Pauls Valley High School



Pauls Valley High School
Student Handbook
2026-27

Contact Information
Telephone Numbers

Superintendent
Dr. Brett Knight .....(405) 238-6453

High School Principal
Mr. Kirk Moore .....(405) 238-6497

High School Assistant Principal
Mr. Chad Chronister .....(405) 238-6497

High School Counselor
Mrs. Churee Chaffin .....(405) 238-6497

High School Athletic Director
Mr. Ryan Caldwell .....(405) 238-6497

High School FAX .....(405) 238-1236

Teacher E-Mail
Most staff emails follow the convention
firstinitiallastname@pvps.us
Example: Teacher Bill Jones
bjones@pvps.us

2026-2027 School Calendar



Pauls Valley Public Schools

301 N Chickasaw
Pauls Valley, OK 73075
(p) 405.238.6453 (f) 405.238.9178

July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026

S	M	T	W	T	F	S
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026

S	M	T	W	T	F	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Aug 10,11,12	Prof. Dev. Days-No School
Aug 13	First Day of School
Sep 7	Labor Day-No School
Sep 25	No School
TBA	Homecoming
Oct 15	End of 1st Nine Weeks
Oct 15	PT Conferences-No School
Oct 16-19	Fall Break-No School
Nov 23-27	Thanksgiving Break-No School
Dec 18	End of First Semester (82 days)
Dec 21-Jan 1	Christmas Break-No School
Jan 4	Prof Day-No School
Jan 5	Start of Second Semester
Jan 18	No School
Feb 15	No School
Mar 12	PT Conferences-No School
Mar 12	End of 3rd Nine Weeks
Mar 15-19	Spring Break-No School
Mar 26	Good Friday-No School
Apr 2	No School
Apr 16	No School/Prom
May 7	No School
May 20	End of Second Semester (86 days)
May 20	Last Day of School for Students
May 21	Graduation
May 21	Prof Day-No School
168	
2 Parent Teacher Conferences	
5 Professional Days	
175 Days	

January 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027

S	M	T	W	T	F	S
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

School Days
School Closed
Professional Development Days (No School)
Virtual Learning
Parent Teacher Conferences
First & Last Day of School

APPROVED 1/14/2026

Calendar Templates by Vertex42.com
http://www.vertex42.com/calendars/school-calendar.html

DISTRICT MISSION STATEMENT

"Empowering all students to succeed in a changing world."

3 Simple "Life" Rules

- Always Do What's Right.
- Always Do The Best That You Can Do.
- Always Treat Others The Same Way You Wish To Be Treated

"Pauls Valley High"

Chorus:

Pauls Valley High: Hail the School, we love your name.
Pauls Valley High, fight for victory and fame.
And when your colors go by
Keep your standards ever high,
We honor Alma Mater,
Alma Mater Valley High
Pauls Valley High, HEY!

Verse:

Yell it out for the red and black,
Shout it o'er and o'er, HEY!
Yell it out for the team that you back,
Yell and yell some more.
Hoo-ray for the school. Hoo-rah for the team.
Shout your praises, let them ring for …
Repeat Chorus

ACADEMIC AFFAIRS

Progress Reports & Report Cards
Guardians will have online gradebook access to check their student's grades at any time. Report cards will not be sent out at the conclusion of each semester. A detailed grade report for a particular subject may be requested at any time by contacting the teacher or the office (it is conceivable that a student could be passing a subject, fail the semester test, and end up failing the semester). Students will receive a final grade for the semester per subject area. Grades will not be determined by nine-week periods.

Grading Scale		AP Grading Scale	
90 - 100	A	85-100	- A
80 - 89	B	70-84	- B
70 - 79	C	60-69	- C
60 - 69	D	0-59	- F
Below 60	Fail		

A syllabus will be given out in each core subject.

Daily Class Work and Homework
Students are expected to hand in all assignments on time.
Late Paper Policy: Each teacher will have his/her late paper policy in the syllabus.

Parent-Teacher Communication /Conferences
It is vital in the education of your child that we, as teachers and parents, work closely together as a team. Communication is the key link between home and school. We urge you to attend all parent/teacher conferences and play an active role in the education of your child. It is our goal at the high school to ensure each child achieves to his/her full potential. With your help, our success is much greater. Parent-Teacher conferences are scheduled:

Fall Semester (week of October 9)
Spring Semester (week of March 11)

Wen-GAGE (Gradebook) / Return of graded papers
Parents will be able to access their child's grades through internet-based Wen-GAGE Gradebook. The school will provide the parent with login information. Teachers will post a minimum of "2" grades per week. Grades will be posted in a timely manner. Any graded test or assignment which is not returned to the student shall, when requested by the parent/guardian, be promptly returned in its entirety to the parent/guardian.

HIGH SCHOOL CREDITS & CLASSIFICATION

Students will be classified once each year prior to the beginning of the fall semester. The following number of credits is required for the designated classification:

Sophomore ..... 6 credits
Junior..... 13 credits
Senior ..... 20 credits

Minimum Graduation Requirements *--* ***25 Credits***

GRADUATION REQUIREMENTS

All students will be required to complete the "college preparatory/work ready curriculum units or sets of competencies" at the secondary level. A student will be allowed to enroll in the core curriculum in lieu of the requirements of the college preparatory/work ready curriculum upon the written approval of the parent or legal guardian of the student. Current state graduation requirements will be deemed to be the "core curriculum" option. The "college preparatory/work ready curriculum" will include the following:

UNITS

4 English: Grammar, Composition, Literature, or any English Course approved for college admission requirements.

3 Lab Science: limited to 2 of the following: Biology, Chemistry, Physics, or any lab science course with content and/or rigor equal to or above Biology and approved for college admission requirements and 1 unit of the following: Physical Science, Chemistry or Physics. *Note: Science courses above Biology I may be taught at a high school or technology center.*

3 Mathematics: limited to Algebra I, Algebra II, Geometry, Trigonometry, or any math course with content and/or rigor above Algebra I and approved for college admission requirements. *Note: Math courses above Algebra I may be taught at a high school or technology center.*

3 History and Citizenship Skills: including 1 U.S. History, and 2 units from the subjects of History, Government, Geography, Economics, Civics, or Non-Western Culture.

