PAULS VALLEY JUNIOR HIGH SCHOOL

Parent / Student Handbook

2026-2027

"Success is the sum of small efforts, repeated day in and day out."
- Robert Collier -

2026-2027 School Calendar



Pauls Valley Public Schools

301 N Chickasaw
Pauls Valley, OK 73075
(p) 405.238.6453 (f) 405.238.9178

July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Aug 10,11,12	Prof. Dev. Days-No School
Aug 13	First Day of School
Sep 7	Labor Day-No School
Sep 25	No School
TBA	Homecoming
Oct 15	End of 1st Nine Weeks
Oct 15	PT Conferences-No School
Oct 16-19	Fall Break-No School
Nov 23-27	Thanksgiving Break-No School
Dec 18	End of First Semester (82 days)
Dec 21-Jan 1	Christmas Break-No School
Jan 4	Prof Day-No School
Jan 5	Start of Second Semester
Jan 18	No School
Feb 15	No School
Mar 12	PT Conferences-No School
Mar 12	End of 3rd Nine Weeks
Mar 15-19	Spring Break-No School
Mar 26	Good Friday-No School
Apr 2	No School
Apr 16	No School/Prom
May 7	No School
May 20	End of Second Semester (86 days)
May 20	Last Day of School for Students
May 21	Graduation
May 21	Prof Day-No School
168	
2 Parent Teacher Conferences	
5 Professional Days	
175 Days	

January 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

School Days
School Closed
Professional Development Days (No School)
Virtual Learning
Parent Teacher Conferences
First & Last Day of School

APPROVED 1/14/2026

Calendar Templates by Vertex42.com
http://www.vertex42.com/calendars/school-calendar.html

The Pauls Valley Junior High Parent/Student Handbook is an important source of information for both parents *and* students alike. This handbook contains policies, procedures, and information for Pauls Valley Junior High School in accordance with Pauls Valley Public School Board Policy and Oklahoma State Law. Although many school policies are included in the PVJH Parent/Student Handbook, the *complete* Pauls Valley Public Schools Board Policy Book (by which PVJH operates) can be accessed on the school website at www.paulsvalleyschools.com.

PAULS VALLEY PUBLIC SCHOOLS ADMINISTRATION

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PAULS VALLEY PUBLIC SCHOOLS BOARD OF EDUCATION

Aloysius V. Jackson, Jr., President, Seat 2
Katie Johnson, Vice-President, Seat 3
Joe Don Looney, Member, Seat 4
Jesse Alvarado, Member, Seat 5
Richelle Humphrey, Member, Seat 1

The Pauls Valley Board of Education does not discriminate on the basis of disability, race, color, religion, national origin, sex, veteran status, or gender.

SCHOOL WEBSITE:
www.paulsvalleyschools.com

DISCLAIMER

The policies and regulations of the Pauls Valley Public Schools Board of Education, or any changes to the Board policies and regulations after the printing of this handbook supersedes all information provided in this handbook. Please confirm current policies on the Pauls Valley Public Schools website at www.paulsvalleyschools.com.

Pauls Valley Junior High School

Contact Information

School Address

109 W. Guy Ave.
Pauls Valley, Oklahoma 73075

PVJH Office Phone: 405-238-1239
PVJH Fax: 405-238-1410

Martha Graham, Principal
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Drew Etheredge, Assistant Principal
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Margaret Johnson, Counselor
405-238-1239
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Sarah Maness, Office Secretary
405-238-1239
smaness@pvps.us

Teacher/Staff E-Mail

Most teacher/staff email addresses follow the convention:
firstinitiallastname@pvps.us

Example: Teacher Bill Jones
bjones@pvps.us

Visit school website (www.paulsvalleyschools.com) to verify staff contact information/e-mail address.

PAULS VALLEY JUNIOR HIGH SCHOOL
PARENT/STUDENT HANDBOOK

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DISTRICT MISSION STATEMENT

Empowering all students to succeed in a changing world.

PVJH MISSION STATEMENT

Pauls Valley Junior High School's
mission is to provide each student a diverse
education in a safe, supportive
environment promoting self-discipline,
creativity, motivation, and
excellence in learning.

PVJH CREED

I am a Panther, high above the rest.
I will do my best to succeed.
When I am faced with adversity, I will overcome it.
I will make the best of what I have.
I am not a failure.
I am a Panther, mightier than the rest.

"Pauls Valley High"

Chorus:

Pauls Valley High; Hail the School, we love your name;
Pauls Valley High, fight for victory and fame.
And when your colors go by
Keep your standards ever high,
We honor Alma Mater,
Alma Mater Valley High
Pauls Valley High, HEY!

Verse:

Yell it out for the red and black,
Shout it o' er and o' er, HEY!
Yell it out for the team that you back,
Yell and yell some more.
Hoo-ray for the school. Hoo-rah for the team.
Shout your praises, let them ring for …

(Repeat Chorus)

PAULS VALLEY JUNIOR HIGH SCHOOL

BELL SCHEDULE

9th/8th Grade

Breakfast	7:45am
Encore	7:50 - 8:05am
1st Hour	8:10 - 9:00am
2nd Hour	9:05 - 9:55am
3rd Hour	10:00 - 10:50am
4th Hour	10:55 - 11:45am
LUNCH	11:45 - 12:30pm
5th Hour	12:35-1:25pm
6th Hour	1:30-2:20pm
7th Hour	2:25-3:15pm

7th Grade

Breakfast	7:45am
Encore	7:50-8:05am
1st Hour	8:10-9:00am
2nd Hour	9:05-9:55am
3rd Hour	10:00-10:50am
4th Hour	10:55-11:45am
5th Hour	11:50-12:40pm
LUNCH	12:40-1:25pm
6th Hour	1:30-2:20pm
7th Hour	2:25-3:15pm

RIGHTS & RECORDS

Notification of Rights - Student Records

It is the policy of the Pauls Valley Board of Education that the principal of each school will be the legal custodian of all student records for that school. Students and parents will have access to their school records.

Refer to Pauls Valley Board of Education Policy **(FL – Student Records)** posted on the school website (paulsvalleyschools.com) for the full policy.

Notification of Rights - FERPA (Family Education Rights and Privacy Act of 1974)

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's educational records.

In compliance with the Family Education Rights and Privacy Act of 1974 (FERPA), Pauls Valley Schools affirm the following rights:

1. The right of a student's parents and eligible student to inspect and review the student's education records.
2. The right of Pauls Valley Public Schools to limit the disclosure of information contained in a student's education records except: (1) by the prior written consent of the student's parent of the eligible student, (2) as directory information, (3) under certain limited circumstances, as permitted by FERPA.
3. The right of a student's parent or an eligible student to seek to correct parts of the student's education record which he or she believes to be inaccurate, misleading, or in violation of student rights (this right includes the right to a hearing to present evidence that the record should be changed if the district decides not to alter it according to the parent's or eligible student's request and the right to insert in the student's permanent records an explanatory statement giving reasons for disagreeing with the decision);
4. The right of any person to file a complaint with the Department of Education if Pauls Valley Public Schools violate the FERPA; and
5. The procedure that a student's parent or an eligible student should follow to obtain copies of this policy and the locations where copies may be obtained.

It is the right of a student's parent or an eligible student to obtain copies of this policy and procedure at no expense by requesting this policy from the Pauls Valley Public School Board Office at 301 N. Chickasaw St. This district will arrange to provide translation of this notice to non-English speaking parents in their native language. All rights and protections given to the parent under FERPA and this policy transfer to the student when he or she reaches age 18 or enrolls in post-secondary school.

Location of Education Records

Types	Location	Custodian
Cumulative School Records Health Records	School Counselor's Office & School Principal's Office	School Counselors located at: PVHS PVJH, PVIS, PVES and the Garvin County Educ. Co-op
Psychological, Special Test, Personal, Confidential, & Occasional Records	Principal's Office at the Garvin Co. Educational Co-op & Counselor's Office at: PVHS, PVJH, PVIS and PVES	Counselors & Special Education Teachers

Refer to Pauls Valley Public Schools Board of Education Policy **(FL-R – Compliance with Family Educational Rights and Privacy Act of 1974 Regulation)** posted on the school website (paulsvalleyschools.com) for the full policy.

Student Residency

It is the policy of the Pauls Valley Board of Education that the residence of any child for school purposes shall be the legal residence of the parents, guardian, or person having legal custody within the district as defined in 70 O.S. §1-113 (C). Refer to Pauls Valley Board of Education Policy **(FD – Student Residency)** posted on the school website to for the full policy.

Non-Discrimination Policy

The Pauls Valley School District does not discriminate on the basis of race, color, national origin, sex or handicap, the educational programs or activities that it operates. Inquiries regarding discrimination on the basis of race, color, national origin or sex should be made to Martha Graham, Principal, Pauls Valley Junior High School. Inquiries regarding discrimination on the basis of handicap should be made to Elizabeth Sam, Director of Special Services, Garvin County Educational Co-op, 301 N. Chickasaw, Pauls Valley.

Prohibition of Race and Sex Discrimination in Curriculum

In compliance with 70 O.S. § 24-157, Pauls Valley Public Schools prohibits mandatory gender or sexual diversity training or counseling for students.

1. No enrolled student of an institution of higher education within The Oklahoma State System of Higher Education shall be required to engage in any form of mandatory gender or sexual diversity training or counseling; provided, voluntary counseling shall not be prohibited. Any orientation or requirement that presents any form of race or sex stereotyping or a bias on the basis of race or sex shall be prohibited.
2. Pursuant to the provisions of the Administrative Procedures Act, the Oklahoma State Regents for Higher Education shall promulgate rules, subject to approval by the Legislature, to implement the provisions of this subsection.

