Huckabee

**SPRINGTOWN INDEPENDENT SCHOOL DISTRICT**

NEW ELEMENTARY SCHOOL #4

**September 22, 2025**

# SCHEMATIC DESIGN PRESENTATION

NOT FOR REGULATORY APPROVAL, PERMITTING OR CONSTRUCTION.

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# SPRINGTOWN INDEPENDENT SCHOOL DISTRICT
## NEW ELEMENTARY SCHOOL #4

**Springtown ISD School Board**

| | |
|---|---|
| Shane Strickland | Superintendent |
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| Amanda Lanicek | Chief Technology Officer |
| Kendra Hutchison | Director of Communications and Marketing |
| Jenna Showers | Principal at Reno Elementary |

...plus many other SISD administrators and staff!

**Huckabee Project Team**

Aubrey Moses, AIA
Principal

Casey Casstevens, AIA, RID
Senior Designer

Dr. Lane Ledbetter
Planner

Casey McCausland, AIA
Planner

Gina Ferrer-Ho
Project Leader

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Interior Designer

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Architect

Alex Bowman
Architectural Associate

KayLynn Forsyth
Architectural Associate

**Construction Manager at Risk**

Core Construction
Frisco, TX

Steven Normand,
Director of Pre-Construction

Connor Wade,
Pre-Construction Manager

**Civil Engineering/Landscape**

Teague Nall & Perkins
Fort Worth, Texas

**MEP Engineering**

IEG Engineering
Fort Worth, Texas

**Structural Engineering**

IEG Engineering
Fort Worth, Texas

**Technology/Security**

PMY Group (Formerly
True North Consulting Group)
Carrollton, Texas

**Food Service**

Foodservice Design Professionals
Southlake, Texas

**Roof**

Wiss, Janney, Elstner Associates, Inc.
Irving, Texas

## INTRODUCTION

In May 2025, Springtown ISD successfully passed a bond election to address growth and aging facilities. The anchor project in the bond program is a new elementary school to accommodate a functional capacity of 700 students Kindergarten through 5th grade.

Since it has been nearly 20 years since the most recent campus in Springtown ISD opened, Huckabee facilitated multiple visioning exercises with SISD leadership that explored the variety of ways instruction is delivered in current facilities across the state and how that impacts the built environment. At the end of this process, it was clear that SISD is keen to incorporate a variety of settings for learning to occur beyond the traditional classroom, including multiple types and sizes of collaborative spaces for different group activities, outdoor patios and courtyards for an extended learning environment, STEM and science focused multi-purpose spaces, and an open library that will act as the hub of the campus. SISD leadership also toured Godley ISD's Pleasant View Elementary, which became the launch point for the design of New Elementary #4.

## SITE PLAN

New Elementary #4 will be located on a 17-acre tract along Williams-Ward Rd. between Hwy 199 and Springfield Rd. The building will face south but be angled toward the west for a better view from Williams-Ward Rd. Parents and visitors will enter the south drive, where ample queueing is provided for cars at peak drop-off and pick-up times. Buses and service deliveries will utilize the north drive. There will be approximately 150 parking spaces.

On the east side of the building, which is nearest the classroom wings, a courtyard with benches, paved areas, and synthetic turf will provide opportunities for large groups of students to congregate for presentations or other group activities. Immediately adjacent to this area is one of the two playgrounds. This fenced playground and grassy area will be sized to accommodate the younger students on campus.

On the west side of the building, next to the gym, is the second playground, designed for older students, and a hardcourt area for basketball, four square, or other similar activities. A large green field space next to this playground will also be fenced in to create a secure area for recess, PE use, and field day. In this same area, at the face of the building, there is a small exterior porch that can be used for presentations and as an art patio.

Perimeter fencing will also be provided to prevent access to the adjacent properties and to the creek other than maintenance access. No gates will be provided across the main driveways.

This property was recently annexed into the City of Springtown, which allows for the use of existing city infrastructure. The sanitary sewer system will require a lift-station to meet the elevation of the existing line in Williams Ward Rd. A detention pond may be required for the storm water system, pending the results of the drainage study.

## BUILDING

The Springtown Porcupine will showcase itself in several design features at this new campus, some subtle, some bold. Inspired by the habitats of the porcupine, this educational environment is designed to evoke a sense of safety, curiosity, and belonging for elementary school students. Each classroom pod or pair of pods will be themed uniquely to represent creeks, tundra, grasslands, and forests to help with wayfinding throughout the campus, while Springtown ISD's orange and black unites it all.

Each grade level occupies its own pod in the two-story structure. Each classroom pod includes 6 classrooms, its own set of restrooms and storage space, and other instructional support spaces such as small-group resource rooms or teacher planning areas. At the center of each pod is an open collaborative space that has visual oversight from all classrooms and will house multiple types of moveable furniture and can be used for a variety of group activities. At one end of this space is an area with cabinets and sinks that accesses an outdoor patio in a secured area for messier activities. A multi-purpose space is provided on each floor for STEM and science-focused activities. Two special education classrooms are provided near the administration suite.

The classroom wings all converge at "The Den" (the campus library). The Den is a two-story volume that is bright, open, and inviting and will include a variety of moveable furniture such as mobile bookshelves, tables and chairs, and soft seating. It will also have a built-in learning stair at one end for classes to perch for story time or other presentations. A large LED screen will be mounted on one side of the space for presentations and daily announcements.

The Den is connected to the cafetorium via three operable glass walls that lift when an extension of either space is needed or can be closed when sound separation is needed, but visual connection is maintained. The cafetorium will seat approximately 275-280 at rectangular tables, providing sufficient space for 3 lunch periods. The kitchen will be along one side of the space, fronted with glass to entice engagement and monitor the two serving lines. At the end of the cafetorium will be a stage for performances. The stage will also include an operable partition so that it can be closed off and used as an additional instructional space when needed.

Behind the cafetorium are the special programs. Immediately adjacent and accessible to the stage is the music classroom. An art classroom is nearby with easy access to an outdoor patio. The gym will have a 74' basketball court and telescoping bleachers for nearly 200 people. The gym will also be the code-required tornado shelter for the campus and is sized to accommodate the maximum students and staff on campus.

The main entrance is connected to the reception area through a controlled vestibule, where all visitors will be required to check in before being allowed access to the building. The clinic, a public restroom, and a conference room can all be accessed from the reception area without providing admission to the remainder of the campus. Similarly, on the other side of the controlled vestibule is a community room for PTA to utilize without being accessible to the main campus. The administration suite includes 2 conference rooms, 6 offices, ISS, clinic, storage, and a combined workroom/lounge.

The building exterior materials will consist a dark red brick blend, cream-toned large-scale polished concrete masonry units, a cementitious panel with a gray wood tone for accent areas, and a warm wood-look metal panel in a few highlighted areas and soffits. The community room will have a pop of Springtown orange.. Aluminum doors and windows will be black for contrast. Canopies will be provided at both entrances for drop-off and pick-up.

**BUILDING SYSTEMS**

Major building systems have been discussed at a high level, but development is on-going. Structural systems will include load-bearing ICF walls (concrete) and steel super-structure except at the tornado shelter, which will be pre-cast concrete walls and roof structure. The foundation system will be determined after the Geotech report is received. Current assumptions for budgeting purposes are a structurally suspended slab supported by piers with plumbing isolated beneath the slab to prevent heaving or settling. HVAC will primarily be rooftop units, in line with what multiple SISD campuses have, except a VAV system is proposed in the administrative suite for more individual controllability. All lighting will be LED. Mechanical and electrical systems will be connected to an Energy Management System for centralized control. Data cabling and AV will meet current industry and SISD standards. Access control at doors and infrastructure for surveillance cameras will be provided at locations coordinated with SISD.

**CONSTRUCTION MANAGER**

Springtown ISD has hired Core Construction to be the Construction Manager at Risk for all 2025 bond projects. By having a CMAR on board early, they are available to collaborate during design phases, review documents for constructability and efficiencies, prepare cost estimates using possible trade partners that will perform the actual work, and partner closely with the design team to work out site logistics and other potential challenges ahead of time and address them in the bid documents.

**SCHEDULE**

Design and construction documents will be completed in early 2026 and issued to the city for permitting and to Core for bid in two phases. Splitting the project into two phases will allow Core to begin construction earlier while documents are still being completed on the bulk of the building, making the goal of a summer 2027 completion more attainable. The first phase will consist of an early bid package for site grading and utilities and building steel and will be issued in January 2026 and awarded in February 2026. The second phase will be the remainder of the project and will be issued in March 2026 and awarded in April 2026. Construction of phase 1 will begin around the first of March 2026 immediately followed by phase 2 in May 2026. Construction will be completed in July 2027, and school will be open in August 2027.

**BUDGET**

The total project budget for the new elementary school is $65,400,000. Of that, $53,500,000 is the construction budget. The remainder includes project contingency, soft costs (design fees, permits, inspections, etc.), and FF&E (furniture, fixtures & equipment). The current estimate at the end of Schematic Design is around $56,800,000, a little more than $3 million over budget.