2 units of the same Foreign Language or non-English language or 2 units of Computer Technology approved for college admission requirements, whether taught at a high school or technology center school, including Computer Programming, Hardware, and Business Computer Applications such as Word Processing, Databases, Spreadsheets, and Graphics, excluding Keyboarding or Typing Courses.

15 REQUIRED CORE CREDITS
\+ **10 ELECTIVES**
25 UNITS / CREDITS REQUIRED FOR GRADUATION

CLASS RANK AND HONOR STATUS

Grade point averages and class rankings are figured on a cumulative basis for grades 9-12 and are calculated each semester. Senior GPA and class rank are figured at the end of the fall semester of the student's year for scholarship applications and recognition of Honor Seniors for graduation and awards. After graduation, the final GPA will include all semesters. The 4-point system of figuring grades is used.

PROFICIENCY BASED CREDIT

A student may receive academic credit in a core subject by demonstrating 90% proficiency on an assessment designed to test the objectives of the course. The student may request proficiency credit only for the courses in which the student has not been enrolled. Written requests for proficiency testing should be made to the Superintendent in writing at least three weeks prior to the beginning of the semester. Testing will begin two weeks prior to the start of each semester. Successful completion gives the student academic credit and qualifies the student for advancement to the next level of that course.

HONOR GRADUATES

Pre-AP English I, II, III will no longer count as one of the Honor Graduate requirements. Honor Graduates will be required to have at least a 3.9 GPA, and four courses from the list of upper-level classes listed below. Two of the four courses must be an AP course.

*AP Biology
*AP English Language
*AP Literature
Trigonometry
Chemistry
Concurrent College Enrollment
*AP Calculus
*AP Stats
*AP US History

Teachers of AP courses may give semester tests if they deem necessary.

Semester Test Exemptions

For the exemption of a semester test, students must maintain:

- A "C" or above.
- Students maintaining an "A" average are granted 3 absences, "B" average is allowed 2 absences, and "C" average is allowed 1 absence. THE ONLY ABSENSES THAT DO NOT COUNT TOWARD THIS NUMBER ARE SCHOOL ACTIVITIES.
- Students must not receive a discipline referral. A discipline referral will cause a student to lose their exemption status for the class period the referral was assigned. A discipline referral received between classes or during lunch will cause the student to lose their exemption status in all of their courses.
- An exemption status allows a student to miss a class ONLY on the day that class has its semester test.
- If a student wants to take a semester test, they will be allowed to do so regardless of exemption status. Students who have met the exemption requirements and choose to take the semester test will not be negatively affected by a test score that is lower than their average in the class.

ELIGIBILITY

Eligibility requirements correspond with those set by the OSSAA. These apply to all Pauls Valley activities, including student elections. The Principal has charge of all athletic contests and determines the eligibility of the participants.

A student who has exceeded 9 absences for the semester becomes ineligible. Exceptions may be made by the Principal due to illness, injury, death in the immediate family, or valid reasons for late enrollment. Documentation may be required. This eligibility policy is applicable for non-competitive as well as competitive activities. In addition, according to the Oklahoma Secondary Schools Activity Association, **a principal may declare a student ineligible based on the student's behavior at school or in the community.**

Semester Grades

1. A student must have received passing grades in any five subjects counted for graduation that he/she was enrolled in during the last semester he/she attended fifteen or more days
2. If a student does not meet the minimum scholastic standard, he/she will not be eligible to participate during the first **six weeks** of the next semester he/she attends.
3. A student who does not meet the above minimum scholastic standard may regain his/her eligibility by achieving passing grades in **all subjects** he/she is enrolled in at the end of a **six-week period.**
4. Students enrolled for the first time must comply with the same scholastic requirements. The passing grades required for the preceding semester should be obtained from the records in the school last attended.

Eligibility During a Semester

1. Scholastic eligibility for students will be checked at the end of the third week of the semester and each succeeding week thereafter.
2. A student must be passing in all subjects he/she is enrolled in during a semester. If a student is not passing all subjects enrolled in at the end of a week, he/she will be placed on probation for the next one-week period. If a student is still failing one or more classes at the end of his/her probationary one-week period, he/she will be ineligible to participate during the next one-week period. **The ineligibility periods will begin on Monday and end on Sunday.**
3. A student who has lost eligibility under the above provision must be passing all subjects to regain eligibility. A student regains eligibility with the first class of the new one-week period.
4. The weekly grade check is for the cumulative grade a student has earned for the current semester.
5. A teacher who has turned in a student ineligible on Thursday by 9:00 a.m., may remove that student's name no later than Thursday by 3:00 p.m.

All students who will be participating in an activity must be present at school at least 50% (3 class periods) on the day of the activity. Exception: Doctor's note on file or funeral arrangements made on prior day.

ATTENDANCE POLICY

Students receive maximum benefits from school only through preparation and participation each day in all classes. Daily attendance, therefore, is expected of all students unless illness or family emergencies prevent it, and in such cases, it is the responsibility of the parents to notify the office on the day of the absence. Students who know they are going to be absent due to a school activity are required to check with each teacher before they leave to get their homework assignments. Absences for school activities do not count against the student's attendance, but all missed work is due within a reasonable amount of time determined by the teacher. All other absences will count as an absence**.**

If a student is absent for a doctor or dentist appointment, please submit a "Doctor's Excuse Slip" upon the student returning to school **(the "Doctor's Excuse Slip" needs to be submitted to the front office within 5 days of the absence)**. Each student will have the opportunity to make up all the work missed. Each teacher will allow one (l) day make-up time for each absence. If a test or assignment is planned while a student is present, it is the responsibility of the student to have the work ready or take the test within a reasonable amount of time determined by the teacher. Make-up work is the student's responsibility to obtain and complete. This should be done before school, after school, or at lunch. It is not the teacher's responsibility to remind a student of the missed work.

Absences
Students will not receive credit for a class in which they have been absent more than nine (9) times per semester. School related absences do not count toward these absences. Any extended illness must be substantiated by a doctor's statement. Students who have been absent more than nine (9) times in a semester may appeal the attendance policy to the High School Attendance Committee. See attendance rules relating to eligibility.