B. The provisions of this subsection shall not prohibit the teaching of concepts that align to the Oklahoma Academic Standards.
   1. No teacher, administrator or other employee of a school district, charter school or virtual charter school shall require or make part of a course the following concepts:
      a. one race or sex is inherently superior to another race or sex,
      b. an individual, by virtue of his or her race or sex, is inherently racist, sexist or oppressive, whether consciously or unconsciously,
      c. an individual should be discriminated against or receive adverse treatment solely or partly because of his or her race or sex,
      d. members of one race or sex cannot and should not attempt to treat others without respect to race or sex,
      e. an individual's moral character is necessarily determined by his or her race or sex,
      f. an individual, by virtue of his or her race or sex, bears responsibility for actions committed in the past by other members of the same race or sex,
      g. any individual should feel discomfort, guilt, anguish or any other form of psychological distress on account of his or her race or sex, or
      h. meritocracy or traits such as a hard work ethic are racist or sexist or were created by members of a particular race to oppress members of another race.
   2. The State Board of Education shall promulgate rules, subject to approval by the Legislature, to implement the provisions of this subsection.

Asbestos Inspection

The Asbestos Hazard Emergency Response Act of 1986 requires the inspection of all buildings in the school district for asbestos. The district has complied with this act. A management plan documenting these inspections is on file for public review. You may examine the plan, located at the Pauls Valley Public School Superintendent's Office, upon request.

Information regarding any asbestos related activities planned or in progress, will be disseminated. The asbestos identified in our management plan is checked regularly by an asbestos company and our staff to scrutinize any changes in the material that could cause a health hazard. We will continue to monitor the asbestos as defined by EPA guidelines. If changes occur, our asbestos coordinator will notify the appropriate people as prescribed by law.

Minute of Silence

Oklahoma law requires a minute of silence each day before the Pledge of Allegiance to the American Flag.

ACADEMIC AFFAIRS

SylogistEd (Online Gradebook) / Return of Graded Papers

Parents will be able to access their child's grades through internet-based SylogistEd Gradebook. The school will provide the parent/guardian with login information. Teachers will post a minimum of two grades per week. Grades will be posted in a timely manner. Any graded test or assignment which is not returned to the student shall, when requested by the parent/guardian, be promptly returned in its entirety to the parent/guardian.

Daily Class Work / Homework / Late Paper Policy

Students are expected to submit all assignments on time. Each teacher will have his/her late paper policy in their course syllabus. A syllabus will be given out in each core subject.

Grading Scale

Standard Grading Scale			**Advanced English I Grading Scale** ***(9th grade only)***		
90-100	-	A	85-100	-	A
80-89	-	B	70-84	-	B
70-79	-	C	60-69	-	C
60-69	-	D	0-59	-	F
Below 60	-	F			

Progress Reports & Report Cards

Guardians will have online gradebook access (Sylogist Ed) to check their student's grades at any time. A detailed grade report for a particular subject may be requested at any time by contacting the teacher or the office (it is conceivable that a student could be passing a subject, fail the semester test, and end up failing the semester). Students will receive a final grade for the semester per subject area. Grades will not be determined by nine-week periods. For the 2026-2027 school year, report cards will NOT be mailed. Parents may come pick up their child's report card at PVJH and/or can access student grades on Sylogist.

Semester Test Exemptions (9th Grade ONLY)

To qualify for a semester test "exemption" in a class, students must maintain:

- A grade of "C" or above in the class and meet the absence requirements *(see below)*.
- The **only** absences that DO NOT count in calculating absences to a class are **SCHOOL ACTIVITY ABSENCES**.
- **Students must not receive a discipline referral**. A discipline referral will cause a student to lose the exemption status for the class period in which the referral was assigned.
    - *Note: This includes cell phone violations and/or excessive tardies (4+ tardies) for that class.*
- Any incident that occurs between class periods will cause the student to lose their exemption status in the class they were going to, or the next class that they will attend.
    - A student that is assigned ISR or is suspended loses ALL test exemption opportunities for all classes.

Semester Test Exemption Grade and Attendance Requirements:

"A" average → Allowed 3 absences
"B" average → Allowed 2 absences
"C" average → Allowed 1 absence

- If a student chooses to take a semester test, he/she will be allowed to do so regardless of "exemption" status.
- Students who have met the test exemption requirements and choose to take the semester test will not be negatively affected by a test score that is lower than their average in the class.
- **Students are expected to be in attendance on scheduled test days, regardless of exemption status per class.**

HIGH SCHOOL CREDITS & CLASSIFICATION

Students will be classified once each year prior to the beginning of the fall semester. The following number of credits is required for the designated classification:

Sophomore……6 credits
Junior……13 credits
Senior……20 credits
Minimum Graduation Requirements ---25 Credits

GRADUATION REQUIREMENTS

STUDENTS GRADUATING *PRIOR* TO 2030

(Applies to Classes of 2025, 2026, 2027, 2028, 2029)

In order to graduate from an Oklahoma public school, the graduating classes listed above will be required to complete the "college preparatory/work ready curriculum units or sets of competencies" at the secondary level. A student will be allowed to enroll in the core curriculum in lieu of the requirements of the college preparatory/work ready curriculum upon the written approval of the parent or legal guardian of the student. Current state graduation requirements will be deemed to be the "core curriculum" option. The "college preparatory/work ready curriculum" will include the following:

UNITS	CATEGORY	COURSES
4	English	Grammar, Composition, Literature, or any English Course approved for college admission requirements.
3	Mathematics	Limited to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Advanced Placement Statistics, or any math course with content and/or rigor above Algebra I and approved for college admission requirements. *Note: Math courses above Algebra I may be taught at a high school or technology center.*
3	Lab Science	Limited to 2 of the following: Biology, Chemistry, Physics, or any lab science course with content and/or rigor equal to or above Biology and approved for college admission requirements and 1 unit of the following: Physical Science, Chemistry or Physics. *Note: Science courses above Biology I may be taught at a high school or technology center.*
3	History/Citizenship Skills	Including 1 U.S. History, and 2 units from the subjects of History, Government, Geography, Economics, Civics, or Non-Western Culture.
2	Same Foreign Language, OR Non-English language, OR	
2	Computer Technology	Approved for college admission requirements, whether taught at a high school or technology center school, including Computer Programming, Hardware, and Business Computer Applications such as Word Processing, Databases, Spreadsheets, and Graphics, excluding Keyboarding or Typing Courses.
1	Additional Unit	Selected from the above categories or career and technology education courses, concurrently enrolled course, or Advanced Placement courses approved for college admission requirements
1	Additional Unit	Or set of competencies of fine arts, such as band, art, film art, or music appreciation.
8	Additional Electives	

15 REQUIRED CORE CREDITS
2 ADDITIONAL UNITS
+ 8 ADDITIONAL ELECTIVES
25 UNITS / CREDITS REQUIRED FOR GRADUATION

STUDENTS GRADUATING IN *2030 AND LATER*

(Applies to Classes of 2030, 2031, 2032, 2033, etc.)

Students entering the eighth grade in the 2025- 2026 school year, in order to graduate from a public high school accredited by the State Board of Education with a standard diploma, shall complete a minimum of the following 25 curriculum units or sets of competencies at the secondary level:

UNITS	CATEGORY	COURSES
4	**English**	Grammar, Composition, Literature, or any English Course approved for college admission requirements.
4	**Mathematics**	Two of which shall be Algebra I and either Algebra II or Geometry. The other two units may include Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Statistics, Math of Finance, Computer Science, college courses approved for dual credit, an approved full-time postsecondary career and technology program, or locally approved math-based application course, or any mathematics course with content and/or rigor above Algebra I *Note: Math courses above Algebra I may be taught at a high school or technology center.*
3	**Lab Science**	Approved for college admission requirements including one unit of life science meeting the standards for Biology I, one unit of physical science meeting the standards for Physical Science, Chemistry or Physics; and one unit from the domains of physical science, life science, or earth and space science, or approved full-time postsecondary career and technology program or locally approved science-based application course, or any course with content and/or rigor above Biology I or Physical Science *Note: Science courses above Biology I may be taught at a high school or technology center.*
3	**History/Citizenship Skills**	Including one unit of American History, ½ unit of Oklahoma History, ½ unit of United States Government, and one unit from the subjects of History, Government, Geography, Economics, Civics or non-Western culture
6	**Pathway Units**	Which align with the student's Individual Career and Academic Plan (ICAP) which may include, but are not limited to, any additional math, science, English, history, world or non-English language, computer technology, Junior Reserve Officers' Training Corp, internship or apprenticeship programs, career and technology education courses, concurrently enrolled courses, advanced placement courses, International Baccalaureate courses approved for college admission requirements, music, art, drama, speech, dance, media arts, or other approved courses
6	**Additional Electives**	

14 REQUIRED CORE CREDITS
6 PATHWAY UNITS
\+ **6 ADDITIONAL ELECTIVES**

25 UNITS / CREDITS REQUIRED FOR GRADUATION

*Refer to Pauls Valley Board of Education Policy (**EIED-Graduation Requirements**) on the school website (paulsvalleyschools.com) to view the full policy*

High School Honor Graduates

Pre-AP English I, II, III will no longer count as one of the Honor Graduate requirements. Honor Graduates will be required to have a minimum 3.9 GPA, and four courses from the list of upper-level classes listed below. Two of the four courses must be an AP course.

