limited to, multiple TONY Award recipients and Grammy-nominated graduates, leaders in STEAM as medical doctors, engineers, and researchers with an arts background
- National recognition as one of America's Innovative Schools and a member of the National Arts Network
- Multiple Teachers of the Year and Educational Award Recipients on a state and national level
- Classified as one of America's Best High Schools by *U.S. News and World Report*
- Additional academic and artistic recognitions from *Google, Inc. Business Week*, and *Redbook*
- Multiple National Board Certified Teachers, including BTW's Principal
- Named as a National School of Distinction, John F. Kennedy Center for the Performing Arts
- Extensive community partnerships and national and international guest artists and lecturers
- Graduating classes receive millions in scholarship offers each year
- Home of the first Augmented Virtuality and Virtual Reality lab to advance the arts, technical theatre production, visual arts, and photographyArtist educators who are leaders in their field on stage and in the classroom.
- Study abroad experiences through collegiate Dual Enrollment, including studies in dance, visual arts, and creative writing in Pietresanta, Italy.

The three magnet concentrations include the following:

1. **The Creative and Performing Arts Center (CPAC)** offers pre-professional instruction in the arts. Component areas include **Concert Band**, **Creative Writing** (creative nonfiction, poetry, drama, fiction, screenwriting), **Dance** (ballet, modern, jazz, tap, choreography), **Drama/Theater**, **Musical Theater** (theater, movement, dance, and vocal production), **Piano**, **Show Band** (intermediate and advanced saxophone, trumpet, trombone, piano, electric bass, electric guitar, drum set, and vocal production), **Piano**, **Choral Music**, **Strings** (violin, viola, cello, and bass), **Theater**, **Technical Theater** (designing, building, and operating theatrical sound and lighting equipment, constructing sets, production technique: setting up and striking

equipment for all BTW performance areas), **Visual Arts** (drawing, painting, pottery, sculpture, and printmaking) and **Graphic Arts/Photography**.

2. **The Academy for Communication Arts (ACA)** allows students to study broadcast journalism and television and radio production.
3. **The Center for Law** is designed to prepare students for legal careers through instruction provided by professionals in the legal field and internships with local attorneys, judges, and public service agencies.

The Course of Study:

Grade 9

- Honors English 9 or English 9
- World History
- Honors Geometry or Geometry
- Honors Biology
- Career Preparedness
- Physical Education
- Magnet Curriculum: Band (Concert and Show Bands), Broadcast Media, Choral, Creative Writing, Dance, Musical Theatre, Photography, Piano, Strings, Technical Theatre, Theatre, and Visual Arts

Grade 10

- Honors English 10 or English 10
- AP United States History* or US History I
- Honors Algebra I w/Probability, Algebra I w/Probability, Honors Algebra II w/ Statics, Algebra II w/ Statics, or Pre-Calculus
- Honors Chemistry
- Health/ Psychology
- Elective (s)
- Magnet Curriculum: Band (Concert and Show), Broadcast Media, Choral, Creative Writing, Dance, Musical Theatre, Photography, Piano, Strings, Technical Theatre, Theatre, and Visual Arts

Grade 11

- AP Language & Composition* or English 11
- AP European History * or US History II (*student MUST take AP Euro after AP US – tenth grade)
- Honors Algebra II w/Statistics. Algebra II w/ Statistics, Pre-Calculus*, AP Statistics*, or AP Calculus AB*
- Environmental Science or Anatomy and Physiology, AP Biology*, or AP Chemistry*
- Elective (s)
- Magnet Curriculum: Band (Concert and Show), Broadcast Media, Choral, Creative Writing, Dance, Musical Theatre, Photography, Piano, Strings, Technical Theatre, Theatre, and Visual Arts

Grade 12

- AP Literature & Composition* or English 12
- Government, AP Government* & Economics
- Pre-Calculus or AP Calculus AB*, AP Statistics*
- AP Biology, AP Chemistry, Honors Physics, Environmental Science, or Human Body Systems
- Elective (s)
- Magnet Curriculum: Band (Concert and Show), Broadcast Media, Choral, Creative Writing, Dance, Musical Theatre, Photography, Piano, Strings, Technical Theatre, Theatre, and Visual Arts

*** College credit is available with a qualifying score on the AP Exams.**

Brewbaker Technology Magnet High School Feeder Pattern Schools

Bear Exploration Center for Mathematics, Science, and Technology

Mission

The vision statement for Bear Exploration Center for Mathematics, Science, and Technology School reads, “Every student is motivated to become a creative and critical thinker and lifelong learner.” The mission of Bear is to ensure that each student reaches their highest potential through a student-centered, enriched curriculum designed to establish a strong foundation for a life of learning. Students are encouraged to be lead learners by studying content of interest, setting goals, monitoring their progress, and celebrating successes. At Bear, we understand the importance of allowing students to communicate about their academic plans to cultivate soft skills needed for the 21st-century workforce.

Curriculum Focus

The focus of Bear revolves around science, technology, engineering, and math through STEM education. As a result, Bear received Cognia's STEM accreditation in the spring of 2022. The goal of Bear is to implement STEM education across disciplines. Students are encouraged to be creative thinkers through different STEM activities. Activities are implemented in core subjects and electives such as art, Spanish, music, the library, the Project Lead the Way (PLTW) Lab, and the technology lab. Correspondingly, the Alabama Course of Study standards and local curriculum guides are used in grades kindergarten through five to support the implementation of state content standards.

Grades Served

Kindergarten through Fifth Grade

We are Magnet!

Bear Exploration Center is a certified magnet and STEM school. We are committed to STEM learning through all content and specialist areas. We implement a rigorous curriculum embedded in STEM learning. Our STEM focus supports our commitment to high expectations and academic excellence.