SCHOOL ACTIVITY ABSENCES
(REGULATION)

In accordance with the policy of the board of education, the following shall govern student attendance:

1. School Activity: These are extracurricular activities, whether sponsored by the school or outside agency, which remove the student from class more than half of a class period.

2. The total number of school activity absences allowed from any one class period, without permission from the Internal Review Committee and approved by the board, shall be 10.

3. Once a student has had 10 school activity absences from any one class period, the student must be reported to the principal's office for consideration for further absences.

4. Within a reasonable time set by the teacher, students who missed work due to school absences shall be allowed to make up the missed work.

The Internal Review Committee shall be appointed by the board of education.

The criterion for continuing beyond the 10-day school-activity absence limit shall be as follows:

A. A student must have a letter grade of a "C" or better in the subject he/she wants to miss.

B. Before a student is given permission to be absent for school activities beyond the 10 days

limit, even though having a "C" or better, the student's record must show that the grade was not adversely affected by the previous 10 days of absences and the student has turned in all required work missed on previous days out.

The policy of the board of education does not set a maximum number of school activity absences to be allowed per student. However, unreasonable request upon the committee for exemptions will not be considered.

Teachers shall have the following responsibilities:

1. Keep a record of all absences but distinguish between school activity absences and regular absences.

2. When a student has accumulated 8 school activity absences, advise the student and note it in the grade or plan book.

3. When a student has obtained 8 school activity absences, the student's name is to be submitted to the principal.

4. Each teacher who anticipates requesting students be taken out of the classroom for any school activity should file an activity calendar stating the probable dates.

Activities excluded from the 10-day rule are:

Class meetings, assemblies, field trips involving the class period only, and others such as State and National levels of school-sponsored contests.

The board of education shall review annually the activity calendar.

TRUANCY

PARENTS, please call 405-238-6497 by 8:30 a.m. on the day that a student is going to be absent. Parents/guardians can call any time outside of normal school hours and leave a detailed message on the answering machine concerning an upcoming absence.

Students will be considered truant in the following situations.

1. Absent from school without parental permission.
2. Leaving a class or class area without teacher permission.
3. Leaving the campus without being checked out by authorities.
4. Failure to report to class after tardy bell. Students who are late should sign in at the office and should have permission before being admitted to class. A student will be counted absent if they miss more than 25 minutes of class.

The District Attorney's Office has a program in Garvin County called "Truancy Program." We have been instructed to report absenteeism problems to the District Attorney's Office. As stated in the Truancy Program pamphlet:

> **Oklahoma Law provides:**
> "It shall be unlawful for a parent, guardian, or other person having custody of a child who is over the age of five (5) years, and under the age of eighteen (18) years, to neglect or refuse to cause or compel such child to attend and comply with the rules of some public, private or other school, unless other means of education are provided for the full term the schools of the district are in session or the child is excused as provided (by law.)"
>
> "Any parent, guardian, custodian, child or other person violating any provision of this section (70OS 10-105), upon conviction**, shall be guilty of a misdemeanor…."**

In addition to this program, a student can be referred to Graduated Sanctions through Oklahoma Juvenile Authority (Juvenile Services) for attendance issues.

TARDY POLICY

It is the student's responsibility to be in class on time. If the student is tardy to class, the teacher will make notations on his/her computer. The first three tardies in each class will be handled by the classroom teacher. Tardies will then accumulate on a per tardy basis, regardless of class. The student will be assigned Lunch Detention on the fourth tardy. Mr. Moore and Mr. Chronister will be the administrators in charge of discipline. Teachers will communicate tardy problems with Mr. Chronister. Tardy and truancy are to be referred. Students should not be sent to the office unless their behavior interferes with the other students' opportunity to learn.

Normal Disciplinary Action:

4th Tardy – 2 Days of Lunch Detention and conference with student
5th Tardy – 1 day of before school (7:15-8:00 AM) or after school detention (3:25-4:10 PM) at the Junior High Building. Students choose which they prefer.
6th Tardy – 1 day of ISR and conference with student
7th Tardy and every Tardy from that point on for that semester – 2 Days ISR and conference with student.
ISR Doubles with every occurrence after 7th tardy

BELL SCHEDULE

ENCORE .....7:50 – 8:05
1st period.....8:10 - 9:00
2nd period.....9:05 - 9:55
3rd period ..... 10:00 – 10:50
4th period ..... 10:55 – 11:45
LUNCH.....11:45 – 12:30
5th period ..... 12:35 – 1:25
6th period ..... 1:30 – 2:20
7th period .....2:25 – 3:15

INFORMATION AND PROCEDURES

Medication
If it is necessary for a student to use or take prescription medicine or non-prescription medicine at school, it is the policy of Pauls Valley Schools that the parent/guardian must sign a medication authorization form provided by the school. Medication must be in its original bottle and provide the following information: name and address of pharmacy or origin, date of filling, name of parent, name of prescriber, name of medication, dose per unit, directions for administration, and prescription number. The parent (not the student) should bring the medication to the school and sign a release form allowing the Principal's designee to administer the medication. The medicine will be kept in a secure place in the office. The student may not keep the medication in his/her possession. The school assumes no responsibility for the control of medications not listed or registered with the Junior High Office and stored in a designated location.

Textbooks
Students who lose or destroy a textbook will pay for the book before being issued another one. Textbooks are expensive and should be treated with care.

Student Use of School Phones
Students will not be permitted to use the **office** phone except in the event of illness or extreme emergency. Office personnel will grant the student permission to use the **office** phone only under these circumstances.

Withdrawing from School
When a student leaves the school district to attend another school, the student will be given a check-out slip from the office. Each of the student's teachers must sign the check-out sheet and record the grade the student has earned in each class. This check-out slip must then be returned to the principal for their signature. Student's records will be sent to the receiving school once that receiving school request for records.

Students leaving school before the semester test will be given only the grades they have earned up to the time of check-out. These grades will not be considered semester grades, and no credits can be given. Teachers will not give any student a semester test before the end of the current semester. The principal will determine exceptions to this rule.

CELL PHONES & WIRELESS DEVICES

Devices Off - Learning On

Spending less time on screens during class helps students stay focused, feel less stressed, and connect more with their learning and each other. By keeping personal devices off and put away during lessons, we create an environment where students can do their best in school, build friendships, and take care of their well-being.