*AP Biology
*AP English Language
*AP Literature
*AP Calculus
*AP Stats
*AP US History
Trigonometry
Chemistry
Concurrent College Enrollment

Parent-Teacher Communication / Conferences

It is vital in the education of your child that teachers and parents work together as a team. Communication is the key link between home and school. We urge parents to attend all parent/teacher conferences and play an active role in the education of your child. With your help, our success is much greater. Parent-Teacher conferences are scheduled:

Week of October 12
Week of March 8

Remediation

Students who are lacking the necessary skills in Math and/or English Language Arts will receive remediation. This remediation will be in the form of a class which will take the place of an elective course. The following criteria will be considered for placement:

- Grades
- Star Test
- State Test
- Teacher Recommendation
- Attendance
- Diagnostic Test

Retention Policy

The following options may be considered for students that fail one or more core subjects (Math, English/Language Arts, Social Studies, or Science) for the semester:

- Retention
- Repeat Course
- Summer School
- Remediation
- Alternative Education

To receive credit for a course in grades seven through nine, a student must attend school a minimum of 90% of the time each semester. Failing does affect eligibility for the following semester (see Eligibility Policy).

Academic Recovery (Lunch)

Academic Recovery is a **mandatory** study hall that is held **Monday-Thursday** in a designated classroom during the lunch period for students that are struggling academically and/or are academically ineligible.

The primary goal of "Academic Recovery" is to help our students improve academically by providing additional time to focus on coursework. Students assigned to Academic Recovery are expected to be present in Academic Recovery Monday through Thursday of that week unless otherwise instructed. Some *(but not all)* absences to Academic Recovery will be excused (sickness, medical appointments, or other emergencies) at the discretion of the principal.

It is **NOT** acceptable or excused for a student to miss Academic Recovery due to being checked out to go to lunch, attend other school or non-school related activities/functions, or anything other than the reasons mentioned above. If *possible*, schedule medical appointments outside of school time. Your child missing more school is not likely going to help remedy the situation.

Unexcused absences to Academic Recovery will result in disciplinary action. Tardiness and/or discipline issues in Academic Recovery will also result in disciplinary action being taken.

Please understand that our students' academics are important to us. We do everything possible to help students succeed and improve academically. It is a team effort (students, parents, and faculty) and we ask for *your* help and support.

Proficiency Based Credit

A student may receive academic credit in a core subject by demonstrating 90% proficiency on an assessment designed to test the objectives of the course. The student may request proficiency credit only for the courses in which the student has not been enrolled. Written requests for proficiency testing should be made to the Superintendent in writing at least three weeks prior to the beginning of the semester. Testing will begin two weeks prior to the start of each semester. Successful completion gives the student academic credit and qualifies the student for advancement to the next level of that course.

Student Withdrawal

When a student leaves a school district to attend another school, the student will be given a check-out slip from the office. Each of the student's teachers must sign the check-out sheet and record the grade the student has earned in each class. This check-out slip must then be returned to the principal for their signature. Student's records will be sent to the receiving school once that receiving school request for records.

Students leaving school before the semester test will be given only the grades they have earned up to the time of check-out. These grades will not be considered semester grades, and no credits can be given. Teachers will not give any student a semester test before the end of the current semester. The principal will determine exceptions to this rule.

ELIGIBILITY

Eligibility requirements correspond with those set by the OSSAA. These apply to all Pauls Valley activities, including student elections. The Principal has charge of all athletic contests and determines the eligibility of the participants.

A student who falls below 90% attendance during the semester becomes ineligible. Exceptions may be made by the Principal due to illness, injury, death in the immediate family, or valid reasons for late enrollment. Documentation may be required.

This eligibility policy is applicable for noncompetitive as well as competitive activities. In addition, according to the Oklahoma Secondary Schools Activity Association, **a principal may declare a student ineligible based on the student's behavior at school or in the community.**

Semester Grades

1. A student must have received passing grades in any five subjects counted for graduation that he/she was enrolled in during the last semester he/she attended fifteen or more days (this requirement would be five school credits for 7th and 8th grade students).
2. If a student does not meet the minimum scholastic standard, he/she will not be eligible to participate during the first **six weeks** of the next semester he/she attends.
3. A student who does not meet the above minimum scholastic standard may regain his/her eligibility by achieving passing grades in **all subjects** he/she is enrolled in at the end of a **six-week period.**
4. Students enrolled for the first time must comply with the same scholastic requirements. The passing grades required for the preceding semester should be obtained from the records in the school last attended.

Eligibility During a Semester

1. Scholastic eligibility for students will be checked at the end of the third week of the semester and each succeeding week thereafter.
2. A student must be passing in all subjects he/she is enrolled in during a semester. If a student is not passing all subjects enrolled in at the end of a week, he/she will be placed on probation for the next one-week period. If a student is still failing one or more classes at the end of his/her probationary one-week period, he/she will be ineligible to participate during the next one-week period.
3. **The ineligibility periods will begin on Monday and end on Sunday.**
4. A student who has lost eligibility under the above provision must be passing all subjects in order to regain eligibility. A student regains eligibility with the first class of the new one-week period.
5. The weekly grade check is for the cumulative grade a student has earned for the current semester.

All students who will be participating in an activity must be present at school at least 50% (3 class periods) on the day of the activity. Exception: Prior arrangements made with building principal.

ATTENDANCE

Absences

The Pauls Valley Board of Education believes that for students to realize their fullest potential from educational efforts, they should attend all classes if possible. Realizing that some absences may be beyond a student's control, **the board has adopted a policy requiring students to be in attendance a minimum of 90% each semester to receive credit for any course in which the student is enrolled**. Exceptions to this requirement will be considered by the Board on an individual, case by case basis.

Refer to Pauls Valley Board of Education Policy **(FDC – Student Attendance**) on the school website for the full policy.

- ALL absences, whether excused or unexcused, are counted in computing minimum attendance (**Exception: School activity absences DO NOT count against the student's attendance)**.
- **When students are absent, the parent or guardian should contact the PVJH office (405-238-1239) as soon as possible the day of the absence.** Parents/guardians can call anytime outside of normal school hours and leave a voice mail to report an absence as well. Should there be no contact from the parent, the absence will be marked *unexcused*.
- If a student is absent for a medical appointment, please submit a "Doctor's Excuse Slip" upon the student returning to school (the "Doctor's Excuse Slip" needs to be submitted to the front office within 5 days of the absence).
- Each student will have the opportunity to make up all missed work. Each teacher will allow one (l) day make-up time for each absence. If a test or assignment is planned while a student is present, it is the responsibility of the student to have the work ready or take the test within a reasonable amount of time determined by the teacher.
- **Planned deadlines, major projects, and reports are exempt from the make-up day policy**. This means no additional days will be given for these deadlines. These assignments are due on the dates planned provided they have been posted in advance by the school or by the classroom instructor. Make-up work is the student's responsibility to obtain and complete. This should be done before school, after school, or at lunch. It is not the teacher's responsibility to remind a student of missed work.

PVJH Tardy Policy

It is the student's responsibility to be in class on time. Refer to bell schedule located in the front of this handbook.

- The first 3 tardies to a class will be handled by the classroom teacher.
- Tardies will then accumulate on a per tardy basis, regardless of class.
- Each tardy after the student's 3rd tardy will be handled by the office.
- The student will be assigned detention by the office on the 4th tardy and beyond.
    - *Note: Regarding the 4th tardy, if a student has already been assigned to Academic Recovery at lunch, the student will be assigned Before or After-School Detention.)*
- **Students that are tardy to 1st period at the junior high must get an admit from the office to enter class.**

Action Taken:	4th Tardy	2-days of lunch detention assigned and conference with student
	5th Tardy	2 days before-school detention (7:00-8:00am), **OR**
		1-day after-school detention (3:30-5:30pm) assigned and conference with student
	6th Tardy	1-day of In-School Restriction (ISR) assigned and conference with student
	7th Tardy	2-days of In-School Restriction (ISR) assigned and conference with student
	8th+ Tardy	More aggressive disciplinary action at principal's discretion

SCHOOL ACTIVITY ABSENCES
(REGULATION)

Students who know they are going to be absent due to a school activity are required to check with each teacher before they leave to get their homework assignments. All missed work is due within a reasonable amount of time determined by the teacher.

In accordance with the policy of the board of education, the following shall govern student attendance:

1. School Activity: These are extracurricular activities sponsored by the school, which removes the student from class more than half of a class period.
2. The total number of school activity absences allowed from any one class period (in a school year), without permission from the Internal Review Committee and approved by the board, shall be 10.
3. Once a student has had 10 school activity absences from any one class period (for the year), the student must be reported to the principal's office for consideration for further absences.
4. Within a reasonable time set by the teacher, students who missed work due to school absences shall be allowed to make up the missed work.

The Internal Review Committee shall be appointed by the board of education.

The criteria for continuing beyond the 10-day school activity absence limit shall be as follows:

A. A student must have a letter grade of a "C" or better in the subject he/she wants to miss.

B. Before a student is given permission to be absent for school activities beyond the 10-day limit, even though having a "C" or better, the student's record must show that the grade was not adversely affected by the previous 10 days of absences and the student has turned in all required work missed on previous days out.

The policy of the board of education does not set a maximum number of school activity absences to be allowed per student. However, unreasonable request upon the committee for exemptions will not be considered.