At this time, estimates are conservative as there are still multiple unknowns including the site design and the building foundation design. Once the Geotech report is received and design is finalized, the numbers will be fine-tuned. Additionally, at this early phase of design, a design contingency and escalation contingency are included in the overall estimate. These percentages will decrease as design progress and estimates are updated. Finally, there is still project contingency sitting outside of the construction budget that could go toward this if needed and still fall within the overall project budget.

At this stage, with the conservative estimates and contingencies included, it is still probable that this project comes in on budget in Q1 2026. SISD, Huckabee, and Core are working collectively on a list of alternate bid items to provide some flexibility and choice if cost savings are needed at a later date.

## PLANNING PROCESS

### In Person Tours

Administrators and staff from Springtown ISD toured Godley ISD's Pleasant View Elementary School. While on the tour Godley ISD discussed what elements from the current campus that the users would change or remove if they had to start the design process again. Touring this building and talking through the current user feedback led Springtown ISD to choose this campus as the inspiration for the new elementary school #4 for Springtown ISD.









### Tour Feedback that Users Liked:

- Liked hearing that the pods are flexible for grade level change needs because pods really aren't that far apart and there is a flex classroom in each
- Small collab space by patios could also serve as STEM, Science, Makerspace
- So much flexibility with the classrooms and collaboration spaces
- Kindergarten collab space – it was nice to have a small collab/play area
- Liked hearing the glass overhead doors between the Library and Cafeteria work well to mask sound
- Liked the flexibility the glass overhead doors gave the Library and Cafeteria
- Non-built in teacher furniture – good for flexibility in the future as teachers move around and that the furniture isn't permanent
- Glass for daylight for kids
- Views to outside from the corridors
- Movable walls between classrooms

### Tour Feedback that Users Disliked:

- Don't need teacher planning in each pod, maybe just one per floor
- Collaboration spaces could be a little smaller

## VISIONING MEETINGS

### Keep, Toss, Create

Members of the district wrote out specific elements from their existing elementary schools that they wanted to keep or toss when working through the design of the new elementary school. A list of items they wanted to create was also gathered to help serve as a reference during the design phase.



**KEEP**

- Collab spaces
- Daylight
- Open areas
- Whiteboards
- 1:1 computers
- Welcome environment
- Building flow
- Flex seating
- Kid-centered atmosphere
- Springtown branding
- PLC room / space
- Library spaces
- Promethean Smart Board

**TOSS**

- Portables
- Using closets for classrooms
- Small core spaces
- Old school furniture setup / traditional desks & chairs in classrooms
- Unusable spaces
- Dark lighting
- Traffic
- Permanently attached technology
- Not enough student or staff restrooms
- Super small hallways
- Lack of storage

**CREATE**

- Movable furniture
- Every square foot to be usable
- Writable walls
- Flexible spaces
- Student centered
- Movable teacher furniture / space
- Collaborative areas
- Building that will remain beautiful / in style over time
- Springtown branding (no blue walls)
- Usable spaces that can be manipulated & changed
- STEM area
- Intentional groupings – grade pod with restroom, collaboration, storage
- Outdoor learning areas

### Stakeholder Experience

Members of the district wrote out things they want a stakeholder to experience when they come to the new elementary school.

**See:**

- Student Centered Learning
- Porcupine Pride
- School Colors
- Engaged Students
- Natural Lighting

**Hear:**

- Laughing
- Collaboration
- Joy
- Talking on Topic
- Student Chatter

**Feel / Think:**

- Pride
- Welcoming
- Positivity
- "Wish school was like this when I was young"
- POJO Magic
- "SISD did an amazing job"
- Confidence
- Safe
- Comfort
- "Love coming to school"

## Precedent Floor Plans

School district members worked in pairs to review a series of floor plan examples and write notes on the floor plans of things they liked and disliked to use as a reference for the new elementary school design.

Each pair rotated to all floor plans and marked whether they agreed or disagreed with previous comments made.

At the end of the activity each pair presented the information that was liked and disliked for each of the plans for discussion with the group.






## Precedent Floor Plans Reviewed

Springtown ISD Goshen Creek Elementary School
Irving ISD Barton Elementary School
Birdville ISD Birdville Elementary School
Godley ISD Pleasant View Elementary School

## Likes:

GROUPED ELECTIVES
STEM
CAFETERIA
ADMIN SUITE TOGETHER
STAGE & CAFETERIA
SPEECH
FLEX ROOM
PODS HAVE GRADE LEVEL FLEXIBILITY
OT/PT
POD DOORS FOR SAFETY
GYM AS SHELTER
MOTOR SKILLS
BATHROOM PER POD
GRADE LEVEL STORAGE
LIBRARY
DYSLEXIA
COLLABORATION SPACE
OUTDOOR LEARNING SPACES

## Dislikes:

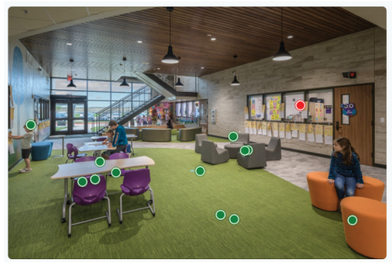
NO RESTROOM PER GRADE/POD
WASTED SPACES
GYM PROXIMITY TO OFFICES
VERY TRADITIONAL
TOO MANY OUTDOOR LEARNING SPACES
NO COLLABORATIVE SPACE
NO TEACHER COLLAB SPACE
SPED BREAKOUT SPACES IN CORRIDORS
LEARNING STAIR IS TOO LARGE
COLLABORATION SPACES ARE TOO BIG

## Levels of Flexibility - Precedent Images

Utilizing an app called Planvue, district administrators provided feedback of aspects they liked or disliked in a series of precedent images of other campuses. Results were captured live and discussed together.

## Categories Reviewed

Collaboration, Furniture, Outdoor Space, Students, Teacher / Technology, Walls



| Rating | Comments |
|---|---|
| | Collaborative spaces in groupings |
| | Seating and open |
| | Moveable chairs/desks |
| | Fun area that students can collaborate |
| | I like the interactive and writable walls in open areas. Allows for natural and progressive flow of thought. |
| | The ability for multiple areas for engagement. |
| | I like the furniture |
| | Separate flooring |
| | Flex seating |
| | I don't like windows being covered with thought exchange. |



Comments

| Rating | Comments |
|---|---|
| | I like the picnic tables |
| | I like this.. small and provides a space |

## Purpose & Objectives

Words from the Keep, Toss, Create and Stakeholder Experience activities were used to help create the district's purpose statement and objectives. These were reviewed as a group during the second Visioning meeting.

### PURPOSE + OBJECTIVES

Our new Springtown ISD elementary school is a warm, welcoming community where pride, positivity, and laughter creates student-centered learning and a collaborative environment.

The design will inspire joy in student-centered learning through flexible spaces that invite laughter and collaboration.

The building will foster a welcoming atmosphere with bright classrooms, dedicated breakout areas, and abundant resources that encourage connection and collaboration.

The building will ensure a secure environment with clear sightlines, integrated safety measures, and other innovative spaces that promote positivity and well-being.

The campus will celebrate pride and positivity by hosting collaborative events, honoring achievements, and maintaining a supportive learning community for all.

## Springtown ISD Elementary School Program
## New Elementrary School #4

| Program of Spaces | | | Springtown ISD ES #4 | | |
|---|---|---|---|---|---|
| Space / Function | | | Quantity | Area | Net Area |
| **LEARNING ENVIRONMENT** | | | | | |
| Instructional | | | **36** | | **27,145 SF** |
| | IC | Kindergarten Classrooms | 5 | 805 SF | 4,025 SF |
| | IC | 1st Grade Classrooms | 5 | 748 SF | 3,740 SF |
| | IC | 2nd Grade Classrooms | 5 | 752 SF | 3,760 SF |
| | IC | 3rd Grade Classrooms | 5 | 725 SF | 3,625 SF |
| | IC | 4th Grade Classrooms | 5 | 727 SF | 3,635 SF |
| | IC | 5th Grade Classrooms | 5 | 733 SF | 3,665 SF |
| | IC | Flex Classroom (K-4th Grade Capacity) | 5 | 786 SF | 3,930 SF |
| | IC | Flex Classroom (5th Grade Capacity) | 1 | 765 SF | 765 SF |
| Multi-purpose Room | | | **1** | | **975 SF** |
| | I | Multi-purpose Classroom | 1 | 808 SF | 808 SF |
| | NI | Storage | 1 | 167 SF | 167 SF |
| Instructional Support | | | **12** | | **8,056 SF** |
| | NI | Teacher Planning / PLC | 2 | 440 SF | 880 SF |
| | NI | Teacher Restrooms | 8 | 58 SF | 464 SF |
| | NI | Grade Level Storage | 6 | 177 SF | 1,062 SF |
| | I | Collaboration Areas (Large) | 5 | 634 SF | 3,170 SF |
| | I | Collaboration Area (in Library at Level 2) | 1 | 422 SF | 422 SF |
| | I | STEM Collaboration Areas (Small) | 6 | 244 SF | 1,464 SF |
| | NI | Vestibule to Outdoor Learning | 7 | 52 SF | 364 SF |
| | NI | Kindergarten Flex Classroom Restroom | 1 | 35 SF | 35 SF |
| | NI | Kindergarten Restrooms | 5 | 39 SF | 195 SF |
| **LEARNING ENVIRONMENT - NET AREA (SF)** | | | **49** | | **36,176 SF** |
| **SPECIAL EDUCATION** | | | | | |
| Resource | | | **5** | | **1,745 SF** |
| | I | Flex Resource Room | 5 | 349 SF | 1,745 SF |
| Life Skills / Behavioral | | | **2** | | **1,762 SF** |
| | IC | SPED Classroom - Life Skills (including Kitchenette) | 1 | 706 SF | 706 SF |
| | NI | Restroom / Changing / Shower | 1 | 106 SF | 106 SF |
| | NI | Laundry Room | 1 | 48 SF | 48 SF |
| | I | SPED Classroom - Motor Lab | 1 | 770 SF | 770 SF |
| | NI | SPED Storage | 1 | 132 SF | 132 SF |
| **SPECIAL EDUCATION- NET AREA (SF)** | | | **7** | | **3,507 SF** |
| **EXTRA CURRICULAR** | | | | | |
| Music | | | **1** | | **1,213 SF** |
| | I | Music Room | 1 | 1,008 SF | 1,008 SF |
| | NI | Music Storage | 1 | 205 SF | 205 SF |
| Visual Arts | | | **1** | | **1,319 SF** |
| | I | Art Classroom | 1 | 1,009 SF | 1,009 SF |
| | NI | Art Storage | 1 | 165 SF | 165 SF |
| | NI | Art Kiln | 1 | 145 SF | 145 SF |
| **EXTRA CURRICULAR - NET AREA (SF)** | | | **2** | | **2,532 SF** |