This new policy is in agreement with the new state law regarding prohibiting students from using electronic devices from bell-to-bell (as defined in the statute **"BELL TO BELL"** means the time between the first bell ringing at the start of the school day to begin instructional time until the dismissal bell at the end of the school day to end instructional time.)

Expectations for Students

All students are expected to keep personal electronic devices turned off and out of sight during the instructional day. Personal electronic devices include cell phones, earbuds, headphones, IPads, smartwatches, smart glasses, and any other device that can connect to the internet, a cell phone, or a cellular or Wi-Fi network. This includes when students are on an activity or field trip with the school during the instructional day. However, devices may be used before and after school. Note: It is at the discretion of the sponsor/teacher whether to allow or not allow students to use personal electronic devices while at school activities and/or functions *outside* of the normal school day.

This effort helps us create a better learning environment by reducing distractions and encouraging students to stay engaged. Families can always reach their child by calling the school office. Students may request to go to the office to use the phone to call their parents or guardians during the instructional day.

Guidelines for Students & Families

- **Bringing a Device is a Personal Choice** - Pauls Valley Public Schools cannot guarantee the safety of personal devices. Students bring their personal electronic devices at their own risk. To avoid loss or damage, we recommend leaving all devices at home or keeping them safely stored in a bag.
- **Devices Should Stay Out of Sight** - Personal devices must be put away and should not be used on campus during instructional time, other than the specific exceptions outlined in this policy. This includes but is not limited to passing periods, bathrooms, and hallways.
- **Keep Devices on Silent** – If a personal device makes noise in class, thereby disrupting the educational environment, it will be treated as a policy violation as if the student had the device out.
- **Lost or Stolen Devices** - If students bring a personal device to school, we recommend having a tracking app. Teachers and staff cannot take time from instruction to search for lost or missing devices that students choose to bring to school at their own risk.
- **Need to Reach Your Student?** - In case of an emergency, parents can call the front office, and a message will be delivered to your child.

- **Students Needing to Call Home** - If a student needs to contact a parent, they may request to use the office phones.

This policy helps us create a space where students can focus on learning, build strong relationships, and enjoy their school day without unnecessary distractions.

Please remember that Pauls Valley Public Schools may not be held responsible for lost, stolen, or damaged devices, even if they have been confiscated.

Consequences for Violation of the Cell Phone Policy

Offense	Consequence
1st Offense	**Phone confiscated. Conference with student and parent/guardian notified. Phone returned to student at the end of the school day. 2 days of detention assigned.**
2nd Offense	**Phone confiscated. Conference with student and parent/guardian notified. Parent/guardian must pick up the phone at the end of the school day. 1 day of either before school detention (7:15-8:00 AM) or after school detention at the Junior High Building (3:25-4:10 PM) Students choose which they prefer.**
3rd Offense	**Phone confiscated. Conference with student and parent/guardian notified. Parent/guardian must pick up the phone at the end of the school day. 1 Day of In-School Restriction (ISR) assigned.**
4th Offense	**Phone confiscated. Conference with student and parent/guardian notified. Parent/guardian must pick up the phone at the end of the school day. 2 days of ISR or more aggressive disciplinary action at the administrator's discretion. Student may lose the privilege to have a phone on campus. ISR doubles with each subsequent occurance.**

If a student refuses confiscation of a device, the student may be immediately suspended, receive ISR, or other disciplinary action rendered at the discretion of administration.

Lockers

The lockers are school property. Students are expected to use only the locker assigned to them. Each student is responsible for the care of his/her locker (no writing or stickers permitted on lockers). Any high school student using a locker must have a **combination lock** (no key or laser locks will be allowed). The office will be provided with the lock combination. Do not jam the lockers. The locks

are to protect your books and valuables. The school is not responsible for items stolen from a locker without a lock or if a student shares his/her combination with another student.

Assemblies
All assemblies will be designed to be educational or to help develop school pride; therefore, all teachers and students will be required to attend. A student may become ineligible to attend assemblies due to discipline or grades.

Checking Out of School
Pauls Valley High School operates according to the closed campus policy. Students must stay on school grounds from the time they arrive, even if the first period has not yet started, until dismissal or the bus picks them up. When students need to check out of school, they must be checked out by a parent in the principal's office. The office secretary will notify the teacher that the student has checked out. Any student who leaves the campus without checking out will be considered truant. Any student who checks out of school must leave the school premises; this includes the football field, basketball gym, track field, auditorium, etc. **NOTE: Parents may check out their own child for lunch**. **A note or a phone call will not be acceptable to allow a student to leave with someone other than immediate family. High school students/siblings are not allowed to check students out for lunch. Immediate family members must be on the student's "pick up" list before the student will be allowed to leave.**

Motorcycles, Bicycles and Cars
All motorcycles, bicycles and cars will be parked immediately upon arriving at school and all students will proceed into the school building. No students should be sitting inside their cars in the parking lot. All motorcycles and cars will be registered with the principal in the H.S. office. This will consist of a tag number and driver's license number. This simply means that if a student does not have a license, he/she cannot their vehicle on school property. Driving privileges may be revoked if their vehicle &/or driving interferes with the educational process.

Note: Skateboards, hover boards, and rollerblades are not permitted at school.

School Closing
Bad weather occasionally requires the schools to make decisions regarding closing or delay of starting time. We intend to act in the best interest of our students in every instance. In order to make sure that everyone is fully informed, we will authorize only the following media to announce a closing or delay: KFOR-Channel 4–OKC, KWTV-Channel 9–OKC, KOCO – Channel 5 – OKC, FOX – Channel 25 - OKC. In addition to posting closings/delays on these outlets, the district will notify parents enrolled in the School Messenger Parent Notification System. In the event that school has to be closed early, it is necessary that all students know what to do or where to go if they arrive home and find the house empty and locked.

School Messenger
Pauls Valley Schools is enrolled in a Parent Notification System. The system will be used primarily as a text alert system with pertinent information the school deems necessary to inform parents. You may enroll in the system at any time. Please check in the school office for further details.