Teachers shall have the following responsibilities:

1. Keep a record of all absences but distinguish between school activity absences and regular absences.
2. When a student has accumulated eight school activity absences, advise the student and note it in the grade or plan book.
3. When a student has obtained 8 school activity absences, the student's name is to be submitted to the principal.
4. Each teacher who anticipates requesting students be taken out of the classroom for any school activity should file an activity calendar stating the probable dates.

Activities excluded from the 10-day rule are:

Class meetings, assemblies, field trips involving the class period only, and others such as State and National levels of school-sponsored contests.

The board of education shall review annually the activity calendar.

Parent/Student Checkout Policy

Pauls Valley Junior High School operates according to the **closed campus policy**. Students must stay on school grounds from the time they arrive, even if the first period has not yet started, until dismissal or the bus picks them up.

All students must be checked out of school by a **parent, guardian, or family member on the child's "pick up list"** through the PVJH office. If students are at other school sites (fieldhouse, HS, Band, Ag, etc.), they must check out through the PVJH office. The office secretary will notify the teacher that the student has checked out. Any student who leaves the campus without checking out will be considered truant. Any student who checks out of school must leave the school premises; this includes the football field, basketball gym, Ag, auditorium, Band, or other school-sponsored events/activities.

NOTE: Only the parent, guardian, or immediate family members on the child's "pick up list" may check out their student for lunch. The parent, guardian, or immediate family member must physically come to the PVJH office to check out their student. A note or phone call will not be acceptable. High school students/siblings are NOT allowed to check students out for lunch. Students are allowed to bring lunch from home, however, outside deliveries of breakfast and/or lunches (fast food, etc.) are prohibited.

TRUANCY

In accordance with Oklahoma State Law (**Oklahoma Compulsory Education Act, O.S § 70-10-105**) and Pauls Valley Board of Education Policy (**FDC-R1 – Attendance Policy Regulation**), a student is considered truant when absent from the classroom without the knowledge or either the school or the parent or if the parent does not compel the student to attend school.

> **Oklahoma Law states:**
> "It shall be unlawful for a parent, guardian, or other person having custody of a child who is over the age of five (5) years, and under the age of eighteen (18) years, to neglect or refuse to cause or compel such child to attend and comply with the rules of some public, private or other school, unless other means of education are provided for the full term the schools of the district are in session or the child is excused as provided (by law.)"
>
> "Any parent, guardian, custodian, child or other person violating any provision of this section (70OS 10-105), upon conviction**, shall be guilty of a misdemeanor…."**

Oklahoma State Law *requires* that school officials keep attendance records and report *excessive* absences to the District Attorney for the filing of the misdemeanor offense of *Failure to Comply with the Compulsory Education Law*. The penalty for this offense is as follows:

1. For the first offense, a fine of not less than Twenty-five Dollars ($25.00) nor more than Fifty Dollars ($50.00), or imprisonment for not more than five (5) days, or both such fine and imprisonment;
2. For the second offense, a fine of not less than Fifty Dollars ($50.00) nor more than One Hundred Dollars ($100.00), or imprisonment for not more than ten (10) days, or both such fine and imprisonment; and
3. For the third or subsequent offense, a fine of not less than One Hundred Dollars ($100.00) nor more than Two Hundred Fifty Dollars ($250.00), or imprisonment for not more than fifteen (15) days, or both such fine and imprisonment.

In addition to this program, a student can be referred to Graduated Sanctions through Oklahoma Juvenile Authority (Juvenile Services) for attendance issues.

INFORMATION AND PROCEDURES

Rooms/Apptegy – Teacher/Parent/Student Communication Platforms

Rooms is a school-approved platform that facilitates communication between students, parents, and teachers. Parents and students can contact teachers through Rooms via the PV Schools app. Parents login to PV Schools app using their cell phone number, and students login using their school-issued Google account credentials.

Apptegy is a mass texting platform that is utilized by the school to quickly communicate essential announcements to teachers, students, and parents. (*Example*: a mass text that would communicate a snow-day or other pertinent information).

Parent Drop-Off / Pickup Procedures

There will not be any supervision on the PVJH campus before 7:45 a.m. If a student arrives at school before 7:45, they should wait in the SW Courtyard. At 7:45am duty teachers will take all students into the gym/cafeteria.

Students that have a class at the high school first period should not be there before 8:00 a.m. **If you are late for your 1st period class at the high school, you should report to that site anyway or you will be counted absent. (ex. If you are late to sports, you should report to your scheduled practice site – NOT the junior high office.)**

After school, students must leave the school grounds immediately and not hang around the hallways or in bus lines unless they are waiting to ride a bus.

Parent Drop-Off / Pickup Recommendations

There are many difficulties with traffic flow around PVJH, namely because we are confined to a city block. Student safety is always our primary concern. Here are couple of suggestions that would help us tremendously:

- If you are picking up/dropping off a student -- **park in a parking space** or **parking lot** so that the street directly in front of PVJH (Guy Ave.) does not get blocked and can flow smoothly. This is especially important AFTER SCHOOL.
- **From 3:00-3:45pm:** Willow Street (on the west side of the JH) between the intersections of Willow St./Guy Ave. and Willow St./Bradley Ave. will be closed for bus traffic only.
- Please drive very slowly around PVJH. Be patient. The last thing we want to see is someone seriously injured or worse.

Bus Drop-Off / Pickup Procedures

- Students should be attentive after school and be ready to board your bus when it arrives.
- School bus pickup/drop-off is on Willow Street at PVJH.
- Morning bus-riders are not allowed to leave school grounds after morning drop-off.
- **Students are not to leave the school grounds and return to get on a school bus**. (ex. A student's bus doesn't leave for 15 minutes and the student leaves the grounds and tries to return to ride the bus after school.)
- If a student rides a bus to another Pauls Valley School site, the student must leave the site immediately unless supervised by a parent.
- Students may only ride the bus they are designated to ride unless proper arrangements have been made by the parent/guardian with the office and school transportation department.

Breakfast and Lunch Procedures

Breakfast Procedures:

- Breakfast will be served in the cafeteria starting at **7:45am** each school day.
- Starting at 7:45am, all students should report to the cafeteria upon arrival at school.
- Students should ensure that tables and the area around table is clean and free from trash after eating.

Lunch Procedures:

- **9th/8th Grade**: 4th hour dismisses at 11:45am. Students should take care of locker, restroom, etc., and report to their designated location (*see lunch schedule below*) no later than 11:50am.
- **7th Grade**: 5th hour dismisses at 12:40pm. Students should take care of locker, restroom, etc., and report to the cafeteria no later than 12:45pm.
- **Students not being where they are supposed to be by the designated time(s) may result in disciplinary action.**
- **Students needing to use the restroom during the lunch period(s) must ask a duty teacher to use the restroom. Students failing to follow this rule are subject to disciplinary action.**
- Students should ensure that tables and the area around tables are clean and free from trash after eating.

Lunch Schedule

9th Grade	11:45pm-12:05pm (Cafeteria)	12:05-12:30 (Outside)
8th Grade	11:45pm-12:10pm (Outside)	12:10-12:30pm (Cafeteria)
7th Grade	12:40pm-1:00pm (Cafeteria)	1:00-1:25pm (Outside)

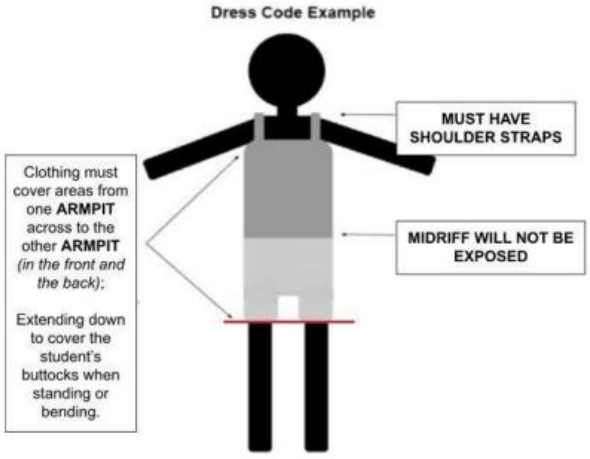
Student Dress Code

Pauls Valley Public Schools places great importance on upholding the students' right to express themselves through their attire in a respectful manner. We believe that while expressing individuality is vital, it should be done within the boundaries of a conducive educational environment, for students in grades 7-12.

We expect all PVPS students to demonstrate their respect for the school community by making thoughtful clothing choices that are appropriate for a learning environment. It is essential that student attire promotes active participation in the learning process and ensures the well-being and safety of both students and staff.
This policy is intended to provide guidance for students, staff, and parents:

Clothing must cover areas from one armpit across to the other armpit (in the front, on the sides, and the back)

- No low-cut (front or back), transparent, or see-through shirts.
- Cleavage or midriff cannot be exposed.
- Shorts, skirts, or dresses should cover the student's buttocks when standing or bending.
    - No form-fitting shorts are allowed (Nike Pro type shorts)



- Tops must have shoulder straps.
- Transparent clothing, made of mesh, or has holes, exposing skin or undergarments, are not allowed.
- Midriff cannot be exposed- Shirts must always meet the top of the bottom garment through all normal movements.
- To promote school spirit, cheer, and pom uniforms may be worn if they follow the regulations listed above.

Shoes

- Footwear must be worn at all times.
- House shoes are not allowed.

Accessories

- Hats and other head accessories (hoodies, etc.) are not allowed.
- Accessories such as chains, ropes, straps, spiked jewelry, furry tails, etc. are not allowed inside the buildings.
- Face painting is not allowed unless it is a spirit day
- No blankets are allowed in the school. If you need a coat or jacket, please see the counselor.
- Bathrobes or pajama tops are not allowed.
- Accessories that endanger student or staff safety may not be worn.

