



THE LOUDONVILLE-PERRYVILLE EXEMPTED VILLAGE SCHOOL DISTRICT

WINTER 2024 • VOLUME 1 • ISSUE 2

SUPERINTENDENT'S MESSAGE

As we find ourselves well into the school year, I wanted to take a moment to reflect on our journey so far and look ahead at our exciting future. It has been an extraordinary time filled with challenges, triumphs, and exceptional growth for our students, staff, and community.

I am incredibly proud of the accomplishments our students have achieved this year. They have shown resilience, tenacity, and an unwavering commitment to learning that is truly inspiring. Whether it's in the classroom, on the sports field, or through various extracurricular activities, our students continue to exceed expectations and shine brightly.

Looking forward, we are excited about the important work ahead in master facilities planning. Developing a long-term plan to address our aging facilities will provide us an opportunity to plan and prepare for our future Redbirds. We continue to engage our stakeholders in the process and look forward to the community focus groups planned for the spring.

As we continue through this school year, I encourage everyone to stay strong and focused. The last stretch of the academic year can sometimes feel like the hardest, but it's also the time when our efforts start to show. Let's take this opportunity to reaffirm our commitment to our students' success, supporting them in their journey and celebrating their achievements.

I want to express my deepest gratitude to our teachers, staff, parents, and community members for their support and commitment. Together, we are shaping not just the future of our children but the future of our community.

Let's continue to stand strong, work hard, and make the remainder of this school year the best it can be.

In Redbird Spirit,

Jennifer Allarding

Superintendent



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A Look at Finances & Facilities



1925 **C.E. Budd School**
 1954 **R.F. McMullen**
 1964 **Loudonville High School**

The Loudonville-Perrysville Exempted Village School District is deeply rooted in its community's dedication and involvement. We take pride in upholding our traditions and understanding our past. However, we acknowledge that we face significant facilities challenges due to our aging structures, which are increasingly demanding in terms of maintenance and repairs.

Our newest buildings, the campus-style high school facilities, are sixty years old. Just like our homes, these structures demand more attention and resources as they age. To tackle these challenges in a transparent and fiscally responsible manner, we are using a multi-tiered strategy. This approach includes the proposed renewal of a permanent improvement levy on the ballot in March of 2024, developing a comprehensive master facilities plan, and strategically planning for additional revenue derived from taxpayer reappraisals.

The Permanent Improvement Levy Renewal

In March of 2024, the district will be on the ballot for the renewal of a 1.5 mill permanent improvement levy for a five-year period. Should it be renewed by taxpayers, this will generate approximately \$297,000 per year, continuing to fund vital repairs and maintenance as it has since its passing in 2013.

If the levy passes, no additional taxes are collected. Should voters approve the renewal, which would go into effect in 2024, the funds would allow the district to repair and maintain what we have and to extend the life of our facilities as best we can. The district has maximized the PI funds over the years, repairing parking lots, roofs, windows, lighting, water and sewer lines and more.

If this renewal were to pass, the funds would continue to be used to maintain and repair our buildings as the cost of maintenance continues to rise for our aging buildings.

We expect the ongoing maintenance of our buildings to continue to increase with age, which is why a comprehensive master facilities plan aimed at addressing the long-term facility needs of our district remains a critical component in our future planning.

Over the last four years, the district has spent an average of **\$509,218.54** annually on maintenance expenses.

Permanent Improvement Funds Breakdown

Should the renewal levy be approved by voters, the district plans to make the following updates and more in order to continue to maintain our buildings:

- Sewer and Water Line Replacement (LHS)
- Visitor Bleacher Replacement
- Interior Door Leversets (LHS & Budd)
- Steam Trap Replacements (Budd & McMullen)
- Parking Lot Repavement (LHS & McMullen)
- Fieldhouse Ceiling Replacement
- Roof Restoration (Budd & McMullen)
- Window Replacement (Budd)
- Window Blind Assemblies (LHS & McMullen)
- Sidewalk Repairs (LHS)
- Masonry Repairs (Budd)
- Tile and Abatement of Kitchen, First and Second Floors (McMullen)
- Bus Garage Maintenance



Master Facilities Task Force and Facilities Study

In the spring of 2023, we partnered with Garmann Miller, a professional K-12 planning and design firm, to conduct a detailed facilities study. This ongoing study aims to evaluate the state of our current buildings, assess the accessibility of our spaces, and identify areas for improvement or replacement.