School Bus Policies – Refer to Board Policy CN-A2 STUDENT CONDUCT ON BUSSES
Bus routes are established to give the best possible service to all individuals in accordance with state laws and regulations. School buses will deliver and pickup students on Willow Street. All students in our school system who ride a bus to school and/or after school, are subject to regulations. Any misbehavior that distracts the driver is a VERY SERIOUS VIOLATION and jeopardizes the safety of everyone. Examples of misbehavior include but are not limited to the following:

Failure to remain seated	Use of tobacco
Refusing to obey driver	Profanity
Spitting	Bothering others
Throwing objects	Hanging out window
Vandalism	Distracting driver

If the student is reported for any of the above violations, students will be disciplined based upon the severity and frequency of such violations. Depending upon the severity and frequency of bus violations, parents will be contacted.

Any student who is involved in damage to a school bus will be required to pay for the damages. Bus riding privileges may be revoked until restitution is made.

Before and After School
Students should not be at school before 7:45 a.m. unless for a supervised meeting, practice, or tutoring. When students arrive, they may go to the front area of the school yard**. There will not be any supervision before 7:45 a.m**.

Students that have a class at the high school first period should not be there before 8:00 a.m. **If you are late to your 1st period class, please report there anyway or you will be counted absent.** (ex. If you are late or going to be late to sports, report to your scheduled practice site instead of the school office.)

After school, students must leave the school grounds immediately and not hang around in bus lines, unless they are waiting to ride a bus. **Students are not to leave the school grounds and return to get on a school bus**. (ex. A student's bus doesn't leave for 15 minutes and the student leaves the grounds and tries to return to ride the bus after school.) If a student rides a bus to another Pauls Valley School site, the student must leave the site immediately unless supervised by a parent.

Cafeteria / Lunch Program

Pauls Valley Public Schools participates in the National School Lunch Program. We strive to provide nourishing and balanced meals every day that are in compliance with the federal rules and regulations. Children from households whose income falls within the federal income guidelines are eligible for either free or reduced price meals. Applications may be picked up during enrollment or in the office.

Students will only be allowed to charge up to $25.00
Please make every effort to pay in advance.

Each child has a lunch account and money may be deposited in this account in any increment. **It is strongly recommended that lunch accounts be paid in advance. You can pay your lunch bill online when you login to your students gradebook.**

The school cafeteria will serve breakfast and lunch.
Prices are:

	Students	Adults
Breakfast	$1.75	$2.50
	$ .30 reduced	
Lunch	$2.60	$4.25
	$ .40 reduced	

Library Media Center
The library is a resource center in which to study, conduct research, and/or to do leisure reading. It is not a lounge in which to visit or to loiter. Anyone not studying or checking a book in or out will be asked to leave. **Any student asked to leave the library will have his/her name reported to the office, and appropriate action will be taken.** During the school day any student utilizing the library must have a signed pass from his/her teacher.

- Books may be checked out for a period of two weeks, with the privilege of rechecking them for another two weeks if needed.
- Students may check out up to 3 books at a time, unless a teacher has specified otherwise.
- Students who have an overdue book will not be able to check out additional books. Overdue notices will be given to English teachers to pass out on the first day of the school week only. Please be considerate of each other.
- If a book is lost, the student must pay to replace the book.
- A student must be cleared by the library (overdue or lost books) to receive his/her grade report.
- Magazines will be used only in the library so they will be available to everyone.
- Reference books are to be used only in the library.
- The librarian's job is to help you in any way possible. You, the student, are the number one priority. Please let her be of assistance.
- The library will be open daily at 7:45 am and close at 3:20 pm. The library will be closed during the lunch period.
- Teachers may schedule classes to the media center through the library. Teachers will accompany and supervise classes in the library.
- Students will be able to purchase essential school supplies such as pens, pencils, mechanical pencils, lead and paper through the library. The library will have the pricing information.

Guidance Counselor
Guidance services are available for every student in the school. These services include assistance with educational planning, interpretation of test scores, help with home, school, and/or social concerns, or any question the student or parent may feel he/she would like to discuss with the counselor.

Asbestos Inspection
The Asbestos Hazard Emergency Response Act of 1986 requires the inspection of all buildings in the school district for asbestos. The district has complied with this act. A management plan documenting these inspections is on file for public review. You may examine the plan, located at the Pauls Valley Public School Superintendent's Office, upon request.

Information regarding any asbestos related activities planned or in progress, will be disseminated. The asbestos identified in our management plan is checked regularly by an asbestos company and our staff to scrutinize any changes in the material that could cause a health hazard. We will continue to monitor the asbestos as defined by EPA guidelines. If changes occur, our asbestos coordinator will notify the appropriate people as prescribed by law.

Moment of Silence
Oklahoma law requires a minute of silence each day before the Pledge of Allegiance to the American Flag.

School Respect Policy
It is the policy of Pauls Valley High School to prohibit threatening behavior, harassment, intimidation, and/or bullying of students at school, in school vehicles, at designated bus stops, at school activities, or at school sanctioned events, or by electronic communication if the communication is specifically directed at students or school personnel and concerns harassment, intimidation, or bullying at school. The staff is required to show respect to all students. We request that each student show respect to other students, staff, and other personnel. Each student has the right to attend school at Pauls Valley without being harassed or bullied by another student at school. Bullying will not be tolerated and students who act as bullies will be removed from the regular program or expelled from school. Bullying is an act of intimidation that may include hazing, threatening, or name-calling that makes another student uncomfortable. We want each of our students to enjoy coming to school. Students who think they are being bullied by other students should immediately report it to the office.

IMPORTANT INFORMATION TO REMEMBER

- Students will not use tobacco in any form while on school property.
- Students are not allowed to have tobacco products of any kind in their possession while on school premises. This includes electronic vaping devices.
- Public display of affection such as holding hands, kissing, hugging, or sitting on laps will not be permitted.

INTERNET

Pauls Valley High School provides computer resources and access to the Internet in an effort to help support its primary objective, which is to enhance teaching and learning. As a responsible member of the Pauls Valley High School community, it is expected that all students will follow and adhere to the guidelines established by Pauls Valley Schools and local, state, and national laws. Strict adherence to the following guidelines will help ensure a positive and productive learning environment for all students.

