

Berkeley County School District Board Art Show



Berkeley Elementary



Artist Statement: *"I created a watercolor work of art with white crayon and then cut wavy lines into it to make a weaving. I chose bright colors such as orange, yellow, pink, green, and blue. I like how the colors intertwine with each other and how the colors bring feelings of happiness."*

George Moyer
3rd Grade



Boulder Bluff Elementary



Artist Statement: "I made it because I love art and Takis. I made the bag this way because I love red, purple, and blue. I mixed a lot of colors to make the correct colors of the purple and blue."

Kylee Beatty
5th Grade



Bowen's Corner Elementary



Artist Statement: "I created this artwork by remembering some royal horse videos. My favorite part is the armor because of all of the detail and amount of work I put in. When I was creating this, I did not expect that the gradient background would blend so nicely. I was surprised that all the detail in the armor is just so perfect in my eyes and how much tiny details are on the bandana."

Willa Bessinger
4th Grade



Cainhoy Elementary



Artist Statement: *"This is an image that I created based on the observance of Ramadan. Ramadan is the ninth and holiest month of the Islamic lunar calendar, observed by Muslims worldwide with dawn-to-dusk fasting, prayer, and charity to commemorate the first revelation of the Quran. I loved painting this because I was able to mix my acrylic paints for the effect that I wanted."*

Bethany Washington
5th Grade



Cane Bay Elementary



Artist Statement: *"My art was about me. I wanted to show people how good my art can be because art is something I love. I am proud of my portrait because it is realistic and I never thought I would be able to do that."*

I love art because it can help people, make people happy and basically you can bring your dreams and visions to life. Art can show people the real you."

Jaxon Beatty
4th Grade

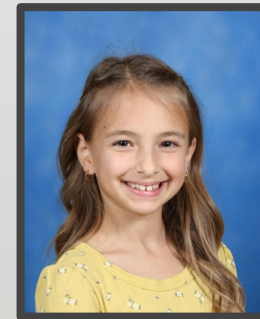


Cane Bay Elementary



Artist Statement: "I created this artwork in the style of Mary Blair. She used lots of different shapes and bright colors in her style. I used different shapes and bright colors to create a castle just like she did when she was creating *It's A Small World*. I liked making this project because adding the details at the end was fun."

Callie Oustrich
3rd Grade



Cane Bay Elementary



Artist Statement: *"My art is about dragons during Lunar New Year. The dragon is flying over while everybody is celebrating. I drew fireworks, a house, and flowers. I hope people feel happy when they see this."*

*Samantha Tanner
2nd Grade*





Carolyn Lewis School



Artist Statement: *"I made a color wheel flower. We painted lots of paper and then glued it together. We put the flower petals in rainbow order. We also learned about the parts of a flower and we learned about the artist Eric Carle. I was proud of my work. It was very pretty and fun to make."*

Emma Denman
1st Grade





College Park Elementary



Artist Statement: *"I made this art because when I went to North Carolina there were mountains and we went to a town. We stayed in a cabin in the mountains."*

Aubree Richley
5th Grade



Cross Elementary



Artist Statement: *"I like to draw because ever since I was 6 I have been making art. What makes me want to do it is the beauty at the end of the drawing, seeing what I have made. When I grow up I want to be an artist. I remember the sunset in Honduras and try to make it in my art. It's what inspires me. The drawing I did was mixed media, I did watercolor and oil pastel to make it."*

Edgardo Isai Franco Padilla
4th Grade



Daniel Island School



Artist Statement: "We read a book about koala bears. We used oil pastels and paint to make the koala bear. Then we used oil pastel and painted paper to make the leaves. It was fun!"



Tiggy Richichi
1st Grade

Devon Forest Elementary

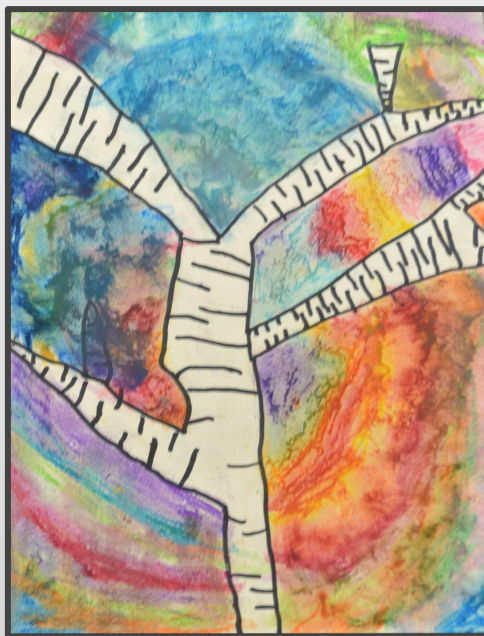


Artist Statement: "I named this artwork How My Mind Works When I am Drawing. I was inspired by the artist Romero Britto, Mrs. K and my older sisters. I created this work of art by thinking of what colors to use and I learned while creating it how to make portraits better. I used pencil, sharpie, colored pencils for my materials. My favorite part of designing this composition was tracing sharpie over pencil. I was surprised that I pulled off this artwork in time because I spent a whole extra day completing it."

Ella Broadwater
4th Grade



Foxbank Elementary



Artist Statement:

"I made a picture of a birch tree. I used bright colors behind it to show all the seasons and feelings in nature. The white tree trunk stands out with black lines like real birch bark. I liked making the background blend and swirl like a rainbow sky. My artwork shows how trees can live in colorful and magical places."