| Program of Spaces | | | Springtown ISD ES #4 | | |
|---|---|---|---|---|---|
| Space / Function | | | Quantity | Area | Net Area |
| **PHYSICAL EDUCATION** | | | | | |
| PE | | | **0** | | **6,400 SF** |
| | NI | Gymnasium | 1 | 6,292 SF | 6,292 SF |
| | NI | Gymnasium Vestibule | 1 | 108 SF | 108 SF |
| | NI | Seating | 1 | 0 SF | 0 SF |
| PE Support | | | **0** | | **421 SF** |
| | NI | Coaches Office | 1 | 134 SF | 134 SF |
| | NI | General Equipment Storage | 1 | 287 SF | 287 SF |
| Shelter | | | **0** | | **382 SF** |
| | NI | Control Room | 1 | 126 SF | 126 SF |
| | NI | Restroom | 2 | 128 SF | 256 SF |
| **PHYSICAL EDUCATION - NET AREA (SF)** | | | **0** | | **7,203 SF** |
| **CORE SPACES** | | | | | |
| Library | | | **1** | | **5,567 SF** |
| | NI | Stacks | 1 | 3,702 SF | 3,702 SF |
| | I | STEM Classroom | 1 | 789 SF | 789 SF |
| | NI | Library Workroom | 1 | 102 SF | 102 SF |
| | NI | Library Storage | 1 | 126 SF | 126 SF |
| | NI | Literacy Library | 1 | 326 SF | 326 SF |
| | NI | Learning Stair | 1 | 522 SF | 522 SF |
| **CORE SPACES - NET AREA (SF)** | | | **1** | | **5,567 SF** |
| **DINING** | | | | | |
| Dining | | | **0** | | **4,094 SF** |
| | NI | Dining Area | 1 | 3,886 SF | 3,886 SF |
| | NI | Table / Chair Storage | 1 | 208 SF | 208 SF |
| Performance | | | **0** | | **973 SF** |
| | NI | Platform | 1 | 702 SF | 702 SF |
| | NI | Ramps | 1 | 162 SF | 162 SF |
| | NI | Storage | 1 | 109 SF | 109 SF |
| Kitchen & Serving | | | **0** | | **3,385 SF** |
| | NI | Kitchen | 1 | 3,385 SF | 3,385 SF |
| | NI | Dry Storage | | | 0 SF |
| | NI | Paper Storage | | | 0 SF |
| | NI | Freezer / Cooler | | | 0 SF |
| | NI | Serving Lines | | | 0 SF |
| | NI | Office | | | 0 SF |
| | NI | Locker Room | | | 0 SF |
| | NI | Custodial / Laundry Room | | | 0 SF |
| | NI | Restroom | | | 0 SF |
| | NI | Loading Dock / Receiving | | | 0 SF |
| **DINING - NET AREA (SF)** | | | **0** | | **8,452 SF** |

| Program of Spaces | | | Springtown ISD ES #4 | | |
|---|---|---|---|---|---|
| Space / Function | | | Quantity | Area | Net Area |
| **MAIN ADMINISTRATION** | | | | | |
| Administrative Services | | | **0** | | **4,183 SF** |
| | NI | Controlled Vestibule | 1 | 394 SF | 394 SF |
| | NI | Community Room | 1 | 351 SF | 351 SF |
| | NI | Reception | 1 | 588 SF | 588 SF |
| | NI | Principal's Office | 1 | 229 SF | 229 SF |
| | NI | Principal's Secretary | 1 | 104 SF | 104 SF |
| | NI | Asst. Principal's Office | 1 | 207 SF | 207 SF |
| | NI | SRO Office | 1 | 116 SF | 116 SF |
| | NI | SPED Office | 1 | 125 SF | 125 SF |
| | NI | ISS | 1 | 166 SF | 166 SF |
| | NI | Flex Office | 1 | 154 SF | 154 SF |
| | NI | Counselor's Office | 1 | 200 SF | 200 SF |
| | NI | Testing Materials | 1 | 99 SF | 99 SF |
| | NI | ARD Conference | 1 | 290 SF | 290 SF |
| | NI | Admin Conference | 1 | 237 SF | 237 SF |
| | NI | Workroom | 1 | 697 SF | 697 SF |
| | NI | Mail | 1 | 17 SF | 17 SF |
| | NI | Vault (Student Records) | 1 | 58 SF | 58 SF |
| | NI | Admin Storage | 1 | 151 SF | 151 SF |
| Administrative Support | | | **0** | | **192 SF** |
| | NI | Reception Restrooms | 1 | 76 SF | 76 SF |
| | NI | Admin Restrooms | 2 | 58 SF | 116 SF |
| Clinic | | | **0** | | **468 SF** |
| | NI | Clinic | 1 | 400 SF | 400 SF |
| | NI | Clinic Restroom | 1 | 68 SF | 68 SF |
| **MAIN ADMINISTRATION - NET AREA (SF)** | | | **0** | | **4,843 SF** |
| **GENERAL FACILITY SUPPORT** | | | | | |
| Restrooms and Custodial | | | **0** | | **3,262 SF** |
| | NI | Multi-User Restroom | 12 | 236 SF | 2,832 SF |
| | NI | Staff Single-User Restroom | 1 | 105 SF | 105 SF |
| | NI | Main Custodial / Water Heater | 1 | 168 SF | 168 SF |
| | NI | Satellite Custodial | 1 | 157 SF | 157 SF |
| Vertical Circulation | | | **0** | | **1,922 SF** |
| | NI | Vertical Access - Stairs | 3 | 600 SF | 1,800 SF |
| | NI | Elevator | 1 | 122 SF | 122 SF |
| Building Systems | | | **0** | | **2,231 SF** |
| | NI | Main Electrical | 1 | 248 SF | 248 SF |
| | NI | Satellite Electrical | 5 | 92 SF | 460 SF |
| | NI | Main Mechanical / Custodian | 1 | 142 SF | 142 SF |
| | NI | Riser Room | 1 | 133 SF | 133 SF |
| | NI | MDF | 1 | 133 SF | 133 SF |
| | NI | Satellite IDF | 4 | 102 SF | 408 SF |
| | NI | Mechanical Mezzanine | 1 | 707 SF | 707 SF |
| **GENERAL FACILITY SUPPORT - NET AREA (SF)** | | | **0** | | **7,415 SF** |
| **TOTAL INSTRUCTIONAL SPACES** | | | **59** | | **39,036 SF** |
| Subtotal Net Area (SF) | | | | | 75,695 SF |
| Subtotal Walls & Circulation (SF) | | | | 36% | 26,886 SF |
| **TOTAL GROSS AREA (SF)** | | | | | **102,581 SF** |

**Student Max Capacity: 810**
**Student Functional Capacity: 728**




## LINE TYPE LEGEND

- Parent Drop-off
- Bus Drop-off
- Chainlink Fence
- Decorative Fence

## SITE PLAN KEY

1. MAIN ENTRY
2. PARENT PICK-UP & DROP-OFF
3. BUS PICK-UP & DROP-OFF
4. LOADING & DUMPSTERS
5. PARKING
6. COURTYARD
7. PLAYGROUND
8. BASKETBALL COURT
9. OPEN FIELD PLAY
10. 
11. 

