Wilson Elementary
SCHOOL-PARENT COMPACT

This school-parent compact is in effect for the 2026-2027 academic year

Wilson Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the No Child Left Behind Act of 2001 (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

School Responsibilities
Wilson Elementary School will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Wilson Elementary offers advanced, evidence-based curricula that support our best instructional practices to improve student achievement. The curriculum in all subject areas is based on clearly defined expectations for student learning. We review assessment results to determine strengths and areas of focus, plan instruction that provides a high-quality education for academic success, provide students with various opportunities to demonstrate academic excellence, give students timely feedback, and assist students in becoming lifelong learners.

Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

Parents are provided the opportunity to confer with the teacher as necessary. Also, teachers are available for parent conferences by appointment during planning periods and after school. These conferences allow you to communicate with your child's teacher about your child's classroom performance on assessments, daily assignments, and behavior.

Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Various methods ensure clear and effective communication among all parents.
Parents are notified and provided information regarding student progress through progress reports, Schoology, report cards, PowerSchool, teachers' conferences, parent conferences, parent meetings, and email. Additionally, we'll provide state and district-mandated assessment results (ACAP, WIDA, i-Ready).

Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

The school provides educational opportunities to assist parents in understanding the various stages of student development. Staff is available each week during their planning and after-school, following tutorial services (if applicable). Administrative staff is available by appointment from 7:30 A.M. to 3:30 P.M.

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

As a school, we encourage all families to be involved as much as possible and support our PTA. We ask each parent to join the PTA, volunteer for school-year activities, assist in classrooms, and support other special school activities.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Maintain and foster high standards of academic achievement and positive behavior.
- Ensure that my child has the materials and supplies needed for school.
- Make certain that my child's attendance is regular and punctual. When my child is absent from school, I will always submit an excuse when he/she returns to school. I will not allow absences to become chronic.
- Support officials in maintaining a safe and orderly school environment, free of disruptions that interfere with teaching and learning.
- Encourage my child to do his/her best and complete his/her seatwork and homework on time.
- Spend at least 30 minutes each night ensuring my child engages in personalized instruction.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district, either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.
- Attend and request parent conferences, parent workshops and other school functions and activities.
- Volunteer at the school.
- Keep the school informed of changes of addresses and telephone numbers (home and work) and other important information via updates in Thrillshare

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Attend school regularly and on time (see the Attendance Policy in the Student Conduct Manual).
- Do my best in class and complete all schoolwork and homework on time (Grading, Promotion, Retention Procedures).
- Obey school rules and show self-control in school,
- Follow the school dress code (located in the Student Conduct Manual).
- Show respect and cooperate with other students and adults.
- Work to resolve conflicts in a positive, non-threatening way.
- Work on personalized instructional pathways nightly.
- Show my parents/guardian all written communication from the school. Return all pertinent Information required from the school.

_____	_____	_____
Teacher	Parent(s)	Student
_____	_____	_____
Date	Date	Date