Hailey Morales Acevedo
Kindergarten



Foxbank Elementary



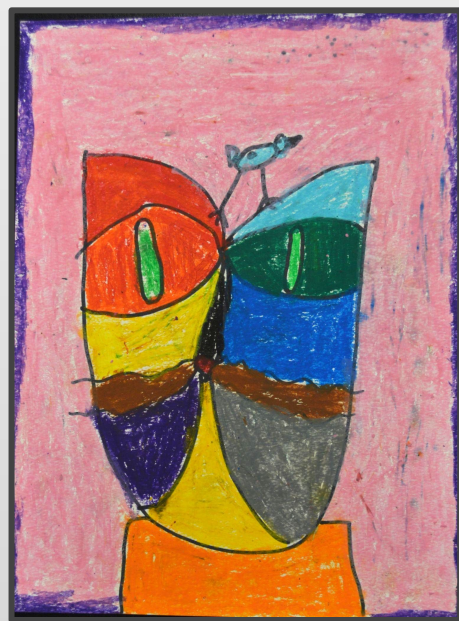
Artist Statement: "My artwork is called *Space Cat*, and it shows a brave explorer traveling through a colorful galaxy. I used a hydro-dip technique to create a marbled background, which uses swirling lines and organic shapes to look like deep space. This messy and exciting process was inspired by Abstract Expressionism, where I let the paint move freely to show energy. In the foreground, I placed a bold cat to create a clear focal point against the wild patterns behind it. By using bright contrast between the calm cat and the moving sky, I wanted to show that even in a giant universe, there is always a place to call home."

Maddox Smith
3rd Grade





Foxbank Elementary



Artist Statement: *"I like my art because it is fun. It has a lot of lines. I like bright colors."*

Brentley Carlson
1st Grade





Goose Creek Elementary



Artist Statement: *"The alpaca drawing was my favorite art piece. The alpaca was my favorite because it was easy and fun. I love drawing people and animals. To draw the alpaca I used a pencil, then traced with a black sharpie and three oil pastels. For the background, I used blue, red, and purple watercolor paint. This project made me feel proud of myself and made me think "I should totally start coloring more". I am a self taught artist. "*

Elise Smalls
5th Grade



Hanahan Elementary



Artist Statement: "I made a macaw using oil pastels. I added tissue paper around the border to resemble leaves and flowers. I chose a macaw because I like its bright colors. The hardest part was picking the right oil pastel colors and blending them together. My favorite part was making the leaves on the outside."

Coleman Riddle
5th Grade



Hanahan Elementary



Artist Statement:

*"Flower to flower,
Rose to rose,
These words have me on my toes.
Artist to another,
One to one,
One step closer,
I will draw with my heart!
It will be my poster!
I said it for sure,
Flower to flower,
Bigger than the one before!"*

**Abigail Simon
5th Grade**



H.E. Bonner Elementary



Artist Statement: *"I created a surrealist self-portrait in art class this year. I chose a snake because I feel like that was an animal I could put a lot of details on. My animal represents calmness and a little bit of strength at the same time. To create my project I used paint, sharpie, a pencil, and clear paper. It took me two to three days to make. It took a long time to do and my classmates wondered why I made it so realistic. I like how it is so realistic and I enjoyed presenting it to my friends and showing something I created."*

Arianna Radford
5th Grade





Howe Hall AIMS Elementary



Artist Statement: "I liked painting the paper and putting the petals on. I liked making it big like Georgia O'Keeffe, so I can see all the colors better. It was really fun."

*Harrison Weishuhn
1st Grade*





Marrington Elementary



Artist Statement: "My art shows that even something so regular can be so amazing. My inspiration is one of my teachers told me that when she doesn't understand why something that has scribbles is so expensive, but I knew why. Because what are just scribbles to one person is what adds value for the artist. So I drew my piece because it is valuable to me."

Adeline Bailey
5th Grade



Moncks Corner Elementary



Artist Statement: "I am Sophia and I am in 4th grade at Moncks Corner Elementary. I am 10 years old. I am very excited and surprised that my artwork was selected for this art show. My artwork is an octopus. I chose an octopus because my art teacher taught us how to draw an octopus, a sea turtle and a fish. I drew an octopus and I really like how it looks. The tentacles were challenging. I had to overlap them to fit all 8 tentacles in my drawing. I transferred my drawing with an oil pastel on to Color Diffusing Paper. I applied color with liquid watercolors. Watching the water colors blend and mix on the Color Diffusing Paper was my favorite part. I hope you enjoy my artwork as much as I enjoyed creating it!"

Sophia Ray
4th Grade





Mount Holly Elementary



Artist Statement: "I made a collage inspired by Santorini, Greece. I liked learning about Greece and using different colored papers. My favorite part was using the smelly markers."

Laura Felix Martins
3rd Grade



Nexton Elementary



Artist Statement: "I really enjoyed learning how to show value in my self-portrait. I love that I then got to do it how I wanted to. I love art and sharing my own expression."

Katie Mulligan
5th Grade





Philip Simmons Elementary



Artist Statement: "I made a mandala of different colors. I used neutral colors and complementary colors. They stand out because they're so bright. My favorite section is the purple and yellow one. It looks kind of like a plate with a lot of designs on it, with bumpy and squiggly and straight lines. I love it because it's so colorful."