## SITE PLAN STATISTICS

**BUILDING SF**

BUILDING: 102,580 SF

PLAYGROUND: 6,000 SF

**PARKING**

Front: 63

Back: 78

ADA: 7

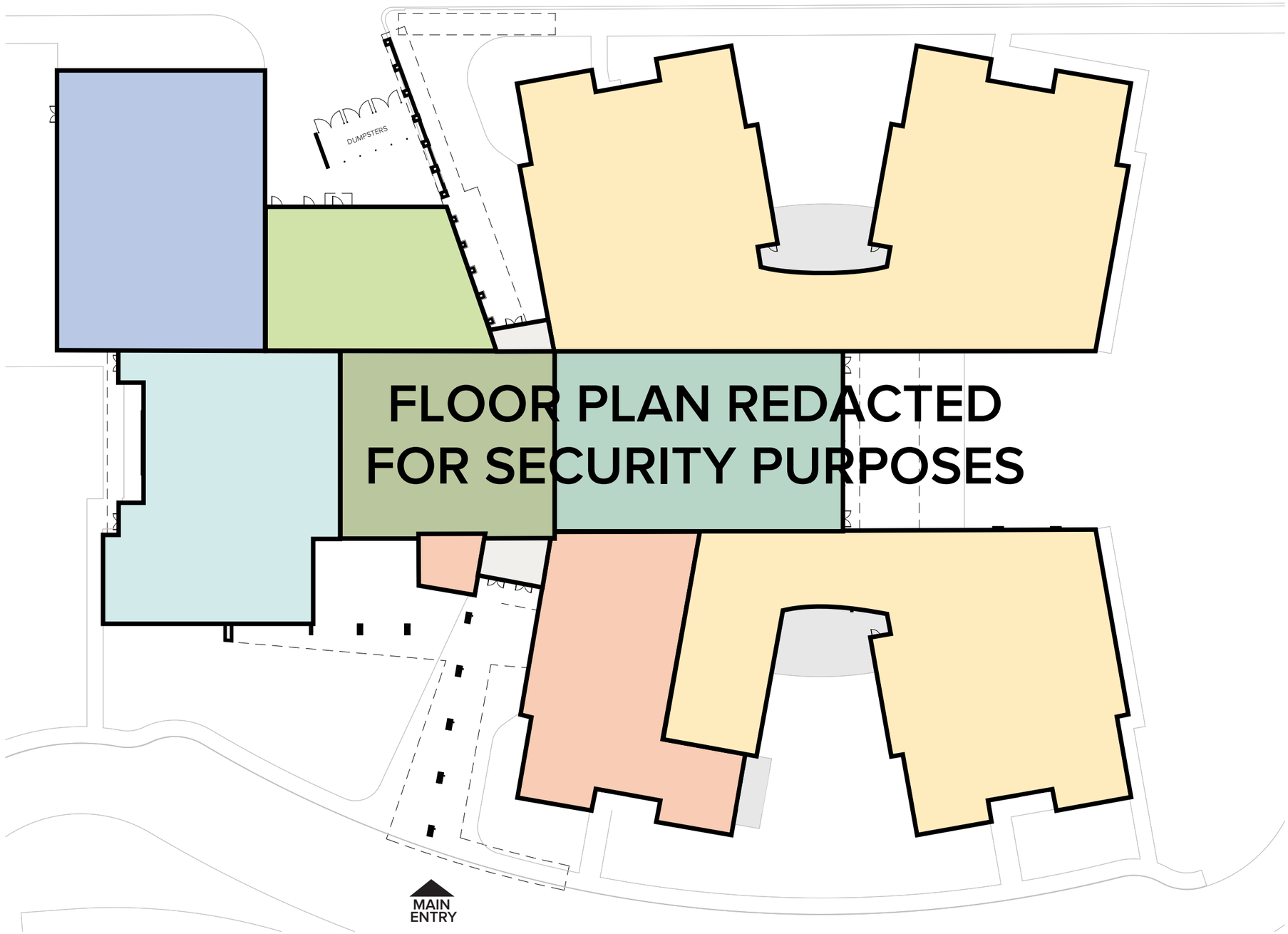
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**Huckabee**

NEW ELEMENTARY SCHOOL #4 | SPRINGTOWN INDEPENDENT SCHOOL DISTRICT

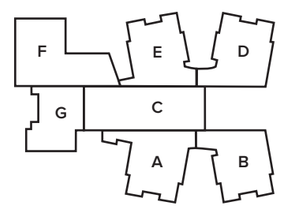
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NORTH




## COLOR LEGEND

- Administration
- Administration Support
- Academic
- Academic Support
- Library
- Library Support
- Dining
- Kitchen
- Athletic
- Athletic Support
- Fine Art
- Fine Art Support
- Circulation
- Restrooms/Support Spaces




1 40

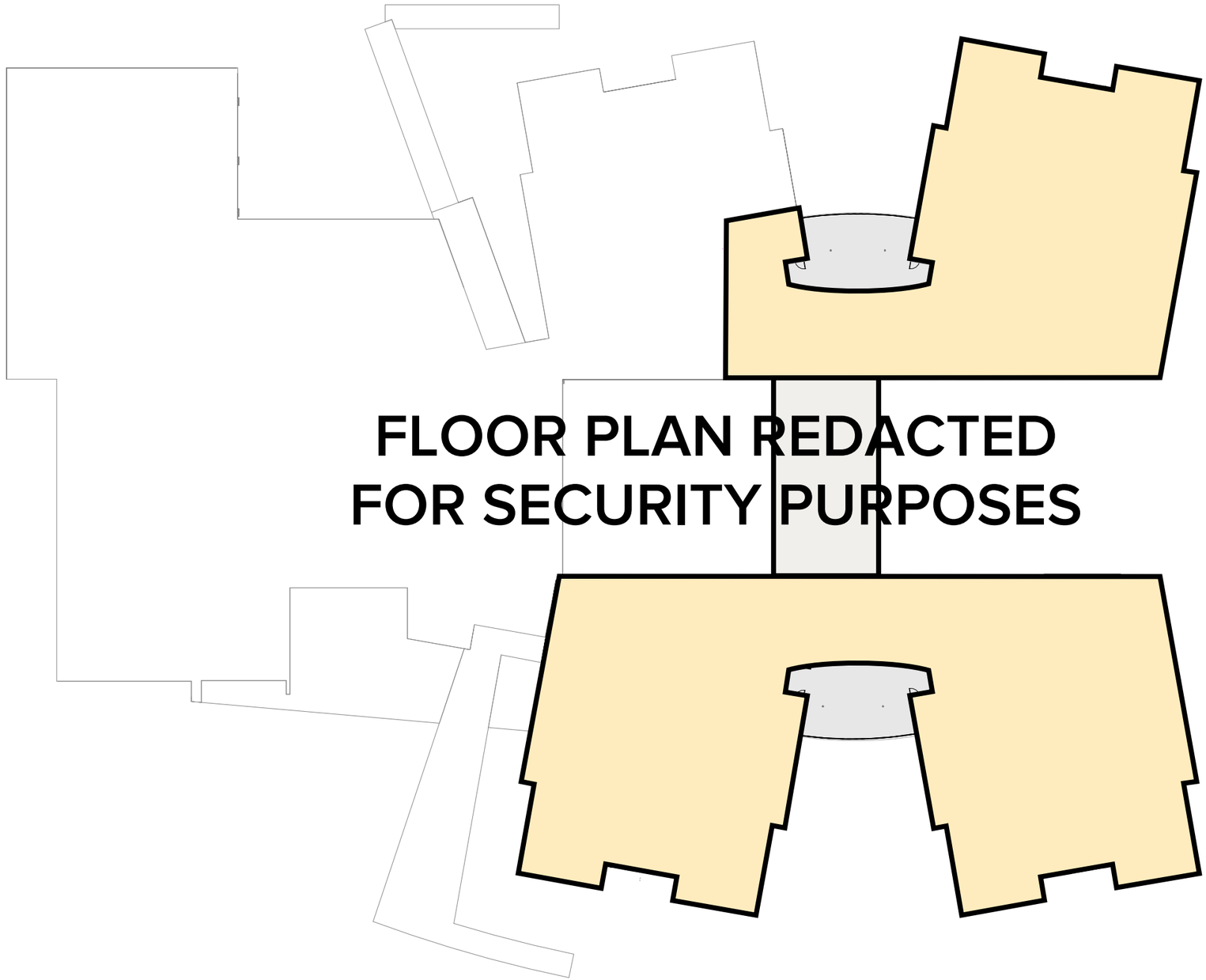
NORTH

**Huckabee**

NEW ELEMENTARY SCHOOL #4 | SPRINGTOWN INDEPENDENT SCHOOL DISTRICT

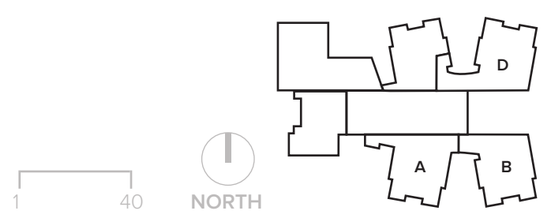
NOT FOR REGULATORY APPROVAL, PERMITTING OR CONSTRUCTION. AUBREY M. MOSES TX - 23077

# MASTER PLAN - LEVEL 01




## COLOR LEGEND

- Administration
- Administration Support
- Academic
- Academic Support
- Library
- Library Support
- Dining
- Kitchen
- Athletic
- Athletic Support
- Fine Art
- Fine Art Support
- Circulation
- Restrooms/Support Spaces