Distinctive Program Features

- Outdoor Classroom/Environmental Center with ponds, butterfly garden & habitat, turtle habitat, beehive, and vegetable gardens
- Extensive Field Experience including Huntsville Space & Rocket Center, Dauphin Island Sea Lab
- Georgia Aquarium, DeSoto Caverns, Old Alabama Town, McWane Science Center, Sloss Furnaces
- Spanish classes for all students with a certified Spanish teacher
- Hands-on learning modules involving interactive computer software, including Accelerated Reader and Accelerated Math
- Technology lab with a full-time instructor; students learn desktop publishing skills and how to use digital equipment, participate in technology competitions, and develop computer skills
- Science lab with a full-time instructor; students conduct experiments, observe and care for the school's pets, and record data in scientific journals
- Participation in the Civil Air Patrol Aerospace Connections in Education (ACE) Program
- Art teacher integrates art into traditional instruction; students compete in annual art shows and contests
- School-based after-school programs which feature Green Team, Art Club, National Elementary Honor Society (NEHS), 5th Grade Robotics, Jump Rope Team, WBEC News Broadcast, Library Club, Spanish Club, Honor Choir, Girls on the Run, and Peer Helpers
- Community-based after school programs feature Abakadoodle, Raspberry Chess, Montgomery Music Project, MoVE Dance, YMCA GoodTimes, and the Alabama-Korea Education and Economic Partnership (A-KEEP)

- State-of-the-art media production with WBEC; students produce news segments for a closed-circuit television channel and broadcast morning announcements
- Parental involvement programs such as Family Math Night and Family Science Night
- iPads and Chromebooks are used in every grade level for enrichment and differentiated instruction
- 2015 National Blue Ribbon School for Exemplary Performance
- 2018, 2019, 2020 Magnet School of Distinction Award
- Certified National Magnet School by Magnet Schools of America
- 2022 Certified Cognia STEM School

Floyd Middle Magnet School for Mathematics, Science, and Technology

Mission

The mission of Floyd Middle Magnet School is to teach all students at higher levels of learning with an emphasis on math, science, and technology in a safe and caring environment.

Curriculum Focus

Floyd Middle Magnet School offers extensive academic learning opportunities emphasizing mathematics, science, and technology.

Grades Served

Sixth through eighth-grade

Distinctive Program Features

Floyd Middle Magnet School (FMMS) is a public magnet school with a rigorous academic curriculum that infuses technology and emphasizes math, science, and engineering. Floyd offers very specialized programs that meet the needs of middle school students who desire to enter STEM-related fields in the future.

In addition, Floyd offers a Design and Modeling Course, which provides students with opportunities to apply the design process to solve problems creatively. Students are introduced to the unit problem in the first activity and asked to connect to the issue throughout the lessons. Students learn to use methods for communicating design ideas through sketches, solid models, and mathematical models. Students are then tasked with understanding how models can represent an authentic situation and generate data for further analysis and observations.

Another educational opportunity offered at FMMS is through Medical Detective (MD), where students explore the biomedical sciences through hands-on projects and labs that require students to solve various medical mysteries. Students investigate medical careers, vital signs, diagnosis, and treatment of diseases, as well as human body systems such as the nervous system. Genetic testing for hereditary diseases and DNA crime scene analyses put the students in the place of real-life medical detectives.

Floyd has a rigorous and specialized offering of Computer Science Discoveries. This introductory computer science course empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem-solving, and fun. In this course, students engage in Problem Solving and Computing, Web Development, Interactive Animations and Games, The Design Process, Data and Society, Creating Apps with Devices (Circuit Playground), Creating Apps with Devices (micro: bit), and AI and Machine Learning.

The exciting world of aerospace comes alive for middle schoolers through our Flight and Space Program. Students explore the science behind aeronautics and use their knowledge to design, build, and test an airfoil. Contextual instruction and student participation in co-curricular career and technical student organization activities will develop leadership, interpersonal, and career skills. High-quality work-based learning will provide experiential learning opportunities related to students' career goals and/or interests, integrated with instruction, and performed in partnership with local businesses and organizations. Even more, students have the

opportunity to earn their Eagle Flight, fly drones, and more. Students explore the science of aeronautics and use this knowledge to design, build, and test model gliders.

Among the rigorous and STEM-focused courses, FMMS also offers Nanotechnology in STEM, which allows students to explore how science impacts the technology of yesterday, today, and the future. Students apply the concepts of physics, chemistry, and nanotechnology to STEM activities and projects, including making ice cream, cleaning up an oil spill, and discovering the properties of nanomaterials.

Brewbaker Technology Magnet High School

Mission:

The mission of BREW TECH is to provide a daily learning atmosphere where teachers engage, educate, and inspire students to succeed in college, career, and beyond.

Curriculum Focus:

The Science, Technology, Engineering, and Math (STEM) curriculum fosters creative and critical thinking skills through project-based learning. Students may choose from several career-oriented academies:

- **Information Technology Academy:** Prepares students for Local Areas Network (LAN) administration, router operation, LAN switch operation, and cybersecurity. Students can receive up to eight professional technical certifications
- **Engineering Academy:** Uses Project Lead the Way (PLTW) as the basis for the program. PLTW is a hands-on, project-based engineering curriculum for high school students that focuses on Computer-Aided Drawing (CAD), industrial manufacturing, robotics, and other related skills
- **Architectural and Engineering Design Academy:** Students experience the entire architectural and engineering processes in building design, including thinking critically about the different aspects of the foundation, roof, electrical components, auto-CAD, and Inventor
- **E-Commerce, Business and Marketing Academy:** Includes economic principles, business fundamentals, preparing business plans, business law, market research and analysis, negotiating, and understanding budgets, financial sheets, IC3 Certification, and Microsoft Office Certification
- **Medical Academy:** Health Science and PLTW Biomedical: Students develop skills relevant to careers in medicine, nursing, laboratory technology, healthcare administration, respiratory therapy, sonography, dietetics, occupational therapy, physical therapy, veterinary science, sports medicine, emergency services, and other areas of healthcare. Biomedical students work with the same tools professionals use in hospitals and labs, engaging in hands-on activities and working together to solve medical problems. Credentials offered include American Heart Association Basic Life Support/AED and Patient Care Technician Certification
- **Graphics Design Academy:** Certification in the latest software with instruction in elements and principles of design, materials, and production of all media utilized in visual communication

Grades Served:

Ninth through twelfth grade.