All students using the Internet at Pauls Valley High School will:

Respect the rights of others to freedom from harassment and intimidation.
1. Do not send abusive, threatening, or clearly unwanted messages to others.
2. Do not intentionally cause the work of others to be disrupted by your actions.
3. Do not identify, imply, or infer gang affiliation.
4. Do not continuously disrupt others while they are using the Internet.

5. Do not use pseudonyms or anonymous sign-on. Always clearly and correctly identify yourself.

Use the Internet for purposes that are legal and generally acceptable for high school students.

1. Do not solicit the sale or exchange of any illegal or illicit drugs.
2. Do not advertise, sell, or purchase any illegal items.
3. Do not discuss or solicit any illegal actions including the solicitation of an illegal action by another.
4. Do not retrieve or view any sexually explicit material via the Internet.
5. The use of profanity, chat rooms, and e-mails are prohibited by students. E-mail may be used in relation to a school assignment.

Respect and adhere to the laws concerning copyright and other intellectual property rights.

1. Get permission before copying files from another user. Copying files or passwords belonging to another user without their express permission, may constitute plagiarism or theft.
2. Never change files or passwords of other users.
3. Reasonably protect computers and software from viruses, "Trojan horses", and file damage of all types.

Follow security restrictions for all systems and information.

1. Never share your passwords. It is a good idea to change your password frequently.
2. Understand that if you share your password and someone else uses your account, even without your permission, you will be held responsible for their actions.
3. Respect the passwords of others and never try to evade, disable, or "crack" passwords.
4. Respect all security provisions on the system.

Use and share computer resources courteously and efficiently.

1. Understand and accept that there are restrictions on computing resources including storage space and time limits. When asked by a faculty or staff member you must immediately "sign off" from the system.
2. Make a back-up of all important work to refer to later.

Recognize limitations to the privacy of electronic documents.

1. You should always respect the privacy of others and expect others to respect you as well.
2. Understand that electronic communications are similar to pieces of paper in an unsealed envelope, the privacy of which is generally accepted, however breachable.
3. Understand that network managers may need to view the contents of files, diagnose or correct problems.

Pauls Valley High School on behalf of the Board of Education extends the above guidelines to systems outside of Pauls Valley that are accessed via PVHS facilities, including electronic mail or remote log-ins. If you use networks or computing providers outside PVHS, they may have their own conditions of appropriate use, for which you are responsible.

Violations of this acceptable use policy may cause immediate suspension of your electronic communication privileges and may result in further disciplinary actions taken by Pauls Valley High School, Board of Education, or local, state, or federal authorities. Any question or allegations about this Acceptable Use Policy should be brought to the attention of the Principal or a faculty member immediately.

RIGHTS & RECORDS

Family Education Rights and Privacy Act of 1974
(Annual notice to parents and eligible students of Pauls Valley Schools)
In compliance with the Family Education Rights and Privacy Act of 1974 (FERPA), Pauls Valley Schools affirm the following rights:

1. The right of a student's parents and eligible student to inspect and review the student's education records.
2. The right of Pauls Valley Public Schools to limit the disclosure of information contained in a student's education records except: (1) by the prior written consent of the student's parent of the eligible student, (2) as directory information, (3) under certain limited circumstances, as permitted by FERPA.
3. The right of a student's parent or an eligible student to seek to correct parts of the student's education record which he or she believes to be inaccurate, misleading, or in violation of student rights.
4. The right of any person to file a complaint with the Department of Education if Pauls Valley Public Schools violate the FERPA.

It is the right of a student's parent or an eligible student to obtain copies of this policy and procedure at no expense by requesting this policy from the Pauls Valley Public School Board Office at 301 N. Chickasaw. This district will arrange to provide translation of this notice to non-English speaking parents in their native language. All rights and protections given to the parent under FERPA and this policy transfer to the student when he or she reaches age 18 or enrolls in post-secondary school.

Location of Education Records

Types	Location	Custodian
Cumulative School Records	School Counselor's Office	School Counselors
Health Records	School Principal's Office	located at: Pauls Valley High School, Pauls Valley Junior High School, Pauls Valley Intermediate, Pauls Valley Elementary and the Garvin County Educ. Co-op
Psychological, Special Test, Personal, Confidential, & Occasional Records	Principal's Office at the Garvin Co. Educational Co-op & Counselor's Office at: PVHS, PVJH, PVIS, and Pauls Valley Elementary	Counselors & Special Education Teachers

NON-DISCRIMINATION

The Pauls Valley School District does not discriminate on the basis of race, color, national origin, sex or handicap, the educational programs or activities that it operates. Inquiries regarding discrimination on the basis of race, color, national origin, or sex should be made to Kirk Moore, Principal, Pauls Valley High School. Inquiries regarding discrimination on the basis of handicap should be made to Nancy Hoyle, Director of Special Services, Garvin County Educational Co-op, 301 N. Chickasaw, Pauls Valley.

STUDENT CODE OF CONDUCT

All students in the High School are expected to conduct themselves in a manner that will be a positive reflection to their school and community. Each student is expected to:

. Behave in a responsible manner, demonstrating courtesy and respect for others.
. Attend all classes, regularly and on time.
. Prepare for each class; take appropriate materials and assignments to class.
. Be well-groomed and dress appropriately.
. No writing on arms, legs, hands, wrists, etc. Face painting and school logos are only allowed at school functions promoting school spirit and must be in good taste.
. Obey all campus and classroom rules.
. Respect the rights and privileges of other students and of teachers and staff.
. Cooperate with or assist the school staff in maintaining safety, order, and discipline.

All students enrolled in Pauls Valley Public Schools will be expected to abide by the rules and regulations set forth by the administration, teachers and the Board of Education. Any student who is found to be disobeying the rules or showing disrespect for any teacher and/or school property will be subject to disciplinary action. The disciplinary action to be taken will depend on the severity of the violation and the number of times the student has broken the rules.