The key to the success of this planning process is the input and support from our stakeholders. Therefore, we've formed a Facilities Task Force comprised of parents, students, community members, business owners, community partners, Board of Education members, and school staff. This committee will utilize the facilities study and community input to guide the master facilities planning process.

Over the coming months, our Redbird community will be invited to participate in focus groups, ensuring that your voices and visions help shape our future.

By engaging diverse perspectives, we intend to form a community-driven plan for our school buildings that honors our rich history while preparing us for the future.

We're not bound by any preconceived outcomes; instead, we look forward to a collaborative process enriched by expert opinions from Garmann Miller and valuable feedback from our community and task force members.

As we take a deeper dive into the needs of our community and truly understand the aspects of our facilities study, the third tier of our multi-tiered approach, is rooted in the complexities of school funding.

Property Reappraisals, House Bill 920 and the 20-mill Floor

The State of Ohio requires the County Auditor to complete an evaluation of property every six years and an update every three. Ashland County has recently undergone an update to property reappraisals, seeing an increase in property value on an average of 35%. While property values have increased by 35% due to Ohio House Bill 920 (HB 920), taxes do not go up by 35%.

HB 920 is a law enacted in 1976 to address issues related to property reappraisals, reduce impacts on taxpayers and ensure stability in school district revenue. The law works by calculating a set of reduction principles that are applied to a school district's millage rate to limit the impact of increased property values on taxpayers.

In Ohio, the school funding system also utilizes a 20-mill floor. The 20-mill floor refers to a minimum property tax rate that school districts in Ohio must levy. The floor was established to ensure a basic level of funding for all public school districts in Ohio.

The combined effect of the property reappraisal, HB 920, and the 20-mill floor will result in an increase in revenue for the Loudonville-Perrysville Schools in the amount of \$970,973 annually.

Our district works diligently to be good stewards of taxpayer dollars and effectively use our available funds to ensure the sustainable and long-term success of our district and its students. This increase in revenue will be utilized to address critical facility needs and operational expenses for our district. Knowing the facility challenges that lie ahead, we are committed to placing a portion of these funds into a fund specifically for addressing capital and facility needs.

We look forward to the ongoing transparency and communication of our master facilities planning process and current financial standings.



FAQ

Permanent Improvement Levy Renewal, Not a New Tax: March 19, 2024 Ballot

What will the renewal levy cost taxpayers?

The renewal levy is not a new tax and will not increase taxes.

When was the levy originally passed?

The renewal levy was originally passed by voters in 2013, and renewed in 2018, for a period of five years for 1.5 mills. This levy will generate \$297,000 per year for the district.

What is a renewal levy?

A renewal levy is a levy previously approved by voters that is placed on the ballot to renew the levy for a specified period of time. The terms and monetary amount remain the same as it was originally voted on.

What happens if it does not pass?

If the levy does not pass in March, it will be placed on the ballot again in November 2024.

How long will the renewal levy be in effect?

The levy was voted in for a period of five years and would be renewed for an additional five-year period.

What is the purpose of the renewal levy?

The renewal levy is not a new tax and will raise \$297,000 annually for the purposes of maintaining and repairing our facilities.

What has the district done to reduce maintenance costs?

The district requests multiple bids on maintenance projects to ensure that it is receiving the best value in a cost-effective manner.

We just renewed a levy. Why do we need to renew another so soon?