Distinctive Program Features

- Ranked the seventh best high school in the state retrieved from Best High Schools U.S. News Rankings (2023)
- STEM-driven academic core for all students
- STEM Cognia Certified
- Business Industry Certified magnet instruction
- Committed industry/business partnerships
- Post-secondary scholarship search assistance
- Career-based work experiences, internships, and employment
- Dual Enrollment offerings

Loveless Academic Magnet Program Feeder Pattern Schools

Forest Avenue Academic Magnet Elementary

Mission:

We will encourage productive and responsible students by providing a challenging and stimulating curriculum taught by dedicated and innovative professionals in a safe, positive, and nurturing environment.

Curriculum Focus:

Forest Avenue Academic Magnet is designed to accommodate the academically motivated student's strengths, special interests, and learning styles. Forest Avenue offers a challenging curriculum with *accelerated* reading, math, language, and spelling programs. **Students will work a grade level ahead in reading, math, and English. For example, a third-grade student must master fourth-grade academic standards.** Enrichment activities include a STEM lab, technology, Spanish, music, and art.

Grades served:

Kindergarten through fifth grade.

Distinctive Program Features

- Ranked as the Second best elementary school in Alabama by *U.S. News and World Report*
- Named a National Blue Ribbon School in 2007 and 2016
- Students work at an accelerated pace, a grade level ahead in math, reading, and English
- Emphasis on higher-order thinking skills, problem-solving, and writing
- Hands-on project-based learning
- Focus on field study trips to locations throughout Alabama and Georgia
- STEM laboratory with a full-time instructor; students conduct hands-on experiments and Project Based Learning activities while observing and caring for a vast array of animals
- Special instruction in computer technology with a full-time instructor; students master desktop publishing skills, write in code, and use technology to enrich classroom instruction and activities
- Exploratory studies in Spanish (K-5) with a full-time instructor
- Full-time music teacher and director of the chorus; musical productions throughout the city of Montgomery
- After-school programs, which include Abakadoodle Art, Chess, and Girls on the Run
- Parental and community involvement through volunteer services and Partners in Education
- Art classes with a full-time art instructor

MacMillan International Academy

Mission:

At MacMillan International Academy, we are a collaborative international community of learners challenged to reach our highest potential through interdisciplinary instruction while inspiring students to become reflective, compassionate, and caring leaders who can achieve educational goals in a global society.

Curriculum:

MacMillan International Academy focuses on global studies. The school offers a full technology-integrated curriculum. Students are encouraged to become global thinkers as they understand the world by studying different cultures and humanities. Students will learn new ways of communicating about the world and how people live in various cultures. Our students leave us prepared to live more effectively in an ever-increasingly interdependent world. They also learn to appreciate the differences in all of us that make our societies unique in nature.

Grades served:

Kindergarten- fifth-grade

Distinctive Program Features

- Named a 2021 National Blue Ribbon School
- Healthy primary years, inquiry-based teaching, and project-based learning programs promote thinking, social skills, communication, self-management, and research skills
- International themes, cultural, and thematic presentations, student-produced WMIB talk radio, and grade-level chorus/drama productions
- Music theory, choral music, and instrumental keyboard instruction
- Technology lab coordinated by a full-time technology teacher
- Infusion of technology in academic studies
- A diverse community of international students
- Supportive partnerships with International Officers' School and Squadron Officers' School at Maxwell Air Force Base and Auburn University Montgomery

Baldwin Academic Magnet Middle School

Mission:

Baldwin Academics' mission is to provide middle school students with challenging curriculum and learning experiences to produce motivated, conscientious, well-rounded citizens. We strive to foster academic success, nurture artistic talent, and encourage social development by providing middle school students a safe and inclusive space to learn and grow.

Curriculum Focus:

This program features accelerated classes with high academic standards and advanced technological experiences. Students are provided with opportunities to explore other languages and cultures, as well as actively engage with the community.

Grades served:

Sixth through Eighth-grade

Distinctive Program Features:

In the Baldwin Academics Program, you can expect:

- High academic standards in challenging accelerated (one grade level ahead) coursework
 - Utilization of 21st-century technology
 - Emphasis on higher-order thinking skills, writing, and problem-solving
 - Engaging in student activities such as assemblies, clubs, field trips, guest speakers, and academic competitions
 - Technology is infused throughout the curriculum, including 1-to1 iPads for students and an opportunity to get involved in EdFarm, which uses Apple products to help students become college and career-ready. Students in the academic program also are enrolled in technology electives, which include Technology Education, Computer Science Discoveries, and Business Technology Applications.
 - Excellence, both in and out of the classroom, is expected. Through collaboration and engagement, students learn from each other and collectively raise the achievement bar.
 - Diversity of the student body exposes students to several diverse cultures, perspectives, and ideas and helps students prepare for the workplace.
 - Participation in programs that promote emotional intelligence, social responsibility, and leadership skills helps to shape students into well-rounded individuals.
- Students have access to multiple after-school enrichment activities, including Coding, Drones, Robotics, EdFarm Student Fellows, Math Counts, and Speech and Debate.

Johnnie R. Carr Middle School Academic Magnet

Mission

Johnnie R. Carr Middle School will aim to educate and prepare young people to thrive in a global society and to be responsible, caring, and community-minded citizens who create a better world.

