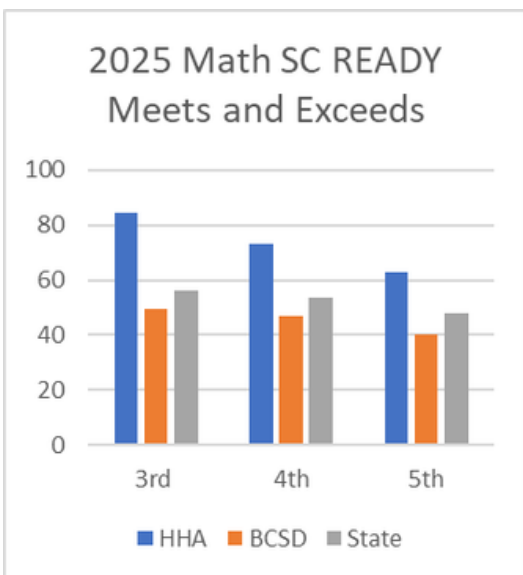
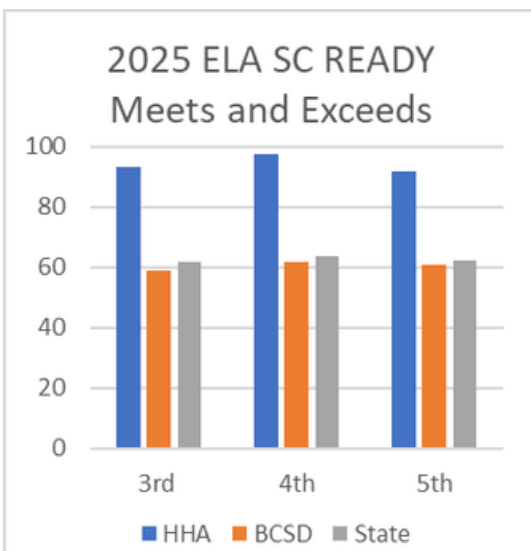




Scan the QR Code to Learn More From Our Students



SIC and FASC Members

SIC = School Improvement Council
FASC = Fine Arts Steering Committee

Hannah Erickson
SIC Chair

Kristin Foldvik
SIC Parent

Megan Wickline
SIC Parent

Jami Garrard
SIC/FASC Teacher

Erin Lawhon
SIC/FASC Teacher

Angela Rogers
SIC/FASC Teacher

Lynn Miles
SIC Community Member

Kari Maastricht
SIC Community Member

Pat Muckenfuss
SIC Community Member

Lyndsy Brunhouse
FASC Parent

Matthew Christie
FASC Parent

Lauren Canfield
FASC Community Member

Kathy Clark
FASC Community Member

Cassie Cowdrey
FASC Community Member

Sarah Ekvall
PTA President

Ashley McAlister
Principal

Amy Brooks
Assistant Principal

Michelle Power
Reading Coach

2026 HHA Accomplishments

- Excellent Rating 2025 SC Report Card
- Awarded Palmetto Gold High-Performing School
- ABC Certified School

HHA SC Report Card



Howe Hall Arts Infused Magnet School Annual Report to Parents and Community



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Amy Brooks, Assistant Principal
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Goose Creek, SC 29445
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<https://www.bcsdschools.net/o/hha/>

April 2026

Howe Hall Arts Infused Magnet School

opened in 2002 as the first magnet school in Berkeley County. The school quickly became a model for arts infusion. HHA serves 417 kindergarten through fifth-grade students who are selected, not by audition, but by lottery from all over Berkeley County. Students participate weekly in Dance, Theatre, Music, Physical Education, and Visual Arts classes. In addition, the fine arts and classroom teachers deliver arts-infused lessons utilizing a team-teaching approach.



5th Grade Production Junie B. Jones the Musical

Vision

The vision of Howe Hall Arts Infused Magnet School is to endlessly advance as a model of arts infusion that is dedicated to rigorous standards, artistic collaboration, and producing world-class, knowledgeable South Carolina graduates.

Mission

The mission of Howe Hall Arts Infused Magnet School is to include the arts as an essential component of the curriculum to optimize student achievement through a variety of learning experiences that facilitate the development of our students as lifelong learners and productive citizens.

HHA Experiences



Fine Arts Classes

Students have weekly instruction in Dance, Theatre, Music, Physical Education, and Visual Art.

Original Performances

Students create original performances based on lessons learned in core content and arts areas.



Arts Experiences

Students attend field trips, performances, and learn from various artists.



Exploratory

Students in grades 3-5 select exploratory classes for extra weekly instruction in an arts area.



Audition Groups

Students in grades 3-5 have the option to audition for afterschool groups including: Visual Art, Chorus, Dance, and Theatre.



1st Grade Songwriting with Roger Day

Artists-in-Residence

Kindergarten-**Partner Dance**, Jordan Giancursio
First Grade-**Songwriting**, Roger Day
Second Grade-**Watercolors**, Cat Brantley
Third Grade-**Musical Stories**, Dr. Yoder-White
Fourth Grade-**Drumming**, James Cannon
Fifth Grade-**Clay Portraits**, Olga Yukhno

Arts Integration and Infusion

According to the Kennedy Center, arts integration is an approach to teaching in which students construct and demonstrate understanding through an art form. Students engage in a creative process that connects an art form with another subject area and meets objectives in both.

Infusions are a team-teaching approach in which an arts teacher and a classroom teacher co-teach an arts integration lesson.

School Renewal Plan Goals

School Climate

By the 2030-2031 school year, HHA will increase the overall school climate perception on the SC Report Card from 6.17/10 to 9/10 by improving school culture, safety, and climate, ultimately raising the overall School Climate rating from Below Average to Good/Excellent.

Student Achievement

By 2031, the percentage of students scoring at or above the state proficiency level on the state assessment (SC READY) will increase to 96% in ELA, 85% in Math, and 85% in Science (2025- ELA - 94.1%; Math - 73.6%; Science - 75.7%) by integrating arts-based learning strategies into the curriculum and participating in district initiatives to improve standards-based instruction.

Teacher/Administrator Quality

By the end of the 2030-2031 school year, the percentage of teachers completing LETRS training will increase from 12.5% to 100%, ensuring that all K-5 teachers, resource special education teachers, and administrators are trained in the science of reading, as measured by certificates of completion.