



Early College Recommendation Rating Scale

Rating Scale: Early College Readiness

Student Name: _____ | Grade: _____ | Teacher: _____

Directions: Rate the student on each criterion using the scale below. Select the rating that best reflects your observation of the student's readiness for Early College coursework.

Rating Key

- **4 — Exemplary** | Consistently demonstrates this trait at the highest level
- **3 — Proficient** | Regularly demonstrates this trait; meets expectations
- **2 — Developing** | Sometimes demonstrates this trait; needs growth
- **1 — Beginning** | Rarely demonstrates this trait; significant support needed
- **N/A** | Not applicable or insufficient evidence to rate

Academic Skills

Criterion	4	3	2	1	N/A
Mastery of Core Content — Demonstrates strong understanding of grade-level material in this subject	☐	☐	☐	☐	☐
Critical Thinking — Analyzes information, asks thoughtful questions, and applies concepts to new situations	☐	☐	☐	☐	☐
Writing & Communication — Expresses ideas clearly and effectively in writing and discussion	☐	☐	☐	☐	☐
Research & Inquiry — Conducts research independently and synthesizes information from multiple sources	☐	☐	☐	☐	☐

Learning Behaviors

Criterion	4	3	2	1	N/A
Independence — Works effectively with minimal guidance; seeks help appropriately	☐	☐	☐	☐	☐
Time Management & Organization — Completes assignments on time; manages multiple tasks effectively	☐	☐	☐	☐	☐
Responsibility & Accountability — Takes ownership of learning; accepts feedback and acts on it	☐	☐	☐	☐	☐
Engagement & Curiosity — Shows genuine interest in learning; participates actively	☐	☐	☐	☐	☐

Interpersonal & Maturity Skills

Criterion	4	3	2	1	N/A
Collaboration — Works well with peers; contributes to group work productively	☐	☐	☐	☐	☐
Perseverance — Handles challenges and setbacks constructively; doesn't give up easily	☐	☐	☐	☐	☐
Maturity & Professionalism — Demonstrates appropriate behavior; respects authority and peers	☐	☐	☐	☐	☐
Attendance & Reliability — Attends class consistently; is dependable	☐	☐	☐	☐	☐

Overall Recommendation

Total Points: _____ / 48 (if using numerical scoring)

Overall Readiness Assessment:

- ☐ **Highly Recommend** — Student demonstrates strong readiness for Early College
- ☐ **Recommend** — Student is ready with some support
- ☐ **Recommend with Conditions** — Student has potential but needs to address specific areas
- ☐ **Do Not Recommend at This Time** — Student would benefit from further preparation

Strengths & Comments *(Highlight 2–3 key strengths)*

Areas for Growth

(If applicable, note areas where additional support or development would help)

Additional Notes

(Any other relevant information about the student's readiness)

Teacher Signature: _____ | **Date:** _____

Return the form to the school counselor not the student. Thank you.