The levy renewed in November is the district's only active operating levy, which are funds collected to maintain the operating expenses of the district: salaries and benefits, implement and maintain initiatives in safety and security, mental health, extra-curricular activities and academic programming. The renewal levy proposed for March can only be used to maintain our current facilities or pay for transportation. The operating levy was just renewed for a 10-year period, so it would not be up for renewal again until 2033.



Reading & Writing Club with the Loudonville Public Library

The Loudonville-Perrysville Exempted Village School District recently launched its new Reading and Writing Redbird Club. K-3 students are invited on the first Wednesday of each month, 3:15 - 4:15 p.m., to participate in literacy-based activities centered around a monthly theme. Activities include an interactive read-aloud, writing to connect with others, reading poetry, singing songs, journaling, playing games and, of course - snack time.

“Our youngest Redbirds are set on a path of lifelong learning through their love for reading,” expressed Superintendent Jennifer Allering. “We are grateful to the Loudonville Public Library and McMullen Parent Association for their invaluable support in fostering literacy among our students!”

The club’s first event was a huge success, totaling over 60 students in attendance. The club will meet the first Wednesday each month through May 2024. As the meeting date approaches, room numbers for student pick-up will be communicated to parents through Dojo messages.

Parents may register their students through the library or by contacting **Angela Layton**, Literacy Coach, at anlayton@lpschools.net.



Art Show Highlights

Congratulations to the talented artists who participated in the art show!

Our Redbirds’ creativity is quite impressive. Students from C.E. Budd and McMullen were awarded Best of Show and Runner-Up. Loudonville High School students were awarded Best of Show for high school and junior high, People’s Choice and Best Photography, Mixed Media, and Digital Art.



McMullen Elementary School

- Best of Show:** Delilah See
- Runner Up:** Carlee Donley



C.E. Budd School

- Best of Show:** Chloe Matz
- Runner Up:** Alexis Oswald



Loudonville High School and Junior High

- LHS Best of Show:** Riley Spreng
- People’s Choice Award:** Grace Ringler
- Best Photography:** Gabrielle Frazier
- Best Mixed Media:** Lily Luyster
- Best Digital Art:** Hailey Spreng
- LJHS Best of Show:** Iva Spreng

What's Up, Budd?

Building Highlights at C.E. Budd School

At its core, the R-Factor emphasizes personal responsibility, helping students understand that while they can't control every event they encounter (the "E"), they have complete control over their response (the "R"). This response significantly influences the outcome (the "O").

An "above the line" response refers to a reaction that is intentional, on purpose, skillful and leads to a positive outcome. Conversely, a "below the line" response is impulsive, on autopilot, resistant and usually results in a negative outcome.



At C.E. Budd School, the R-Factor forms the foundation of building culture for students. We focus on each of these six skills throughout the year, with activities and lessons designed to help students understand and apply them in various situations.

By integrating the R-Factor into our building culture, we are helping our students to build skills including the resilience, adaptability, and personal responsibility they will need to navigate the challenges of life successfully.

Six Skills of the R-Factor

To guide students' responses, the R-Factor provides six thinking steps or skills:

- **Press Pause:** This encourages students to take a moment to stop and think before reacting to an event.
- **Get Your Mind Right:** This step involves developing a positive mindset and focusing on what can be controlled.
- **Step Up:** Encourages taking responsibility and action, rather than blaming others or the circumstances.
- **Adjust & Adapt:** Teaches students to be flexible and adjust their strategies if the current ones aren't working.
- **Make a Difference:** This step prompts students to contribute positively to the situation at hand.
- **Build Skill:** Finally, this skill focuses on continuous learning and improvement.

Building Highlights: McMullen Elementary School

Introducing Our PBIS Cart: Recognizing Positive Behaviors and Spreading Joy!

The PBIS Cart is part of our commitment to fostering a positive and supportive school environment. By acknowledging acts of kindness, responsibility, respect, and perseverance, we aim to foster a culture where positive behavior is not only encouraged but celebrated.

Curious how it works? When our diligent students exhibit exceptional behavior, adhere to school rules, demonstrate kindness, or show improvement, they earn PBIS tickets. These tickets grant them access to the PBIS Cart, where they can choose a reward of their choice.