Grades Served

Sixth through eighth-grade

Curriculum Focus

- International Baccalaureate MYP Candidate School (In partnership with Park Crossing High School)
- Pre-Advanced Placement Courses
- A rigorous and challenging academic environment
- Foreign Language for every student
- Access to computer technology, robotics, and coding
- State-of-the-art science labs
- Hands-on/ Project-Based Learning
- Research-based instruction
- Emphasis on higher-order thinking skills, problem-solving, and writing
- Intensified classroom and community experiences
- Cultural diversity and awareness
- Academic and Social clubs
- Extra-curricular activities to include athletics (City Champions every year since 2017 in at least one sport)

LAMP High School: Where Excellence Meets Opportunity

Mission:

LAMP High School is dedicated to providing a transformative educational experience that nurtures intellectual growth, fosters a passion for learning, and prepares students to excel as leaders in a dynamic global society. Our mission is to cultivate a community of critical thinkers, innovators, and compassionate individuals empowered to shape their futures and contribute positively to the world.

Curriculum Focus:

LAMP High School offers an exceptional curriculum designed to challenge, inspire, and propel students toward academic success and personal development. With an emphasis on advanced coursework and critical thinking, our curriculum equips students with the skills and knowledge necessary to excel in college, career, and beyond.

Grades Served:

Ninth through twelfth grade.

What Defines LAMP High School as a Magnet School:

LAMP High School stands out as a magnet school by offering an unparalleled educational experience that combines academic excellence with a wealth of opportunities for personal growth and enrichment. Here's what sets us apart:

Advanced Curriculum: Our school is distinguished by its advanced curriculum that features an array of Advanced Placement (AP) courses across various disciplines. This curriculum challenges students to explore subjects at an advanced level, preparing them for the rigor of higher education.

Enriched Extracurricular Offerings: Beyond the classroom, LAMP High School boasts a robust extracurricular landscape, including a full-fledged athletic program, diverse clubs, and an array of honors societies. This array of options allows students to pursue their passions and develop leadership skills.

Interdisciplinary Learning: Our emphasis on interdisciplinary learning fosters a holistic understanding of the world and encourages students to make connections between different subjects. This approach nurtures creativity, critical thinking, and problem-solving abilities.

Community of Excellence: At LAMP High School, students become part of a supportive and driven community where excellence is encouraged and expected. Through collaboration and engagement, students learn from each other and collectively raise the achievement bar.

Global Perspective: Our commitment to fostering global citizens is evident in our curriculum and extracurricular activities. Students gain exposure to diverse cultures, perspectives, and ideas, preparing them for success in an interconnected world.

Holistic Growth: Beyond academic achievement, we prioritize the holistic growth of our students. Our programs promote emotional intelligence, social responsibility, and leadership skills, shaping them into well-rounded individuals.

At LAMP High School, we believe every student has unique potential waiting to be unlocked. Our commitment to academic excellence, diverse opportunities, and personal growth makes us a magnet school that offers an education like no other. Through our enriched curriculum, dynamic extracurricular offerings, and inclusive community, students can expect to achieve academic success and embark on a transformative journey that shapes their character and future endeavors.

Eligibility and Application Information

Magnet Schools Eligibility to Apply

Any student who meets the following criteria may apply to be selected during the MPS Magnet School lottery:

- If offered a seat in the MPS Magnet School Program, students must be legal residents of the Montgomery Public School System before the first day of school. To verify residency, the parent or legal guardian must provide two legal proofs of residence.
- As stated in the Code of Alabama (1975)§16-28-4, students are eligible to enroll in kindergarten if they turn five on or before September 1. A child is eligible to enter first grade if they turn six on or before December 31.
- Only custodial parents or legal guardians may complete the application to magnet schools. Any applications found to have been completed by others not having legal guardianship will be voided. A parent may be asked to provide certified custodial or guardianship documents for the student(s) in question.

Application Information

- The application website will be available on **January 6, 2026 – January 30, 2026**. The application portal will close promptly at 4:00 p.m. (CST) on **Friday, January 30, 2026**.
- The only way to enter a magnet school is through the random selection process. A student may not be placed at a magnet school by any other means than the random selection process.
- The magnet application must be completed truthfully and with all requested information.
- The magnet application is an online application and requires the applicant's guardian to enter an email address. All communication regarding the application will occur through this email address. Parents without internet access may go to their first choice magnet school for assistance before the application deadline.
- Applicants may only complete the electronic application once.
- No changes to school choices can be made after the electronic application has been submitted.
- The school system has the authority to deny or void an application for the following reasons:
 - Duplicate applications for ANY reason (only one application per student will be accepted - if duplicates are submitted, BOTH will be void)
 - Underage applicants
 - Applications completed by someone other than the student's legal guardian or parent(s)
 - Incomplete applications
 - Any falsified information
- Parents may make corrections to their phone number and email address on the application by emailing a request to magnet@mps.k12.al.us. Please reference the student's name and application number. The email MUST originate from the email address used to create the application.
- Magnet selections are based on eligibility at the time of application. Students must maintain the same eligibility through the second semester of the current school year. Failure to maintain eligibility will result in refusal to enroll in the magnet program. For the final determination, schools will use the final report card of the current school year.
- The magnet school office is not responsible for undelivered emails due to an invalid email address sent to SPAM, inoperable phones, etc.
- The magnet school is not responsible for emails sent from applicants to the unmonitored email generator account. Applicants must read and follow all instructions regarding magnet seats and/or "waiting list" status.

- Applicants will receive a confirmation email within 24-48 hours of completing the online application. Applicants must use the confirmation number within this email when inquiring about the status of their application, whether via email or telephone.
- Applicants **MUST** opt to receive email notifications when filling out the application online.
- All decisions regarding the application process and magnet eligibility are made by the Department of Strategy and Innovation. These decisions are final and cannot be appealed after March 31st of each year.