Other

- Any item, jewelry, or clothing that promotes alcohol, drugs, vapes, or tobacco products or has inappropriate language or pictures are not permitted.
- Vulgarity, sexual innuendos, obscenity or nudity, or promotion of violence are not allowed.
- Clothing may not state, imply or depict hate speech/imagery targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, or religious affiliation.
- Clothing or accessories that will create a disruption to the learning environment may not be allowed. There may be changes, interpretations, or exceptions to the dress code as deemed necessary by administrators. These changes or interpretations will be dependent upon safety conditions or other types of situations that develop.

Disciplinary action *can* be taken starting with the student's first dress code violation. This is at the principal's discretion.

<u>Steps Taken</u>:

1st offense:	2-days of lunch detention assigned and conference with student
2nd offense:	2-days before school detention (7:00-8:00am), **OR**
	1 day after-school detention (3:30-5:30pm) assigned and conference with student
3rd offense:	1-day In-School Restriction (ISR) assigned and conference with student
4th offense:	2-days In-School Restriction (ISR) assigned and conference with student
5th+ offense:	More aggressive disciplinary action at principal's discretion

In addition, if a student is sent home to change, the absence(s) will be marked as *unexcused*.

ALL DECISIONS ARE LEFT TO ADMINISTRATIVE INTERPRETATION AND DISCRETION.

Personal Electronic Device Policy

Pursuant to Oklahoma Statutes, Section 1-126, Title 70

▪ Devices Off - Learning On

Spending less time on screens during class helps students stay focused, feel less stressed, and connect more with their learning and each other. By keeping personal devices off and put away during lessons, we create an environment where students can do their best in school, build friendships, and take care of their well-being.

This new policy is in agreement with the new state law regarding prohibiting students from using electronic devices from bell-to-bell (as defined in the statute **"BELL TO BELL"** means the time between the first bell ringing at the start of the school day to begin instructional time until the dismissal bell at the end of the school day to end instructional time.)

▪ Expectations for PVJH Students

All students are expected to keep personal electronic devices turned off and out of sight during the instructional day. Personal electronic devices include cell phones, earbuds, headphones, iPads, smartwatches, smart glasses, and any other device that can connect to the internet, a cell phone, or a cellular or Wi-Fi network. This includes when students are on an activity or field trip with the school during the instructional day. However, devices may be used before and after school. *Note:* It is at the discretion of the sponsor/teacher whether to allow or not allow students to use personal electronic devices while at school activities and/or functions *outside* of the normal school day.

This effort helps us create a better learning environment by reducing distractions and encouraging students to stay engaged. Families can always reach their child by calling the school office. **Students may request to go to the office to use the office phone to call their parents or guardians during the instructional day.**

▪ Guidelines for Students & Families

- **Bringing a Device is a Personal Choice** - Pauls Valley Public Schools cannot guarantee the safety of personal devices. Students bring their personal electronic devices at their own risk. To avoid loss or damage, we recommend leaving all devices at home or keeping them stored/locked in their locker.
- **Devices Should Stay Out of Sight** - Personal devices should be stored/locked in the student's locker and should not be used on campus during instructional time, other than the specific exceptions outlined in this policy. This includes but is not limited to passing periods, bathrooms, and hallways.
- **Keep Devices on Silent** – If a personal device makes noise during the school day, thereby disrupting the educational environment, it will be treated as a policy violation as if the student had the device out.
- **Lost or Stolen Devices** - If students bring a personal device to school, we recommend having a tracking app. Teachers and staff cannot take time from instruction to search for lost or missing devices that students choose to bring to school at their own risk.
- **Need to Reach Your Student?** - In case of an emergency, parents can call the front office, and a message will be delivered to your child.
- **Students Needing to Call Home** - If a student needs to contact a parent, they may request to use the office phones.

Please remember that Pauls Valley Public Schools may not be held responsible for lost, stolen, or damaged devices, even if they have been confiscated.

Consequences for Violation of Personal Electronic Device Policy

1st offense	Device confiscated. Conference with student and parent/guardian notified. Device returned to the student at the end of the school day. 2-days of lunch detention assigned.
2nd offense	Device confiscated. Conference with student and parent/guardian notified. Parent/guardian must pick up device at the end of the school day. 2 days before-school detention (7:00-8:00am), **OR** 1 day after-school detention (3:30-5:30pm) assigned.
3rd offense	Device confiscated. Conference with student and parent/guardian notified. Parent/guardian must pick up device at the end of the school day. 1-day In-School Restriction (ISR) assigned.
4th offense	Device confiscated. Conference with student and parent/guardian notified. Parent/guardian must pick up device at the end of the school day. 2 -days In-School Restriction (ISR) assigned.
5th+ offense	Device confiscated. Conference with student and parent/guardian notified. Parent/guardian must pick up device at the end of the school day. More aggressive disciplinary action assigned. Student may lose the privilege to have a device on campus.

If a student refuses confiscation of a device, the student may be immediately suspended, receive ISR, or other disciplinary action taken at the discretion of the Principal

Additional Prohibited Electronic Device Activities:

- Usage of devices capable of capturing images, electronic or otherwise, in restrooms, locker rooms, and dressing areas (even at other schools).
- Connection of a cell phone or other wireless devices to the district-wide area network.
- Usage of wireless devices with or without photographic capability, for cheating or usage in any manner that infringes upon the privacy of others.
- Usage of instant messaging, usage as photographic equipment, sending/receiving unauthorized infrared transmission, or other activities which may interrupt the normal course of instruction or intrude on the privacy of another individuals.

Medications

If it is necessary for a student to use or take prescription medicine or non-prescription medicine at school, it is the policy of Pauls Valley Schools that the parent/guardian must sign a medication authorization form provided by the school. Medication must be in its original bottle and provide the following information: name and address of pharmacy or origin, date of filling, name of parent, name of prescriber, name of medication, dose per unit, directions for administration, and prescription number. The parent (not the student) should bring the medication to the school and sign a release form allowing the principal's designee to administer the medication. The medicine will be kept in a secure place in the office. The student may not keep the medication in his/her possession. The school assumes no responsibility for the control of medications not listed or registered with the Junior High Office and stored in a designated location.

Food and Drinks

Water is the only acceptable beverage students may have outside of the cafeteria. Water must be in a CLEAR, spill-proof container that has a securable lid. Food is not allowed in the hallways or outside the cafeteria. Exceptions to these rules will be made on items purchased from the snack cart. Students are not to store food and/or drinks other than water in their lockers, as this can easily create issues with pests.

Bag Policy

Book bags, athletic bags, etc. are not allowed in the classrooms. Students may store bags in their locker if they fit. If they cannot fit these items in their locker, then they may leave bags on the designated shelves located in the cafeteria.

Textbooks

Students who lose or destroy a textbook will pay for the book before being issued another one. Textbooks are expensive and should be treated with care.

Lockers

The lockers are school property. Students are expected to **use only the locker assigned to them**. Each student is responsible for the care of his/her locker (no writing or stickers permitted on lockers). 7th, 8th, and 9th graders must have a **combination lock** (no key or laser locks will be allowed) and the combination provided to the main office. Do not jam the lockers. The locks are to protect your books and valuables. The school is not responsible for items stolen from a locker without a lock or if a student shares his/her combination with another student.

Junior High Dances

Only students from Pauls Valley Junior High School will be allowed to attend school dances. Exception: You may bring an outside guest only if your parent attends the dance and stays to chaperone the entire time. Please remember that any guest must be age appropriate. Junior high school aged students only. School dress code will be enforced. If a student leaves a dance without a parent or guardian, he/she will not be able to reenter the dance.

Assemblies

All assemblies will be designed to be educational or to help develop school pride; therefore, all teachers and students will be required to attend. A student may become ineligible to attend assemblies due to discipline or grades.

Motorcycles, Bicycles, Scooters, and Cars

All motorcycles, bicycles, electric scooters, and cars will be parked immediately upon arriving at school and left alone. Bicycles and electric scooters must be parked on the west side of the building on the bike rack. Motorcycles and cars must be parked on Guy Street. All motorcycles and cars will be registered with the principal. This will consist of a tag number and driver's license number. This simply means that if a student does not have a license, he/she cannot drive his/her motorized vehicle to school. Vehicle keys will be checked into the office and held until the student is leaving for the day. Students will no longer be allowed to drive their vehicle to school if any violation of the above (including abusive driving) occurs. Driving privileges may be revoked if their vehicle &/or driving interferes with the educational process. Students driving registered vehicles are not to transport any other student at any time.
Note: Skateboards, rollerblades, skates, etc. are not permitted at school.

Inclement Weather

Bad weather occasionally requires the schools to make decisions regarding closing or delay of starting time. We intend to act in the best interest of our students in every instance. To make sure that everyone is fully informed, we will authorize only the following media to announce a closing or delay: KFOR-Channel 4–OKC, KWTV-Channel 9–OKC, KOCO – Channel 5 – OKC, FOX – Channel 25 - OKC. In addition to posting closings/delays on these outlets, the district will notify parents enrolled in the School Messenger Parent Notification System. If school must close early, it is necessary that all students know what to do or where to go if they arrive home and find the house empty and locked.

Cafeteria / Lunch Program

Pauls Valley Public Schools participates in the National School Lunch Program. We strive to provide nourishing and balanced meals every day that are in compliance with the federal rules and regulations.