1 40

NORTH

**Huckabee**

NEW ELEMENTARY SCHOOL #4 | SPRINGTOWN INDEPENDENT SCHOOL DISTRICT

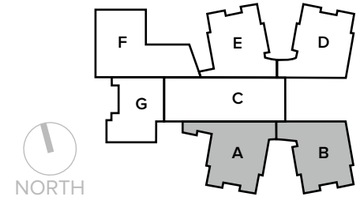
NOT FOR REGULATORY APPROVAL, PERMITTING OR CONSTRUCTION. AUBREY M. MOSES TX - 23077

MASTER PLAN - LEVEL 02

COLOR LEGEND

- Administration
- Administration Support
- Academic
- Academic Support
- Library
- Library Support
- Dining
- Kitchen
- Athletic
- Athletic Support
- Fine Art
- Fine Art Support
- Circulation
- Restrooms/Support Spaces

# FLOOR PLAN REDACTED FOR SECURITY PURPOSES




**Huckabee**

NEW ELEMENTARY SCHOOL #4 | SPRINGTOWN INDEPENDENT SCHOOL DISTRICT

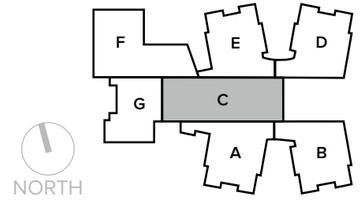
NOT FOR REGULATORY APPROVAL, PERMITTING OR CONSTRUCTION. AUBREY M. MOSES TX - 23077

ENLARGED PLAN - AREA A & B - LEVEL 01

# FLOOR PLAN REDACTED FOR SECURITY PURPOSES

**COLOR LEGEND**

- Administration
- Administration Support
- Academic
- Academic Support
- Library
- Library Support
- Dining
- Kitchen
- Athletic
- Athletic Support
- Fine Art
- Fine Art Support
- Circulation
- Restrooms/Support Spaces




**Huckabee**

NEW ELEMENTARY SCHOOL #4 | SPRINGTOWN INDEPENDENT SCHOOL DISTRICT

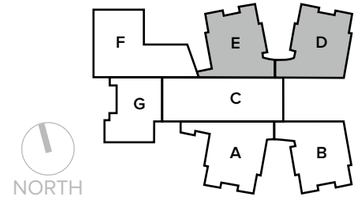
NOT FOR REGULATORY APPROVAL, PERMITTING OR CONSTRUCTION. AUBREY M. MOSES TX - 23077

ENLARGED PLAN - AREA C - LEVEL 01

COLOR LEGEND

- Administration
- Administration Support
- Academic
- Academic Support
- Library
- Library Support
- Dining
- Kitchen
- Athletic
- Athletic Support
- Fine Art
- Fine Art Support
- Circulation
- Restrooms/Support Spaces

# FLOOR PLAN REDACTED FOR SECURITY PURPOSES




**Huckabee**

NEW ELEMENTARY SCHOOL #4 | SPRINGTOWN INDEPENDENT SCHOOL DISTRICT

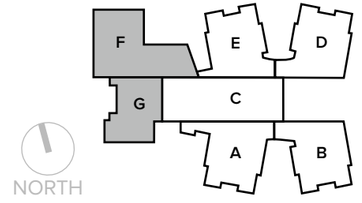
NOT FOR REGULATORY APPROVAL, PERMITTING OR CONSTRUCTION. AUBREY M. MOSES TX - 23077

ENLARGED PLAN - AREA D & E - LEVEL 01

# FLOOR PLAN REDACTED FOR SECURITY PURPOSES

**COLOR LEGEND**

- Administration
- Administration Support
- Academic
- Academic Support
- Library
- Library Support
- Dining
- Kitchen
- Athletic
- Athletic Support
- Fine Art
- Fine Art Support
- Circulation
- Restrooms/Support Spaces




**Huckabee**

NEW ELEMENTARY SCHOOL #4 | SPRINGTOWN INDEPENDENT SCHOOL DISTRICT

NOT FOR REGULATORY APPROVAL, PERMITTING OR CONSTRUCTION. AUBREY M. MOSES TX - 23077

ENLARGED PLAN - AREA F & G - LEVEL 01

# FLOOR PLAN REDACTED FOR SECURITY PURPOSES

COLOR LEGEND

- Administration
- Administration Support
- Academic
- Academic Support
- Library
- Library Support
- Dining
- Kitchen
- Athletic
- Athletic Support
- Fine Art
- Fine Art Support
- Circulation
- Restrooms/Support Spaces




**Huckabee**

NEW ELEMENTARY SCHOOL #4 | SPRINGTOWN INDEPENDENT SCHOOL DISTRICT

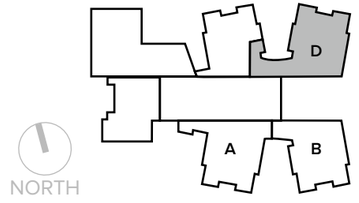
NOT FOR REGULATORY APPROVAL, PERMITTING OR CONSTRUCTION. AUBREY M. MOSES TX - 23077

ENLARGED PLAN - AREA A - LEVEL 02

# FLOOR PLAN REDACTED FOR SECURITY PURPOSES

**COLOR LEGEND**

- Administration
- Administration Support
- Academic
- Academic Support
- Library
- Library Support
- Dining
- Kitchen
- Athletic
- Athletic Support
- Fine Art
- Fine Art Support
- Circulation
- Restrooms/Support Spaces






**Huckabee**

NEW ELEMENTARY SCHOOL #4 | SPRINGTOWN INDEPENDENT SCHOOL DISTRICT

NOT FOR REGULATORY APPROVAL, PERMITTING OR CONSTRUCTION. AUBREY M. MOSES TX - 23077

# EXTERIOR PERSPECTIVE - SOUTH ELEVATION




**Huckabee**

NEW ELEMENTARY SCHOOL #4 | SPRINGTOWN INDEPENDENT SCHOOL DISTRICT

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# EXTERIOR PERSPECTIVE - SOUTH ELEVATION



**BRICK 01**
**QUORUM, ACME**



**Cementitious Panel**
**VINTAGEWOOD BARK, NICHIHA**



**Metal Panel 02**
**GRAPHITE**



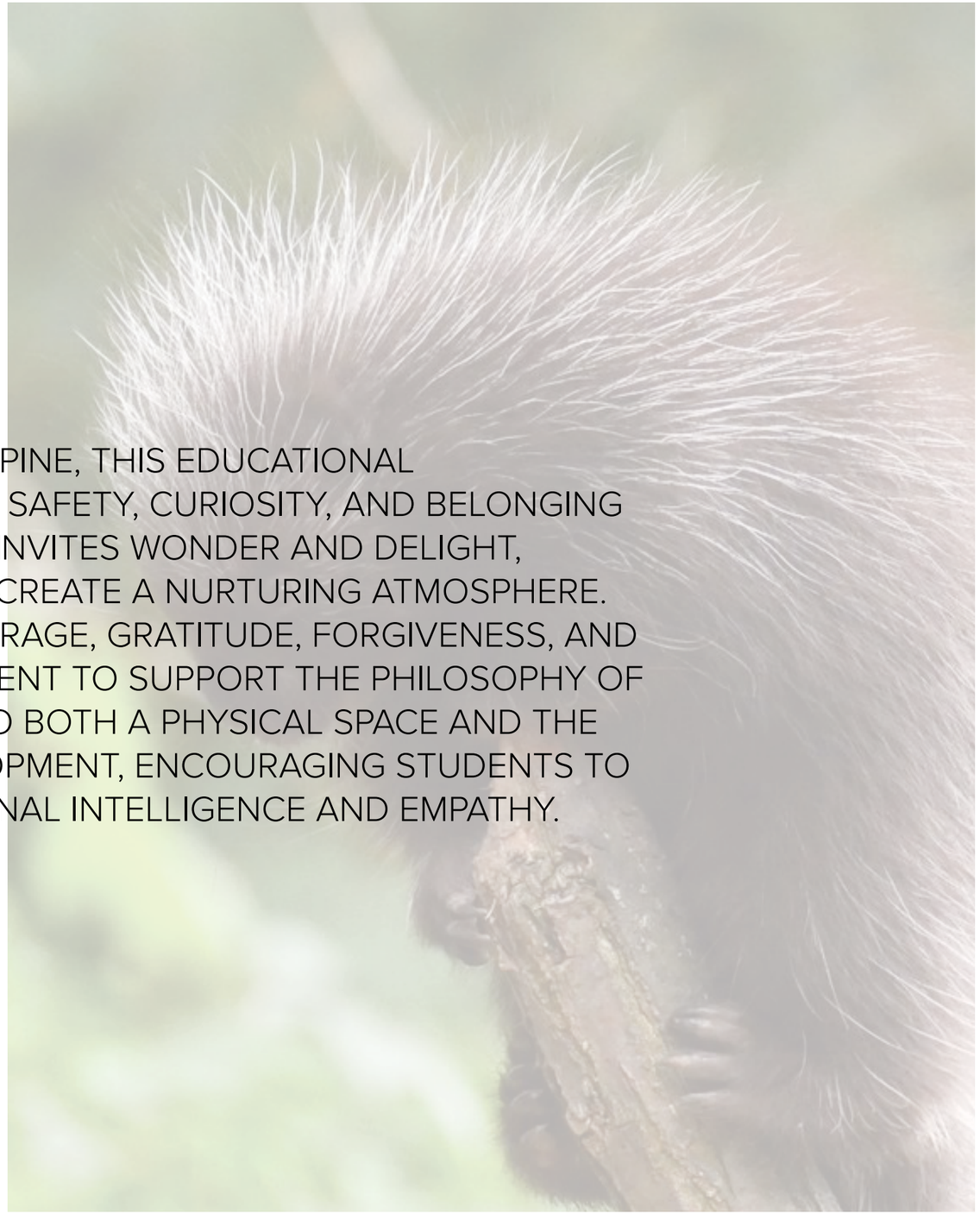
**Large Format CMU**
**CORDOVA STONE - BUFF**
**4x16x24**