School Choice Options

- There are **two** elementary magnet school options. (see schools listed in the previous section.)
- There are **three** middle school magnet options. (see schools listed in the previous section.)
- There are **three** high school magnet options. (see schools listed in the previous section.)
- Applicants must list at least ONE school option for which they want their child to be selected.
- Applicants may select all options available, but it is not required.
- Applicants choosing to select more than one magnet school must rank the selections beginning with the first choice.
- Parents should **ONLY** select the schools to which they are willing to send their child. All available slots at any school must be filled with first-choice selections before any other (second or third) choices can be considered. Therefore, parents should **CAREFULLY** consider which schools they list as options since declining the first school will remove them from any future lottery options. Changes to the selection order will not be made once the application has been submitted.

Current Magnet School Students

- Current magnet students **DO NOT** need to submit an application to remain at their current school or to matriculate into the next feeder pattern school.
- There are no transfers permitted between magnet schools because magnet schools are not attendance-zoned schools.
- Current magnet school students who wish to apply for another magnet school different from their current school or the feeder magnet middle or high school must complete an application for the other magnet school.
- Applicants must apply under the “Currently Enrolled” option on the online application.
- Applicants will need their ten (10) digit Student State ID Number located on the report card to complete the magnet application. Parents/Guardians can identify their child's SSID number in the Parent Portal of PowerSchool. The SSID number can be found under Demographics in the Student Information Section (available in the left column once you log in.) Please contact your current school for help if you cannot locate the SSID. Applicants who do not have a password to the Power School Parent Portal will need to contact the current school to obtain the SSID number.
- Applicants must supply their child's date of birth in the following format: Two-digit month/Two-digit date/Four-digit year. (you **MUST** include the slash marks.)
- Once the SSID number and date of birth have been entered, the information will be pulled from PowerSchool. Please verify that the information displayed on the screen is correct.
- If any errors pre-load in the application portal, please exit the application portal and notify your child's current school immediately. The magnet office will not be able to assist with changes in PowerSchool. You will need to request the corrections in writing. Please note that a change of address will require proof of residency. Once you submit your change in writing to the current school, it may take up to 72 hours for that change to be reflected in the Magnet Application Portal. After this, you may continue with the application.
- Existing magnet students will not be eligible to apply for a second or third-round selection, should

one be offered.

- If a current magnet student is offered a seat at a school outside their current school or feeder magnet middle or high school, they must accept or decline the offer by the deadline. Accepting the offered seat **will forfeit the seat at the current magnet school or feeder magnet middle or high school.**
- If a current magnet student is not offered a seat and instead is put on the “waiting list of eligible applicants,” they will have seven calendar days to notify the magnet office via email if they either choose to remain on the “waiting list” and give up their spot at the current magnet school or feeder magnet middle or high school OR decline the “waiting list” and remain in their current seat. Existing magnet students may not hold a spot at the current/feeder school **and** remain on the “waiting list.” Failure to respond by the deadline will default to a decline and will not affect the seat at the current magnet school or feeder pattern middle or high school.
- Current magnet students do NOT need to submit a transcript request.

Students Currently Attending a Traditional MPS School

- Applicants currently attending a traditional MPS school must apply under the “Currently Enrolled” option on the online application.
- Applications of students who are currently enrolled and circumvent the program to apply through the “New to MPS” option will be voided.
- Applicants will need their ten (10) digit Student State ID Number located on the report card to complete the magnet application. Parents/Guardians can identify their child's SSID number in the Parent Portal of PowerSchool. The SSID number can be found under Demographics in the Student Information Section (available in the left column once you log in.) Please contact your current school for help if you cannot locate the SSID. Applicants who do not have a password to the Power School Parent Portal will need to contact the current school to obtain the SSID number.
- Applicants must supply their child's date of birth in the following format: Two-digit month/Two-digit date/Four-digit year. (you MUST include the slash marks.)
- Once the SSID number and date of birth have been entered, the information will be pulled from PowerSchool. Please verify that the information displayed on the screen is correct.
- If any errors pre-load in the application portal, exit the application portal and notify your child's current school immediately. The magnet office will not be able to assist with changes in PowerSchool. You will need to request the corrections in writing. Please note that a change of address will require proof of residency. Once you submit your change in writing to the current school, it may take up to 72 hours for that change to be reflected in the Magnet Application Portal. After this, you may continue with the application.
- Current traditional MPS students do NOT need to submit a transcript request.

Students Not Currently Enrolled in an MPS School (New to MPS)

- Applicants not currently enrolled in an MPS school must apply under the “New to MPS” option on the online application and must supply all of the required information.
- Evaluation of an official transcript is required for determining eligibility for acceptance into the magnet programs for grades 3-12. A transcript is a record of a student's academic achievements in school. An official transcript is one that is produced by the current school and is delivered directly to the magnet office. The official transcript can be sent by email to magnettranscripts@mps.k12.al.us from an official school email account. **Transcripts will NOT be accepted from parents or by mail.**
- With the exception of Kindergarten, first-grade students, and second-grade students, all third-grade to twelfth-grade applicants who are not currently enrolled in MPS must download a [transcript request form](#) and submit it to the guidance counselor at the current school.
- Transcripts must be received by the deadline posted on the MPS Magnet page.