Maggie Leslie
3rd Grade



Sangaree Elementary

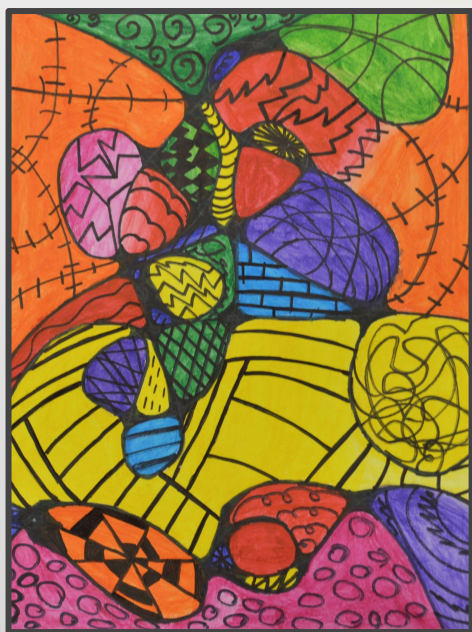


Artist Statement: *"I liked drawing a seahorse and using colorful markers."*

Alan Morales Mejia
1st Grade



Sangaree Intermediate



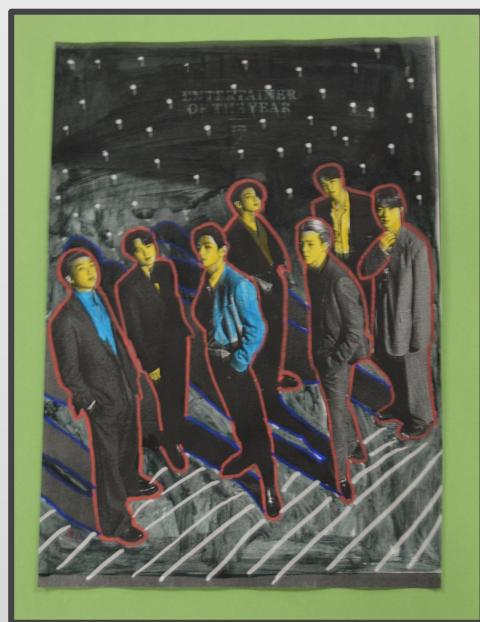
Artist Statement: "My abstract neurographic artwork is made of lots of twisty, loopy lines that connect all over the page. I drew the lines without planning so my feelings could travel through my hand and into the paper. The shapes that are formed between the lines look like little worlds or maps from my imagination. I colored the spaces in a calm way to make the whole picture feel balanced and peaceful. This artwork shows that even messy lines can turn into something beautiful when everything is connected together."

Sherlin Osorio Amador
5th Grade





St. Stephen Elementary



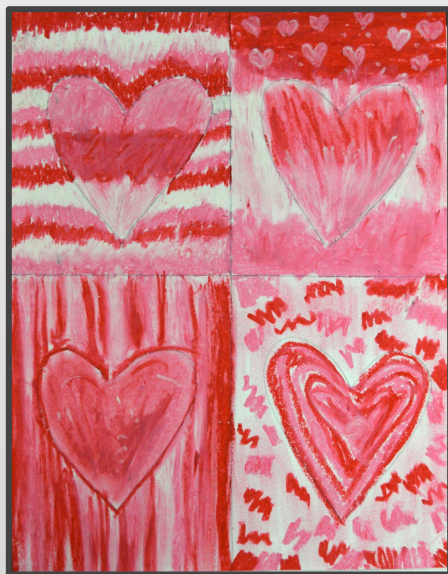
Artist Statement: "The art assignment was to create a design based on POP Art in the style of Andy Warhol art style. We had to pick an image of an entertainer or an image from popular culture from the year 2000-the present. The art medium is mixed with acrylic paints and posca paint pens."

Ashton McKnight
5th Grade





Westview Elementary



Artist Statement: *"I created this artwork in the style of Jim Dine, who was famous for using layered colors and shapes in his art. I made this artwork with oil pastels. I had to choose a color scheme, so I chose red, pink, and white because those are my favorite colors and I thought it would look good together. My favorite part of making this artwork was coloring it and shading it with the oil pastels."*

Ma'Kayla Smith
5th Grade



Westview Primary



Artist Statement: "I painted a city using bright colors and I used a lot of patterns and my imagination. I wanted to make a happy city where everybody could do anything."

Ivy Ekvall
2nd Grade





Whitesville Elementary

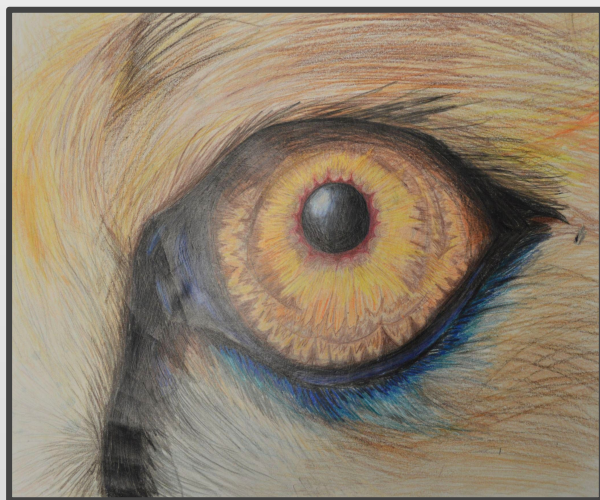


Artist Statement: *"I made a mixed media beehive and bee using oil pastels, sharpie and colored pencils. The project was fun and engaging. We learned more about value and realism. I love to make art and this is a special area class where I excel."*

Mason O'Neal
5th Grade



Berkeley Middle

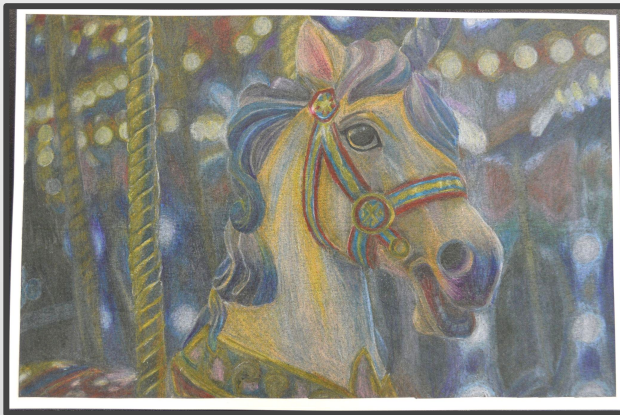


Artist Statement: *"I chose to create a cheetah eye for my animal eye project. This is my first piece of artwork working from a reference photo. I used colored pencils and put a lot of details into the artwork including blending the colored pencils. I'm very happy with the finished quality of my cheetah animal eye."*