This initiative goes beyond recognizing individual efforts; it also encourages the entire school community to uphold our core values and contribute to a welcoming and respectful environment for all. We extend our heartfelt thanks to all our educators, staff, and parents for their unwavering support in promoting positive behaviors among our students. Your partnership is invaluable in nurturing a culture of kindness and respect.

Stay tuned for more updates and moments of joy as our PBIS Cart rolls out to reward our amazing students for their positive contributions!





Junior High STEAM Day

Once every nine weeks, the English Language Arts classes have a STEAM day using the resources available to them in the library. A student favorite are the 3D pens!



B-E-E Ready! Spelling Bee Contestants Compete in Ashland County Bee

Junior High Students Daniel Caruthers, eighth grade, and Owen Baker, seventh grade, competed in the Ashland County Bee on January 30. The students had the opportunity to compete after winning the Loudonville-Perrysville Spelling Bee competition. *Way to represent Redbirds!*



Daniel Caruthers & Owen Baker

Power of the Pen Success!

Two seventh-grade students recently qualified for the regional Power of the Pen competition: **Summer Endslow** and **Summerlee Nicholas**. Summerlee earned a medal for her work during the competition. *Congratulations to both on this tremendous accomplishment!*



Loudonville High School Highlights



Leo Club Volunteers for Literacy Night

The Loudonville High School Leo Club volunteered to help at C.E. Budd's Literacy Night. The evening was a success, highlighting the importance of reading to build a strong educational foundation. Members of the Leo Club read with students and a therapy dog, and helped make sweet treats for our Budd families.

FFA Alumni & Supporters Make Donation to LHS Greenhouse Project

The Loudonville Future Farmers of America (FFA) Alumni and Supporters presented a \$250,000 donation toward the Loudonville High School Greenhouse Project during the January Board of Education meeting.

This project has garnered support from the Loudonville FFA Alumni & Supporters, the Mohican Area Community Fund, the Loudonville-Perrysville School Foundation, the Ashland County Community Foundation, the Hugo and Mabel Young Foundation and other anonymous donors. This is an important community project, as has been reflected through the ongoing support. The district is working with Yoder Produce Inc. and Garmann Miller to begin the construction process. Demolition is scheduled to begin this February with a completion goal of May 1.



FAMILY AND COMMUNITY RESOURCE EVENT

Explore the resources in your county.

APRIL 2, 2024 | 5:30- 7:00 P.M.



LOUDONVILLE HIGH SCHOOL
421 Campus Avenue, Loudonville, OH 44842

Connect with various agencies from Ashland, Richland and Holmes County who are ready to assist and provide valuable information for your family!

Agencies in Industries Including:

Healthcare Services

Religious Organizations

Youth Activities and Clubs

Summer Programs

County Agencies

FREE Spaghetti Dinner included!

Don't miss this chance for family fun and to win door prizes throughout the night!

Winter Athletic Highlights

The winter athletic season is well underway! On December 16, we inducted the newest class of athletes into the Hall of Fame.



Front (L to R): Austin VanSickle, Trevor Scott, Sarah Wickline, Jim Brewer, Amy Zuercher, Jeannie Stake, Mark Schlabach

Back (L to R): Tristan Bender, Bob Hughes, Bill Herman, Chad Beachler, Blake Cary, Andie Heffelfinger, Tom Stake, Andy Van Horn

Not Pictured: Kay Atterholt, John Van Camp, Misty Wells, Sierra Wright

We were thrilled to induct the following individuals:



Amy Zuercher - LHS Class of 1992
Andie Heffelfinger - LHS Class of 2015
Andy Van Horn - LHS Class of 2003
Austin VanSickle - LHS Class of 2016
Bill Herman - LHS Class of 1973
Blake Cary - LHS Class of 2015
Bob Hughes - PHS Class of 1961
Chad Beachler - LHS Class of 1989
Jim Brewer - LHS Class of 1966
John Van Camp - LHS Class of 1981
Kay Atterholt - LHS Class of 1937
Mark Schlabach
Misty Wells - LHS Class of 1992
Sarah Wickline - LHS Class of 2016
Sierra Wright - LHS Class of 2013
Tom and Jeannie Stake
Trevor Scott - LHS Class of 2005
Tristan Bender - LHS Class of 2015

We also had 36 students on the Winter Athletic Honor Roll!