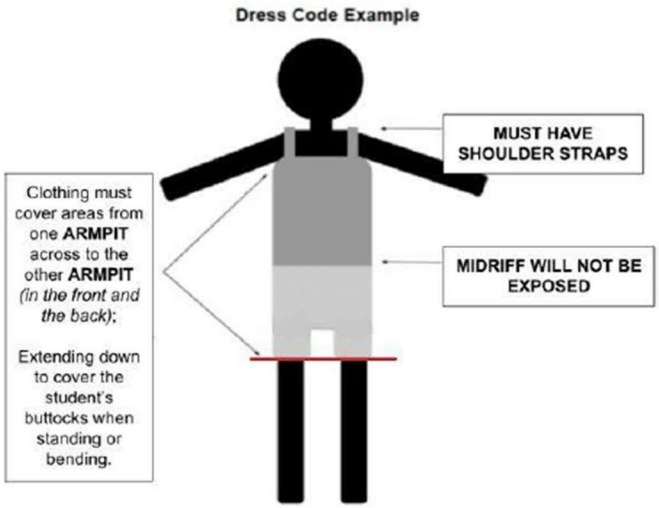
NOTE: The teachers or administrators shall have the same right as a parent or guardian to control and discipline a child while the child is in attendance in school, in school vehicles to or from school or while attending or participating in any school function authorized by the school district.

STUDENT DRESS CODE

Pauls Valley Public School places great importance on upholding the students' right to express themselves through their attire in a respectful manner. We believe that while expressing individuality is vital, it should be done within the boundaries of a conducive educational environment, for students in grades 7-12.

We expect all PVPS students to demonstrate their respect for the school community by making

thoughtful clothing choices that are appropriate for a learning environment. It is essential that student attire promotes active participation in the learning process and ensures the well-being and safety of both students and staff.



This policy is intended to provide guidance for students, staff, and parents:
- Clothing must cover areas from one armpit across to the other armpit (in the front, on the sides, and the back)
● No low-cut (front or back), transparent, or see-through shirts.
● Cleavage or midriff cannot be exposed.
● Shorts, skirts, or dresses should cover the student's buttocks when standing or bending.
    ○ No form-fitting shorts are allowed (Nike Pro type shorts)

- Tops must have shoulder straps.
- Transparent clothing, made of mesh, or has holes, exposing skin or undergarments, are not allowed.
- Midriff cannot be exposed- Shirts must always meet the top of the bottom garment through all normal movements.
- In order to promote school spirit, cheer, and pom uniforms may be worn as long as they follow the regulations listed above.

Shoes
● Footwear must be worn at all times.
Accessories
● Hats and other head accessories (hoodies, etc.) are not allowed.
● Accessories such as chains, ropes, straps, spiked jewelry, furry tails, etc. are not allowed inside the buildings.
● Face painting is not allowed unless it is a spirit day
● No blankets are allowed in the school. If you need a coat or jacket, please visit with your counselor.
● Bathrobes or pajamas are not allowed unless it is a spirit day.
● Accessories that endanger student or staff safety may not be worn.

Other
● Any item, jewelry, or clothing that promotes alcohol, drugs, vapes, or tobacco products or has inappropriate language or pictures are not permitted.
● Vulgarity, sexual innuendos, obscenity or nudity, or promotion of violence are not allowed.

● Clothing may not state, imply or depict hate speech/imagery targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, or religious affiliation.
Clothing or accessories that will create a disruption to the learning environment may not be allowed. There may be changes, interpretations, or exceptions to the dress code as deemed necessary by administrators. These changes or interpretations will be dependent upon safety conditions or other types of situations that develop.

DISCIPLINE

Your main goal in school is education. Any person preventing you or himself/herself from reaching this goal is going to be disciplined. To learn the most you can in any one class requires being able to listen, recite, share, and concentrate without interference. You will find that most problems in a classroom center on people disrupting others. This school protects your right to education without interference.

Much like home, there are authorities. These authorities have made it their business to study young people as well as their own particular subjects. Their goal is your welfare. Their main interest is you. They care enough about you to keep after you so that you will succeed. If teachers are not all alike as far as requirements, rewards, punishment and discipline, you have learned a valuable fact of life. Teachers are not alike – and neither are the many people with whom you will come in contact, in whatever job, vocation, or profession you find yourself. You will have to adjust to a variety of demands from a variety of personalities.

The average student, intent on doing a good day's work and holding a pleasant attitude, will rarely have to worry about being disciplined.

DISCIPLINE POLICY

Quality instruction requires quality discipline management. We believe at Pauls Valley High School that all students should be given the opportunity to learn, and teachers should be given the opportunity to instruct in a safe and orderly environment. When a student demonstrates that he/she cannot conduct himself/herself in a positive manner and infringes upon the rights of others, he/she must face the consequences of disciplinary action. Discipline alternatives and/or suspension may be used for those students who do not conform to school policies. The parent/guardian will be notified depending upon severity of infraction. Levels of the discipline policy are as follows:

Classroom Management
Each teacher will have the classroom rules and procedures for discipline posted. Many behaviors should be successfully managed by the classroom teacher.

- **Level I Misconducts**
  Examples include but are not limited to the following: running, horseplay, excessive noise, chewing gum, cheating/copying, refusal to participate, tardiness, failure to bring material/work to class, disrespect, zeros, talking, paper throwing, etc.

- **Disciplinary Option**: The teacher may assign his/her own detention or refer the student to Mr. Chronister.

- **Level II Misconducts**
  Examples include but are not limited to the following: Improper dress, possession of electronics (including cell phones), hallway disruptions, continual repeated violations of Level I misconduct, etc.
  - **Disciplinary Options**: Student is referred to Mr. Chronister. Possible discipline actions include lunch detention, ISR, Counseling, or suspension.