Ashton Bergerson
8th Grade



Cane Bay Middle



Artist Statement: "While searching for pictures to draw, I browsed through various references when a particular carousel horse caught my eye. The way its glossy highlights shimmered across the painted surface made it stand out from the rest. The way the unique lighting affected the colors, making them seem different from their true colors, inspired me to try to capture that interesting effect. To achieve this, I used a softer brand of colored pencils to draw on black paper. The pencils seemed to melt on the page, creating bold colors, which allowed me to make this effect possible. The black paper forced me to see the colors differently, which really pushed me out of my comfort zone. All of these unique elements allowed me to create the art piece that I'm showing you today."

Tarun Shanmugam
8th Grade



Carolyn Lewis School



Artist Statement: "My artwork illustrates a segment from a travel journal called *Moscow's Cold beauty*. I exaggerated the ice skates and made them bigger because the author had said they would put on anything, even oversized. I also exaggerated the crows silhouettes by making them look like big leaves. My artwork is painted with acrylic paint and I feel that the sunset and people's hair are the most successful part of my painting."

Lily Svelling
8th Grade

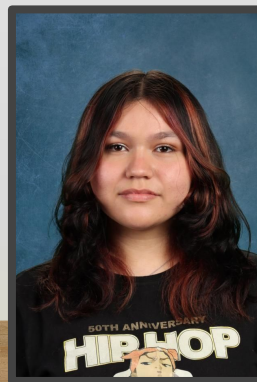


College Park Middle



Artist Statement: "I created this work of art with a 2B drawing pencil and drawing paper on construction and scrapbook paper. Some of the things I learned while creating this is how to do facial structures and adding value to my work. My favorite part was doing the hair because it was fun shaping and filling the hair. While making this, I was surprised that I was able to make the eyes look almost identical to each other."

Liliana Larios
8th Grade



Daniel Island School



Artist Statement: "For the Wyland art project, I used sharpie for the background and prisma pencils for the circles. My favorite part was coloring the ocean and blending from dark to light blue. I think the hardest part was coloring the animals and trying to make them look realistic. This project took a long time but I enjoyed it a lot."

Scarlett Vo
8th Grade



Hanahan Middle



Artist Statement: *"This painting is my rendition of the assignment I'd been given. It is heavily based on a building in Finland. I chose to do this because I think Finland is a cool place and the building was very inspiring to me. When creating this piece, I tried to do what felt right to me and have fun with the process. The imperfections are noticeable but that is what gives it character. Art isn't perfect and I'm happy I could have fun while creating this as well as being able to proudly share it with others."*

Harper Corbett
8th Grade



Macedonia Middle



Artist Statement: "Hello, my name is Waylon Humbert, I'm 13 years old, and ever since I can remember, I've always loved art. It's just so much fun, and it's a way I can express myself without words, just mediums. This "fishy businessman" was so much fun to create, drawing it out, painting, and making mistakes, and when I tried to cover up those mistakes, I stopped. I kept them; they added to the story of the painting. As I was painting, I kept René Magritte in the back of my head. His painting "The Son of Man" was the inspiration for my painting. I loved the oddness of the painting, and I want everyone to remember that art is important for society."

Waylon Humbert
7th Grade





Marrington Middle School of the Arts



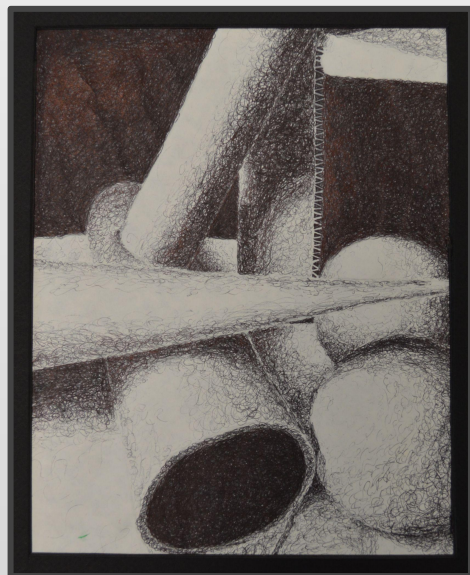
Artist Statement: "I drew this piece because I really love the look of Tiger Lillies. I love the vibrant pinks and oranges with the dots. This piece was really fun to make because I used watercolor and colored pencils. The contrast between the green background and the bright orange lilies really stood out to me. This art piece, I think, really shows my personality, using bright oranges and dark spots."

Colbie Kitchens
7th Grade





Philip Simmons Middle



Artist Statement: *"My name is Riley McDonnell. I love art because it allows you to express what's on your mind without having to explain much. For this piece, all I used was a pen and ink on paper. It was interesting because I discovered you could make artwork with ordinary materials. Additionally, I enjoyed this project very much because it was a relatively new technical skill and it was very interesting to see it all come together!"*

Riley McDonnell
8th Grade



Sangaree Middle



Artist Statement: "The title of my piece is Mario American Gothic. I was inspired by the original artwork called American Gothic by Grant Wood. I used oil pastels to create my artwork. My favorite part of my artwork is the coloring because it is fun to see it all come together. The hardest part for me was the colors mixing with each other. I fixed it by putting more of that color on top of it. If I made it again, I would work on the blending because I say it needed more."