- The official transcript must include the final grades from the previous school year and the first semester of the current school year. If a transcript is missing any of the grades used to determine eligibility, the application will not move forward into the lottery.
- If a 100-point scale is not used at the current school, the sending school must provide an official explanation of grade conversions.
- Homeschool applicants will be evaluated based on the official documents received by the Magnet Office from the official homeschool umbrella organization. Homeschool applicants must meet the Alabama State Department of Education's guidelines for homeschooling.
- Applicants from a non-COGNIA accredited school (including homeschool applicants) will be evaluated using various data sources, including transcripts and standardized test scores. If standardized test scores are not available, or if the applicant is in grades nine through twelve, academic core courses will be validated by the student passing a content-based assessment in accordance with the Alabama Administrative Code 290-3-1.02(7)(k).

Magnet School Entrance Criteria

- Since magnet schools are schools of choice, entrance criteria have been established to help assure student success. The criteria under review involve academics for all magnet schools and also involve an audition score for the secondary arts magnets.
- The academic data for current MPS students will be obtained from PowerSchool.
- The academic data for non-MPS students will be obtained from official transcripts received from the current school.
- The academic entrance criteria are as follows:
 - Booker T. Washington Feeder Pattern:
 - Carver Elementary
 - All kindergarten applicants will complete an early literacy assessment and must meet the minimum score, which will be determined annually.
 - All first-grade applicants will complete a math and an early literacy assessment and must meet the minimum score, which will be determined annually.
 - All second-grade applicants will complete a math and an early literacy assessment and must meet the minimum score, which will be determined annually.
 - All third-grade applicants must have a minimum GPA of 2.75 in core academic subjects and demonstrate on-grade-level performance on the iReady assessment.
 - All fourth through fifth-grade applicants must have a minimum GPA of 2.75 in core academic subjects.
 - Baldwin Arts Middle
 - Applicants must have a 2.75 GPA higher in the core academic subjects. Auditions are required.
 - BTW High School
 - Applicants must be in-cohort and have an unweighted 2.75 GPA or higher in the core academic subjects. Auditions are required.
 - Brewbaker Technology Feeder Pattern:
 - Bear Exploration
 - All kindergarten applicants will complete an early literacy assessment and must meet the minimum score, which will be determined annually.
 - All first-grade applicants will complete a math and an early literacy assessment and must meet the minimum score, which will be determined annually.

- All second-grade applicants will complete a math and an early literacy assessment and must meet the minimum score, which will be determined annually.
 - All third-grade applicants must have a minimum GPA of 2.75 in core academic subjects and demonstrate on-grade-level performance on the iReady assessment.
 - All fourth through fifth-grade applicants must have a minimum GPA of 2.75 in core academic subjects.
- Floyd Middle
 - Applicants must have a 2.75 GPA or higher in the core academic subjects.
 - Eighth-grade applicants who are not currently taking Accelerated Math 7 will be required to successfully complete a summer bridge math program if they are selected through the lottery system.
- Brewbaker Technology High School
 - Applicants must be in-cohort and have an unweighted 2.75 GPA or higher in the core academic subjects.
- LAMP Feeder Pattern:
 - Forest Avenue Elementary
 - All kindergarten applicants will complete an early literacy assessment and must meet the minimum score, which will be determined annually.
 - All first-grade applicants will complete a math and an early literacy assessment and must meet the minimum score, which will be determined annually.
 - All second-grade applicants will complete a math and an early literacy assessment and must meet the minimum score, which will be determined annually.
 - All third-grade applicants must have a minimum GPA of 3.5 in core academic subjects and demonstrate on-grade-level performance on the iReady assessment.
 - All fourth through fifth-grade applicants must have a minimum GPA of 3.5 in core academic subjects.
 - MacMillan Elementary
 - All kindergarten applicants will complete an early literacy assessment and must meet the minimum score, which will be determined annually.
 - All first-grade applicants will complete a math and an early literacy assessment and must meet the minimum score, which will be determined annually.
 - All second-grade applicants will complete a math and an early literacy assessment and must meet the minimum score, which will be determined annually.
 - All third-grade applicants must have a minimum GPA of 3.0 in core academic subjects and demonstrate on-grade-level performance on the iReady assessment.
 - All fourth through fifth-grade applicants must have a minimum GPA of 3.0 in core academic subjects.
 - Baldwin Academics Middle
 - All second through fifth-grade applicants must have a 3.5 GPA or higher in the core academic subjects.
 - Carr Middle
 - All second through fifth-grade applicants must have a 3.0 GPA or higher in the core academic subjects.

■ LAMP High School

- Students must be in-cohort and have an unweighted 3.0 GPA or higher in the core academic subjects.
- LAMP applicants for ninth grade must have also completed Algebra I or have satisfied the Algebra I requirement by completing Accelerated Math 7 and be currently enrolled in Accelerated Math 8.
- LAMP applicants for tenth grade must have also completed Algebra I or have satisfied the Algebra I requirement, Geometry, honors level biology, honors level English, and one foreign language.
- LAMP applicants for eleventh grade must have also completed Algebra I or have satisfied the Algebra I requirement, Geometry, Algebra II, at least two consecutive foreign languages, AP World History, AP US history, two honors level English courses, honors level biology, honors level chemistry, Career Prep, Art, Health, PE, and Research/Speech/and Debate.
- LAMP applicants for twelfth grade must have also completed Algebra I or have satisfied the Algebra I requirement, Geometry, Algebra II, Honors/AP/Pre AP Calculus, at least three consecutive foreign languages, AP World History, AP US History, AP European History, two honors level English courses, AP Language, honors level biology, honors level chemistry, AP Biology or AP Chemistry, Career Prep, Art, Health, PE, and Research/Speech/and Debate.