The Athletic Honor Roll recognizes Loudonville High School student-athletes taking classes primarily at LHS, the Ashland County-West Holmes Career Center or with qualifying College Credit Plus courses (grades 9-12) for their outstanding academic achievement during the 2nd 9-weeks of the 2023-2024 school year.

Student-athletes from the Boys Basketball, Cheerleading, Girls Basketball, Swimming and Wrestling teams were eligible for the Winter Athletic Honor Roll. Student-athletes must have earned All A's and B's (82.5% -100%) for the 2nd 9-weeks while also completing their seasons and remaining in good standing with their Head Coach and the Athletic Department.

This winter season has been both exciting and memorable.

Bring on the spring season!



Congratulations, Redbirds!

Caleb Baker, <i>Wrestling</i>	Judah Layton, <i>Boys Basketball</i>
Jacob Baker, <i>Wrestling</i>	Sophie Lee, <i>Girls Basketball</i>
Emlyn Bitner, <i>Swimming</i>	Emma Lentz, <i>Swimming</i>
Camryn Butts, <i>Cheerleading</i>	Lily Luyster, <i>Cheerleading</i>
Natalee Buzzard, <i>Cheerleading</i>	Parker Keener, <i>Boys Basketball</i>
Aubrey Callahan, <i>Cheerleading</i>	Caleb Koch, <i>Boys Basketball</i>
Ashlyn Campbell, <i>Cheerleading</i>	Laila Manchester, <i>Girls Basketball</i>
Abby Eikleberry, <i>Girls Basketball</i>	Brayden Marotta, <i>Wrestling</i>
Denae Eutin, <i>Girls Basketball</i>	Hanna Porter, <i>Girls Basketball</i>
Alesha Felix, <i>Girls Basketball</i>	Nicole Rooks, <i>Swimming</i>
Brady Gessner, <i>Boys Basketball</i>	Kylar Staten, <i>Girls Basketball</i>
Jena Guilliams, <i>Girls Basketball</i>	Elliott Strouse, <i>Boys Basketball</i>
Dylan Hammitt, <i>Boys Basketball</i>	Sydney Strouse, <i>Girls Basketball</i>
Braylayn Haudenschild, <i>Girls Basketball</i>	Leilani Tackett, <i>Cheerleading</i>
Elly Hensel, <i>Girls Basketball</i>	Emma VanAtta, <i>Cheerleading</i>
Josiah Hershberger, <i>Boys Basketball</i>	Corri Vermilya, <i>Girls Basketball</i>
	Mya Vermilya, <i>Girls Basketball</i>
	Addison Wolford, <i>Girls Basketball</i>
	Baylor Weiser, <i>Wrestling</i>
	Brayson Youngen, <i>Boys Basketball</i>

Girls Basketball Team Season Success!

Our Girls Basketball team clinched their 8th consecutive Mid-Buckeye Conference Championship. The team is the highest seeded Division IV team in Northeast Ohio.



Welcome to the team, *Redbirds!*

McMullen

Photographed Left to Right

Danielle Clady - School Liaison

Abigail McClintock - Music Teacher, K-6
(McMullen & Budd Elementary)

CE. Budd School

Stuart Danals - Custodian

Thank you, L-P School Board!

January is School Board Recognition Month! During the January Board of Education meeting, we recognized the service of our Board Members and the critical role they play in the success of our school district. Students wrote letters, created posters, and LHS students painted slates for each member. The Redbird Rhapsody also performed the Alma Mater! John Carroll and Judy Briggs were sworn in for another term, and David Hunter was elected president, with John Temple serving as vice president.