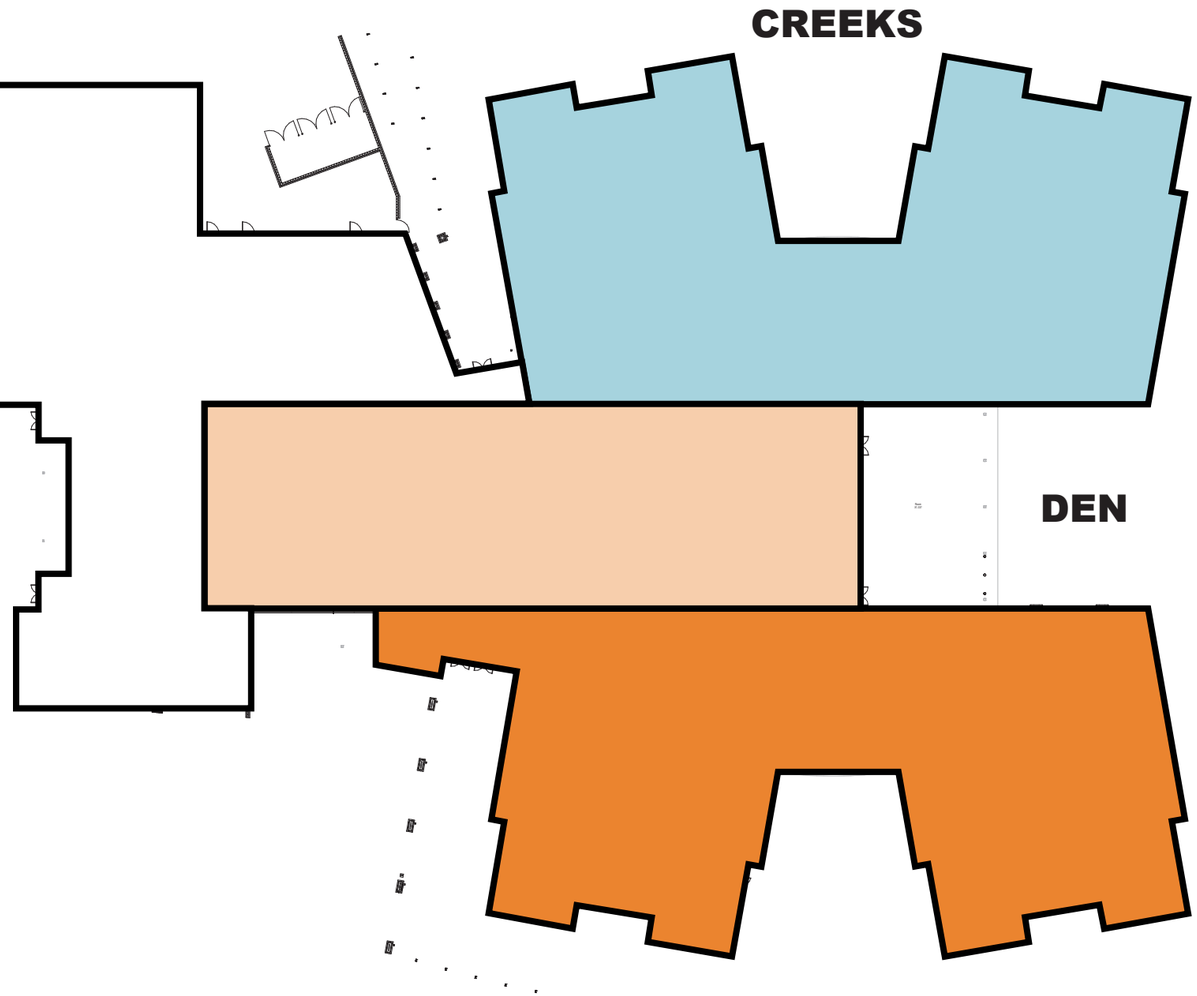
**Metal Panel 01**
**PENSHAW CHERRY**

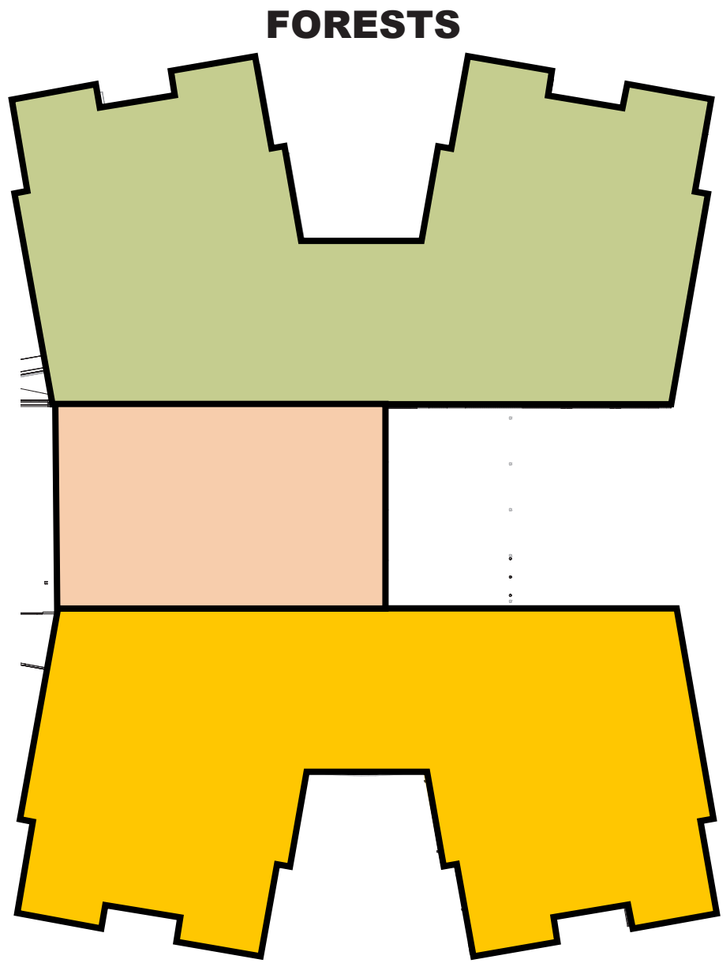


**Metal Panel 03**
**CUSTOM ORANGE**

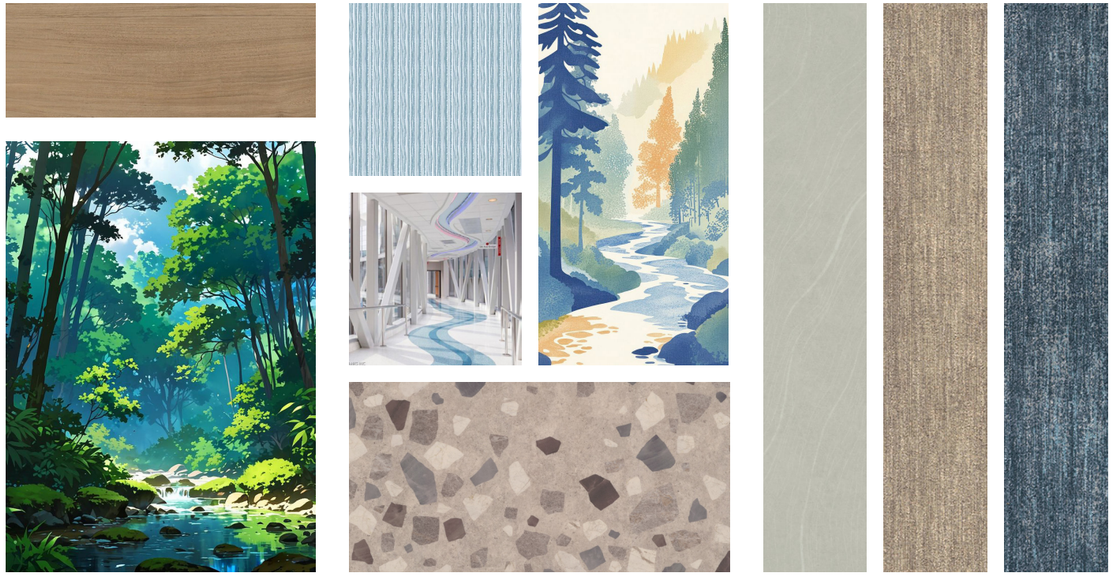


INSPIRED BY THE NATURAL HABITAT OF THE PORCUPINE, THIS EDUCATIONAL ENVIRONMENT IS DESIGNED TO EVOKE A SENSE OF SAFETY, CURIOSITY, AND BELONGING FOR ELEMENTARY SCHOOL STUDENTS. THE SPACE INVITES WONDER AND DELIGHT, USING NATURE-INSPIRED FORMS AND TEXTURE TO CREATE A NURTURING ATMOSPHERE. CENTRAL TO THE DESIGN ARE THE VALUES OF COURAGE, GRATITUDE, FORGIVENESS, AND COMPASSION -- EACH WOVEN INTO THE ENVIRONMENT TO SUPPORT THE PHILOSOPHY OF CHOOSING LOVE. INTEGRATING THESE VALUES INTO BOTH A PHYSICAL SPACE AND THE LEARNING EXPERIENCE, FOSTERS HOLISTIC DEVELOPMENT, ENCOURAGING STUDENTS TO GROW ACADEMICALLY WHILE CULTIVATING EMOTIONAL INTELLIGENCE AND EMPATHY.