Kindergarten through Third-Grade Testing

- All kindergarten applicants will be required to take an online assessment.
- All first, second, and third-grade applicants not currently enrolled in MPS will be required to take an online assessment.
- First, second, and third-grade applicants currently enrolled in MPS will not need to take the assessment. The latest iReady scores will be imported and used to determine eligibility.
- Students applying for kindergarten will take a reading test, and students applying for first, second, and third-grade will take a reading and math test.
- Appointments for applicants who require testing will be available and required at the completion of the application process.
- For students residing outside a reasonable travel distance to our campus, the assessment must be administered by a currently licensed/certified educator who:
 - Has no familial or personal relationship to the student or student's family
 - Will complete our Proctor Ethics Agreement prior to administering the assessment

The [Proctor Ethics Agreement](#) includes verification of:

- The proctor's current educational certification/licensure
- Declaration of no personal, familial, or professional conflicts of interest
- Commitment to maintain test security and follow all administration protocols
- Understanding that providing false information or violating testing protocols will invalidate the student's application

GPA Calculation for Lottery Eligibility

- Academic Grade Point Averages are determined using quality points assigned to each subject area and will be computed using the following scale:
 - The previous year's core academic GPA will account for two-thirds of the required GPA, and the current year's core academic GPA will account for one-third of the required GPA.

A=	4 points
B=	3 points
C=	2 points
D=	1 point
F=	0 points

- Example of how to calculate a GPA: A student receives the following grades
 - English = A, which would be 4 points
 - Math = B, which would be 3 points
 - History = C, which would be 2 points
 - Science = B, which would be 3 points

The total number of points earned would be 12 points. Divide the four classes into the twelve points earned. The GPA would be a 3.0.
- Please note that the grades used to calculate the GPA are the unweighted grades. To be equitable to all students, we do not award extra points for final grades.
- If a second round of the lottery is offered to attract more applicants, the GPA will be calculated in the same manner ($\frac{2}{3}$ previous year, $\frac{1}{3}$ first semester of the current year).
- As mentioned above, students must maintain the same eligibility through the second semester of the current school year. Failure to maintain eligibility will result in refusal to enroll in the magnet program. For the final determination, schools will use the final report card of the current school year. The GPA at this time will be calculated using this formula: The previous year's (2024-2025) core academic GPA will account for one half of the required GPA and the most current year's (2025-2026) core academic GPA will account for the remaining half of the required GPA.

GPA Calculation for Returning Magnet Eligibility

The GPA used to determine a student's eligibility to return to a magnet program is calculated as follows:

- Elementary (K-5): Based on the GPA for each grading period (Q1, Q2, Q3, and Q4)
- Secondary (6-12): Based on the GPA from the final course grade (F1)

Drawings

- A computerized magnet lottery will randomly select eligible students when the number of eligible students exceeds the space available. The computer system will maintain the pool of remaining students still in consideration for slots (aka - "waitlist")
- Eligible students who were not accepted and are in the pool of eligible applicants will be notified of acceptance as openings become available.
- There is NO order of students on the "waitlist." Each subsequent selection from the "waitlist" will be a random selection.
- The initial drawing will be held on April 2, 2025. All selected students will be notified via email within a week of the drawing.
- Subsequent drawings from the pool of eligible applicants ("waitlist") to fill any declined or newly available seats will be done approximately every 3-4 weeks until the first day of school, as needed.

Notification of Selection

- Once the initial drawing is conducted, applicants will receive an email notification informing them

of the student's status within a week of the drawing. The email will be sent to the email address in the online application and will indicate the status by school and choice. *Please note that parents MUST

- If an applicant is offered a seat at a magnet school, they must accept the seat according to the instructions in the email notice. Failure to respond correctly will result in forfeiture of the offer.
- The acceptance must be completed by the deadline stated on the notice. No exceptions will be made for any reason. Failure to respond by the deadline will result in an automatic decline of the offer.
- If applicants decline the first-choice offer, they will be removed from all other eligibility pools.

Enrollment and Registration

- Enrollment is finalized when parents/guardians have completed BOTH the online registration and on-site registration.
- Each magnet school will hold registration during June. Parents will be required to complete the online and on-site registration before June 12, 2026. If a student has not registered by this time, the offered seat will be rescinded. Only students selected after the June registration date will be allowed to enroll/register during the July make-up dates.

Magnet School Criteria to Remain

- MPS magnet schools are schools of choice, and students are not guaranteed attendance and continuation since a zoned school is available for a child's free appropriate public education. While all magnet schools support students and work to make them successful in their programs, this can only be realized through a partnership between the school, parents, and students. Based on these facts, students must meet the continuation criteria to remain in the magnet program.
- Parents will be notified if their child does not meet the criteria to continue in the magnet school program. Students unable to meet the criteria to remain in the magnet program will be reassigned to their zoned school.
- The [Magnet Review by Committee Procedure](#) will be followed for each student in jeopardy of not returning.
- Parents who wish to appeal the decision made by the Magnet Review Committee must follow the [Magnet Appeal Process for Parents](#).
- Grade appeals must occur within the grading period in which the grade is recorded. Parents must first discuss the grade appeal directly with the teacher who issued the grade. If the parent is not satisfied with the outcome, then they are to bring their concerns to the principal. If the parent is still not satisfied with the outcome, the next step would be to contact the Executive Director of School Leadership, then the Director of Strategy and Innovation, and then the Chief Academic Officer.
- If a magnet student commits an offense that results in an assignment at the alternative school, upon exiting the alternative program, the student will return to the magnet school to complete the school year. At the completion of the school year, the student will be reassigned to the zoned school and will not be allowed to apply for the magnet lottery for a period of one school year.
- The continuation criteria are as follows:
 - Booker T. Washington feeder pattern:
 - Carver Elementary Magnet
 - To continue in the program at the end of the school year, students must maintain at least a 2.5 GPA in the core subjects, maintain a 3.0 GPA in their art magnet, and must not have an office referral for a Class C, D, or E-level offense.
 - Baldwin Arts Middle
 - To continue in the program at the end of the school year, students must maintain

at least a 2.5 GPA in the core subjects, maintain a 3.0 in each of their arts electives, and must not have an office referral for a Class C, D, or E level offense.