****For the 2026-2027 school year, all students will have breakfast and lunch provided free-of-charge.****

Other Cafeteria Expectations:

- Paper dishes, ketchup packages, eating utensils, foods, beverages, straws, etc. are NOT allowed outside the cafeteria.
- If parents want their child to walk home for lunch, they must send a note to the office and have it on file, signed by the parents or guardians stating their wishes.
- **Students are allowed to bring a lunch from home, however, outside deliveries of breakfast and/or lunches are prohibited (fast food, etc.).**

Library / Media Center

The library is a resource center in which to study, conduct research, and/or to do leisure reading. It is not a lounge in which to visit or to loiter. Anyone not studying or checking a book in or out will be asked to leave.

Books may be checked out for a period of two weeks, with the privilege of rechecking them for another two weeks if needed.

- Students may check out up to 2 books at a time, unless a teacher has specified otherwise.
- Students who have an overdue book will not be able to check out additional books. Overdue notices will be given to English teachers.
- If a book is lost, the student must pay to replace the book.
- Magazines will be used only in the library so they will be available to everyone.
- Reference books are to be used only in the library.
- The librarian's job is to help you in any way possible. You, the student, are the number one priority. Please let her be of assistance.
- The library will be open daily at 8:00 am and close at 3:45 pm. The library will be closed during lunch.
- Teachers may schedule classes to the media center through the library. Teachers will accompany and supervise classes in the library.

Guidance Counselor

Guidance services are available for every student in the school. These services include assistance with educational planning, interpretation of test scores, help with home, school, and/or social concerns, or any question the student or parent may feel he/she would like to discuss with the counselor.

STUDENT CODE OF CONDUCT

All students in the Junior High are expected to conduct themselves in a manner that will be a positive reflection to their school and community.

- Behave in a responsible manner, demonstrating courtesy and respect for others.
- Attend all classes, regularly and on time.
- Prepare for each class; take appropriate materials and assignments to class.
- Be well-groomed and dress appropriately.
- No writing on arms, legs, hands, wrists, etc. Face painting and school logos are only allowed at school functions promoting school spirit and must be in good taste.
- Obey all campus and classroom rules.
- Not use or possess tobacco in any form on school property. **This includes electronic vaping devices.**
- Items/contraband such as lighters, laser pointers, etc. are not allowed in PVJH. Possession of these items may result in disciplinary action.
- Public display of affection such as holding hands, kissing, hugging, or sitting on laps is not permitted.
- Water in a clear water bottle is the only acceptable outside drink to bring into PVJH.
- Respect the rights and privileges of other students and of teachers and staff.
- Cooperate with or assist the school staff in maintaining safety, order, and discipline.

All students enrolled in Pauls Valley Public Schools will be expected to abide by the rules and regulations set forth by the administration, teachers and the Board of Education. Any student who is found to be disobeying the rules or showing disrespect for any teacher and/or school property will be subject to disciplinary action. The disciplinary action to be taken will depend on the severity of the violation and the number of times the student has broken the rules.

Student Bullying Policy

Refer to Pauls Valley Schools Board Policy (FNCD – Bullying) on the school website for the full policy.

It is the policy of this school district that bullying of students by other students, personnel, or the public will not be tolerated. Students are expected to be civil, polite, and fully engaged in the learning process. Students who act inappropriately are not fully engaged in the learning process. This policy is in effect while the students are on school grounds, in school vehicles, at designated bus stops, at school-sponsored activities, or at school-sanctioned events, and while away from school grounds if the misconduct directly affects the good order, efficient management, and welfare of the school district. Bullying of students by electronic communication is prohibited whether such communication originated at school or with school equipment, if the communication is specifically directed at students or school personnel and concerns harassment, intimidation, or bullying at school. The school district is not required to provide educational services in the regular school setting to any student who has been removed from a public school or private school in Oklahoma or another state by administrative or judicial process for an act of using electronic communication with the intent to terrify, intimidate or harass, or threaten to inflict injury or physical harm to faculty or students.

As used in the School Safety and Bullying Prevention Act, "bullying" means any pattern of harassment, intimidation, threatening behavior, physical acts, verbal or electronic communication directed toward a student or group of students that results in or is reasonably perceived as being done with the intent to cause negative educational or physical results for the targeted individual or group and is communicated in such a way as to disrupt or interfere with the school's educational mission or the education of any student. Such behavior is specifically prohibited.

In administering discipline, consideration will be given to alternative methods of punishment to ensure that the most effective discipline is administered in each case. In all disciplinary action, teachers and administrators will be mindful of the fact that

they are dealing with individual personalities. The faculty may consider consultation with parents to determine the most effective disciplinary measure.

In considering alternatives of corrective actions, the faculty/administration of the school district will consider those listed on the PVPS Board Policy (FNCD-Bullying) on the school website. However, the school is not limited to these alternative methods, nor does this list reflect an order or sequence of events to follow in disciplinary actions. The board of education will rely upon the judgment and discretion of the administrator to determine the appropriate remedial or corrective action in each instance.

Prohibiting Bullying (Investigation Procedures)

Refer to Pauls Valley School Board Policy (FNCD-P) on the school website for the full policy.

The following procedures will be used by any person for the filing, processing, and resolution of a reported incident of harassment, intimidation, bullying, or threatening behavior. The procedures are to be followed by the administration of the school district in an effort to determine the severity of the incident and the potential to result in future violence.

Procedures

The procedure for investigating reported incidents of harassment, intimidation, and bullying or threatening behavior, is as follows:

1. The matter should immediately be reported to the building principal. If the bullying involved an electronic communication, a printed copy of the communication as well as any identifying information such as email address or web address shall be provided to the building principal. As much detailed information as possible should be provided to the building principal in written form to allow for a thorough investigation of the matter.
2. Upon receipt of a written report, the building principal shall contact the superintendent and begin an investigation to determine the severity of the incident and the potential for future violence.
3. If, during the course of the investigation, it appears that a crime may have been committed the building principal and/or superintendent shall notify local law enforcement and request that the alleged victim also contact law enforcement to report the matter for potential criminal investigation.
4. If it is determined that the school district's discipline code has been violated, the building principal shall follow district policies regarding the discipline of the student. The building principal shall make a determination as to whether the conduct is actually occurring.
5. Upon completion of the investigation, the principal or superintendent may recommend that available community mental health care substance abuse or other counseling options be provided to the student, if appropriate. This may include information about the types of support services available to the student bully, victim, and any other students affected by the prohibited behavior. If such a recommendation is made, the administration shall request disclosure of any information that indicates an explicit threat to the safety of students or school personnel provided the disclosure of information does not violate the provisions or requirements of the Family Educational Rights and Privacy Act of 1974, the Health Insurance Portability and Accountability Act of 1996, Section 2503 of Title 12 of the Oklahoma Statutes, Section 1376 of Title 59 of Oklahoma Statutes, or any other state or federal laws relating to the disclosure of confidential information.
6. Upon completion of an investigation, timely notification shall be provided to the parents or guardians of a victim of documented and verified bullying.
7. Upon completion of an investigation, timely notification shall be provided to the perpetrator of the documented and verified bullying.
8. Reports may be made anonymously. However, no formal disciplinary action shall be taken solely on the basis of an anonymous report. Reports shall be made immediately to the building principal by any school employee that has reliable information that would lead a reasonable person to suspect that a person is a target of bullying.

The Superintendent shall be responsible for enforcing this policy. The building principal should notify the superintendent within twenty-four (24) hours of any report of bullying. Upon completion of an investigation, the building principal should notify the superintendent of the findings of the investigation. Documentation should also be provided to the superintendent to establish that timely notification was provided to the parents of the victim and the parents of the perpetrator.

Student Drug Testing Program

The Pauls Valley Board of Education, in an effort to protect the health and safety of its students from illegal and/or performance-enhancing drug use and abuse, thereby setting an example for all other students of the Pauls Valley Public School District, has adopted Pauls Valley Board of Education Policy **(FNCFD – Student Drug Testing Program Extra-**

Curricular Programs) for drug testing of students participating in extracurricular activities. Refer to the school website for the full policy.

It is the desire of the board of education, administration, and staff that every student in the Pauls Valley Public School District refrain from using or possessing illegal drugs. The administration and board of education realize that their power to restrict the possession or use of illegal drugs is limited. The sanctions of this policy relate solely to limiting the opportunity of any student determined to be in violation of this policy to participate in extracurricular activities.
This policy is intended to complement all other policies, rules, and regulations of the Pauls Valley Public School District regarding possession or use of illegal drugs.
Participation in school-sponsored extracurricular activities such as interscholastic athletics at the Pauls Valley Public School District is a privilege. Students who participate in extracurricular activities are respected by the student body and are expected to hold themselves as good examples of conduct, sportsmanship, and training. Accordingly, students in extracurricular activities carry a responsibility to themselves, their fellow students, their parents, and their school to set the highest possible examples of conduct, which includes avoiding the use or possession of illegal drugs.

STUDENT DISCIPLINE

Pauls Valley Board of Education Policy (FO – Student Discipline)

The Pauls Valley Board of Education believes that the school's primary goal is to educate, not to discipline. However, education includes establishing norms of social behavior and assisting students in understanding and attaining those norms. Occasionally, corrective actions are necessary for the benefit of the individual and the school. The teacher in a public school has the same rights as a parent or guardian to control and discipline a child while the child is in attendance, in transit to or from the school, or participating in any authorized school function. Further, it is the policy of the district that students may be disciplined for any misconduct related to the programs or activities of the district. No teacher or administrator will administer formal discipline to his or her own child on behalf of the school except in cases of disruption in the classroom or common areas. Disciplinary matters concerning children of school employees will be handled by the appropriate principal or the superintendent or the superintendent's designee. The superintendent's child will be disciplined by someone other than the superintendent.