Diego Gallegos Martinez
6th Grade



Sedgefield Middle



Artist Statement: *"This artwork was created with a one line, contour drawing. I used smaller lines to create patterns and interest. Primary colors with black and white create a focal point in this artwork."*

*Thomas Simmons
8th Grade*

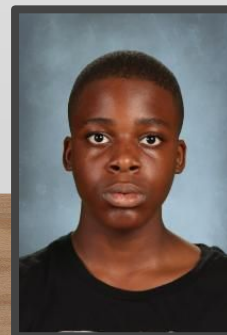


St. Stephen Middle

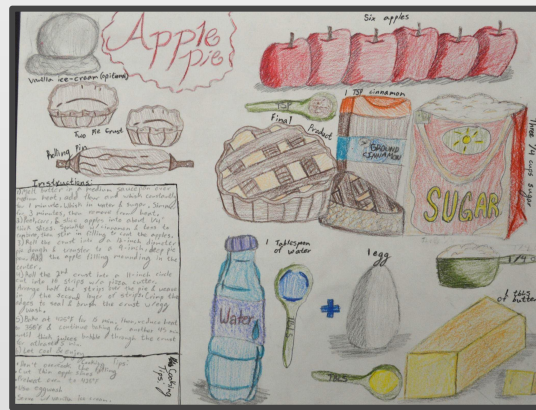


Artist Statement: "The title of my artwork is Colored Flag. It was made using graphite pencil, colored pencil and markers. I completed this piece by first sketching the face of Michael Jackson and separating the other parts of the paper into 3 different areas. I put Martin Luther King, Rosa Parks and Carter G. Woodson in those 3 different parts. Due to the different historical figures in my work, you can see that I can use shapes to construct faces with nothing but a reference. I chose to title my artwork Colored Flag because it has a double meaning. One is that the black history month flag is colorful. The second meaning is that there are historic colored people on a colored flag. I used graphite pencil as a medium because it's easier to blend to show values and highlights of the face. The weakest area of my work is my struggle without reference photos. My strongest area of my work is my ability to sketch and draw with pencil."

Kai Rembert
8th Grade



Westview Middle

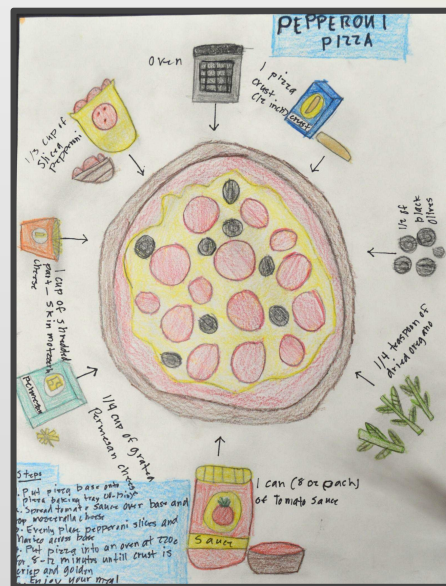


Artist Statement: *The purpose of this project was to illustrate a recipe in depth by giving step-by-step instructions. I chose the apple pie recipe because it is the iconic recipe of the south, as well as my favorite type of pie. I used the elements of a pencil, colored pencils, Sharpie thin tip, a ruler, and my hand.*

Kasey Morrison-Bankson
7th Grade



Westview Middle

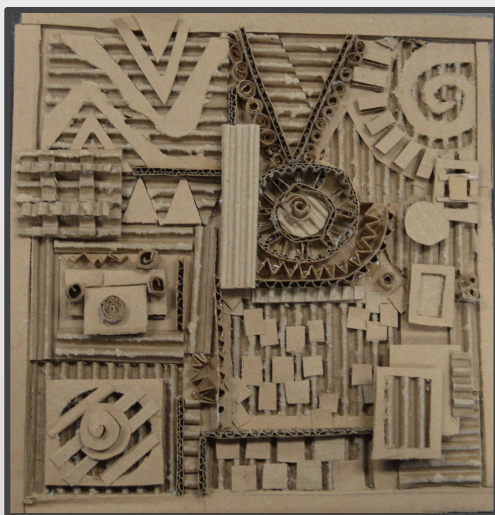


Artist Statement: *I created this great artwork because it is based on my favorite food, Pizza!. I used color pencils to make this awesome work, what a challenge! First I drew the outline of the pizza, then smudged my fingers on the outline to make it look like shading, after that I used colored pencils to make it colored, and lastly, you got an artwork!"*

Myron Clark
7th Grade



Berkeley High School



Artist Statement: *"This abstract cardboard relief sculpture explores the elements of art through a simple, everyday material. Cardboard was chosen for its versatility and accessibility, allowing line, shape, form, texture, and space to become the focus rather than color or symbolism. By layering, cutting, and folding the cardboard, I created a composition that relies on physical depth and shadow to activate the surface. Line is expressed through the edges and contours of each cut piece, guiding the viewer's eye across the relief. Shapes overlap and interact to create three-dimensional form, emphasizing how flat materials can be transformed into volume. The natural texture of the cardboard—both rough and smooth—adds visual interest and contrast, encouraging closer inspection. Space plays a key role through the use of negative areas and varying heights, allowing light and shadow to define depth and movement. Overall, this sculpture investigates how the fundamental elements of art can communicate energy and balance without representing a recognizable object. The work invites the viewer to focus on material, structure, and spatial relationships, finding meaning in abstraction and process rather than narrative."*