- **Level III Misconducts**
  These are misbehaviors that seriously disrupt the orderly educational program in the classroom and/or school related activities. Level III Misconduct can also be defined as chronic or repeated instances of Level I or II acts. Examples include but are not limited to the following: disruptive behavior, fighting, stealing, serious acts of disobedience, severe disrespect or blatant failure to comply with a reasonable request.
  - **Disciplinary Options**: Saturday School, ISR, Suspension, Community Service

- **Level IV Misconducts**
  These acts of misconduct include those misbehaviors and/or illegal acts which threaten to impair the educational efficiency of the school, and/or which must seriously disrupt the orderly educational process in the classroom and/or the school. Examples include but are not limited to the following: repeat offenses of Level III Misconduct, gang related activity, use or possession of any drug (alcohol, narcotics, tobacco, stimulant drugs), damage or destruction of school or private property, assault or causing personal injury, sexual harassment, inappropriate language, exposure, and possession of weapons and dangerous instruments
  - **Disciplinary Options**: Out-of-School Suspension, Alternative Education

DISCIPLINE STRATEGIES

Lunch Detention

Lunch detention will be served from 12:00–12:25. Students will not be assigned lunch detention on the same day as the offense occurred. This allows students to plan for their lunch meal. Students will be allowed to eat their lunch from 11:45 a.m. until 12:00 p.m. Lunch Detention will meet at 12:00 p.m. in the lobby by the high school office. The students will help with school beautification projects and the length of time will vary depending on the students work ethic and attitude. There will be both indoor and outdoor projects for the students depending on the weather.

ZERO Study Hall

A student's effort on classroom assignments is important. Failure to give any effort will result in a student being assigned to "Zero Study Hall." This study hall will meet from 12:00 – 12:25pm in the high school library. This time will afford the student to rectify his/her grade of a zero and thus receive a grade. This study hall will end as soon as the "zero" grade is made up.

Before and After School Detention

In some situations, lunch detention may not be an option. In case of issues that are out of our control (MATC students for example), it may be necessary for detention to be served before school (7:30 a.m.) or after school (3:25 p.m.). This type of detention will be the same as lunch detention chores.

In-School Restriction

A student may be assigned In-School Restriction (ISR). During ISR, the student will be isolated from the rest of the student body to work on class work that has been assigned by his/her teachers. The students will eat lunch separately and have very minimal contact, if any, with the rest of the student body. While assigned to ISR, the student will not be allowed the opportunities and privileges allotted to the average student at PVHS. Students will be given a restroom break in the morning and one in the afternoon. During ISR, students are to sit quietly and do their assigned work. Misbehavior may result in additional days. The ISR teacher may discuss with students the reason they are in ISR and possible solutions to change their behavior. Students that are in ISR will lose all eligibility for the duration of the term assigned by the administration.

ISR will begin at 8:00am and end at 3:45pm. Please plan for a ride, if needed. Tardiness will result in the student receiving additional ISR time.

Out-of-School Suspension

Short term suspension is an out-of-school suspension up to 3 days. Long term suspension is an out-of-school suspension up to and including 10 days and possible suspension approved by the Board of Education for the remainder of the semester and possibly the succeeding semester. For suspensions in excess of three days, an evidentiary hearing may be requested by the student or parent.

When a student is placed on out-of-school (OSS) suspension, the student does not report to school. He/she may not attend or participate in any school-sponsored activity. The student may make-up the missed work by making arrangements through the office.

Appellate Procedures

The student, or the student's parent(s) shall notify the superintendent within ten (10) days following the suspension or the notice of the intent to suspend of their intent to appeal the suspension. The request should be made to the superintendent within ten (10) days of the initial suspension assignment.
Short-term suspension - ten (10) days or less: The board of education shall hear the appeal within ten (10) days from the date the notice of intent is filed with the superintendent.
Long-term suspension - greater than ten (10) days: The board of education may conduct the hearing or may appoint a hearing officer to conduct the hearing. The board of education or hearing officer shall hear the appeal within ten (10) days from the date the notice of intent is filed with the superintendent.

Graduated Sanctions

A referral to Juvenile Services and the Graduated Sanctions Program is an option for students with persistent and/or severe discipline issues at school. Students with truancy or attendance issues can also be referred to the Graduated Sanctions program.

Alternative Education

This is an alternative placement to the regular school setting. Students that are incapable of functioning in the regular school setting may be placed in this alternative setting. Students may be placed due to but not limited to the following:
Level III Misconducts, Grades, Attendance, Age Appropriateness

Sexual Harassment
Sexual Harassment is a form of sex discrimination that violates Title VII of the Civil Rights Act of 1964 and Title IX of the Educational Amendment of 1972. Each student should be able to learn in an environment which provides for fair and equitable treatment and is free of discriminatory intimidation based on sex and unwelcome sexual advances.

Sexual harassment includes any repeated and unwelcome sexual advances, requests for sexual favors, or verbal, physical, or other sexually offensive conduct made by someone in or on any district owned or operated facility/property when the student is under the supervision of district personnel or at school sponsored events/activities.

Examples of acts of sexual harassment, which shall not be tolerated, include but are not limited to:
1. Written: sexually suggestive or obscene letters, notes, invitations, graffiti which identifies an individual.
2. Verbal: sexually derogatory comments, epithets, slurs, degrading jokes, "teasing", "kidding", double meanings; demeaning comments about a person of one sex being able to succeed in a job/class historically considered to be held/taken by the opposite sex, solicitation by employees of sexual favors or attention from students.
3. Physical: unwelcome touching of an individual, such as pinching, hugging, patting, repeated brushing against a student's body; pulling at clothing; blocking one's passage.
4. Visual: sexually oriented gestures; displaying sexually suggestive or derogatory objects, pictures, magazines, cartoons, or posters.
5. Any other action which emphasizes the vulnerability of the victim specifically because of gender.

Self-defense
The privilege of self-defense is limited. A claim of self-defense in the use of physical force will not exempt a student from discipline when:
1. The student provokes, invites, or encourages the use of physical force by another.
2. The student has an opportunity to avoid force or to inform a school official of the threatened use of force.
3. The student uses force after the other party abandons or attempts to abandon a fight or confrontation.

RETENTION POLICY

The following options may be considered for students that fail one or more core subjects being Math, English/Language Arts, Social Studies, or Science for the semester: Retention, Repeat Course, Summer School, Remediation, or Alternative Ed.

Students missing a course more than 9 days in a semester will automatically fail.

Failing does affect eligibility for the following semester (see Eligibility Policy).

SAFE SCHOOLS
1-800-SAFECALL

A Service of the Oklahoma State Department of Education

OKLAHOMA SCHOOL TESTING PROGRAM

School Year 2025-2026

Oklahoma Core Curriculum Test
(Multiple Choice)
Testing Window
Spring 2026– TBD

Juniors

U.S. History

Science

ACT Testing will be during the month of April.