Each student shall be treated in a fair and equitable manner. Disciplinary action will be based on a careful assessment of the circumstances surrounding each infraction. The following are some examples of these circumstances:

The seriousness of the offense;
The effect of the offense on other students;
Whether the offense is physically or mentally injurious to other people;
Whether the incident is isolated or habitual behavior;
The manifestation of a disability;
Any other circumstances which may be appropriately considered.

Standards of behavior for all members of society are generally a matter of common sense. The following examples of behavior are not acceptable in society generally, and in a school environment particularly. The involvement of a student in the kind of behavior listed below will generally require remedial or corrective action. These examples are not intended to be exhaustive and the exclusion or omission of unacceptable behavior is not an endorsement or acceptance of such behavior. When, in the judgment of a teacher or administrator, a student is involved or has been involved in unacceptable behavior, appropriate remedial or corrective action will be taken.

1. Unexcused lateness to school
2. Unexcused lateness to class
3. Cutting class
4. Leaving school without permission
5. Refusing detention/late room
6. Smoking
7. Truancy
8. Possessing or using alcoholic beverages or other mood-altering chemicals
9. Stealing

10. Forgery, fraud, or embezzlement
11. Assault, physical and/or verbal
12. Fighting
13. Possession of weapons or other items with the potential to cause harm
14. Distributing obscene literature
15. Destroying/defacing school property
16. Racial discrimination including racial slurs or other demeaning remarks concerning another person's race, ancestry, or country of origin and directed toward another student, an employee, or a visitor
17. Sexual Harassment
18. Gang related activity or action

In administering discipline, consideration will be given to alternative methods of punishment to ensure that the most effective discipline is administered in each case. In all disciplinary action, teachers and administrators will be mindful of the fact that they are dealing with individual personalities. The faculty may consider consultation with parents to determine the most effective disciplinary measure.

In considering alternatives of corrective actions, the faculty/administration of the school district will consider those listed below. However, **the school is not limited to these alternative methods**, **nor does this list reflect an order or sequence of events to follow in disciplinary actions**. The board of education will rely upon the judgment and discretion of the administrator to determine the appropriate remedial or corrective action in each instance.

1. Conference with student
2. Conference with parents
3. In-school suspension
4. Detention
5. Referral to counselor
6. Behavioral contract
7. Changing student's seat assignment or class assignment
8. Requiring a student to make financial restitution for damaged property
9. Requiring a student to clean or straighten items or facilities damaged by the student's behavior
10. Restriction of privileges
11. Involvement of local authorities
12. Referring student to appropriate social agency
13. Suspension
14. Other appropriate disciplinary action as required and as indicated by the circumstances

Parents, guardians, and students enrolled in this school district shall be notified at the beginning of each school year that this policy is in effect. A copy of this policy will be made available upon request to parents or guardians at any time during the school year.

Parents, guardians, and students residing in this school district are also advised by means of this policy statement and by the student handbook that students in this district shall have no reasonable expectation of privacy rights towards school officials, in school lockers, desks, or other school property. School personnel shall have access to school lockers, desks, and other school property at any time and no reason shall be necessary for such search. Student property may be searched with reasonable suspicion.

Tobacco/Nicotine/Vaping

In recent years, the use of nicotine products by teens has risen exponentially – particularly with the use of vaping products. **Any** type of tobacco/nicotine/vape product is prohibited at PVJH. We hope that especially in this early stage in your life you make good choices and stay away from these products as that will only have negative effects on your overall health and well-being. In addition, possession of these products is illegal for anyone under the age of 21.

In accordance with Oklahoma State Law, the use of tobacco products in any form is prohibited on school grounds and at school-sponsored events held off-campus.

Students in possession of nicotine products will be subject to disciplinary action starting with the 1st offense. Actions taken can include, but are not limited to: ISR, out-of-school suspension, after-school detention, community service. Disciplinary actions will become more severe based on repeat infractions.

Student Searches

In accordance with Oklahoma State Law 70 O.S. § 24-102 (OSCN 2023):

A. The superintendent, principal, teacher, or security personnel of any public school in the State of Oklahoma, upon reasonable suspicion, shall have the authority to detain and search or authorize the search, of any pupil or property in the possession of the pupil when the pupil is on any school premises, or while in transit under the authority of the school, or while attending any function sponsored or authorized by the school, for dangerous weapons, controlled dangerous substances, as defined in the Uniform Controlled Dangerous Substances Act, alcoholic beverages, as defined in the Oklahoma Alcoholic Beverage Control Act, or for missing or stolen property if the property is reasonably suspected to have been taken from a pupil, a school employee or the school during school activities. The search shall be conducted by a person of the same sex as the person being searched and shall be witnessed by at least one other authorized person, said person to be of the same sex if practicable.

B. The extent of any search conducted pursuant to this section shall be reasonably related to the objective of the search and not excessively intrusive in light of the age and sex of the student and the nature of the infraction. In no event shall a strip search of a student be allowed. No student's clothing, except cold weather outerwear, shoes, and hand and head coverings, except religious head coverings, shall be removed prior to or during the conduct of any warrantless search.

C. The superintendent, principal, teacher, or security personnel searching or authorizing the search shall have authority to detain the pupil to be searched and to preserve any dangerous weapons, controlled dangerous substances, alcoholic beverages, or missing or stolen property that might be in the pupil's possession including the authority to authorize any other persons they deem necessary to restrain such pupil or to preserve any dangerous weapons, controlled dangerous substances, alcoholic beverages, or missing or stolen property. Students found to be in possession of such an item shall be subject to the provisions of Section 24-101.3 of this title.

D. Pupils shall not have any reasonable expectation of privacy towards school administrators or teachers in the contents of a school locker, desk, or other school property. School personnel shall have access to school lockers, desks, and other school property in order to properly supervise the welfare of pupils. School lockers, desks, and other areas of school facilities may be opened and examined by school officials at any time and no reason shall be necessary for such search. Schools shall inform pupils in the student discipline code that they have no reasonable expectation of privacy rights towards school officials in school lockers, desks, or other school property.

E. The superintendent may designate school personnel to transport items preserved as provided for in subsection C of this section from a school site to a centralized location within the school district or to local law enforcement offices for lawful disposal. While in transport, the designated school personnel shall carry their school identification and a letter from the superintendent confirming their authority to transport the items for disposal. All items transported for disposal pursuant to this subsection shall be transported in a locked container.

Student Conduct on Buses

Refer to Pauls Valley Public School Board Policy **(CN-A2 – Student Conduct on Buses)** to view full policy.

The school bus driver has a great responsibility. Each day the bus carries a "precious cargo" and the driver's only concern should be to see that all passengers are transported to and from school safely. Unfortunately, there are times when children (young and old) do things that cause the driver to be distracted from the job. This is dangerous and cannot be allowed. It is necessary therefore, that Student Conduct Rules and Regulations be in force and that they be followed without question. Parents must see that their child understands the importance of good behavior while riding a bus.

Riding a school bus is not a right but a privilege granted to those who are eligible and are able to abide by the rules and regulations. A student will not be allowed to ride a school bus when the student continues to jeopardize the safety of others. The board of education realizes that a hardship may result in having to take your child to and from school but it is sometimes necessary.

If the rules are broken, punishment will be administered immediately on an increased scale by the principal of the respective school. Students will be given three opportunities to correct their behavioral problems.
If a student shows an uncontrolled malicious disregard for the safety and well-being of the passengers and driver, it is possible that immediate suspension will occur without going through the above procedure. Riding a school bus is a privilege and the privilege may be removed for not abiding by the bus rider rules.

Examples of misbehavior include but are not limited to the following:

Failure to remain seated	Use of tobacco
Refusing to obey driver	Profanity
Spitting	Bothering others
Throwing objects	Hanging out window
Vandalism	Distracting driver

In addition, any student who is involved in damage to a school bus will be required to pay for the repair or replacement. Bus riding privileges may be revoked until restitution is made.

DISCIPLINE STRATEGIES

Lunch Detention

Lunch detention will be served throughout the entirety of the student's respective lunch period. Students will be given the opportunity to eat a school lunch while serving lunch detention, no outside food will be allowed in lunch detention. Students are expected to arrive promptly after the bell rings for lunch and are expected to bring some form of school-related work to lunch detention.

After School Detention

After school detention is after school from 3:30-5:30 p.m. The proctor will have the final decision on what the student is to be working on, either homework or assigned work. Students must go to the restroom before entering detention. There will be absolutely no talking. Please note: **Detention will be held Monday – Thursday**. A parent must call if an illness or emergency arises that entitles the student to an excused absence from after school detention. If a bus is leaving before 5:30 p.m. to attend a school function (ex. ballgame, contest, etc.) this will not be considered an excused absence. If a student skips detention, he/she will be reported to the office for further disciplinary action. Misbehavior in after school detention will result in additional days.

Saturday School

Saturday School is from 8:00 a.m.-12:00 noon. The rules for Saturday School are as follows:

1. Students arriving after 8:05am will not be allowed to enter.
2. Students must bring his/her books and materials with him/her. Students will not be allowed to go to lockers.
3. Bathroom and drinks will be limited to scheduled breaks of 10 minutes only.
4. No talking or sleeping.
5. Do not move from your seat without permission
6. Raise your hand if you need assistance.
7. All school policies and dress codes apply to Saturday school.
8. Possible working on campus beautification.