Brooklyn Nelson
11th Grade



Berkeley High School



Artist Statement: *"Although at first I didn't care enough for this portrait before I finished it and often thought 'it's just a classwork grade'. But, although it's my first time ever doing an actual portrait, I ended up being really proud of it. I used led to sketch it but charcoal and blenders ended up making it way better."*

Miranda Mayorca
9th Grade

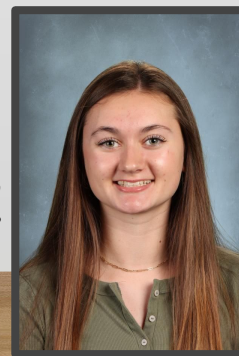


Berkeley High School



Artist Statement: *"My piece is an illustration of watercolor with ink, originally a contour line drawing flower. Watercolor painting means a lot to me because it helps me calm down and use my artistic abilities and imagination. Nature is my favorite subject because of the diversity and all the colors and shapes found in nature. Nature is beautiful in so many ways and it also helps me to remember and recognize God's beautiful creation and his masterpiece."*

Sarah Brunson
11th Grade



Cane Bay High School



Artist Statement: *"In this piece, I created a self-portrait by distorting two separate pictures of me into one. I was curious about showing different sides of myself all at once instead of a straight-on photo. I used Prisma colored pencils because I wanted the colors to be vibrant and bright to show that making art is enjoyable. This whole project was me experimenting and having fun with it. I wanted to create something that felt energetic, and I think the distorted images mixed with the bright colors really captured that."*

Tania Valdez-Campuzano
11th Grade



Cane Bay High School



Artist Statement: "Art has been in my life for forever. I have been doing art since it was doodles when I was four to the artwork that I make now. Visual art has played a huge role in my interest in the arts, in my mind I can visualize things clearly when I'm doing art and I'm able to recreate exactly what I was imagining. I think the fine details in a piece can hold so much depth and the main picture can convey a big meaning if you take the time to actually look and that's what attracts me so much to art. Again I'm involved in several arts such as choir; the compassion of the teachers and the volumes you can speak is enormous, and I'm also involved in dance; the physical body movement and the motivation you have to have for dance is something so respectable. Overall the arts aren't competing but they are working together to form our thoughts, emotions and stories. A painting is not just an art form but a formation of ideas and complex thoughts that are beautifully/gracefully executed. Even when times are rough and you can't always speak what you're thinking, you can always express the things that our world discourages through art."

Addison Till
10th Grade



Cane Bay High School

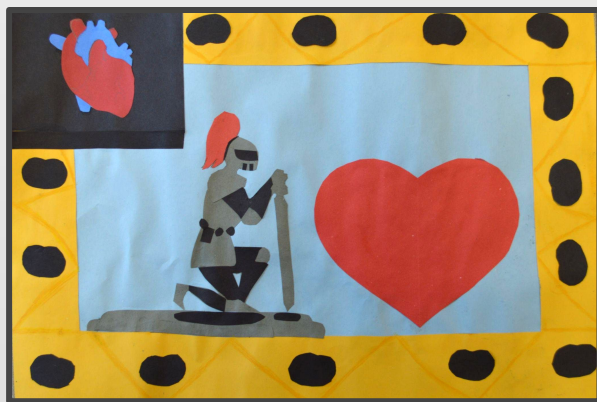


Artist Statement: "My artwork explores the concept of tunnels and the illusion of a character interacting with said tunnels. In my piece, I included my character, Jack Skellington, emerging from the center of the tunnels. Most tunnels display various scenes from the movie, *The Nightmare Before Christmas* by Tim Burton. To create this piece, I used graphite as well as charcoal pencils to sketch and shade my scene. My inspiration to create this artwork arose from my personal interest in the movie. My goal while creating this was to create a contrast between the main character and the tunnels themselves. To meet this goal, I drew the main character more realistically than the scenes I included in the tunnels, which I created with the movie's respective art style in mind. While creating my artwork, I strengthened my shading techniques and learned to use multiple techniques at once to strengthen the overall appearance of my art. The final piece came out better than how I had envisioned it while brainstorming ideas for this project, there was a point in time where I considered making the whole piece without the contrast between the realistic and movie accurate art styles. This piece will influence the interesting contrasts I use in future pieces."

Kayla-Shay Bowen
9th grade



Goose Creek High School



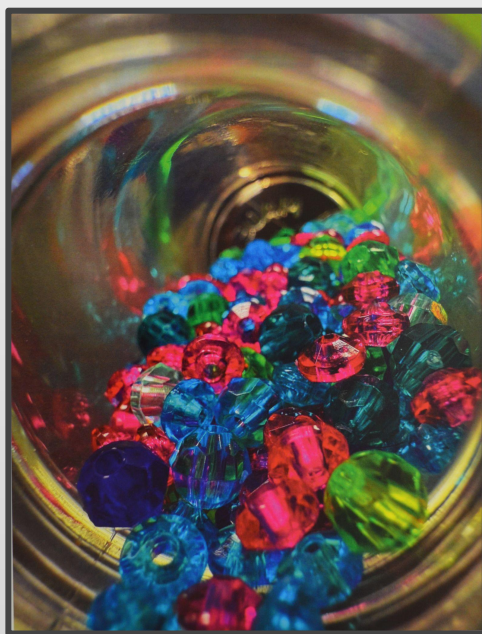
Artist Statement: " For this piece I took inspiration from Mulan with her quote, "My Duty is to my heart" and brought it to life with an Asafo Flag. Asafo flags originate from the Ghana region, the birthplace of my grandfather, making me connect to the assignment a little bit more. In all my actions, I let my heart guide me into the best path. Creating art has always been an outlet of expression for me, and this project gave me a golden opportunity for that."