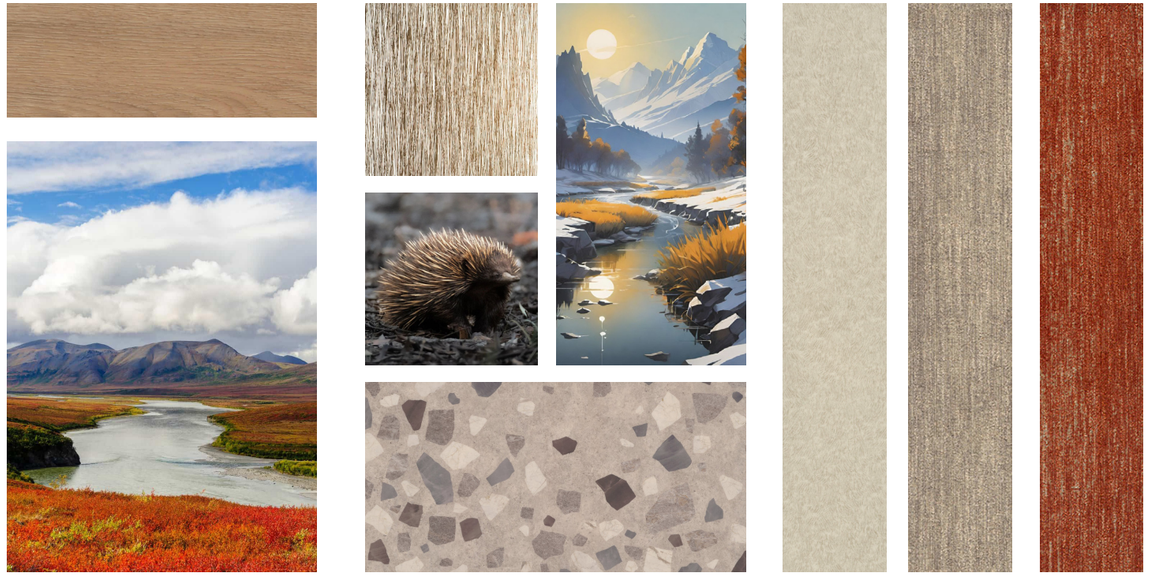

CREEKS
DEN
TUNDRA


FORESTS
GRASSLANDS

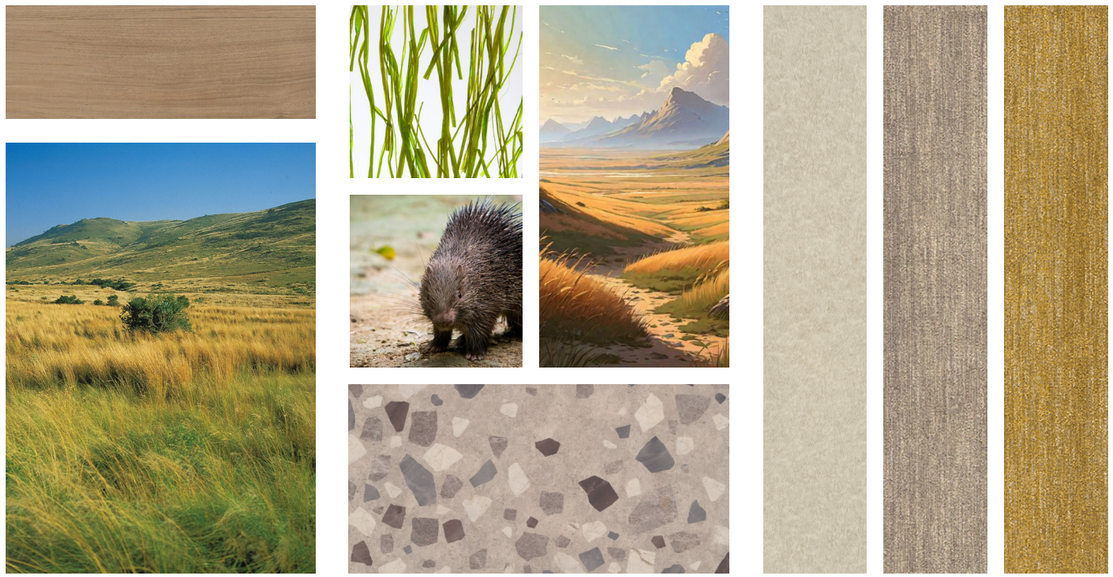
## KINDERGARTEN & 1ST GRADE - CREEKS



## 2ND GRADE - TUNDRA



## 3RD & 4TH GRADE - GRASSLAND

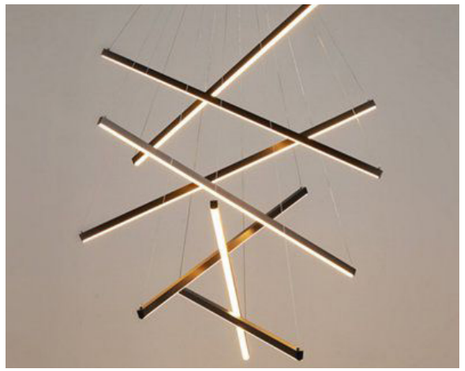


## 5TH GRADE - FOREST

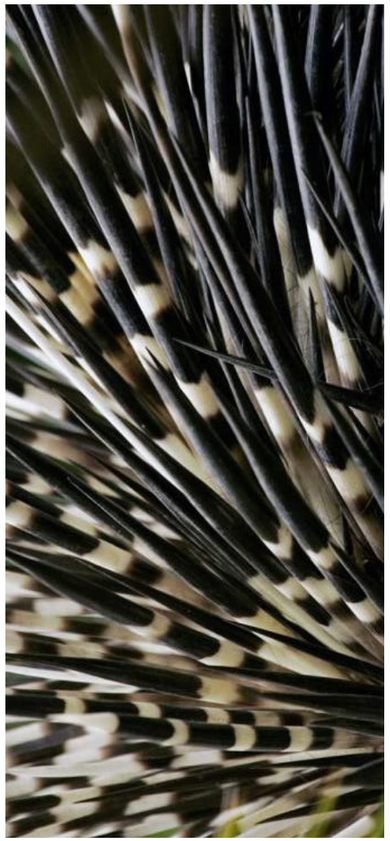


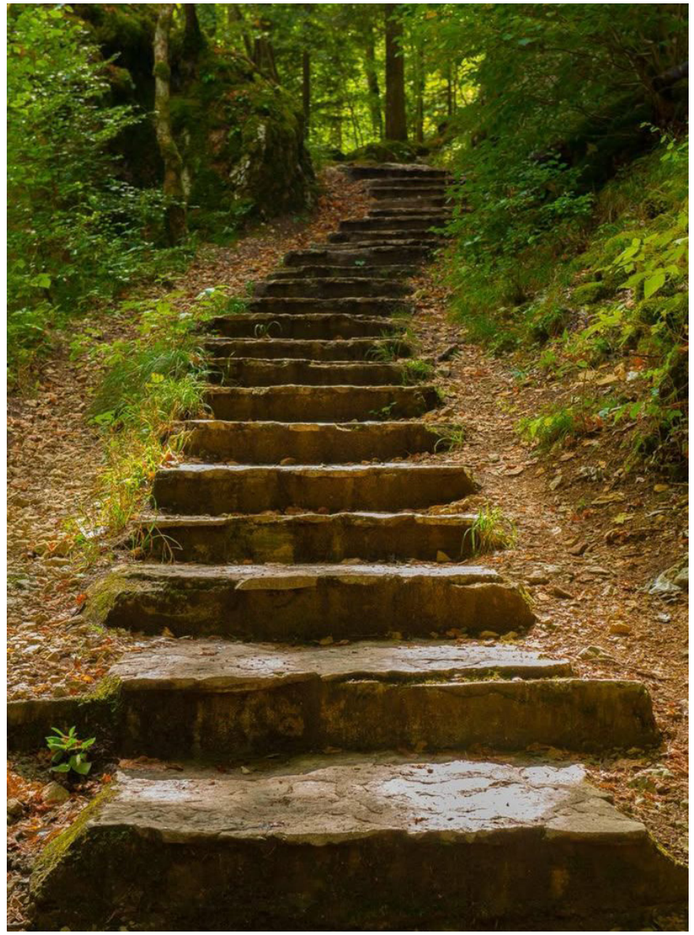
# LIBRARY “THE DEN”

