



Speech and Language Pathologist

Deadline for applying – Until Filled

Department: District

Reports to: Building Principal

Employment: 2025-2026 School Year

Salary: Per CEA Contract

Start Date: 2025-2026 School Year

Qualifications:

- Master's degree in speech and language pathology. A minimum of 60 semester hours of academic credit in normal aspects of human communication, development, and clinical techniques for evaluation and management of speech and language disorders. A minimum of 300 clock hours of supervised practicum experience with students who present a variety of communication disorders, in conjunction with academic training; 150 hours of which shall be graduate level, along with criteria outlined in R340.1796 of Michigan Special Education Rules. Certification as a speech pathologist; fully licensed with LARA, have obtained their Certificate of Clinical Competence, and have participated in Human Trafficking training per State requirements.
- Clear criminal history check, physical, and drug test required; first aid training.
- Alternatives to the above qualification, as the Board may find appropriate and acceptable.

Essential Duties and Responsibilities:

- Serves as a resource to school staff members in the development of a balanced program for oral communication and speech improvement.
- Assists and guides teachers in observing, describing, and referring suspected and identified speech and language impairments.
- Provides a thorough assessment and diagnosis of speech, voice, and language impairments.
- Provides screening to identify speech-handicapped children at regular intervals and at specified levels, especially pre-primary assessment.
- Assists in proper referrals of individuals to agencies and specialists in the community.
- Provides appropriate individualized programs of therapy to meet individual students' needs and correct existing speech or language handicaps.
- Collaborates with classroom teachers and other school staff members to implement therapy by suggesting the student's daily activities.
- Provides information, support, and counseling to parents and families when appropriate.
- Writes and implements IEP goals.
- Must be able to perform the physical demands of this position, which includes sitting, standing, extensive walking, twisting, talking, seeing, and hearing. Occasionally, it will be expected to repeat the same body, hand, arm, or finger motions many times and push or lift up to 50 lbs.
- Performs other functions and duties as assigned by the supervisor.

Please direct any questions regarding the position to Supt. Amy Nelson. Persons who are interested in this position should submit letters of interest, resume, credentials/certification and a list of references in one document via email at joinus@capacschool.us or mail them to:

Capac Community Schools

541 N. Glassford Street, PO Box 610

Capac, MI 48014

It is the policy of Capac Community Schools that no person shall on the basis of race, color, national origin, sex (including sexual orientation and transgender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information, political affiliation or belief or any other legally protected category (Collectively, "Protected Classes") be excluded from participation in, be denied the benefits of, or be subjected to discrimination, in any of its programs or activities, including employment opportunities. The information

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contained in this job description is for compliance with the Americans with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position, and additional duties may be assigned.

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