Ja'Nyia Acheampong
11th grade





Goose Creek High School



Artist Statement: "I took this photo for my Elements of Art color unit. I found the colors of the beads so beautiful, and I enjoyed moving them around to make this masterpiece. I think this was one of my greatest photos taken".



Thalia Grado
12th grade

Goose Creek High School



Artist Statement: "I am Allen Galeana a junior at Goose Creek High School's Berkley Center of the Arts. I'm presently a lover of the 2D media and processes aspect of art. This piece is entitled "Apple" and was done while learning the oil painting process. The apple was a unified class subject but my teacher gave us freedom on how we rendered it. I chose the Salvador Dali approach where realistic figures are abstracted to appear to be almost liquid, which seen in one of his greatest pieces entitled "clocks".

Allen Galeana
11th grade



Goose Creek High School BCA



Artist Statement: "A personal interpretation of Caravaggio's "The Incredulity of Saint Thomas". Oil paints in a variety of colors are used to accentuate the differences and vibrance of every figure. In a collective so vibrant, trust and understanding are not too hard to come by-- despite a surprising reveal."

Leah Anderson
12th Grade



Hanahan High School



Artist Statement: "As I approach graduation, the issue of college tuition prices and how that in turn causes many to be plagued with student debt has become a noticeable concern. A college education is deemed as necessary, however to many it is a luxury to afford. The dorm room displays this issue through the contrast of a student in debt to a well-off one using mixed media. I showed the resourcefulness necessary when struggling monetarily through using cardboard as the walls and a dryer sheet as the blanket on the bed. On the other hand, the wealthier student's side displays a more colorful and comfortable space as a reminder that not all are affected by this issue."

Emma Swinyer
12th Grade



Philip Simmons High School



Artist Statement: *"My portrait explores the intersection of contemporary identity and nostalgic communication. Through vibrant teal and yellow tones, I've created a visual dialogue between the subject's modern aesthetic—expressed through the boldly colored hair and the vintage rotary telephone, a relic from an era of slower, more intentional connection."*

The rotary phone becomes a symbol of disconnection from our hyperconnected present; a moment of pause, perhaps even loneliness or longing for simpler forms of human contact.

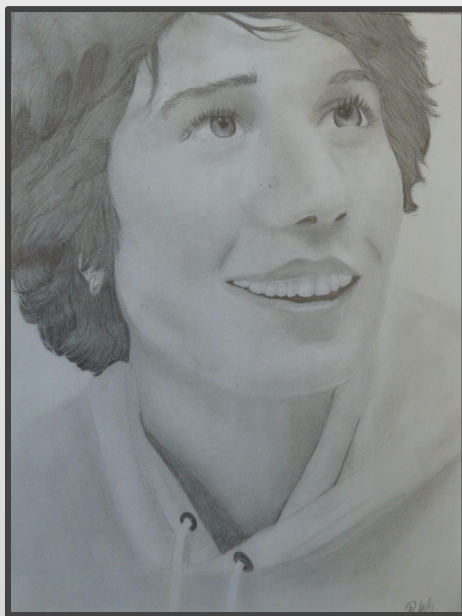
By juxtaposing the subject's contemporary appearance with outdated technology, I'm questioning which version of "connection" holds more authenticity. Is the person on the other end of the line? Does it matter? The ambiguity in the subject's expression suggests both possibility and isolation, leaving the narrative open for viewer interpretation.

Sophia Ligon
12th Grade





Philip Simmons High School



Artist Statement: *"I am a 9th grade student attending Philip Simmons High School. I created this piece of my friend to show the expression of joy shown by the warm smile on her face. I used a range of graphite pencils to create this and used techniques including shading, blending and sketching. I was inspired to create the "Nora Lisa" to reach some of my goals as an artist. I wanted to achieve an accurate impression of how my friend (Nora) brings happiness and light to my everyday life. I feel like I reached my goal considering it turned out perfectly because to me it conveys the exact feeling I wanted it to."*

Rell Cass
9th Grade





Stratford High School



Artist Statement: "I started by painting the buildings in the background then worked my way forward. After doing the watercolor I added details with colored pencils and pen. I was inspired to make this because of the city and theater. This piece showcases the bright theater sign standing out and drawing your attention."

Abby Heusinger
12th Grade





Stratford High School



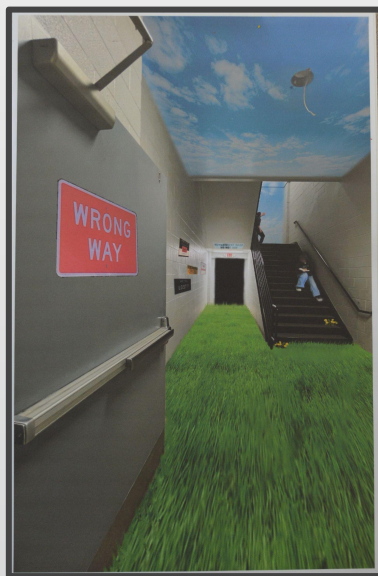
Artist Statement: " For my birdhouse I created a birdhouse for a spotted dove for a contest in my 3D art class. Although I didn't win the contest I was really happy with how the birdhouse came out. When we were assigned to make a birdhouse I already knew what I wanted to do and that was to create a cute and coquette birdhouse for a spotted dove. The structure is made out of cardboard and the stand for the house was made out of recycled materials. I used a water bottle and a yogurt container to create the stand and covered it with paper mache and painted it all white . The flowers you see are made out of paper with artificial leaves that I had. The fence around the stand is made out of popsicle sticks. The goal for this project was to build the birdhouse exactly as I had drawn it. I'm really pleased with how this project turned out as it resembles the sketch I drew."