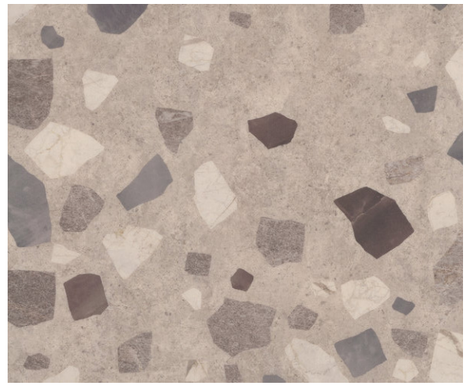






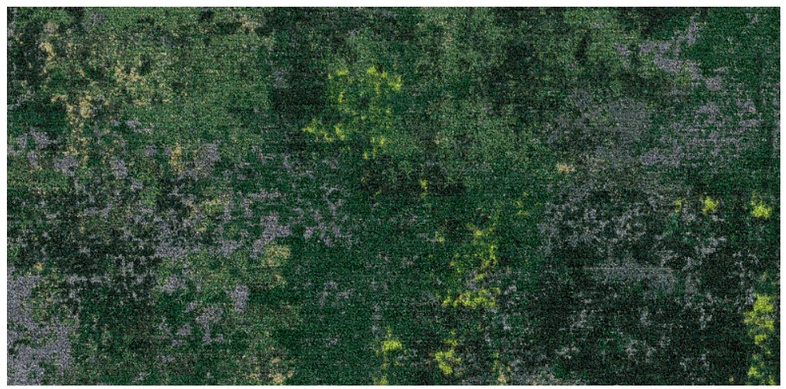














# FLOOR PLAN REDACTED FOR SECURITY PURPOSES

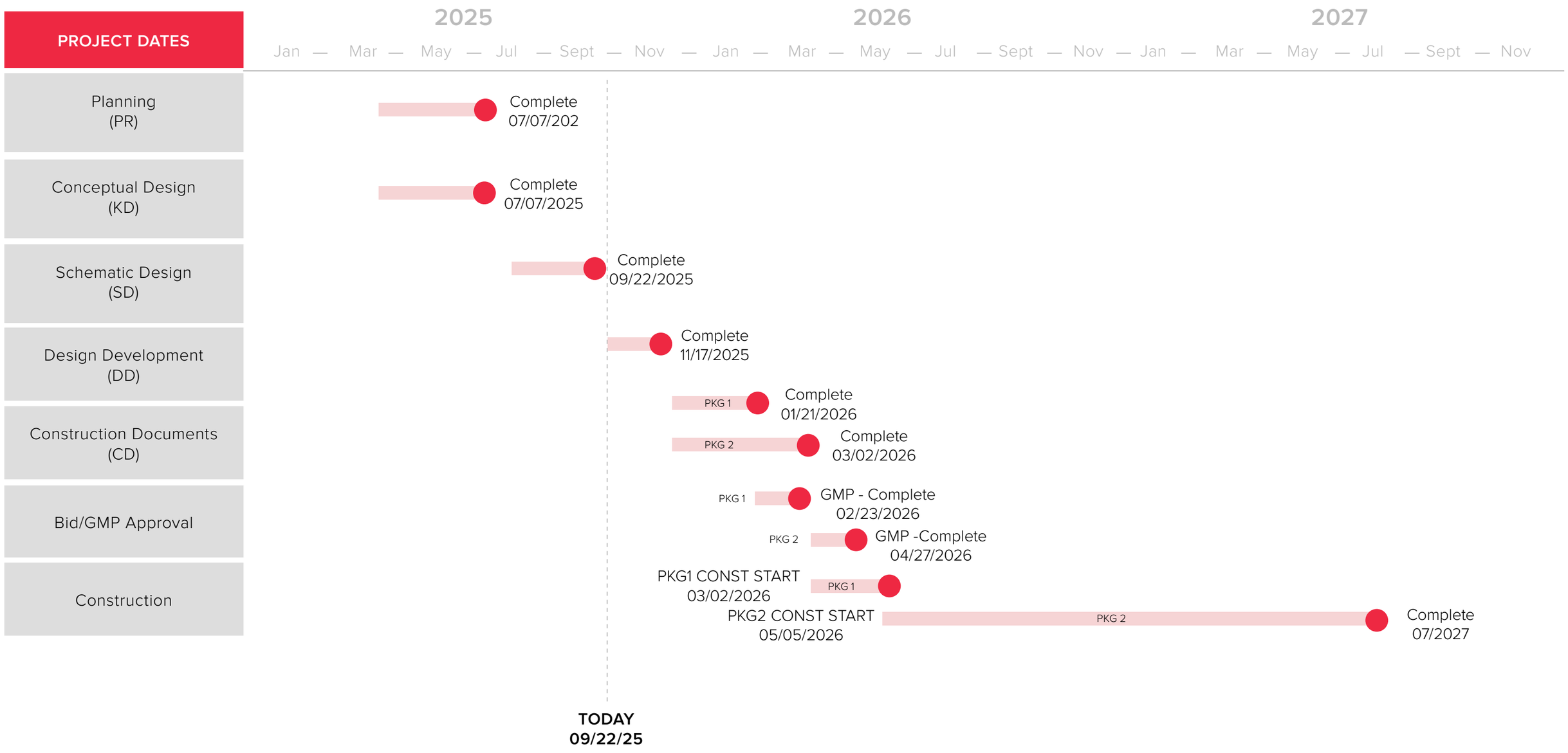
## FINISH LEGEND

- Carpet Tile 01 - Field
- Carpet Tile 03 - K/1st Gr Accent
- Carpet Tile 04 - 2nd Gr Accent
- Carpet Tile 05 - 3rd/4th Gr Accent
- Carpet Tile 06 - 5th Gr Accent
- Carpet Tile 07 - Library Accent
- Carpet Tile 08 - Library Field
- Carpet Tile 09 - Admin
- Carpet Tile 10 - Kinder
- Carpet Tile 11 - Specials
- LVT 01 - Field
- LVT 02 - Accent Wood Look
- LVT 03 - Black Platform
- Resinous
- Rubber Athletic Flooring
- Polished Concrete
- Sealed Concerete
- Walk-Off Carpet Tile

# FLOOR PLAN REDACTED FOR SECURITY PURPOSES

## FINISH LEGEND

- Carpet Tile 01 - Field
- Carpet Tile 03 - K/1st Gr Accent
- Carpet Tile 04 - 2nd Gr Accent
- Carpet Tile 05 - 3rd/4th Gr Accent
- Carpet Tile 06 - 5th Gr Accent
- Carpet Tile 07 - Library Accent
- Carpet Tile 08 - Library Field
- Carpet Tile 09 - Admin
- Carpet Tile 10 - Kinder
- Carpet Tile 11 - Specials
- LVT 01 - Field
- LVT 02 - Accent Wood Look
- LVT 03 - Black Platform
- Resinous
- Rubber Athletic Flooring
- Polished Concrete
- Sealed Concerete
- Walk-Off Carpet Tile


PROJECT DATES
2025
2026
2027
Jan — Mar — May — Jul — Sept — Nov — Jan — Mar — May — Jul — Sept — Nov — Jan — Mar — May — Jul — Sept — Nov
Planning (PR)
Complete 07/07/202
Conceptual Design (KD)
Complete 07/07/2025
Schematic Design (SD)
Complete 09/22/2025
Design Development (DD)
Complete 11/17/2025
Construction Documents (CD)
PKG 1
Complete 01/21/2026
PKG 2
Complete 03/02/2026
Bid/GMP Approval
PKG 1
GMP - Complete 02/23/2026
PKG 2
GMP -Complete 04/27/2026
Construction
PKG1 CONST START 03/02/2026
PKG 1
PKG2 CONST START 05/05/2026
PKG 2
Complete 07/2027
TODAY 09/22/25

## SCHEMATIC DESIGN ESTIMATE TOTAL:

# $56,984,001

*Project Budget $53.5M*

CORE

| | |
|---|---|
| GENERAL REQUIREMENTS | $781,157 |
| SITE WORK (ROUGH) | $3,769,446 |
| SITE WORK (FINISH) | $1,500,646 |
| STRUCTURE | $9,917,648 |
| ENCLOSURE | $8,917,161 |
| INTERIOR FINISHES | $5,420,827 |
| SPECIALTIES | $380,474 |
| EQUIPMENT | $1,805,290 |
| MEP SYSTEMS | $11,952,098 |
| SPECIAL SYSTEMS | $1,064,018 |
| CONTINGENCIES & ALLOWANCES | $6,494,735 |

***CONTINGENCIES***

Owner - 2%
Contractor - 2%
Escalation - 2%
Design - 4%

*Escalation & Design Contingency $3.4M*

*Opportunities for Savings*

MORE THAN ARCHITECTS