Thank you for all that you do for our Redbirds!





Important Dates

- Feb. 24:** Tri Co Choir & Band Solo & Ensemble @ Dalton, 7 a.m.-3 p.m.
- March 8:** Leo Club Senior Breakfast, 8:30-9:30 a.m. *You are invited to join us in the LHS cafeteria!*
- March 14:** First Grade Music Program @ C.E. Budd, 7-8 p.m.
- March 15:** Two-Hour Late Start
- March 19:** Parent-Teacher Conferences
- March 20:** World Happiness Day
- March 21:** K-3 Remote Learning Day, One-Hour Early Release & Parent-Teacher Conferences
- March 22:** No School
- March 25-29:** Spring Break
- April 8:** No School (Solar Eclipse)
- April 11:** Third Grade Music Program @ C.E. Budd, 7-8 p.m.
- April 25:** Kindergarten Music Program @ C.E. Budd, 7-8 p.m.
- April 27:** Senior Project Pickleball Tournament (April 28 Rain Date)
- May 6:** National Honor Society Blood Drive @ LHS, 8 a.m.-1 p.m.
- May 7:** LHS Spring Band Concert @ LHS, 7-8 p.m.
- May 14:** LHS Spring Choir Concert @ LHS, 7-8 p.m.
- May 17:** Two-Hour Late Start
- May 26:** Graduation
- May 27:** Memorial Day - No School
- May 29:** Students' Last Day

Testing Schedule

- Feb. 26 - April 19, 2024** - Alternate Assessment (AASCD)
- Feb. 27, 2024** - ACT for Juniors
- Mar. 5, 2024** - Gifted Testing - Grade 2
- Mar. 7, 2024** - Gifted Testing - Grade 2
- Mar. 14, 2024** - Gifted Testing - Grade 2
- Mar. 12, 2024** - ACT for Juniors - make-up
- Mar. 13 - 20, 2024** - Progress Monitoring - Literacy & Math
- Mar. 25 - Apr. 26, 2024 - Spring ELA State Tests**
- Grade 3 ELA - April 9, 11
 Grade 4 ELA - April 10, 12
 Grade 5 ELA - April 10, 12
 Grade 6 ELA - April 10, 12
 Grade 7 ELA - Apr. 17, 19
 Grade 8 ELA - Apr. 17, 19
 Grade 10 ELA II - Apr. 17, 19
- April 1 - May 10, 2024 - Spring Math, Science, Social Studies State Tests**
- Grade 3 Math - April 24, 26
 Grade 4 Math - April 30, May 2
 Grade 5 Math - April 30, May 2
 Grade 6 Math - April 30, May 2
 Grade 7 Math - May 1, 3
 Grade 8 Math - May 1, 3
 Algebra - May 1, 3
 Geometry - May 1, 3
 Grade 5 Science - April 23, 25
 Grade 8 Science - April 24, 26
 Biology - April 24, 26
 American History - Apr. 30, May 2
 Government - April 30, May 2
- May 13 - 21, 2024** - Benchmark: Year End



Loudonville-Perrysville Exempted Village Schools

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Loudonville, OH 44842



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WHERE TO FIND US

SCAN TO DOWNLOAD
THE MOBILE APP



DISTRICT WEBSITE LPSCHOOLS.K12.OH.US

- News and Updates
 - Lunch Menus
- Forms and Registrations
 - Upcoming Events
- Board of Education Updates



DISTRICT APP

- Student, Staff and Parent Resources
 - Calendar of Events
 - Live Feed
 - Push Notifications



FACEBOOK

- Student Success
 - Staff Accomplishments
- Events, Closings and Reminders
 - District and Building Announcements



ALL CALL SYSTEM

- School Delays and Closings
 - Emergency Information
 - Reminders and Updates



REMIN/CLASS DOJO

- Two-Way Communications with Parents, Students, Teachers and Staff



EMAIL

- Superintendent Updates
- Principal Communications