Yasmin Flores-Morales
12th Grade





Stratford High School



Artist Statement: "This piece was made for a Photomontage Dreamscape project in Photography class. I made this digital collage using a mix of photos I took on the camera and photos I found online. I tried to get that feeling of not belonging, when you can't seem to think straight and everything is familiar but wrong, like it's not real."

Andrew Cope
12th Grade



Stratford High School



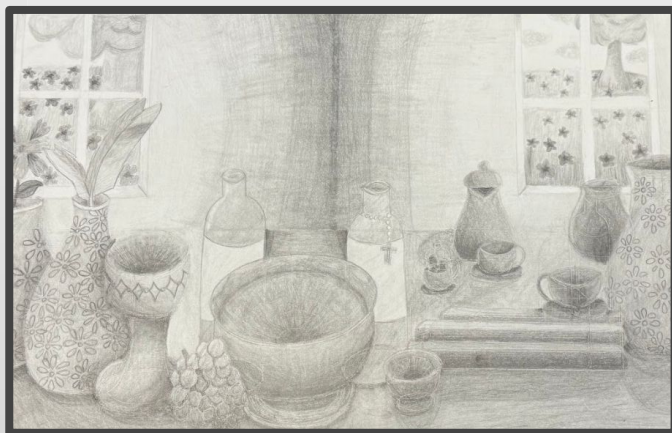
Artist Statement: "For this project I created an observational drawing based on a bundle of objects, instead of choosing something traditionally beautiful I chose random objects like the statue and the flowers. In this project, I focused on expressing emotion and meaning through visual elements like watercolors. I wanted this piece to come alive when you look at it.

This artwork represents my perspective and personal interpretation of the theme. I experimented with contrast and detail to draw attention to certain areas. My goal was to create the viewer's eye. My goal was to create something that invites people to pause and think and form a thought into how and why I made this. I paid close attention to light and shadow to create depth and make the objects feel realistic and three-dimensional. The overlapping of the objects made it pop out a lot more. Overall, this artwork reflects the importance of observation and patience in art."

Kamari Gaddist
10th Grade



Timberland High School



Artist Statement: "This is the second arts course that I have taken. In this drawing course, we have been challenged to focus on themes and ideas that are personal to each artist in the class. With this drawing, I focused on things that I see every day and that I why this still life is about personal items at home. We were to use a value scale and create as many values as possible with graphite. Value is an important art element that helps drawn objects appear to be three-dimensional on the two-dimensional surface. If the overall goal it to create realism, then, value is obvious choice to develop and expand.

In each work of art that I create, I enjoy showing others what my environment is like. It gives me an opportunity to educate others while at the same time that I am being educated. The work could have used deeper tones of value; however, I was apprehensive in going to dark. As this is a learning process, so in the following works, I will develop a wider range of values and tones."

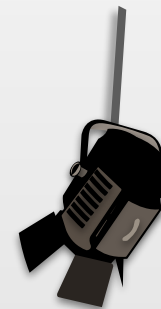
Maria Serrano Galindo
9th Grade



THANK YOU TEACHERS!

Berkeley Elementary - Jana Ward
Boulder Bluff Elementary - Mary Kiser
Bowen's Corner Elementary - Brittany Calimer
Cane Bay Elementary - Nicole Seeley, Emily Bowers & Alexandra Rush
Cainhoy Elementary - Keith Gibbs
Carolyn Lewis - Eleni Gotter
College Park Elementary - Maria McGill
Daniel Island School - Jodi Traeger
Devon Forest Elementary - Samantha Kretowicz & Keith Gibbs
Foxbank Elementary - Alana Bortner, Erica Harper & Caitlin Mullan
Goose Creek Elementary - Beverly Lenard
H.E. Bonner Elementary - Molly Deese
Hanahan Elementary - Deirdre Twohig & Caitlin Mullan
Howe Hall AIMS - Brooke Irimescu
Marrington Elementary - Caitlin Mullan
Moncks Corner Elementary - Carolyn Mullinax
Mount Holly Elementary - Allison Neville
Nexton Elementary - Sara Folk & Candace Otten
Philip Simmons Elementary - Jessica Moss
Sangaree Elementary - Mary Marchese
Sangaree Intermediate - Bianca Rosales
St. Stephen Elementary - Keith Gibbs
Westview Elementary - Emily Bowers
Westview Primary - Alexandra Rush
Whitesville Elementary - Michelle Einloth & Candace Otten

Berkeley Middle - Suzanne Klein
Cane Bay Middle - Jessica Wade
Carolyn Lewis School - Liz Ellis
College Park Middle - Megan Harrison
Daniel Island School- Lauren Rice
Hanahan Middle - Ashley Olsen
Macedonia Middle - Lori Rinken
Marrington Middle SOA - Kristin Brown
Philip Simmons Middle -Alexandra Benardot
Sangaree Middle - Alexis Steedman
Sedgefield Middle - Amy Cone
St. Stephen Middle - Kayla Craft
Westview Middle - Kyndall Elks
Berkeley High - William Cotton, Natalie Schwieger & Spencer Lockard
Cane Bay High - Shannon Hopkins, Brian Lariviere & Alyssia Scaggs
Goose Creek High - Shannon Boyd, Damion Johnson, Sarah Kear, Loriann Beck, & Bruce Walls
Hanahan High - Traci Cromer
Philip Simmons High - Paige Duvall & Kim Thomas
Stratford High - Linnette Dreisbach, Moriah Smith, Suzanne Glenn & Heather Hill
Timberland High - Ethan Rollerson



THANK YOU FOR ATTENDING!
Berkeley County School District
Board Art Show

BOYD YL 2POM

BERKELEY COUNTY SCHOOL DISTRICT