- **BTW Performing Arts High School**
 - To continue in the program at the end of the school year, students in grades 9-10 must maintain at least a 2.5 weighted GPA in the following core academic subjects: English, history, math, science, and a foreign language if taken. Students in grade 11 must maintain at least a 2.5 weighted GPA in the following core academic subjects: English, history, math (or math elective), science (or science elective), and a foreign language if taken. Students must maintain a 3.0 GPA in their magnet/academy and must not have an office referral for a Class C, D, or E-level offense.
 - Students must remain in the cohort to be eligible to remain in the program. This means that a failure of any core or academy course will result in removal from the program.
- **Brewbaker Technology feeder pattern:**
 - **Bear Elementary**
 - To continue in the program at the end of the school year, students must maintain at least a 2.5 GPA in the core subjects and must not have an office referral for a Class C, D, or E-level offense.
 - **Floyd Middle**
 - To continue in the program at the end of the school year, students must maintain at least a 2.5 GPA in the core subjects and must not have an office referral for a Class C, D, or E-level offense.
 - **BrewTech**
 - To continue in the program at the end of the school year, students in grades 9-10 must maintain at least a 2.5 weighted GPA in the following core academic subjects: English, history, math, and science. Students in grade 11 must maintain at least a 2.5 weighted GPA in the following core academic subjects: English, history, math (or math elective), science (or science elective). Students must maintain a 3.0 in their Academy and must not have an office referral for a Class C, D, or E-level offense.
 - Students must remain in the cohort to be eligible to remain in the program. This means that a failure of any core or academy course will result in removal from the program.
- **LAMP feeder pattern:**
 - **Forest Avenue Elementary**
 - To continue in the program at the end of the school year, students must maintain at least a 3.0 GPA in the core subjects and must not have an office referral for a Class C, D, or E-level offense.
 - **MacMillan Elementary**
 - To continue in the program at the end of the school year, students must maintain at least a 3.0 GPA in the core subjects and must not have an office referral for a Class C, D, or E-level offense.
 - **Baldwin Academics**
 - To continue in the program at the end of the school year, students must maintain at least a 3.0 GPA in the core subjects and must not have an office referral for a Class C, D, or E-level offense.
 - **Carr Middle Magnet**
 - To continue in the program at the end of the school year, students must maintain at least a 3.0 GPA in the core subjects and must not have an office referral for a Class C, D, or E-level offense.

■ LAMP

- To continue in the program at the end of the school year, students must maintain a weighted 2.75 GPA in the academic subject areas (Math, Science, English, History, and World Language) and must not have an office referral for a Class C, D, or E level offense.
- Students must remain in the cohort to be eligible to remain in the program. This means that a failure of any course will result in removal from the program.

Withdrawal from Magnet Schools

- A parent/legal guardian can voluntarily withdraw a student from a magnet school at any time, but it is recommended that the student remain until the end of the grading period.
- Parents/guardians must complete a [Magnet Withdrawal Form](#), which will be provided at the time of withdrawal.
- A voluntary withdrawal from a magnet school during the academic year terminates a student's placement in the magnet program. This also voids any recommitment to the current magnet school or a feeder magnet school.
- If a withdrawn student wishes to re-enroll in a magnet school, they must make a new application and be selected through the random selection process for the next school year.

Athletics Policy for Magnet Students

- A student who meets all other AHSAA eligibility requirements and is accepted to Baldwin Arts and Academics Magnet is eligible to participate in sports at Floyd Middle Magnet only.
- A student who meets all other AHSAA eligibility requirements and is accepted to Carr Academic Magnet is eligible to participate in sports at Carr Middle School only.
- A student at Baldwin Arts and Academics Magnet, Floyd Middle Magnet, and Carr Academic Magnet may also "play up" only at the feeder magnet high school. Students may participate at all levels of competition (varsity, junior varsity, B-team, etc.). However, if a student chooses to "play up," they have established their eligibility at the school for which they play. If the student decides not to enroll in the feeder high school, they will be ineligible for varsity sports at their new high school for one academic year. These students who have "played up" but choose to attend a school other than their feeder high school will only be eligible for sub-varsity or "JV" teams at their new high school for one year.
- Eighth-grade student-athletes at the middle school magnets who have not "played up" may try out to play during their ninth-grade year at any MPS high school outside of their feeder pattern. Suppose the student-athlete tries out at another magnet school and makes the team but is not accepted in the magnet high school. In that case, eligibility has not been established, and they may still practice and compete at the varsity level if they remain in their feeder pattern. These students must not participate in any competitions outside of their feeder pattern during their eighth-grade year. If the student chooses to attend the school outside of their feeder pattern, they are ineligible for varsity sports for one calendar year from the enrollment date.

Magnet Lottery Dates

Magnet Information Session at 6:00 pm	-November 4, 2025, at Forest Avenue Academic Magnet -November 6, 2025, at MAXWELL AFB (MILITARY ONLY) -November 13, 2025, at MAXWELL AFB (MILITARY ONLY) -November 20, 2025 at Bear Elementary -December 4, 2025, at Percy Julian HS ESL meeting -December 11, 2025, at LAMP High School
Application Window	January 6, 2026 – January 30, 2026
School Tour Dates (see school websites for specific information)	Tours will be offered during the month of January on Tuesdays, Wednesdays, and Thursdays. Please visit the school website for a link to make an appointment.
Testing Window	February 23, 2026 to March 10, 2026
Receipt of Transcripts	February 13, 2026 (no later than 4:00 PM CST)
Magnet Lottery Run Date	April 6, 2026
Magnet Lottery Second Run	TBD if necessary

At-A-Glance Criteria to Remain



Students transitioning from one school in their current feeder pattern to the next level do NOT have to meet the entry GPA
 - They must meet the criteria to remain GPA.



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