Any rule violation or discipline problem will result in simple expulsion from Saturday school and additional disciplinary action will be taken. Failure to attend a mandatory Saturday School will add another Saturday.

Campus Beautification / Community Service

Campus Beautification and/or Community Service includes but is not limited to the following:
Sweeping & wiping down tables/desks at school, picking up around campus, cleaning buses, etc. In some cases, campus beautification and/or community service may be offered as an alternative disciplinary strategy.

In-School Restriction

A student may be assigned In-School Restriction (ISR). During ISR, the student will be isolated from the rest of the student body to work on class work that has been assigned by his/her teachers. The students will eat lunch separately and have very minimal contact with the rest of the student body. While assigned to ISR, the student will not be

allowed the opportunities and privileges allotted to the average student at PVJH. During ISR, students are to sit quietly and do their assigned work. Misbehavior may result in additional days. The ISR teacher may discuss with students the reason they are in ISR and possible solutions to change their behavior. Students that are in ISR will lose all eligibility for the duration of the term assigned by the administration.

ISR will begin at 7:45am and end at 2:20pm. Please make arrangements for a ride, if needed. Students must be picked up/leave the premises at the 2:20pm dismissal. If the student rides the bus, the student will need to wait at school until the 3:15pm dismissal bell, however, this must be communicated by the parent/guardian in advance. Tardiness to ISR in the morning(s) will result in the student receiving additional ISR time.

Out-of-School Suspension

See PV Board of Education Policy (FOD, FOD-R-Suspension of Students) on the school website for the full policy.

When a student is placed on out-of-school suspension (OSS), the student does not report to school. He/she may not attend or participate in any extra-curricular activities. The student may make up the missed work by making arrangements through the office. There are a number of serious infractions that may lead to the out-of-school suspension of a student, however, before a student is suspended out-of-school, the principal will consider and apply, if appropriate, alternative in-school placement options that are not to be considered suspension, such as placement in an alternative school setting, reassignment to another classroom, or in-school detention.

Short term suspension is an out-of-school suspension for up to 3 days. Long term suspension is an out-of-school suspension up to and including 10 days and possible suspension approved by the Board of Education for the remainder of the semester and possibly the succeeding semester. For suspensions more than three days, an evidentiary hearing may be requested by the student or parent. Students that are suspended for a length greater than 5 days will be placed on an education plan.

Appellate Procedures

The student, or the student's parent(s) shall notify the superintendent within ten (10) days following the suspension or the notice of the intent to suspend of their intent to appeal the suspension. The request should be made to the superintendent within ten (10) days of the initial suspension assignment.
Short-term suspension - ten (10) days or less: The board of education shall hear the appeal within ten (10) days from the date the notice of intent is filed with the superintendent.
Long-term suspension - greater than ten (10) days: The board of education may conduct the hearing or may appoint a hearing officer to conduct the hearing. The board of education or hearing officer shall hear the appeal within ten (10) days from the date the notice of intent is filed with the superintendent.

Graduated Sanctions

A referral to Juvenile Services and the Graduated Sanctions Program is an option for students with persistent and/or severe discipline issues at school. Students with truancy or attendance issues can also be referred to the Graduated Sanctions program.

Alternative Education

This is an alternative placement to the regular school setting. Students that are incapable of functioning in the regular school setting may be placed in this alternative setting. Students may be placed due to but not limited to the following:
Level IV Misconducts, Grades, Attendance, Age Appropriateness, Credit Recovery

Sexual Harassment

Sexual Harassment is a form of sex discrimination that violates Title VII of the Civil Rights Act of 1964 and Title IX of the Educational Amendment of 1972. Each student should be able to learn in an environment which provides for fair and equitable treatment and is free of discriminatory intimidation based on sex and unwelcome sexual advances.

Sexual harassment includes any repeated and unwelcome sexual advances, requests for sexual favors, or verbal, physical, or other sexually offensive conduct made by someone in or on any district owned or operated

facility/property when the student is under the supervision of district personnel or at school sponsored events/activities.

Examples of acts of sexual harassment, which shall not be tolerated, include but are not limited to:

1. ***Written***: sexually suggestive or obscene letters, notes, invitations, graffiti which identifies an individual.
2. ***Verbal***: sexually derogatory comments, epithets, slurs, degrading jokes, "teasing", "kidding", double meanings; demeaning comments about a person of one sex being able to succeed in a job/class historically considered to be held/taken by the opposite sex; solicitation by employees of sexual favors or attention from students.
3. ***Physical***: unwelcome touching of an individual, such as pinching, hugging, patting, repeated brushing against a student's body; pulling at clothing; blocking one's passage.
4. ***Visual***: sexually oriented gestures; displaying sexually suggestive or derogatory objects, pictures, magazines, cartoons, or posters.
5. Any other action which emphasizes the vulnerability of the victim specifically because of gender.

Self-Defense

The privilege of self-defense is limited. A claim of self-defense in the use of physical force will not exempt a student from discipline when:

1. The student provokes, invites, or encourages the use of physical force by another.
2. The student has an opportunity to avoid force or to inform a school official of the threatened use of force.
3. The student uses force after the other party abandons or attempts to abandon a fight or confrontation.

TECHNOLOGY / NETWORK USAGE

Pauls Valley Junior High School provides computer resources and access to the internet in an effort to help support its primary objective, which is to enhance teaching and learning. As a responsible member of the Pauls Valley School community, it is expected that all students will follow and adhere to the guidelines established by Pauls Valley Schools and local, state and national laws. Strict adherence to the following guidelines will help ensure a positive and productive learning environment for all students.

All students using the Internet at Pauls Valley Junior High School will:

Respect the rights of others to freedom from harassment and intimidation.

1. Do not send abusive, threatening, or clearly unwanted messages to others.
2. Do not intentionally cause the work of others to be disrupted by your actions.
3. Do not identify, imply, or infer gang affiliation.
4. Do not continuously disrupt others while they are using the Internet.
5. Do not use pseudonyms or anonymous sign-on. Always clearly and correctly identify yourself.

Use the Internet for purposes that are legal and generally acceptable for junior high school students.

1. Do not solicit the sale or exchange of any illegal or illicit drugs.
2. Do not advertise, sell, or purchase any illegal items.
3. Do not discuss or solicit any illegal actions including the solicitation of an illegal action by another.
4. Do not retrieve or view any sexually explicit material via the Internet.
5. The use of profanity, chat rooms, and e-mails are prohibited by students. Student's school issued e-mail may be used in relation to a school assignment.

Respect and adhere to the laws concerning copyright and other intellectual property rights.

1. Get permission before copying files from another user. Copying files or passwords belonging to

another user without their express permission, may constitute plagiarism or theft.
2. Never change files or passwords of other users.
3. Reasonably protect computers and software from viruses, "Trojan horses", and file damage of all types.

Follow security restrictions for all systems and information.
1. Never share your passwords. It is a good idea to change your password frequently.
2. Understand that if you share your password and someone else uses your account, even without your permission, you will be held responsible for their actions.
3. Respect the passwords of others and never try to evade, disable, or "crack" passwords.
4. Respect all security provisions on the system.

Use and share computer resources courteously and efficiently.
1. Understand and accept that there are restrictions on computing resources including storage space and time limits. When asked by a faculty or staff member you must immediately "sign off" from the system.
2. Make a back-up of all important work to refer to later. Students are issued a network drive and Google Drive to save data. Students will have access to these drives as long as they are enrolled in Pauls Valley Schools.

Recognize limitations to the privacy of electronic documents.
1. You should always respect the privacy of others and expect others to respect you as well.
2. Understand that electronic communications are similar to pieces of paper in an unsealed envelope, the privacy of which is generally accepted, however breachable.
3. Understand that network managers may need to view the contents of files, diagnose or correct problems.

Pauls Valley Junior High School on behalf of the Board of Education extends the above guidelines to systems outside of Pauls Valley that are accessed via PVJH facilities, including electronic mail or remote log-ins. If you use networks or computing providers outside PVJH, they may have their own conditions of appropriate use, for which you are responsible.

Violations of this acceptable use policy may cause immediate suspension of your electronic communication privileges and may result in further disciplinary actions taken by Pauls Valley Junior High, Board of Education, or local, state, or federal authorities. Any question or allegations about this Acceptable Use Policy should be brought to the attention of the Principal or a faculty member immediately.

Refer to Pauls Valley Board of Education Policy **(EFBCA – Internet and Other Computer Networks Acceptable Use and Internet Safety Policy; EFBCA-E – Internet Access Conduct Agreement; EFBCA-R1 – Code of Conduct for Internet and Other Computer Network Access; and EFBCA-R2 – Internet Filtering Regulation**) on the school website for the full policy.

Chrome Carts/Chromebooks

Most classrooms are equipped with Chrome Carts and Chromebooks for student use. This is a luxury and privilege that students must not take for granted. The cost to repair/replace these items can be very expensive. For us to be able to continue to upgrade into nicer equipment means that we must be careful and do the best we can to take care of what we currently have. Students that intentionally and/or inadvertently damage, destroy, or steal a device may be subject to the cost of repair or replacement of a device(s), as well as subject to disciplinary and/or legal action.

SAFE SCHOOLS
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Oklahoma State Department of Education

OKLAHOMA SCHOOL TESTING PROGRAM

School Year 2026-2027

Oklahoma State Testing Program (OSTP)
(Multiple Choice)

Grade 7	**Grade 8**
Mathematics	Science
ELA	Mathematics
	ELA